



Public submission made to the Review to Achieve Educational Excellence in Australian Schools

Submitter: Mrs Louise Dunn
Submitting as a: Teacher
State: NSW

Summary

- SLSO's in each classroom
- Less face to face time which would equate with more time to review data and plan a way forward
- More done to advance the top students

Main submission

If academically able, all students should be able to read and write at a basic level at least. The workload of teachers is unsustainable in its present form therefore there should be more help in the classroom. I strongly believe, as an older teacher, that at least one SLSO should be assigned to a class during the heavy periods of the day- English and Maths. If teachers are to be maintained in the profession then they need to have less face to face time and more time to analyse data and then plan how to move students forward. More effort placed on our top students. They are the "real" disadvantaged students!