Q20.

# Australian Strategy for International Education consultation submission

# **Privacy Personal information**

Your personal information is protected by law, including under the *Privacy Act 1988* (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

## Purpose of collecting your information

We will use the information you have provided to handle your enquiry.

We may need to collect further information from you in order to handle your enquiry. If you do not provide this information to the department, it may affect how we handle your enquiry. In some circumstances, it may mean we are not able to handle your enquiry.

## Disclosure of your personal information

Your personal information may be disclosed to other parties where it is necessary to handle your enquiry, where you have agreed, or where it is otherwise permitted under the Privacy Act.

## Privacy policy

The department's Privacy Policy, including information about how to make a complaint and access to and correction of your personal information, can be found at <u>https://www.dese.gov.au/privacy</u> or by requesting a copy from the department at <u>privacy@dese.gov.au</u>. To contact the department about your personal information email <u>privacy@dese.gov.au</u>.

Q1. Name \*

Isono Sadoko

Q2. Organisation \*

Akatiga Foundation

Q3. Occupation/role at the organisation (if applicable)

Senior Researcher

Q4. Contact email address \*

*Q6.* 1 - What do you see as the key priorities for a new Australian strategy for international education? [limit to 500 words]

1. Online and partnership 2. New way of education while core study is more compact but many option for internships in many places in Ausi and many respected other places in cooperation with Ausi International education 3. A good wide variety counseling guidance 4. Many online seminars from respected international scholars, not necessarily only from Ausi - discussing resent event or new debate in theory - more open to new or different paradigm

Q7. 2 - Students should be at the centre of the new Strategy. How can Australian education providers deliver the best possible student experience both now and in the future? [limit to 500 words]

1. Good counseling flexible guidance 2. In the present disruptive environment, providing student with many knowledge option, many case studies - Swiss knife type of discussion 3. Give wide option for student to student cross learning together - provide many small grant for good proposal

*Q8.* 3 - What changes are needed to make Australia more globally competitive over the next decade? [limit to 500 words]

1. Australia has the opportunity become an attraction to knowledge people and also rich people to come to Ausi. But this condition will be deteriorated if Ausi is not able to reduce its too strong western/US oriented, white supremacy tendency and less willing to play two feet on China - US relation. Learn from SIngapore how they make themselves a world city but without become too orderly manage. Embrace various culture, green culture, less capitalist culture, Asian and remote culture. Increase multicultural personal relation - learn from Taiwan 2. Invite bright people to do experiment and teaching in Ausi, invite new young bright US socialist senators to give speech and make open discussion.

Q22. 3.1 - Policy and regulatory flexibility are important in enabling providers to innovate. How can we utilise these settings to pursue opportunities, and in what other ways can we work together to ensure Australia remains globally competitive? [limit to 500 words]

I am not familiar with Ausi regulation and policy situation

#### Q21.

4 - How can providers, governments and stakeholders work together to achieve diversification opportunities (for example of disciplines, source countries, study destinations and delivery models)? [limit to 500 words]

1. Most important certainly is a genuine share of goals to create diversification is a valuable goals for all. 2. Keep building inclusive and cooperative culture 3. Creating various event for this purpose 4. There should be various facilitator to make stakeholders working together

5 - What are the necessary skills for the future that students should be prepared for? [limit to 500 words]

1. Basic skill to take wise step to face unprecedented challenge 2. Present situation such as Trump phenomena teach us that human being is not as objective as we think, many logic is sharpen but in the same time it is still very difficult to see beyond our group interest. The one who has the ability to see bird eye view will have greater opportunity 3. Skill on IT, creativity, risk management in disruptive environment, cooperative - inclusive and teamwork (competition is not beyond everything), able to keep happy on the stress environment. Don't rely on Western Europe And US experience only, this era is a new era, every group has to learn from the beginning, and the West compare to the past is not necessarily monopolizing the knowledge and understanding.

## Q10.

5.1 - How can Australia improve employability outcomes for international students, ensuring students have the necessary the skills to compete in a globally competitive labour market? [limit to 500 words]

1. Using good experience of business start-up incubator 2. Create world Employment data base with facilitator guidance for Ausi International Student

# Q11.

6 - How do we create a uniquely Australian education experience? [limit to 500 words]

If all discussion above is provided Australia will be unique by itself.

## Q12.

6.1 - What is our value proposition for both international and domestic students? [limit to 500 words]

## Q13.

6.2 - How do we offer an Australian education experience while complementing the value of Australian offshore and online education? [limit to 500 words]

## Q14.

7 - What else should the Council for International Education and the Australian Government consider in developing a new strategy? [limit to 500 words]

#### Q19.

If you wish to upload a document to support your submission, including a document answering the discussionquestions, please upload it here.

Q16.

Do you give the Department of Education, Skills and Employment permission to publish your submission on its website?  $\frac{1}{2}$ 

- Yes publish my submission with my name
- Yes but keep my name anonymous
- No don't publish my submission