



Australian Government

Funding Agreement

between the

COMMONWEALTH OF AUSTRALIA

as represented by the

Minister for Education

and

The University of Notre Dame Australia

regarding funding

**under the Commonwealth Grant Scheme in respect of the
2018, 2019 and 2020 grant years**

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Parties and Recitals

THIS AGREEMENT is made on the date on which it is executed by the Commonwealth of Australia

BETWEEN

THE COMMONWEALTH OF AUSTRALIA represented by the Minister for Education ('the Commonwealth')
[ABN 12 862 898 150]

AND

The University of Notre Dame Australia, PO Box 1225 FREMANTLE WA 6959 ('University')
[ABN 69 330 643 210]

WHEREAS:

- A. The University meets the requirement of subparagraph 30-1(1)(b) of the *Higher Education Support Act (2003)* (HESA).
- B. This funding agreement is made under subsection 30-25(1) of HESA in respect of the 2018, 2019 and 2020 grant years.
- C. Entering this agreement is a requirement under subparagraph 30-1(1)(b)(iii) of HESA for a Commonwealth Grant to be payable to the University under Part 2-2 of HESA.
- D. Subject to subsections 30-25(2A) and 30-25(2B) of HESA, this funding agreement specifies conditions to which the Commonwealth Grant is subject that are additional to the conditions that apply to the Commonwealth Grant under Division 36 of HESA.
- E. Both parties acknowledge the Commonwealth of Australia's priorities for delivering improvements in accountability and transparency in the delivery of higher education including in:
 - admissions processes
 - provision of data to support improved information for students
 - student outcomes
 - provision of data about teaching and research costs.
- F. Under section 36-65 of HESA, the University must comply with this funding agreement.

NOW IT IS AGREED as follows:

The parties agree that the funding agreement made by them on 18 January 2019 for the Commonwealth to provide funding to the University under the Commonwealth Grant Scheme (CGS) in respect of the grant years 2018, 2019 and 2020 shall terminate on the date on which this Funding Agreement is made.

PART A: Introduction

Commonwealth Grant Scheme funding amount and payment arrangements

1. The Commonwealth will pay to the University the CGS amount for the 2018, 2019 and 2020 grant years, calculated in accordance with division 33 of HESA.
2. The Commonwealth will notify the University before the start of the grant year covered by this Agreement about the CGS advances in respect of amounts expected to become payable for the grant year.
3. The Commonwealth will notify the University before the start of the grant year covered by this Agreement about the CGS amounts payable for:
 - 3.1. regional loading
 - 3.2. enabling loading; and
 - 3.3. medical student loading.
4. The Commonwealth has guaranteed CGS payments for all higher education institutions in 2020. While institutions continue to teach students, CGS payments will be paid throughout 2020, regardless of any change in enrolments due to COVID-19. Other Grants Guidelines will be amended to enact this provision.

Estimates of Commonwealth supported places

5. The University must provide accurate and timely estimates of Commonwealth supported places for the current year and future years, as required by the Commonwealth.

Provision of other data

6. The University must provide data relating to revised transparency arrangements as requested, including in relation to admissions processes and the cost of teaching and scholarship. This will include providing the data in the form and at the times required to support the national admissions platform.
7. The University should provide data relating to the enrolment of domestic and international students at the undergraduate and postgraduate levels on a monthly basis as directed by the Commonwealth. This is an additional requirement in response to COVID-19 impacts.

PART B: Allocation of places

Maximum basic grant amount

8. The maximum basic grant amount for 2018, calculated in accordance with subparagraph 30-27(1)(b) of HESA, is \$65,102,708.
9. The maximum basic grant amount for 2019, calculated in accordance with subparagraph 30-27(1)(b) of HESA, is \$66,337,999.
10. The maximum basic grant amount for 2020, calculated in accordance with subparagraph 30-27(1)(b) of HESA, is \$67,530,029. Of this amount the University is not to exceed \$15,368,960 for courses of study in medicine and \$2,600,919 for enabling courses of study.
11. The movement of places or funding from sub-bachelor and postgraduate courses of study into enabling courses of study is not permitted.
12. The movement of places or funding between medicine and enabling, sub-bachelor or postgraduate courses of study is not permitted.

Allocation of Commonwealth supported places

13. The total number of Commonwealth supported places allocated to the University under subsection 30-10(1)(b) for each Funding Cluster for the 2018 grant year covered by this agreement is shown below in Table 1a.
14. The total number of Commonwealth supported places allocated to the University under subsection 30-10(1)(b) for each Funding Cluster for the 2019 grant year covered by this agreement is shown below in Table 1b.
15. The total number of Commonwealth supported places allocated to the University under subsection 30-10(1)(b) for each Funding Cluster for the 2020 grant year covered by this agreement is shown below in Table 1c.
16. Any places allocated at the postgraduate level are for non-research Courses of Study and exclude any course which is subject to Ministerial determination under paragraph 36-15(2)(b) of HESA.

Table 1a: Allocation of Commonwealth supported places for 2018¹

Cluster No.	Funding cluster	Number of undergraduate places (excluding medical places) for 2018 grant year (EFTSL) ²	Number of undergraduate medical places for 2018 grant year (EFTSL)	Number of non-research postgraduate places (excluding medical places) for 2018 grant year (EFTSL)	Number of postgraduate medical places for 2018 grant year (EFTSL) ³	Total number of Commonwealth supported places for 2018 grant year (EFTSL)
1	Law, accounting, administration, economics, commerce	322	0	0	0	322
2	Humanities	549	0	14	0	563
3	Mathematics, statistics, behavioural science, social studies computing, built environment, other health	455	0	4	0	459
4	Education	1664	0	86	0	1750
5	Clinical psychology, allied health, foreign languages, visual and performing arts	193	0	1	0	193
6	Nursing	1023	0	0	0	1023
7	Engineering, science, surveying	265	0	1	0	266
8	Medicine, dentistry, veterinary science, agriculture	22	26	0	614	662
	Total	4494	26	105	614	5239

NOTES:

1. Figures are rounded for display, however they may contain underlying decimal places.
2. Undergraduate places include places in associate degrees, advanced diplomas, diplomas, and enabling courses but not medical places.
3. The total number of medical places allocated to the university for the grant year is the sum of the number of undergraduate medical places and the number of postgraduate medical places.

Table 1b: Allocation of Commonwealth supported places for 2019¹

Cluster No.	Funding cluster	Number of undergraduate places (excluding medical places) for 2019 grant year (EFTSL) ²	Number of undergraduate medical places for 2019 grant year (EFTSL)	Number of non-research postgraduate places (excluding medical places) for 2019 grant year (EFTSL)	Number of postgraduate medical places for 2019 grant year (EFTSL) ³	Total number of Commonwealth supported places for 2019 grant year (EFTSL)
1	Law, accounting, administration, economics, commerce	322	0	0	0	322
2	Humanities	549	0	14	0	563
3	Mathematics, statistics, behavioural science, social studies computing, built environment, other health	455	0	4	0	459
4	Education	1664	0	86	0	1750
5	Clinical psychology, allied health, foreign languages, visual and performing arts	193	0	1	0	193
6	Nursing	1023	0	0	0	1023
7	Engineering, science, surveying	265	0	1	0	266
8	Medicine, dentistry, veterinary science, agriculture	22	7	0	633	662
	Total	4494	7	105	633	5239

NOTES:

1. Figures are rounded for display, however they may contain underlying decimal places.
2. Designated undergraduate places include places in associate degrees, advanced diplomas, diplomas, and enabling courses but not medical places.
3. The total number of medical places allocated to the university for the grant year is the sum of the number of undergraduate medical places and the number of postgraduate medical places.

Table 1c: Allocation of Commonwealth supported places for 2020

Cluster No.	Funding cluster	Number of undergraduate places (excluding medical places) for 2020 grant year (EFTSL) Including short courses	Number of undergraduate medical places for 2020 grant year (EFTSL)	Number of non-research postgraduate places (excluding medical places) for 2020 grant year (EFTSL)	Number of postgraduate medical places for 2020 grant year (EFTSL)	Total number of Commonwealth supported places for 2020 grant year (EFTSL)
1	Law, accounting, administration, economics, commerce	322	0	0	0	322
2	Humanities	549	0	14	0	563
3	Mathematics, statistics, behavioural science, social studies computing, built environment, other health	455	0	4	0	459
4	Education	1664	0	86	0	1750
5	Clinical psychology, allied health, foreign languages, visual and performing arts	193	0	1	0	193
6	Nursing	1023	0	0	0	1023
7	Engineering, science, surveying	265	0	1	0	266
8	Medicine, dentistry, veterinary science, agriculture	22	1	0	639	662
	Total	4494	1	105	639	5239

17. The University will receive an advance of its enabling loading for the number of Commonwealth supported places in enabling courses allocated to the University for 2020 under subsection 30-25(3)(a)(iv) of HESA as shown below in [Table 2](#).
18. The amount of enabling loading a university receives in the grant year may be reconciled with the actual number of enabling places delivered by the University. This reconciliation would occur in the year following the grant year when actual student enrolment data for that grant year is finalised and may result in variations to future allocations.

Table 2: Allocation of Commonwealth supported places for enabling courses

2018	416
2019	416
2020	416

19. If the University is unable to deliver the places detailed in [Table 2](#) it must notify the Commonwealth as soon as practicable and not later than at the next update of estimates of Commonwealth supported places required by the Commonwealth under clause 5.

Allocation of Commonwealth supported places for courses of study in medicine

20. The total number of Commonwealth supported places for courses of study in medicine allocated to the University under subsection 30-10(1)(a) of HESA for the 2018, 2019 and 2020 grant year is shown below in [Table 3](#). This is the maximum number of Commonwealth supported places for courses of study in medicine that the University may provide in the relevant grant year.
21. The University must not change its course or courses of study in medicine in ways that will change the number of domestic annual completions for the course or courses. The number of domestic annual completions for the University's course or courses of study in medicine in 2018 is 212, for 2019 is 212 and for 2020 is 212.
22. The University will not admit more than 52 commencing domestic full fee paying students to its course or courses of study in medicine. The parties acknowledge that a 10% over-enrolment in the number of commencing domestic full fee paying students may be granted.

Table 3: Allocation of Commonwealth supported places for medical courses

2018	640
2019	640
2020	640

Bonded Medical Program

23. The total number of Commonwealth supported places for courses of study in medicine includes the number of Bonded Medical Places (BMP) Scheme, Medical Rural Bonded Scholarship (MRBS) Scheme and the reformed Bonded Medical Program (commencing 1 January 2020) places.
- 23.1. From 1 January 2020, the University must allocate 28.5 per cent of all commencing Commonwealth supported places for courses of study in medicine to Bonded Medical Program students for the calendar year. Commencing with the 2020 intake, the number of Bonded Medical Program places may be averaged over a period of three consecutive calendar years to calculate 28.5 per cent.
- 23.2. From 1 January 2020, the bonded places provided under the Bonded Medical Program must be used for Bonded Medical Program students only. Non-bonded and fee paying places must not be used for bonded students.
- 23.3. From 1 January 2020, the BMP Scheme will cease. The bonded places previously provided under the BMP and MRBS Schemes must continue to be used for BMP and MRBS students until they complete their course of study in medicine.
- 23.4. The MRBS Scheme places, which ceased in 2015, are separate from the BMP Scheme places. Students who were granted a MRBS Scheme place and are currently undertaking a course of study in medicine cannot be counted towards the BMP Scheme's 28.5 per cent requirement.

Short courses

24. The Courses listed in Appendix 1 are considered 'short courses' for the purpose of this Funding Agreement.
25. These short courses will be 0.5 equivalent full-time student load (EFTSL) and offered in 2020 only. These courses must be delivered online and must be either an Undergraduate Certificate or a Graduate Certificate as defined by the Australian Qualifications Framework.
26. Upon course completion, the student will be awarded either an Undergraduate Certificate or a Graduate Certificate.
27. The University agrees that it will only charge the following student contribution amounts for a student place (equivalent to 0.5 EFTSL) in the short course(s):
 - 27.1. \$1,250 for a student place in
 - 27.1.1. English in Cluster 2
 - 27.1.2. Psychology, Mathematical Sciences in Cluster 3
 - 27.1.3. Education in Cluster 4;
 - 27.1.4. Languages, Clinical Psychology in Cluster 5
 - 27.1.5. Nursing in Cluster 6
 - 27.1.6. Agriculture in Cluster 8
 - 27.2. \$2,500 for a student place in
 - 27.2.1. Counselling, Other Health, Information Technology, Architecture and Building in Cluster 3
 - 27.2.2. Allied Health in Cluster 5
 - 27.2.3. Engineering and Related Technologies, Science in Cluster 7
 - 27.2.4. Environmental Studies and Medical Science in Cluster 8
28. The University must comply with their obligations under the *Higher Education Support Act 2003* in relation to student contribution amounts.
29. The University must provide data on students enrolled in short courses as required by the Commonwealth.

PART C: Other conditions and requirements

Closure of courses

30. Before Closing a Course to which this clause applies, the University must consult the Commonwealth and obtain the Commonwealth's approval for the closure.
 - 30.1. In this clause, 'Course' means a Course of Study, or a major within a Course of Study.
 - 30.2. This clause applies to Courses at the undergraduate and postgraduate levels in which Commonwealth supported students have been enrolled in either of the two preceding years.
 - 30.3. This clause does not apply to a Course for which the University has had an intake for less than four consecutive academic years.
 - 30.4. This clause applies to Courses in the following categories:
 - 30.4.1. Courses that prepare students for entry to any occupation that is experiencing a National Skill Shortage;
 - 30.4.2. Courses, the closure of which, would be likely to create a National Skill Shortage in an occupation because the University is a sole or dominant provider of the national skill base for that occupation;
 - 30.4.3. specialised Courses directed at the regional economy, the closure of which is likely, in the Commonwealth's opinion, to create serious detriment to the Skills Base of a Regional Economy; and
 - 30.4.4. Courses for a Nationally Strategic Language.
 - 30.5. In making a decision regarding a Course Closure, the Commonwealth will:
 - 30.5.1. seek to reach a mutually agreeable arrangement with the University regarding the Course Closure;
 - 30.5.2. have regard to student demand for the Course, the financial viability of the Course, the justification provided for a proposed Course Closure by the University and other relevant factors;
 - 30.5.3. assist the University to explore options to retain the Course, including through cooperation with another provider or the movement of Commonwealth supported places to another provider (where applicable); and
 - 30.5.4. not unreasonably withhold approval for a Course Closure so as to place an unreasonable financial burden on the University or place the University in a financially unviable position in regard to the University's overall financial status.
 - 30.6. For the purposes of subclause 30.4.1 and 30.4.2 the skill shortage lists published by the Department of Education, Skills and Employment at State, Territory and National levels and the Department of Home Affairs' Medium and Long-term Strategic Skills List must be taken into account in deciding if Closing a Course is likely, in the Commonwealth's opinion, to create serious detriment to the Skills Base of a Regional Economy.

New campuses and campus closures

31. The University must obtain the Commonwealth’s prior written approval if the University proposes to enrol Commonwealth supported students in a course of study that is, or is to be undertaken, primarily at an educational facility, other than one of the University campuses listed below in Table 4 or approved educational facilities listed below in Table 5.

Table 4: University campuses

Name of campus	
Sydney	Broome
Fremantle	

Table 5: Approved educational facility

Name of educational facility
N/A

32. The University must seek the Commonwealth’s prior written approval before closing or otherwise disposing of a campus of the University at which students are enrolled in Commonwealth supported places.

Clinical placements and practicums

33. The Commonwealth contribution amounts for a place in a nursing and education funding cluster include amounts in recognition of the costs of nursing clinical placement and teaching practicum. The University must use these amounts only for those purposes.
- 33.1. \$1,330 and \$912 per place in the nursing and teaching clusters respectively in 2018;
 - 33.2. \$1,335 and \$929 per place in the nursing and teaching clusters respectively in 2019; and
 - 33.3. \$1,379 and \$945 per place in the nursing and teaching clusters respectively in 2020.
34. For a course that is accredited under section 49 of the National Law, the University must ensure that each student enrolled in a course has access to clinical placements in accordance with the approved accreditation standard for the profession.
35. For a course that provides a pathway to professional accreditation, where that accreditation requires a clinical or practicum placement such as an initial teacher education course, the University must ensure that each student enrolled in that course has access to clinical placements or practicums in accordance with the approved national accreditation standard.

Applicable law and jurisdiction

36. The laws of the Australian Capital Territory apply to the interpretation of this agreement.
37. The parties agree to submit to the non-exclusive jurisdiction of the courts of the Australian Capital Territory and any courts which have jurisdiction to hear appeals from any of these courts in respect to any dispute under this agreement.

Entire agreement, variation and severance

38. This agreement and the *Higher Education Support Act 2003* record the entire agreement between the parties in relation to its subject matter.
39. Except for action the Commonwealth is expressly authorised or required to take elsewhere in this agreement or HESA, no variation of this agreement is binding unless it is agreed in writing and signed by the parties.
40. If a court or tribunal says any provision of this agreement has no effect or interprets a provision to reduce an obligation or right, this does not invalidate, or restrict the operation of, any other provision.

Notices

41. A party giving notice under this agreement must do so in writing or by Electronic Communication:

- a. if given by the Provider, marked for the attention of the First Assistant Secretary of the Higher Education Division of the Department of Education, Skills and Employment or other person as notified in writing by the Commonwealth to the Provider; or
- b. if given by the Commonwealth, marked for the attention of the Vice-Chancellor or other person as notified in writing by the University to the Commonwealth; and hand delivered or sent by pre-paid post or Electronic Communication to the address specified in subclause 38.1 of this agreement.

41.1 The address for notices to the Commonwealth is specified below:

First Assistant Secretary
Higher Education Division
Department of Education, Skills and Employment
50 Marcus Clarke Street
GPO Box 9880
CANBERRA ACT 2601
Email: cgs@dese.gov.au

The address for notices to the University is specified below:

Vice-Chancellor
The University of Notre Dame Australia
PO Box 1225
FREMANTLE WA 6959
vc@nd.edu.au

42. A notice given under clause 41 is taken to be received:

- a. if hand delivered, on delivery;
- b. if sent by pre-paid post, 5 business days after the date of posting; or
- c. if sent by Electronic Communication, at the time that would be the time of receipt under section 14A of the *Electronic Transactions Act 1999*.

Interpretation

43. In this agreement, unless the contrary intention appears:

'ABN' has the same meaning as it has in section 41 of the *A New Tax System (Australian Business Number) Act 1999*;

'CGS' means Commonwealth Grant Scheme

'Closing a Course' or **'Closure'** means the cessation of intake of students to a course by the University without its immediate replacement by a Course that leads to the same occupation or provides a similar specialised skill and includes any suspension of intake of students for more than one consecutive academic year;

'Commonwealth Grant' is the grant payable to the University under Part 2-2 of HESA;

'Course Completion' is the point at which an enrolled student satisfies the requirements for a particular qualification;

'Course of study' has the same meaning as set out in item 1 of Schedule 1 of HESA;

'EFTSL' has the same meaning as set out in item 1 of Schedule 1 of HESA;

'Electronic Communication' has the same meaning as in the *Electronic Transactions Act 1999*;

'Enabling Course' has the same meaning as set out in Item 1 of Schedule 1 of HESA;

'Funding Clusters' has the same meaning as set out in item 1 of Schedule 1 of HESA;

'Grant Year' refers to the calendar year for which the University has entered into this funding agreement;

'HESA' means the *Higher Education Support Act 2003*, as amended;

'Maximum Basic Grant Amount' has the same meaning as set out in item 1 of Schedule 1 of HESA;

'National Law' means (a) for a state or territory other than Western Australia – the Health Practitioner Regulation National Law as set out in the Schedule to the *Health Practitioner Regulation National Law Act 2009 (Qld)* as it applies (with or without modification) as a law of the State or Territory; and (b) for Western Australia – the legislation enacted by the *Health Regulation National Law (WA) Act 2010* that corresponds to the Health Practitioner Regulation National Law;

'Nationally Strategic Language' means Arabic, Indonesian, Chinese (Mandarin), Hindi, Japanese, Korean and any other language notified in writing by the Commonwealth;

'National Skill Shortage' refers to the skill shortage lists published by the Department of Education, Skills and Employment at State, Territory and National levels and the Department of Home Affairs' Skilled Occupations List;

'Number of Commonwealth Supported Places' has the same meaning as set out in item 1 of Schedule 1 of HESA;

'Postgraduate Course of Study' has the same meaning as set out in item 1 of Schedule 1 of HESA;

'Skills Base of a Regional Economy' will be assessed on a case by case basis;

'Teacher Regulatory Authority' means the body responsible for the accreditation of initial teacher education courses in a State or Territory.

'Undergraduate Course of Study' has the same meaning as set out in item 1 of Schedule 1 of HESA.

44. In this agreement, unless the contrary intention appears:
- 44.1. words in the singular include the plural and vice versa;
 - 44.2. clause headings or words in bold format are inserted for convenience only, and have no effect in limiting or extending the language of provisions;
 - 44.3. all references to dollars are to Australian dollars;
 - 44.4. unless stated otherwise, a reference to legislation is to legislation of the Commonwealth, as amended from time to time;
 - 44.5. an uncertainty or ambiguity in the meaning of a provision of this agreement will not be interpreted against a party just because that party prepared that provision; and
 - 44.6. where a word or phrase is given a defined meaning, any other part of speech or grammatical form of that word or phrase has a corresponding meaning.
 - 44.7. where a word or phrase is not specifically defined in this agreement and the word or phrase occurs in the Higher Education Support Act 2003, the word or phrase will have the same meaning as in that Act.

SIGNED for and on behalf of

THE COMMONWEALTH OF AUSTRALIA

by Dom English, First Assistant Secretary,
Higher Education, Department of Education
Skills and Employment as delegate of the
Minister for Education.

Signed by

Dom English

Date: 13 September 2020

In the presence of:

Signed by

Drew Menzies-McVey

Position of witness

Assistant Secretary

SIGNED for and on behalf of

The University of Notre Dame Australia

Signed by

Francis Campbell

Position

Vice-Chancellor

In the presence of:

Signed by

Eleni Mastrocostas

Position or profession of witness

Executive Assistant to the Vice-Chancellor

Appendix 1

Higher Education Relief Package 2020

Short online courses at higher education levels

Table 1: Selected short courses

A National Priority Field of Education Code	B Short Course Name	C Course(s) short course can articulate to	D Estimated number of students (EFTSL)
070100	Undergraduate Certificate Foundations of Education	3476 Bachelor of Primary Education	86
050900	Undergraduate Certificate Environmental Studies	3555 Bachelor of Science	5.5
010101	Undergraduate Certificate Mathematics	3555 Bachelor of Science 3124 Bachelor of Education (Primary)/Bachelor of Science 3562 Bachelor of Secondary Education (NSW)	12
061300	Undergraduate Certificate Health Sciences	3161 Bachelor of Exercise and Sport Science 3041 Bachelor of Biomedical Science 3041 Bachelor of Biomedical Science/Bachelor of Commerce 3287 Bachelor of Health and Physical Education (Primary) 3288 Bachelor of Health and Physical Education (Secondary) 3492 Bachelor of Nursing (NSW) 3536 Bachelor of Nursing (WA) 3555 Bachelor of Science 3235 Bachelor of Science/Bachelor of Arts 3119 Bachelor of Education (Primary)/ Bachelor of Behavioural Science (WA) 3538 Bachelor of Physiotherapy 3562 Bachelor of Secondary Education (NSW) 3289 Bachelor of Health Promotion 3308 Bachelor of Biomedical Science/Bachelor of Health Promotion	21
010900	Undergraduate Certificate Science	3555 Bachelor of Science 3034 Bachelor of Behavioural Science 3161 Bachelor of Exercise and Sport Science 3041 Bachelor of Biomedical Science 3041 Bachelor of Biomedical Science/Bachelor of Commerce 3235 Bachelor of Science / Bachelor of Arts 3287 Bachelor of Health and Physical Education (Primary)	9

		3288 Bachelor of Health and Physical Education (Secondary) 3119 Bachelor of Education (Primary)/ Bachelor of Behavioural Science (WA) 3538 Bachelor of Physiotherapy 3562 Bachelor of Secondary Education (NSW) 3289 Bachelor of Health Promotion 3308 Bachelor of Biomedical Science/Bachelor of Health Promotion	
061300	Graduate Certificate in Health Sciences	4158 Graduate Diploma of Health and Medical Sciences	11
060301	Graduate Certificate in Nursing	4086 Graduate Diploma of Nursing	25
060305	Graduate Certificate in Mental Health Nursing and Allied Health	4131 Graduate Diploma of Mental Health Nursing and Allied Health 5114 Master of Nursing (Mental Health) 4086 Graduate Diploma of Nursing	15
010101	Graduate Certificate in Mathematics	4159 Graduate Diploma of Mathematics Education 5134 Master of Mathematics Education	20
079999	Graduate Certificate in Religious Education (NSW Curriculum)	5031 Master of Education (Religious Education) 5056 Master of Religious Education	2
079999	Graduate Certificate in Religious Education (WA Curriculum)	5031 Master of Education (Religious Education) 5056 Master of Religious Education	2
079999	Graduate Certificate in Education (Special Needs)	5032 Master of Education (Special Learning Needs)	10
079999	Graduate Certificate in Education (Leadership and Management)	5029 Master of Education (Leadership and Management)	14
079999	Graduate Certificate in Education (Curriculum)	5027 Master of Education (Curriculum)	2
070111	Graduate Certificate in Learning and Teaching for Higher Education	4162 Graduate Diploma of Learning and Teaching for Higher Education 5153 Master of Learning and Teaching for Higher Education	30
070111	Graduate Certificate in Health Professional Education	4134 Graduate Diploma of Health Professional Education 5132 Master of Health Professional Education	20
079900	Graduate Certificate in International Baccalaureate Education	5029 Master of Education (Leadership and Management)	15
079999	Graduate Certificate in Catholic Thought	5145 Master of Liberal Arts 4125 Graduate Diploma of Theology 5138 Master of Arts (Theology)	3

Note:

Column A: University to complete and provide 6 digit course code.

Column B: University to complete and provide name of short course, as published on Course Seeker website.

Column C: University to complete and provide the name of the course(s) the short course articulates to.

Column D: University to complete and provide an estimate of the number of students (EFTSL) to be enrolled in the short course. The Department acknowledges that this is an estimate only and final student enrolment numbers may vary.