

## Equity outcomes and strategies

### a) Outcomes for improving performance for equity groups in 2018

- Improve access to and participation rates at UNSW Sydney of the targeted equity cohorts, particularly students from low Socio-economic status (SES) backgrounds.
- Maintain current retention and success rates across UNSW Australia's low SES cohort

### b) Strategies for achieving the outcomes

- Continue to build aspirations and awareness of higher education within partner schools from Years K to 8 and communities through the multifaceted and broad-based UNSW outreach program in schools and on campus
- Continue to build academic enrichment opportunities particularly in STEM subjects for primary and high school students (Years 5-10)
- Continue to provide accredited professional development for teachers in areas such as STEM
- Continue to offer to identified outstanding high school students, a tailored program (Years 10-12) which aims to build academic capability and engagement with UNSW Australia
- Building on the Gateway scheme introduced in 2017, continue to develop pathways into UNSW Sydney, through enabling programs for school leavers and mature aged students who do not meet minimum academic entry requirements through the ATAR
- Continue to develop focused and relevant ongoing academic and personal support for students entering and progressing through UNSW, throughout the student life cycle from transition to graduation
- Continue to provide a range of extra-curricular and co-curricular activities that enable equity students to engage and develop, personally and professionally

## 2. Evaluation Plan

- Undertake evaluations using both qualitative and quantitative methodologies including measuring attitudinal shifts, % changes in offers to university, access, retention and success rates to university
- Seek regular feedback from key stakeholders both within and external to the University
- Provide regular feedback across the University and to external key stakeholders

## 3. Partnerships and collaboration

- Continue to build on the strong partnerships with both Sydney metro and rural NSW schools identified as being disadvantaged in order to build social capital within these communities
- Continue to build on the strengths of new initiatives within UNSW such as the Gonski Institute to address known access barriers for students from disadvantaged communities to improve access rates

- Continue to work with external partners including NSW Department of Education and Communities (DEC), other universities, corporate and industry on identified joint ventures with the intent of improving both access and success
- Build on the established community partnerships to enable outreach work with students and families to take place within targeted communities outside the school environment in order to build community capacity
- Build on the existing corporate and not for profit partnerships to provide students with information advice and guidance on subject choices, degree options and career opportunities in order to improve both access and post completion outcomes.