

As a mid-career professional, attaining ITE qualifications have been unnecessarily taxing. We need to recognise that many mid-career professionals have significant experience that should be reflected in their course progression. While undertaking my MTeach, I have also been employed as a Teacher's Aide and now as a Tutor in Victoria's 2021 Tutor Learning Initiative. Added to my industry experience, I now add actual education experience, which I believe should be accounted for by the Placement requirements. Mid-career professionals are often also parents, which means that financial and family commitments are a real barrier to completing placements. Accrediting industry and education experience is my strong recommendation for increasing ITE completion rates for mid-career professionals.

In addition, there needs to be a much stronger emphasis on working with curriculum within the ITE courses themselves. There is too little focus given to what this means in action.