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**Access and Participation Plan 2019****Subject of Report**March 2019 |

# Equity outcomes and strategies: for improving outcomes for people from a low SES background

[RMIT’s Action Plan for Low Socio-Economic Students is available on RMIT’s website](http://mams.rmit.edu.au/1xqzwwwdt8gmz.pdf).

[Also see context statement and associated plans supporting Diversity and Inclusion](http://www1.rmit.edu.au/staff/my-employment/diversity-and-inclusion)

# Key activities: which will deliver an increase in the access, participation and success of people from a low SES background

**Pre-access**

Raise aspiration and engagement with tertiary education opportunities

* I Belong (at Uni) program for students from the Schools in the Network Access Program/SNAP scheme. I Belong is a deep immersive on-campus engagement which showcases career and learning opportunities in various occupations and industries
* SNAP Champions (SNAP Peer mentors)
* Parent information for SNAP students
* Indigenous community engagement

**Access**

Ensure admissions are inclusive of Low SES prospective students

* SNAP bonus points to re-rank
* VTAC Special Entry Admission Scheme (SEAS)
* Direct Admissions Low SES consideration

**Participation**Activities include:

* Special orientation programs, welcome and onboarding contacts and events (SNAP students, other low SES students including people seeking asylum and refugees, care leavers, students with a disability and who are Indigenous)
* Targeted academic transition support for LSES students who have transitioned from vocational education to a higher education study program
* Scholarships and grants financial support including for student accommodation and WIL placements
* Equitable Learning support for LSES students with a disability
* Mental health, wellbeing and resilience building and counselling support for LSES students
* Inclusive teaching and assessment capacity building for academic and teaching staff
* Targeted employability support from year 1 for LSES students

**Attainment/Success**

* Targeted careers and employment support for LSES students in final year and post completion

# Evaluation: how the university plans to evaluate the effectiveness of the equity strategies

**University KPI**14.8 % of commencing domestic students higher education are from low SES backgrounds.

**Diversity and Inclusion Framework Indicators[[1]](#footnote-1)**Target is to achieve parity with ‘all student’ indicators of performance.

* Student progress rate
* Good teaching score
* Overall satisfaction

**National Equity Performance Data**[[2]](#footnote-2)

* Access
* Participation
* Retention
* Success
* Attainment

# Partnerships and collaboration: who the university will partner and collaborate with and how this will improve equity performance

**Partners include:**

[SNAP secondary schools](https://www.rmit.edu.au/study-with-us/applying-to-rmit/local-student-applications/equity-access-schemes/types-of-equity-access/schools-network-access-program-snap-applicants) - these number 230 secondary schools in Victoria (as at March 2019).

Improves equity performance by:

* supporting aspiration raising of SNAP school students through the **I Belong** deep tertiary emersion program
* SNAP inclusive admissions scheme

Victorian Department of Education and Training

Improves equity performance by:

* Facilitating the participation of low SES and Indigenous secondary school students in RMIT’s I Belong aspiration-raising on-campus program

[Smith Family](https://www.thesmithfamily.com.au/)

Improves equity performance by:

* linking Learning for Life supported students with RMIT’s I Belong aspiration raising program
* linking students supported through The Smith Family with HEPPP funded scholarships

[Western Chances](http://westernchances.org.au/)

Improves equity performance by:

* linking students supported through Western Chances with HEPPP funded scholarships

[Australian Centre for the Moving Image](http://www.acmi.net.au/), [National Gallery of Victoria](https://www.ngv.vic.gov.au), [Melbourne Museum](https://museumsvictoria.com.au/melbournemuseum), Unbound (formerly Laika Academy), and [SYN Media](file:///C%3A%5CUsers%5Ce48779%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.Outlook%5CVUL03Y8W%5Csyn.org.au%5C). Improves equity performance by:

* providing SNAP students with real world organisations and discipline-based experiences and insights.
1. lagged indicators [↑](#footnote-ref-1)
2. lagged indicators [↑](#footnote-ref-2)