

Recipient Details

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Reference Type: Parent - University and Teacher

State or territory: WA

Serial Identification Number: 476786

Responses

Curriculum and assessment

- difficult for rural students to benefit from outreach opportunities offered by Universities, industry, etc.
- impracticality of travel time to metropolitan areas i.e. excursion timings have to take into account students travelling to and from school on buses who cannot get home outside of these times
- excursions take students out of whole day of school curriculum due to transport time
- cost of transport - over \$1000 for bus to and from Perth before any costs associated with the activity
- this means enhancement activities such as visits to Sci Tech, Perth Zoo, Universities, Theatre events, sports coaching etc. are effectively unavailable to rural students.
- many 'incursions' only offer metropolitan area visits.
- these issues combine to result in rural students having a less varied experiences than metro students

Rating: 7

Teachers and teaching

- professional learning opportunities for rural teachers is limited due the time needed for travel, the cost of travel added to the cost of PL and the cost of relief teachers for whole day absences.
- rural teachers are often in small, geographically isolated schools in which it is even more important that they become part of professional networks. This can be done online, but is more effective with some face-face contact.

Rating: 7

Leaders and leadership

- school leaders need access to PL and professional networks to build their own knowledge base of further study, training and employment.
- there are the same barriers as for students and teachers - time taken to travel to events, cost of travel and cost of relief.

Rating: 7

School and Community

- in rural areas it is crucial that a school has productive relationships with local employers and training organisations, who may be the only providers of workplace learning, apprenticeships or internships.

- rural schools need the resources to identify key stakeholders and develop relationships

Rating: 7

Information and Communication Technology

- digital technologies can provide training and resources in rural areas so connectivity and access are vital for schools and students.

- online training providers should be encouraged to provide services and support for rural students

Rating: 7

Entrepreneurship and schools

Rating: 4

Improving access – enrolments, clusters, distance education and boarding

see answer to previous sections - the same rationale applies.

support for initiatives between primary industries and schools should be encouraged and supported

Rating for enrolments: 3

Rating for clusters: 4

Rating for distance education: 6

Rating for boarding: 3

Diversity

Rating: 4

Transitioning beyond school

Rating: 5

Additional Comments