Research Training and Participation by Indigenous Candidates – Closing the Gap.

Address to Australian Council of Deans And Directors of Graduate Studies Annual Council Meeting 14 Nov 2014

Professor Ian Anderson Co-Chair Aboriginal and Torres Strait Islander Higher Education Advisory Council

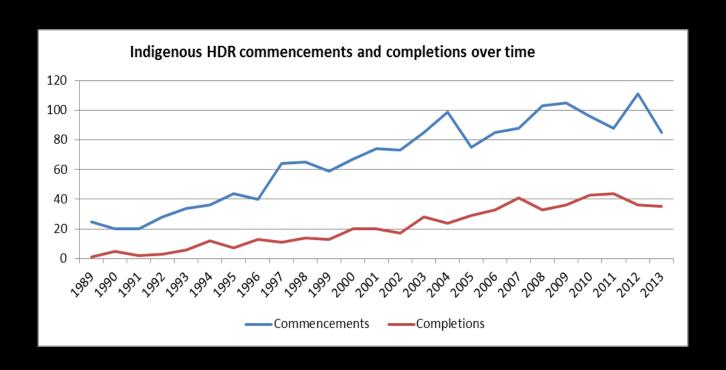


Aboriginal and Torres Strait Islander Higher Education Advisory Council

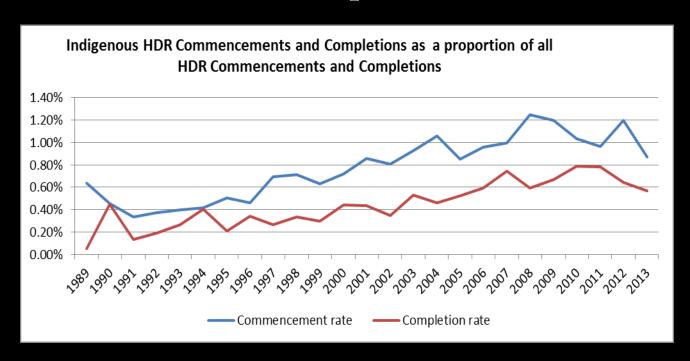
ATSIHEAC policy development framework

- 1. Broadening access across the disciplines
- 2. Whole of University Strategy
- 3. Academic Workforce
- 4. Sustainable financing
- 5. System level performance monitoring

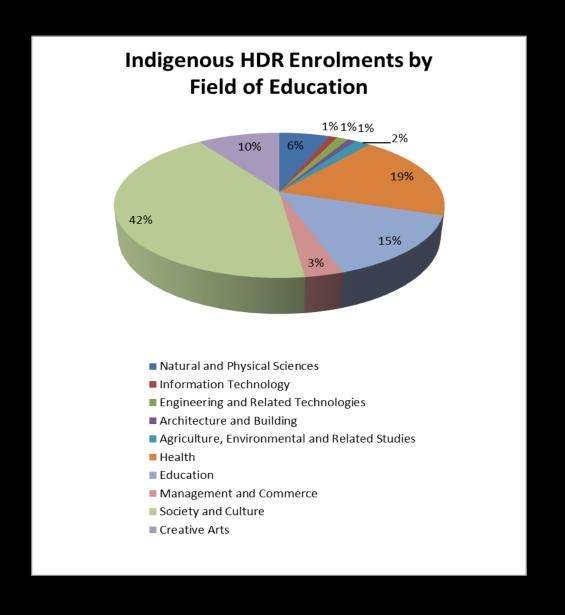
Indigenous HDR Commencements and Completions



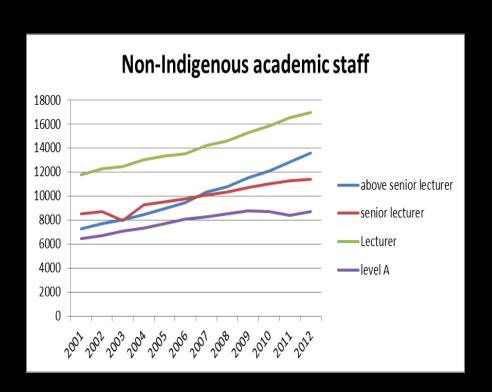
Indigenous as a proportion of all HDR commencements and completions

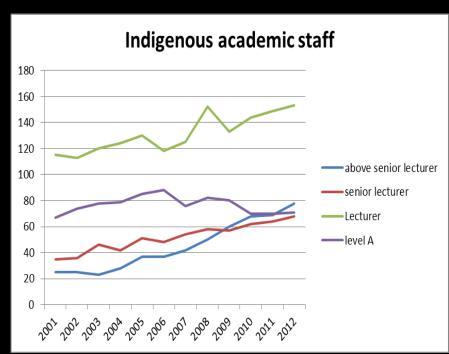


Indigenous HDR Enrolments by Field of Education



The Indigenous Academic workforce





What is ATSIHEAC doing?

ATSIHEAC is looking at strategies to, among other things:

- Maximise the PhD pipeline for Indigenous students
- Identify and address barriers to Indigenous students considering HDR options including cultural, financial and structural
- Identifying and clarifying lateral entry pathways from professions

Areas where DDoGs can make a difference

- 1. Identification of high flyers
- 2. Supervision Awareness of Cultural Competency
- https://www.lowitja.org.au/lowitja-publishing/C023
- https://www.universitiesaustralia.edu.au/uniparticipation-quality/Indigenous-Higher-Education/Indigenous-Cultural-Compet#.VGGLtHIU-Uk
- 3. Curriculum for HDR programmes
- 4. Outreach



Contacts

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