

# Resources and links

## Family-School Partnerships Framework

### Parent engagement

#### [Capacity Building Series: Parent Engagement](#)

Ontario Ministry of Education, Canada, 2012

Ideas to engage school leaders and teachers in collaborative professional inquiry and work towards the development of authentic family-school partnerships.

#### [Harvard Family Research Project](#)

Harvard Graduate School of Education

Note: the Harvard Family Research Project separated from the Harvard Graduate School of Education to become the [Global Family Research Project](#) in January 2017. The new website is a useful resource for school leaders and engagement/partnership practitioners.

#### [Parent Engagement in Children's Education](#)

Family-School & Community Partnerships Bureau, 2011

Provides an overview of parent engagement and guidance on strategies.

#### [Parent Engagement in Children's Learning](#)

Australian Government Department of Education and Training

Information for families about the benefits of engagement, what they can do to support their children's learning and wellbeing, and useful links to other websites.

#### [Parent Engagement Research Abstracts](#)

Family-School & Community Partnerships Bureau, 2011

Summary of influential international and Australian literature reviews and research relating to minority and vulnerable groups, fathers, primary and secondary students, school leadership, teachers and parents.

#### [Parental engagement in learning and schooling: Lessons from research](#)

Family-School & Community Partnerships Bureau: Canberra, 2012

A review of the evidence on parent involvement and engagement in home and school settings, and approaches which have the most influence and impact on student outcomes.

### Family–School and Community Partnerships

#### [Conversations, Relationships, Partnerships: A Resource for School Staff](#)

What Works, 2009

Explores the fundamentals for improving learning outcomes for Indigenous students and how school-community partnerships can be developed.

#### [FACES: Family & Community Engagement in Schools Welcome Review](#)

Australian Council of State School Organisations, 2015

A tool to help schools assess how welcoming their physical environment, interpersonal actions and communication processes are for family and community members.

### **Family-School Partnerships Framework**

Department of Education, Employment and Workplace Relations, 2008

The original Family-School Partnerships Framework was developed as a resource for school communities. The key elements of the Framework have been updated to reflect current research on parent engagement and partnerships.

### **Guiding Principles for School-Business Relationships**

Australian Government Department of Education, Employment and Workplace Relations, 2012

The guiding principles for school-business relationships highlight features that contribute to effective and sustainable school-business relationships.

### **Leading and Developing Parental Engagement: A Tool to Help You Audit and Improve Your Practice**

National College for School Leadership, UK, 2012

A tool to help schools and early childhood services audit their engagement practice and prioritise new action to achieve their engagement goals.

### **Leading Family School Partnerships**

Catholic Education Office Melbourne, 2014

A resource for school leaders to promote understanding and strengthen the role of school leadership in facilitating effective family, school and community partnerships.

### **Learning Together: Engaging Parents and Families in School Learning**

Catholic Education Office Melbourne, 2013

Guidelines, reflective questions and activities for school leaders and staff to support engagement and partnership capacity building.

### **Opening the School Gate: Engaging Migrant and Refugee Families**

Centre for Multicultural Youth, 2015

Strategies for schools to encourage and support migrant and refugee families to fully participate in the educational experiences of their school children.

### **Parent and Community Engagement Framework**

Queensland Department of Education and Training, 2014

A framework outlining what schools can do to strengthen student learning outcomes through effective partnerships between principals, teachers, students, parents and the community.

### **Parents and Teachers: Working Together to Foster Children's Learning**

Queensland College of Teachers, 2014

Research exploring the features of effective collaboration and strategies to help teachers and parents build relationships - linked to the Australian Professional Standards for Teachers.

### **Parent Engagement in Action Resource**

Catholic Education Office Melbourne, 2013

A guide and toolkit to support school leaders and teachers to look at what they are doing well and where they can improve.

### **Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships**

SEDL in collaboration with the U.S. Department of Education, 2013

A framework designed to support capacity building among educators and families to partner around student learning and success.

### **Schools and Families in Partnership: A Desktop Guide to Engaging Families from Refugee Backgrounds in their Children's Learning**

Victorian Foundation for Survivors of Torture, Centre for Multicultural Youth and Department of Education, Victoria, 2015.

A guide to promote successful partnership practices with families from refugee backgrounds and enhance access to their children's learning.

### **Strengthening Family and Community Engagement in Student Learning Resource**

Australian Government Department of Education, Employment and Workplace Relations, 2011  
Information to assist school communities to strengthen family and community engagement in student learning and school life - linked to the original Family-School Partnerships Framework.

### **Teachers and families working together**

Association for Children with a Disability

Resources, videos and case studies to help schools and families develop positive partnerships in support of children with disability.

## **Connecting learning at home and school**

### **Australian Curriculum: Parent Section**

Australian Curriculum, Assessment and Reporting Authority  
Australian Curriculum information and resources for families and carers.

### **Connecting Learning at Home**

Victorian Department of Education and Training

Strategies, case studies and tools to assist schools to build and extend their family and community engagement practices.

### **Connecting Learning at Home and at School: 74 ways for Families to Become Partners in Learning**

Victorian Department of Education and Early Childhood Development, 2012  
Ideas to assist families to partner with schools to support their child's learning.

### **Engaging with Families of Children with Disability**

ACT Education and Training Directorate, 2015

Tips for schools and families to build mutual understanding of the Disability Standards for Education and strengthen family-school relationships to better support students with disability.

### **Family-led Learning – Engaging the Whole Family**

ACT Education and Training Directorate, 2014

Strategies to support home-based or 'family-led' learning.

### **Growing Up Our Way: Aboriginal and Torres Strait Islander Child Rearing Practices Matrix**

Secretariat of National Aboriginal and Islander Child Care, 2011

A matrix of traditional and contemporary child rearing practices among a range of Aboriginal and Torres Strait Islander families and communities.

### **How Can Parents and Families Positively Engage in Boarder Learning and Schooling?**

Boarding Australia and the Australian Parents Council, 2016

'Frequently asked questions' for parents, families, boarding and school staff outlines how to support student learning and wellbeing at boarding school through parent and family engagement.

### **Learning Potential**

Australian Government Department of Education and Training  
The Learning Potential mobile app and website provides parents with general tips and ideas about supporting their child's learning from high chair to high school.

### **Learning Potential Resources**

Australian Government Department of Education and Training  
The Learning Potential Resources website provides information and activities for parents of primary school children to support classroom learning.

### **Partners in Preschool**

ACT Education and Training Directorate, 2015  
Information sheet about how parents can engage in their children's learning at home and preschool, and be involved in a preschool service.

### **Recognising the Role of the Family: Children with Additional Needs**

Victorian Department of Education and Early Childhood Development, 2012  
Ideas about what school leadership and teachers can do to support families whose children have additional learning needs.

### **Student Wellbeing Hub**

Australian Government Department of Education and Training  
Resources to help create learning communities that promote student wellbeing and the development of respectful relationships.

### **Supporting Children's Learning at Home**

ACT Education and Training Directorate, 2014  
Information for schools about supporting parents involvement in their child's learning at home.

## **Case Studies**

### **Case studies - Our stories**

Family-School and Community Partnerships Bureau, 2016  
A series of Australian case studies developed to illustrate aspects of the revised Family-School Partnerships Framework show how family-school and community partnerships can engage and impact students, their families and school communities.

### **Community Action Team: Thornbury High School Community Demonstration Project Case Study**

Andrew Horgan, INLLEN Partnership Broker, 2013  
This case study describes the establishment of an action team to support Indigenous student attendance and learning at Thornbury High School.

### **Effective Partnerships in Practice**

Family-School and Community Partnerships Bureau, 2009  
Qualitative research on family, school and community partnerships - documents six best practice examples of partnership building in metropolitan secondary and primary schools.

### **Parents as Partners in Indigenous Children's Learning**

Family-School and Community Partnerships Bureau, 2012

Explores elements that build and sustain effective family-school-community partnerships with Aboriginal families and communities in eight Australian primary and secondary schools.

### **Partnering for School Improvement: Case Studies of School-Community Partnerships in Australia**

Australian Council for Education Research, 2013

Profiles the creative ways in which Australian schools are addressing student needs by building partnerships with community organisations and businesses.

### **Partnerships for Schools, Businesses and Communities – Guiding Principles Case Studies**

Australian Government Department of Education and Training, 2012

Fifteen case studies illustrating the guiding principles for good practice school-business relationships.

### **Sustainable School and Community Partnerships: A Research Study**

What Works, 2013

Ten case study reviews of schools and their Indigenous communities that implemented school and community partnership agreements.

## **National Standards and Policy**

### **Australian Professional Standard for Principles and the Leadership Profiles**

Education Services Australia, 2014

This Standard guides school leaders on their learning pathway and empowers school leaders across the country to develop and support teaching that maximises impact on student learning.

### **Australian Professional Standards for Teachers**

Education Services Australia, 2011

These Standards define the work of teachers and make explicit the elements of high-quality, effective teaching in 21st century schools that will improve educational outcomes for students.

### **AS5725 Boarding Standard for Australian Schools and Residences**

Standards Australia, 2015

This Standard provides owners, operators, managers and staff of boarding services with a framework in order to deliver a safe, healthy and productive environment for boarders.

### **Belonging, Being and Becoming: The Early Years Learning Framework for Australia**

Australian Government Department of Education, Employment and Workplace Relations, 2009  
Framework to support early childhood educators to provide young children with opportunities to maximise their potential and develop a foundation for future success in learning and life.

### **Melbourne Declaration on Educational Goals for Young Australians**

Curriculum Corporation, 2008

The Melbourne Declaration outlines the educational goals for young Australians to assist them to live fulfilling, productive and responsible lives.

### **My Time, Our Place: Framework for School Aged Care in Australia**

Australian Government Department of Education, Employment and Workplace Relations, 2011  
Framework to support educators to extend and enrich children's wellbeing and development in outside school-hour services.

### **National Quality Standard**

Australian Children's Education and Care Quality Authority, 2013

This Standard is a key aspect of the National Quality Framework and gives service providers and families a better understanding of a quality service, helping families to make informed decisions about education and care services for their child.

## **Videos**

### **A School-Community Partnership**

The Smith Family, 2012

Perspectives on an extended hub project that was designed to improve literacy, numeracy and student retention through community and parent partnership building.

### **Engaging Parents, Families and Communities in Children's Learning: A Perspective from Ontario**

Family-School & Community Partnership Bureau, 2012

Hélène Gregoire provides a policy and practice perspective in the context of school reform in Ontario, Canada.

### **Essential elements of family engagement policy**

Family-School & Community Partnerships Bureau, 2014

Dr. Karen Mapp discusses the need for policy to address the systemic nature of parent engagement, to use the research linking family engagement to student learning and achievement, and to emphasise investment in family and school staff capacity-building.

### **Family School Convenors: Driving Literacy and Numeracy Improvements through Disruptive Innovation and Leadership Formation**

Family-School & Community Partnerships Bureau, 2012

Recognising the multiple settings in which learning occurs and therefore the need to go beyond the school gate to build relationships and social capital.

### **Family-School Partnerships on the Ground**

Family-School Partnerships Bureau, 2012

Hélène Gregoire outlines three programs that support parent and family engagement in learning to reduce inequities in student outcomes in Ontario, Canada.

### **Illustrations of practice**

Australian Institute for Teaching and School Leadership (AITSL) provides a selection of videos exploring a range of issues including:

[Engaging Parents and Carers](#)

[Community Partnerships to Improve Literacy](#)

[Experiencing Success](#)

[Supporting Reading at Home](#)

[Resources to Support Parental Engagement](#)

[High Expectations](#)

[Yarn Meeting](#)

### **Linking Family Engagement to Learning: Karen Mapp's Bold Idea for Impact**

Harvard Education, 2014

Dr. Karen Mapp outlines the need to build capacity, skills, knowledge, and dispositions in order to cultivate effective family engagement.

### **Little J and Big Cuz**

Videos and resources to support Indigenous children's transition to school, and the integration of Indigenous perspectives into the classroom. The resources are mapped to the Early Learning Framework and the Australian Curriculum (Foundation - Year 2).

### **Making the Most of Parent/Teacher Interviews**

Family-School & Community Partnership Bureau, 2014

Getting the most out of parent-teacher interviews can be challenging in the amount of time available, this video gives families some helpful hints.

### **Parent Engagement Taskforce**

Australian Government Department of Education, Employment and Workplace Relations, 2012

A partnership initiative in Sydney to support and strengthen Arabic parental engagement and help level the playing field for students experiencing disadvantage.

### **What Does a Successful Partnership School Look Like?**

Catholic Education Office Melbourne, 2014

Anne Henderson presents aspects of her research, highlighting that strong family and community ties are a key characteristic of turnaround schools and that partnership building must focus on relationships and link to learning.

### **Why Family Engagement is Important**

Family-School & Community Partnership Bureau, 2015

This short animation describes how our world has changed over recent years and why schools and families need to work together to improve student learning outcomes.