

# ACCESS AND PARTICIPATION PLAN 2018

## RMIT University

- 1 **Equity outcomes and strategies:** for improving outcomes for people from a low SES background.

[RMIT's Action Plan for Low Socio Economic Students is available on RMIT's website.](#)  
[Also see context statement and associated plans supporting Diversity and Inclusion.](#)

- 2 **Key activities:** which will deliver an increase in the access, participation and success of people from a low SES background.

### PRE-ACCESS

Raise aspiration and engagement with tertiary education opportunities

- I Belong (at Uni) program for students from the Schools in the Network Access Program/SNAP scheme. I Belong is a deep immersive on-campus engagement which showcases career and learning opportunities in various occupations and industries
- SNAP Champions (SNAP Peer mentors)
- Parent information for SNAP students

### ACCESS

Ensure admissions are inclusive of Low SES prospective students

- SNAP bonus points to re-rank
- VTAC Special Entry Admission Scheme (SEAS)
- Direct Admissions Low SES consideration

### PARTICIPATION

Activities include:

- Special orientation programs, welcome and onboarding contacts and events (SNAP students, other low SES students and Indigenous students)
- Scholarships financial support including for student accommodation
- Equitable Learning support for LSES first year and continuing students
- Mental health, wellbeing and resilience building for LSES first year and continuing students
- Inclusive teaching and assessment capacity building
- Targeted employment support from year 1
- Indigenous student support

### ATTAINMENT

- Targeted careers and employment support in final year and post completion

- 3 **Evaluation:** how the university plans to evaluate the effectiveness of the equity strategies.

**University KPI:** 14.5 % of commencing domestic students higher education are from low SES backgrounds

**Diversity and Inclusion Framework Indicators<sup>1</sup>:** target is alignment with 'all student' indicators of performance.

- Student progress rate
- Good teaching score
- Overall satisfaction

**National Equity Performance Data<sup>2</sup>**

- Access
- Participation
- Retention
- Success
- Attainment

**4 Partnerships and collaboration:** who the university will partner and collaborate with and how this will improve equity performance.

**Partners include:**

[SNAP secondary schools](#) - these number 228 secondary schools in Victoria (as at February 2018).

Improves equity performance by:

- supporting targeting of aspiration raising I Belong program
- SNAP inclusive admissions scheme

Victorian Department of Education and Training

Improves equity performance by:

- Facilitating the participation of low SES and Indigenous secondary school students in RMIT's I Belong aspiration-raising on-campus program

[Smith Family](#)

Improves equity performance by:

- linking Learning for Life supported students with RMIT's I Belong aspiration raising program
- linking HEPPP funded scholarships with students supported through the Smith Family Learning for Life initiative

[Western Chances](#)

Improves equity performance by:

- linking students supported through Western Chances with HEPPP funded scholarships

[Australian Centre for the Moving Image](#), [National Gallery of Victoria](#), [Melbourne Museum](#), National Trust (Old Melbourne Gaol), [SYN Media](#), [Engineers Without Borders](#)

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<sup>1</sup> lagged indicators

<sup>2</sup> lagged indicators

Improves equity performance by:

- providing SNAP students with real world organisations and discipline-based experiences and insights.