

Q20.

Australian Strategy for International Education consultation submission

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Q1. Name *

Q2. Organisation *

Q3. Occupation/role at the organisation (if applicable)

Q4. Contact email address *

Q5. Contact phone number

Q6. 1 - What do you see as the key priorities for a new Australian strategy for international education? [limit to 500 words]

One priority is promoting 'brand Australia' to the world, instead of multiple state brands.

Q7. 2 - Students should be at the centre of the new Strategy. How can Australian education providers deliver the best possible student experience both now and in the future? [limit to 500 words]

There needs to be a formal international student survey, conducted by the Government, that International students understand they complete in order to improve the experience of future students. It can be tied to a student visa condition, so that it is mandatory, and tied to the PRISMS system, so that providers can see the students that have completed the survey, without seeing the responses. The data generated can be used by the sector, to hear from the student voice, and can be used to drive for improvements. The Government can also publish the 'improvements' made to the student experience, based on the feedback received.

Q8. 3 - What changes are needed to make Australia more globally competitive over the next decade? [limit to 500 words]

We need to have a uniform grading scale across Australia. The National grading scale should be standardised and implemented in Universities and schools (possibly VET). This would replace the current system that is different among states and different Universities. We also need to have a National University Entrance examination - one that covers all states and territories of Australia.

Q22. 3.1 - Policy and regulatory flexibility are important in enabling providers to innovate. How can we utilise these settings to pursue opportunities, and in what other ways can we work together to ensure Australia remains globally competitive? [limit to 500 words]

International students that are here in High School, that perform exceptionally well in the final year, should be awarded a Government funded scholarship to study at ANY Australian University of their choosing, similar to the Ausaid scholarship, that covers OSHC and tuition.

Q21.

4 - How can providers, governments and stakeholders work together to achieve diversification opportunities (for example of disciplines, source countries, study destinations and delivery models)? [limit to 500 words]

Utilise the CRICOS database, and turn it into a 'National Catalogue' for International students to use and promote this as the source of all courses. The implementation of a visa condition for 50% metro study and 50% regional study would also achieve the diversification of study destinations.

Q9.

5 - What are the necessary skills for the future that students should be prepared for? [limit to 500 words]

We need to not only have a IELTS test for English literacy, but we need to develop a 'digital literacy' tool, so that students are competent users of computers before they start their course. The other skills are the 'soft skills' that are developed in school, such as team-work, communication skills, prioritisation skills.

Q10.

5.1 - How can Australia improve employability outcomes for international students, ensuring students have the necessary the skills to compete in a globally competitive labour market? [limit to 500 words]

Students should have 'soft skills' development, such as team-work, communication skills, prioritisation skills and these can be added to the AHEGS as national modules of competency.

Q11.

6 - How do we create a uniquely Australian education experience? [limit to 500 words]

A uniquely Australian experience is derived by not only studying in the cities, but also in the regional areas of Australia. The student 500 visa needs to have a provision that 50% of study is completed at a city location, and then 50% in completed at a rural/or regional location. This will not only give students a real taste of Australia, it will provide much needed stimulus for the regional and rural areas of Australia. This policy will also promote a inter-university, inter-school and inter-vocational collaboration that will foster partnerships, collaboration, domestic student exchanges, excursions, and resource utilisation that can multiply Australia's worth and impact on the world.

Q12.

6.1 - What is our value proposition for both international and domestic students? [limit to 500 words]

Q13.

6.2 - How do we offer an Australian education experience while complementing the value of Australian offshore and online education? [limit to 500 words]

Expand the current 'welcome to country' into a mandatory unit that all students study, that will educate them about the first nations people of Australia. This can be delivered by elders, and will be designed to educate students about First Nations People, their customs, beliefs and the recent history of European arrival.

Q14.

7 - What else should the Council for International Education and the Australian Government consider in developing a new strategy? [limit to 500 words]

We need to reverse the GTE, and return to Education as a pathway to PR. If the Government and providers are educating International students, they may wish to stay and contribute back into this Country

Q15.

8 - Do you have any additional comments or feedback to share?

Q19.

If you wish to upload a document to support your submission, including a document answering the discussion questions, please upload it here.

Q16.

Do you give the Department of Education, Skills and Employment permission to publish your submission on its website? *

- Yes – publish my submission with my name
- Yes – but keep my name anonymous
- No – don't publish my submission