

University Accord feedback

Q8, Q12

Having encouraged / forced / lowered entry standards to get students in Higher Ed because they are funded by Fed Govt – students then find out there really are not Higher Ed material. BUT the Unis tries to keep them by giving them many supplementary exams etc instead of being truthful and exiting them to go find another pathway or career which they will be brilliant in.

Think of it this way – (1) Would you want to take your young child to a medical practice and be seen by someone who “passed” only because they had many supplementary exams?. (2) Would you like your financial advisor who is looking after your life savings, be advising you where to place to your life savings when they never passed some of the finance courses or had many supplementary exams to do so?

Stop being WOKE and avoiding the truth, government should not fund students who have had more than 1 supplementary exam. Australian Society and Global Society cannot afford it!

Q38

The current Enterprise bargaining governed by Fair Work Australia has put the two major cohorts of workers in Higher Education into the same EBA's. This is grossly unfair and very in-equitable. Academics should have their own EBA and Professional staff their own EBA. Academics stay within Higher Ed and so the EBA should deal with the provisions to encourage that. Professional staff move across all areas of the Australian Economy. A HR, Finance, Payroll, IT etc person will be employable anywhere and should be encouraged to do so and help our Australian economy to grow.

Fair Work needs to require the NTEU to split out the two cohorts of workers immediately and create the framework to allow our Higher Education system to flourish for the next 30 years.

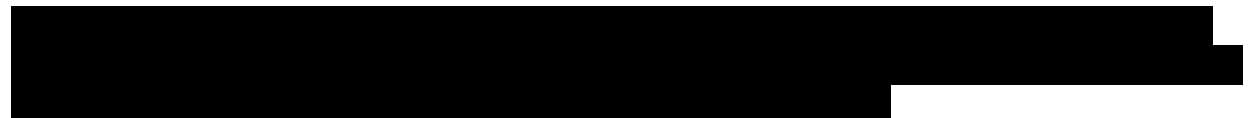
In addition you actually need more casuals in the workforce to allow the flex as volume changes.

Q9, Q47

The way the Federal Government funds each of the clusters under the existing JRG Funding has created their own self-fulfilling prophecy. By reducing the cost for the student, in say Nursing, these enrolments have accelerated rapidly across the country. As we look to 10, 20 and 30 years hence for our Higher Education system and the needs of the Australian Economy, we must make changes NOW to the amount of debt a student will carry and therefore encourage our children and tomorrow's school leavers into Higher Education in the areas Australia will need in the future.

Q26

Security and Sovereign risk are at the very core of Australian risk in the next 30 years. AUKUS and the 2023 announcement of the SNN AUKUS Submarine deal, powered by nuclear reactors is the most pertinent and real example. All the R&D for these will be highly sought after by nations wishing to get Australian defence secrets. Often this research may be done in conjunction with Universities.



Q1

We need to support our future minds who are the boundary pushers and who may be the ones who will discover new technologies and research findings. This means we need to support and encourage the Tall Poppies, not lower the teaching standards to the weakest student in the class. This may also often be due to the weak student having been pushed into the course. The government needs to provide the frameworks for Higher Education institutions to be very honest and remove students from courses where they do not satisfy the grade and encourage the bright minds of the future to flourish. This needs to start from Primary Education and go all the way through Secondary school. Students should be streamed very definitively and create a competitive position. Australia cannot flourish if we continue to apply the great "Australian handicap principle" to everyone. This is not the time for "everyone gets a prize" and a participation award. Let the Stars shine, reward and acknowledge them accordingly. They will be the people to lead Australia forward in 10, 20 and 30 years' time.