## **ACCESS AND PARTICIPATION PLAN 2018**

### **Charles Sturt University**

#### 1 Equity outcomes and strategies:

CSU will use HEPPP funds – in conjunction with its other programs – to continue growing the proportion and number of students from low SES backgrounds and students with a disability in 2018. We will also aim to continue growing the proportion and number of Indigenous students, and those from regional/remote areas among the student population, as these are crucial in growing overall low SES background student numbers.

#### 2 Key activities:

**Pre access**: This centres on the successful *Future Moves* widening participation program, incorporating *Danygamalanha* and *Strong Moves* to focus on building Indigenous participation in higher education.

**Access**: CSU will provide opportunities to scholarships and grants specifically targeted at a range of students in equity groups. It will also continue its successful *Diploma of General Studies* and *Indigenous Access Programs*, offering alternative pathways into university for students in these and other groups.

**Participation**: CSU believes that it is important to build success and retention among equity groups through developing and implementing best practice in learning and teaching, and targeted student support. It will achieve this through meaningful innovation and development in online learning, professional development for sessional staff, 24/7 access to learning support services and outreach programs delivered to online students across Australia through the *Academic Literacy, Learning and Numeracy (ALLaN)* program.

**Attainment**: CSU's *Careers Service* will continue to support students' career goals through targeted professional development and support.

All aspects of these activities are supported by equity-focused leadership and central evaluative practice.

#### 3 Evaluation:

CSU is currently implementing an evaluation framework across all of its current work in the equity space. This will seek to ascertain the relative contribution of all programs working in collaboration, as well as the success of individual programs.

# 4 Partnerships and collaboration:

CSU will build on existing partnerships with Schools, key government departments (local, state and Commonwealth), communities, the VET sector, industry and the professions.