



Attachment 5: Scoping Group and Advisory Group

Scoping Group

Purpose and membership

Asia Education Foundation (AEF) assembled an initial scoping group who met in February 2014 to refine the proposed scope and methodology of the research. It was focused on research integrity and process, not stakeholder consultation. The advice gathered from this meeting informed the final research plan that was agreed upon by the Australian Government Department of Education and AEF.

See the table below for membership of the scoping group.

Organisation	Name	Position
Australian Council for Educational Research (ACER)	Adrian Beavis	Research Director (former)
Australian Government Department of Education	Liona May	Assistant Director, Curriculum Policy Section
Australian Federation of Modern Language Teachers Associations (AFMLTA)	Matthew Absalom	President
	Kylie Farmer	President elect (President as of July 2014)
Australian Parents Council (APC)	Ian Dalton	Executive Director
Chris Wardlaw Pty Ltd	Chris Wardlaw	Consultant
Monash University	Robyn Spence-Brown	Senior Lecturer, School of Languages Literatures, Cultures and Linguistics
University of South Australia	Michelle Kohler	Postdoctoral Research Fellow, Research Centre for Languages and Cultures

Advisory Group

Purpose and membership

Building on its work with the initial scoping group, AEF assembled an Advisory Group to ensure that the research undertaken meets the goals and outputs specified by the Australian Government Department of Education. In particular, the Group provided advice and guidance on the data collection and analysis aspects of the project. The Group met twice (on 19 March and 24 July 2014) and included a range of key stakeholder organisations as well as AEF's research collaborators.

See below for the Advisory Group membership and terms of reference.

Key actor and stakeholder organisations

Organisation	Name	Position
Australasian Curriculum, Assessment and Certification Authorities (ACACA)	John Firth	Chief Executive Officer, Victorian Curriculum & Assessment Authority (VCAA)
Australian Council of State School Organisations (ACSSO)	Peter Garrigan	President
Australian Federation of Modern Language Teachers Associations (AFMLTA)	Matthew Absalom	President/Past President
Australian Government Department of Education	Liona May	Assistant Director, Curriculum Policy Section
Australian Industry Group (AIG)	Michael Taylor	Manager, Policy and Projects
Australian Parents Council (APC)	Ian Dalton	Executive Director
Australian Professional Teachers Association (APTA)	Sherryl Saunders	Treasurer
Australian Secondary Principals Association (ASPA)	Trevor Read	Principal, Darwin High School
	Kevin Northcote	Assistant Principal
Independent Schools Council of Australia (ISCA)	Kate Reitzenstein	Curriculum Consultant - Association of Independent Schools of Western Australia
National Catholic Education Commission (NCEC)	Ludgero Rego	Languages Consultant, Catholic Education, South Australia
New South Wales Board of Studies, Teaching and Educational Standards (BOSTES)	Howard Jacobs	Inspector, Languages
School Curriculum and Standards Authority (SCSA) Western Australia	Allan Blagaich	Chief Executive Officer
	Juanita Healy	Director, Policy and Planning
The University of Sydney	Lesley Harbon	Associate Dean, International Curriculum Coordinator

Research collaborators

Organisation	Name	Position
Australian Council for Educational Research (ACER)	Adrian Beavis	(Former) Research Director
	Sheldon Rothman	Principal Research Fellow
	Alison Lonsdale	Researcher
Chris Wardlaw Pty Ltd	Chris Wardlaw	Consultant
Monash University	Robyn Spence-Brown	Senior Lecturer, School of Languages Literatures, Cultures and Linguistics
University of South Australia	Michelle Kohler	Postdoctoral Research Fellow, Research Centre for Languages and Cultures

Advisory Group Terms of Reference

The following Terms of Reference for the Asia Education Foundation (AEF) Senior Secondary Languages Education Research Project Advisory Group (Group) have been developed to guide both Group members and AEF in ensuring that the research undertaken meets the goals and outputs specified by the Australian Government Department of Education.

1. Background

The Australian Government announced the 'Strengthening the Australian Curriculum' initiative in January 2014. As part of this initiative, the Government has commissioned AEF to conduct research into the provision of languages education across jurisdictions in the senior secondary years.

The research will inform all Australian governments on practical, implementable ways they can support students to continue languages study in the senior secondary years.

In conducting the research, AEF is seeking to consult with, among others, education jurisdictions, curriculum authorities and relevant professional education bodies.

2. Membership

Individuals or organisations have been invited to join the Group in recognition of their capacity to support languages education nationally.

A senior representative, or agreed nominee, from the following organisations will sit on the Group's membership:

- Australian Government Department of Education
- Independent Schools Council of Australia (ISCA)
- National Catholic Education Commission (NCEC)
- Australasian Curriculum, Assessment and Certification Authorities (ACACA)
- Australian Secondary Principals Association (ASPA)
- Australian Parents Council (APC) and Australian Council of State School Organisations (ACSSO)
- Australian Professional Teaching Associations (APTA)

Scoping Group and Advisory Group

Senior Secondary Languages Education Research Project

- Australian Federation of Modern Language Teachers Associations (AFMLTA)
- The University of Sydney
- Australian Industry Group (Ai Group)

In addition to relevant AEF staff, researchers and consultants engaged with the project will be in attendance at the Group's meetings:

- Australian Council for Educational Research (ACER)
- Chris Wardlaw Pty Ltd
- University of South Australia
- Monash University

The Executive Officer of the Group will be Carole Egan of AEF, who is the Project Manager for the Senior Secondary Languages Education Research Project. The Project Director is Dr Eeqbal Hassim of AEF.

3. Role of the Advisory Group

The role of the Group is to provide advice and guidance to AEF in the implementation of the Senior Secondary Languages Education Research Project and includes:

- Strategic advice on the conduct and progress of the research, as well as the crafting of its outcomes
- Provision of advice regarding potential issues arising from the implementation of the project
- Provision of intelligence and insight regarding languages education and relevant initiatives nationally.

When a request is made to sight and provide input into any documents related to the project, these documents will be kept confidential and responses will be from Group members only.

4. Meeting frequency and attendance

The Group will meet twice in Melbourne at AEF's national office for a minimum of three hours at each meeting.

Whilst there is the opportunity for Group members to join the meetings via teleconference, it is preferred that they attend in person.