



## Public submission made to the Review to Achieve Educational Excellence in Australian Schools

Submitter: Geraldton Grammar School  
Submitting as a: Principal  
State: WA

### Summary

1. formative assessment, pretesting and clinic groups
2. more team non-contact time for teachers to meet
3. suggest one student free day in the middle of each term to support this process.
4. no cost to schools - registration requirements will need to allow the extra 4 days per year of non-contact.

This investment in professional practice will have an immediate follow-on effect to the quality of teaching and therefore student learning.

### Main submission

In school action with respect to formative learning and pre-testing together with clinic groups is best practice in our school (K-12). This, however, takes an investment in staff with respect to training, an increase in non-contact time to collectively meet in teams, plan together and to process the data together. This needs to take place in literacy and numeracy across the school.