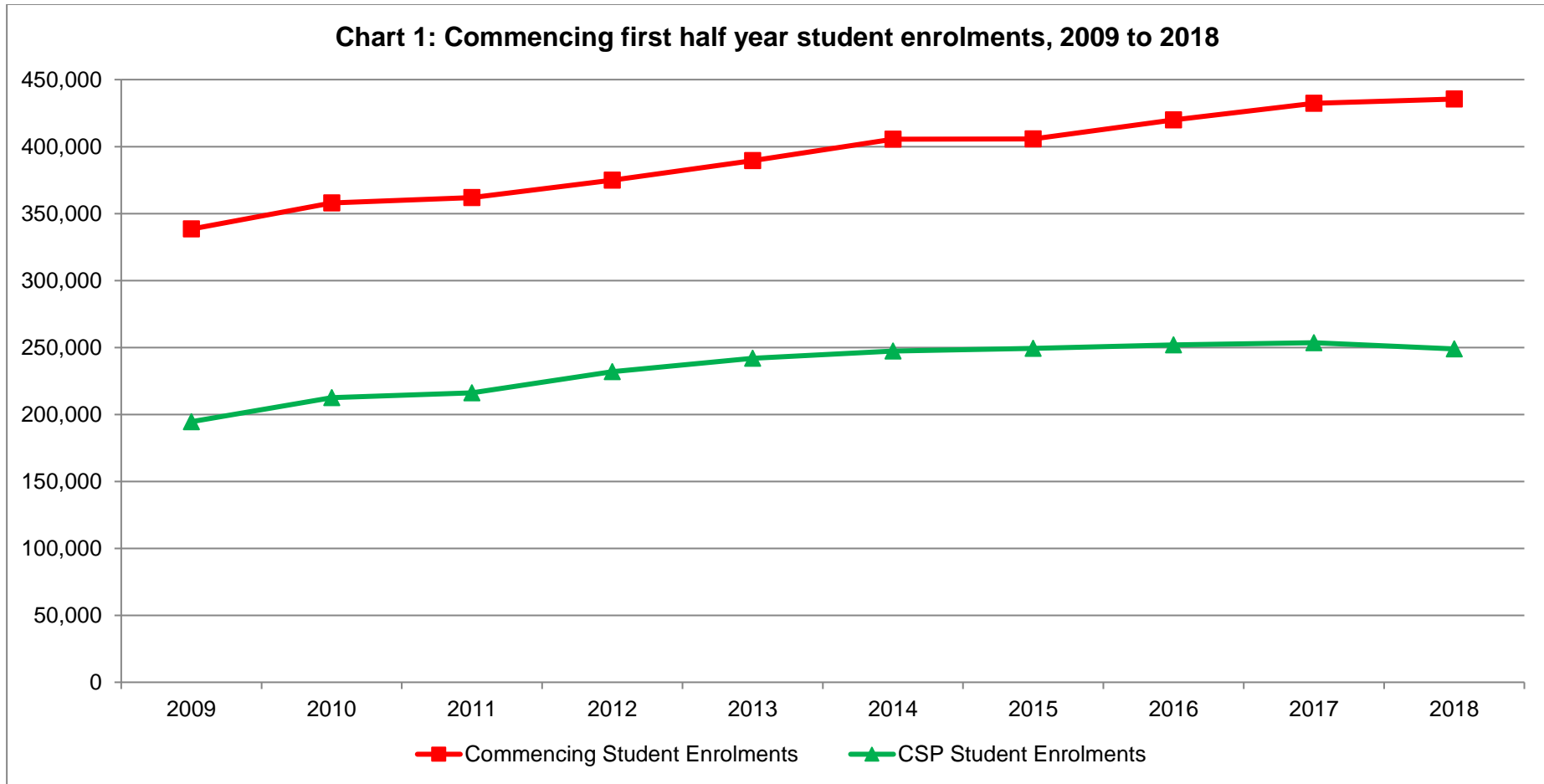


## Higher education first half year student enrolment summary time series charts and tables

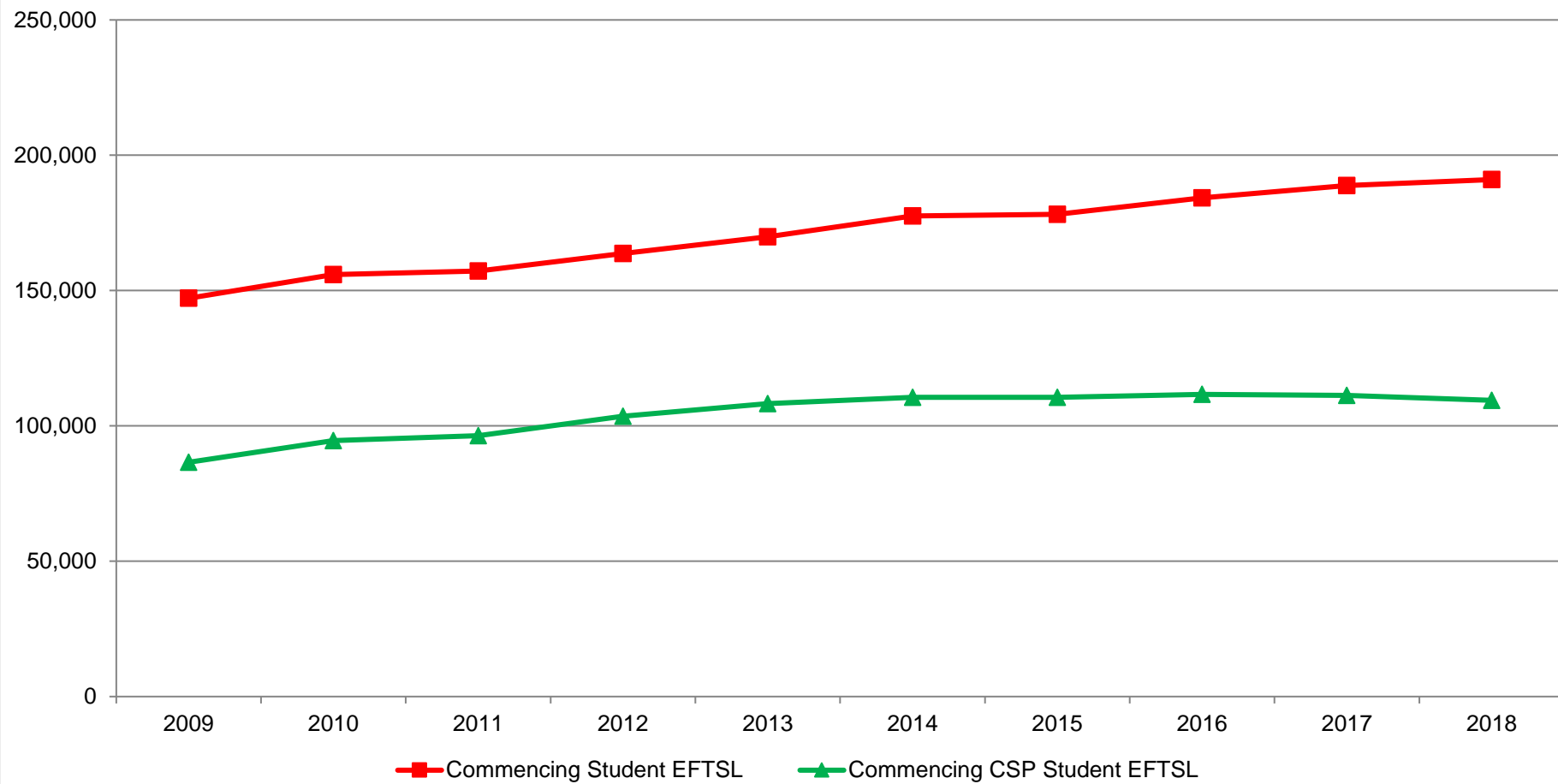


**Table 1: Commencing first half year student enrolments, 2009 to 2018<sup>(a)</sup>**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Commencing Student Enrolments</b>	338,406	357,843	361,958	374,962	389,494	405,462	405,697	419,914	432,375	435,489
<b>% change from previous year</b>		5.7%	1.1%	3.6%	3.9%	4.1%	0.1%	3.5%	3.0%	0.7%
<b>CSP Student Enrolments</b>	194,568	212,549	216,161	231,859	241,875	247,268	249,217	251,875	253,543	249,009
<b>% change from previous year</b>		9.2%	1.6%	7.3%	4.2%	2.3%	0.8%	1.1%	0.7%	-1.8%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

**Chart 2: Commencing first half year student EFTSL, 2009 to 2018**

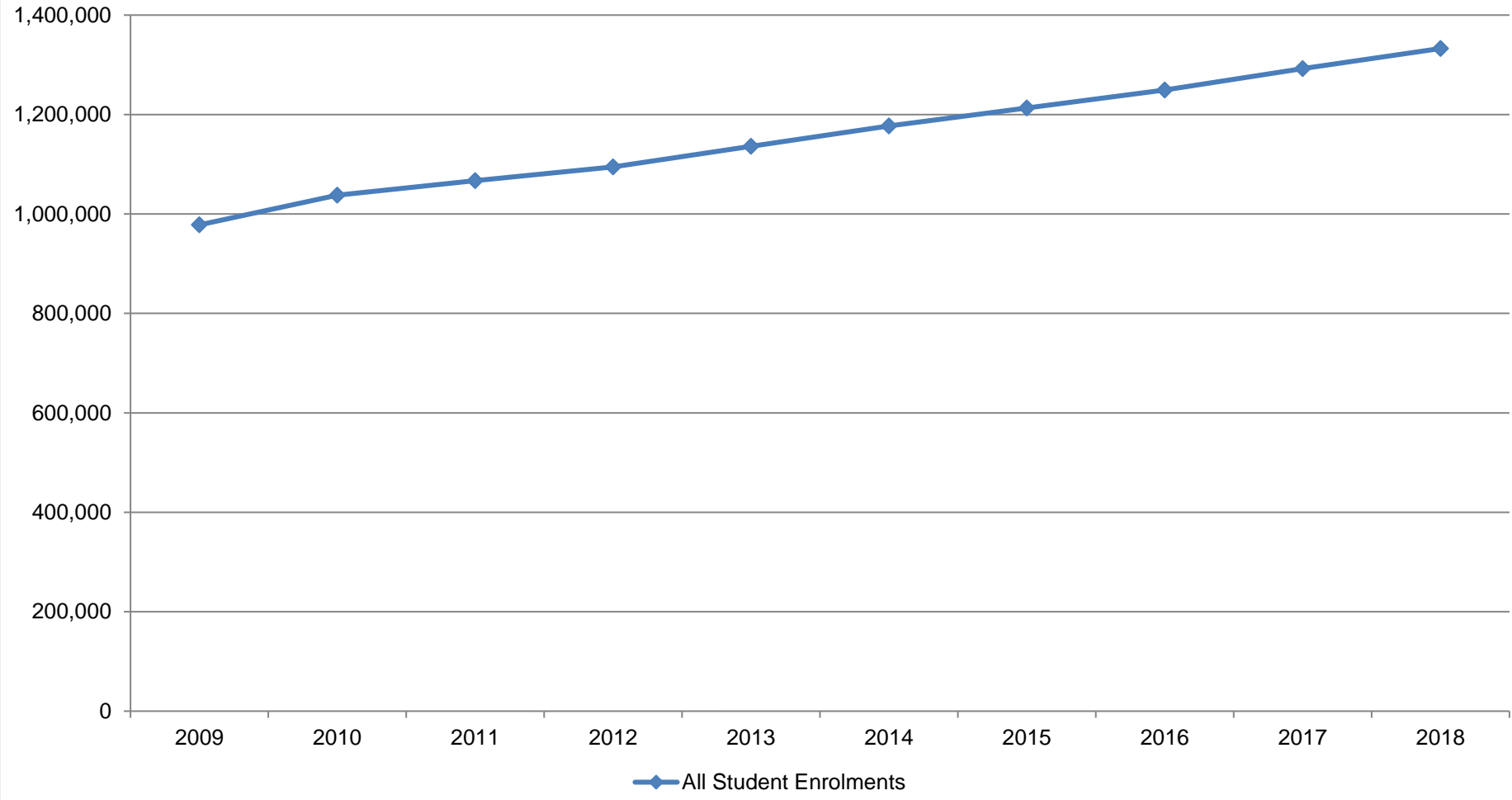


**Table 2: Commencing first half year student EFTSL, 2009 to 2018<sup>(a)</sup>**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Commencing Student EFTSL</b>	147,180	155,892	157,222	163,733	169,883	177,584	178,188	184,285	188,793	191,013
<b>% change from previous year</b>		5.9%	0.9%	4.1%	3.8%	4.5%	0.3%	3.4%	2.4%	1.2%
<b>Commencing CSP Student EFTSL</b>	86,572	94,528	96,384	103,619	108,274	110,542	110,610	111,647	111,313	109,433
<b>% change from previous year</b>		9.2%	2.0%	7.5%	4.5%	2.1%	0.1%	0.9%	-0.3%	-1.7%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

**Chart 3: All student first half year enrolments, 2009 to 2018**

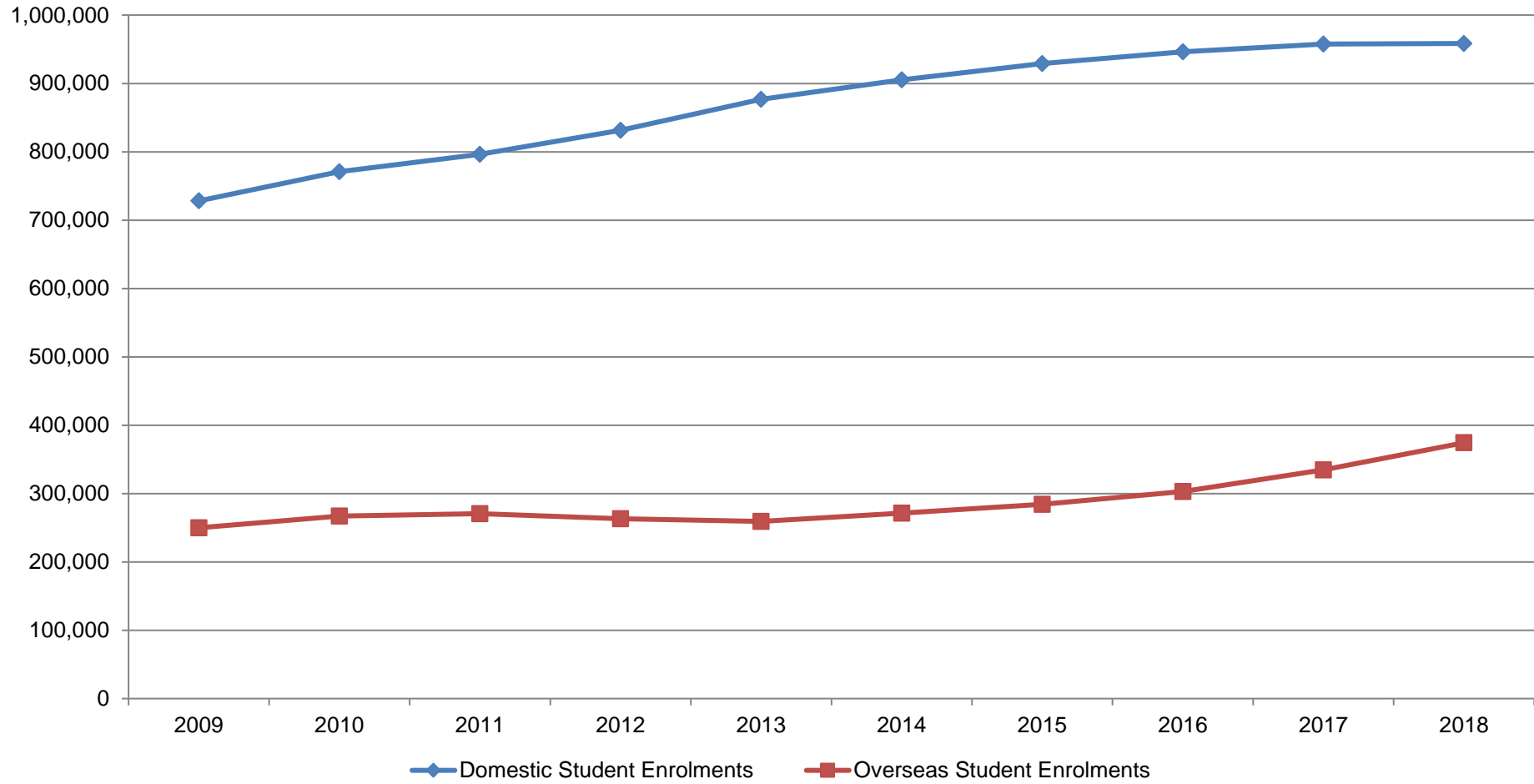


**Table 3: All student first half year enrolments, 2009 to 2018<sup>(a)</sup>**

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>All Student Enrolments</b>	978,062	1,037,945	1,066,987	1,094,672	1,136,041	1,176,801	1,213,403	1,249,544	1,292,440	1,332,822
<b>% change from previous year</b>		6.1%	2.8%	2.6%	3.8%	3.6%	3.1%	3.0%	3.4%	3.1%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

**Chart 4: Domestic and overseas student first half year enrolments, 2009 to 2018**



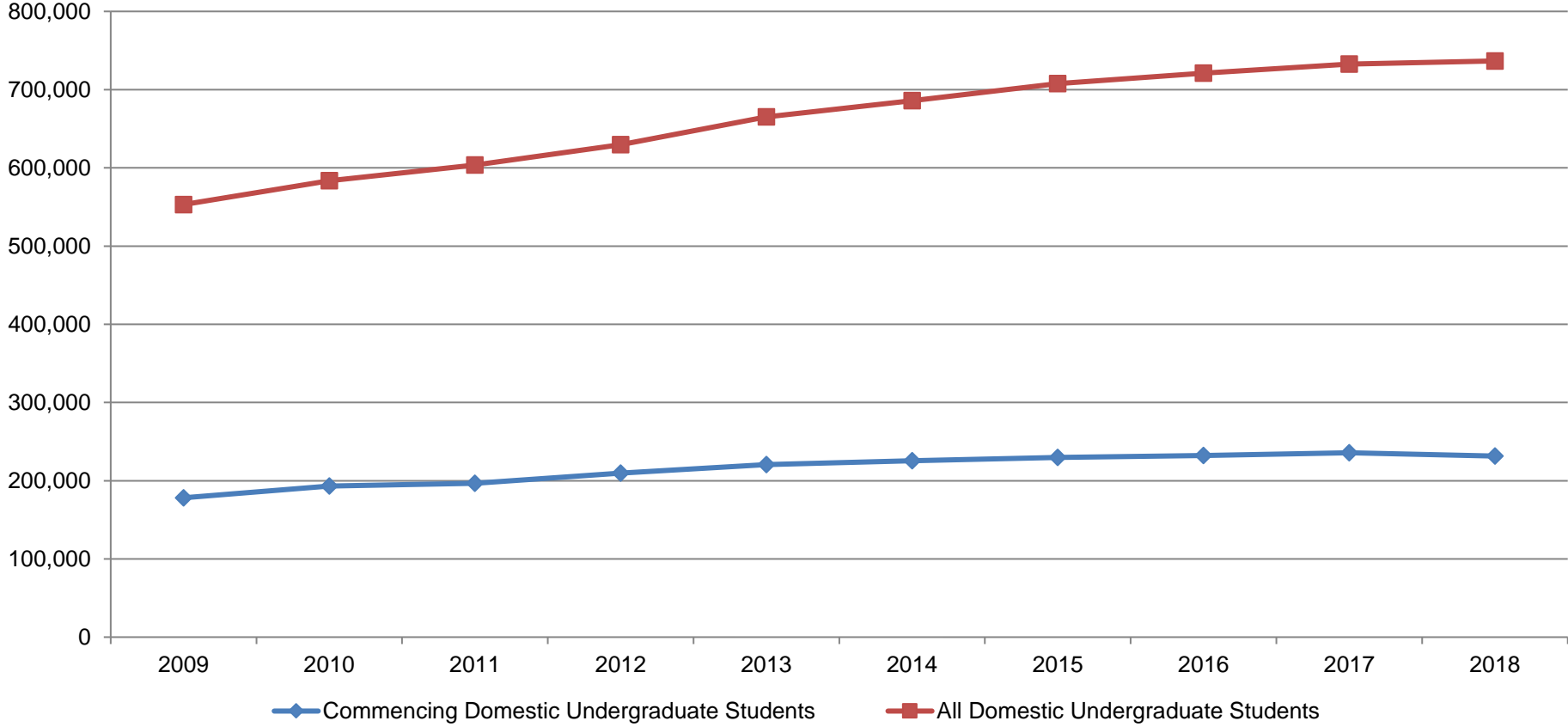
**Table 4: Domestic and overseas student first half year enrolments, 2009 to 2018<sup>(a)</sup>**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Domestic Student Enrolments</b>	728,171	770,781	796,431	831,391	876,637	905,307	929,211	946,472	957,641	958,502
<b>% change from previous year</b>		5.9%	3.3%	4.4%	5.4%	3.3%	2.6%	1.9%	1.2%	0.1%
<b>Overseas Student Enrolments</b>	249,891	267,164	270,556	263,281	259,404	271,494	284,192	303,072	334,799	374,320
<b>% change from previous year</b>		6.9%	1.3%	-2.7%	-1.5%	4.7%	4.7%	6.6%	10.5%	11.8%

(a) Includes students consuming load from 1 January to 30 June of the reference year.



**Chart 5: Domestic first half year undergraduate student enrolments, 2009 to 2018**

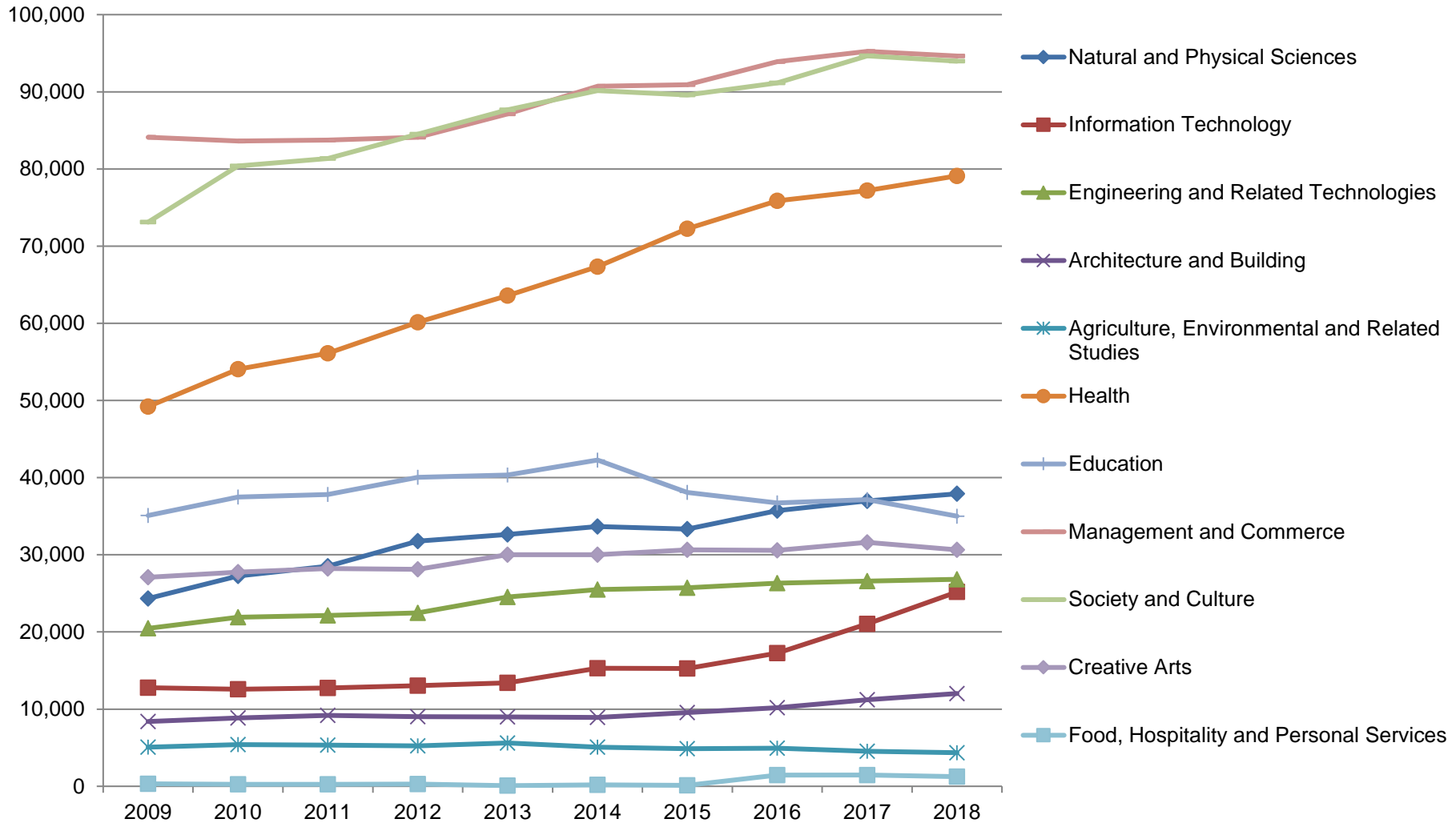


**Table 5: Domestic first half year undergraduate student enrolments, 2009 to 2018<sup>(a)</sup>**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Commencing Domestic Undergraduate Students</b>	178,177	193,025	196,633	209,640	220,625	225,603	229,805	232,294	235,735	231,539
<b>% change from previous year</b>		8.3%	1.9%	6.6%	5.2%	2.3%	1.9%	1.1%	1.5%	-1.8%
<b>All Domestic Undergraduate Students</b>	553,083	583,656	603,575	629,588	664,986	686,052	707,651	720,970	732,690	736,685
<b>% change from previous year</b>		5.5%	3.4%	4.3%	5.6%	3.2%	3.1%	1.9%	1.6%	0.5%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

**Chart 6: Commencing first half year student enrolments by field of education, 2009 to 2018**

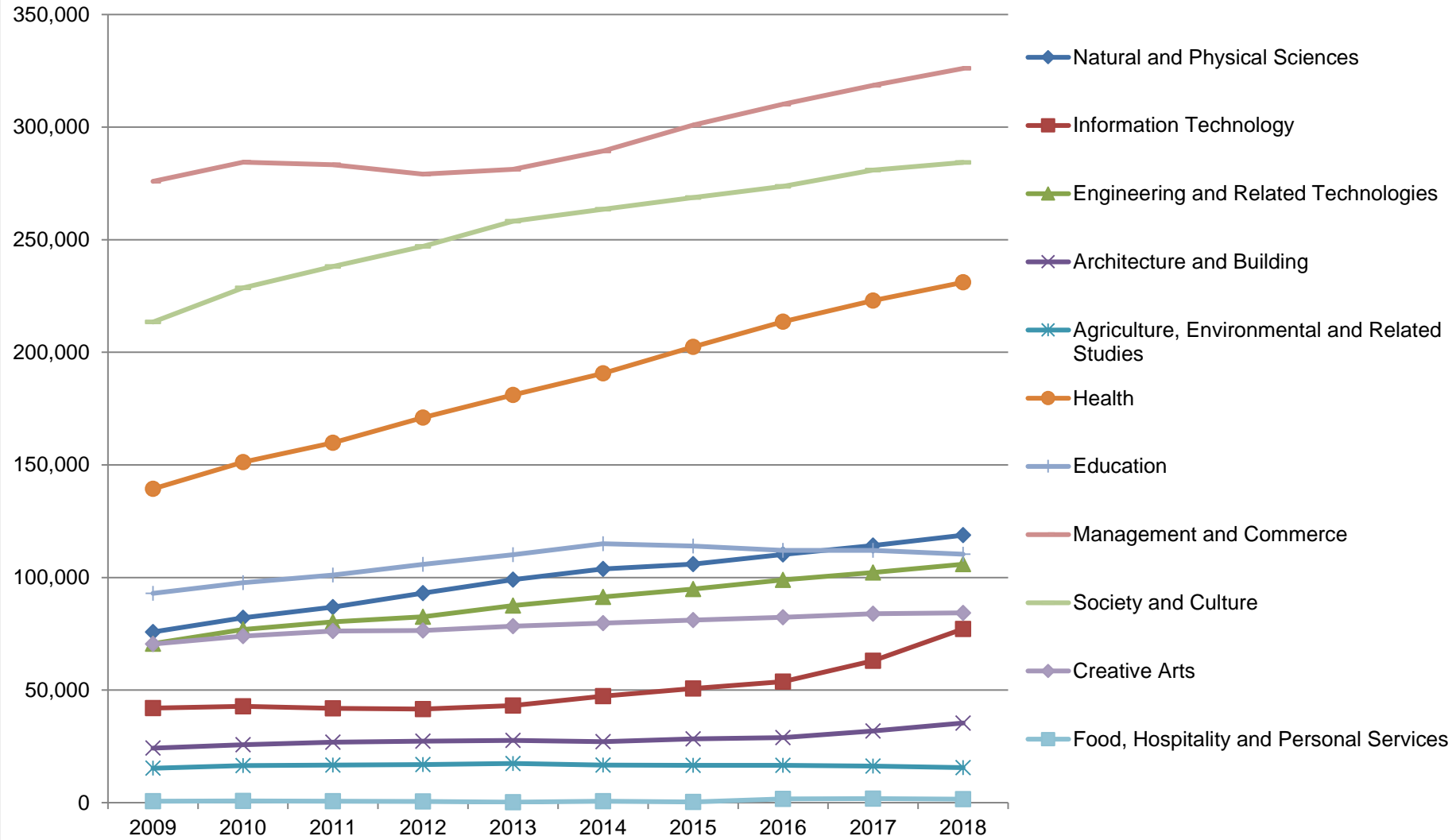


**Table 6: Commencing first half year student enrolments by field of education, 2009 to 2018<sup>(a)</sup>**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Natural and Physical Sciences</b>	24,333	27,242	28,514	31,762	32,647	33,653	33,333	35,713	36,971	37,902
<b>% change from previous year</b>		12.0%	4.7%	11.4%	2.8%	3.1%	-1.0%	7.1%	3.5%	2.5%
<b>Information Technology</b>	12,788	12,578	12,731	13,027	13,420	15,311	15,255	17,268	21,032	25,181
<b>% change from previous year</b>		-1.6%	1.2%	2.3%	3.0%	14.1%	-0.4%	13.2%	21.8%	19.7%
<b>Engineering and Related Technologies</b>	20,466	21,905	22,139	22,460	24,528	25,501	25,728	26,310	26,593	26,823
<b>% change from previous year</b>		7.0%	1.1%	1.4%	9.2%	4.0%	0.9%	2.3%	1.1%	0.9%
<b>Architecture and Building</b>	8,397	8,845	9,197	9,038	8,998	8,918	9,543	10,175	11,199	12,021
<b>% change from previous year</b>		5.3%	4.0%	-1.7%	-0.4%	-0.9%	7.0%	6.6%	10.1%	7.3%
<b>Agriculture, Environmental and Related Studies</b>	5,056	5,408	5,345	5,241	5,615	5,078	4,884	4,931	4,546	4,354
<b>% change from previous year</b>		7.0%	-1.2%	-1.9%	7.1%	-9.6%	-3.8%	1.0%	-7.8%	-4.2%
<b>Health</b>	49,208	54,052	56,118	60,138	63,575	67,337	72,251	75,860	77,186	79,110
<b>% change from previous year</b>		9.8%	3.8%	7.2%	5.7%	5.9%	7.3%	5.0%	1.7%	2.5%
<b>Education</b>	35,093	37,480	37,810	40,046	40,351	42,279	38,083	36,703	37,151	35,007
<b>% change from previous year</b>		6.8%	0.9%	5.9%	0.8%	4.8%	-9.9%	-3.6%	1.2%	-5.8%
<b>Management and Commerce</b>	84,114	83,624	83,738	84,117	87,133	90,735	90,934	93,920	95,242	94,645
<b>% change from previous year</b>		-0.6%	0.1%	0.5%	3.6%	4.1%	0.2%	3.3%	1.4%	-0.6%
<b>Society and Culture</b>	73,108	80,401	81,364	84,519	87,665	90,145	89,586	91,143	94,658	93,965
<b>% change from previous year</b>		10.0%	1.2%	3.9%	3.7%	2.8%	-0.6%	1.7%	3.9%	-0.7%
<b>Creative Arts</b>	27,085	27,762	28,224	28,101	30,025	30,002	30,638	30,572	31,613	30,647
<b>% change from previous year</b>		2.5%	1.7%	-0.4%	6.8%	-0.1%	2.1%	-0.2%	3.4%	-3.1%
<b>Food, Hospitality and Personal Services</b>	315	252	265	275	80	174	113	1,436	1,460	1,235
<b>% change from previous year</b>		-20.0%	5.2%	3.8%	-70.9%	117.5%	-35.1%	1170.8%	1.7%	-15.4%
<b>Mixed Field Programs</b>	3,275	3,743	3,658	4,358	4,988	5,904	5,394	6,458	6,105	6,080
<b>% change from previous year</b>		14.3%	-2.3%	19.1%	14.5%	18.4%	-8.6%	19.7%	-5.5%	-0.4%
<b>Non-award Courses</b>	10,997	11,157	10,207	9,589	9,191	10,276	10,566	10,544	10,623	10,060
<b>% change from previous year</b>		1.5%	-8.5%	-6.1%	-4.2%	11.8%	2.8%	-0.2%	0.7%	-5.3%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

**Chart 7: All student first half year enrolments by field of education, 2009 to 2018**

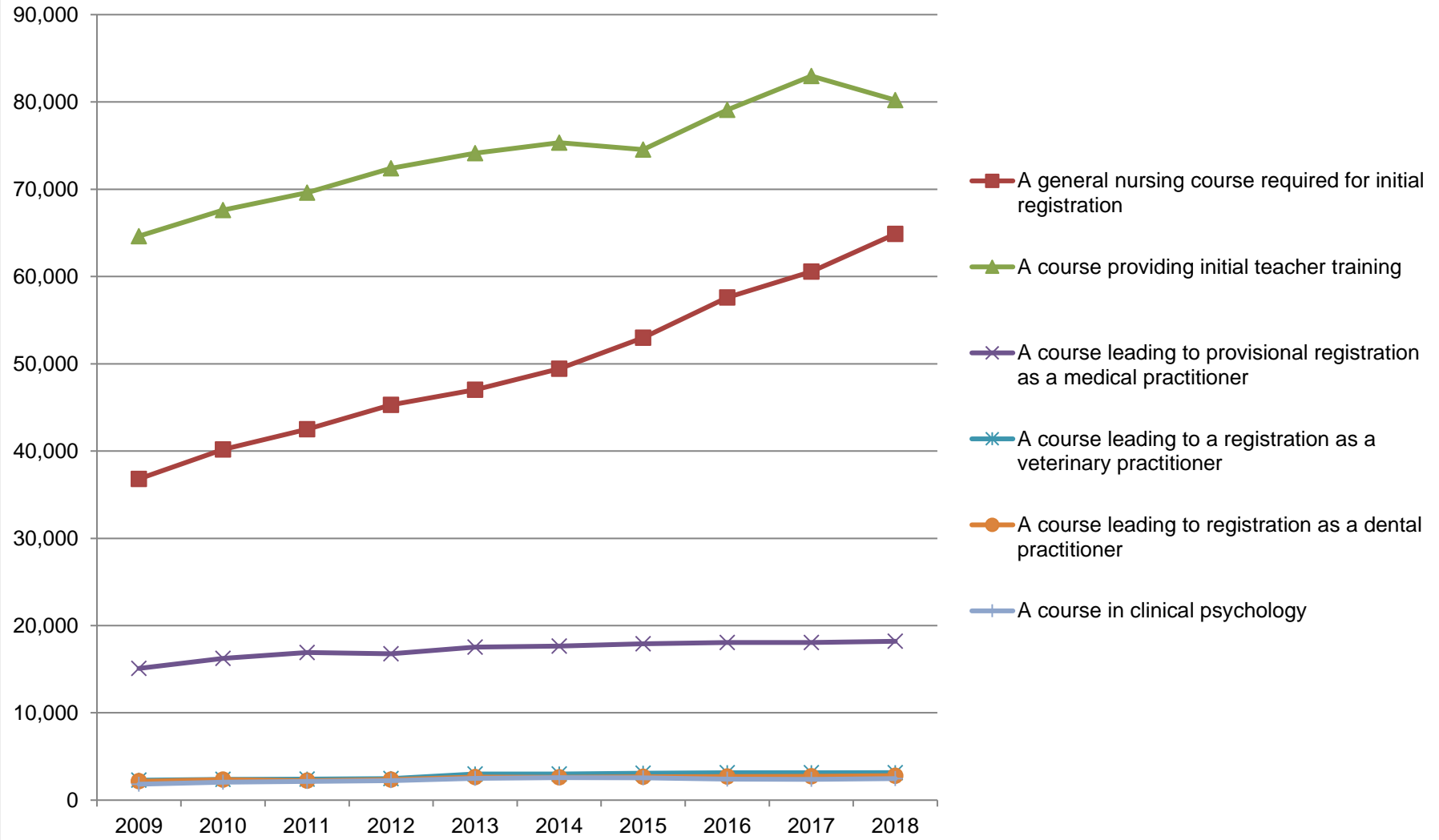


**Table 7: All student first half year enrolments by field of education, 2009 to 2018<sup>(a)</sup>**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Natural and Physical Sciences</b>	75,800	82,152	86,877	93,085	99,060	103,735	105,903	110,191	114,174	118,773
<b>% change from previous year</b>		8.4%	5.8%	7.1%	6.4%	4.7%	2.1%	4.0%	3.6%	4.0%
<b>Information Technology</b>	41,992	42,789	41,907	41,567	43,084	47,258	50,656	53,695	62,955	77,146
<b>% change from previous year</b>		1.9%	-2.1%	-0.8%	3.6%	9.7%	7.2%	6.0%	17.2%	22.5%
<b>Engineering and Related Technologies</b>	70,632	76,942	80,274	82,540	87,540	91,332	94,885	98,931	102,245	105,879
<b>% change from previous year</b>		8.9%	4.3%	2.8%	6.1%	4.3%	3.9%	4.3%	3.3%	3.6%
<b>Architecture and Building</b>	24,213	25,781	26,811	27,261	27,632	27,043	28,350	28,860	31,786	35,376
<b>% change from previous year</b>		6.5%	4.0%	1.7%	1.4%	-2.1%	4.8%	1.8%	10.1%	11.3%
<b>Agriculture, Environmental and Related Studies</b>	15,289	16,437	16,727	16,914	17,412	16,693	16,581	16,553	16,207	15,605
<b>% change from previous year</b>		7.5%	1.8%	1.1%	2.9%	-4.1%	-0.7%	-0.2%	-2.1%	-3.7%
<b>Health</b>	139,352	151,275	159,857	170,954	181,088	190,696	202,358	213,635	222,941	231,069
<b>% change from previous year</b>		8.6%	5.7%	6.9%	5.9%	5.3%	6.1%	5.6%	4.4%	3.6%
<b>Education</b>	92,953	97,672	101,104	105,858	110,148	114,988	113,994	112,032	112,085	110,359
<b>% change from previous year</b>		5.1%	3.5%	4.7%	4.1%	4.4%	-0.9%	-1.7%	0.0%	-1.5%
<b>Management and Commerce</b>	275,918	284,432	283,292	279,150	281,266	289,439	300,902	310,221	318,550	326,062
<b>% change from previous year</b>		3.1%	-0.4%	-1.5%	0.8%	2.9%	4.0%	3.1%	2.7%	2.4%
<b>Society and Culture</b>	213,439	228,575	238,061	247,076	258,162	263,518	268,680	273,693	280,935	284,324
<b>% change from previous year</b>		7.1%	4.2%	3.8%	4.5%	2.1%	2.0%	1.9%	2.6%	1.2%
<b>Creative Arts</b>	70,454	73,997	76,255	76,409	78,394	79,715	81,038	82,379	83,942	84,292
<b>% change from previous year</b>		5.0%	3.1%	0.2%	2.6%	1.7%	1.7%	1.7%	1.9%	0.4%
<b>Food, Hospitality and Personal Services</b>	675	718	683	502	228	596	312	1,651	1,794	1,596
<b>% change from previous year</b>		6.4%	-4.9%	-26.5%	-54.6%	161.4%	-47.7%	429.2%	8.7%	-11.0%
<b>Mixed Field Programs</b>	3,756	4,441	4,584	5,344	6,662	7,999	7,457	8,596	8,428	8,136
<b>% change from previous year</b>		18.2%	3.2%	16.6%	24.7%	20.1%	-6.8%	15.3%	-2.0%	-3.5%
<b>Non-award Courses</b>	13,508	13,524	12,360	11,279	11,007	12,292	12,813	12,043	12,163	11,715
<b>% change from previous year</b>		0.1%	-8.6%	-8.7%	-2.4%	11.7%	4.2%	-6.0%	1.0%	-3.7%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

**Chart 8: All first half year student enrolments by special course, 2009 to 2018**



**Table 8: All first half year student enrolments by special course, 2009 to 2018 <sup>(a)</sup>**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Not a course of special interest</b>	855,263	907,138	931,231	953,153	989,215	1,026,226	1,059,647	1,086,509	1,122,582	1,161,114
<b>% change from previous year</b>		6.1%	2.7%	2.4%	3.8%	3.7%	3.3%	2.5%	3.3%	3.4%
<b>A general nursing course required for initial registration</b>	36,808	40,178	42,485	45,287	47,005	49,416	52,988	57,607	60,557	64,871
<b>% change from previous year</b>		9.2%	5.7%	6.6%	3.8%	5.1%	7.2%	8.7%	5.1%	7.1%
<b>A course providing initial teacher training</b>	64,625	67,609	69,600	72,397	74,125	75,333	74,534	79,078	82,968	80,214
<b>% change from previous year</b>		4.6%	2.9%	4.0%	2.4%	1.6%	-1.1%	6.1%	4.9%	-3.3%
<b>A course leading to provisional registration as a medical practitioner<sup>(b)</sup></b>	15,093	16,242	16,904	16,784	17,535	17,650	17,920	18,069	18,062	18,201
<b>% change from previous year</b>		7.6%	4.1%	-0.7%	4.5%	0.7%	1.5%	0.8%	0.0%	0.8%
<b>A course leading to a registration as a veterinary practitioner<sup>(c)</sup></b>	2,284	2,374	2,400	2,479	3,006	2,999	3,076	3,148	3,151	3,152
<b>% change from previous year</b>		3.9%	1.1%	3.3%	21.3%	-0.2%	2.6%	2.3%	0.1%	0.0%
<b>A course leading to registration as a dental practitioner<sup>(d)</sup></b>	2,163	2,342	2,233	2,347	2,649	2,602	2,684	2,714	2,729	2,804
<b>% change from previous year</b>		8.3%	-4.7%	5.1%	12.9%	-1.8%	3.2%	1.1%	0.6%	2.7%
<b>A course in clinical psychology (as defined in the Commonwealth Grant Scheme Guidelines)</b>	1,826	2,062	2,134	2,225	2,506	2,575	2,554	2,419	2,391	2,466
<b>% change from previous year</b>		12.9%	3.5%	4.3%	12.6%	2.8%	-0.8%	-5.3%	-1.2%	3.1%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

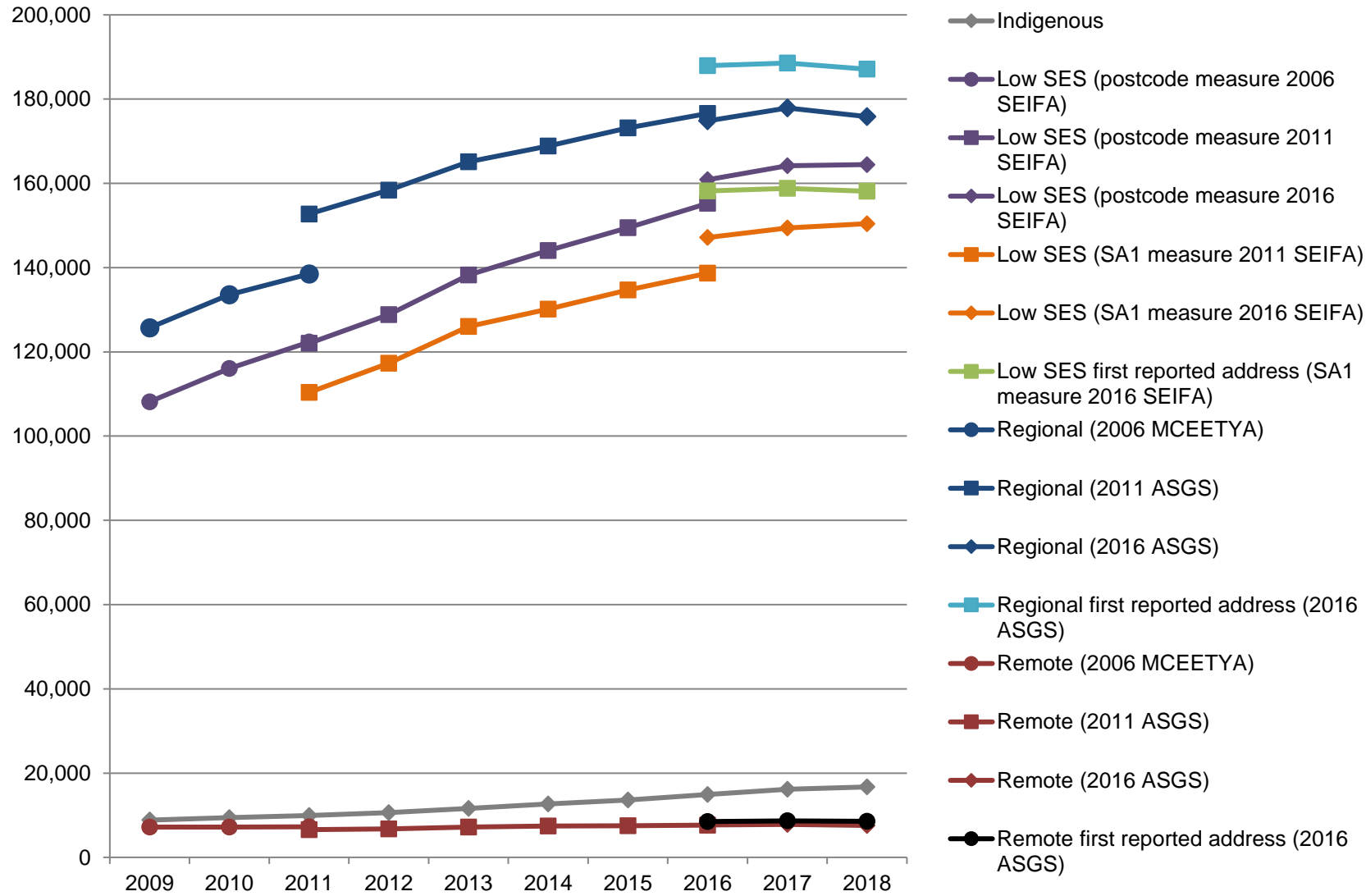
(b) A course of study in medicine, completion of which would allow provisional registration as a medical practitioner by an authority of a state, territory or the Commonwealth.

(c) A course of study in veterinary science, completion of which would satisfy the academic requirements for registration as a veterinary surgeon or veterinary practitioner by an authority of a state, territory or the Commonwealth.

(d) A course of study in dentistry, completion of which would satisfy the academic requirements for registration as a dentist by an authority of a state, territory or the Commonwealth.



**Chart 9: Domestic onshore student first half year enrolments by selected equity groups, 2009 to 2018**



**Table 9: Domestic onshore student first half year enrolments by selected equity groups, 2009 to 2018<sup>(a)(b)</sup>**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Indigenous students</b>	8,843	9,418	9,958	10,598	11,642	12,676	13,641	14,922	16,156	16,715
% change from previous year		6.5%	5.7%	6.4%	9.9%	8.9%	7.6%	9.4%	8.3%	3.5%
<b>Low SES (postcode measure) students - 2006 SEIFA<sup>(c)</sup></b>	108,163	116,069	122,321							
% change from previous year		7.3%	5.4%							
<b>Low SES (postcode measure) students - 2011 SEIFA<sup>(c)</sup></b>			122,030	128,820	138,225	144,018	149,452	155,251		
% change from previous year				5.6%	7.3%	4.2%	3.8%	3.9%		
<b>Low SES (postcode measure) students - 2016 SEIFA<sup>(c)</sup></b>								160,859	164,216	164,460
% change from previous year									2.1%	0.1%
<b>Low SES (SA1 measure 2011 SEIFA)<sup>(c,d)</sup></b>			110,365	117,276	126,048	130,166	134,710	138,655		
% change from previous year				6.3%	7.5%	3.3%	3.5%	2.9%		
<b>Low SES (SA1 measure 2016 SEIFA)<sup>(c,d)</sup></b>								147,145	149,388	150,432
% change from previous year									1.5%	0.7%
<b>Low SES first reported address (SA1 measure 2016 SEIFA)<sup>(c,d,e)</sup></b>								158,188	158,809	158,128
% change from previous year									0.4%	-0.4%
<b>Regional students - 2006 MCEETYA<sup>(f)</sup></b>	125,738	133,547	138,494							
% change from previous year		6.2%	3.7%							
<b>Regional students - 2011 ASGS<sup>(f)</sup></b>			152,737	158,382	165,105	168,852	173,187	176,595		
% change from previous year				3.7%	4.2%	2.3%	2.6%	2.0%		
<b>Regional students - 2016 ASGS<sup>(f)</sup></b>								174,825	177,896	175,814
% change from previous year									1.8%	-1.2%
<b>Regional first reported address (2016 ASGS)<sup>(e,f)</sup></b>								187,939	188,566	187,106
% change from previous year									0.3%	-0.8%
<b>Remote students - 2006 MCEETYA<sup>(f)</sup></b>	7,185	7,190	7,250							
% change from previous year		0.1%	0.8%							
<b>Remote students - 2011 ASGS<sup>(f)</sup></b>			6,580	6,752	7,161	7,443	7,510	7,654		
% change from previous year				2.6%	6.1%	3.9%	0.9%	1.9%		
<b>Remote students - 2016 ASGS<sup>(f)</sup></b>								7,715	7,814	7,582
% change from previous year									1.3%	-3.0%
<b>Remote first reported address (2016 ASGS)<sup>(e,f)</sup></b>								8,505	8,661	8,571
% change from previous year									1.8%	-1.0%
<b>Total Domestic Onshore Students</b>	716,749	760,998	786,662	821,072	866,068	896,066	920,492	937,883	949,217	950,137
% change from previous year		6.2%	3.4%	4.4%	5.5%	3.5%	2.7%	1.9%	1.2%	0.1%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

(b) Data excludes overseas students and domestic students where permanent home address is overseas.

(c) Students are classified as being Low SES if their permanent address is in an area in the bottom 25% of the SEIFA Education and Occupation Index for 15-64 year olds.

(d) Measure is based on a geocoded SA1 (Statistical Area 1).

(e) First Address measures are based on a student's permanent home address at the commencement of study.

(f) All Regional and Remote data are based on a student's permanent home address postcode. Regional and Remote categories are derived from the Ministerial Council on Employment, Education, Training and Youth Affairs (MCEETYA) classification of regions until 2010 and the Australian Statistical Geography Standard (ASGS) from 2011.