The University of Melbourne’s Equity Access and Participation Plan for 2018 continues and extends current access and participation activities. The Plan encompasses a suite of strategies and initiatives that can be categorised under five themes: Outreach, Access, Support, Research and Engagement. Throughout all categories, and particularly through Outreach and Engagement, the University collaborates with: secondary and primary schools and other universities, offering a variety of on and off-campus programs; TAFEs to offer alternative pathway entries to the University; and community to foster partnerships in support of educationally disadvantaged students. The University’s priority equity groups are: Indigenous students, low SES students, regional and remote students, and students with disability. Students with non-English speaking background and women in non-traditional areas of study are also supported through the wide range of services and activities at the University.

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| Goals | Initiatives | Outcomes | Evaluation |
| OUTREACH: Building awareness and aspiration for higher education | | | |
| Sustained outreach to target regions with the aim of building student aspiration, increasing teacher and parental support of student aspiration, increasing Year 10-12 retention rates, and providing pre-university experience programs. | *SEAMS* – Strengthening Engagement and Achievement in Maths and Science, Year 8 and 9 Indigenous Program | Raised awareness of and aspiration to higher education in pre-tertiary students.  Increased applications from students in equity groups.  Increased confidence and career aspirations. | Program participation numbers.  Participant feedback.  University application rates for equity cohorts.  Special Entry Access Scheme (including *Access Melbourne*) application statistics. |
| *RISE*- Residential Indigenous Science Experience |
| *Melbourne Connect* - Low SES Schools Undergraduate Outreach |
| Careers Practitioners and Teacher Outreach |
| Year 9 and 10 Discipline Days |
| Discipline specific and general outreach activities: *on- and off-site camps; school visits; campus-based activities; hands-on future career workshops and experiential learning; short vocational courses* |
| Indigenous Leadership, Excellence and Achievement Program (iLEAP), |
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| ACCESS: Recruitment, pathways and selection mechanisms | | | |
| Provision and promotion of pathway programs, guaranteed entry, alternate selection criteria tools, scholarships, and integrated policy frameworks on equity-related issues. | *Access Melbourne and Graduate Access Melbourne* - alternative selection program for disadvantaged students | Greater than 20% of undergraduate students accessing the university through alternative selection criteria and pathways.  Increased participation of equity group students, especially low SES and Indigenous students in STEM courses.  Increased equity group access rates and participation ratios.    Mechanisms and measurement framework for targeted equity access to graduate programs.  Available accommodation for offer to equity group students based on need. | Access Melbourne enrolment numbers and offer statistics. Course enrolment numbers.  Equity scholarships granted.  Guaranteed accommodation offer for designated cohorts.  Internal analysis of access and participation numbers; government higher education statistics data. |
| *SEAMS* – Strengthening Engagement and Achievement in Maths and Science, VCE low SES and Indigenous Program |
| *DiGS* – Diploma in General Studies |
| Indigenous degree programs- *Bachelor of Arts Extended, Bachelor of Science Extended* |
| Student Accommodation Project – meeting growing demand for high quality, affordable student housing |
| Equity Scholarships |
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| SUPPORT: Equality of Participation and Outcomes | | | |
| Provision and promotion of programs and support which ameliorate the challenges faced by students in groups of disadvantage - transition, retention, progress and success programs, scholarships, financial aid, employment, housing. | *ITAS Excellence Program* | Maximised success and retention ratios for equity groups.  Maximised completion rates for equity groups.  Maximised rates of graduate employment or postgraduate study. | Internal analysis of retention and success ratios; government higher education statistics data.  Program participation numbers.  Participant feedback.  Graduate Destination Survey. |
| Academic Skills Programs |
| *Student Connect* – transition and university experience advising program |
| *First Year at Melbourne* – transitions and making connections |
| *Students @ Work* – student employment program prioritising disadvantaged students |
| *Destination Melbourne* Transition Program |
| *Student Precinct –* co-created accessible space where students can connect, study, innovate and unwind. |
| Academic English subjects |
| Indigenous Leadership, Excellence and Achievement Program **(iLEAP)**, |
| Equity Scholarships and exchange programs |
| WiL and Career development support |
| Developing Pathways into Business Professions for Indigenous Students |
| Employment Fundamentals – developing employment literacies |
| Expansion of childcare program |
| Mentoring programs |
| RESEARCH: Focused research on national equity priorities and issues | | | |
| Conducting and supporting focused and strategic research into equity in higher education to deepen understanding and inform practice with data-driven decision making. | *Centre for Study of Higher Education* | High quality equity in higher education research.  Contribute to national policy formulation and evaluation. | Reports and research contributions produced. |
| *Melbourne Social Equity Institute* |
| *Scope Victoria* |
| *Refugee Studies Program* |
| ENGAGEMENT: Building socially inclusive communities and partnerships | | | |
| Cultivating a university community engaged in a range of programs and activities that promote positive social change. | *Leaders in Communities Award* – student leadership and volunteering award | Integrated and enriched University environment, attuned to social inclusion, equity and reducing disadvantage. | Participant feedback  Number of participants / partnerships.  Partnership outcomes met. |
| Academic Subjects with a community service focus |
| Community Partnerships and Networks- including *Carlton Community*, *The Smith Family*, *Goulburn Valley Partnerships* |
| *Diversity Week* – celebrating diversity through a range of socially inclusive activities |
| *Respect Week – collaborative celebration with a new theme each year, focusing on different aspects of why Respect is important* |
| Student and faculty organisations supporting women in non-traditional areas- *Women in: Physics / Science / Engineering & IT; Business & Economics; Robogals* |
| *Award for Excellence in Social Inclusion -* recognising outstanding contribution towards achieving the University’s equity, diversity and social inclusion goals |

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| ENABLERS |
| Equity Innovation Grants: Competitive seed funding for university special projects and initiatives to support Low SES students in higher education across the themes of Outreach, Access, Support, Research, and Engagement.  Social Inclusion Barometer – equity performance assessment publication  Indigenous Internationalisation Program  Indigenous Outcomes Performance Report (IOPR)  Digital Toolkits for low-SES students  Group of Eight Equity Working Group.  Integrated policy and planning frameworks on diversity related issues:   * Indigenous Student Plan; * Disability Action Plan; * Mental Health Promotion and Support Strategy; * Indigenous Programs and Reconciliation Action Plan (IRAP); * Engagement Strategy |