



Attachment 4: Consultations

First round

Jurisdictions and sectors

The objectives for the initial consultations were to:

1. socialise the research with jurisdictions and sectors, seeking practical and implementable actions that all states and territories might agree upon
2. solicit an overview of languages provision and the key issues in each jurisdiction and sector
3. engage relevant senior/curriculum officers in the future stages of the research.

The table below lists the personnel and the jurisdiction they were representing for the first round of consultations:

Table 1: Round 1 of Consultations

Organisation	Position	Name
Australian Capital Territory – Education and Training Directorate	Director, Learning and Teaching	Leanne Wright
	Manager, Curriculum	Martin Hine
	Curriculum Executive Officer	Fiona Arthur
National Catholic Education Commission (NCEC)	Languages Consultant, Catholic Education South Australia	Ludgero Rego
New South Wales – Department of Education & Communities	Executive Director, Learning High Performance & Accountability	Cheryl Best
	Executive Director, Learning and Leadership	Jane Simmons
Northern Territory – Department of Education	Executive Director, School Support Services	Vicky Bayliss
	Director, Curriculum Senior Years (10–12)	Sally Hodgson
Independent Schools Council of Australia (ISCA)	Curriculum Consultant – Association of Independent Schools of Western Australia	Kate Reitzenstein
Queensland – Department of Education and Training	Director, Curriculum Teaching and Learning	Robyn Rosengrave
South Australia – Department for Education and Child Development	Program Manager, Languages and Australian Curriculum Policy and Coordination	Maribel Coffey
Tasmania – The Department of Education	Manager, Curriculum Services	Sue Tolbert
	Curriculum Teacher Leader (Languages)	Christopher Riley

Organisation	Position	Name
Victoria – Department of Education and Training	Director, Priority Projects	Christopher Thompson
	Manager, Languages Unit	Thérèse Mercader
Western Australia – Department of Education	Principal Consultant, Languages	Simone Ménager

Second round

Curriculum authorities, national education agencies, stakeholder groups and languages academics

The second round of consultations was focused on the following:

1. possible outcomes on how Australian governments can work practically with implementers and stakeholders to encourage and enable more students to enrol in senior secondary languages study
2. sourcing research in the field
3. barriers to be addressed and enablers to be supported
4. effective strategies around accountability, incentives, capacity building and community engagement
5. consistencies and disconnects between the demand side and supply side of languages education.

Consultations with academics included additional discussion on the following:

1. policy/structural factors impacting on provision of language pathways at university
2. attitudes toward the accessibility of languages education at university
3. course entry/eligibility requirements involving languages.

Table 2: Round 2 of consultations

Australian curriculum, assessment and certification authorities

Organisation	Position	Name
Australian Capital Territory Board of Senior Secondary Studies (BSSS)	Director, Learning and Teaching, Education and Training, ACT Government – ACT BSSS Board member	Leanne Wright
Australasian Curriculum, Assessment and Certification Authorities (ACACA)	Chief Executive Officer, Victorian Curriculum and Assessment Authority (VCAA)	John Firth
Board of Studies, Teaching and Educational Standards (BOSTES) New South Wales	Inspector Languages	Howard Jacobs
	Senior Curriculum Officer	Kelli Cato
Queensland Curriculum and Assessment Authority (QCAA)	Principal Education Officer, Quality Assurance Unit	Terry McPherson
School Curriculum and Standards Authority (SCSA) Western Australia	Director, Curriculum and Moderation	Robyn Smith
	Director, Policy and Planning	Juanita Healy
South Australian Certificate of Education (SACE) Board of SA	Executive Manager Curriculum	Antonio Mercurio
	Manager, Learning and Assessment Design	Kate Cooper
	Senior SACE Officer Curriculum	Louise Lycett
Office of Tasmanian Assessment, Standards and Curriculum (TASC) - (formerly Tasmanian Qualifications Authority (TQA))	Chief Executive Officer	Reg Allen

Cultural organisations

Organisation	Position	Name
Alliance Française de Melbourne	Director	Saliha Lefevre
	Course and training manager	Aurélie Pierre
	Course coordinator	Marion Nouvel
Co.As.iT. Italian Language, Culture and Heritage Department Melbourne	Acting Manager	Ferdinando Colarossi
Confucius Institute – Melbourne	Director	Julia Gong
Goethe-Institut Australien	Deputy Director	Marina Shine
The Japan Foundation, Sydney	Manager, Japanese Language Programs	Yutaka Nakajima
	Language Consultant	Cathy Jonak
	Language Consultant	Tomoko Semba

National education agencies

Organisation	Position	Name
Australian Curriculum, Assessment and Reporting Authority (ACARA)	General Manager, Curriculum	Phil Lambert
	Senior Manager, Curriculum	Lyndall Foster
	Manager, Curriculum	Tracy McAskill
	Senior Project Officer, Languages	Suzanne Bradshaw
Australian Institute for Teaching and School Leadership (AITSL)	Assistant General Manager – Teacher & School Leader Quality	Martin James
	Manager – Teacher Quality and Practice	Daniel Pinchas
	Manager, Policy and Programs	Anita Torr

Organisation	Position	Name
Education Services Australia (ESA)	General Manager	Heather Watson

Professional associations

Organisation	Position	Name
Australian Council of Deans of Education (ACDE)	President	Brenda Cherednichenko
Australian Federation of Modern Language Teachers Associations (AFMLTA)	President	Matthew Absalom
	President elect (President as of July 2014)	Kylie Farmer
	Vice President	Andrew Scrimgeour
	Babel editor	Anne-Marie Morgan
Australian Professional Teachers Association (APTA)	Treasurer	Sherryl Saunders
Australian Secondary Principals Association (ASPA)	Principal, Darwin High School	Trevor Read
Council of Education Associations South Australia	Executive Director	Virginia Patingale

Complementary language education providers

Organisation	Position	Name
Australian Field Study (AFS) Intercultural Programs, Australia	National Director	Reg Smith
Community Languages Australia	Executive Director	Stefan Romaniw
My Chinese Tutor	Director	Tom Shugg
Victorian School of Languages	Principal	Frank Merlino

Academics

Organisation	Position	Name
Monash University	Senior Lecturer, School of Languages, Literatures Cultures and Linguistics	Robyn Spence-Brown
	Director, Melbourne Centre for Japanese Language Education	Anne de Kretser
Murdoch University	Consortium Director, Australian Consortium for 'In-Country' Indonesian Studies (ACICIS)	David Hill
The University of Melbourne	Director, Research Unit on Multiculturalism and Cross-cultural Communication (RUMACCC), School of Languages and Linguistics	John Hajek
	Senior Researcher, RUMACCC	Yvette Slaughter
	Professor of Language and Literacy Education, Melbourne Graduate School of Education (MGSE)	Joseph Lo Bianco
	Director, Chinese Teacher Training Centre (MGSE)	Jane Orton
University of Canberra	Assistant Professor, TESOL and Foreign Language Teaching Faculty of Arts & Design	Ruth Fielding
University of New England	Lecturer, School of Education	Anne-Marie Morgan
University of South Australia	Postdoctoral Research Fellow, Research Centre for Languages and Cultures	Michelle Kohler
	Program Director, Research Centre for Languages and Cultures	Tim Curnow
	Director, Research Centre for Languages and Cultures	Angela Scarino
	Professor in Applied Linguistics, Research Centre for Languages and Cultures	Tony Liddicoat
University of Sydney	Associate Dean International, Faculty of Education and Social Work	Lesley Harbon
	Associate Professor in TESOL	Ken Cruickshank

Third round

Jurisdictions, curriculum authorities, non-government sectors and national education agencies

The purpose of this third round of consultations was to collaborate on and test possible recommendations.

Table 3: Round 3 of consultations

Jurisdiction education departments

Organisation	Position	Name
Australian Capital Territory – Education and Training Directorate	Director, Learning and Teaching	Leanne Wright
	Manager, Curriculum	Martin Hine
New South Wales – Department of Education & Communities	Executive Director, Learning High Performance & Accountability	Cheryl Best
	Executive Director, Learning and Leadership	Jane Simmons
Northern Territory – Department of Education	Director, Curriculum Senior Years (10–12)	Sally Hodgson
	Consultant: Australian Curriculum Languages	Weifeng Mao
Queensland – Department of Education and Training– Queensland	Director, Curriculum Teaching and Learning	Robyn Rosengrave
	A/Director, Teaching and Learning	Betty Baram
South Australia – Department for Education and Child Development	Program Manager, Languages and Australian Curriculum Policy and Coordination	Maribel Coffey
Tasmania – The Department of Education	Manager, Curriculum Services	Sue Tolbert

Consultations

Senior Secondary Languages Education Research Project

Organisation	Position	Name
Victoria – Department of Education and Training	Manager, Languages Unit	Thérèse Mercader
Western Australia – Department of Education	Director, Curriculum and Student Services Support	Karen Webster
	Principal Consultant, Languages	Simone Ménager

Australian curriculum, assessment and certification authorities

Organisation	Position	Name
Australasian Curriculum, Assessment and Certification Authorities (ACACA)	Chief Executive Officer, Victorian Curriculum and Assessment Authority (VCAA)	John Firth
Board of Studies, Teaching and Educational Standards NSW (BOSTES)	Inspector Languages	Howard Jacobs
School Curriculum and Standards Authority (SCSA) WA	Chief Executive Officer	Allan Blagaich
	Director, Curriculum and Moderation	Robyn Smith
Office of Tasmanian Assessment, Standards and Curriculum (formerly Tasmanian Qualifications Authority (TQA)	Chief Executive Officer	Reg Allen
Queensland Curriculum and Assessment Authority (QCAA)	Acting Assistant Director, P–12 Resources Branch	Terry Gallagher
	Principal Education Officer, Quality Assurance Unit	Terry McPherson
South Australian Certificate of Education (SACE) Board of SA	Manager, Learning and Assessment Design	Kate Cooper
	Senior SACE Officer Curriculum	Louise Lycett

Non-government education sectors

Organisation	Position	Name
Independent Schools Council of Australia (ISCA)	Curriculum Consultant – Association of Independent Schools of Western Australia	Kate Reitzenstein
National Catholic Education Commission (NCEC)	Languages Consultant, Catholic Education South Australia	Ludgero Rego

National education agencies

Organisation	Position	Name
Australian Institute for Teaching and School Leadership (AITSL)	Assistant General Manager – Teacher & School Leader Quality	Martin James
Education Services Australia (ESA)	General Manager	Heather Watson

Professional associations

Organisation	Position	Name
Australian Federation of Modern Language Teachers Associations (AFMLTA)	President	Matthew Absalom
	President elect	Kylie Farmer
Australian Professional Teachers Association (APTA)	Treasurer	Sherryl Saunders

Academics

Organisation	Position	Name
Monash University	Senior Lecturer, School of Languages, Literatures Cultures and Linguistics	Robyn Spence-Brown
University of South Australia	Postdoctoral Research Fellow, Research Centre for Languages and Cultures	Michelle Kohler