



Public submission made to the Review to Achieve Educational Excellence in Australian Schools

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Summary

More time non-face-to-face time for teachers.

Greater focus on work readiness and entrepreneurial skills.

Increase time devoted to physical activity and "fun" for students.

Teachers get 1 year of mentoring when they graduate.

Main submission

Students should learn the skills that are involved in running their own business and becoming an entrepreneur. Skills such as problem-solving, skills-research (as well as academic research), how to create websites etc.

Student learning should also have a more international focus so that they understand their position of privilege in Australia, and have a greater understanding of the global issues, not just our own.

School Success should be measured by looking at students knowledge, skills, and abilities including, but not limited to: academic performance, critical thinking skills, research skills, social skills, physical activity levels, passions inspired, ability to care for others, and work readiness in the new digital age (NOT coding this is too narrow a focus). We should also increase the ease at which a student can gain VET qualifications at the cert III and IV levels.

We need to increase funding for teachers to have more non-face-to-face time, and students need more physical activity/"FUN" time.

We need to remove non-education trained politicians from having any say in education. The people who govern all schools should be trained teachers. We should make it law that the person who is the minister for education has to have an education degree and a minimum 10 years working in schools.

New teachers should have a 1 year training period, where they are placed in a school with a supervising teacher. Both teachers should have half a load so that they have more time to reflect with each other and develop each other's practice.