



Public submission made to the Review to Achieve Educational Excellence in Australian Schools

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Submitting as a: Teacher
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Summary

Fund specialist teachers such as special needs teachers, EAL teachers and learning support teachers to improve the quality of all teaching. This will improve standards and levels of achievement.

Main submission

Student success and funding seems to be deminishing. There needs to be funding in literacy and numeracy. The current curriculum is too crowded with students becoming less engaged because teachers are teaching the curriculum rather than to the needs and interests of students. Primary education should give students basic skills. There needs to be specialists for English as an Additional Language, Learning Support and other skilled areas. Now with direct to school funding, the expertise and specialist resources are being lost. These specialists lift standards higher. To fund only students who are failing does not improve all students to tbe best of their ability. The specialist teachers train all teachers and help all students by allowing classroom teachers to teach a class. There is not enough time in a day to plan for gifted, EAL, special needs, slower learners and students with social/emotional issues. Teachers need the support of specialists who understand the needs of these students. By funding specialists there is more time for teachers to plan needs based interesting lessons. Everyone will benefit.