

# blueprint

## AUSTRALIAN BLUEPRINT FOR CAREER DEVELOPMENT

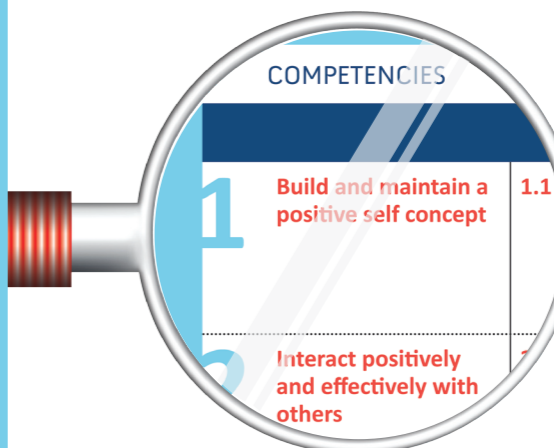
### ELEVEN CAREER MANAGEMENT COMPETENCIES

COMPETENCIES	PHASE I	PHASE II	PHASE III	PHASE IV
<b>Area A: Personal Management</b>				
<b>1</b> Build and maintain a positive self concept	<b>1.1</b> Build a positive self concept while discovering its influence on yourself and others	<b>1.2</b> Build a positive self concept and understand its influence on life, learning and work	<b>1.3</b> Develop abilities to maintain a positive self concept	<b>1.4</b> Improve abilities to maintain a positive self concept
<b>2</b> Interact positively and effectively with others	<b>2.1</b> Develop abilities for building positive relationships in life	<b>2.2</b> Develop additional abilities for building positive relationships in life	<b>2.3</b> Develop abilities for building positive relationships in life and work	<b>2.4</b> Improve abilities for building positive relationships in life and work
<b>3</b> Change and grow throughout life	<b>3.1</b> Discover that change and growth are part of life	<b>3.2</b> Learn to respond to change and growth	<b>3.3</b> Learn to respond to change that affects your well-being	<b>3.4</b> Develop strategies for responding positively to life and work changes
<b>Area B: Learning and Work Exploration</b>				
<b>4</b> Participate in lifelong learning supportive of career goals	<b>4.1</b> Discover lifelong learning and its contribution to life and work	<b>4.2</b> Link lifelong learning to personal career aspirations	<b>4.3</b> Link lifelong learning to the career building process	<b>4.4</b> Participate in continuous learning supportive of career goals
<b>5</b> Locate and effectively use career information	<b>5.1</b> Understand the nature of career information	<b>5.2</b> Locate and use career information	<b>5.3</b> Locate and evaluate a range of career information sources	<b>5.4</b> Use career information effectively in the management of your career
<b>6</b> Understand the relationship between work, society and the economy	<b>6.1</b> Discover how work contributes to individuals' lives	<b>6.2</b> Understand how work contributes to the community	<b>6.3</b> Understand how societal needs and economic conditions influence the nature and structure of work	<b>6.4</b> Incorporate your understanding of changing economic, social and employment conditions into your career planning
<b>Area C: Career Building</b>				
<b>7</b> Secure/create and maintain work	<b>7.1</b> Explore effective ways of working	<b>7.2</b> Develop qualities to seek and obtain/create work	<b>7.3</b> Develop abilities to seek, obtain/create and maintain work	<b>7.4</b> Improve on abilities to seek, obtain/create and maintain work
<b>8</b> Make career enhancing decisions	<b>8.1</b> Explore and improve decision-making	<b>8.2</b> Link decision-making to career building	<b>8.3</b> Engage in career decision-making	<b>8.4</b> Incorporate realism into your career decision-making
<b>9</b> Maintain balanced life and work roles	<b>9.1</b> Explore and understand the interrelationship of life roles	<b>9.2</b> Explore and understand the interrelationship between life and work roles	<b>9.3</b> Link lifestyles and life stages to career building	<b>9.4</b> Incorporate life/work balance into the career building process
<b>10</b> Understand the changing nature of life and work roles	<b>10.1</b> Discover the nature of gendered life and work roles	<b>10.2</b> Explore non-traditional life and work options	<b>10.3</b> Understand and learn to overcome stereotypes in your career building	<b>10.4</b> Seek to eliminate gender bias and stereotypes in your career building
<b>11</b> Understand, engage in and manage the career building process	<b>11.1</b> Explore the underlying concepts of the career building process	<b>11.2</b> Understand and experience the career building process	<b>11.3</b> Take charge of your career building process	<b>11.4</b> Manage your career building process



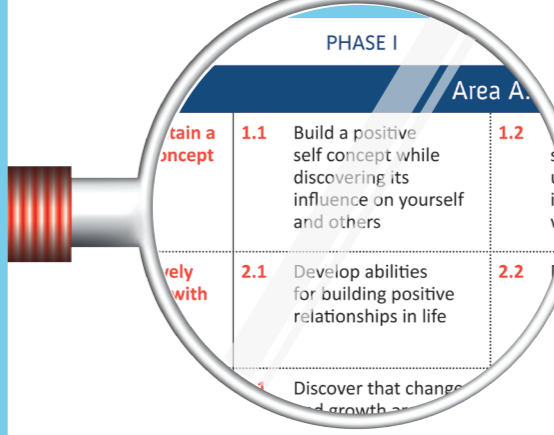
### TAKE A CLOSER LOOK AT HOW THE BLUEPRINT WORKS

#### COMPETENCIES



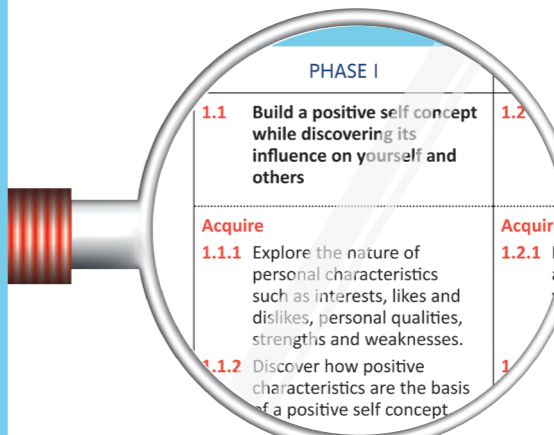
The **Blueprint** identifies **eleven career management competencies**, grouped into three areas:  
A: Personal Management  
B: Learning and Work Exploration  
C: Career Building

#### DEVELOPMENTAL PHASES



Each competency in the **Blueprint** is expanded across **four developmental phases**:  
Phase I  
Phase II  
Phase III  
Phase IV

#### PERFORMANCE INDICATORS



The **Blueprint** identifies **performance indicators** for each competency at each developmental phase. These performance indicators follow a four stage learning taxonomy:  
1: Acquire  
2: Apply  
3: Personalise  
4: Act

#### LOCAL STANDARDS



The **Blueprint** outlines how **locally-appropriate standards** can be developed for the performance indicators.

[www.blueprint.edu.au](http://www.blueprint.edu.au)

