



Public submission made to the Review to Achieve Educational Excellence in Australian Schools

Submitter: GAME PLAY LEARN
Submitting as a: Parent or community organisation
State: NSW

Summary

- Look into the research of Kids Learning through PLAY (Peter Gray, Jean Cote - Deliberate Play)
- Move away from the industrial revolution that sought to conform, structure and process learning. Learning is Complex
- Learning is non-linear. Putting undue pressure on kids to meet targets

Main submission

Too much structure and adult control interrupts kids natural learning about themselves and the world around them.

We need to re-visit the power of PLAY and the impact of our industrialised revolution which upholds conformity, structure and control.

We should not be caught up in measuring childrens learning when its a non-linear journey. Why do we teach kids things they need to know in the future? Kids learn through play and in real-time. We are forcing information onto them prematurely.