

22nd June 2021

RE: ITE review

To Whom It May Concern

I would like to submit my concerns regarding the recent published review into ITE. My role is as a concerned parent. I am a private schooled student myself, Health Practice Manager, Diploma in Human Resources and Accounting.

My most pivotal role for the past four years was supporting my daughter in her plight to graduate with double degrees in Bachelor Of Education (Secondary Teaching) & Bachelor of Health Science. My daughter entered her degree with an atar of above 70.

Whilst absolutely excelling in her chosen degree, she did encompass a massive challenge. This challenge being LANTITE which has very little mention on the review. Yet, LANTITE has been the subject of many discussions previously, there are numerous parties and groups advocating against LANTITE and many petitions submitted into Parliament.

I have had four years revising LANTITE and its flaws, I have had multiple meetings with the University, tutors and even ACER who administer the test. This test at an extra cost to each student having to pay \$180 for each sitting. With a maximum of 3 attempts to pass, (5 with special permission) Whilst I agree it necessary to have highly qualified teachers ready to enter the workforce. The whole implementation was entered incorrectly. These students are expected to undertake their degrees with the LANTITE test hovering over them. Regardless of how well the ITE students are progressing through their chosen degree ultimately this TEST will decide whether they can teach or choose another pathway? Whilst with the pressure of a mounting HECS debt. A lot of these ITE students will not be teaching maths or English yet they are expected to cram in additional study around their current degree and work. The most common response I have received when corresponding with the Ministers of Education in the past was that all students much reach the bench mark of the top 30% of the country in Numeracy and Literacy. Yes, they should but on their own terms and not with a noose around their neck. Also these educator promote Inclusiveness and believe in fair education for all? Yet, do not address the students with learning disabilities trying to attempt LANTITE, or support them.

Further-more students with learning disabilities are told that they will be given reasonable adjustments to as aid with their disabilities when undertaking the test. This is unsatisfactory as extra time is all that is mostly allocated. This test should be taken as part of their university course as a unit of study. I agree the students need to make the benchmark in Literacy and Numeracy. However the anxiety and pressure that they are placed under I believe is not necessary and often causes them to fail multiple times. I believe if you looked at the decline in education teachers statistics you will note the decline has began from the implementation of LANTITE. (something to consider)

Thank you for listening to my concerns, but maybe you should be listening to the concerns of the ITE students. The UK has scrapped LANTITE along with other countries. Australia has

in the past had a high standard of education. If all current educators teaching within our schools across the country were to sit LANTITE I believe that there would be very few teachers remaining. Let the students who are passionate about their degrees graduate so that they can begin to do the job they love, studied and qualified to do.

Thanking you.