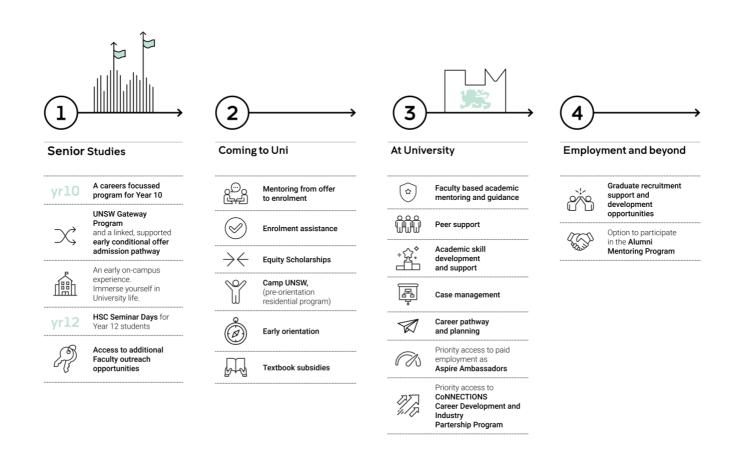


## 2020 UNSW Access and Participation Plan

Access and Equity (Students) under the Equity Diversity and Inclusion Division (DVC-EDI), leads a holistic university-wide approach to outreach, access and success for underrepresented students at UNSW, in collaboration with DVC-A, Faculties and Schools.

## Student Life Cycle

Life cycle of outreach, access and success for students who are underrepresented at university.



Stage	Program/initiative	Target	Who's	Measurement metric			
	(name & description)	cohort	responsible				
Pre-access							
	Aspire educational outreach program  Extensive program of outreach and schools engagement with 50 partner schools. The program is multi-modal allowing for online and remote access in response to COVID and for equitable access for regional, remote and rural students.  UNSW Gateway admission pathway and	Recent school leavers Low-SES	Access and Equity (Students)	Qualitative and quantitative program data including offer and enrolment data from targeted schools.			
	<b>program</b> to approximately 400 targeted schools in NSW.						
	Athlete pathways and community partnerships to target students via sporting programs.	Recent school leavers	DVC-A	Qualitative and quantitative program data including enrolment from targeted schools.			
		Low-SES	UNSW Sport				
Transiti	on	1	ı	l			
	Equity scholarships  To the value of \$5-10k PA for the course duration awarded to students from low-SES backgrounds.	Low-SES	Scholarships Admissions	Number of scholarships offered and number of scholarships awarded.			
	Camp UNSW A transition-in program that invites commencing students on to campus for a 3-day residential and early orientation experience. The aim is to provide an opportunity to peer connections and experience college living.	Students are targeted based on postcode and low-SES	DVC-A	Qualitative and quantitative program data inclusive of program offerings, participation and retention rates and participant measures of self-efficacy and sense of belonging.			
	Live chat (an online peer support initiative) available at key transition times, from acceptance of offers to census dates of T1,T2 and T3.  Mentoring program for new students and First year students can access senior student mentors from a range of faculties via online Live Chat.	Targeted promotion low-SES, and broader equity cohorts	DVC-A Student experience team – Peer support	Reporting provided by software tool with qualitative and quantitative analysis to determine levels of engagement.			
	Transition support for Gateway Admissions Pathway  (TAG) Program and Faculty of Science Belonging and Transition Program (BAT)  Targeted transition program for students who have entered via the Gateway Admission Pathway: peer facilitated social connection activities; study & life skills workshops; and regular check ins.  Faculty of Science- Belonging and Transition (BAT) Program-targeted transition program for Faculty of Science students- peer facilitated social connections	1st year low-SES	DVC-A  Equitable learning team – Transition and outreach  Faculty of Science	Qualitative and quantitative program data inclusive of program offerings, participation and retention rates and participant measures of self - efficacy and sense of belonging			



	Financial support package	Low-SES	A joint initiative	Financial package:
	Wellbeing and Connection phone calls in response to COVID-19  Every enrolled student from a low-SES background was contacted and alerted to the emergency support payment which they were automatically eligible for and provided with information and referrals to support services, educational supports and to discuss wellbeing. UNSW is increasing the availability of financial assistance to both domestic and international students, expanding existing programmes and adopting new measures to support students in financial stress. The tiered package of support includes:  • Emergency Support Payments - \$500  • Emergency E-Vouchers - \$200	targeted package  Additional support for students who intersected multiple equity categories and demonstrated need	of DVC-A and EDI	Quantitative reporting around payments, vouchers and grants provided to students.  Wellbeing and connection phone calls.  Quantitative reporting around the number of calls completed and number of referrals to support services.
	Emergency Grants – up to \$2000			themes/concerns raised by students during the calls.
	FIAP As a national strategy managed by Good Shepherd Microfinance, FIAP aims to promote inclusive growth and reduce inequalities through collaborative action across and between sectors. UNSW is in the process of developing a new 3-year FIAP with meaningful, practical and measurable actions to be implemented across the student life cycle.	Low-SES	DVCA Student support and success team	Number of actions completed and enrolment of students from low-SES backgrounds.
	Law text book scheme: Piloted a textbook access scheme to support inclusion and success for low-SES students enrolled in Faculty of Law: UNSW bookshop vouchers (value of \$500).	Low-SES Faculty of Law	DVC-A Student Support and Success Team Faculty of Law	Number of students from low-SES backgrounds who received vouchers (Faculty of Law)
Success	and transition out		l	
	Creating your career – CDEV1112  Online course supported by interactive face to face seminars to support students develop graduate employability skills.	All current students, and targeting low- SES	PVC-E Student academic & career success	QILT Graduate Employment Outcomes Survey
	Next step program Full day industry partnership program			
	Virtual internships  Free simulated work experience, that applies academic learning to real life professional projects.			

