

Recipient Details

Name of organisation or individual: [I] Herridge, Tracey

Reference Type: Teacher - School

State or territory: WA

Serial Identification Number: 475306

Responses

Curriculum and assessment

In regional areas, it is often difficult to get 'experts' and presenters to visit, unless you are able to tee up several schools for them to visit on a schedule.

For those learning a LOTE, there is very limited exposure to target language speakers, other than their teacher.

Not every school is able to deliver every subject due to lack of teachers.

Student numbers often mean some classes cannot viably run in some schools

Rating: 6

Teachers and teaching

It is difficult to attract teachers to rural areas and can be hard to retain them when they are there.

Rating: 7

Leaders and leadership

This depends on whether we are looking at student leaders or school executives.

In country areas, it is sometimes the case that very young people are quickly promoted through the ranks to Head of Department, Deputy and even principal, despite having little experience.

Often graduate teachers can be expected to do things that aren't expected of teachers until they have more experience and that can lead to teacher burn out and stress, resulting in high teacher turn over and a lack of continuity for teachers.

Rating: 6

School and Community

Rating: 0

Information and Communication Technology

Rating: 0

Entrepreneurship and schools

Rating:

Improving access – enrolments, clusters, distance education and boarding

Rating for enrolments: 0

Rating for clusters: 0

Rating for distance education: 5

Rating for boarding: 0

Diversity

Rating: 0

Transitioning beyond school

Rating: 0

Additional Comments