



## Murdoch University – Access and Participation Plan 2018

Phase of Student Lifecycle	Activity/Strategy	Description	Evaluation	Partners
Pre-Access (Outreach to Schools and Communities)	TLC110 – Learning for Tomorrow	TLC110 is an engagement pathway offered to high school students. This course of study is undertaken alongside their final year of school study. The program aims to raise student aspirations for university level study, and provides academic preparation support. Successful completion of the course provides an alternative entry pathway to degree level study.	Total Enrolments Total Completions Total Schools Engaged Transition Rate	Local LSES Secondary Schools
	Science Outreach Program	This is another program of outreach and engagement with schools which focuses on engaging school students with STEM disciplines at a tertiary level and pathways into STEM careers.	Total Students Engaged in LSES Schools	Local LSES Secondary Schools
	AIME Program	Murdoch University also partners with the AIME program in aspiration raising and supporting academic progression amongst young indigenous people.	Total Students Engaged Total of LSES Schools Engaged Total Transitions Into University	AIME (Australian Indigenous Mentoring Experience) Local LSES Secondary Schools
	FlexiTrack High	FlexiTrack High is an online academic preparation/pathway program run by Murdoch University in secondary schools. Partnering schools provide dedicated in-school support and are supervised by an academic from Murdoch University. FlexiTrack High is also timetabled as part of the students' regular school day, covering 6 hrs per week of learning. For schools located within Low SES areas, the program is offered at no cost.	Total Students Engaged Total of LSES Schools Engaged Total Transitions Into University	Local Secondary Schools
	KIC iScience Project (Collaboration between MU Outreach and Kwinana Industry Council)	<p>An annual 6 day program for Yr10 students attending schools in the Kwinana / Rockingham precinct. Commenced in 2015. The project gives students the opportunity to explore and understand the breadth of industry in the Kwinana Industrial Area (KIA) and the broad range of science based career options available.</p> <p>The iSCIENCE Project provides a unique approach to the existing programs, as it is aimed at students who are intending to go to university to pursue science-based studies. During the six day project students visited a range of working environments within the KIA to meet current employees in a range of science based roles.</p> <p>Engages with approximately 30 -35 students each year across 16 LSES schools.</p>	Evaluation via student survey. Total Students Engaged Total of LSES Schools Engaged Transition rate to university (first cohort in 2018).	Kwinana Industry Council LSES Schools within the Kwinana-Rockingham region

BrightSparx	<p>STEM after school club for Year 8 students in the Rockingham region. Commenced in 2016, this program coordinates science-based workshops within secondary schools.</p> <p>The program provides students in Year 8 with the opportunity to raise their confidence and aspirations while building their awareness of Science, Technology, Engineering and Maths (STEM) careers.</p> <p>Murdoch University Outreach Officers and Ambassadors coordinate the program activities, CSBP &amp; Kleenheat employees act as mentors and guides throughout the program and attend sessions relevant to their expertise.</p> <p>Over 9 weeks students participate in a range of STEM based activities including excursions to CSBP (Kwinana) and Murdoch University. The program provides students with an opportunity to work together, share experiences, raise their awareness of future technologies, and STEM careers.</p> <p>Works with 25-35 students each year.</p>	<p>Total Students Engaged</p> <p>Total of LSES Schools Engaged</p> <p>Total of female students engaged</p> <p>Evaluation via student survey.</p>	<p>Kwinana Industries Council (KIC), CSBP, Kleenheat and Murdoch University.</p>
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Phase of Student Life Cycle	Activity/Strategy	Description	Evaluation	Partners
Access (Pre-Tertiary and Admissions)	TLC110 – Learning for Tomorrow	TLC110 is an engagement pathway offered to high school students. This course of study is undertaken alongside their final year of school study. The program aims to raise student aspirations for university level study, and provides academic preparation support. Successful completion of the course provides an alternative entry pathway to degree level study.	<p>Total Enrolments</p> <p>Total Completions</p> <p>Total Schools Engaged</p> <p>Transition Rate</p>	Local LSES Secondary Schools
	FlexiTrack High	FlexiTrack High is an online academic preparation/pathway program run by Murdoch University in secondary schools. Partnering schools provide dedicated in-school support and are supervised by an academic from Murdoch University. FlexiTrack High is also timetabled as part of the students' regular school day, covering 6 hrs per week of learning. For schools located within Low SES areas, the program is offered at no cost.	<p>Total Students Engaged</p> <p>Total of LSES Schools Engaged</p> <p>Total Transitions Into University</p>	Local Secondary Schools
	OnTrack	<p>OnTrack is a university preparation courses that provides an alternative entry pathway into Murdoch University. Upon successful completion of the OnTrack, program students are eligible for an offer to study any course at Murdoch University that has an indicative ATAR of 70 or less.</p> <p>OnTrack is a free program and will remain so for students from LSES backgrounds.</p>	<p>Student Unit Evaluations</p> <p>Total LSES Students Enrolled</p> <p>Total LSES Completions and Transitions and Transitioning into Bachelor-level studies</p>	N/A
	K-Track	The K-Track Indigenous Enabling Program is a pre-university course for Aboriginal and Torres Strait Islander students to provide them with the skills, knowledge and confidence to access and successfully engage with higher education. The program was designed to	<p>Total Enrolments</p> <p>Total Completions</p>	N/A

		address low pass and transition rates in Aboriginal and Torres Strait Islander students by transforming student perceptions and narratives of themselves as being worthy and capable of tertiary success.	Transition Rate	
	Murdoch RISE	Murdoch's ATAR RISE helps students from Low SES areas get into university by boosting their selection rank for Murdoch by up to 10 points. This is automatically added to the students final ATAR through TISC.	ATAR RISE Applications ATAR RISE Conversions	N/A

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Participation (Transition and Progression)	Mature Student Network	Using a 'Students-as-Partners' model, Student Advisors engage current mature students to design and build a Mature Student Network at Murdoch University. This project aims to embed much needed cohort specific transitional, administrative, social, and academic support to Murdoch's large number of mature students.	Attendance at Mature Student Welcome Event and Mid-Semester Evening  Engagement with mature student network (i.e. social media, special events)	Internal Stakeholders: Schools, Faculty, Professional Services
	OnTrack Transition Support	Development of a transition strategy aimed at students commencing their university studies after completing OnTrack.	Retention rate of OnTrack students post-census date and upon completion of their first semester.  Attendance at OnTrack Picnic	N/A
	Stay Day	Nursing specific event designed to support commencing nurses – a full day of transition/skill building – including tailored workshops from a range of support services across Murdoch.	Attendance at event  Participant Evaluations	

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Progress and Attainment	Student Advisor Network Student Support	Student Advisors (SAs) offer tailored support to all undergraduate students at Murdoch. For most students they are the first point of contact for personal and academic support. Each School has advisors that work directly with students. This team collaborates with all equity based pathway programs to ease the transition and progress of all low SES and equity students.	Total Student Consults  Retention Rate of Low SES Across Disciplines	N/A