

Q20.

# Australian Strategy for International Education consultation submission

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Q1. Name \*

Q2. Organisation \*

Q3. Occupation/role at the organisation (if applicable)

Q4. Contact email address \*

Q5. Contact phone number



Q6. 1 - What do you see as the key priorities for a new Australian strategy for international education? [limit to 500 words]

That students, educational institutions and associated providers (eg accommodation) feel confident about the The quality of education being offered by SA education sectors The safe environment that Australia offers That there are clear contingencies in situations such as the pandemic that maintain continuity of access to education

Q7. 2 - Students should be at the centre of the new Strategy. How can Australian education providers deliver the best possible student experience both now and in the future? [limit to 500 words]

Q8. 3 - What changes are needed to make Australia more globally competitive over the next decade? [limit to 500 words]

Q22. 3.1 - Policy and regulatory flexibility are important in enabling providers to innovate. How can we utilise these settings to pursue opportunities, and in what other ways can we work together to ensure Australia remains globally competitive? [limit to 500 words]

Q21.  
4 - How can providers, governments and stakeholders work together to achieve diversification opportunities (for example of disciplines, source countries, study destinations and delivery models)? [limit to 500 words]

Q9.  
5 - What are the necessary skills for the future that students should be prepared for? [limit to 500 words]

Q10.

5.1 - How can Australia improve employability outcomes for international students, ensuring students have the necessary the skills to compete in a globally competitive labour market? [limit to 500 words]

Q11.

6 - How do we create a uniquely Australian education experience? [limit to 500 words]

Q12.

6.1 - What is our value proposition for both international and domestic students? [limit to 500 words]

Q13.

6.2 - How do we offer an Australian education experience while complementing the value of Australian offshore and online education? [limit to 500 words]

Q14.

7 - What else should the Council for International Education and the Australian Government consider in developing a new strategy? [limit to 500 words]

Q15.

8 - Do you have any additional comments or feedback to share?

Special consideration needs to be given to the particular needs of overseas students under 18 years of age, ie in secondary schools. Learning is more than academic and also involves intercultural understanding, and learning and wellbeing through social interaction. Whilst a blended learning model would enable responsive flexibility, the risks are that online learning greatly reduces the social and pastoral element to learning and may impact on emotional wellbeing. It may also lead to a reduced positive impact of internationalised education effects for local students . A blended learning model would require (for secondary schools) considerable thought to how that would be enacted at each school site, and development of effective online learning requires a large amount of resourcing. It is recommended that a person with cross sector oversight could be employed to support secondary schools to establish a models that could be adapted by other schools.

Q19.

If you wish to upload a document to support your submission, including a document answering the discussion questions, please upload it here.

Q16.

Do you give the Department of Education, Skills and Employment permission to publish your submission on its website? \*

- Yes – publish my submission with my name
- Yes – but keep my name anonymous
- No – don't publish my submission