

Recipient Details

Name of organisation or individual: [O] Grattan Institute

Reference Type: Research institute

State or territory: Vic

Serial Identification Number: 478616

Responses

Curriculum and assessment

Rating: 0

Teachers and teaching

Rating: 0

Leaders and leadership

Rating: 0

School and Community

Rating: 0

Information and Communication Technology

Rating: 0

Entrepreneurship and schools

Rating: 7

Improving access – enrolments, clusters, distance education and boarding

Rural students have lower participation rates than metro students. Their attainment gap is larger because rural students also have higher attrition rates. Our analysis identifies aspects of how rural students engage with study that contribute to these gaps. It is clear that full-time and on-campus study soon after leaving school maximises a student's chance of completing a degree, whether they are from a metro or rural area. This option is not realistic for all students, and study options that are flexible around time and place help many people to get degrees later in life. But where possible government policy and student advisers should encourage engagement with study in ways most likely to lead to success.

Please see our full submission (sent via IRRRRESecretariat@education.gov.au)

Rating for enrolments: 7

Rating for clusters: 7

Rating for distance education: 0

Rating for boarding: 0

Diversity

Rating: 0

Transitioning beyond school

Rating: 0

Additional Comments

Please see our submission sent via IRRRRESecretariat@education.gov.au.