



Public submission made to the Review to Achieve Educational Excellence in Australian Schools

Submitter: Girls Invent
Submitting as a: Other (Innovation and business development provider)
State: Vic.

Summary

Teaching is struggling for relevancy in the face of a world where their students may not find employment and parents often have much greater life experience than those teaching their children.

To be a teacher and be rewarded as a teacher needs to be anchored in life experience. Like a student seeking to become a Samurai was told to go away for several years before being ready for training, so too teaching should require effort to enter and become revered as requiring well rounded qualities.

If you can crack this all the review questions will fall into place.

Solid, well rounded teachers will shift what is now a insular club into a dynamic and adaptive clan of knowledge seekers

Main submission

Teacher quality is a key determinant in student performance. Love your teacher and a student will love learning.

The key barrier in teacher quality is that most teachers have no life experience beyond school settings. Some teachers even end up working at the same school they attended.

Homogeneity is the enemy of inspiration.

Teaching as a profession is being disrupted from every angle and our students are the victims.

To remedy, either all teachers need to acquire non teaching experience or a proportion of them. This elevation should be rewarded in better pay and leadership opportunities.