

Higher education student enrolment summary charts

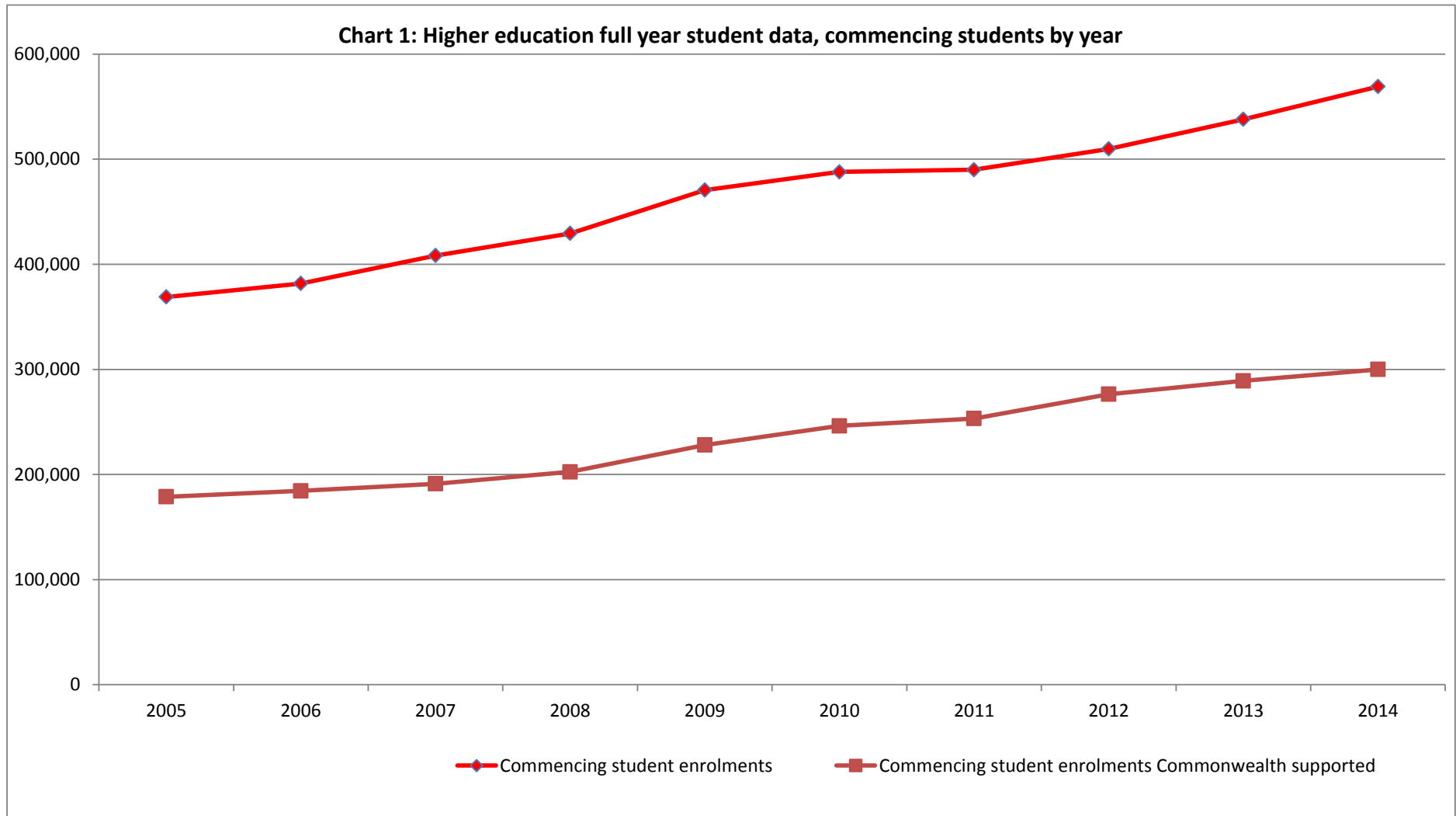
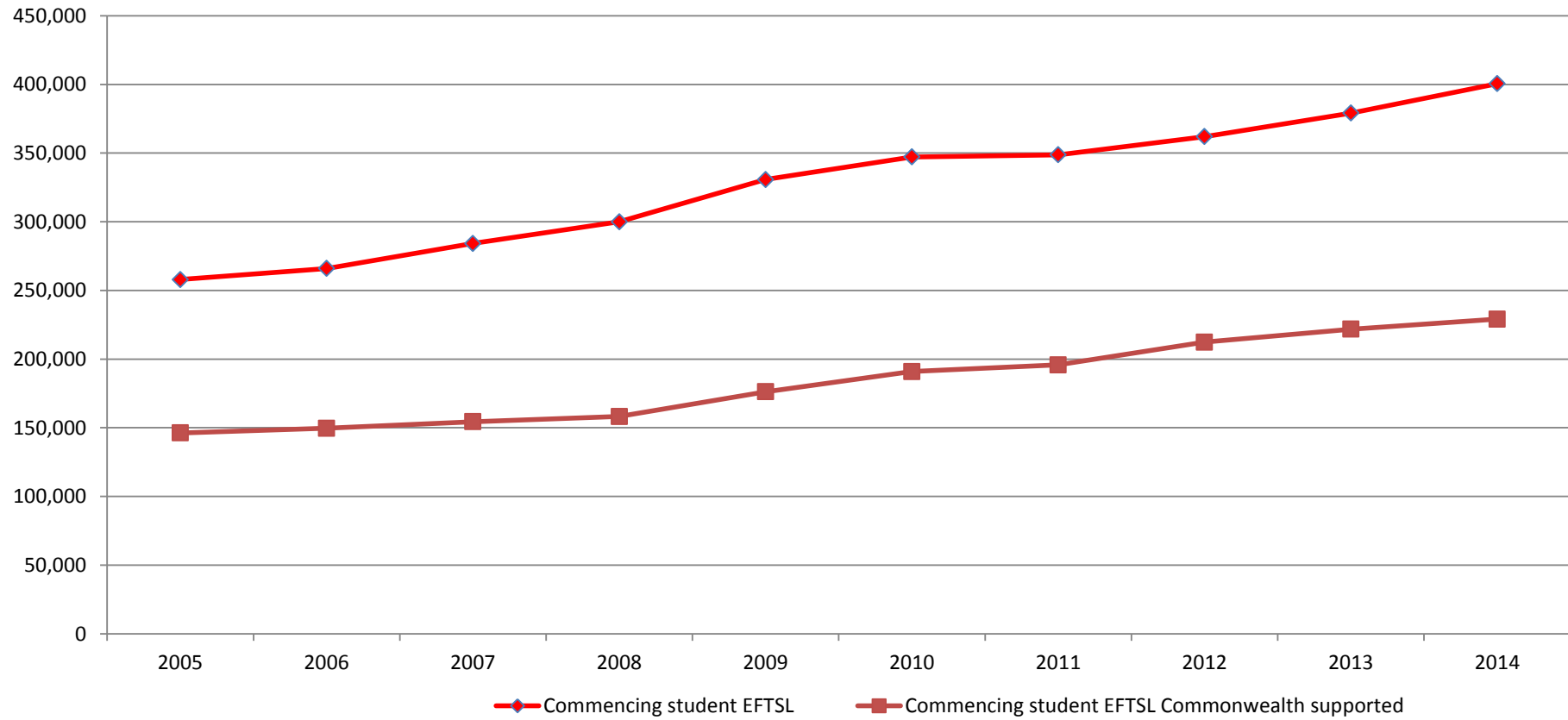


Table 1: Commencing Students, full year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Commencing student enrolments	368,896	381,699	408,334	429,359	470,537	487,917	489,959	509,766	537,886	569,064
% change from previous year		3.5%	7.0%	5.1%	9.6%	3.7%	0.4%	4.0%	5.5%	5.8%
Commencing student enrolments Commonwealth supported	178,843	184,356	191,150	202,529	228,022	246,205	253,232	276,315	289,122	299,942
% change from previous year		3.1%	3.7%	6.0%	12.6%	8.0%	2.9%	9.1%	4.6%	3.7%

Chart 2: Higher education full year student data, commencing student EFTSL¹ by year



¹ Equivalent Full-Time Student Load. It is a measure of the study load, for a year, of a student undertaking a course of study on a full-time basis, where the student undertakes a standard program of studies.

Table 2: Commencing Student EFTSL, full year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Commencing student EFTSL	257,913	265,986	284,226	299,987	330,804	347,222	348,771	362,028	379,166	400,599
% change from previous year		3.1%	6.9%	5.5%	10.3%	5.0%	0.4%	3.8%	4.7%	5.7%
Commencing student EFTSL Commonwealth supported	146,271	149,625	154,403	158,194	176,274	190,924	195,793	212,382	221,768	229,134
% change from previous year		2.3%	3.2%	2.5%	11.4%	8.3%	2.6%	8.5%	4.4%	3.3%

Chart 3: Higher education full year student data, all students by year

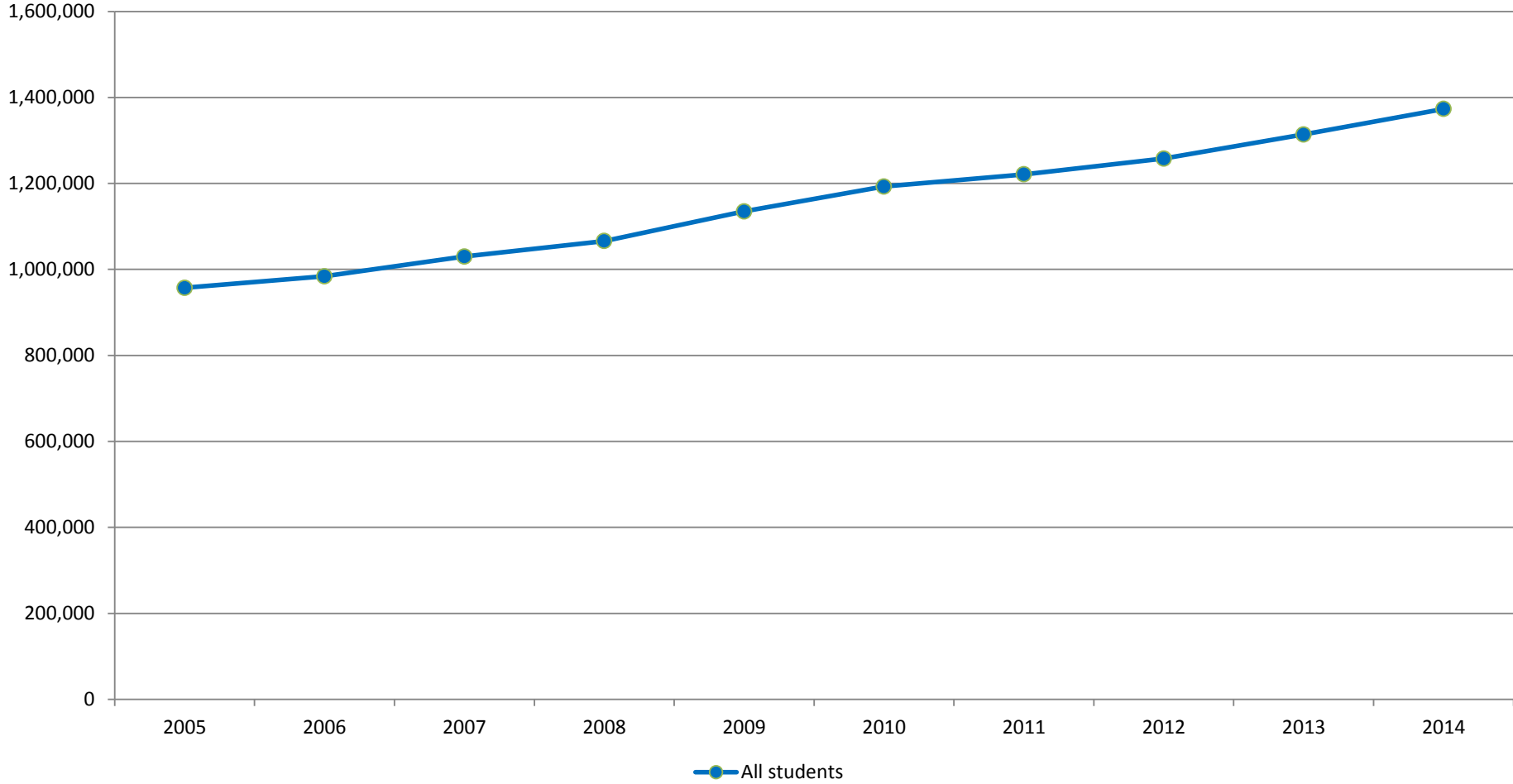


Table 3: All Students, full year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
All students	957,177	984,061	1,029,846	1,066,095	1,134,866	1,192,657	1,221,008	1,257,722	1,313,776	1,373,230
% change from previous year		2.8%	4.7%	3.5%	6.5%	5.1%	2.4%	3.0%	4.5%	4.5%

Chart 4: Higher education full year student data, domestic and international students by year

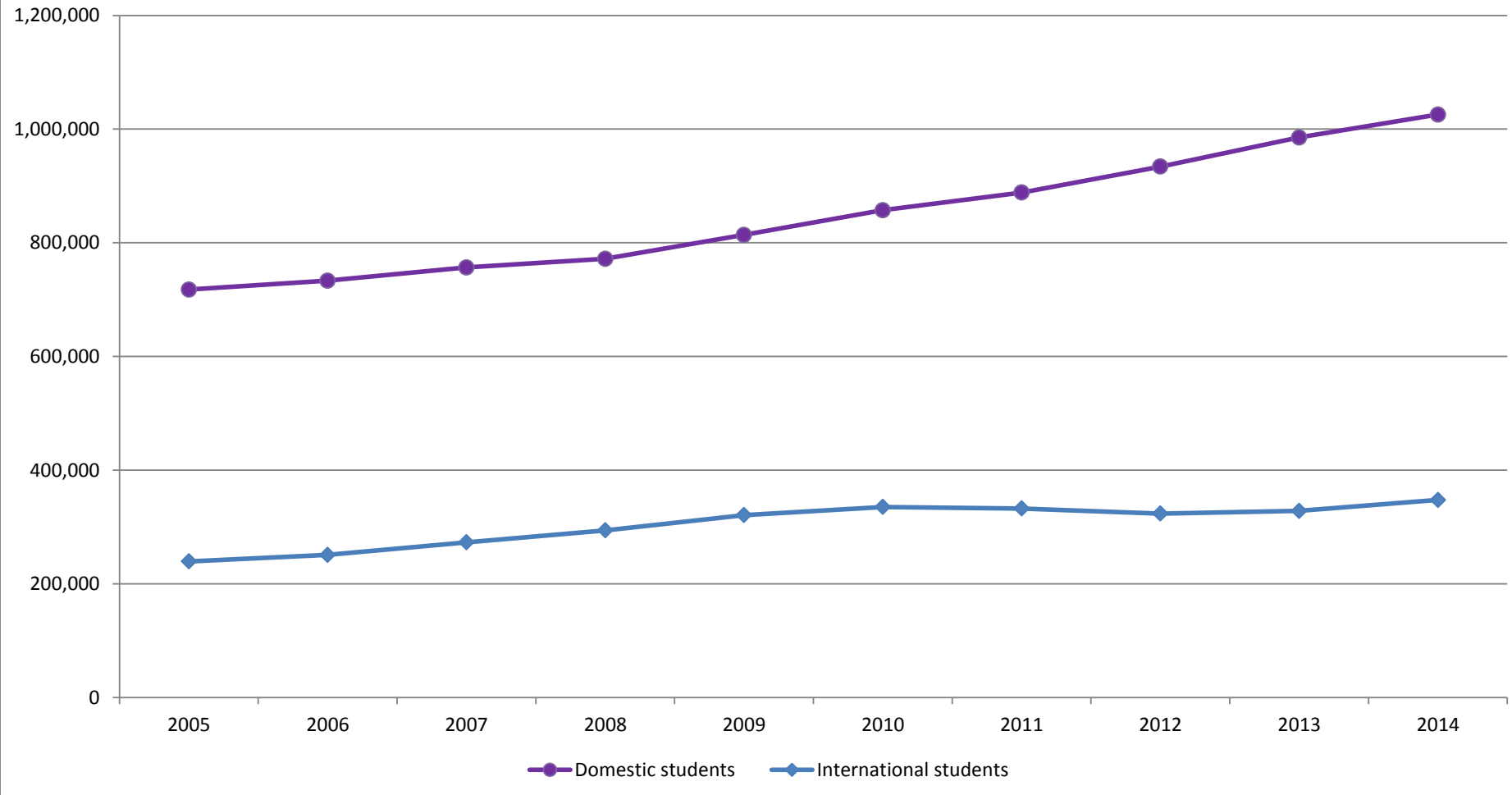


Table 4: Domestic and International Students, full year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Domestic students	717,682	733,267	756,747	771,932	813,896	857,384	888,431	934,110	985,374	1,025,670
% change from previous year		2.2%	3.2%	2.0%	5.4%	5.3%	3.6%	5.1%	5.5%	4.1%
International students	239,495	250,794	273,099	294,163	320,970	335,273	332,577	323,612	328,402	347,560
% change from previous year		4.7%	8.9%	7.7%	9.1%	4.5%	-0.8%	-2.7%	1.5%	5.8%

Chart 5: Higher education full year student data, domestic undergraduate students by year

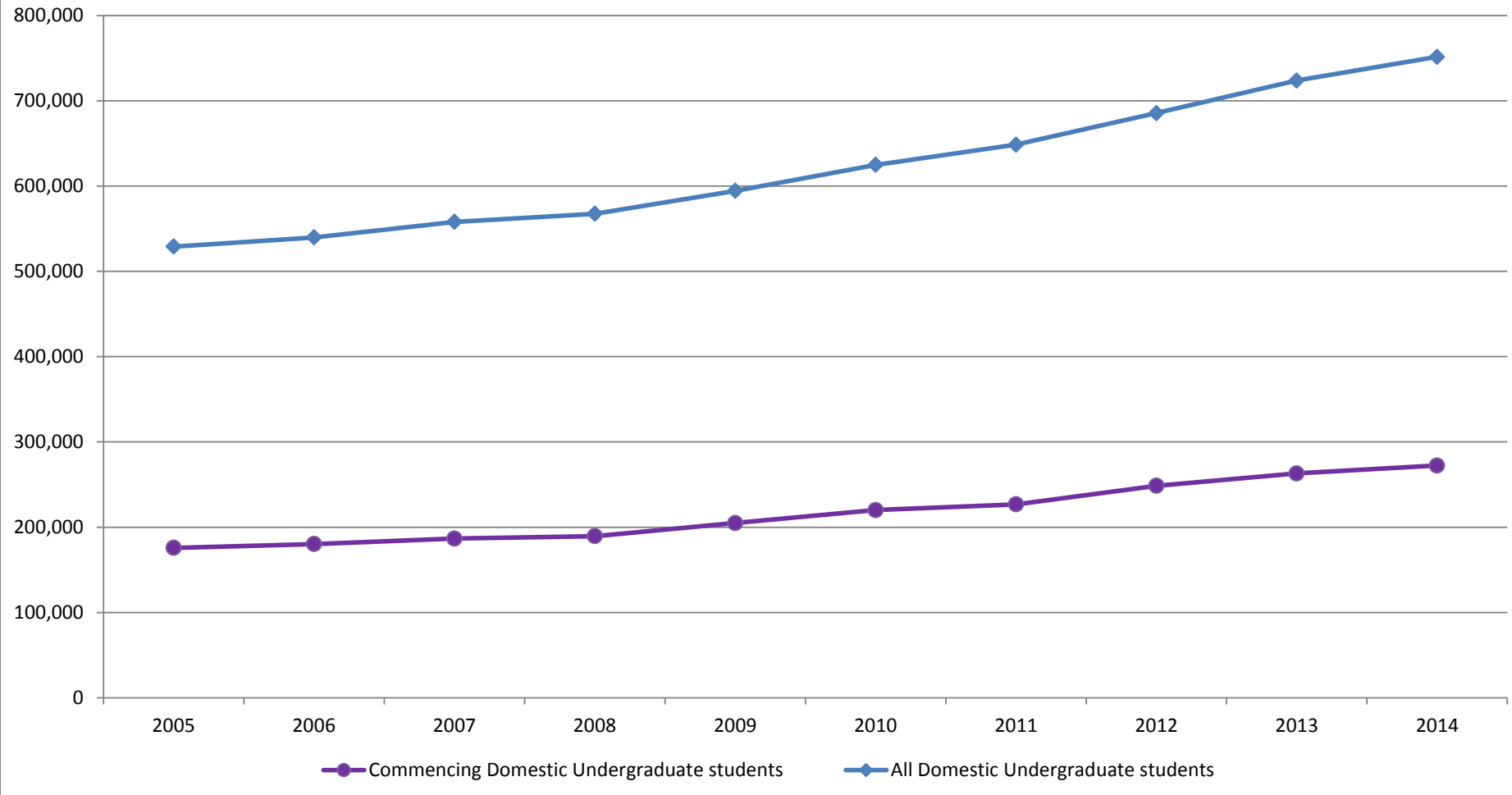
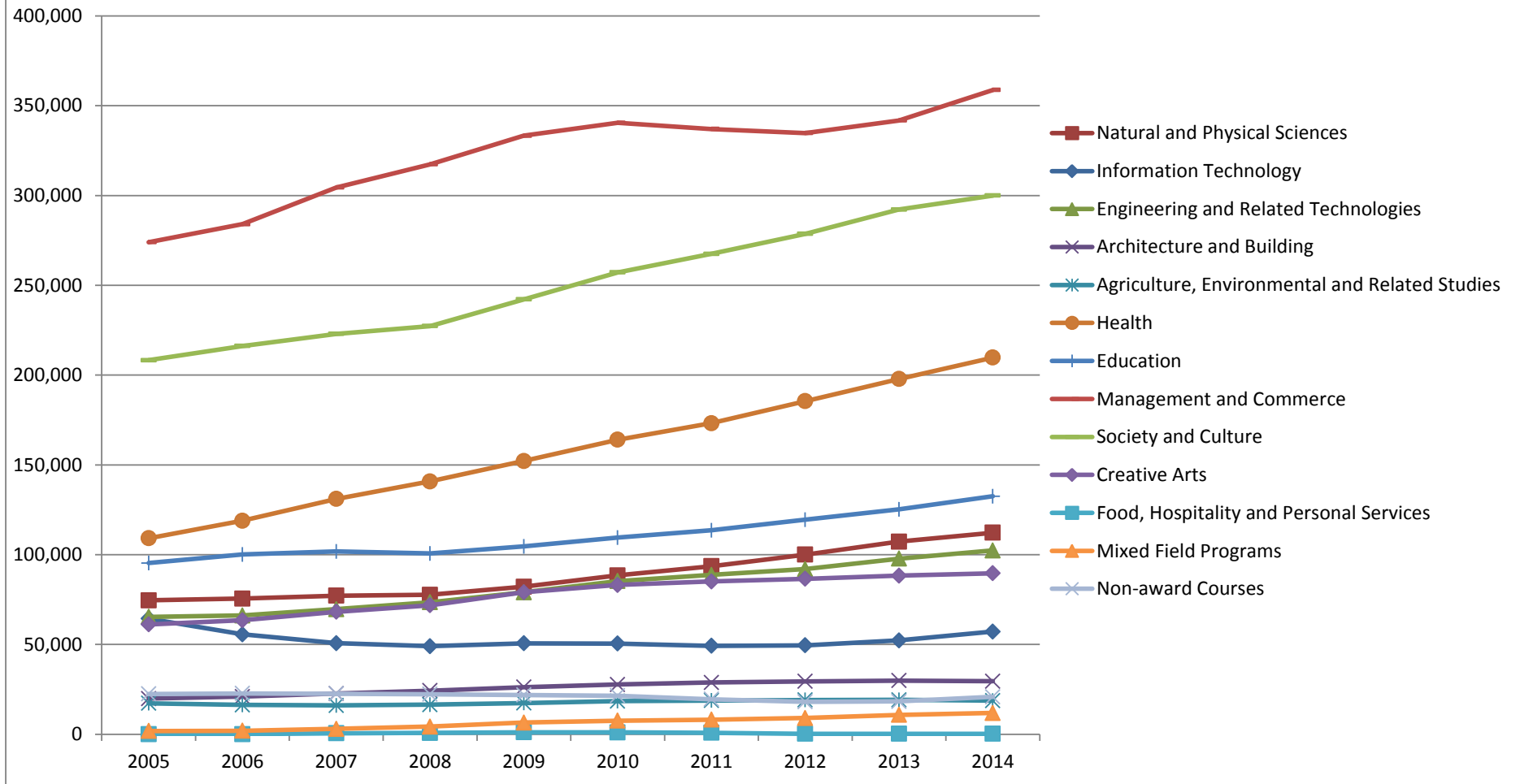


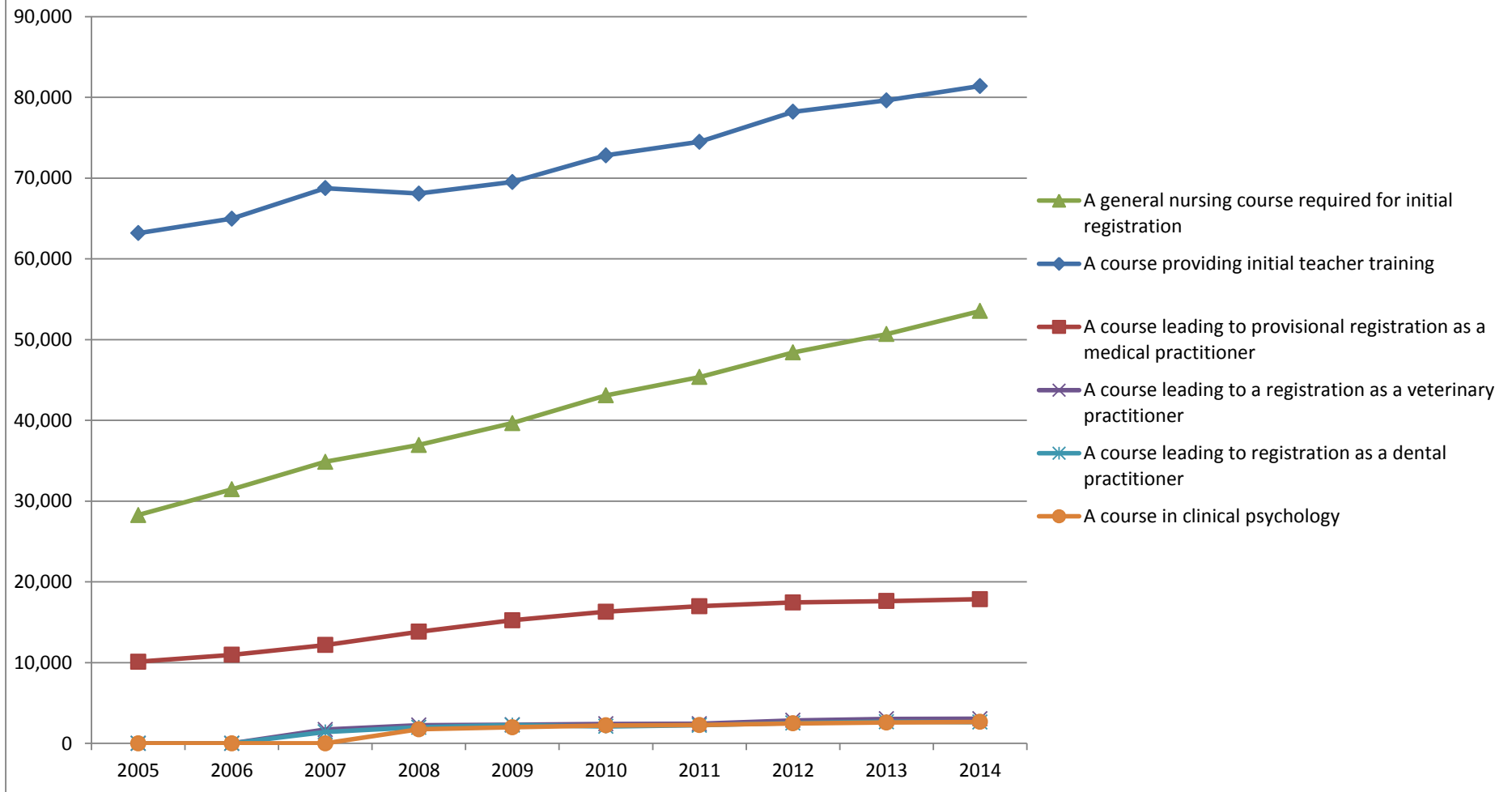
Table 5: Domestic Undergraduate Students, full year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Commencing Domestic Undergraduate students	175,712	180,313	186,691	189,516	204,879	220,104	226,837	248,510	263,073	272,229
% change from previous year		2.6%	3.5%	1.5%	8.1%	7.4%	3.1%	9.6%	5.9%	3.5%
All Domestic Undergraduate students	528,981	539,849	557,985	567,466	594,408	624,843	648,483	685,461	723,692	751,446
% change from previous year		2.1%	3.4%	1.7%	4.7%	5.1%	3.8%	5.7%	5.6%	3.8%

Chart 6: Higher education full year student data, broad field of education by year



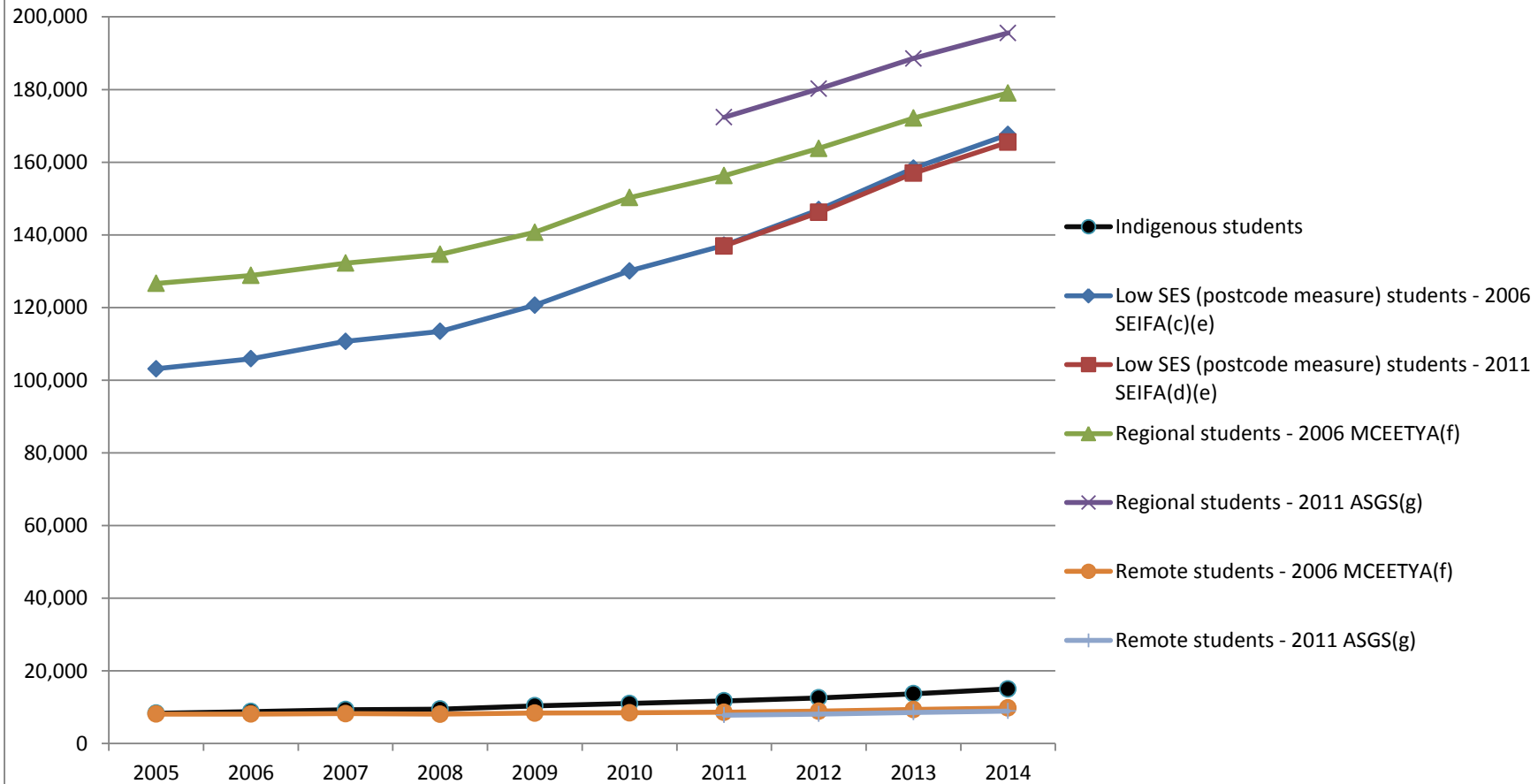
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Natural and Physical Sciences	74,573	75,540	77,195	77,645	82,158	88,500	93,593	100,074	107,263	112,287
% change from previous year		1.3%	2.2%	0.6%	5.8%	7.7%	5.8%	6.9%	7.2%	4.7%
Information Technology	64,399	55,667	50,733	49,070	50,672	50,501	49,230	49,524	52,260	57,203
% change from previous year		-13.6%	-8.9%	-3.3%	3.3%	-0.3%	-2.5%	0.6%	5.5%	9.5%
Engineering and Related Technologies	65,364	66,177	69,642	73,516	79,091	85,348	88,777	91,962	97,816	102,374
% change from previous year		1.2%	5.2%	5.6%	7.6%	7.9%	4.0%	3.6%	6.4%	4.7%
Architecture and Building	19,869	21,020	22,676	24,269	26,223	27,692	28,842	29,483	29,935	29,568
% change from previous year		5.8%	7.9%	7.0%	8.1%	5.6%	4.2%	2.2%	1.5%	-1.2%
Agriculture, Environmental and Related Studies	17,248	16,379	16,080	16,516	17,441	18,464	18,846	19,068	19,167	18,748
% change from previous year		-5.0%	-1.8%	2.7%	5.6%	5.9%	2.1%	1.2%	0.5%	-2.2%
Health	109,201	118,920	131,077	140,783	152,137	164,012	173,196	185,509	197,839	209,747
% change from previous year		8.9%	10.2%	7.4%	8.1%	7.8%	5.6%	7.1%	6.6%	6.0%
Education	95,319	100,148	101,816	100,651	104,607	109,502	113,582	119,460	125,204	132,553
% change from previous year		5.1%	1.7%	-1.1%	3.9%	4.7%	3.7%	5.2%	4.8%	5.9%
Management and Commerce	274,040	284,046	304,443	317,353	333,310	340,468	336,991	334,770	341,767	358,735
% change from previous year		3.7%	7.2%	4.2%	5.0%	2.1%	-1.0%	-0.7%	2.1%	5.0%
Society and Culture	208,276	216,193	222,925	227,286	242,165	257,199	267,502	278,656	292,161	299,999
% change from previous year		3.8%	3.1%	2.0%	6.5%	6.2%	4.0%	4.2%	4.8%	2.7%
Creative Arts	61,178	63,484	68,178	71,875	79,085	83,167	85,078	86,547	88,364	89,692
% change from previous year		3.8%	7.4%	5.4%	10.0%	5.2%	2.3%	1.7%	2.1%	1.5%
Food, Hospitality and Personal Services	90	100	570	802	1,148	1,099	894	288	290	331
% change from previous year		11.1%	470.0%	40.7%	43.1%	-4.3%	-18.7%	-67.8%	0.7%	14.1%
Mixed Field Programs	1,861	1,950	3,019	4,321	6,513	7,577	8,177	9,037	10,830	11,882
% change from previous year		4.8%	54.8%	43.1%	50.7%	16.3%	7.9%	10.5%	19.8%	9.7%
Non-award Courses	22,433	22,712	22,589	22,314	21,919	21,479	19,529	18,122	18,342	20,854
% change from previous year		1.2%	-0.5%	-1.2%	-1.8%	-2.0%	-9.1%	-7.2%	1.2%	13.7%

Chart 7: Higher education full year student data, courses of special interest by year



	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Not a course of special interest	854,965	876,120	910,531	941,239	1,003,901	1,053,735	1,077,219	1,105,815	1,157,568	1,212,109
% change from previous year		2.5%	3.9%	3.4%	6.7%	5.0%	2.2%	2.7%	4.7%	4.7%
A general nursing course required for initial registration	28,274	31,463	34,871	36,958	39,659	43,092	45,366	48,421	50,678	53,542
% change from previous year		11.3%	10.8%	6.0%	7.3%	8.7%	5.3%	6.7%	4.7%	5.7%
A course providing initial teacher training	63,194	64,975	68,759	68,088	69,516	72,808	74,491	78,212	79,623	81,397
% change from previous year		2.8%	5.8%	-1.0%	2.1%	4.7%	2.3%	5.0%	1.8%	2.2%
A course leading to provisional registration as a medical practitioner	10,112	10,957	12,179	13,829	15,234	16,301	16,985	17,447	17,613	17,852
% change from previous year		8.4%	11.2%	13.5%	10.2%	7.0%	4.2%	2.7%	1.0%	1.4%
A course leading to a registration as a veterinary practitioner	0	0	1,703	2,261	2,303	2,404	2,433	2,843	3,036	3,041
% change from previous year				32.8%	1.9%	4.4%	1.2%	16.9%	6.8%	0.2%
A course leading to registration as a dental practitioner	0	0	1,409	1,984	2,266	2,101	2,243	2,519	2,670	2,628
% change from previous year				40.8%	14.2%	-7.3%	6.8%	12.3%	6.0%	-1.6%
A course in clinical psychology	0	0	0	1,736	1,987	2,216	2,271	2,465	2,588	2,661
% change from previous year					14.5%	11.5%	2.5%	8.5%	5.0%	2.8%

Chart 8: Higher education full year student data, selected equity groups by year^{(a)(b)}



(a) Data excludes students where permanent home address is overseas.

(b) Data are based on full year enrolments.

(c) Low SES data for 2005 onwards are based on 2006 Census SEIFA.

(d) Low SES data for 2011 onwards are based on 2011 Census SEIFA.

(e) Low SES postcode measure is based on the students' postcode of permanent home residence, with the SES value derived from the SEIFA Education and Occupation Index for postal areas, where postal areas in the bottom 25% of the population aged 15-64 being classified as Low SES.

(f) Regional and Remote categories are derived from MCEETYA classification.

(g) Regional and Remote categories are derived from the 2011 ASGS classification.

Table 8: Domestic onshore students^(a) by selected equity group, full year^(b) 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Indigenous students	8,337	8,816	9,329	9,490	10,400	11,024	11,753	12,595	13,723	15,043
% change from previous year		5.7%	5.8%	1.7%	9.6%	6.0%	6.6%	7.2%	9.0%	9.6%
Low SES (postcode measure) students - 2006 SEIFA^{(c)(e)}	103,156	105,908	110,695	113,442	120,652	130,069	137,151	146,927	158,350	167,613
% change from previous year		2.7%	4.5%	2.5%	6.4%	7.8%	5.4%	7.1%	7.8%	5.8%
Low SES (postcode measure) students - 2011 SEIFA^{(d)(e)}							136,953	146,198	156,977	165,517
% change from previous year								6.8%	7.4%	5.4%
Regional students - 2006 MCEETYA^(f)	126,641	128,831	132,228	134,661	140,702	150,259	156,281	163,792	172,146	179,035
% change from previous year		1.7%	2.6%	1.8%	4.5%	6.8%	4.0%	4.8%	5.1%	4.0%
Regional students - 2011 ASGS^(g)							172,356	180,217	188,531	195,557
% change from previous year								4.6%	4.6%	3.7%
Remote students - 2006 MCEETYA^(f)	8,115	8,109	8,251	8,105	8,397	8,482	8,625	8,910	9,357	9,775
% change from previous year		-0.1%	1.8%	-1.8%	3.6%	1.0%	1.7%	3.3%	5.0%	4.5%
Remote students - 2011 ASGS^(g)							7,809	8,121	8,578	8,943
% change from previous year								4.0%	5.6%	4.3%