



**Australian Government**  
**Department of Education**

# **Completion Rates of Domestic Bachelor Students - A Cohort Analysis, 2005-2013**

*Opportunity through learning*

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The document must be attributed as the 'Completion Rates of Domestic Bachelor Students – A Cohort Analysis, 2005-2013'.

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## Key messages

- Almost three quarters (73.6%) of the 2005 cohort of domestic bachelor students commencing at Table A universities completed a course within nine years of commencement.
  - After four years since commencement, the proportion of additional students who complete a course diminishes each year. Only 1.3% of the 2005 student cohort completed a course between eight and nine years after commencement.
- Nationally, and across many student characteristics, four year outcome data for the 2010 Table A commencing domestic bachelor student cohort (the first student group influenced by the demand driven system) showed marginally lower completion rates than for previous years. The four year completion rate for the 2010 cohort was 45.1%, compared to an average of 46.6% for the 2005 to 2009 cohorts.
  - The proportion of 2010 cohort students who were 'engaged' with Higher Education (had either completed a course after four years or were still enrolled), however, was similar to previous years.
  - Future data will need to be analysed to confirm if the four year outcomes for the 2010 student cohort were a direct result of the shift to the demand driven system.

## Background

This report extends the *Completion Rates of Domestic Bachelor Students: A Cohort Analysis*, published by the Department of Education in mid-2014. The previous report tracked all domestic bachelor students commencing at Table A universities<sup>1</sup> in 2005 until the end of 2012, using their student ID (within institution) and their Commonwealth Higher Education Student Support Number, CHESSN<sup>2</sup> (across institutions).

The results provided an overview of student outcomes between 2005 and 2012. That is, as at the end of 2012, how many students had completed their studies<sup>3</sup>, how many were still studying, and how many were neither studying nor had completed an award and therefore were no longer at the

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<sup>1</sup> Public universities, plus the Bachelor Institute of Indigenous Tertiary Education. For a list of providers included under 'Public universities', see '[2013 List of higher education institutions](https://education.gov.au/selected-higher-education-statistics-2013-student-data)' at <https://education.gov.au/selected-higher-education-statistics-2013-student-data>.

<sup>2</sup> The CHESSN was first implemented in the Higher Education Student Data Collection in 2005, under new policy initiatives introduced through the *Higher Education Support Act 2003* (HESA).

<sup>3</sup> Students who completed an award course. The award course may not necessarily be the same course that the student initially enrolled in. For example, a student who commenced a Bachelor Pass degree course in 2005 and by 2012, their award course completion could be for a Bachelor Honours degree. Similarly for field of education, a student may have commenced a Science degree but completed an Arts degree. Likewise, a student may have commenced study at one institution, but completed their study at a different institution.

original institution or the institution they had transferred to. An additional focus of the previous report was to analyse student outcomes by different student characteristics (for example, by age group, basis of admission to university or field of education).

The tracking of cohorts over time enables a better understanding of the progression of students through the Higher Education System. Tracking outcomes also assists in understanding student performance and is a useful tool in identifying students with specific characteristics who are more likely to drop out and may benefit most from early assistance.

## Updated analysis

The current report extends the previous analysis to review 2013 outcomes for the 2005 Table A commencing domestic bachelor student cohort. When these data are compared with 2012 data, the change in student outcomes eight and nine years after commencement can be analysed.

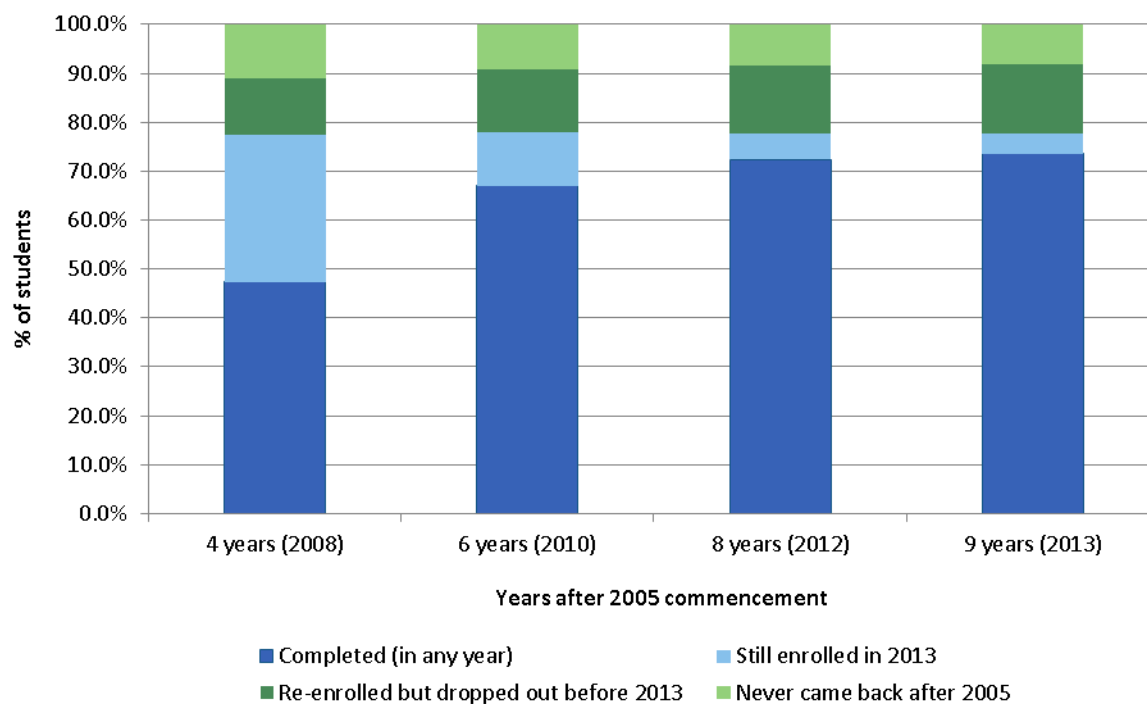
In addition to reviewing the 2005 cohort nine years after commencement, this report provides information on student cohorts four, six and eight years after starting their course. For each of these groups, different commencing year cohorts are compared to see if there are changes in student outcomes over time. This information builds on data in the previous report, by incorporating student outcomes by 2013.

Detailed tables and charts of cohort data can be found in the Appendix.

## Outcomes for the 2005 cohort

Nine years after the 2005 cohort of Table A commencing domestic bachelor students enrolled, 73.6% of students had completed a course (Chart 1). A very small proportion of the 2005 cohort were still enrolled after nine years (4.2%), with the remainder either re-enrolling, but dropping out before 2013 (14.0%) or never returning after 2005 (8.2%). Nine year outcomes compared to previous year outcomes are shown in Chart 1.

**Chart 1. The percentage of the 2005 Table A commencing domestic bachelor student cohort, by outcome, four, six, eight and nine years after commencement (2013).**



### Completions

The proportion of additional students who have completed a course diminishes each year, after four years since commencement (Chart 2). The proportion of the 2005 student cohort who had completed a course increased by only 1.3% nine years after commencement, compared to eight years after commencement (from 72.3% to 73.6%).

### Engagement

The proportion of students 'engaged' with Higher Education includes those students who have completed a course or are still enrolled. The proportion of the 2005 cohort who were engaged remained stable from four years after commencement until nine years after commencement (the sum of the dark and light blue bars in Chart 1). The engagement rate for the 2005 student cohort ranged from 77.5% to 78.0% (four years after commencement and six years after commencement respectively).

**Chart 2. Percentage point increase in completions each year, from four years after commencement, for the 2005 Table A commencing domestic bachelor student cohort.**

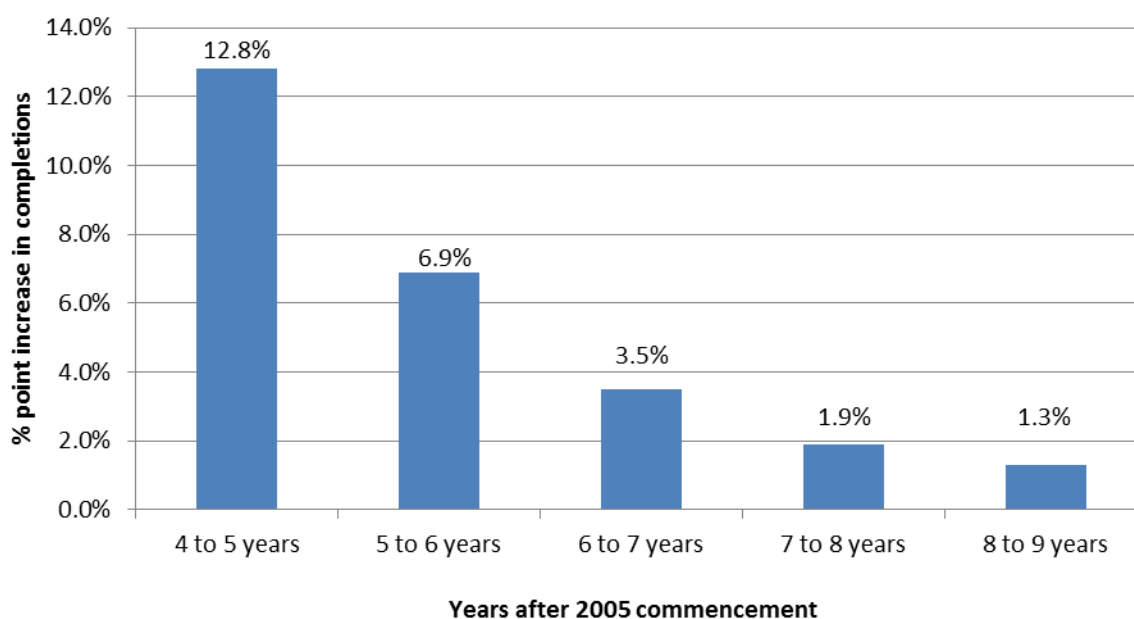


Table 1 and Chart 3 (see Appendix) show detailed attrition and completion information by student characteristics for the 2005 student cohort nine years after commencement. Eight year outcomes for the 2005 cohort are shown in Table 4 and Chart 6. Similar to the total change, the pattern of attrition and completion information by student characteristics changed little between eight and nine years after commencement.

## Four year outcomes - influence of the demand driven system

From 1 January 2012, the Australian Government lifted limits on the number of Commonwealth supported places for domestic bachelor degree students at public universities (excluding medical places) under the 'demand driven system'. Although the demand driven funding system was fully implemented in 2012, it was preceded by a transition period where the previous 5% over enrolment cap increased to 10% for 2010 and 2011.

The 2010 cohort data provides the first indication of how of students' attrition and completion outcomes under the demand driven system compares to that of commencing students prior to the demand driven system. With the release of 2013 data, four year outcomes for the 2010 cohort of Table A commencing domestic bachelor students is now available and can be assessed<sup>4</sup>. Comparative cohorts include 2005-2008, 2006-2009, 2007-2010, 2008-2011 and 2009-2012. Data for four year outcomes of cohorts are shown in Table 2 and Chart 4.

<sup>4</sup> Cohort data includes all bachelor level courses (Bachelor's Pass, Bachelor's Honours and Bachelor's Graduate Entry), rather than just Bachelor's Pass courses, which are the focus of the demand driven system. The number of Graduate Entry and Honours students are small, however, making up approximately 4% of the 2010 cohort.

As noted in the previous report, four year outcome data was fairly consistent across cohorts, taking into account normal minor fluctuations in the data. However, nationally and across many student characteristics, four year outcome data for the 2010 cohort showed marginally lower completion rates than for other years. On average, 46.6% of students had completed after four years for the 2005 to 2009 cohorts, compared to 45.1% for the 2010 cohort. It should be noted however, that the proportion of students who had completed or were still enrolled was 79.8% for the 2010 cohort, which was very similar to the equivalent figure for other years (an average of 79.9% for the four cohorts prior to 2010). To confirm whether the slight decrease in completion rates for the 2010 cohort is a result of the introduction of the demand driven system (as opposed to other factors which lead to small fluctuations in results from year to year), future cohorts under the demand driven system will need to be analysed.

#### *Minor differences across four year cohorts*

Although the pattern of attrition and completion outcomes across student cohorts four years after commencement was relatively stable, there were some minor differences:

- Completion rates for students undertaking a Bachelor's Honours course fluctuated, ranging from a high of 81.4% in 2009 down to 74.5% in 2010<sup>5</sup>.
- Completion rates for Bachelor's Graduate Entry courses across the cohorts showed a decline from 73.2% in 2005 to 67.0% in 2009, before increasing again in 2010 to 68.3%<sup>5</sup>.
- Fluctuating completion rates for students with ATAR's between 30 and 49 and 50 and 59 occurred between cohorts<sup>5</sup>. For students with ATARs between 30 and 49, the proportion of students who had completed a course after four years was as low as 28.5% for the 2006 cohort, and as high as 35.9% for the 2007 cohort. The lowest completion rate for students with ATARs between 50 and 59 was 29.3% in 2010, while the highest completion rate was 34.5% in 2008.
- Completion rates showed a decline across cohorts for those students who enrolled in an enabling course prior to their bachelor course. For this group, the 2005 cohort had a completion rate of 39.8%, compared to just 35.9% for the 2010 cohort. There was also a slight decrease for this group in the number of students who had either completed or were still enrolled (down from 75.5% for the 2006 cohort to 73.3% for the 2010 cohort).
- There was a trend for a decrease in the completion rate for those admitted on an 'other basis for admission'. The completion rate for these students declined from 49.1% in 2005 to 45.4% in 2010. The proportion of students who had either completed or were still enrolled, however, remained fairly consistent across the 2006 to 2010 cohorts (75.4% on average).
- For students from a low socio-economic background, completion rates decreased slightly between the 2008 and 2010 cohorts (from 43.5% to 41.8%), although the proportion of students who had either completed or were still enrolled remained stable (76.2% for the 2008 cohort compared to 76.1% for the 2010 cohort).
- The completion rate for fee-paying students fluctuated significantly across the 2005 to 2010 cohorts, from a low of 49.1% in 2007 to a high of 65.3% in 2010. The fluctuation was influenced by a change in policy, where from 1 January 2009, under HESA, domestic fee-paying places for commencing undergraduate students were no longer offered. This change

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<sup>5</sup> Variation was in part influenced by the small number of students.



resulted in a significant reduction in the number of fee-paying domestic undergraduate students and influenced attrition and completion information for this group.

- Overall, there were not any major variations in completion rates across most broad fields of education for the cohorts analysed. However, there were a few fields of education, where some variations occurred:
  - The completion rate of education students declined in successive cohorts, from 55.5% for the 2005 cohort to 42.9% for the 2010 cohort.
  - To a lesser extent, the completion rate of health students also declined, from 58.1% for the 2006 cohort to 54.4% in the 2010 cohort.
  - For students studying an Architecture and Building course, completion rates for the most recent three cohorts (2008, 2009 and 2010) were lower than for the previous three cohorts (2005, 2006 and 2007) – an average of 43.8% for the 2008, 2009 and 2010 cohorts, compared to an average of 48.5% for 2005, 2006 and 2007 cohorts.

## Six year outcomes

Available six year outcome data includes students commencing a domestic bachelor course at a Table A university in 2005, 2006, 2007 and 2008. Across these four groups, the profile of attrition and completion information was very stable nationally and for most student characteristics (see Table 3 and Chart 5). There were some minor differences noted, however, which also appeared in the four year outcome data:

- Completion rates for students undertaking a Bachelor's Honours course fluctuated, ranging from 82.8% in 2007 to 86.2% in 2006.
- Completion rates for those secondary education students with ATARs between 30 and 49, and 50 and 59 fluctuated between cohorts. For students with ATARs between 30 and 49, the proportion of students who had completed a course after six years was as low as 41.3% for the 2008 cohort, and as high as 50.6% for the 2007 cohort. The lowest completion rate for students with ATARs between 50 and 59 was 46.3% in the 2006 cohort, while the highest completion rate was 51.9% in the 2008 cohort.

These variations were in part influenced by small numbers of students within these groups.

## Eight year outcomes

The Department has now been able to obtain data for two cohorts of Table A commencing domestic bachelor students spanning eight years (2005 cohort and 2006 cohort). Table 4 and Chart 6 show that the two cohorts have very similar patterns of attrition and completion information overall and by student characteristics. The eight year outcome similarity between the 2005 and 2006 cohorts is not surprising, given that these two cohorts have similar attrition and completion profiles six years after commencement (see Table 4 and Chart 6).

## Data notes

- This publication is based on data compiled from the Higher Education Student Collection maintained by the Department of Education.
- A distinct cohort of international bachelor students has been constructed for comparison purposes (see Appendix for data). It is not possible, however, to determine what percentage of international students may have completed their studies at another institution because they do not have a CHESSN.
- Data presented in this report details the relationship between completion rates and a number of student characteristics. No allowance is made for inter-relationships between student characteristics. For example, older students may have lower completion rates as they are more likely to be part-time students, who also have lower completion rates.
- Attrition and completion proportions for those students studying a course in Food, Hospitality and Personal Services are highly variable across years, due to very small numbers in each cohort.

## Appendix - detailed tables and charts

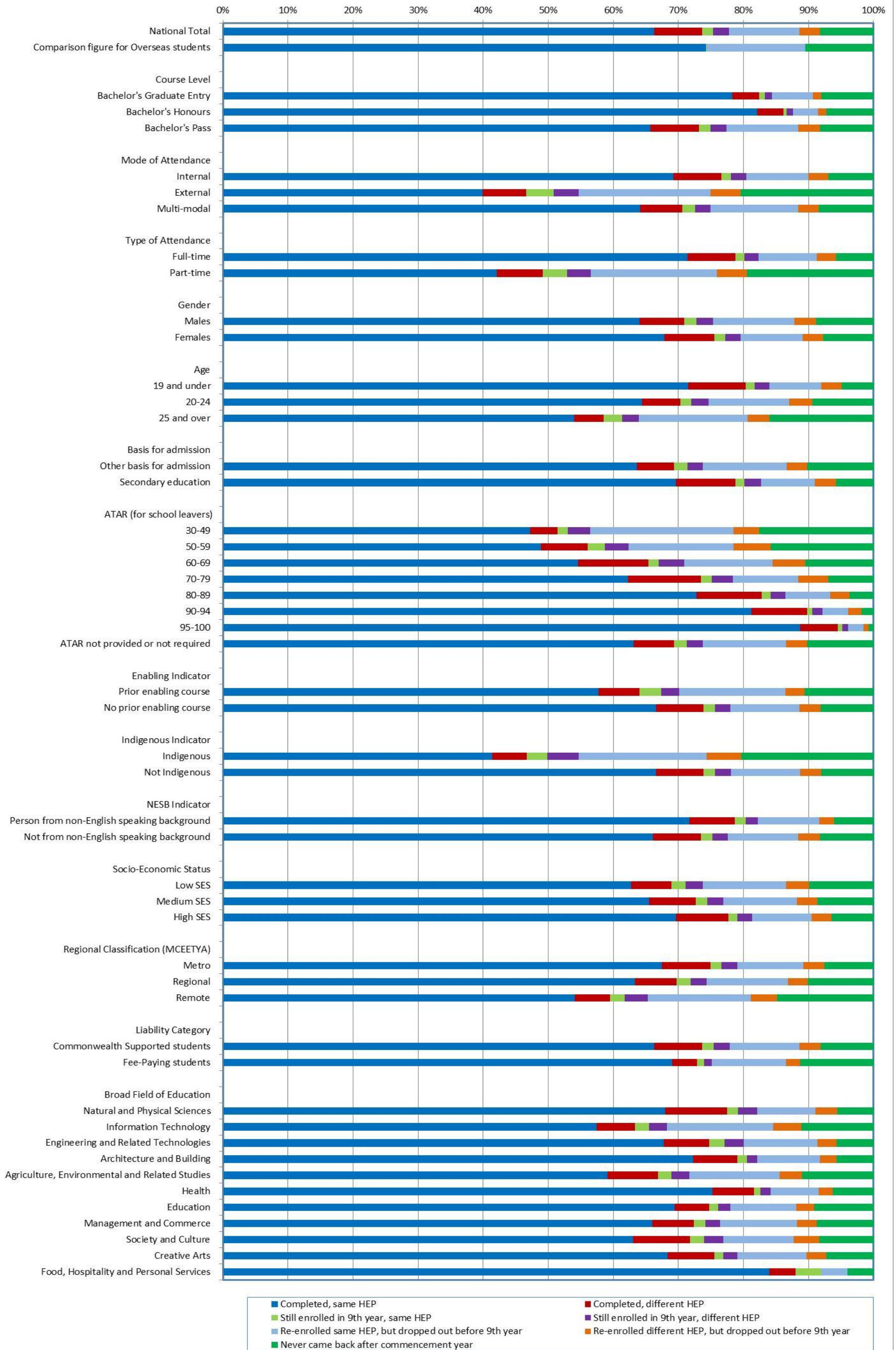
**Table 1: Cohort Analysis for Table A commencing domestic Bachelor students in 2005, showing attrition and completion information by 2013**

		Completed (in any year)	Still Enrolled in 2013	Re-enrolled but dropped out before 2013	Never came back after 2005
National Total (domestic bachelor students)		73.6	4.2	14.0	8.2
Comparison figure for Overseas students		74.2	0.1	15.1	10.5
Course Level	Bachelor's Graduate Entry	82.4	1.9	7.6	8.0
	Bachelor's Honours	86.1	1.5	5.1	7.3
	Bachelor's Pass	73.1	4.3	14.3	8.2
Mode of Attendance	Internal	76.6	3.8	12.7	6.9
	External	46.6	8.1	25.0	20.4
	Multi-modal	70.6	4.3	16.7	8.4
Type of Attendance	Full-time	78.8	3.5	11.9	5.8
	Part-time	49.2	7.4	23.9	19.5
Gender	Males	70.9	4.4	15.9	8.8
	Females	75.5	4.0	12.7	7.8
Age	19 and under	80.3	3.7	11.0	4.9
	20-24	70.4	4.3	15.9	9.4
	25 and over	58.5	5.4	20.1	16.0
Basis for Admission	Other Basis for admission	69.4	4.4	16.0	10.2
	Secondary education	78.7	3.9	11.6	5.8
ATAR band (for school leavers)	30-49	51.4	5.0	26.0	17.6
	50-59	56.1	6.3	21.8	15.8
	60-69	65.4	5.5	18.6	10.5
	70-79	73.5	4.9	14.7	6.9
	80-89	82.8	3.7	9.8	3.7
	90-94	89.8	2.4	5.9	1.9
	95-100	94.5	1.6	3.1	0.8
	ATAR not provided or not required	69.3	4.5	16.0	10.2
Enabling Indicator	Prior enabling course	64.1	6.1	19.3	10.6
	No prior enabling course	73.9	4.1	13.8	8.1
Indigenous Indicator	Indigenous	46.7	8.0	25.0	20.4
	Not Indigenous	73.9	4.2	13.9	8.1
NESB Indicator	Person from non-English speaking background	78.7	3.6	11.6	6.1
	Not from non-English speaking background	73.4	4.2	14.1	8.3

		Completed (in any year)	Still Enrolled in 2013	Re-enrolled but dropped out before 2013	Never came back after 2005
Socio-Economic Status	Low SES	68.9	4.8	16.3	10.0
	Medium SES	72.6	4.3	14.4	8.6
	High SES	77.7	3.7	12.1	6.5
Regional Classification (MCEETYA)*	Metro	75.0	4.1	13.5	7.5
	Regional	69.8	4.6	15.6	10.1
	Remote	59.5	5.7	19.9	14.8
Liability Category	Commonwealth Supported students	73.6	4.2	14.0	8.1
	Fee-Paying students	72.9	2.2	13.6	11.3
Broad Field of Education	Natural and Physical Sciences	77.5	4.6	12.3	5.6
	Information Technology	63.3	4.9	20.7	11.1
	Engineering and Related Technologies	74.7	5.4	14.2	5.7
	Architecture and Building	79.1	3.0	12.3	5.6
	Agriculture, Environmental and Related Studies	66.9	4.8	17.3	11.0
	Health	81.6	2.6	9.5	6.3
	Education	74.7	3.3	12.8	9.1
	Management and Commerce	72.3	4.1	14.8	8.7
	Society and Culture	71.8	5.1	14.7	8.4
	Creative Arts	75.6	3.5	13.7	7.3
	Food, Hospitality and Personal Services	88.0	4.0	4.0	4.0
TOTAL		73.6	4.2	14.0	8.2

\*based on the Ministerial Council on Employment, Education, Training and Youth Affairs (MCEETYA) classification of regions.

Chart 3: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005, showing attrition and completion information from 2005-2013



**Table 2: Cohort Analysis for Table A commencing domestic Bachelor students over a four year period, 2005-2008, 2006-2009, 2007-2010, 2008-2011, 2009-2012 and 2010-2013**

		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>National Total (Domestic students)</b>	2005	47.3%	30.2%	11.5%	11.0%
	2006	46.7%	32.7%	10.6%	10.0%
	2007	45.9%	33.8%	10.4%	9.9%
	2008	46.7%	33.5%	10.9%	8.9%
	2009	46.1%	34.3%	11.1%	8.5%
	2010	45.1%	34.7%	11.2%	9.0%
<b>Comparison figure for Overseas students</b>	2005	64.9%	11.4%	13.0%	10.7%
	2006	67.5%	11.7%	10.6%	10.2%
	2007	68.4%	12.2%	10.4%	9.0%
	2008	70.0%	11.2%	10.4%	8.4%
	2009	71.3%	10.6%	10.3%	7.7%
	2010	71.2%	10.5%	10.5%	7.7%
<b>Course Level</b>					
<b>Bachelor's Graduate Entry</b>	2005	73.2%	9.6%	7.0%	10.3%
	2006	72.4%	12.2%	6.0%	9.3%
	2007	70.7%	11.9%	7.2%	10.2%
	2008	69.5%	14.0%	6.8%	9.7%
	2009	67.0%	16.5%	7.9%	8.6%
	2010	68.3%	15.3%	7.4%	9.0%
<b>Bachelor's Honours</b>	2005	78.9%	6.6%	4.6%	9.9%
	2006	81.0%	8.6%	3.0%	7.3%
	2007	77.8%	8.7%	5.4%	8.1%
	2008	77.8%	9.0%	5.4%	7.9%
	2009	81.4%	7.6%	4.8%	6.3%
	2010	74.5%	14.4%	4.6%	6.4%
<b>Bachelor's Pass</b>	2005	46.0%	31.2%	11.7%	11.0%
	2006	45.5%	33.7%	10.8%	10.1%
	2007	44.7%	34.8%	10.6%	9.9%
	2008	45.6%	34.3%	11.1%	8.9%
	2009	44.9%	35.2%	11.3%	8.5%
	2010	43.9%	35.6%	11.4%	9.1%
<b>Mode of Attendance</b>					
<b>Internal</b>	2005	49.5%	30.6%	10.5%	9.4%
	2006	48.7%	33.1%	9.7%	8.6%
	2007	47.8%	34.2%	9.4%	8.5%
	2008	48.7%	33.9%	9.8%	7.6%
	2009	48.0%	34.7%	10.1%	7.2%
	2010	47.0%	35.2%	10.2%	7.7%

		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Mode of Attendance continued.....</b>					
<b>External</b>	2005	24.9%	29.4%	19.5%	26.2%
	2006	24.4%	32.1%	18.6%	24.9%
	2007	24.3%	33.3%	19.0%	23.3%
	2008	24.9%	32.6%	20.1%	22.5%
	2009	25.5%	33.6%	19.5%	21.4%
	2010	25.9%	33.2%	18.9%	22.0%
<b>Multi-modal</b>	2005	50.4%	24.8%	13.6%	11.2%
	2006	49.1%	28.1%	12.7%	10.1%
	2007	50.6%	27.7%	12.4%	9.4%
	2008	50.5%	28.3%	12.8%	8.4%
	2009	50.1%	28.9%	13.1%	7.9%
	2010	49.5%	30.4%	12.7%	7.4%
<b>Type of Attendance</b>					
<b>Full-time</b>	2005	52.2%	29.7%	9.9%	8.1%
	2006	51.3%	32.2%	9.1%	7.4%
	2007	50.4%	33.2%	9.0%	7.3%
	2008	51.3%	32.9%	9.3%	6.5%
	2009	50.5%	33.8%	9.6%	6.1%
	2010	49.3%	34.3%	9.7%	6.6%
<b>Part-time</b>	2005	24.1%	32.3%	18.8%	24.9%
	2006	23.5%	35.4%	17.9%	23.2%
	2007	23.1%	36.6%	17.7%	22.6%
	2008	22.9%	36.6%	19.1%	21.5%
	2009	23.0%	37.0%	19.1%	21.0%
	2010	22.7%	36.7%	18.8%	21.8%
<b>Gender</b>					
<b>Males</b>	2005	42.4%	33.4%	12.7%	11.5%
	2006	42.1%	35.8%	11.7%	10.4%
	2007	41.3%	37.1%	11.3%	10.3%
	2008	42.3%	37.0%	11.6%	9.1%
	2009	41.6%	37.7%	12.1%	8.6%
	2010	40.6%	38.1%	12.1%	9.2%
<b>Females</b>	2005	50.8%	27.9%	10.6%	10.6%
	2006	50.0%	30.6%	9.7%	9.7%
	2007	49.1%	31.5%	9.8%	9.6%
	2008	49.7%	31.0%	10.4%	8.8%
	2009	49.2%	32.0%	10.4%	8.4%
	2010	48.3%	32.3%	10.5%	8.9%

		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Age</b>					
<b>19 and under</b>	2005	48.1%	35.4%	9.4%	7.2%
	2006	47.4%	37.6%	8.5%	6.5%
	2007	46.6%	38.6%	8.2%	6.5%
	2008	47.9%	38.0%	8.5%	5.6%
	2009	47.1%	38.8%	8.7%	5.4%
	2010	45.9%	39.4%	8.9%	5.8%
<b>20-24</b>	2005	53.0%	21.1%	13.1%	12.8%
	2006	51.8%	24.2%	12.2%	11.9%
	2007	51.3%	25.0%	12.2%	11.5%
	2008	51.6%	24.9%	12.7%	10.8%
	2009	51.2%	26.0%	13.0%	9.8%
	2010	50.6%	26.4%	12.8%	10.3%
<b>25 and over</b>	2005	39.5%	25.2%	15.6%	19.7%
	2006	39.1%	27.4%	15.1%	18.4%
	2007	37.9%	28.2%	15.3%	18.6%
	2008	37.5%	28.3%	16.6%	17.5%
	2009	37.4%	29.6%	16.3%	16.7%
	2010	37.1%	29.3%	16.3%	17.3%
<b>Basis for Admission</b>					
<b>Other basis for admission</b>	2005	49.1%	24.6%	13.0%	13.3%
	2006	48.2%	27.2%	12.1%	12.5%
	2007	47.0%	28.2%	12.4%	12.4%
	2008	46.5%	28.8%	13.0%	11.7%
	2009	46.1%	29.7%	13.2%	11.0%
	2010	45.4%	29.7%	13.2%	11.7%
<b>Secondary education</b>	2005	45.3%	36.9%	9.7%	8.2%
	2006	45.2%	38.7%	8.9%	7.3%
	2007	44.9%	39.3%	8.5%	7.4%
	2008	46.9%	38.1%	8.9%	6.2%
	2009	46.1%	39.1%	8.9%	5.9%
	2010	44.9%	39.8%	9.0%	6.3%
<b>ATAR (for school leavers)</b>					
<b>30-49</b>	2005	35.7%	24.7%	18.1%	21.5%
	2006	28.5%	32.8%	18.8%	19.9%
	2007	35.9%	26.3%	20.0%	17.8%
	2008	29.5%	32.0%	20.8%	17.8%
	2009	34.2%	33.3%	18.3%	14.1%
	2010	28.6%	31.0%	19.5%	20.8%



		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>ATAR continued.....</b>					
<b>50-59</b>	2005	31.5%	30.3%	17.5%	20.6%
	2006	31.7%	31.1%	17.6%	19.6%
	2007	30.4%	35.2%	15.2%	19.2%
	2008	34.5%	33.2%	15.7%	16.5%
	2009	33.1%	36.7%	16.5%	13.7%
	2010	29.3%	39.1%	17.2%	14.4%
<b>60-69</b>	2005	37.9%	33.5%	14.4%	14.2%
	2006	37.1%	35.7%	14.2%	13.0%
	2007	36.7%	36.2%	13.4%	13.8%
	2008	38.6%	35.6%	14.1%	11.8%
	2009	36.6%	38.2%	13.8%	11.5%
	2010	35.8%	37.9%	14.8%	11.5%
<b>70-79</b>	2005	43.2%	34.6%	12.1%	10.1%
	2006	45.0%	36.5%	10.2%	8.2%
	2007	43.5%	37.9%	10.1%	8.4%
	2008	44.5%	37.9%	10.6%	7.0%
	2009	43.7%	38.3%	11.6%	6.3%
	2010	41.3%	39.8%	11.3%	7.6%
<b>80-89</b>	2005	49.8%	36.2%	8.4%	5.6%
	2006	49.6%	38.4%	7.4%	4.6%
	2007	49.1%	39.4%	6.9%	4.7%
	2008	50.4%	38.6%	7.3%	3.7%
	2009	49.3%	39.8%	7.3%	3.6%
	2010	48.0%	40.8%	7.5%	3.7%
<b>90-94</b>	2005	50.7%	41.3%	5.0%	3.0%
	2006	51.9%	41.3%	4.6%	2.2%
	2007	51.3%	42.2%	4.4%	2.1%
	2008	54.0%	40.2%	4.1%	1.7%
	2009	52.0%	41.6%	4.6%	1.8%
	2010	52.0%	41.5%	4.5%	1.9%
<b>95-100</b>	2005	46.5%	48.4%	3.7%	1.3%
	2006	47.0%	49.3%	2.7%	1.0%
	2007	47.1%	48.9%	2.7%	1.3%
	2008	50.2%	46.3%	2.7%	0.8%
	2009	50.4%	46.2%	2.3%	1.1%
	2010	49.4%	46.5%	2.9%	1.2%

		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>ATAR continued.....</b>					
<b>ATAR not provided or not required</b>	2005	48.2%	25.4%	13.0%	13.4%
	2006	47.2%	28.5%	12.0%	12.3%
	2007	46.3%	29.3%	12.2%	12.2%
	2008	46.3%	29.7%	12.7%	11.3%
	2009	46.1%	30.4%	12.8%	10.7%
	2010	45.2%	30.6%	12.9%	11.3%
<b>Enabling Indicator</b>					
<b>Prior enabling course</b>	2005	39.8%	33.1%	14.0%	13.1%
	2006	39.5%	36.1%	12.6%	11.8%
	2007	38.9%	35.9%	13.2%	12.0%
	2008	37.6%	37.5%	14.9%	10.0%
	2009	36.9%	37.5%	14.6%	11.0%
	2010	35.9%	37.5%	14.8%	11.9%
<b>No prior enabling course</b>	2005	47.5%	30.1%	11.4%	10.9%
	2006	46.9%	32.6%	10.5%	9.9%
	2007	46.2%	33.7%	10.3%	9.8%
	2008	47.1%	33.3%	10.7%	8.9%
	2009	46.5%	34.2%	11.0%	8.4%
	2010	45.5%	34.5%	11.0%	8.9%
<b>Indigenous Indicator</b>					
<b>Indigenous</b>	2005	28.4%	27.6%	18.3%	25.7%
	2006	30.5%	28.2%	19.6%	21.7%
	2007	26.9%	31.8%	18.4%	22.9%
	2008	29.8%	30.0%	20.2%	20.0%
	2009	27.1%	32.7%	20.3%	19.9%
	2010	25.5%	33.5%	20.2%	20.8%
<b>Not Indigenous</b>	2005	47.5%	30.3%	11.4%	10.8%
	2006	47.1%	32.8%	10.5%	9.7%
	2007	46.2%	33.8%	10.3%	9.7%
	2008	46.9%	33.6%	10.8%	8.7%
	2009	46.4%	34.4%	10.9%	8.3%
	2010	45.5%	34.7%	11.0%	8.8%
<b>NESB Indicator</b>					
<b>Person from non-English speaking background</b>	2005	50.5%	32.3%	9.5%	7.6%
	2006	50.2%	34.6%	8.9%	6.3%
	2007	49.2%	35.4%	8.9%	6.4%
	2008	48.7%	36.0%	9.1%	6.3%
	2009	48.7%	36.6%	9.0%	5.7%
	2010	47.6%	35.6%	9.9%	6.8%

		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>NESB Indicator continued.....</b>					
<b>Not from non-English speaking background</b>	2005	47.2%	30.1%	11.5%	11.1%
	2006	46.6%	32.7%	10.6%	10.1%
	2007	45.8%	33.7%	10.5%	10.0%
	2008	46.6%	33.4%	11.0%	9.1%
	2009	46.0%	34.2%	11.2%	8.6%
	2010	45.0%	34.6%	11.2%	9.1%
<b>Socio-Economic Status</b>					
<b>Low SES</b>	2005	45.5%	28.9%	12.6%	12.9%
	2006	44.0%	31.3%	12.3%	12.4%
	2007	43.8%	32.5%	11.8%	11.9%
	2008	43.5%	32.7%	12.7%	11.2%
	2009	42.8%	33.7%	13.1%	10.4%
	2010	41.8%	34.3%	12.9%	11.0%
<b>Medium SES</b>	2005	47.1%	29.5%	11.8%	11.5%
	2006	46.5%	32.1%	10.9%	10.6%
	2007	45.5%	33.1%	10.9%	10.6%
	2008	46.4%	32.9%	11.3%	9.4%
	2009	45.8%	33.7%	11.4%	9.1%
	2010	44.6%	34.3%	11.6%	9.5%
<b>High SES</b>	2005	48.8%	31.8%	10.4%	9.0%
	2006	48.4%	34.5%	9.2%	7.9%
	2007	47.6%	35.6%	9.1%	7.8%
	2008	48.8%	34.7%	9.4%	7.1%
	2009	48.2%	35.7%	9.5%	6.6%
	2010	47.8%	35.5%	9.5%	7.1%
<b>Regional Classification (MCEETYA)</b>					
<b>Metro</b>	2005	47.9%	30.9%	11.1%	10.1%
	2006	47.2%	33.5%	10.2%	9.2%
	2007	46.4%	34.5%	10.0%	9.2%
	2008	47.2%	34.1%	10.5%	8.3%
	2009	46.5%	35.0%	10.7%	7.8%
	2010	45.5%	35.2%	10.8%	8.5%
<b>Regional</b>	2005	46.1%	27.7%	12.7%	13.4%
	2006	45.1%	30.1%	11.9%	12.8%
	2007	44.5%	31.2%	12.0%	12.2%
	2008	45.3%	31.2%	12.3%	11.2%
	2009	44.9%	31.7%	12.6%	10.8%
	2010	43.8%	33.0%	12.4%	10.8%

		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Regional Classification (MCEETYA) continued.....</b>					
<b>Remote</b>	2005	37.5%	27.8%	15.9%	19.0%
	2006	36.4%	30.9%	14.5%	18.2%
	2007	36.9%	33.8%	13.1%	16.2%
	2008	34.3%	32.1%	15.8%	17.8%
	2009	35.9%	33.5%	15.4%	15.1%
	2010	35.2%	34.7%	14.0%	16.1%
<b>Liability Category</b>					
<b>Commonwealth Supported students</b>	2005	47.2%	30.3%	11.5%	11.0%
	2006	46.5%	32.8%	10.6%	10.0%
	2007	45.8%	33.9%	10.4%	9.9%
	2008	46.6%	33.5%	10.9%	8.9%
	2009	46.0%	34.4%	11.1%	8.5%
	2010	45.1%	34.8%	11.2%	9.0%
<b>Fee-Paying students</b>	2005	51.3%	24.4%	11.6%	12.7%
	2006	52.9%	28.9%	10.0%	8.3%
	2007	49.1%	31.2%	10.9%	8.7%
	2008	49.5%	32.0%	9.6%	9.0%
	2009	60.8%	18.5%	11.6%	9.0%
	2010	65.3%	13.2%	10.7%	10.7%
<b>Broad Field of Education</b>					
<b>Natural and Physical Sciences</b>	2005	47.3%	34.6%	10.0%	8.1%
	2006	47.5%	36.7%	8.9%	6.8%
	2007	45.5%	38.7%	8.8%	7.0%
	2008	47.4%	37.1%	9.4%	6.1%
	2009	48.8%	36.2%	9.3%	5.7%
	2010	47.5%	37.4%	9.1%	5.9%
<b>Information Technology</b>	2005	36.1%	34.1%	15.7%	14.1%
	2006	35.8%	35.0%	15.3%	13.9%
	2007	35.1%	37.6%	14.2%	13.1%
	2008	37.6%	35.0%	14.9%	12.5%
	2009	37.0%	36.6%	15.1%	11.3%
	2010	37.8%	36.8%	14.4%	11.0%
<b>Engineering and Related Technologies</b>	2005	26.2%	55.3%	10.8%	7.7%
	2006	25.5%	58.8%	9.4%	6.3%
	2007	24.9%	59.8%	9.3%	6.0%
	2008	25.7%	58.6%	10.2%	5.5%
	2009	25.8%	59.2%	9.5%	5.4%
	2010	25.0%	59.6%	9.8%	5.6%

		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Broad Field of Education continued.....</b>					
<b>Architecture and Building</b>	2005	48.2%	35.1%	8.9%	7.8%
	2006	50.0%	34.5%	8.2%	7.2%
	2007	47.3%	35.5%	8.8%	8.4%
	2008	43.7%	38.4%	10.3%	7.6%
	2009	43.6%	39.1%	10.0%	7.3%
	2010	44.0%	37.9%	10.0%	8.1%
<b>Agriculture, Environmental &amp; Related Studies</b>	2005	42.8%	29.3%	13.4%	14.5%
	2006	43.5%	31.4%	13.0%	12.2%
	2007	44.1%	30.1%	12.9%	12.9%
	2008	45.3%	31.8%	12.7%	10.2%
	2009	43.6%	31.6%	13.6%	11.2%
	2010	42.0%	33.3%	12.8%	11.9%
<b>Health</b>	2005	59.0%	24.2%	8.3%	8.4%
	2006	58.1%	26.2%	7.9%	7.7%
	2007	55.9%	28.5%	7.8%	7.8%
	2008	55.9%	28.8%	8.2%	7.1%
	2009	54.8%	29.6%	8.5%	7.1%
	2010	54.5%	29.4%	8.6%	7.4%
<b>Education</b>	2005	55.5%	21.8%	10.8%	11.9%
	2006	53.1%	24.8%	10.5%	11.6%
	2007	51.4%	25.8%	10.7%	12.1%
	2008	49.0%	27.8%	11.5%	11.6%
	2009	45.5%	30.2%	12.8%	11.5%
	2010	42.9%	32.6%	12.4%	12.2%
<b>Management and Commerce</b>	2005	44.1%	33.0%	11.8%	11.1%
	2006	43.6%	35.3%	11.0%	10.1%
	2007	43.2%	36.6%	10.6%	9.6%
	2008	45.1%	35.8%	10.9%	8.2%
	2009	45.0%	36.1%	10.8%	8.0%
	2010	43.5%	36.7%	11.2%	8.5%
<b>Society and Culture</b>	2005	40.1%	35.9%	12.2%	11.8%
	2006	38.6%	39.3%	11.1%	10.9%
	2007	38.2%	39.9%	11.3%	10.6%
	2008	39.7%	38.9%	11.6%	9.7%
	2009	39.7%	39.6%	11.9%	8.8%
	2010	39.2%	39.2%	11.9%	9.7%

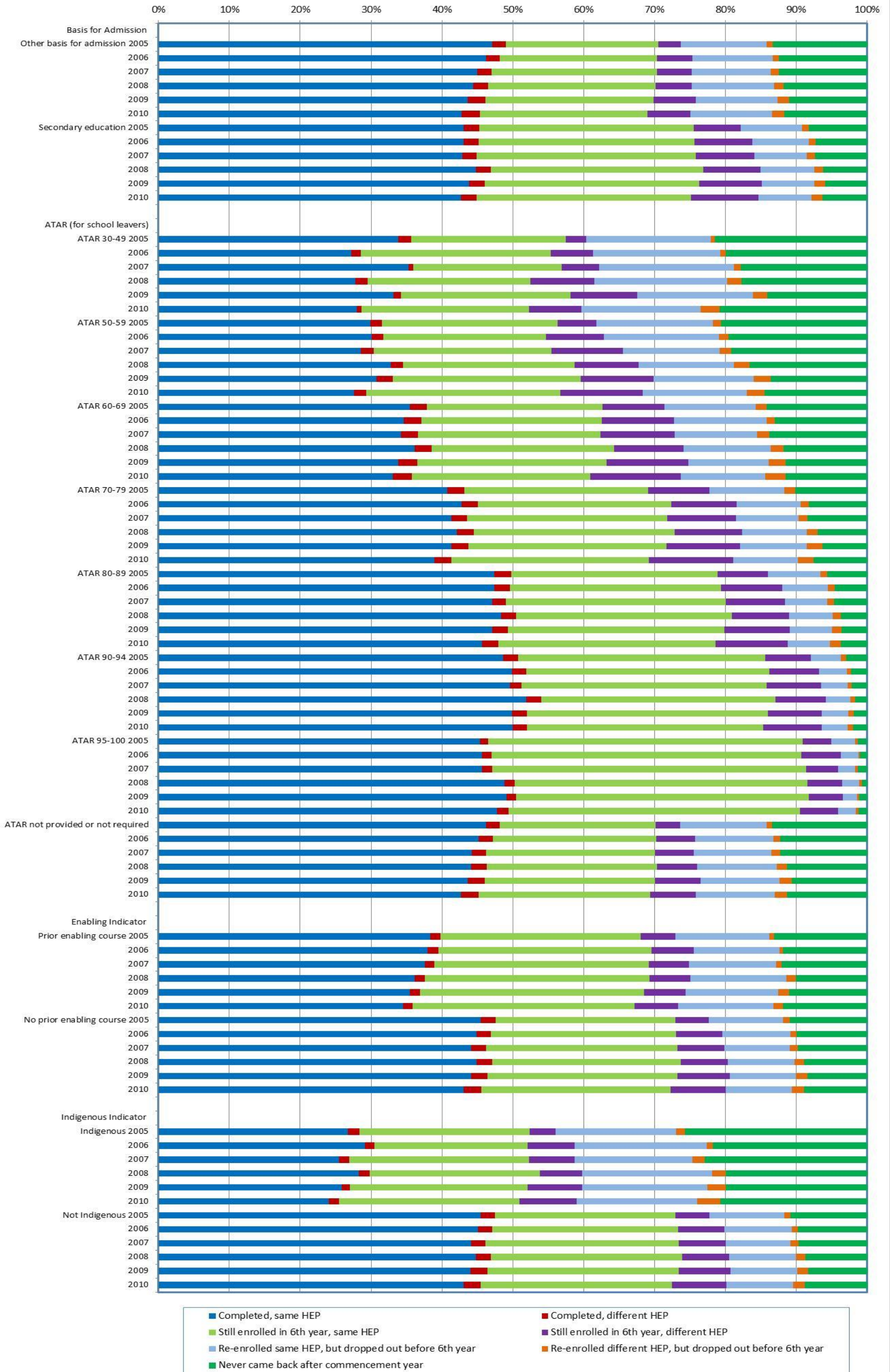
		Completed (in any year)	Still Enrolled at the end of the 4 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Broad Field of Education continued.....</b>					
<b>Creative Arts</b>	2005	53.6%	24.2%	12.0%	10.3%
	2006	53.5%	26.6%	10.6%	9.3%
	2007	53.3%	27.0%	10.3%	9.4%
	2008	54.5%	25.3%	10.9%	9.3%
	2009	53.2%	27.0%	11.3%	8.6%
	2010	52.0%	27.4%	11.8%	8.8%
<b>Food, Hospitality and Personal Services</b>	2005	80.0%	4.0%	8.0%	8.0%
	2006	43.8%	31.3%	18.8%	6.3%
	2007	58.8%	41.2%	0.0%	0.0%
	2008	61.9%	14.3%	9.5%	14.3%
	2009	55.6%	16.7%	22.2%	5.6%
	2010*	-	-	-	-

\* There were no students studying Food, Hospitality and Personal Services at Table A universities in 2010.

**Chart 4: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2010, showing attrition and completion information over a 4 year cohort period (ie. 2005-2008, 2006-2009, 2007-2010, 2008-2011, 2009-2012 and 2010-2013), Part a**

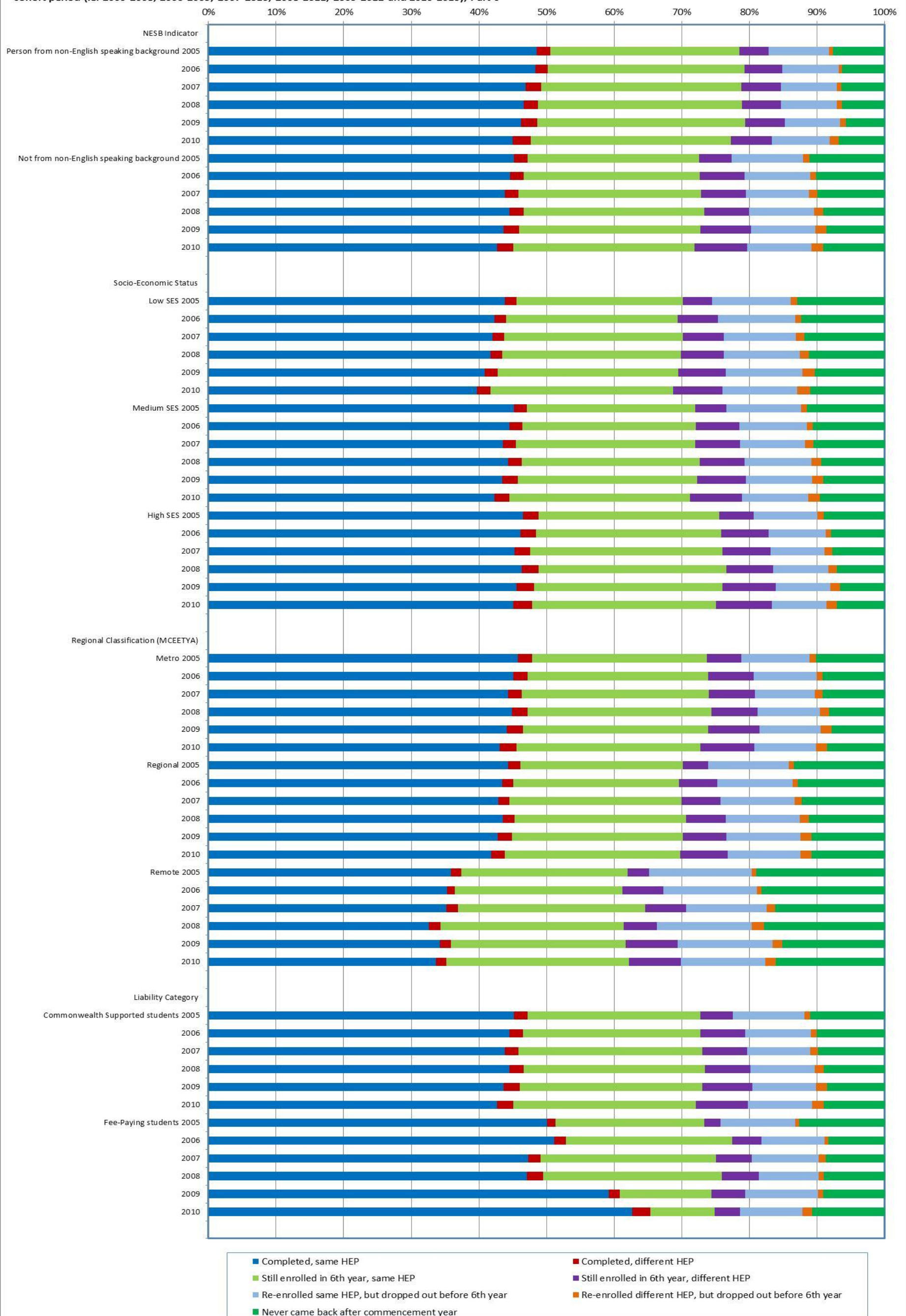


**Chart 4: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2010, showing attrition and completion information over a 4 year cohort period (ie. 2005-2008, 2006-2009, 2007-2010, 2008-2011, 2009-2012 and 2010-2013), Part b**

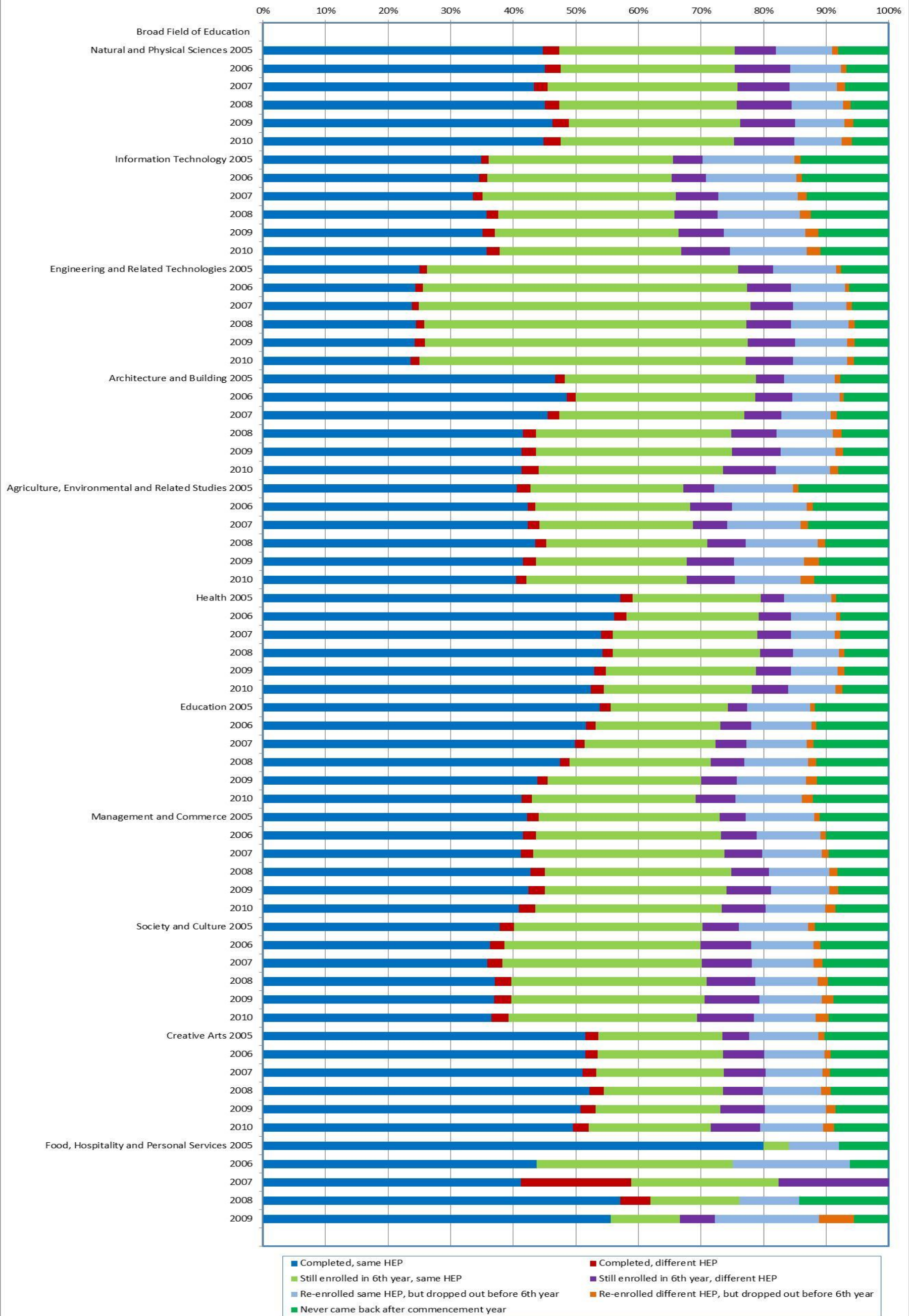




**Chart 4: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2010, showing attrition and completion information over a 4 year cohort period (ie. 2005-2008, 2006-2009, 2007-2010, 2008-2011, 2009-2012 and 2010-2013), Part c**



**Chart 4: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2010, showing attrition and completion information over a 4 year cohort period (ie. 2005-2008, 2006-2009, 2007-2010, 2008-2011, 2009-2012 and 2010-2013), Part d**



Note: There were no students studying Food, Hospitality and Personal Services at Table A universities in 2010.

**Table 3: Cohort Analysis for Table A commencing domestic Bachelor students over a six year period, 2005-2010, 2006-2011, 2007-2012 and 2008-2013**

		Completed (in any year)	Still Enrolled at the end of the 6 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>National Total (Domestic students)</b>	2005	67.0%	11.0%	12.9%	9.1%
	2006	66.8%	11.0%	13.4%	8.8%
	2007	66.6%	11.4%	13.4%	8.6%
	2008	67.1%	11.3%	13.8%	7.9%
<b>Comparison figure for Overseas students</b>	2005	73.3%	1.3%	14.8%	10.6%
	2006	76.0%	1.4%	12.5%	10.1%
	2007	77.5%	1.4%	12.2%	8.9%
	2008	78.2%	1.4%	12.1%	8.3%
<b>Course Level</b>					
<b>Bachelor's Graduate Entry</b>	2005	79.3%	4.6%	7.3%	8.8%
	2006	79.9%	4.7%	7.2%	8.2%
	2007	78.1%	5.1%	7.6%	9.2%
	2008	78.2%	5.3%	7.6%	8.8%
<b>Bachelor's Honours</b>	2005	84.2%	3.2%	4.5%	8.1%
	2006	86.2%	2.8%	4.1%	6.9%
	2007	82.8%	4.1%	6.0%	7.1%
	2008	83.6%	3.8%	5.5%	7.1%
<b>Bachelor's Pass</b>	2005	66.3%	11.3%	13.2%	9.2%
	2006	66.1%	11.3%	13.7%	8.8%
	2007	66.0%	11.7%	13.7%	8.6%
	2008	66.5%	11.5%	14.1%	7.9%
<b>Mode of Attendance</b>					
<b>Internal</b>	2005	70.2%	10.4%	11.7%	7.7%
	2006	69.8%	10.5%	12.3%	7.5%
	2007	69.6%	10.8%	12.1%	7.4%
	2008	70.1%	10.7%	12.5%	6.6%
<b>External</b>	2005	37.4%	17.2%	22.9%	22.5%
	2006	37.3%	16.5%	23.8%	22.3%
	2007	37.4%	17.2%	24.4%	21.0%
	2008	38.1%	17.1%	24.4%	20.4%
<b>Multi-modal</b>	2005	65.2%	10.2%	15.2%	9.3%
	2006	64.2%	10.8%	16.1%	8.9%
	2007	65.1%	11.4%	15.4%	8.1%
	2008	66.0%	10.8%	15.7%	7.5%

		Completed (in any year)	Still Enrolled at the end of the 6 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Type of Attendance</b>					
<b>Full-time</b>	2005	72.8%	9.6%	11.0%	6.5%
	2006	72.2%	9.8%	11.6%	6.4%
	2007	72.0%	10.2%	11.5%	6.4%
	2008	72.5%	10.0%	11.9%	5.7%
<b>Part-time</b>	2005	39.5%	17.3%	21.7%	21.4%
	2006	39.6%	16.8%	22.8%	20.8%
	2007	39.2%	17.8%	22.8%	20.2%
	2008	39.0%	18.1%	23.6%	19.4%
<b>Gender</b>					
<b>Males</b>	2005	63.6%	12.0%	14.7%	9.8%
	2006	63.5%	12.3%	15.0%	9.2%
	2007	63.5%	12.5%	14.9%	9.1%
	2008	64.3%	12.6%	15.0%	8.1%
<b>Females</b>	2005	69.4%	10.3%	11.6%	8.7%
	2006	69.1%	10.1%	12.4%	8.5%
	2007	68.7%	10.7%	12.3%	8.3%
	2008	69.0%	10.4%	12.9%	7.8%
<b>Age</b>					
<b>19 and under</b>	2005	73.3%	10.9%	10.2%	5.6%
	2006	72.7%	11.2%	10.6%	5.6%
	2007	72.4%	11.5%	10.5%	5.5%
	2008	73.3%	11.3%	10.7%	4.8%
<b>20-24</b>	2005	65.1%	9.8%	14.6%	10.5%
	2006	64.3%	9.6%	15.7%	10.5%
	2007	64.5%	9.9%	15.5%	10.1%
	2008	64.5%	9.9%	16.1%	9.6%
<b>25 and over</b>	2005	51.7%	12.5%	18.4%	17.4%
	2006	51.7%	12.0%	19.5%	16.7%
	2007	50.4%	12.9%	19.9%	16.8%
	2008	50.0%	12.8%	21.0%	16.1%
<b>Basis for Admission</b>					
<b>Other basis for Admission</b>	2005	63.5%	10.5%	14.7%	11.3%
	2006	62.9%	10.4%	15.5%	11.1%
	2007	62.1%	11.0%	15.9%	11.0%
	2008	61.8%	11.2%	16.4%	10.6%
<b>Secondary education</b>	2005	71.2%	11.6%	10.7%	6.6%
	2006	71.0%	11.6%	11.2%	6.2%
	2007	71.0%	11.8%	10.9%	6.3%
	2008	72.3%	11.3%	11.2%	5.2%

		Completed (in any year)	Still Enrolled at the end of the 6 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>ATAR (for school leavers)</b>					
<b>30-49</b>	2005	48.6%	8.1%	24.1%	19.2%
	2006	44.4%	11.3%	26.2%	18.0%
	2007	50.6%	12.2%	21.3%	15.9%
	2008	41.3%	15.0%	27.5%	16.3%
<b>50-59</b>	2005	49.3%	13.9%	19.6%	17.2%
	2006	46.3%	14.1%	22.8%	16.9%
	2007	48.2%	14.8%	20.2%	16.7%
	2008	51.9%	14.1%	19.6%	14.4%
<b>60-69</b>	2005	57.5%	13.3%	17.1%	12.0%
	2006	57.2%	13.6%	17.8%	11.3%
	2007	56.6%	14.6%	16.7%	12.1%
	2008	58.3%	14.3%	17.5%	9.9%
<b>70-79</b>	2005	65.1%	13.4%	13.6%	7.9%
	2006	67.4%	12.4%	13.3%	6.9%
	2007	66.5%	13.1%	13.5%	7.0%
	2008	67.5%	13.3%	13.4%	5.8%
<b>80-89</b>	2005	75.2%	11.4%	9.1%	4.3%
	2006	75.1%	11.7%	9.4%	3.8%
	2007	75.7%	11.7%	8.7%	3.8%
	2008	76.7%	11.2%	9.1%	3.0%
<b>90-94</b>	2005	82.4%	9.9%	5.5%	2.2%
	2006	83.3%	9.8%	5.2%	1.8%
	2007	82.7%	9.9%	5.6%	1.8%
	2008	84.4%	8.8%	5.4%	1.4%
<b>95-100</b>	2005	87.3%	8.5%	3.2%	0.9%
	2006	87.0%	9.4%	2.8%	0.8%
	2007	86.9%	8.7%	3.3%	1.1%
	2008	87.8%	8.0%	3.6%	0.6%
<b>ATAR not provided or not required</b>	2005	63.3%	10.8%	14.7%	11.3%
	2006	63.1%	10.7%	15.3%	10.9%
	2007	62.3%	11.2%	15.7%	10.8%
	2008	62.7%	11.2%	16.0%	10.1%
<b>Enabling Indicator</b>					
<b>Prior enabling course</b>	2005	56.5%	14.6%	17.3%	11.5%
	2006	58.0%	14.9%	16.8%	10.3%
	2007	58.2%	13.5%	17.4%	10.9%
	2008	58.3%	14.1%	18.4%	9.1%
<b>No prior enabling course</b>	2005	67.3%	10.9%	12.8%	9.1%
	2006	67.1%	10.9%	13.3%	8.7%
	2007	66.9%	11.3%	13.2%	8.6%
	2008	67.4%	11.2%	13.6%	7.9%

		Completed (in any year)	Still Enrolled at the end of the 6 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Indigenous Indicator</b>					
<b>Indigenous</b>	2005	41.0%	13.8%	22.7%	22.5%
	2006	41.1%	13.4%	25.9%	19.6%
	2007	40.0%	15.1%	24.7%	20.1%
	2008	41.2%	14.3%	26.4%	18.2%
<b>Not Indigenous</b>	2005	67.2%	11.0%	12.8%	9.0%
	2006	67.2%	11.0%	13.3%	8.5%
	2007	66.9%	11.4%	13.2%	8.5%
	2008	67.5%	11.2%	13.6%	7.7%
<b>NESB Indicator</b>					
<b>Person from non-English speaking background</b>	2005	72.5%	10.0%	11.0%	6.6%
	2006	72.1%	10.4%	11.7%	5.7%
	2007	71.3%	11.1%	11.9%	5.8%
	2008	70.9%	10.7%	12.7%	5.6%
<b>Not from non-English speaking background</b>	2005	66.8%	11.0%	13.0%	9.2%
	2006	66.6%	11.0%	13.5%	8.9%
	2007	66.4%	11.4%	13.4%	8.8%
	2008	66.9%	11.3%	13.8%	8.0%
<b>Socio-Economic Status</b>					
<b>Low SES</b>	2005	62.9%	11.1%	15.0%	11.0%
	2006	61.8%	11.1%	16.0%	11.0%
	2007	61.7%	12.2%	15.5%	10.6%
	2008	61.8%	12.1%	16.2%	10.0%
<b>Medium SES</b>	2005	65.9%	11.2%	13.3%	9.6%
	2006	65.8%	11.0%	13.9%	9.3%
	2007	65.3%	11.5%	13.9%	9.2%
	2008	66.1%	11.3%	14.3%	8.3%
<b>High SES</b>	2005	70.9%	10.6%	11.3%	7.3%
	2006	70.7%	11.0%	11.5%	6.8%
	2007	70.8%	10.9%	11.5%	6.8%
	2008	71.1%	10.9%	11.8%	6.2%

		Completed (in any year)	Still Enrolled at the end of the 6 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Regional Classification (MCEETYA)</b>					
<b>Metro</b>	2005	68.2%	11.0%	12.4%	8.4%
	2006	67.9%	11.1%	12.9%	8.0%
	2007	67.8%	11.4%	12.8%	8.0%
	2008	68.1%	11.4%	13.3%	7.3%
<b>Regional</b>	2005	63.5%	10.7%	14.5%	11.2%
	2006	63.0%	10.5%	15.1%	11.4%
	2007	62.4%	11.4%	15.4%	10.8%
	2008	63.6%	11.0%	15.4%	10.0%
<b>Remote</b>	2005	53.0%	11.8%	18.6%	16.6%
	2006	54.1%	11.3%	18.7%	16.0%
	2007	53.5%	12.7%	19.1%	14.6%
	2008	50.6%	13.3%	19.9%	16.3%
<b>Liability Category</b>					
<b>Commonwealth Supported students</b>	2005	66.9%	11.1%	12.9%	9.1%
	2006	66.6%	11.1%	13.5%	8.8%
	2007	66.5%	11.5%	13.4%	8.7%
	2008	66.9%	11.3%	13.8%	7.9%
<b>Fee-Paying students</b>	2005	68.6%	7.0%	12.8%	11.6%
	2006	72.2%	8.2%	12.0%	7.6%
	2007	70.1%	9.5%	12.5%	7.8%
	2008	71.1%	8.9%	11.9%	8.1%
<b>Broad Field of Education</b>					
<b>Natural and Physical Sciences</b>	2005	70.4%	12.1%	11.2%	6.3%
	2006	70.5%	12.6%	11.0%	5.9%
	2007	69.6%	12.7%	11.8%	5.9%
	2008	70.8%	12.3%	11.5%	5.3%
<b>Information Technology</b>	2005	56.1%	13.1%	18.6%	12.2%
	2006	55.4%	12.3%	20.0%	12.3%
	2007	56.0%	13.6%	18.7%	11.7%
	2008	56.6%	13.2%	19.3%	10.9%
<b>Engineering and Related Technologies</b>	2005	63.0%	18.2%	12.4%	6.3%
	2006	62.8%	18.4%	13.1%	5.6%
	2007	62.9%	18.8%	13.1%	5.3%
	2008	62.0%	18.6%	14.5%	4.9%
<b>Architecture and Building</b>	2005	72.0%	10.9%	10.8%	6.3%
	2006	72.8%	10.5%	10.2%	6.5%
	2007	69.9%	10.7%	12.0%	7.3%
	2008	68.2%	11.5%	13.6%	6.6%

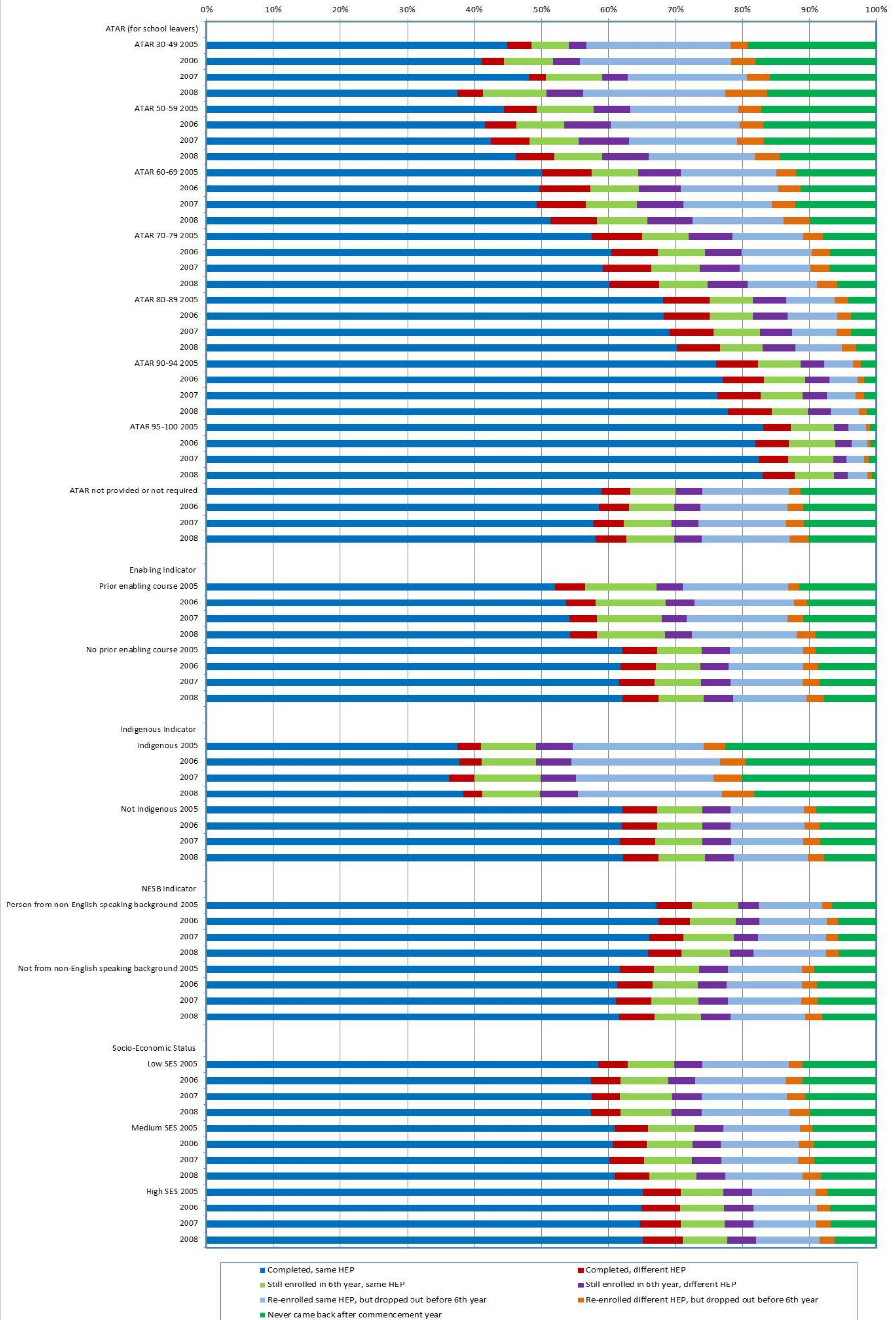
		Completed (in any year)	Still Enrolled at the end of the 6 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Broad Field of Education continued.....</b>					
<b>Agriculture, Environmental &amp; Related Studies</b>	2005	59.9%	11.6%	16.1%	12.4%
	2006	59.8%	12.0%	17.4%	10.8%
	2007	60.7%	11.1%	16.5%	11.7%
	2008	62.6%	11.8%	16.1%	9.5%
<b>Health</b>	2005	77.0%	7.0%	9.1%	7.0%
	2006	76.6%	7.2%	9.4%	6.8%
	2007	75.8%	7.8%	9.7%	6.7%
	2008	76.2%	7.5%	9.9%	6.3%
<b>Education</b>	2005	70.2%	7.8%	11.8%	10.1%
	2006	68.2%	8.6%	12.9%	10.3%
	2007	66.7%	9.1%	13.4%	10.8%
	2008	65.2%	9.7%	14.6%	10.5%
<b>Management and Commerce</b>	2005	65.7%	11.2%	13.6%	9.4%
	2006	65.5%	11.2%	14.2%	9.1%
	2007	66.0%	11.5%	14.0%	8.6%
	2008	67.2%	11.3%	14.2%	7.4%
<b>Society and Culture</b>	2005	63.5%	13.5%	13.5%	9.5%
	2006	62.6%	13.3%	14.7%	9.4%
	2007	62.5%	14.0%	14.4%	9.2%
	2008	63.0%	13.8%	14.7%	8.5%
<b>Creative Arts</b>	2005	70.2%	8.2%	13.3%	8.3%
	2006	70.2%	8.8%	13.0%	8.1%
	2007	69.9%	9.1%	12.7%	8.2%
	2008	70.0%	8.8%	13.2%	8.0%
<b>Food, Hospitality and Personal Services</b>	2005	84.0%	8.0%	4.0%	4.0%
	2006	50.0%	18.8%	25.0%	6.3%
	2007	82.4%	11.8%	5.9%	0.0%
	2008	76.2%	4.8%	4.8%	14.3%



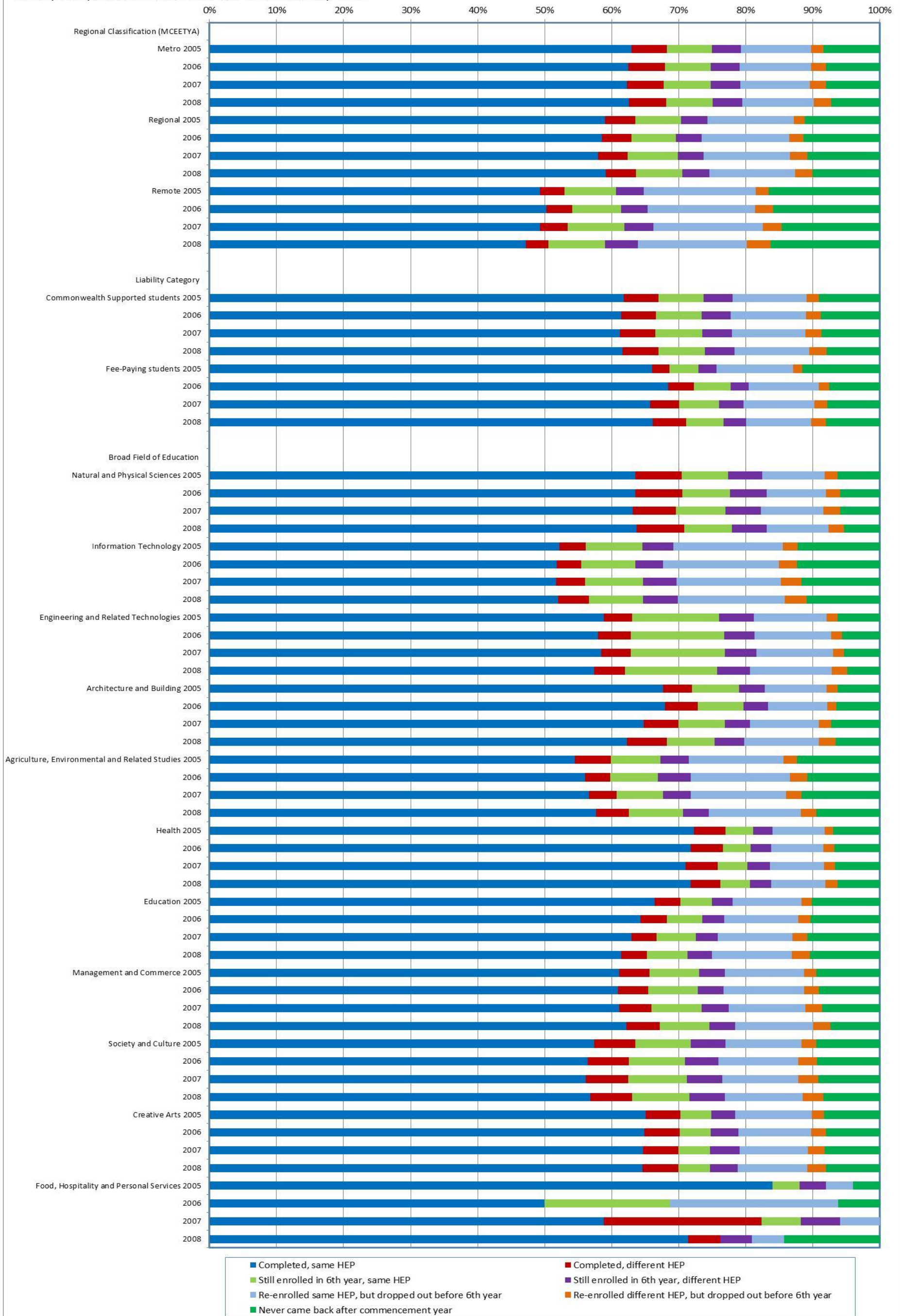
**Chart 5: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2008, showing attrition and completion information over a 6 year cohort period (ie. 2005-2010, 2006-2011, 2007-2012, 2008-2013), Part a**



**Chart 5: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2008, showing attrition and completion information over a 6 year cohort period (ie. 2005-2010, 2006-2011, 2007-2012, 2008-2013), Part b**



**Chart 5: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2008, showing attrition and completion information over a 6 year cohort period (ie. 2005-2010, 2006-2011, 2007-2012, 2008-2013), Part c**



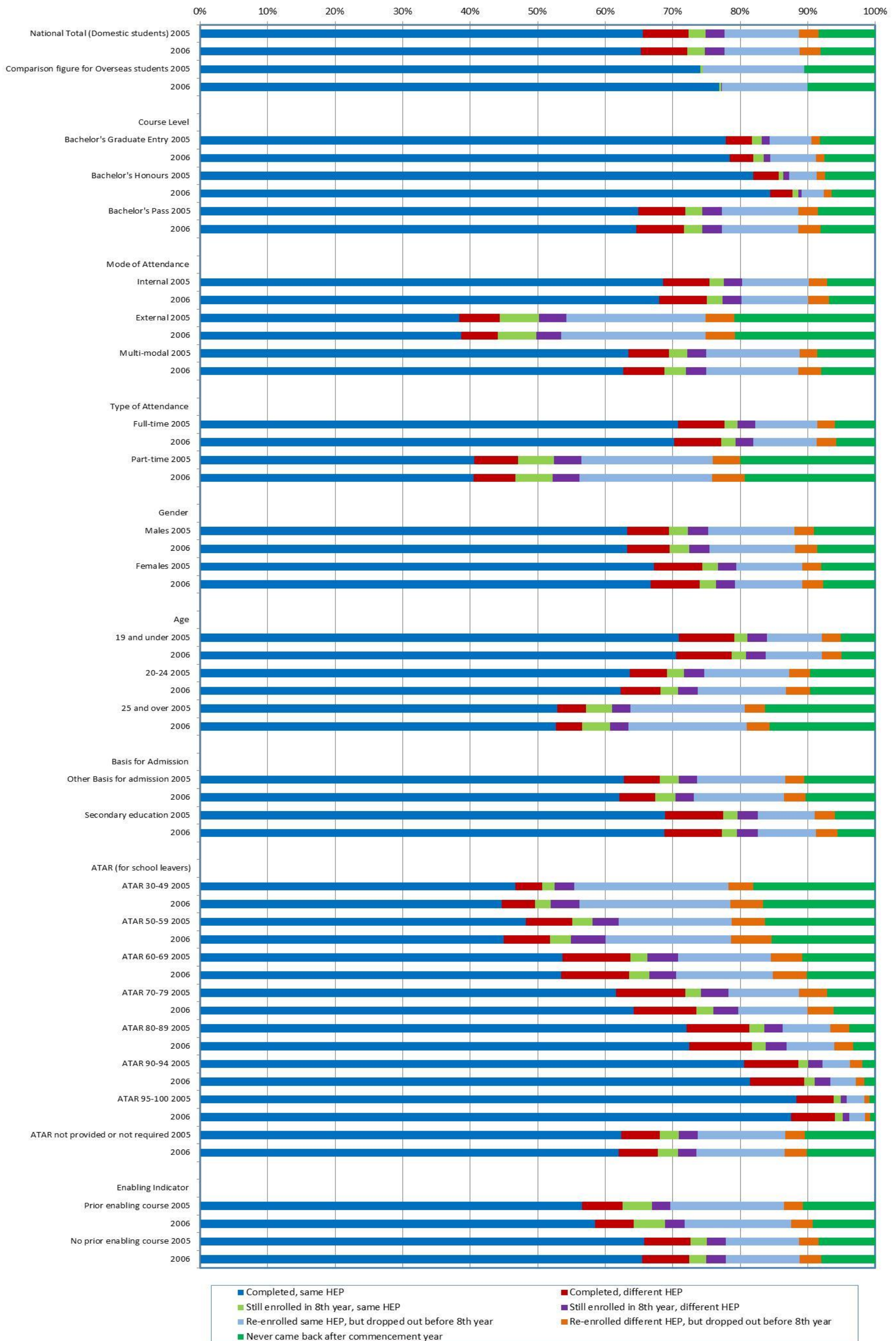
**Table 4: Cohort Analysis for Table A commencing domestic Bachelor students over an eight year period, 2005-2012 and 2006-2013**

		Completed (in any year)	Still Enrolled at the end of the 8 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>National Total (Domestic students)</b>	2005	72.3%	5.3%	13.9%	8.4%
	2006	72.1%	5.5%	14.3%	8.1%
<b>Comparison figure for Overseas students</b>	2005	74.1%	0.3%	15.0%	10.5%
	2006	76.9%	0.3%	12.7%	10.0%
<b>Course Level</b>					
<b>Bachelor's Graduate Entry</b>	2005	81.8%	2.6%	7.5%	8.2%
	2006	81.9%	2.5%	8.0%	7.6%
<b>Bachelor's Honours</b>	2005	85.7%	1.6%	5.3%	7.5%
	2006	87.7%	1.4%	4.4%	6.4%
<b>Bachelor's Pass</b>	2005	71.8%	5.5%	14.2%	8.5%
	2006	71.6%	5.6%	14.6%	8.1%
<b>Mode of Attendance</b>					
<b>Internal</b>	2005	75.4%	4.9%	12.6%	7.1%
	2006	75.1%	5.1%	13.0%	6.9%
<b>External</b>	2005	44.4%	9.9%	24.8%	20.9%
	2006	44.1%	9.4%	25.8%	20.8%
<b>Multi-modal</b>	2005	69.5%	5.5%	16.5%	8.6%
	2006	68.7%	6.2%	17.1%	8.0%
<b>Type of Attendance</b>					
<b>Full-time</b>	2005	77.7%	4.5%	11.8%	6.0%
	2006	77.2%	4.7%	12.3%	5.8%
<b>Part-time</b>	2005	47.1%	9.3%	23.6%	20.0%
	2006	46.7%	9.4%	24.5%	19.4%
<b>Gender</b>					
<b>Males</b>	2005	69.5%	5.8%	15.7%	9.1%
	2006	69.5%	5.9%	16.0%	8.6%
<b>Females</b>	2005	74.3%	5.1%	12.6%	8.0%
	2006	74.0%	5.2%	13.1%	7.7%
<b>Age</b>					
<b>19 and under</b>	2005	79.1%	4.8%	11.0%	5.1%
	2006	78.7%	5.1%	11.2%	5.0%
<b>20-24</b>	2005	69.2%	5.5%	15.7%	9.7%
	2006	68.2%	5.5%	16.7%	9.6%
<b>25 and over</b>	2005	57.1%	6.6%	19.9%	16.4%
	2006	56.6%	6.9%	20.9%	15.7%
<b>Basis for Admission</b>					
<b>Other basis for admission</b>	2005	68.1%	5.5%	15.9%	10.5%
	2006	67.4%	5.7%	16.6%	10.4%
<b>Secondary education</b>	2005	77.4%	5.1%	11.5%	6.0%
	2006	77.3%	5.3%	11.8%	5.6%

	Completed (in any year)	Still Enrolled at the end of the 8 year cohort period	Re-enrolled but dropped out	Never came back after the first year	
<b>ATAR (for school leavers)</b>					
<b>30-49</b>	2005	50.7%	4.7%	26.5%	18.1%
	2006	49.6%	6.5%	27.2%	16.7%
<b>50-59</b>	2005	55.1%	6.9%	21.7%	16.3%
	2006	51.8%	8.2%	24.6%	15.4%
<b>60-69</b>	2005	63.7%	7.1%	18.4%	10.9%
	2006	63.5%	7.0%	19.3%	10.1%
<b>70-79</b>	2005	71.9%	6.3%	14.6%	7.2%
	2006	73.5%	6.2%	14.2%	6.2%
<b>80-89</b>	2005	81.3%	5.0%	9.8%	3.9%
	2006	81.7%	5.1%	9.8%	3.3%
<b>90-94</b>	2005	88.6%	3.6%	5.9%	2.0%
	2006	89.5%	3.8%	5.1%	1.6%
<b>95-100</b>	2005	93.8%	1.9%	3.4%	0.8%
	2006	94.1%	2.1%	3.1%	0.8%
<b>ATAR not provided or not required</b>	2005	68.0%	5.7%	15.8%	10.5%
	2006	67.8%	5.8%	16.3%	10.1%
<b>Enabling Indicator</b>					
<b>Prior enabling course</b>	2005	62.5%	7.1%	19.6%	10.7%
	2006	64.2%	7.5%	18.9%	9.3%
<b>No prior enabling course</b>	2005	72.6%	5.3%	13.7%	8.4%
	2006	72.4%	5.4%	14.1%	8.0%
<b>Indigenous Indicator</b>					
<b>Indigenous</b>	2005	45.5%	9.3%	24.5%	20.8%
	2006	45.2%	8.9%	27.5%	18.3%
<b>Not Indigenous</b>	2005	72.6%	5.3%	13.8%	8.3%
	2006	72.6%	5.4%	14.1%	7.8%
<b>NESB Indicator</b>					
<b>Person from non-English speaking background</b>	2005	77.7%	4.3%	11.8%	6.2%
	2006	77.0%	4.9%	12.8%	5.4%
<b>Not from non-English speaking background</b>	2005	72.1%	5.4%	14.0%	8.5%
	2006	72.0%	5.5%	14.3%	8.2%
<b>Socio-Economic Status</b>					
<b>Low SES</b>	2005	67.7%	5.8%	16.3%	10.3%
	2006	66.5%	6.3%	17.1%	10.2%
<b>Medium SES</b>	2005	71.3%	5.7%	14.2%	8.9%
	2006	71.0%	5.6%	14.7%	8.6%
<b>High SES</b>	2005	76.5%	4.7%	12.1%	6.7%
	2006	76.6%	4.9%	12.2%	6.3%

		Completed (in any year)	Still Enrolled at the end of the 8 year cohort period	Re-enrolled but dropped out	Never came back after the first year
<b>Regional Classification (MCEETYA)</b>					
<b>Metro</b>	2005	73.7%	5.3%	13.3%	7.7%
	2006	73.4%	5.4%	13.8%	7.4%
<b>Regional</b>	2005	68.5%	5.6%	15.5%	10.4%
	2006	67.7%	6.0%	15.8%	10.5%
<b>Remote</b>	2005	58.2%	6.4%	20.0%	15.3%
	2006	58.8%	6.3%	19.8%	15.2%
<b>Liability Category</b>					
<b>Commonwealth Supported students</b>	2005	72.3%	5.4%	13.9%	8.4%
	2006	72.0%	5.6%	14.3%	8.1%
<b>Fee-Paying students</b>	2005	72.4%	2.9%	13.3%	11.4%
	2006	76.7%	3.1%	13.0%	7.2%
<b>Broad Field of Education</b>					
<b>Natural and Physical Sciences</b>	2005	76.2%	5.7%	12.2%	5.8%
	2006	76.6%	5.8%	12.3%	5.3%
<b>Information Technology</b>	2005	61.8%	6.7%	20.3%	11.3%
	2006	61.1%	6.3%	21.2%	11.4%
<b>Engineering and Related Technologies</b>	2005	72.8%	7.1%	14.2%	5.8%
	2006	73.7%	7.4%	13.7%	5.2%
<b>Architecture and Building</b>	2005	77.7%	4.5%	12.0%	5.8%
	2006	78.1%	4.3%	11.5%	6.1%
<b>Agriculture, Environmental &amp; Related Studies</b>	2005	65.3%	6.1%	17.2%	11.4%
	2006	65.5%	6.2%	18.2%	10.1%
<b>Health</b>	2005	80.8%	3.4%	9.4%	6.4%
	2006	80.5%	3.6%	9.8%	6.2%
<b>Education</b>	2005	73.8%	4.1%	12.7%	9.3%
	2006	72.1%	4.6%	13.9%	9.5%
<b>Management and Commerce</b>	2005	71.1%	5.3%	14.7%	8.9%
	2006	70.8%	5.4%	15.3%	8.5%
<b>Society and Culture</b>	2005	70.2%	6.5%	14.6%	8.7%
	2006	69.1%	6.8%	15.5%	8.6%
<b>Creative Arts</b>	2005	74.5%	4.3%	13.7%	7.5%
	2006	74.6%	4.6%	13.5%	7.3%
<b>Food, Hospitality and Personal Services</b>	2005	88.0%	4.0%	4.0%	4.0%
	2006	62.5%	6.3%	25.0%	6.3%

**Chart 6: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2006, showing attrition and completion information over a 8 year cohort period (ie. 2005-2012, 2006-2013), Part a**



**Chart 6: Cohort Analysis for Table A domestic students commencing a Bachelor degree in 2005 to 2006, showing attrition and completion information over a 8 year cohort period (ie. 2005-2012, 2006-2013), Part b**

