

Initial Teacher Education Quality Assurance Oversight Board

20 March 2025

Communiqué

Board members met virtually on 20 March 2025.

Members noted Emeritus Professor Bill Loudon AM's commencement as Interim Chair of the Board, following inaugural Chair Ms Jenny Atta PSM's resignation on 25 February 2025.

Members continued to discuss the Board's work overseeing the quality, consistency and outcomes of Initial Teacher Education (ITE) programs. Members were provided with an update on implementation of the [2024-25 workplan](#) for the priority projects:

Monitoring implementation of core content into ITE courses

- a) *Core content verification methodology.* AERO presented the Board with a proposed methodology and sampling approach for verifying the implementation of core content into ITE courses. The Board received an update on the types of evidence which may be required from higher education providers and a suggested approach to how this information could be assessed. The Board discussed the need to further develop the methodology to enable it to better identify how the core content is being taught in practice. The Board agreed that a specific meeting to address this issue would be held before the next scheduled meeting in mid 2025.
- b) *Student and graduate surveys.* The Board noted the progress made in finalising the student survey to gauge student and graduate teachers' perceptions of their knowledge of and confidence to apply core content. The Board also noted results of the draft survey instrument.

Cross-institutional Teaching Performance Assessment (TPA) moderation processes

The Board noted progress and next steps for implementing the TPA national cross-institutional moderation project, including the establishment of the Australian Moderating and Assessment Advisory Committee and development of methodology for the project.

Reporting on and periodically reviewing nationally consistent, transparent ITE indicators

The Board received a presentation on progress in developing the ITE provider dashboard and construction of the associated website to report on ITE indicators using the Australian Teacher Workforce Data (ATWD) collection.

Support for streamlining of reporting requirements for ITE providers

Board members noted updates to the *Accreditation of Initial Teacher Education Programs: Standards and Procedures* to streamline reporting requirements for higher education providers.

The Board's first report to Education Ministers

The Board considered the initial structure and design of its first report to Education Ministers, due to AESOC on 30 October 2025 as outlined in its Terms of Reference.

Stakeholder engagement

The Board noted the continued widespread and collaborative stakeholder engagement taking place to deliver on the priority projects and to increase awareness of the role of the Board. The Board agreed to further engage with existing critical stakeholders to progress the current workplan and to engage with additional stakeholder groups to build greater awareness of the Board's work.

The Board will hold an extraordinary meeting in April 2025 to address the core content verification methodology issues discussed above, then hold the second scheduled meeting in mid 2025.

For further information please contact ITEQAOSecretariat@education.gov.au