

# Better information about applying for higher education study is now available!

Make the most of your work and life experience!

# What's happening?

The Australian Government, in partnership with higher education institutions, is improving the way universities and other higher education providers explain their admission requirements and processes. These changes will make the entry requirements for different courses and the processes for applying to study higher education easier to understand and compare.

### How will I benefit from these changes?

Students applying for an undergraduate higher education course in 2019 and beyond will have access to clearer information about admission requirements and processes for courses across Australia.

Admission information at all universities and higher education colleges will be set out in a way that is consistent across the board, so it is easier for applicants to understand and compare.

### Key features of the new approach

**Every provider will have two types of admission information available** An overall statement of the institution's:

- general admission criteria
- application options and processes
- institutional student profile.

For each course offered in 2019 and beyond, a statement of:

- study options
- course-specific admission criteria and application pathways/options
- the likely student peer cohort.

Information will be targeted to the needs of different types of applicants, including:

- applicants with work or life experience who left school more than two years ago
- applicants with some vocational or higher education study since leaving school
- school leavers

Tertiary Admission Centres will also adopt the new approach for admission information they publish for applications to study in 2019 and beyond.

Prospective students will have access to information on the number and proportion of students who entered the course in the most recent intake who:

- were recent secondary school leavers
- had already undertaken some vocational or higher education since leaving school
- were older students out of school for more than two years
- or were international students.

#### Table 1 – Example student profile – Bachelor of Education

Applicant background	2017 Semester 1	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling course)	126	30.1%
(B) Past vocational education and training (VET) study	35	8.4%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	N/P	N/P
<ul><li>(D) Recent secondary education:</li><li>Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)</li></ul>	153	36.6%
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	0	0%
<ul> <li>Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation with no minimum ATAR)</li> </ul>	<5	<5
International students	90	21.5%
All students	418	100.0%

Notes: "<5" – the number of students is less than 5

 $\ensuremath{\mathsf{N/A}}\xspace - \ensuremath{\mathsf{Students}}\xspace$  not accepted in this category

N/P - Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

# New national admissions information hub

Later in 2018, a new website will be launched that will bring together, in one place, relevant admission information for undergraduate courses across Australia. You will be able to research and compare the admission requirements and processes for many Australian higher education providers in one place.

You will be able to select up to six different courses at once across different providers and directly compare the key entry requirements and other information, including the likely ATAR required for entry, where relevant. The first release in late 2018 will just be the start. Over time, the new information hub will grow to include more types information and additional features.

# Where can I get further help or advice?

- General information on the changes is available at <u>www.education.gov.au/admissions-transparency-implementation-working-group-0</u>.
- Check out the following websites: <u>www.myfuture.edu.au</u> for career assistance, <u>www.qilt.edu.au</u> to compare experiences of past students, <u>www.studyassist.gov.au</u> for information on financing your tertiary study.
- Contact any university or higher education provider admissions office directly about course options and career opportunities.

### Where can I get help if I am an international or postgraduate student?

For information on how these changes will affect you, please contact the admissions staff at the relevant Tertiary Admission Centre or higher education institution you wish to apply to.