

Q20.

# Australian Strategy for International Education consultation submission

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Q1. Name \*

Q2. Organisation \*

Q3. Occupation/role at the organisation (if applicable)

Q4. Contact email address \*

Q5. Contact phone number

Q6. 1 - What do you see as the key priorities for a new Australian strategy for international education? [limit to 500 words]

The utmost priority must be given to face to face classes because the kind of exposure to knowledge in face to face cannot be matched with online classes.

Q7. 2 - Students should be at the centre of the new Strategy. How can Australian education providers deliver the best possible student experience both now and in the future? [limit to 500 words]

If students must be at the centre of the new strategy then students consideration and plea must be taken into consideration and worked upon. No amount of online classes can match the in class experience.

Q8. 3 - What changes are needed to make Australia more globally competitive over the next decade? [limit to 500 words]

It needs to take a step further to speed up decisions to allow students back to the country because having online classes will not make Australia globally competitive anytime. It is important that the country takes steps and measures regarding this. Lot's of other countries are having in person classes which are causing students to choose other countries over Australia. This year may have shown Australia a small impact with the decline of students but if the borders situation continues then there will definitely be a huge impact which will make Australia struggle to be globally competitive.

Q22. 3.1 - Policy and regulatory flexibility are important in enabling providers to innovate. How can we utilise these settings to pursue opportunities, and in what other ways can we work together to ensure Australia remains globally competitive? [limit to 500 words]

A straight answer can be that no amount of innovation can reach the in person class experience and knowledge.

Q21.  
4 - How can providers, governments and stakeholders work together to achieve diversification opportunities (for example of disciplines, source countries, study destinations and delivery models)? [limit to 500 words]

No amount of innovation can reach the in person class experience and knowledge.

Q9.  
5 - What are the necessary skills for the future that students should be prepared for? [limit to 500 words]

Students will be prepared for almost everything except online classes. They are genuinely very mentally depressing because no amount of innovation can reach the in person class experience and knowledge.

Q10.

5.1 - How can Australia improve employability outcomes for international students, ensuring students have the necessary the skills to compete in a globally competitive labour market? [limit to 500 words]

Australia needs to first let the students back into the country. Without the students there's no possibility of discussing employability. Students will definitely lack skills with online education and they won't be prepared for anything outside with online education.

Q11.

6 - How do we create a uniquely Australian education experience? [limit to 500 words]

No amount of innovation can reach the in person class experience and knowledge. Australian education must consider what other countries are offering in terms of education. No other country is slacking students.

Q12.

6.1 - What is our value proposition for both international and domestic students? [limit to 500 words]

No amount of innovation can reach the in person class experience and knowledge.

Q13.

6.2 - How do we offer an Australian education experience while complementing the value of Australian offshore and online education? [limit to 500 words]

No amount of innovation can reach the in person class experience and knowledge.

Q14.

7 - What else should the Council for International Education and the Australian Government consider in developing a new strategy? [limit to 500 words]

The council has to definitely consider letting the students back because no amount of innovation can reach the in person class experience and knowledge.

Q15.

8 - Do you have any additional comments or feedback to share?

Q19.

If you wish to upload a document to support your submission, including a document answering the discussion questions, please upload it here.

Q16.

Do you give the Department of Education, Skills and Employment permission to publish your submission on its website? \*

- Yes – publish my submission with my name
- Yes – but keep my name anonymous
- No – don't publish my submission