

Media release

Public submissions invited for socio-economic status score review

Mr Michael Chaney AO

Chair, National School Resourcing Board

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On behalf of the National School Resourcing Board, I am pleased to invite public submissions to the Board's review of the socio-economic status (SES) score methodology.

The Board will consider the appropriateness of the use of SES scores in assessing the capacity of a non-government school community's ability to contribute to the recurrent costs of their school and make recommendations on alternative measures and/or changes to ensure confidence in the methodology used.

The Board is calling for written submissions to inform their consideration of the SES score methodology and seeks comments on issues and concerns, and potential alternatives or improvements, to the 'capacity to contribute' assessment.

The submission process is open to all interested parties. The Board invites you to put forward your ideas and provide the evidence and insights that underpin them.

An Issues Paper has been prepared to inform submissions. To view the Issues Paper, find out how to lodge a submission, and for more information on the review and the Board, please visit <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Submissions can be provided until 20 February 2018.

Public submissions will inform the deliberations of the Board. The final report and recommendations will be provided to the Minister for Education and Training, Senator the Hon Simon Birmingham, in June 2018.

All queries should be addressed to the National School Resourcing Board Secretariat via NSRBSecretariat@education.gov.au.