Public submission made to the Review to Achieve Educational Excellence in Australian Schools

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Summary

- Digital literacy is better predicted by reading age and general knowledge than time spent online.

- Beware robot babies syndrome (Look it up).

Main submission

We have given great charity and opportunity to people who would claim we can teach general skills based on a desired profile of current digital entrepreneurs using teaching philosophies over a hundred years old. Despite this view being this old and being the mainstream amongst teacher education, education research and many principals and education leaders over the last 5-10 years there has been no empirical evidence of any kind to support this view of teaching, learning or the neurological profile of teenagers or children.

We must do away with postmodern and ideologically-driven fads in teaching and proceed with what evidence, proper evidence shows. This is that explicit teaching and a knowledge-based curriculum is fundamental to any long-term learning.