

# Template: Choose your initiative

This template is designed to easily compare different initiative options, to help you decide which one to choose for your school or organisation.

Once you have identified a number of initiatives you’re interested in:

* List them in the table, putting each option in an individual row. If you have two slightly different variations of an option, have a row for each variation.
* Rate each option based on its effectiveness based on a scale of 1 to 5 (see key below the table for guide on ratings), and state what information supports this rating.
* Rate practically based on an alphabetic scale, and state what information supports this rating.

This table aims to give you a clear summary of the options. It is not going to tell you what the right or wrong option is. Ideally, there would be some options that are highly effective and easy to achieve, but in most cases you will have a mix of ratings.

# Initiative comparison table

| No: | Option | Effectiveness Rating(1-5) | What supports this effectiveness rating? | Practicality Rating(A-C) | What supports this practicality rating? |
| --- | --- | --- | --- | --- | --- |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |

## Key

### Option

Sentence description of the option

### Ratings

**Effectiveness Rating**: How well would the option achieve your identified objective for your target audience (the students you want to target)?

**Practicality Rating**: How easy would it be to design and implement the option?

1. I am 20% confident this option will achieve the objective for my target audience
2. I am 40% confident this option will achieve the objective for my target audience
3. I am 60% confident this option will achieve the objective for my target audience
4. I am 80% confident this option will achieve the objective for my target audience
5. I am 100% confident this option will achieve the objective for my target audience

### Situations that should give you confidence

* Where an option demonstrates one of the principles of quality STEM initiatives
* Where an option has a sizeable impact on achieving an objective
* Where there is evidence the option is good for achieving my objective
* Where there is evidence the option is good for my particular target audience

### Traffic light Ratings

1. Easy to achieve
2. Challenging but achievable
3. Difficult to achieve (i.e. would take an extraordinary amount of effort or resources)