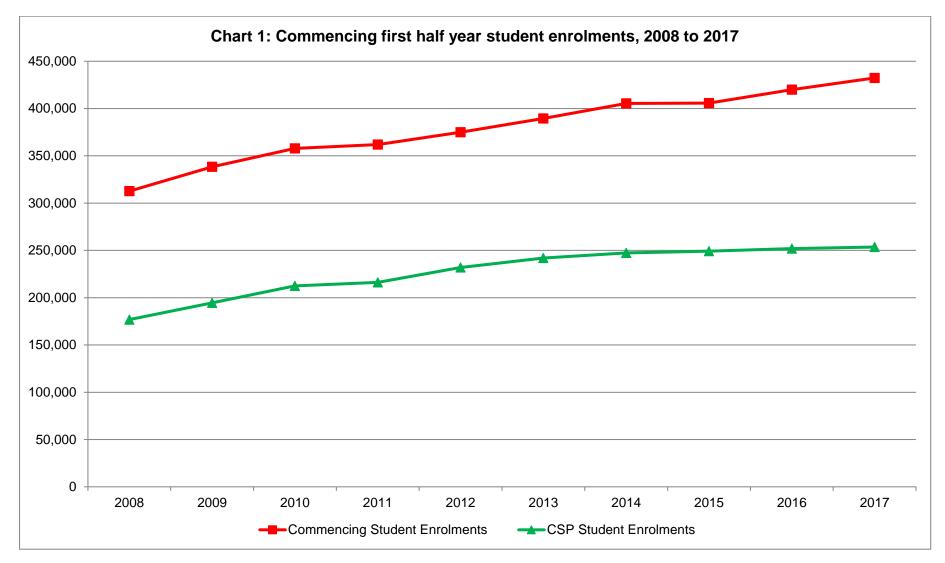
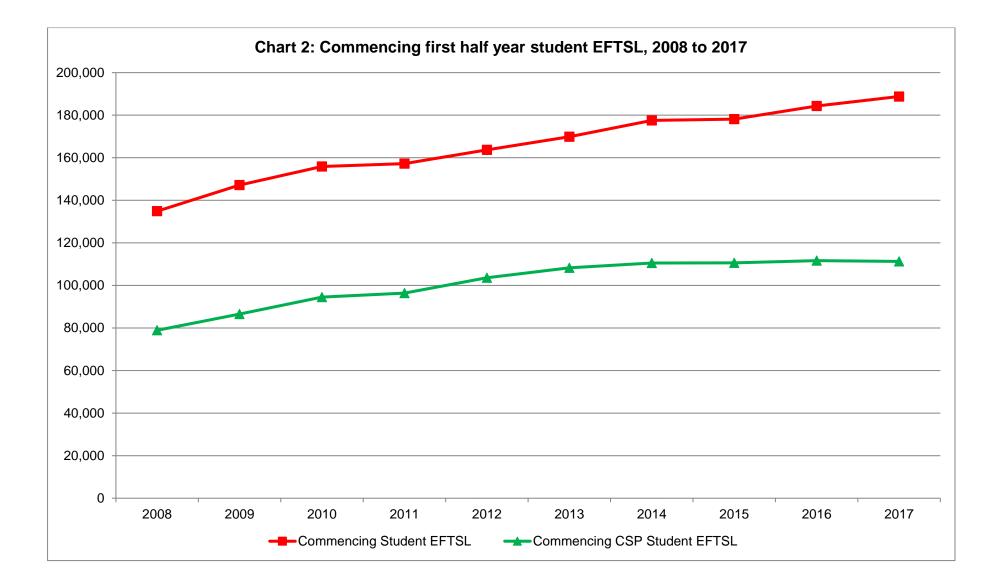
# Attachment D





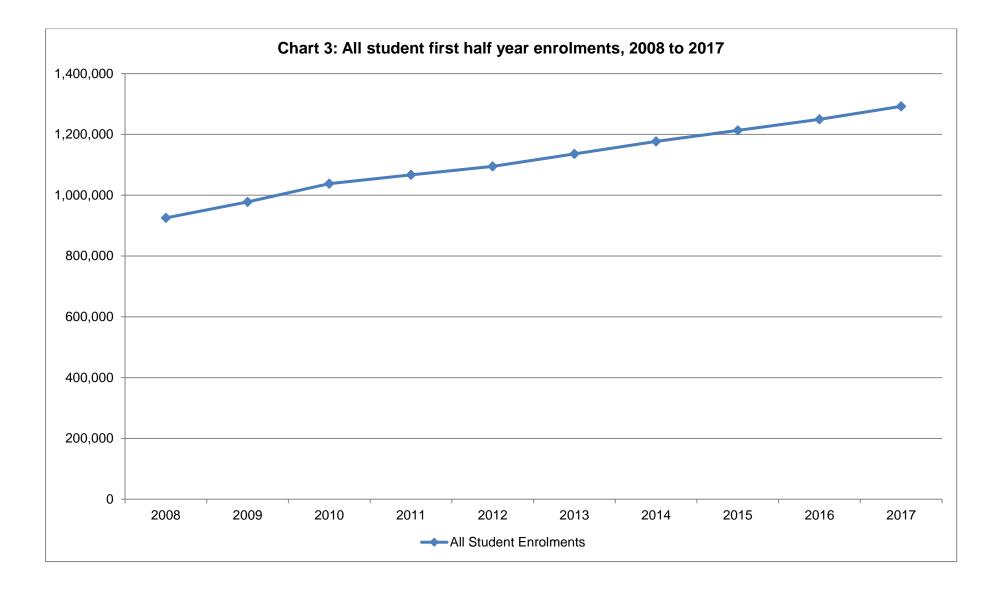
#### Table 1: Commencing first half year student enrolments, 2008 to 2017<sup>(a)</sup>

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Commencing Student Enrolments	312,626	338,406	357,843	361,958	374,962	389,494	405,462	405,697	419,914	432,375
% change from previous year		8.2%	5.7%	1.1%	3.6%	3.9%	4.1%	0.1%	3.5%	3.0%
CSP Student Enrolments	176,829	194,568	212,549	216,161	231,859	241,875	247,268	249,217	251,875	253,543
% change from previous year		10.1%	9.2%	1.6%	7.3%	4.2%	2.3%	0.8%	1.1%	0.7%



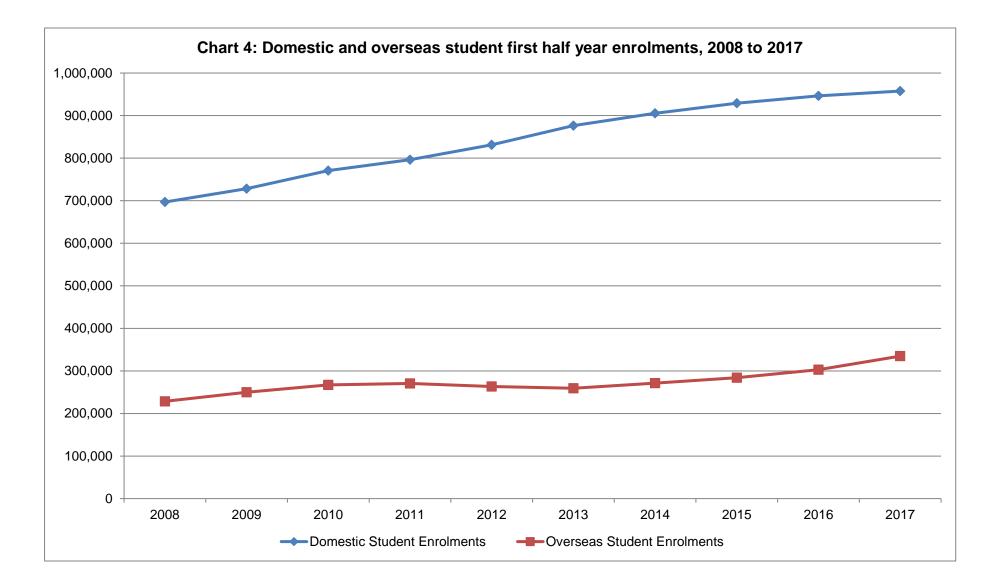
## Table 2: Commencing first half year student EFTSL, 2008 to 2017<sup>(a)</sup>

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Commencing Student EFTSL	134,883	147,180	155,892	157,222	163,733	169,883	177,584	178,188	184,285	188,793
% change from previous year		9.1%	5.9%	0.9%	4.1%	3.8%	4.5%	0.3%	3.4%	2.4%
Commencing CSP Student EFTSL	78,911	86,572	94,528	96,384	103,619	108,274	110,542	110,610	111,647	111,313
% change from previous year		9.7%	9.2%	2.0%	7.5%	4.5%	2.1%	0.1%	0.9%	-0.3%



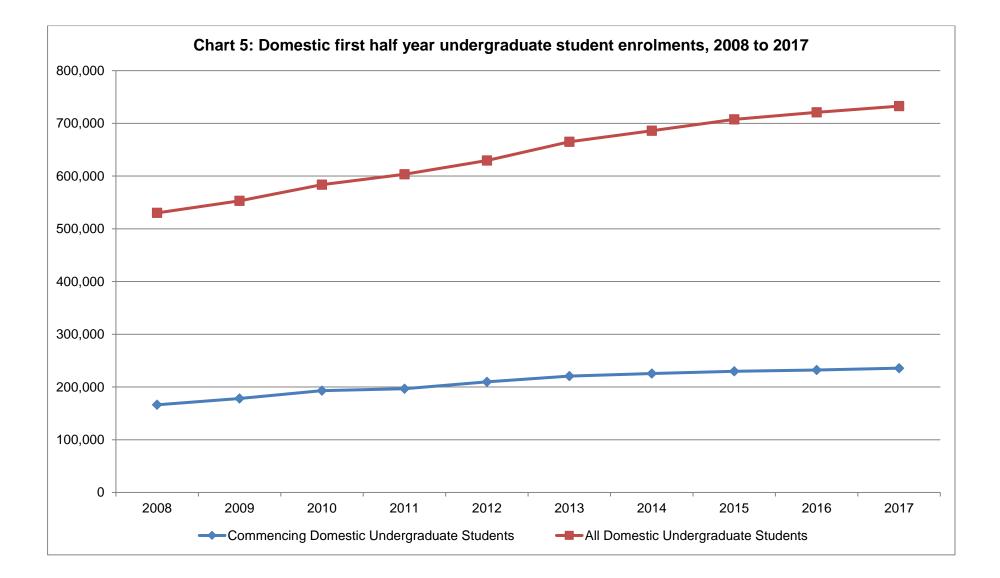
## Table 3: All student first half year enrolments, 2008 to 2017<sup>(a)</sup>

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
All Student Enrolments	925,511	978,062	1,037,945	1,066,987	1,094,672	1,136,041	1,176,801	1,213,403	1,249,544	1,292,440
% change from previous year		5.7%	6.1%	2.8%	2.6%	3.8%	3.6%	3.1%	3.0%	3.4%



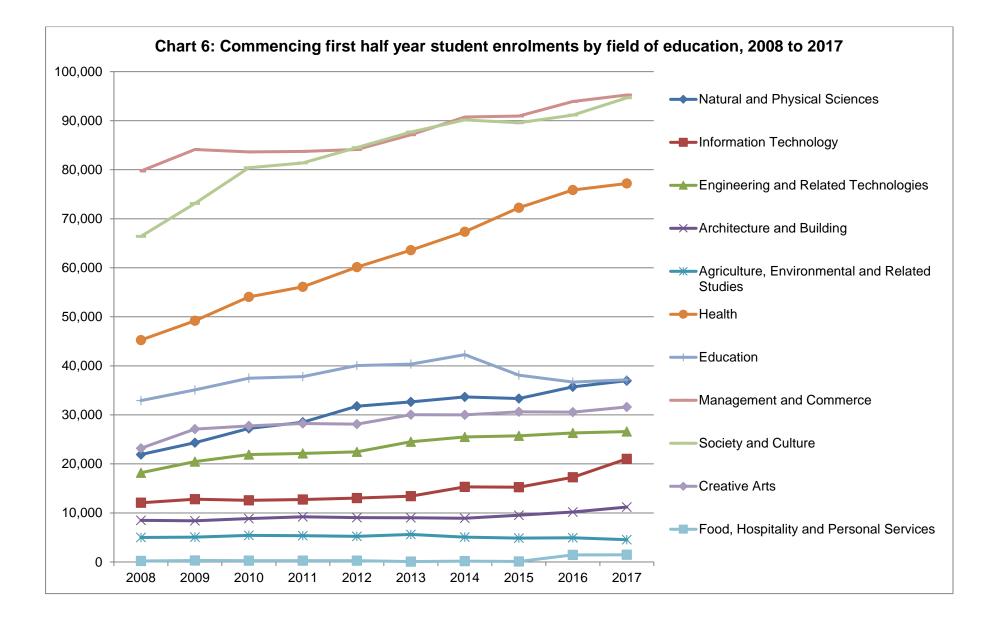
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Domestic Student Enrolments	696,884	728,171	770,781	796,431	831,391	876,637	905,307	929,211	946,472	957,641
% change from previous year		4.5%	5.9%	3.3%	4.4%	5.4%	3.3%	2.6%	1.9%	1.2%
Overseas Student Enrolments	228,627	249,891	267,164	270,556	263,281	259,404	271,494	284,192	303,072	334,799
% change from previous year		9.3%	6.9%	1.3%	-2.7%	-1.5%	4.7%	4.7%	6.6%	10.5%

## Table 4: Domestic and overseas student first half year enrolments, 2008 to 2017<sup>(a)</sup>



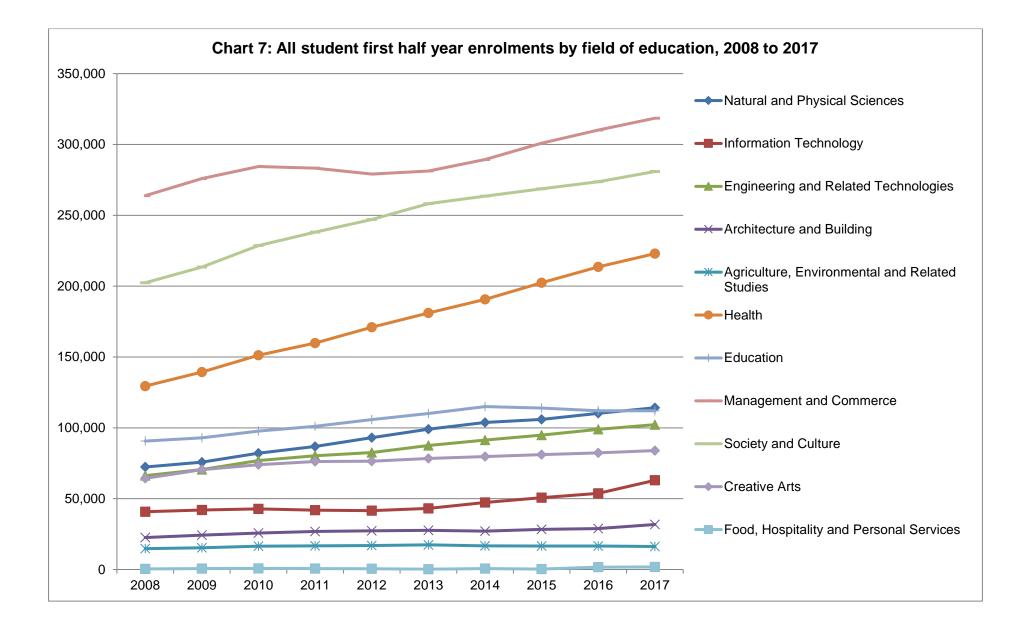
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Commencing Domestic Undergraduate Students	166,254	178,177	193,025	196,633	209,640	220,625	225,603	229,805	232,294	235,735
% change from previous year		7.2%	8.3%	1.9%	6.6%	5.2%	2.3%	1.9%	1.1%	1.5%
All Domestic Undergraduate Students	530,229	553,083	583,656	603,575	629,588	664,986	686,052	707,651	720,970	732,690
% change from previous year		4.3%	5.5%	3.4%	4.3%	5.6%	3.2%	3.1%	1.9%	1.6%
STEM	52,182	57,587	61,725	63,384	67,249	70,595	74,465	74,316	79,291	84,596

#### Table 5: Domestic first half year undergraduate student enrolments, 2008 to 2017<sup>(a)</sup>



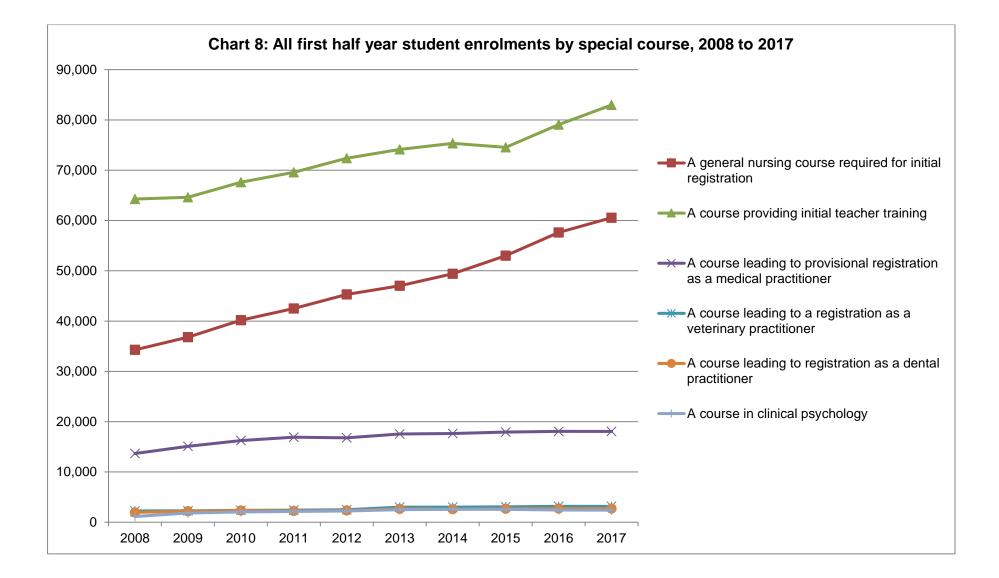
rable 6. Commenting inst han year student enromen	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Natural and Physical Sciences	21,916	24,333	27,242	28,514	31,762	32,647	33,653	33,333	35,713	36,971
% change from previous year		11.0%	12.0%	4.7%	11.4%	2.8%	3.1%	-1.0%	7.1%	3.5%
Information Technology	12,069	12,788	12,578	12,731	13,027	13,420	15,311	15,255	17,268	21,032
% change from previous year		6.0%	-1.6%	1.2%	2.3%	3.0%	14.1%	-0.4%	13.2%	21.8%
Engineering and Related Technologies	18,197	20,466	21,905	22,139	22,460	24,528	25,501	25,728	26,310	26,593
% change from previous year		12.5%	7.0%	1.1%	1.4%	9.2%	4.0%	0.9%	2.3%	1.1%
Architecture and Building	8,501	8,397	8,845	9,197	9,038	8,998	8,918	9,543	10,175	11,199
% change from previous year		-1.2%	5.3%	4.0%	-1.7%	-0.4%	-0.9%	7.0%	6.6%	10.1%
Agriculture, Environmental and Related Studies	4,985	5,056	5,408	5,345	5,241	5,615	5,078	4,884	4,931	4,546
% change from previous year		1.4%	7.0%	-1.2%	-1.9%	7.1%	-9.6%	-3.8%	1.0%	-7.8%
Health	45,258	49,208	54,052	56,118	60,138	63,575	67,337	72,251	75,860	77,186
% change from previous year		8.7%	9.8%	3.8%	7.2%	5.7%	5.9%	7.3%	5.0%	1.7%
Education	32,914	35,093	37,480	37,810	40,046	40,351	42,279	38,083	36,703	37,151
% change from previous year		6.6%	6.8%	0.9%	5.9%	0.8%	4.8%	-9.9%	-3.6%	1.2%
Management and Commerce	79,731	84,114	83,624	83,738	84,117	87,133	90,735	90,934	93,920	95,242
% change from previous year		5.5%	-0.6%	0.1%	0.5%	3.6%	4.1%	0.2%	3.3%	1.4%
Society and Culture	66,405	73,108	80,401	81,364	84,519	87,665	90,145	89,586	91,143	94,658
% change from previous year		10.1%	10.0%	1.2%	3.9%	3.7%	2.8%	-0.6%	1.7%	3.9%
Creative Arts	23,193	27,085	27,762	28,224	28,101	30,025	30,002	30,638	30,572	31,613
% change from previous year		16.8%	2.5%	1.7%	-0.4%	6.8%	-0.1%	2.1%	-0.2%	3.4%
Food, Hospitality and Personal Services	204	315	252	265	275	80	174	113	1,436	1,460
% change from previous year		54.4%	-20.0%	5.2%	3.8%	-70.9%	117.5%	-35.1%	1170.8%	1.7%
Mixed Field Programs	2,492	3,275	3,743	3,658	4,358	4,988	5,904	5,394	6,458	6,105
% change from previous year		31.4%	14.3%	-2.3%	19.1%	14.5%	18.4%	-8.6%	19.7%	-5.5%
Non-award Courses	11,589	10,997	11,157	10,207	9,589	9,191	10,276	10,566	10,544	10,623
% change from previous year		-5.1%	1.5%	-8.5%	-6.1%	-4.2%	11.8%	2.8%	-0.2%	0.7%

Table 6: Commencing first half year student enrolments by field of education, 2008 to 2017<sup>(a)</sup>



	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Natural and Physical Sciences	72,349	75,800	82,152	86,877	93,085	99,060	103,735	105,903	110,191	114,174
% change from previous year		4.8%	8.4%	5.8%	7.1%	6.4%	4.7%	2.1%	4.0%	3.6%
Information Technology	40,778	41,992	42,789	41,907	41,567	43,084	47,258	50,656	53,695	62,955
% change from previous year		3.0%	1.9%	-2.1%	-0.8%	3.6%	9.7%	7.2%	6.0%	17.2%
Engineering and Related Technologies	66,239	70,632	76,942	80,274	82,540	87,540	91,332	94,885	98,931	102,245
% change from previous year		6.6%	8.9%	4.3%	2.8%	6.1%	4.3%	3.9%	4.3%	3.3%
Architecture and Building	22,568	24,213	25,781	26,811	27,261	27,632	27,043	28,350	28,860	31,786
% change from previous year		7.3%	6.5%	4.0%	1.7%	1.4%	-2.1%	4.8%	1.8%	10.1%
Agriculture, Environmental and Related Studies	14,717	15,289	16,437	16,727	16,914	17,412	16,693	16,581	16,553	16,207
% change from previous year		3.9%	7.5%	1.8%	1.1%	2.9%	-4.1%	-0.7%	-0.2%	-2.1%
Health	129,468	139,352	151,275	159,857	170,954	181,088	190,696	202,358	213,635	222,941
% change from previous year		7.6%	8.6%	5.7%	6.9%	5.9%	5.3%	6.1%	5.6%	4.4%
Education	90,659	92,953	97,672	101,104	105,858	110,148	114,988	113,994	112,032	112,085
% change from previous year		2.5%	5.1%	3.5%	4.7%	4.1%	4.4%	-0.9%	-1.7%	0.0%
Management and Commerce	263,851	275,918	284,432	283,292	279,150	281,266	289,439	300,902	310,221	318,550
% change from previous year		4.6%	3.1%	-0.4%	-1.5%	0.8%	2.9%	4.0%	3.1%	2.7%
Society and Culture	202,396	213,439	228,575	238,061	247,076	258,162	263,518	268,680	273,693	280,935
% change from previous year		5.5%	7.1%	4.2%	3.8%	4.5%	2.1%	2.0%	1.9%	2.6%
Creative Arts	64,352	70,454	73,997	76,255	76,409	78,394	79,715	81,038	82,379	83,942
% change from previous year		9.5%	5.0%	3.1%	0.2%	2.6%	1.7%	1.7%	1.7%	1.9%
Food, Hospitality and Personal Services	450	675	718	683	502	228	596	312	1,651	1,794
% change from previous year		50.0%	6.4%	-4.9%	-26.5%	-54.6%	161.4%	-47.7%	429.2%	8.7%
Mixed Field Programs	2,698	3,756	4,441	4,584	5,344	6,662	7,999	7,457	8,596	8,428
% change from previous year		39.2%	18.2%	3.2%	16.6%	24.7%	20.1%	-6.8%	15.3%	-2.0%
Non-award Courses	13,945	13,508	13,524	12,360	11,279	11,007	12,292	12,813	12,043	12,163
% change from previous year		-3.1%	0.1%	-8.6%	-8.7%	-2.4%	11.7%	4.2%	-6.0%	1.0%

Table 7: All student first half year enrolments by field of education, 2008 to 2017<sup>(a)</sup>



	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Not a course of special interest	807,961	855,263	907,138	931,231	953,153	989,215	1,026,226	1,059,647	1,086,509	1,122,582
% change from previous year		5.9%	6.1%	2.7%	2.4%	3.8%	3.7%	3.3%	2.5%	3.3%
A general nursing course required for initial registration	34,274	36,808	40,178	42,485	45,287	47,005	49,416	52,988	57,607	60,557
% change from previous year		7.4%	9.2%	5.7%	6.6%	3.8%	5.1%	7.2%	8.7%	5.1%
A course providing initial teacher training	64,264	64,625	67,609	69,600	72,397	74,125	75,333	74,534	79,078	82,968
% change from previous year		0.6%	4.6%	2.9%	4.0%	2.4%	1.6%	-1.1%	6.1%	4.9%
A course leading to provisional registration as a medical practitioner <sup>(b)</sup>	13,665	15,093	16,242	16,904	16,784	17,535	17,650	17,920	18,069	18,062
% change from previous year		10.5%	7.6%	4.1%	-0.7%	4.5%	0.7%	1.5%	0.8%	0.0%
A course leading to a registration as a veterinary practitioner <sup>(c)</sup>	2,246	2,284	2,374	2,400	2,479	3,006	2,999	3,076	3,148	3,151
% change from previous year		1.7%	3.9%	1.1%	3.3%	21.3%	-0.2%	2.6%	2.3%	0.1%
A course leading to registration as a dental practitioner <sup>(d)</sup>	1,963	2,163	2,342	2,233	2,347	2,649	2,602	2,684	2,714	2,729
% change from previous year		10.2%	8.3%	-4.7%	5.1%	12.9%	-1.8%	3.2%	1.1%	0.6%
A course in clinical psychology (as defined in the Commonwealth Grant Scheme Guidelines)	1,138	1,826	2,062	2,134	2,225	2,506	2,575	2,554	2,419	2,391
% change from previous year		60.5%	12.9%	3.5%	4.3%	12.6%	2.8%	-0.8%	-5.3%	-1.2%

Table 8: All first half year student enrolments by special course, 2008 to 2017 (a)

(a) Includes students consuming load from 1 January to 30 June of the reference year.

(b) A course of study in medicine, completion of which would allow provisional registration as a medical practitioner by an authority of a state, territory or the Commonwealth.

(c) A course of study in veterinary science, completion of which would satisfy the academic requirements for registration as a veterinary surgeon or veterinary practitioner by an authority of a state, territory or the Commonwealth.

(d) A course of study in dentistry, completion of which would satisfy the academic requirements for registration as a dentist by an authority of a state, territory or the Commonwealth.

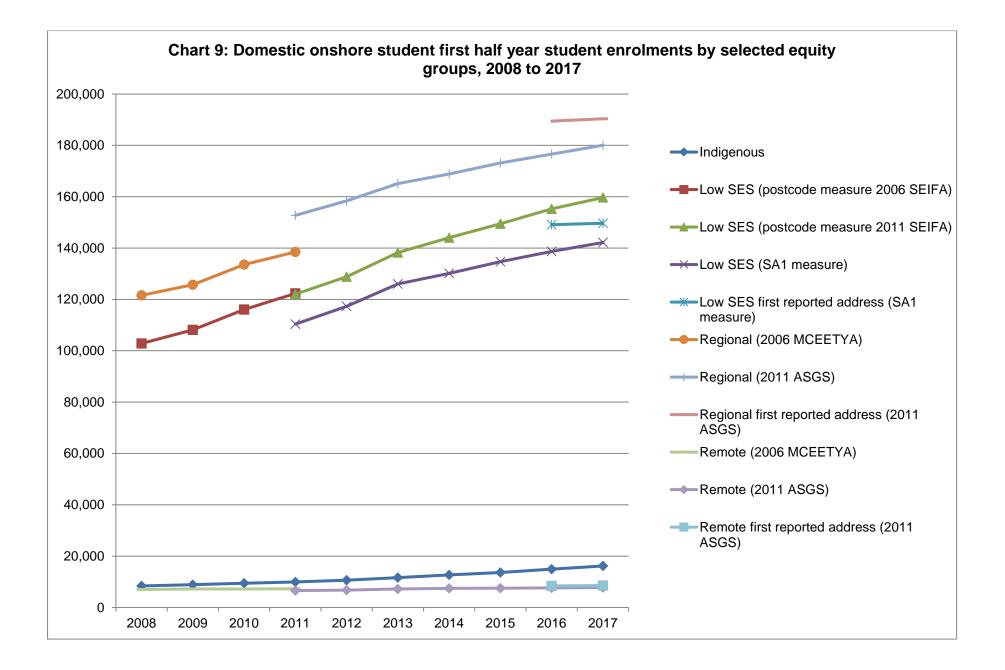


Table 9: Domestic onshore student first half year student enrolments by selected equity groups, 2008 to 2017<sup>(a)(b)</sup>

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Indigenous	8,381	8,843	9,418	9,958	10,598	11,642	12,676	13,641	14,923	16,156
% change from previous year		5.5%	6.5%	5.7%	6.4%	9.9%	8.9%	7.6%	9.4%	8.3%
Low SES (postcode measure 2006 SEIFA) <sup>(c)</sup>	102,836	108,163	116,069	122,321						
% change from previous year		5.2%	7.3%	5.4%						
Low SES (postcode measure 2011 SEIFA) <sup>(c)</sup>				122,030	128,820	138,225	144,018	149,452	155,260	159,667
% change from previous year					5.6%	7.3%	4.2%	3.8%	3.9%	2.8%
Low SES (SA1 measure) <sup>(d)</sup>				110,365	117,276	126,048	130,166	134,710	138,655	142,173
% change from previous year					6.3%	7.5%	3.3%	3.5%	2.9%	2.5%
Low SES first reported address (SA1 measure) <sup>(d)</sup>									149,111	149,661
% change from previous year										0.4%
Regional (2006 MCEETYA) <sup>(e)</sup>	121,585	125,738	133,547	138,494						
% change from previous year		3.4%	6.2%	3.7%						
Regional (2011 ASGS) <sup>(f)</sup>				152,737	158,382	165,105	168,852	173,187	176,595	180,052
% change from previous year					3.7%	4.2%	2.3%	2.6%	2.0%	2.0%
Regional first reported address (2011 ASGS) <sup>(f)</sup>									189,461	190,365
% change from previous year										0.5%
Remote (2006 MCEETYA) <sup>(e)</sup>	6,984	7,185	7,190	7,250						
% change from previous year		2.9%	0.1%	0.8%						
Remote (2011 ASGS) <sup>(f)</sup>				6,580	6,752	7,161	7,443	7,510	7,654	7,741
% change from previous year					2.6%	6.1%	3.9%	0.9%	1.9%	1.1%
Remote first reported address (2011 ASGS) <sup>(f)</sup>									8,387	8,537
% change from previous year										1.8%
Total Domestic Onshore Students	686,377	716,749	760,998	786,662	821,072	866,068	896,066	920,492	937,923	949,217
% change from previous year		4.4%	6.2%	3.4%	4.4%	5.5%	3.5%	2.7%	1.9%	1.2%

(a) Includes students consuming load from 1 January to 30 June of the reference year.

(b) Data excludes overseas students and domestic students where permanent home address is overseas.

(c) SES postcode measure is based on the students' postcode of permanent home residence, with the SES value derived from the 2011 SEIFA Education and Occupation Index for postal areas.

(d) SES SA1 measure is based on a geocoded SA1 (Statistical Area 1), with the SES value derived from the 2011 SEIFA Education and Occupation Index for SA1.

(e) Regional and Remote categories derived from the Ministerial Council on Employment, Education, Training and Youth Affairs (MCEETYA) classification of regions.

(f) Regional and Remote categories derived from ASGS.