It has been six years now that I have been in Australia and have identified few barriers that I would like to bring notice to. Few common issues faced by international students are cultural difference, language barrier, financial difficulties, social isolation and adjusting to new social, academic and environment. Although there are current support services available for international students at respective universities, international students still face similar barriers during and after their educational journey. Being a woman, literature have referred migrant women to the notion of as double disadvantage and triple disadvantage. This is true even from my personal experience. Having international experience, academic achievements in Australia, awards in Australia and other extracurricular achievements, it is still difficult to find jobs in Australia. Thus, to enhance the experience of an international student, I would like to recommend the following:

Recommendations:

1. To build an inclusive education, Accord should consider the Intersectionality theory. This theory will allow Accord to make informed policy through identifying multiple factors that affects the international student experiences, factors that affects private and public sectors, etc. to name a few.
2. To enhance the experience of international students including female, I would like to recommend certain policies that could be implemented as follows:

Although there are student services in respective universities that assist international students, these services are only accessible after they reach Australia. I would like to suggest that Accord could establish a centre for Multicultural Student Success Arts Hub (MSSAH). This centre should consider that dimensions of arrival, learning, living and support services. This centre could be run by the students, for the students and of the students. The information could be shared by current student living in Australia coming from respective countries This centre could provide a predeparture session through IDP by providing information on:

* 1. Information on public transport usage
	2. Information on various bank
	3. Community resources such as Facebook groups that provides free food such as The Gift of Giving etc.
	4. Support services provided by respective university.
	5. Food banks availability
	6. IT Tools used in academic setting.
	7. Academic Cheating
	8. Rules and Etiquettes of Australia
	9. Information of available grants for international students including female, job search strategy.
	10. Information on support provided to migrant pregnant women in Australia.
	11. Basic legal information regarding starting a business, rental rights, Fair Work Ombudsman, Students Right etc.
	12. Information on traffic rules
	13. Information on emergency and security contact and assistant provided by them.
1. Australia has a long history of migrants and lacks in arts and culture (Howard, 2021). This centre could provide grants and opportunities to migrant students including female to showcase their experience in artistic ways. This could be through publishing articles, acting, screen plays etc., to name a few. Basically, a platform that promotes arts but also provides above-mentioned information. Further, it could also provide grants for students to promote their respective arts and culture. Of course, there are festivals and cultures celebrated at university level but one of the aims of Accord with this centre could be to promote arts and culture and thereby enhance the international students experience through social and cultural experiences. Moreover, research suggest that the relationship of Australian education sector community is complex. This centre could provide opportunities to international student to share their positive stories that have contributed to Australian economy. This platform could serve not only international students but also help Australian community to understand importance of international students through sharing of positive and emotional stories.
2. While master’s students have capabilities and academic knowledge in their respective, finding a job has been difficult. Research indicates private universities faces challenges regarding staff due to strict regulations and eligibility criteria. Providing flexibility to private education providers and opportunities to researcher to teach in private universities could be a win-win strategy.
3. Looking towards the experiences of international or migrant women, literature refers these women with the notion of double and triple disadvantage (Stevens, 2021). This leads them to push them in entrepreneurship. Research in Australia have paid very little attention to the gender aspect when it comes to migrant experiences, entrepreneurship experiences etc to name a few.
4. Although Australia has been ranked second in terms of women entrepreneurship (Terjesen & Lloyd, 2015), current policy, programs and research have yet not paid significant attention to the aspect of migrant women entrepreneurship. Migrant women entrepreneurship has been an under-studied area of research in Australia (Azmat, 2013). Thus, Accord could establish a centre for Migrant women studies (MWS). This should provide opportunities to migrant women to conduct research and develop programs that assist by migrant women, for migrant women and of migrant women.

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