

Victoria's Performance Reporting for SSNPs Annual Report (Low SES and Literacy & Numeracy NP schools)

Victoria has agreed with DEEWR that it will provide a single Annual Report on its Smarter School National Partnerships. In line with that agreement and consistent with existing reporting arrangements against rewards targets under the SSNP Literacy and Numeracy NP for 2011 (Victoria has an integrated approach across SSNPs), NAPLAN performance information is provided on both Low SES and Literacy and Numeracy National Partnership Schools.

The NAPLAN performance information is provided for Years 3, 5, 7 and 9 on:

1. All students in all sectors:
 - (i). Students at or above minimum standard for Reading and Numeracy;
 - (ii). Students above minimum standard for Reading and Numeracy
 - (iii). Mean Scale Score for Reading and Numeracy
2. Indigenous students:
 - (i). Students at or above minimum standard Reading and Numeracy

Consistent with the current 2011 rewards targets reporting arrangements, the baseline year previously agreed with the DEEWR is 2009.

		2009 NAPLAN Results for SSNP Schools						2010 NAPLAN Results for SSNP Schools					
NAPLAN Measures	Year Level and Domain	Assessed Students ¹	Exemptions ²	Absent ³	Withdrawn ³	NAPLAN Results	95% Confidence Intervals	Assessed Students ¹	Exemptions ²	Absent ³	Withdrawn ³	NAPLAN Results	95% Confidence Intervals
Students at or above minimum standard	Year 3 Reading	12,454	563	576	272	92.3%	± 0.83% point	11,772	535	564	467	91.5%	± 0.82% point
	Year 5 Reading	12,669	506	625	220	89.2%	± 0.92% point	12,403	505	561	355	88.3%	± 1.01%

(ALL) (Reading and/or Numeracy)	g												point
	Year 7 Reading	15,742	321	987	108	91.4%	± 0.96% point	15,100	299	928	172	92.9%	± 0.88% point
	Year 9 Reading	15,673	314	1879	167	87.6%	± 1.25% point	15,176	372	1,879	283	86.9%	± 1.31% point
	Year 3 Numeracy	12,370	559	663	269	90.2%	± 0.93% point	11,719	522	637	447	92.3%	± 0.86% point
	Year 5 Numeracy	12,569	499	729	216	92.8%	± 0.79% point	12,382	498	593	345	92.3%	± 0.84% point
	Year 7 Numeracy	15,682	322	1044	111	93.7%	± 0.83% point	15,033	300	998	172	94.1%	± 0.81% point
	Year 9 Numeracy	15,667	315	1882	170	94.2%	± 0.89% point	15,207	360	1,840	296	90.9%	± 1.09% point
Students above minimum standard (ALL) (Reading and/or Numeracy)	Year 3 Reading	12,454	563	576	272	81.3%	± 1.29% point	11,772	535	564	467	80.6%	± 1.22% point
	Year 5 Reading	12,669	506	625	220	73.6%	± 1.39% point	12,403	505	561	355	72.3%	± 1.54% point
	Year 7 Reading	15,742	321	987	108	73.1%	± 1.73% point	15,100	299	928	172	74.3%	± 1.70% point
	Year 9 Reading	15,673	314	1879	167	67.4%	± 1.96% point	15,176	372	1,879	283	61.6%	± 2.14% point

	Year 3 Numeracy	12,370	559	663	269	76.6%	± 1.33% point	11,719	522	637	447	78.3%	± 1.43% point
	Year 5 Numeracy	12,569	499	729	216	73.7%	± 1.44% point	12,382	498	593	345	77.7%	± 1.39% point
	Year 7 Numeracy	15,682	322	1044	111	74.5%	± 1.72% point	15,033	300	998	172	75.6%	± 1.75% point
	Year 9 Numeracy	15,667	315	1882	170	74.9%	± 1.91% point	15,207	360	1,840	296	69.9%	± 2.06% point
Mean Scale Score (ALL) (Reading and/or Numeracy)	Year 3 Reading	12,454	563	576	272	404.9	± 3.29	11,772	535	564	467	406.0	± 3.14
	Year 5 Reading	12,669	506	625	220	482.7	± 2.91	12,403	505	561	355	479.5	± 2.91
	Year 7 Reading	15,742	321	987	108	521.9	± 2.95	15,100	299	928	172	526.4	± 2.97
	Year 9 Reading	15,673	314	1,879	167	561.1	± 3.17	15,176	372	1,879	283	556.7	± 3.11
	Year 3 Numeracy	12,370	559	663	269	389.7	± 2.98	11,719	522	637	447	390.7	± 3.15
	Year 5 Numeracy	12,569	499	729	216	477.1	± 2.77	12,382	498	593	345	484.0	± 2.88
	Year 7 Numeracy	15,682	322	1,044	111	526.1	± 3.34	15,033	300	998	172	527.9	± 3.50

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	Year 9 Numeracy	15,667	315	1,882	170	572.2	± 3.50	15,207	360	1,840	296	568.6	± 3.52
Students at or above minimum standard (INDIGENOUS) (Reading and/or Numeracy)	Year 3 Reading	280	22	39	4	83.9%	± 4.83% point	294	22	45	22	82.0%	± 4.77% point
	Year 5 Reading	310	22	32	4	79.0%	± 4.97% point	298	17	31	15	74.8%	± 5.63% point
	Year 7 Reading	322	11	38	2	79.8%	± 4.58% point	309	12	55	2	86.1%	± 3.98% point
	Year 9 Reading	271	11	114	2	77.5%	± 5.92% point	266	11	123	10	73.3%	± 5.32% point
	Year 3 Numeracy	280	21	38	5	82.1%	± 4.78% point	294	21	45	22	83.0%	± 4.69% point
	Year 5 Numeracy	296	22	47	3	85.8%	± 4.15% point	297	17	31	16	85.2%	± 3.94% point
	Year 7 Numeracy	335	11	56	1	82.1%	± 4.62% point	301	12	64	1	84.4%	± 4.71% point
	Year 9 Numeracy	278	12	106	3	85.6%	± 5.91% point	278	11	110	11	80.2%	± 4.69% point

1. Assessed students include all students who attempt the test, including exempt students.
2. Students who qualify for exemption and do not submit a test attempted under test conditions are considered as assessed students.
3. Absent or Withdrawn students should not be counted as part of the cohort of assessed students.
4. These preliminary results were based upon a first cut of NAPLAN data - a final cut of NAPLAN data has been included in Column H.

Explanatory statement:

Students' scaled scores are used for the calculations of NAPLAN results.

In accordance with the NAPLAN reporting protocols, exempt students are counted as part of the cohort of assessed students.

Exempt students are deemed not to have met the national minimum standard. They are included in the denominator for the calculations of "percentage of students at or above the national minimum standard" and "percentage of students above the national minimum standard".

Exempt students are not included in the calculation of the mean score for the year level and domain.