## Higher education first half year student enrolment summary charts

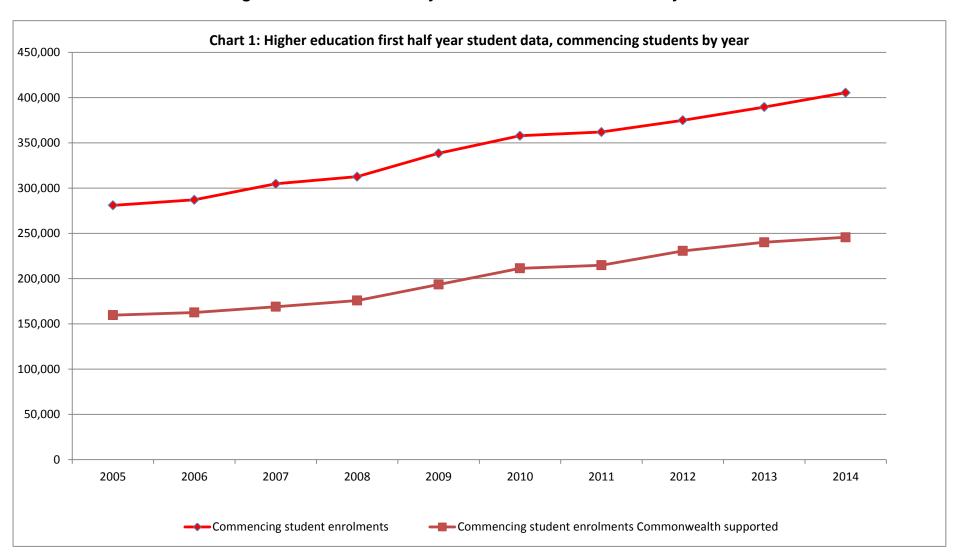


Table 1: Commencing Students, first half year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Commencing student enrolments	280,993	287,028	304,729	312,626	338,406	357,843	361,958	374,962	389,494	405,462
% change from previous year		2.1%	6.2%	2.6%	8.2%	5.7%	1.1%	3.6%	3.9%	4.1%
Commencing student enrolments Commonwealth supported	159,678	162,579	168,957	175,821	193,528	211,361	214,847	230,591	240,193	245,685
% change from previous year		1.8%	3.9%	4.1%	10.1%	9.2%	1.6%	7.3%	4.2%	2.3%

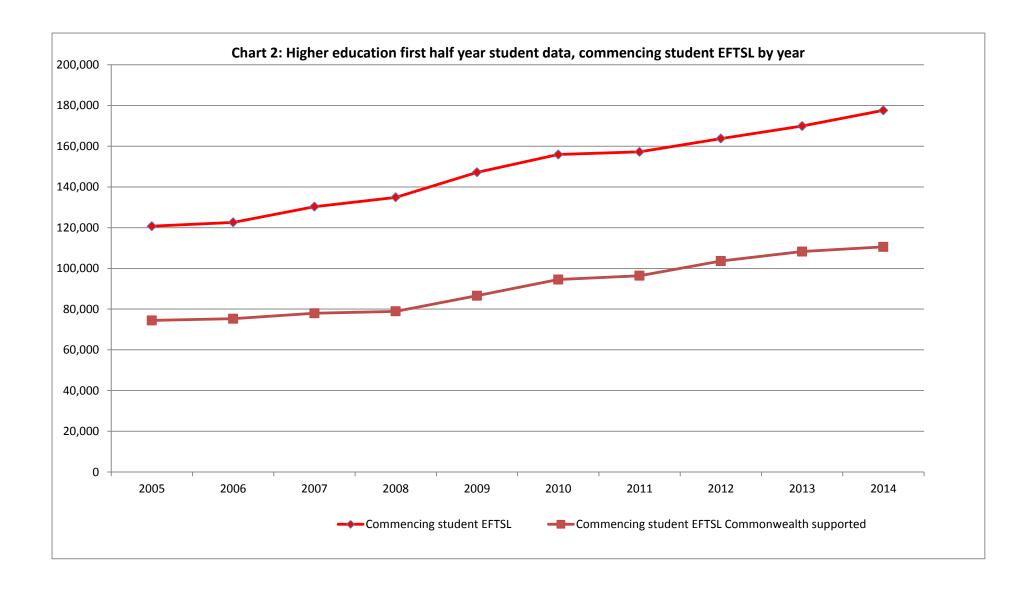


Table 2: Commencing Student EFTSL, first half year 2005 to 2014										,
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Commencing student EFTSL	120,706	122,579	130,288	134,883	147,180	155,892	157,222	163,733	169,883	177,584
% change from previous year		1.6%	6.3%	3.5%	9.1%	5.9%	0.9%	4.1%	3.8%	4.5%
Commencing student EFTSL Commonwealth supported	74,440	75,296	77,958	78,911	86,572	94,528	96,384	103,619	108,274	110,542
% change from previous year		1.1%	3.5%	1.2%	9.7%	9.2%	2.0%	7.5%	4.5%	2.1%

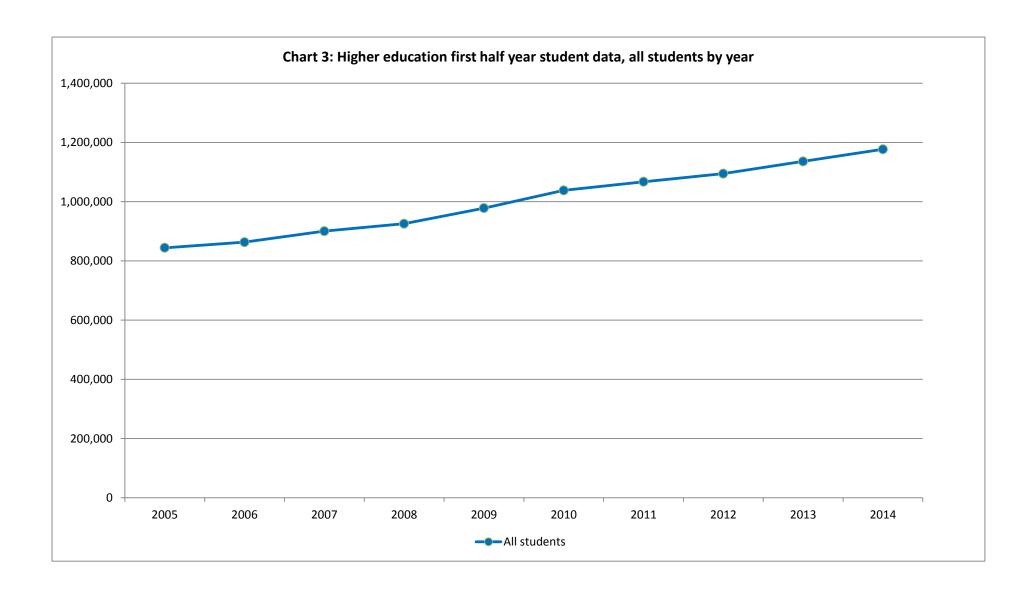


Table 3: All Students, first half year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
All students	844,053	863,226	900,442	925,511	978,062	1,037,945	1,066,987	1,094,672	1,136,041	1,176,801
% change from previous year		2.3%	4.3%	2.8%	5.7%	6.1%	2.8%	2.6%	3.8%	3.6%

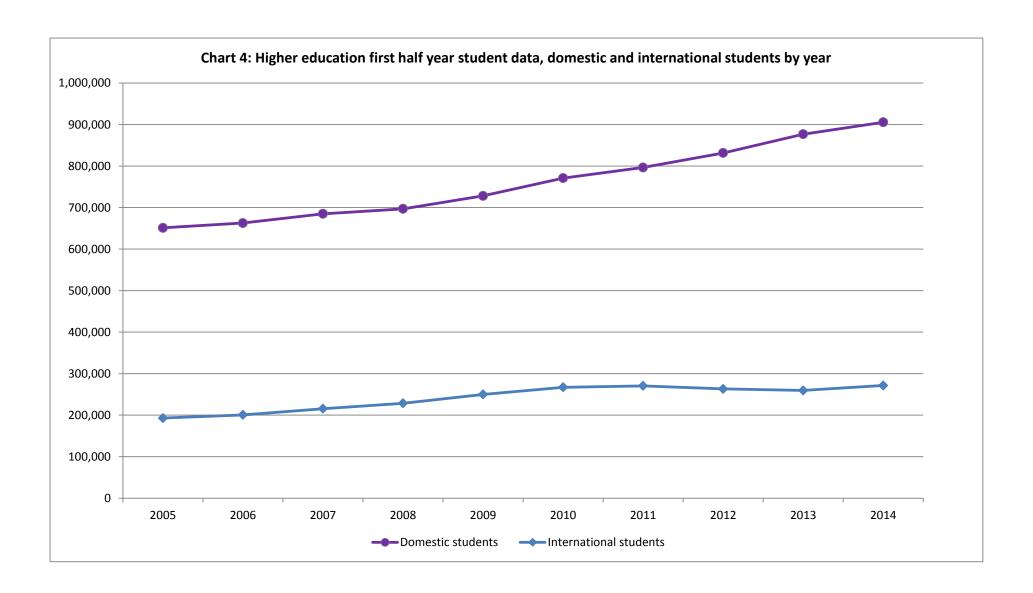


Table 4: Domestic and International Students, first half year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Domestic students	651,051	662,694	684,976	696,884	728,171	770,781	796,431	831,391	876,637	905,307
% change from previous year		1.8%	3.4%	1.7%	4.5%	5.9%	3.3%	4.4%	5.4%	3.3%
International students	193,002	200,532	215,466	228,627	249,891	267,164	270,556	263,281	259,404	271,494
% change from previous year		3.9%	7.4%	6.1%	9.3%	6.9%	1.3%	-2.7%	-1.5%	4.7%

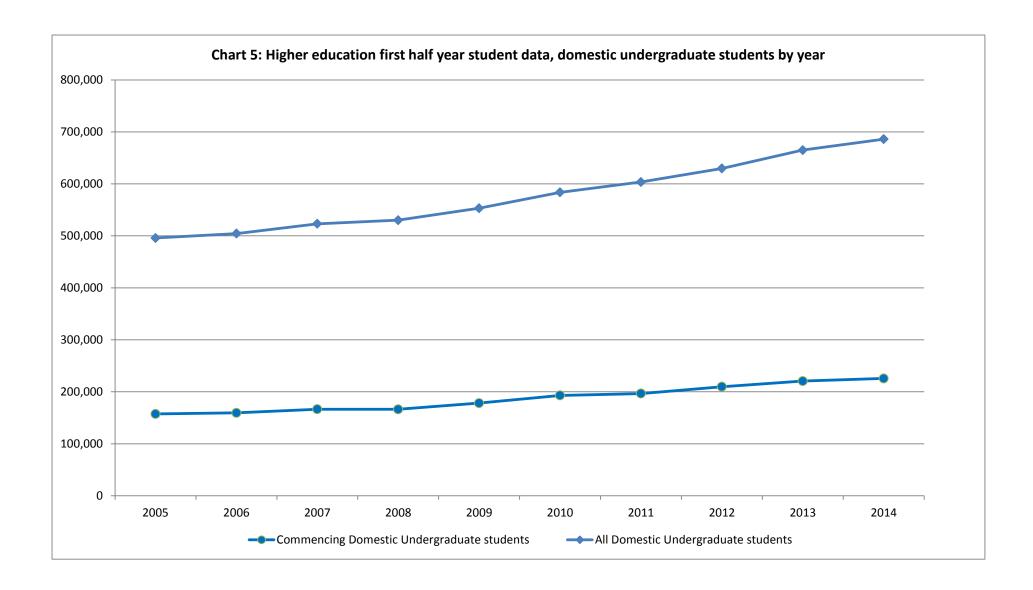


Table 5: Domestic Undergraduate Students, first half year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Commencing Domestic Undergraduate students	157,298	159,505	166,498	166,254	178,177	193,025	196,633	209,640	220,625	225,603
% change from previous year		1.4%	4.4%	-0.1%	7.2%	8.3%	1.9%	6.6%	5.2%	2.3%
All Domestic Undergraduate students	495,853	504,341	523,216	530,229	553,083	583,656	603,575	629,588	664,986	686,052
% change from previous year		1.7%	3.7%	1.3%	4.3%	5.5%	3.4%	4.3%	5.6%	3.2%

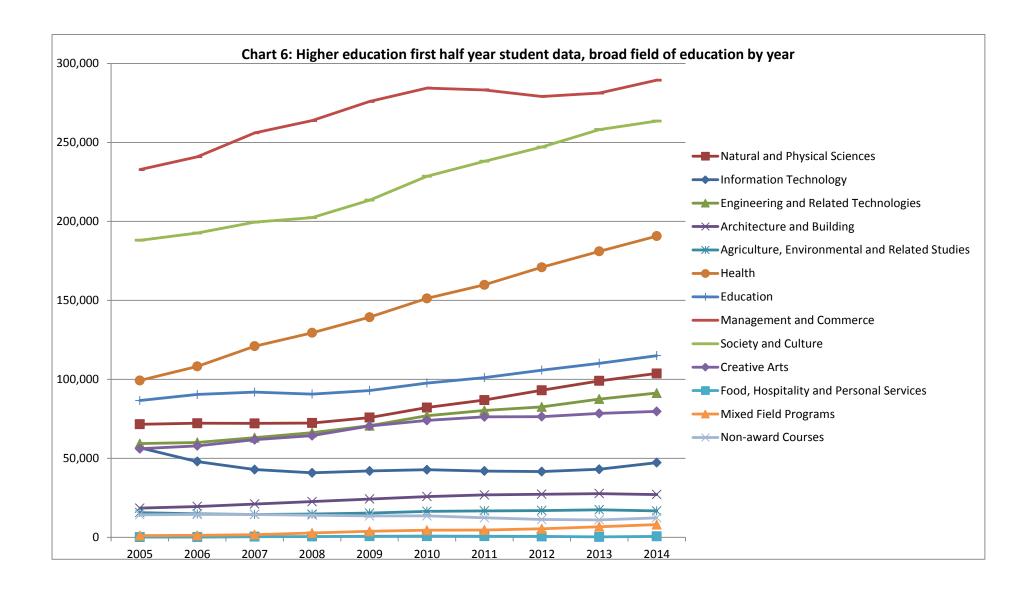


Table 6: All students by broad field of education, first half year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Natural and Physical Sciences	71,544	72,185	72,099	72,349	75,800	82,152	86,877	93,085	99,060	103,735
% change from previous year		0.9%	-0.1%	0.3%	4.8%	8.4%	5.8%	7.1%	6.4%	4.7%
Information Technology	56,672	47,923	42,868	40,778	41,992	42,789	41,907	41,567	43,084	47,258
% change from previous year		-15.4%	-10.5%	-4.9%	3.0%	1.9%	-2.1%	-0.8%	3.6%	9.7%
Engineering and Related Technologies	59,292	60,048	63,037	66,239	70,632	76,942	80,274	82,540	87,540	91,332
% change from previous year		1.3%	5.0%	5.1%	6.6%	8.9%	4.3%	2.8%	6.1%	4.3%
Architecture and Building	18,435	19,502	21,040	22,568	24,213	25,781	26,811	27,261	27,632	27,043
% change from previous year		5.8%	7.9%	7.3%	7.3%	6.5%	4.0%	1.7%	1.4%	-2.1%
Agriculture, Environmental and Related Studies	15,631	14,811	14,447	14,717	15,289	16,437	16,727	16,914	17,412	16,693
% change from previous year		-5.2%	-2.5%	1.9%	3.9%	7.5%	1.8%	1.1%	2.9%	-4.1%
Health	99,267	108,216	121,014	129,468	139,352	151,275	159,857	170,954	181,088	190,696
% change from previous year		9.0%	11.8%	7.0%	7.6%	8.6%	5.7%	6.9%	5.9%	5.3%
Education	86,575	90,403	91,921	90,659	92,953	97,672	101,104	105,858	110,148	114,988
% change from previous year		4.4%	1.7%	-1.4%	2.5%	5.1%	3.5%	4.7%	4.1%	4.4%
Management and Commerce	232,826	240,953	256,106	263,851	275,918	284,432	283,292	279,150	281,266	289,439
% change from previous year		3.5%	6.3%	3.0%	4.6%	3.1%	-0.4%	-1.5%	0.8%	2.9%
Society and Culture	188,073	192,624	199,507	202,396	213,439	228,575	238,061	247,076	258,162	263,518
% change from previous year		2.4%	3.6%	1.4%	5.5%	7.1%	4.2%	3.8%	4.5%	2.1%
Creative Arts	56,066	57,897	61,752	64,352	70,454	73,997	76,255	76,409	78,394	79,715
% change from previous year		3.3%	6.7%	4.2%	9.5%	5.0%	3.1%	0.2%	2.6%	1.7%
Food, Hospitality and Personal Services	81	87	367	450	675	718	683	502	228	596
% change from previous year		7.4%	321.8%	22.6%	50.0%	6.4%	-4.9%	-26.5%	-54.6%	161.4%
Mixed Field Programs	1,065	1,202	1,678	2,698	3,756	4,441	4,584	5,344	6,662	7,999
% change from previous year		12.9%	39.6%	60.8%	39.2%	18.2%	3.2%	16.6%	24.7%	20.1%
Non-award Courses	14,250	14,421	14,422	13,945	13,508	13,524	12,360	11,279	11,007	12,292
% change from previous year		1.2%	0.0%	-3.3%	-3.1%	0.1%	-8.6%	-8.7%	-2.4%	11.7%

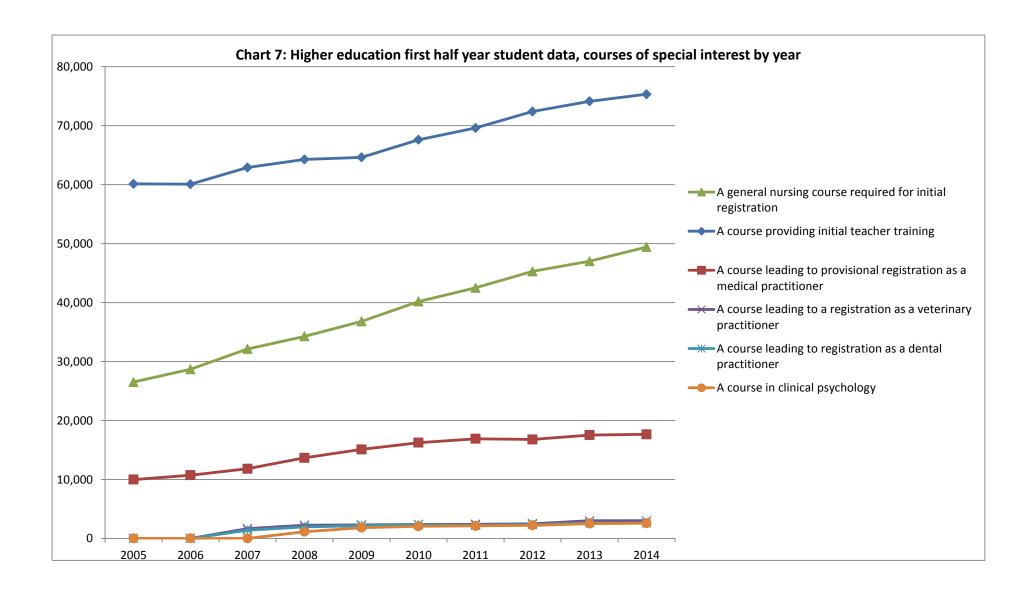


Table 7: All students by special courses, first half year 2005 to 2014										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Not a course of special interest	746,992	763,389	790,332	807,961	855,263	907,138	931,231	953,153	989,215	1,026,226
% change from previous year		2.2%	3.5%	2.2%	5.9%	6.1%	2.7%	2.4%	3.8%	3.7%
A general nursing course required for initial registration	26,518	28,688	32,132	34,274	36,808	40,178	42,485	45,287	47,005	49,416
% change from previous year		8.2%	12.0%	6.7%	7.4%	9.2%	5.7%	6.6%	3.8%	5.1%
A course providing initial teacher training	60,125	60,070	62,903	64,264	64,625	67,609	69,600	72,397	74,125	75,333
% change from previous year		-0.1%	4.7%	2.2%	0.6%	4.6%	2.9%	4.0%	2.4%	1.6%
A course leading to provisional registration as a medical practitioner	9,987	10,726	11,823	13,665	15,093	16,242	16,904	16,784	17,535	17,650
% change from previous year		7.4%	10.2%	15.6%	10.5%	7.6%	4.1%	-0.7%	4.5%	0.7%
A course leading to a registration as a veterinary practitioner	0	0	1,663	2,246	2,284	2,374	2,400	2,479	3,006	2,999
% change from previous year				35.1%	1.7%	3.9%	1.1%	3.3%	21.3%	-0.2%
A course leading to registration as a dental practitioner	0	0	1,402	1,963	2,163	2,342	2,233	2,347	2,649	2,602
% change from previous year				40.0%	10.2%	8.3%	-4.7%	5.1%	12.9%	-1.8%
A course in clinical psychology	0	0	0	1,138	1,826	2,062	2,134	2,225	2,506	2,575
% change from previous year					60.5%	12.9%	3.5%	4.3%	12.6%	2.8%

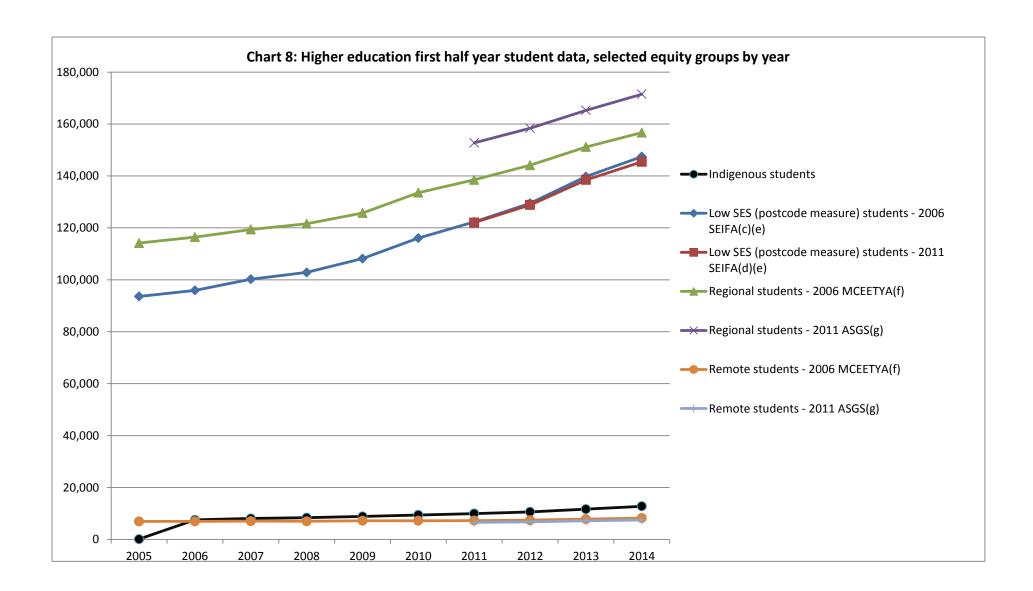


Table 8: Domestic onshore students <sup>(a)</sup> by selected equity group, first half ye	ar <sup>(b)</sup> 2005 to 2014									-
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Indigenous students	115	7,540	8,081	8,381	8,843	9,418	9,958	10,598	11,650	12,765
% change from previous year		6456.5%	7.2%	3.7%	5.5%	6.5%	5.7%	6.4%	9.9%	9.6%
Low SES (postcode measure) students - 2006 SEIFA (c)(e)	93,600	95,914	100,225	102,836	108,163	116,069	122,321	129,476	139,748	147,455
% change from previous year		2.5%	4.5%	2.6%	5.2%	7.3%	5.4%	5.8%	7.9%	5.5%
Low SES (postcode measure) students - 2011 SEIFA (d)(e)							122,030	128,820	138,470	145,452
% change from previous year								5.6%	7.5%	5.0%
Regional students - 2006 MCEETYA <sup>(f)</sup>	114,147	116,436	119,384	121,585	125,738	133,547	138,494	144,132	151,154	156,699
% change from previous year		2.0%	2.5%	1.8%	3.4%	6.2%	3.7%	4.1%	4.9%	3.7%
Regional students - 2011 ASGS <sup>(g)</sup>							152,737	158,382	165,284	171,499
% change from previous year								3.7%	4.4%	3.8%
Remote students - 2006 MCEETYA <sup>(f)</sup>	6,925	6,966	7,043	6,984	7,185	7,190	7,250	7,398	7,826	8,209
% change from previous year		0.6%	1.1%	-0.8%	2.9%	0.1%	0.8%	2.0%	5.8%	4.9%
Remote students - 2011 ASGS <sup>(g)</sup>							6,580	6,752	7,170	7,505
% change from previous year								2.6%	6.2%	4.7%

- (a) Data excludes students where permanent home address is overseas.
- (b) Data are based on first half year enrolments.
- (c) Low SES data for 2005 onwards are based on 2006 Census SEIFA.
- (d) Low SES data for 2011 onwards are based on 2011 Census SEIFA.
- (e) Low SES postcode measure is based on the students' postcode of permanent home residence, with the SES value derived from the SEIFA Education and Occupation Index for postal areas, where postal areas in the bottom 25% of the population aged 15-64 being classified as Low SES.
- (f) Regional and Remote categories are derived from MCEETYA classification.
- (g) Regional and Remote categories are derived from the 2011 ASGS classification.