



Public submission made to the Review to Achieve Educational Excellence in Australian Schools

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Submitting as a: Teacher
State: Qld

Summary

Teachers straight from school to university to teaching is not optimum for educational outcomes and educational experience in the real contemporary world of work and employment.

Main submission

Teachers are underfunded as educators when they have significant operational expertise they bring into the educational environments from their prior roles/experience with external organisations. Teachers need to be remunerated effectively to attract, engage and retain the skillset available from these sources into the educational domain which would effectively raise the bar of the professionals in education.