Hi,

I would like to extend on my recent submission.

1:

Parliament and the Department of Education mentions Education for all yet people with disabilities, EAL and Indigenous Australians are the minority failing these LANTITE (program 3.5) tests. How is this exposing children to diversity, inclusion and equality within our classrooms?

Yes, a standard needs to be in place for teachers. This is why it should be a teacher registration requirement. Let these people graduate and work!

Not only this but why is our own Education minister suggesting Lifeline and Beyond Blue if he didn't already acknowledge the implications with such a test?

2:

International students are dropping out of Education degrees because of the inability to pass LANTITE. This means that we are losing full fee paying places. Does this not have a roll on effect on university job losses and fee hikes?

3:

Boosting jobs and the economy?

Because of LANTITE thousands of us are sitting here with a completed degree yet unable to graduate. We are unable to pay our accumulated Commonwealth HECS debt.

Why is LANTITE still a graduation requirement and not a teacher registration requirement?

Thousands could be utilising their degree in relevant disciplines.

Warm Regards,

Sammantha Hutchinson