

Adelaide Hills

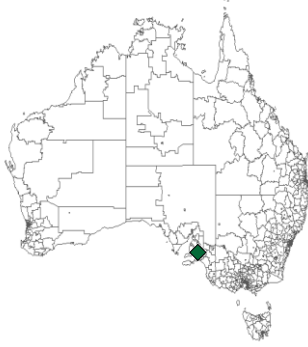
SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	7,000
Indigenous population	1%
Region size (sqkm)	364
Postcode (with largest population)	5131
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	21

Education enrolments	
Higher education (all)	269
Higher education (online only)	77
VET (Cert IV and above, all)	355
VET (Cert IV and above, online only)	29



Broader region information (SA3)

Adelaide Hills	
Population <sup>8</sup>	23,300
Region size (sqkm)	1,388
HE enrolments (all) (2021)	1,342
HE enrolments (online only) (2021)	391

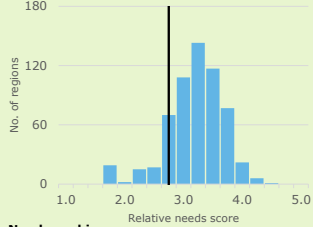
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Adelaide Hills	Yes
Lobethal - Woodside	No
Mount Barker Surrounds	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

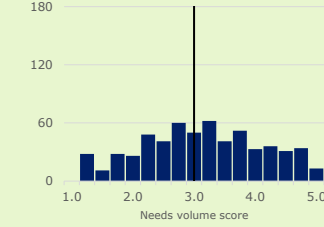
Relative needs score **2.7**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



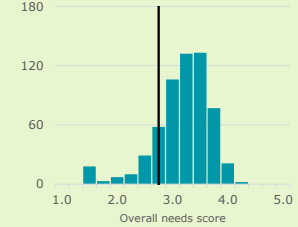
Needs volume score **2.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.7**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.4%	-1.0%	Yes
Population size above minimum threshold	7,000	3,000	Yes
Population size below maximum threshold	7,000	50,000	Yes
Year 10 completions above minimum threshold	92.8%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	21	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

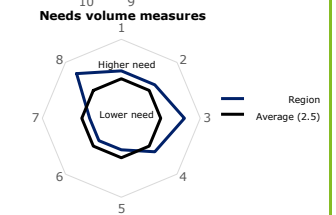
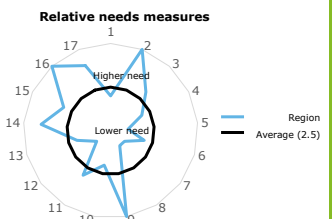
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.5%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)		0%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	8%
6 Proportion of Indigenous population enrolled in VET (2021)		18%
7 Proportion of population with a tertiary qualification (2021)		26%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		7
9 Proportion of HE students that complete within 3 years (2018 cohort)		67%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	21%
11 Average VET completion rate (2017-19)		59%
12 Average VET completion rate for Indigenous learners (2017-21)		50%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		68%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	81%
16 Proportion of HE graduating into relevant employment (2018-2021)		62%
17 Average growth in higher skilled labour demand (2015-22)		4%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	77
2 Total VET enrolments (Cert IV above and online) (2021)		29
3 Population (aged 15-64) (2021)	Direct latent demand	4,520
4 Population growth (2017-2022)		0.4%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	391
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		118
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	14,684
8 Broader SA3 population growth (2017-22)		1.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

# REGIONAL NEEDS DASHBOARD

Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled 'Scoping study to inform future locations for Regional University Centres' delivered to the Australian Government Department of Education, Skills and Employment on November 2021. Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.

## APY Lands SA

### CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,300
Indigenous population	89%
Region size (sqkm)	102,359
Postcode (with largest population)	872
Region type <sup>1</sup>	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	670

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	20
VET (Cert IV and above, online only)	2



### Broader region information (SA3)

Outback - North and East	
Population <sup>8</sup>	25,500
Region size (sqkm)	642,478
HE enrolments (all) (2021)	425
HE enrolments (online only) (2021)	281

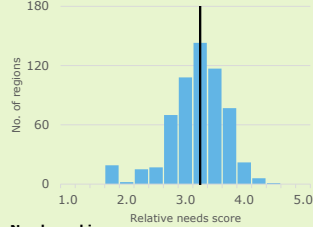
SA2 regions within broader SA3	In-scope? <sup>9</sup>
APY Lands	Yes
Coober Pedy	No
Outback	No
Port Augusta	No
Quorn - Lake Gilles	No
Roxby Downs	No

### REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.1**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



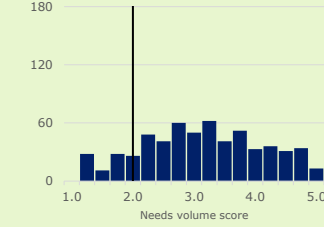
#### Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

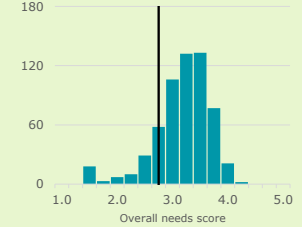
**Needs volume score** **1.8**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.7**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



### READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**2 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.9%	-1.0%	Yes
Population size above minimum threshold	2,300	3,000	No
Population size below maximum threshold	2,300	50,000	Yes
Year 10 completions above minimum threshold	67.7%	75.0%	No
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	670	40	Yes

### WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

### NEEDS MEASURES

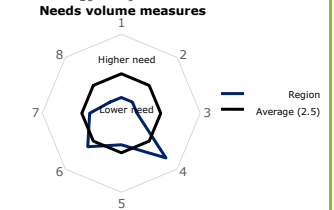
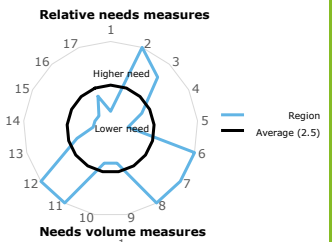
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		100.0%
2 Proportion of population enrolled in VET (2021)		1%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	0%
5 Proportion of Indigenous population enrolled in HE (2021)		100%
6 Proportion of Indigenous population enrolled in VET (2021)		1%
7 Proportion of population with a tertiary qualification (2021)		7%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		74%
12 Average VET completion rate for Indigenous learners (2017-21)		83%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		90%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	92%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)		2
3 Population (aged 15-64) (2021)	Direct latent demand	1,670
4 Population growth (2017-2022)		0.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	281
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		140
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	16,808
8 Broader SA3 population growth (2017-22)		-1.0%

### Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



### Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Barmera**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,400
Indigenous population	5%
Region size (sqkm)	856
Postcode (with largest population)	5342
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	15

Education enrolments	
Higher education (all)	99
Higher education (online only)	41
VET (Cert IV and above, all)	445
VET (Cert IV and above, online only)	27



**Broader region information (SA3)**

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

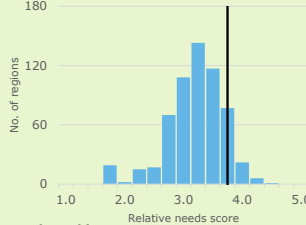
SA2 regions within broader SA3	In-scope <sup>9</sup>
Barmera	Yes
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

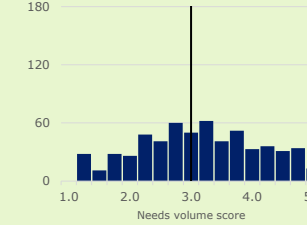
**Relative needs score** **3.6**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



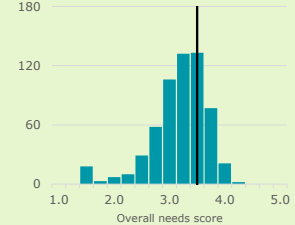
**Needs volume score** **2.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.4**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.4%	-1.0%	Yes
Population size above minimum threshold	6,400	3,000	Yes
Population size below maximum threshold	6,400	50,000	Yes
Year 10 completions above minimum threshold	82.5%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	15	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

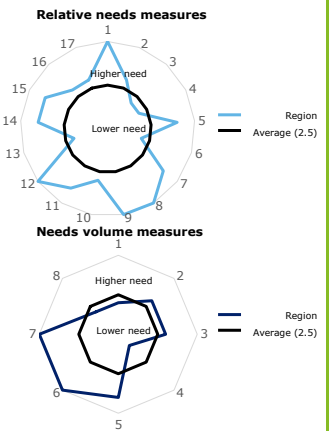
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		7%
3 Average growth in HE enrolments (2017-21)		-2%
4 Average growth in VET enrolments (2017-21)		-1%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		19%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		71%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	25%
11 Average VET completion rate (2017-19)		62%
12 Average VET completion rate for Indigenous learners (2017-21)		84%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		85%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	41
2 Total VET enrolments (Cert IV above and online) (2021)		27
3 Population (aged 15-64) (2021)	Direct latent demand	3,778
4 Population growth (2017-2022)		-0.4%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**REGIONAL NEEDS DASHBOARD**

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**Barossa - Angaston**

SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,500
Indigenous population	1%
Region size (sqkm)	634
Postcode (with largest population)	5235
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	19

Education enrolments	
Higher education (all)	158
Higher education (online only)	61
VET (Cert IV and above, all)	305
VET (Cert IV and above, online only)	27



**Broader region information (SA3)**

Barossa	
Population <sup>8</sup>	38,000
Region size (sqkm)	2,837
HE enrolments (all) (2021)	1,114
HE enrolments (online only) (2021)	417

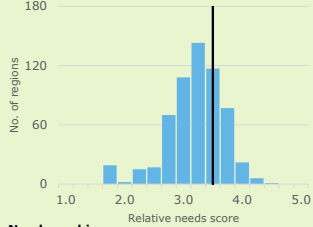
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barossa - Angaston	Yes
Light	No
Lyndoch	No
Mallala	No
Nuriootpa	No
Tanunda	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

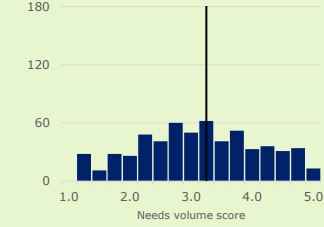
**Relative needs score** **3.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



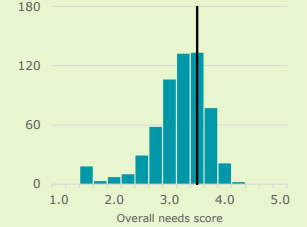
**Needs volume score** **3.2**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.1%	-1.0%	Yes
Population size above minimum threshold	6,500	3,000	Yes
Population size below maximum threshold	6,500	50,000	Yes
Year 10 completions above minimum threshold	88.8%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	19	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

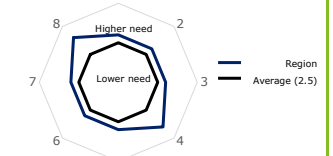
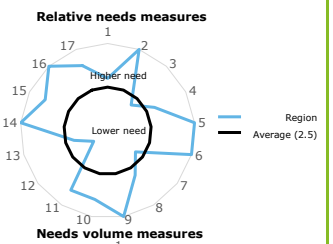
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.3%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	3%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		7%
7 Proportion of population with a tertiary qualification (2021)		21%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		64%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	32%
11 Average VET completion rate (2017-19)	experience	65%
12 Average VET completion rate for Indigenous learners (2017-21)		33%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		88%
14 Proportion of HE graduates gaining employment (2018-21)		59%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	77%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	60%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	61
2 Total VET enrolments (Cert IV above and online) (2021)	demand	27
3 Population (aged 15-64) (2021)	Direct latent demand	3,914
4 Population growth (2017-2022)	demand	1.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	417
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	167
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	23,082
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

# REGIONAL NEEDS DASHBOARD

Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled 'Scoping study to inform future locations for Regional University Centres' delivered to the Australian Government Department of Education, Skills and Employment on November 2021. \* Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.

## Berri SA

### CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,100
Indigenous population	7%
Region size (sqkm)	12
Postcode (with largest population)	5343
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	105
Higher education (online only)	45
VET (Cert IV and above, all)	320
VET (Cert IV and above, online only)	21



### Broader region information (SA3)

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

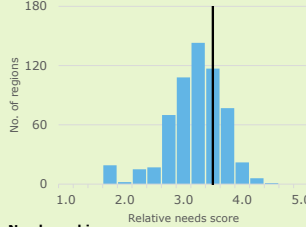
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	Yes
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	No

### REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.5**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



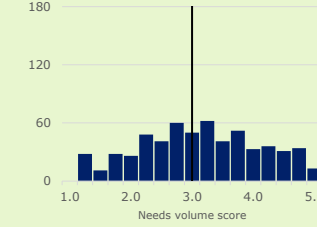
#### Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

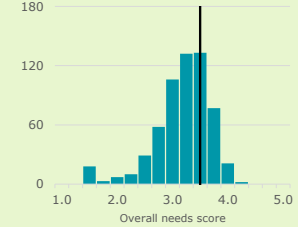
**Needs volume score** **2.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



### READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**2 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.0%	-1.0%	Yes
Population size above minimum threshold	4,100	3,000	Yes
Population size below maximum threshold	4,100	50,000	Yes
Year 10 completions above minimum threshold	82.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

### WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

### NEEDS MEASURES

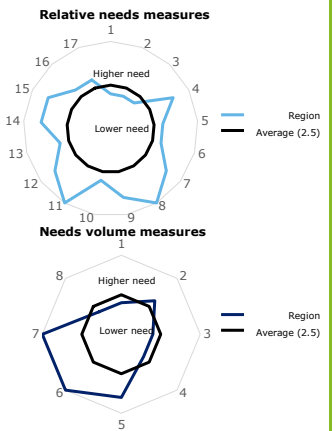
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.6%
2 Proportion of population enrolled in VET (2021)		8%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	5%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		16%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		60%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	27%
11 Average VET completion rate (2017-19)		68%
12 Average VET completion rate for Indigenous learners (2017-21)		77%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		80%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	45
2 Total VET enrolments (Cert IV above and online) (2021)		21
3 Population (aged 15-64) (2021)	Direct latent demand	2,509
4 Population growth (2017-2022)		0.0%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

### Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



### Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**REGIONAL NEEDS DASHBOARD**

*Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled "Scoping study to inform future locations for Regional University Centres" delivered to the Australian Government Department of Education, Skills and Employment on November 2021. Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.*

**Ceduna SA**

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,700
Indigenous population	24%
Region size (sqkm)	413
Postcode (with largest population)	5690
Region type <sup>1</sup>	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	355

Education enrolments	
Higher education (all)	71
Higher education (online only)	44
VET (Cert IV and above, all)	185
VET (Cert IV and above, online only)	24



**Broader region information (SA3)**  
**Eyre Peninsula and South West**

Population <sup>8</sup>	57,100
Region size (sqkm)	235,295
HE enrolments (all) (2021)	1,230
HE enrolments (online only) (2021)	663

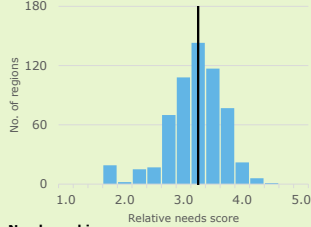
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Ceduna	Yes
Eyre Peninsula	No
Kimba - Cleve - Franklin Harbour	No
Le Hunte - Elliston	No
Port Lincoln	No
West Coast (SA)	No
Western	No
Whyalla	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score 3.1**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



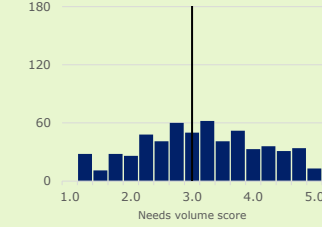
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

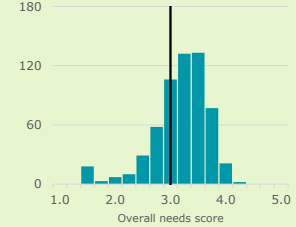
**Needs volume score 2.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score 3.0**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.8%	-1.0%	Yes
Population size above minimum threshold	2,700	3,000	No
Population size below maximum threshold	2,700	50,000	Yes
Year 10 completions above minimum threshold	85.0%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	355	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

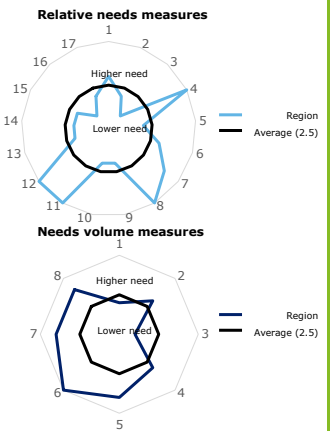
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.3%
2 Proportion of population enrolled in VET (2021)		7%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)	Access and participation	6%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	3%
6 Proportion of Indigenous population enrolled in VET (2021)		17%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	67%
12 Average VET completion rate for Indigenous learners (2017-21)		85%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		82%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	44
2 Total VET enrolments (Cert IV above and online) (2021)	demand	24
3 Population (aged 15-64) (2021)	Direct latent demand	1,637
4 Population growth (2017-2022)	demand	0.8%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	286
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	34,774
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Clare  
SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,100
Indigenous population	2%
Region size (sqkm)	74
Postcode (with largest population)	5453
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	68

Education enrolments	
Higher education (all)	122
Higher education (online only)	52
VET (Cert IV and above, all)	235
VET (Cert IV and above, online only)	32



Broader region information (SA3)

Lower North	
Population <sup>8</sup>	22,700
Region size (sqkm)	13,729
HE enrolments (all) (2021)	443
HE enrolments (online only) (2021)	192

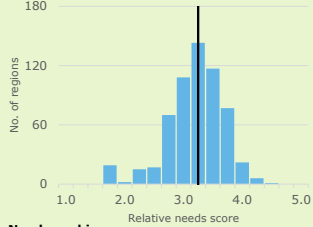
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Clare	Yes
Gilbert Valley	No
Goyder	No
Wakefield - Barunga West	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.2**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



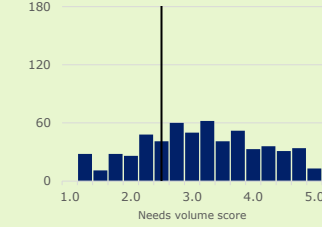
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Ranked 162 of 235 regions with no readiness issues identified. Total number of regions is 597.

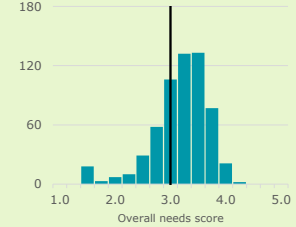
Needs volume score **2.4**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.9**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.2%	-1.0%	Yes
Population size above minimum threshold	4,100	3,000	Yes
Population size below maximum threshold	4,100	50,000	Yes
Year 10 completions above minimum threshold	89.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	68	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

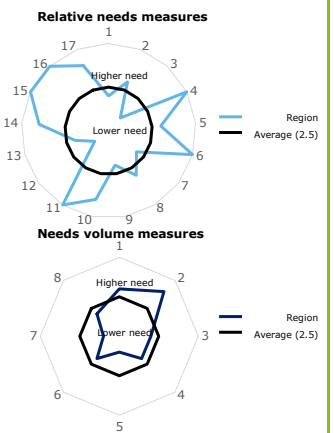
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.8%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-6%
4 Average growth in VET enrolments (2017-21)		7%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		6%
7 Proportion of population with a tertiary qualification (2021)		21%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		49%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	28%
11 Average VET completion rate (2017-19)		65%
12 Average VET completion rate for Indigenous learners (2017-21)		0%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		87%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	76%
16 Proportion of HE graduating into relevant employment (2018-2021)		61%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	52
2 Total VET enrolments (Cert IV above and online) (2021)	demand	32
3 Population (aged 15-64) (2021)	Direct latent demand	2,369
4 Population growth (2017-2022)	demand	0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	192
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	104
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	12,937
8 Broader SA3 population growth (2017-22)	demand	0.1%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Clarendon**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,700
Indigenous population	0%
Region size (sqkm)	123
Postcode (with largest population)	5157
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	15

Education enrolments	
Higher education (all)	126
Higher education (online only)	23
VET (Cert IV and above, all)	145
VET (Cert IV and above, online only)	15



**Broader region information (SA3)**

Onkaparinga	
Population <sup>8</sup>	2,700
Region size (sqkm)	519
HE enrolments (all) (2021)	126
HE enrolments (online only) (2021)	23

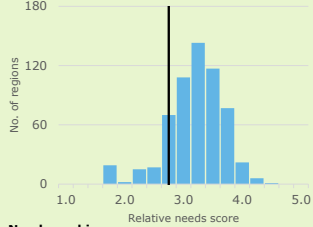
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Clarendon	Yes

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

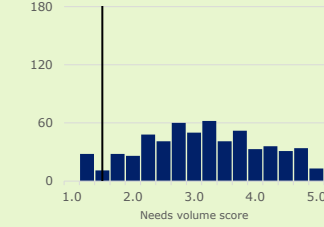
**Relative needs score** **2.7**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



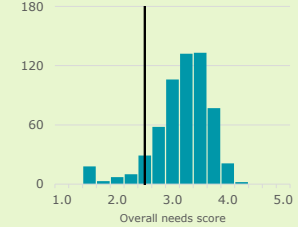
**Needs volume score** **1.4**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.3%	-1.0%	Yes
Population size above minimum threshold	2,700	3,000	No
Population size below maximum threshold	2,700	50,000	Yes
Year 10 completions above minimum threshold	93.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	15	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

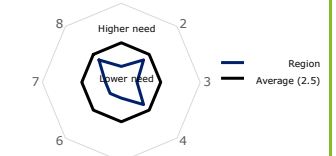
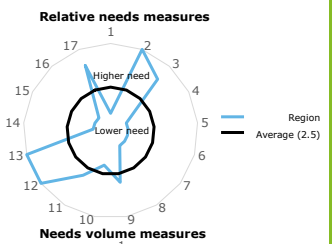
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		4.9%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		1%
4 Average growth in VET enrolments (2017-21)		-9%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	8%
6 Proportion of Indigenous population enrolled in VET (2021)		80%
7 Proportion of population with a tertiary qualification (2021)		33%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		8
9 Proportion of HE students that complete within 3 years (2018 cohort)		54%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	13%
11 Average VET completion rate (2017-19)		57%
12 Average VET completion rate for Indigenous learners (2017-21)		100%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		75%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)		100%
17 Average growth in higher skilled labour demand (2015-22)		4%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	23
2 Total VET enrolments (Cert IV above and online) (2021)		15
3 Population (aged 15-64) (2021)	Direct latent demand	1,709
4 Population growth (2017-2022)		0.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	23
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		15
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	1,709
8 Broader SA3 population growth (2017-22)		0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.



**Cooper Pedy**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	1,600
Indigenous population	14%
Region size (sqkm)	78
Postcode (with largest population)	5723
Region type <sup>1</sup>	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	262

Education enrolments	
Higher education (all)	21
Higher education (online only)	16
VET (Cert IV and above, all)	140
VET (Cert IV and above, online only)	17



**Broader region information (SA3)**

Outback - North and East	
Population <sup>8</sup>	25,500
Region size (sqkm)	642,478
HE enrolments (all) (2021)	425
HE enrolments (online only) (2021)	281

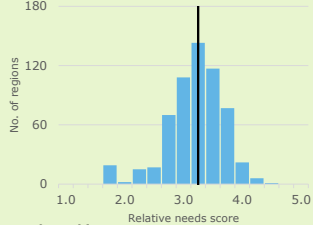
SA2 regions within broader SA3	In-scope? <sup>9</sup>
APY Lands	No
Cooper Pedy	Yes
Outback	No
Port Augusta	No
Quorn - Lake Gilles	No
Roxby Downs	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

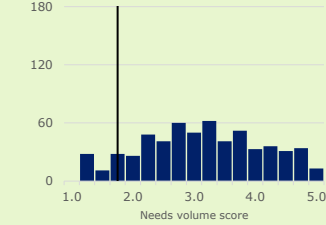
**Relative needs score** **3.2**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



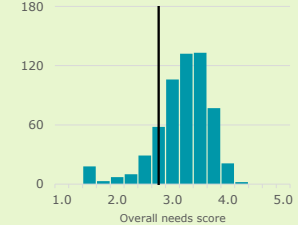
**Needs volume score** **1.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.7**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-2.8%	-1.0%	No
Population size above minimum threshold	1,600	3,000	No
Population size below maximum threshold	1,600	50,000	Yes
Year 10 completions above minimum threshold	81.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	262	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

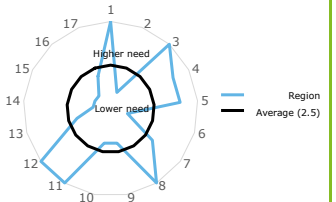
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.3%
2 Proportion of population enrolled in VET (2021)		8%
3 Average growth in HE enrolments (2017-21)		10%
4 Average growth in VET enrolments (2017-21)	Access and participation	3%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		26%
7 Proportion of population with a tertiary qualification (2021)		16%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	66%
12 Average VET completion rate for Indigenous learners (2017-21)		85%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		90%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	92%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	16
2 Total VET enrolments (Cert IV above and online) (2021)	demand	17
3 Population (aged 15-64) (2021)	Direct latent	940
4 Population growth (2017-2022)	demand	-2.8%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	281
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	140
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent	16,808
8 Broader SA3 population growth (2017-22)	demand	-1.0%

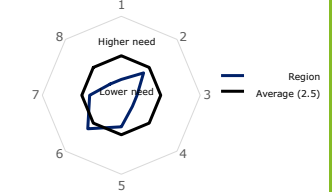
**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.

**Relative needs measures**



**Needs volume measures**



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Eyre Peninsula**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,800
Indigenous population	3%
Region size (sqkm)	7,228
Postcode (with largest population)	5604
Region type <sup>1</sup>	SA2
ARIA measure	Remote
Distance to nearest campus (km)	43

Education enrolments	
Higher education (all)	112
Higher education (online only)	56
VET (Cert IV and above, all)	330
VET (Cert IV and above, online only)	19



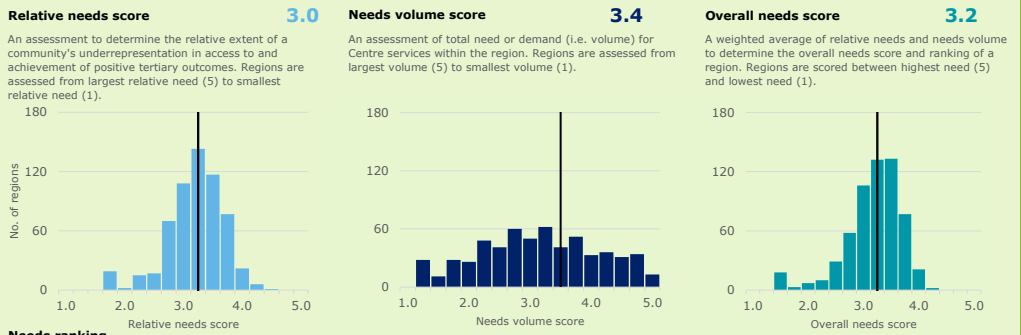
**Broader region information (SA3)**

Eyre Peninsula and South West	
Population <sup>8</sup>	57,100
Region size (sqkm)	235,295
HE enrolments (all) (2021)	1,230
HE enrolments (online only) (2021)	663

SA2 regions within broader SA3	In-scope? <sup>9</sup>
Ceduna	No
Eyre Peninsula	Yes
Kimba - Cleve - Franklin Harbour	No
Le Hunte - Elliston	No
Port Lincoln	No
West Coast (SA)	No
Western	No
Whyalla	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.



**Needs ranking**  
Regions that do not have any readiness issues identified are then ranked by the overall needs score.  
**Ranked 110 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.9%	-1.0%	Yes
Population size above minimum threshold	6,800	3,000	Yes
Population size below maximum threshold	6,800	50,000	Yes
Year 10 completions above minimum threshold	87.6%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	43	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

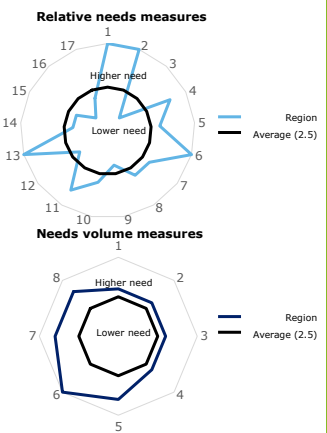
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.4%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-10%
4 Average growth in VET enrolments (2017-21)	Access and participation	4%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		9%
7 Proportion of population with a tertiary qualification (2021)		16%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		52%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	27%
11 Average VET completion rate (2017-19)		62%
12 Average VET completion rate for Indigenous learners (2017-21)		65%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		72%
14 Proportion of HE graduates gaining employment (2018-21)		82%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	56
2 Total VET enrolments (Cert IV above and online) (2021)		19
3 Population (aged 15-64) (2021)	Direct latent demand	3,863
4 Population growth (2017-2022)		0.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		286
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	34,774
8 Broader SA3 population growth (2017-22)		1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Gilbert Valley

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,000
Indigenous population	2%
Region size (sqkm)	1,675
Postcode (with largest population)	5410
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	44

Education enrolments	
Higher education (all)	85
Higher education (online only)	32
VET (Cert IV and above, all)	225
VET (Cert IV and above, online only)	20



Broader region information (SA3)

Lower North	
Population <sup>8</sup>	22,700
Region size (sqkm)	13,729
HE enrolments (all) (2021)	443
HE enrolments (online only) (2021)	192

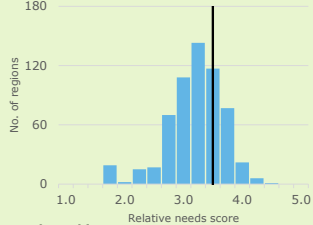
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Clare	No
Gilbert Valley	Yes
Goyder	No
Wakefield - Barunga West	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.5**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



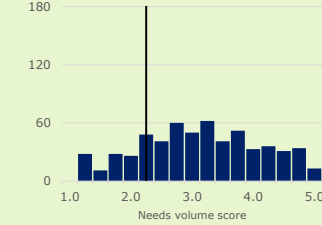
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 129 of 235 regions with no readiness issues identified. Total number of regions is 597.**

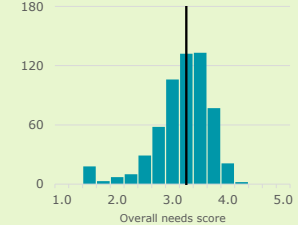
**Needs volume score** **2.1**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.3%	-1.0%	Yes
Population size above minimum threshold	5,000	3,000	Yes
Population size below maximum threshold	5,000	50,000	Yes
Year 10 completions above minimum threshold	88.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	44	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

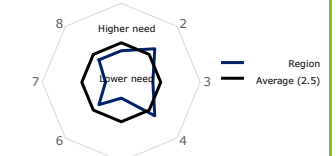
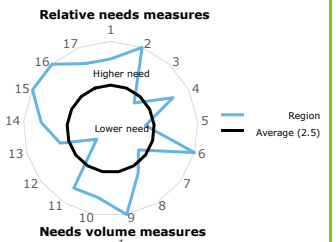
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.7%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	4%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		10%
7 Proportion of population with a tertiary qualification (2021)		20%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		65%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	30%
11 Average VET completion rate (2017-19)		65%
12 Average VET completion rate for Indigenous learners (2017-21)		50%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		80%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	76%
16 Proportion of HE graduating into relevant employment (2018-2021)		61%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	32
2 Total VET enrolments (Cert IV above and online) (2021)		20
3 Population (aged 15-64) (2021)	Direct latent demand	2,894
4 Population growth (2017-2022)		0.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	192
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		104
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	12,937
8 Broader SA3 population growth (2017-22)		0.1%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Goolwa - Port Elliot

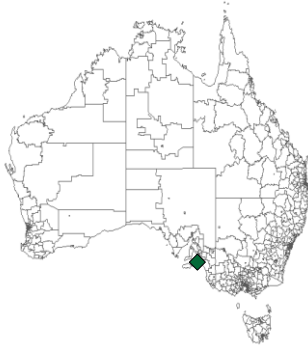
SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	12,500
Indigenous population	2%
Region size (sqkm)	181
Postcode (with largest population)	5212
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	21

Education enrolments	
Higher education (all)	246
Higher education (online only)	94
VET (Cert IV and above, all)	475
VET (Cert IV and above, online only)	41



Broader region information (SA3)

Fleurieu - Kangaroo Island	
Population <sup>8</sup>	55,600
Region size (sqkm)	7,364
HE enrolments (all) (2021)	1,821
HE enrolments (online only) (2021)	663

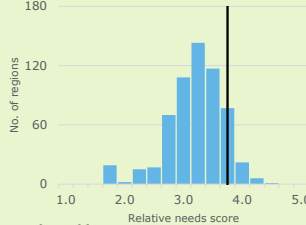
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Goolwa - Port Elliot	Yes
Kangaroo Island	No
Strathalbyn	No
Strathalbyn Surrounds	No
Victor Harbor	No
Yankalilla	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

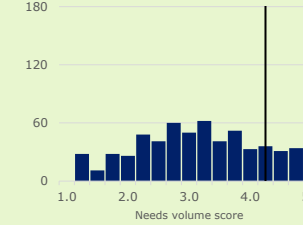
**Relative needs score** **3.5**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



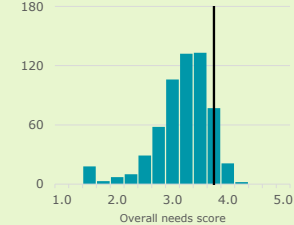
**Needs volume score** **4.2**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.7**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	2.3%	-1.0%	Yes
Population size above minimum threshold	12,500	3,000	Yes
Population size below maximum threshold	12,500	50,000	Yes
Year 10 completions above minimum threshold	88.3%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	21	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

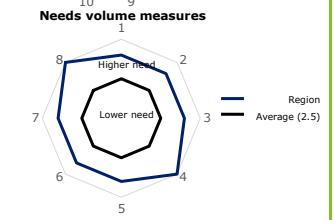
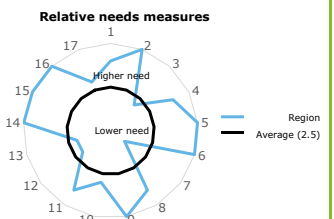
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.9%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-2%
4 Average growth in VET enrolments (2017-21)	Access and participation	3%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		9%
7 Proportion of population with a tertiary qualification (2021)		23%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		63%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	28%
11 Average VET completion rate (2017-19)	experience	61%
12 Average VET completion rate for Indigenous learners (2017-21)		67%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		87%
14 Proportion of HE graduates gaining employment (2018-21)		58%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	70%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	59%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	94
2 Total VET enrolments (Cert IV above and online) (2021)		41
3 Population (aged 15-64) (2021)	Direct latent demand	5,712
4 Population growth (2017-2022)	demand	2.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	28,436
8 Broader SA3 population growth (2017-22)	demand	1.8%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Goyder**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,100
Indigenous population	3%
Region size (sqkm)	6,748
Postcode (with largest population)	5374
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	85

Education enrolments	
Higher education (all)	69
Higher education (online only)	29
VET (Cert IV and above, all)	195
VET (Cert IV and above, online only)	14



**Broader region information (SA3)**

Lower North	
Population <sup>8</sup>	22,700
Region size (sqkm)	13,729
HE enrolments (all) (2021)	443
HE enrolments (online only) (2021)	192

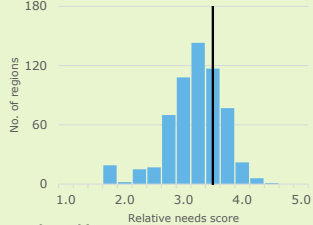
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Clare	No
Gilbert Valley	No
Goyder	Yes
Wakefield - Barunga West	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

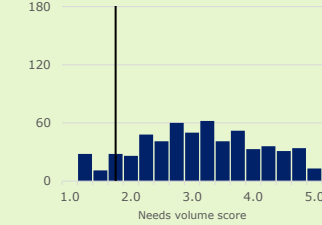
**Relative needs score** **3.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



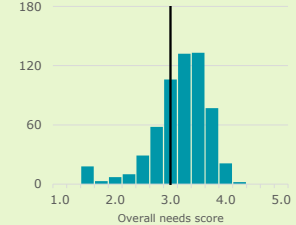
**Needs volume score** **1.7**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.9**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 176 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.5%	-1.0%	Yes
Population size above minimum threshold	4,100	3,000	Yes
Population size below maximum threshold	4,100	50,000	Yes
Year 10 completions above minimum threshold	83.3%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	85	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

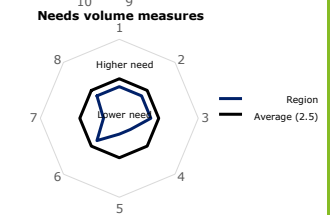
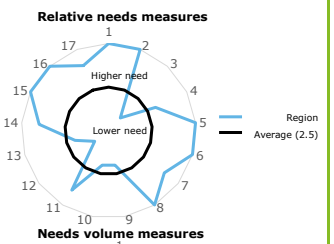
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	1%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	0%
6 Proportion of Indigenous population enrolled in VET (2021)		6%
7 Proportion of population with a tertiary qualification (2021)		14%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	62%
12 Average VET completion rate for Indigenous learners (2017-21)		50%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	76%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	61%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	29
2 Total VET enrolments (Cert IV above and online) (2021)	demand	14
3 Population (aged 15-64) (2021)	Direct latent demand	2,322
4 Population growth (2017-2022)	demand	-0.5%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	192
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	104
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	12,937
8 Broader SA3 population growth (2017-22)	demand	0.1%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
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3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Grant**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,100
Indigenous population	3%
Region size (sqkm)	1,691
Postcode (with largest population)	5291
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	5

Education enrolments	
Higher education (all)	155
Higher education (online only)	75
VET (Cert IV and above, all)	460
VET (Cert IV and above, online only)	30



**Broader region information (SA3)**

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

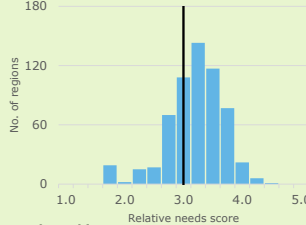
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	Yes
Kingston - Robe	No
Millicent	No
Mount Gambier - East	No
Mount Gambier - West	No
Naracorte	No
Naracorte Surrounds	No
Penola	No
Tatiara	No
Wattle Range	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

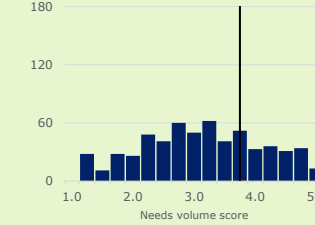
**Relative needs score** **2.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



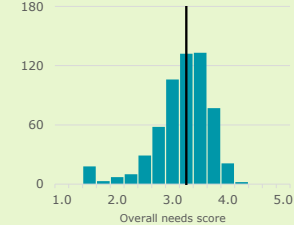
**Needs volume score** **3.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.7%	-1.0%	Yes
Population size above minimum threshold	6,100	3,000	Yes
Population size below maximum threshold	6,100	50,000	Yes
Year 10 completions above minimum threshold	87.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	5	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

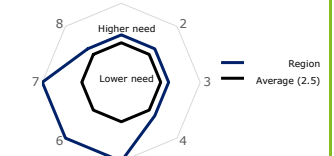
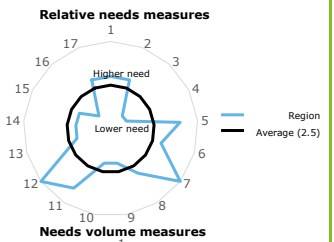
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.3%
2 Proportion of population enrolled in VET (2021)		7%
3 Average growth in HE enrolments (2017-21)		-4%
4 Average growth in VET enrolments (2017-21)	Access and participation	-3%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		16%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		44%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	22%
11 Average VET completion rate (2017-19)		62%
12 Average VET completion rate for Indigenous learners (2017-21)		81%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		84%
14 Proportion of HE graduates gaining employment (2018-21)		79%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	75
2 Total VET enrolments (Cert IV above and online) (2021)		30
3 Population (aged 15-64) (2021)	Direct latent demand	3,880
4 Population growth (2017-2022)		0.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)		0.5%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

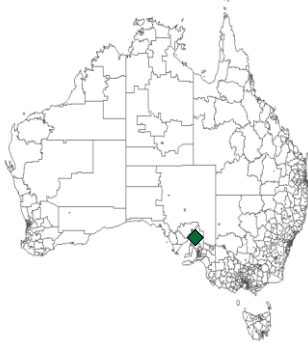
**Jamestown**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,600
Indigenous population	3%
Region size (sqkm)	3,107
Postcode (with largest population)	5454
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	48

Education enrolments	
Higher education (all)	88
Higher education (online only)	43
VET (Cert IV and above, all)	245
VET (Cert IV and above, online only)	21



**Broader region information (SA3)**

Mid North	
Population <sup>8</sup>	27,200
Region size (sqkm)	14,409
HE enrolments (all) (2021)	515
HE enrolments (online only) (2021)	267

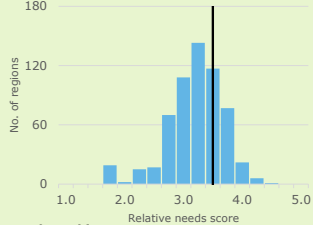
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Jamestown	Yes
Peterborough - Mount Remarkable	No
Port Pirie	No
Port Pirie Surrounds	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

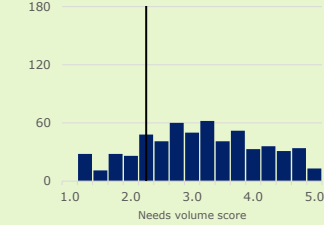
**Relative needs score** **3.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



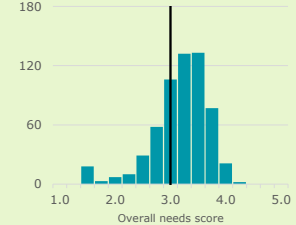
**Needs volume score** **2.1**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.0**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 148 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.3%	-1.0%	Yes
Population size above minimum threshold	4,600	3,000	Yes
Population size below maximum threshold	4,600	50,000	Yes
Year 10 completions above minimum threshold	86.0%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	48	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

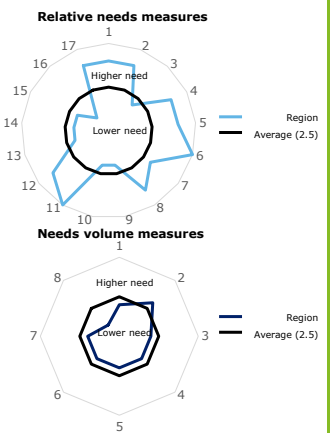
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.8%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	3%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		10%
7 Proportion of population with a tertiary qualification (2021)		16%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		69%
12 Average VET completion rate for Indigenous learners (2017-21)		77%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		84%
14 Proportion of HE graduates gaining employment (2018-21)		80%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)		87%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	43
2 Total VET enrolments (Cert IV above and online) (2021)		21
3 Population (aged 15-64) (2021)	Direct latent demand	2,580
4 Population growth (2017-2022)		0.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	267
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		112
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	15,777
8 Broader SA3 population growth (2017-22)		0.0%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

# REGIONAL NEEDS DASHBOARD

Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled 'Scoping study to inform future locations for Regional University Centres' delivered to the Australian Government Department of Education, Skills and Employment on November 2021. \* Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.

## Kadina SA

### CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,400
Indigenous population	4%
Region size (sqkm)	394
Postcode (with largest population)	5552
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	122
Higher education (online only)	51
VET (Cert IV and above, all)	335
VET (Cert IV and above, online only)	28



### Broader region information (SA3)

Yorke Peninsula	
Population <sup>8</sup>	26,700
Region size (sqkm)	6,741
HE enrolments (all) (2021)	465
HE enrolments (online only) (2021)	236

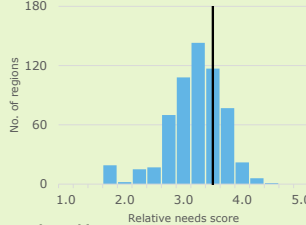
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Kadina	Yes
Moonta	No
Walleroo	No
Yorke Peninsula - North	No
Yorke Peninsula - South	No

### REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

#### Relative needs score 3.3

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



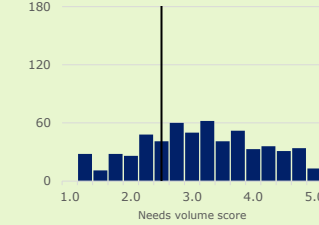
#### Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

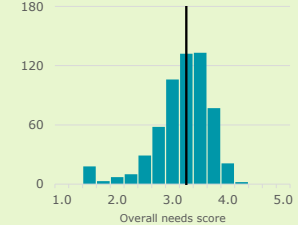
#### Needs volume score 2.4

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



#### Overall needs score 3.1

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



### READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.6%	-1.0%	Yes
Population size above minimum threshold	5,400	3,000	Yes
Population size below maximum threshold	5,400	50,000	Yes
Year 10 completions above minimum threshold	83.4%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

### WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

### NEEDS MEASURES

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

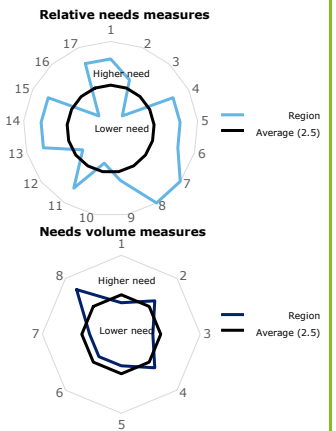
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.8%
2 Proportion of population enrolled in VET (2021)		7%
3 Average growth in HE enrolments (2017-21)		-12%
4 Average growth in VET enrolments (2017-21)	Access and participation	5%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		12%
7 Proportion of population with a tertiary qualification (2021)		12%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		55%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	15%
11 Average VET completion rate (2017-19)	experience	61%
12 Average VET completion rate for Indigenous learners (2017-21)		70%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		79%
14 Proportion of HE graduates gaining employment (2018-21)		72%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	80%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	51
2 Total VET enrolments (Cert IV above and online) (2021)	demand	28
3 Population (aged 15-64) (2021)	Direct latent demand	3,162
4 Population growth (2017-2022)	demand	0.6%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	236
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	108
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	13,916
8 Broader SA3 population growth (2017-22)	demand	1.2%

### Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



### Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.



**Kangaroo Island**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,900
Indigenous population	2%
Region size (sqkm)	4,401
Postcode (with largest population)	5220
Region type <sup>1</sup>	SA2
ARIA measure	Remote
Distance to nearest campus (km)	125

Education enrolments	
Higher education (all)	80
Higher education (online only)	31
VET (Cert IV and above, all)	305
VET (Cert IV and above, online only)	22



**Broader region information (SA3)**

Fleurieu - Kangaroo Island	
Population <sup>8</sup>	55,600
Region size (sqkm)	7,364
HE enrolments (all) (2021)	1,821
HE enrolments (online only) (2021)	663

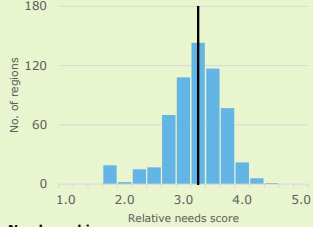
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Goolwa - Port Elliot	No
Kangaroo Island	Yes
Strathalbyn	No
Strathalbyn Surrounds	No
Victor Harbor	No
Yankalilla	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score 3.1**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



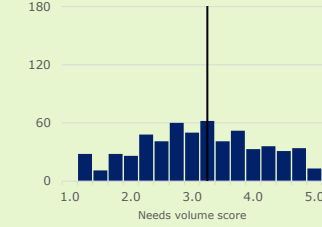
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 115 of 235 regions with no readiness issues identified. Total number of regions is 597.**

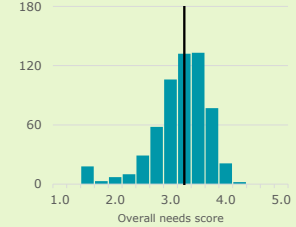
**Needs volume score 3.1**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score 3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.9%	-1.0%	Yes
Population size above minimum threshold	4,900	3,000	Yes
Population size below maximum threshold	4,900	50,000	Yes
Year 10 completions above minimum threshold	88.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	125	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

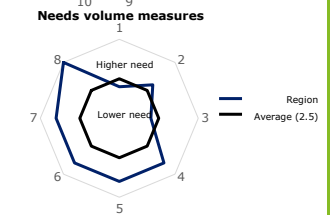
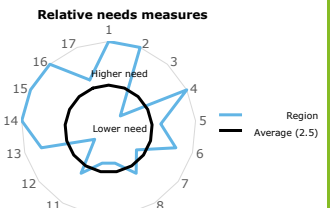
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.4%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-8%
4 Average growth in VET enrolments (2017-21)	Access and participation	6%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		21%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		60%
12 Average VET completion rate for Indigenous learners (2017-21)		56%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		78%
14 Proportion of HE graduates gaining employment (2018-21)		57%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	70%
16 Proportion of HE graduating into relevant employment (2018-2021)		59%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	31
2 Total VET enrolments (Cert IV above and online) (2021)		22
3 Population (aged 15-64) (2021)	Direct latent demand	2,783
4 Population growth (2017-2022)		0.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	28,436
8 Broader SA3 population growth (2017-22)		1.8%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Karoonda - Lameroo**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,900
Indigenous population	2%
Region size (sqkm)	10,549
Postcode (with largest population)	5301
Region type <sup>1</sup>	SA2
ARIA measure	Remote
Distance to nearest campus (km)	99

Education enrolments	
Higher education (all)	52
Higher education (online only)	21
VET (Cert IV and above, all)	160
VET (Cert IV and above, online only)	14



**Broader region information (SA3)**

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

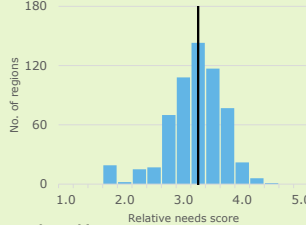
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barker	No
Berri	No
Karoonda - Lameroo	Yes
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

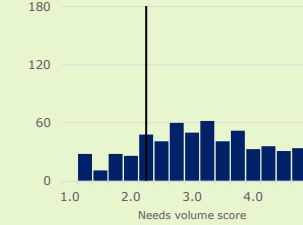
**Relative needs score** **3.2**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



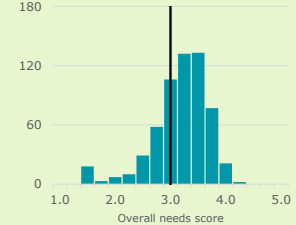
**Needs volume score** **2.2**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.9**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.9%	-1.0%	Yes
Population size above minimum threshold	2,900	3,000	No
Population size below maximum threshold	2,900	50,000	Yes
Year 10 completions above minimum threshold	84.2%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	99	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

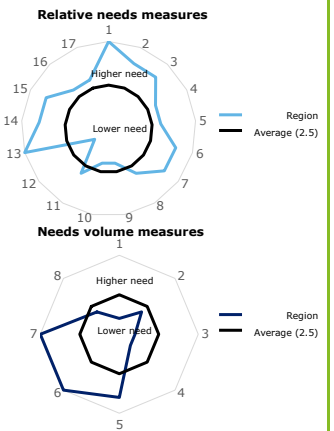
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)		0%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		14%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		56%
12 Average VET completion rate for Indigenous learners (2017-21)		33%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		77%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	21
2 Total VET enrolments (Cert IV above and online) (2021)		14
3 Population (aged 15-64) (2021)	Direct latent demand	1,700
4 Population growth (2017-2022)		-0.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Kimba - Cleve - Franklin Harbour**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,200
Indigenous population	1%
Region size (sqkm)	15,184
Postcode (with largest population)	5601
Region type <sup>1</sup>	SA2
ARIA measure	Remote
Distance to nearest campus (km)	109

Education enrolments	
Higher education (all)	73
Higher education (online only)	32
VET (Cert IV and above, all)	250
VET (Cert IV and above, online only)	16



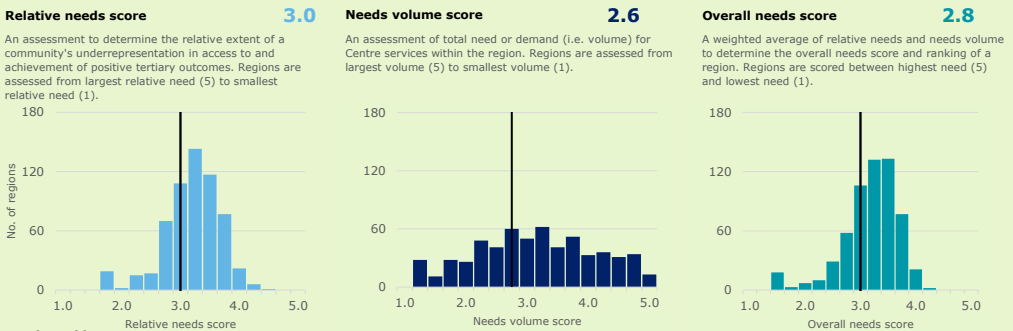
**Broader region information (SA3)**

Eyre Peninsula and South West	
Population <sup>8</sup>	57,100
Region size (sqkm)	235,295
HE enrolments (all) (2021)	1,230
HE enrolments (online only) (2021)	663

SA2 regions within broader SA3	In-scope? <sup>9</sup>
Ceduna	No
Eyre Peninsula	No
Kimba - Cleve - Franklin Harbour	Yes
Le Hunte - Elliston	No
Port Lincoln	No
West Coast (SA)	No
Western	No
Whyalla	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.



**Needs ranking**  
Regions that do not have any readiness issues identified are then ranked by the overall needs score.  
**Ranked 183 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.3%	-1.0%	Yes
Population size above minimum threshold	4,200	3,000	Yes
Population size below maximum threshold	4,200	50,000	Yes
Year 10 completions above minimum threshold	85.5%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	109	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

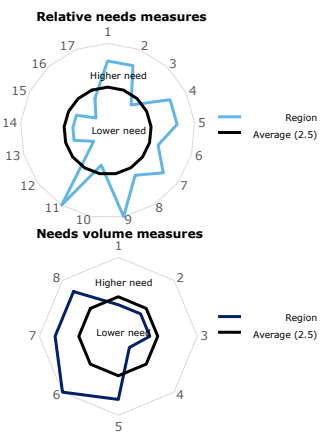
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.6%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	4%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		16%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		68%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	24%
11 Average VET completion rate (2017-19)	experience	66%
12 Average VET completion rate for Indigenous learners (2017-21)		50%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		82%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	32
2 Total VET enrolments (Cert IV above and online) (2021)	demand	16
3 Population (aged 15-64) (2021)	Direct latent demand	2,336
4 Population growth (2017-2022)	demand	-0.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	286
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	34,774
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

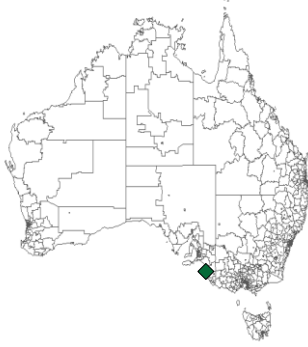
**Kingston - Robe**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,900
Indigenous population	2%
Region size (sqkm)	4,432
Postcode (with largest population)	5275
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	131

Education enrolments	
Higher education (all)	69
Higher education (online only)	36
VET (Cert IV and above, all)	180
VET (Cert IV and above, online only)	11



**Broader region information (SA3)**

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

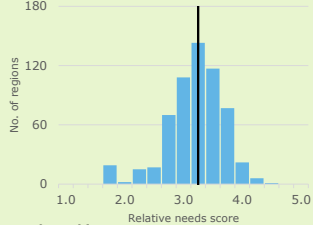
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	Yes
Millicent	No
Mount Gambier - East	No
Mount Gambier - West	No
Naracorte	No
Naracorte Surrounds	No
Penola	No
Tatiara	No
Wattle Range	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

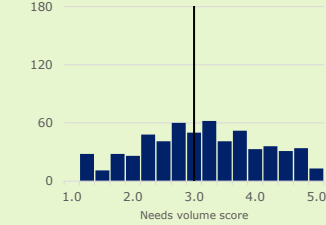
**Relative needs score** **3.0**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



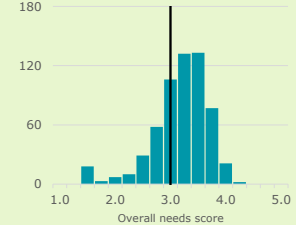
**Needs volume score** **2.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.0**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 150 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.7%	-1.0%	Yes
Population size above minimum threshold	3,900	3,000	Yes
Population size below maximum threshold	3,900	50,000	Yes
Year 10 completions above minimum threshold	85.8%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	131	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

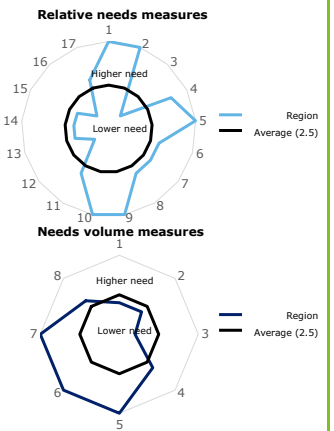
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-11%
4 Average growth in VET enrolments (2017-21)	Access and participation	5%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		17%
7 Proportion of population with a tertiary qualification (2021)		16%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		71%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	38%
11 Average VET completion rate (2017-19)		60%
12 Average VET completion rate for Indigenous learners (2017-21)		54%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		79%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	36
2 Total VET enrolments (Cert IV above and online) (2021)		11
3 Population (aged 15-64) (2021)	Direct latent demand	2,125
4 Population growth (2017-2022)		0.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)		0.5%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Le Hunte - Elliston

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,100
Indigenous population	3%
Region size (sqkm)	11,387
Postcode (with largest population)	5633
Region type <sup>1</sup>	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	160

Education enrolments	
Higher education (all)	35
Higher education (online only)	15
VET (Cert IV and above, all)	115
VET (Cert IV and above, online only)	7



Broader region information (SA3)

Eyre Peninsula and South West	
Population <sup>8</sup>	57,100
Region size (sqkm)	235,295
HE enrolments (all) (2021)	1,230
HE enrolments (online only) (2021)	663

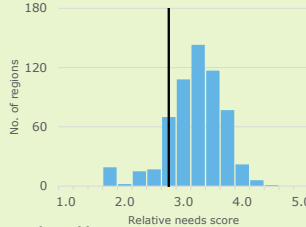
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Ceduna	No
Eyre Peninsula	No
Kimba - Cleve - Franklin Harbour	No
Le Hunte - Elliston	Yes
Port Lincoln	No
West Coast (SA)	No
Western	No
Whyalla	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

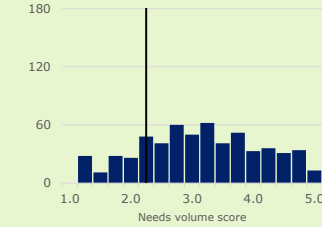
**Relative needs score** 2.6

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



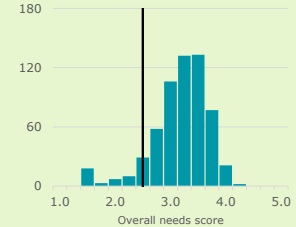
**Needs volume score** 2.0

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** 2.4

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-1.2%	-1.0%	No
Population size above minimum threshold	2,100	3,000	No
Population size below maximum threshold	2,100	50,000	Yes
Year 10 completions above minimum threshold	85.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	160	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

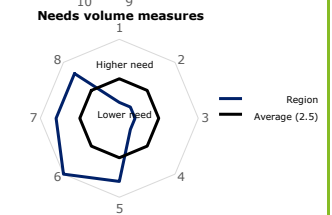
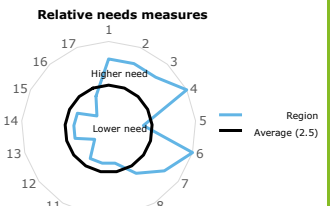
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	11%
5 Proportion of Indigenous population enrolled in HE (2021)		3%
6 Proportion of Indigenous population enrolled in VET (2021)		9%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		51%
12 Average VET completion rate for Indigenous learners (2017-21)		17%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		82%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	15
2 Total VET enrolments (Cert IV above and online) (2021)		7
3 Population (aged 15-64) (2021)	Direct latent demand	1,258
4 Population growth (2017-2022)		-1.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		286
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	34,774
8 Broader SA3 population growth (2017-22)		1.2%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**REGIONAL NEEDS DASHBOARD**

*Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled "Scoping study to inform future locations for Regional University Centres" delivered to the Australian Government Department of Education, Skills and Employment on November 2021. Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.*

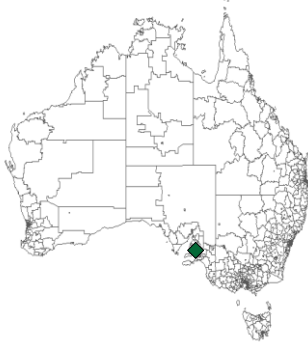
**Lewiston - Two Wells**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,500
Indigenous population	3%
Region size (sqkm)	85
Postcode (with largest population)	5501
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	15

Education enrolments	
Higher education (all)	191
Higher education (online only)	77
VET (Cert IV and above, all)	475
VET (Cert IV and above, online only)	29



**Broader region information (SA3)**

Gawler - Two Wells	
Population <sup>8</sup>	6,500
Region size (sqkm)	307
HE enrolments (all) (2021)	191
HE enrolments (online only) (2021)	77

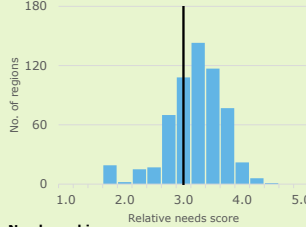
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Lewiston - Two Wells	Yes

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **2.8**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



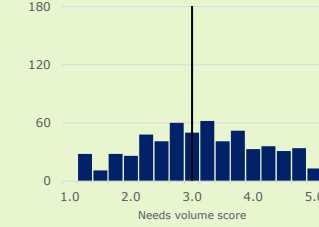
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

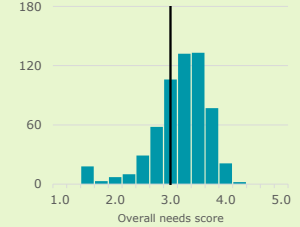
**Needs volume score** **2.8**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.8**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	3.7%	-1.0%	Yes
Population size above minimum threshold	6,500	3,000	Yes
Population size below maximum threshold	6,500	50,000	Yes
Year 10 completions above minimum threshold	87.5%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	15	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

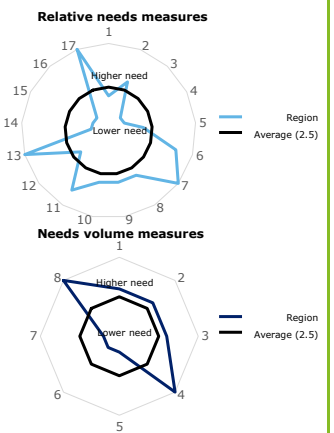
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.6%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)		-6%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		13%
7 Proportion of population with a tertiary qualification (2021)		12%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		53%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	27%
11 Average VET completion rate (2017-19)		64%
12 Average VET completion rate for Indigenous learners (2017-21)		70%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		76%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)		100%
17 Average growth in higher skilled labour demand (2015-22)		5%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	77
2 Total VET enrolments (Cert IV above and online) (2021)		29
3 Population (aged 15-64) (2021)	Direct latent demand	4,428
4 Population growth (2017-2022)		3.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	77
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		29
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	4,428
8 Broader SA3 population growth (2017-22)		3.7%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Light SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	9,800
Indigenous population	2%
Region size (sqkm)	1,112
Postcode (with largest population)	5360
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	343
Higher education (online only)	114
VET (Cert IV and above, all)	525
VET (Cert IV and above, online only)	39



Broader region information (SA3)

Barossa	
Population <sup>8</sup>	38,000
Region size (sqkm)	2,837
HE enrolments (all) (2021)	1,114
HE enrolments (online only) (2021)	417

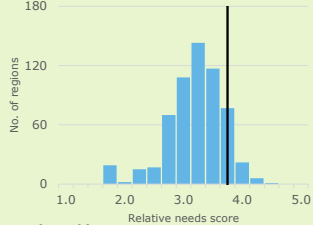
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barossa - Angaston	No
Light	Yes
Lyndoch	No
Mallala	No
Nuriootpa	No
Tanunda	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

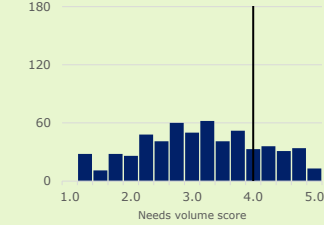
Relative needs score **3.5**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



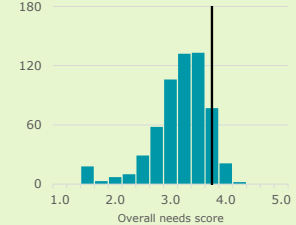
Needs volume score **3.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.6**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.7%	-1.0%	Yes
Population size above minimum threshold	9,800	3,000	Yes
Population size below maximum threshold	9,800	50,000	Yes
Year 10 completions above minimum threshold	89.4%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

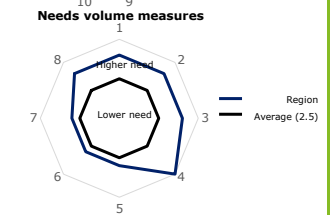
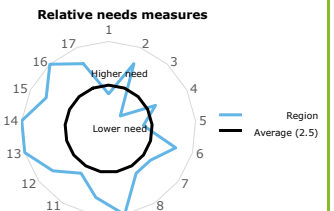
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.9%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-7%
4 Average growth in VET enrolments (2017-21)	Access and participation	2%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	3%
6 Proportion of Indigenous population enrolled in VET (2021)		12%
7 Proportion of population with a tertiary qualification (2021)		17%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		64%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	32%
11 Average VET completion rate (2017-19)	experience	58%
12 Average VET completion rate for Indigenous learners (2017-21)		78%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		75%
14 Proportion of HE graduates gaining employment (2018-21)	Transition and outcomes	47%
15 Proportion of HE graduates continuing further study (2018-21)	outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		60%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	114
2 Total VET enrolments (Cert IV above and online) (2021)	demand	39
3 Population (aged 15-64) (2021)	Direct latent demand	6,110
4 Population growth (2017-2022)	demand	1.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	417
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	167
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	23,082
8 Broader SA3 population growth (2017-22)	demand	1.2%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Lobethal - Woodside**

SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	9,400
Indigenous population	1%
Region size (sqkm)	202
Postcode (with largest population)	5139
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	18

Education enrolments	
Higher education (all)	393
Higher education (online only)	114
VET (Cert IV and above, all)	465
VET (Cert IV and above, online only)	49



**Broader region information (SA3)**

Adelaide Hills	
Population <sup>8</sup>	23,300
Region size (sqkm)	1,388
HE enrolments (all) (2021)	1,342
HE enrolments (online only) (2021)	391

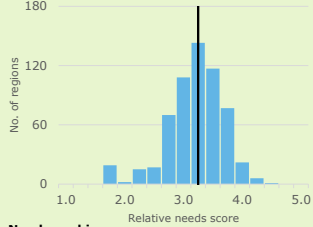
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Adelaide Hills	No
Lobethal - Woodside	Yes
Mount Barker Surrounds	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.1**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



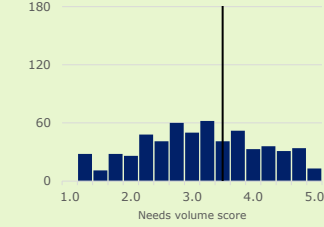
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

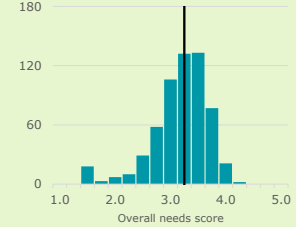
**Needs volume score** **3.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.2**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.0%	-1.0%	Yes
Population size above minimum threshold	9,400	3,000	Yes
Population size below maximum threshold	9,400	50,000	Yes
Year 10 completions above minimum threshold	91.4%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	18	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

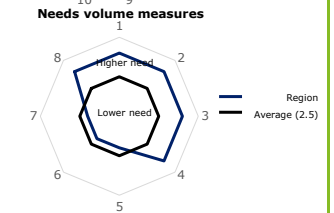
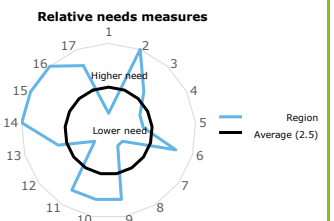
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		4.1%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	0%
5 Proportion of Indigenous population enrolled in HE (2021)		3%
6 Proportion of Indigenous population enrolled in VET (2021)		12%
7 Proportion of population with a tertiary qualification (2021)		27%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		6
9 Proportion of HE students that complete within 3 years (2018 cohort)		58%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	28%
11 Average VET completion rate (2017-19)		61%
12 Average VET completion rate for Indigenous learners (2017-21)		33%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		81%
14 Proportion of HE graduates gaining employment (2018-21)		58%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	71%
16 Proportion of HE graduating into relevant employment (2018-2021)		62%
17 Average growth in higher skilled labour demand (2015-22)		4%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	114
2 Total VET enrolments (Cert IV above and online) (2021)		49
3 Population (aged 15-64) (2021)	Direct latent demand	5,761
4 Population growth (2017-2022)		1.0%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	391
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		118
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	14,684
8 Broader SA3 population growth (2017-22)		1.0%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.



Loxton Surrounds

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	1,700
Indigenous population	2%
Region size (sqkm)	4,790
Postcode (with largest population)	5311
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	38

Education enrolments	
Higher education (all)	8
Higher education (online only)	5
VET (Cert IV and above, all)	100
VET (Cert IV and above, online only)	6



Broader region information (SA3)

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

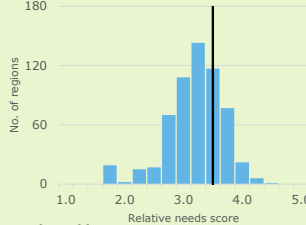
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	Yes
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

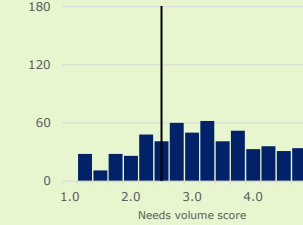
Relative needs score **3.5**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



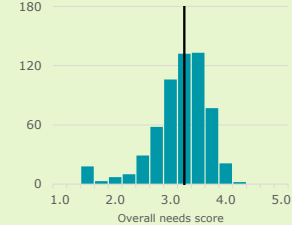
Needs volume score **2.3**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.4%	-1.0%	Yes
Population size above minimum threshold	1,700	3,000	No
Population size below maximum threshold	1,700	50,000	Yes
Year 10 completions above minimum threshold	86.6%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	38	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

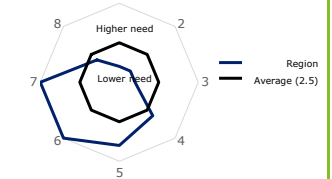
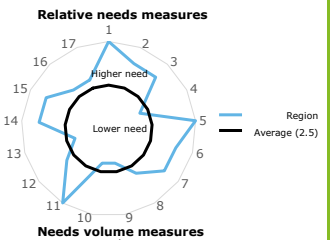
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		0.4%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	0%
5 Proportion of Indigenous population enrolled in HE (2021)		0%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		67%
12 Average VET completion rate for Indigenous learners (2017-21)		75%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	5
2 Total VET enrolments (Cert IV above and online) (2021)		6
3 Population (aged 15-64) (2021)	Direct latent demand	1,079
4 Population growth (2017-2022)		0.4%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Loxton SA**

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,600
Indigenous population	3%
Region size (sqkm)	146
Postcode (with largest population)	5333
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	21

Education enrolments	
Higher education (all)	153
Higher education (online only)	80
VET (Cert IV and above, all)	350
VET (Cert IV and above, online only)	33



**Broader region information (SA3)**

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

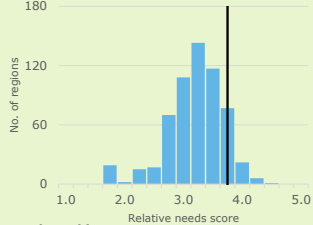
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	No
Karoonda - Lameroo	No
Loxton	Yes
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score 3.6**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



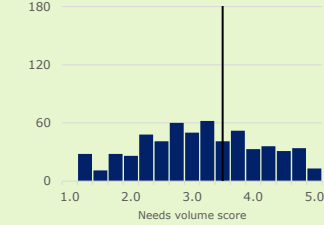
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

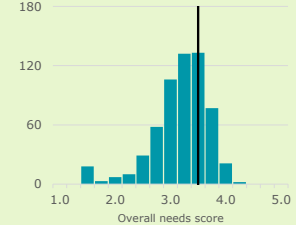
**Needs volume score 3.4**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score 3.5**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.8%	-1.0%	Yes
Population size above minimum threshold	5,600	3,000	Yes
Population size below maximum threshold	5,600	50,000	Yes
Year 10 completions above minimum threshold	83.2%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	21	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

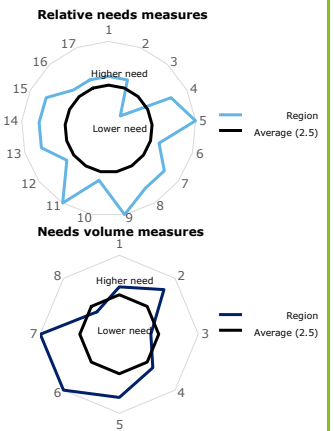
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.3%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-8%
4 Average growth in VET enrolments (2017-21)		4%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		15%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		70%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	27%
11 Average VET completion rate (2017-19)		66%
12 Average VET completion rate for Indigenous learners (2017-21)		75%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		78%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	80
2 Total VET enrolments (Cert IV above and online) (2021)		33
3 Population (aged 15-64) (2021)	Direct latent demand	3,101
4 Population growth (2017-2022)		0.8%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Lyndoch**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,500
Indigenous population	1%
Region size (sqkm)	176
Postcode (with largest population)	5350
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	17

Education enrolments	
Higher education (all)	210
Higher education (online only)	77
VET (Cert IV and above, all)	435
VET (Cert IV and above, online only)	37



**Broader region information (SA3)**

Barossa	
Population <sup>8</sup>	38,000
Region size (sqkm)	2,837
HE enrolments (all) (2021)	1,114
HE enrolments (online only) (2021)	417

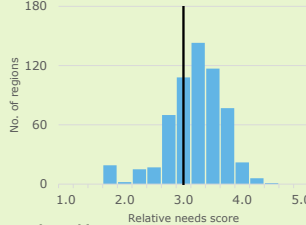
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barossa - Angaston	No
Light	No
Lyndoch	Yes
Mallala	No
Nuriootpa	No
Tanunda	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

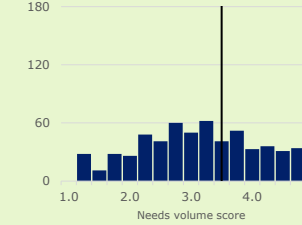
**Relative needs score** **2.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



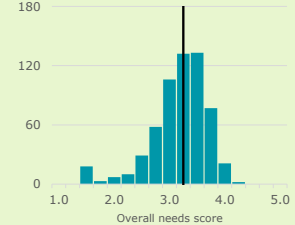
**Needs volume score** **3.4**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.1%	-1.0%	Yes
Population size above minimum threshold	6,500	3,000	Yes
Population size below maximum threshold	6,500	50,000	Yes
Year 10 completions above minimum threshold	91.2%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	17	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

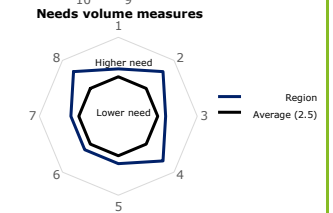
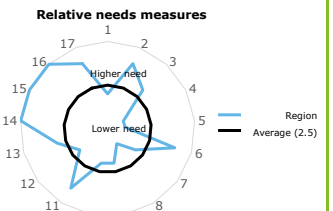
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.1%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	-3%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	5%
6 Proportion of Indigenous population enrolled in VET (2021)		12%
7 Proportion of population with a tertiary qualification (2021)		21%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		6
9 Proportion of HE students that complete within 3 years (2018 cohort)		50%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	20%
11 Average VET completion rate (2017-19)	experience	63%
12 Average VET completion rate for Indigenous learners (2017-21)		64%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		80%
14 Proportion of HE graduates gaining employment (2018-21)	Transition and outcomes	61%
15 Proportion of HE graduates continuing further study (2018-21)	outcomes	75%
16 Proportion of HE graduating into relevant employment (2018-2021)		60%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	77
2 Total VET enrolments (Cert IV above and online) (2021)	demand	37
3 Population (aged 15-64) (2021)	Direct latent demand	4,148
4 Population growth (2017-2022)	demand	1.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	417
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	167
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	23,082
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Mallala**  
SA

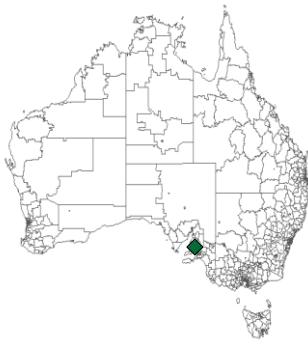
**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,300
Indigenous population	2%
Region size (sqkm)	848
Postcode (with largest population)	5502
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	27

Education enrolments	
Higher education (all)	40
Higher education (online only)	14
VET (Cert IV and above, all)	235
VET (Cert IV and above, online only)	13



**Broader region information (SA3)**

Barossa	
Population <sup>8</sup>	38,000
Region size (sqkm)	2,837
HE enrolments (all) (2021)	1,114
HE enrolments (online only) (2021)	417

SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barossa - Angaston	No
Light	No
Lyndoch	No
Mallala	Yes
Nuriootpa	No
Tanunda	No

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	14
2 Total VET enrolments (Cert IV above and online) (2021)	demand	13
3 Population (aged 15-64) (2021)	Direct latent demand	2,143
4 Population growth (2017-2022)	demand	1.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	417
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	167
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	23,082
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

<p><b>Relative needs score</b> <span style="float: right;"><b>3.5</b></span></p> <p>An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).</p>	<p><b>Needs volume score</b> <span style="float: right;"><b>2.3</b></span></p> <p>An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).</p>	<p><b>Overall needs score</b> <span style="float: right;"><b>3.1</b></span></p> <p>A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).</p>
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**Needs ranking**  
Regions that do not have any readiness issues identified are then ranked by the overall needs score.  
**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.2%	-1.0%	Yes
Population size above minimum threshold	3,300	3,000	Yes
Population size below maximum threshold	3,300	50,000	Yes
Year 10 completions above minimum threshold	84.4%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	27	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

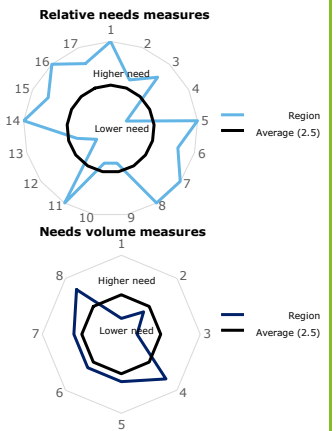
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.2%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		2%
4 Average growth in VET enrolments (2017-21)	Access and participation	-4%
5 Proportion of Indigenous population enrolled in HE (2021)		0%
6 Proportion of Indigenous population enrolled in VET (2021)		13%
7 Proportion of population with a tertiary qualification (2021)		11%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		70%
12 Average VET completion rate for Indigenous learners (2017-21)		57%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		59%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	77%
16 Proportion of HE graduating into relevant employment (2018-2021)		60%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	14
2 Total VET enrolments (Cert IV above and online) (2021)	demand	13
3 Population (aged 15-64) (2021)	Direct latent demand	2,143
4 Population growth (2017-2022)	demand	1.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	417
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	167
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	23,082
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Mannum**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,600
Indigenous population	2%
Region size (sqkm)	3,288
Postcode (with largest population)	5236
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	47

Education enrolments	
Higher education (all)	160
Higher education (online only)	70
VET (Cert IV and above, all)	375
VET (Cert IV and above, online only)	24



**Broader region information (SA3)**

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

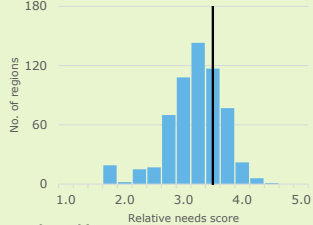
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	Yes
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

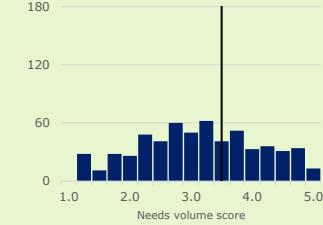
**Relative needs score** **3.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



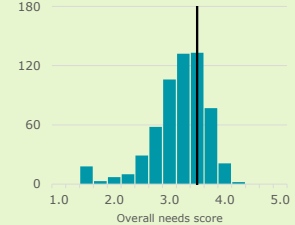
**Needs volume score** **3.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.5**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 50 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.1%	-1.0%	Yes
Population size above minimum threshold	6,600	3,000	Yes
Population size below maximum threshold	6,600	50,000	Yes
Year 10 completions above minimum threshold	83.2%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	47	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

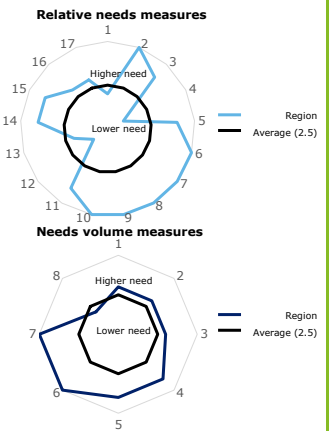
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.6%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)		-3%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		10%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		65%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	38%
11 Average VET completion rate (2017-19)		62%
12 Average VET completion rate for Indigenous learners (2017-21)		56%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		89%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	70
2 Total VET enrolments (Cert IV above and online) (2021)		24
3 Population (aged 15-64) (2021)	Direct latent demand	3,646
4 Population growth (2017-2022)		1.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

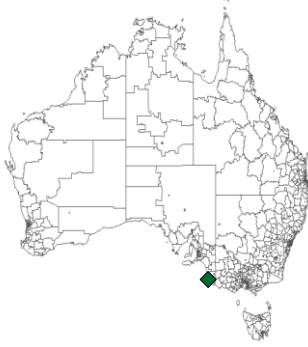
**Millicent**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,200
Indigenous population	3%
Region size (sqkm)	177
Postcode (with largest population)	5280
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	39

Education enrolments	
Higher education (all)	136
Higher education (online only)	70
VET (Cert IV and above, all)	315
VET (Cert IV and above, online only)	14



**Broader region information (SA3)**

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

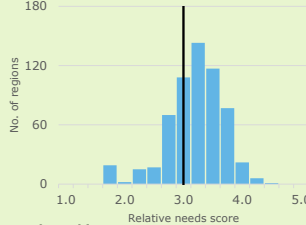
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	No
Millicent	Yes
Mount Gambier - East	No
Mount Gambier - West	No
Naracorte	No
Naracorte Surrounds	No
Penola	No
Tatiara	No
Wattle Range	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **2.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



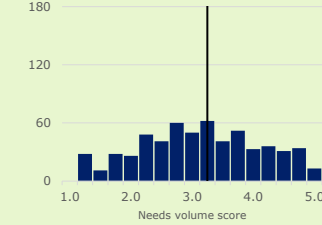
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

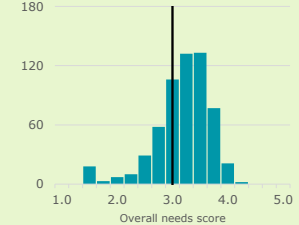
**Needs volume score** **3.1**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.0**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.1%	-1.0%	Yes
Population size above minimum threshold	5,200	3,000	Yes
Population size below maximum threshold	5,200	50,000	Yes
Year 10 completions above minimum threshold	82.7%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	39	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

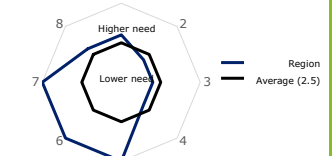
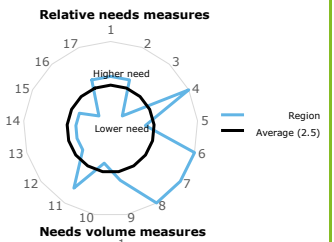
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.4%
2 Proportion of population enrolled in VET (2021)		7%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	6%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	3%
6 Proportion of Indigenous population enrolled in VET (2021)		8%
7 Proportion of population with a tertiary qualification (2021)		11%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		55%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	21%
11 Average VET completion rate (2017-19)	experience	63%
12 Average VET completion rate for Indigenous learners (2017-21)		64%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		79%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	70
2 Total VET enrolments (Cert IV above and online) (2021)	demand	14
3 Population (aged 15-64) (2021)	Direct latent demand	3,054
4 Population growth (2017-2022)	demand	-0.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)	demand	0.5%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Moonta  
SA**

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,200
Indigenous population	3%
Region size (sqkm)	272
Postcode (with largest population)	5558
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	15

Education enrolments	
Higher education (all)	67
Higher education (online only)	35
VET (Cert IV and above, all)	245
VET (Cert IV and above, online only)	21



**Broader region information (SA3)**

Yorke Peninsula	
Population <sup>8</sup>	26,700
Region size (sqkm)	6,741
HE enrolments (all) (2021)	465
HE enrolments (online only) (2021)	236

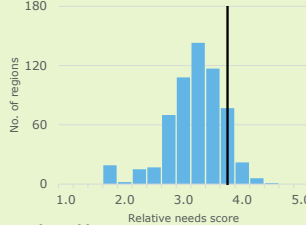
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Kadina	No
Moonta	Yes
Walleroo	No
Yorke Peninsula - North	No
Yorke Peninsula - South	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

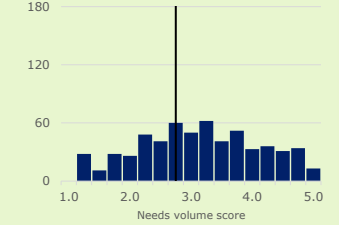
**Relative needs score** **3.6**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



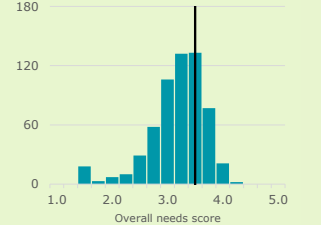
**Needs volume score** **2.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.5%	-1.0%	Yes
Population size above minimum threshold	5,200	3,000	Yes
Population size below maximum threshold	5,200	50,000	Yes
Year 10 completions above minimum threshold	84.5%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	15	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

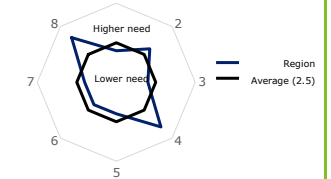
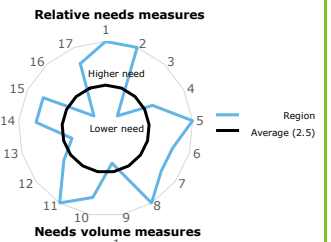
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.2%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	1%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		14%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		52%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	31%
11 Average VET completion rate (2017-19)		70%
12 Average VET completion rate for Indigenous learners (2017-21)		75%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		72%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		80%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	35
2 Total VET enrolments (Cert IV above and online) (2021)		21
3 Population (aged 15-64) (2021)	Direct latent demand	2,530
4 Population growth (2017-2022)		1.5%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	236
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		108
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	13,916
8 Broader SA3 population growth (2017-22)		1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Mount Barker Surrounds  
SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,800
Indigenous population	1%
Region size (sqkm)	396
Postcode (with largest population)	5153
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	27

Education enrolments	
Higher education (all)	680
Higher education (online only)	200
VET (Cert IV and above, all)	375
VET (Cert IV and above, online only)	40



Broader region information (SA3)

Adelaide Hills	
Population <sup>8</sup>	23,300
Region size (sqkm)	1,388
HE enrolments (all) (2021)	1,342
HE enrolments (online only) (2021)	391

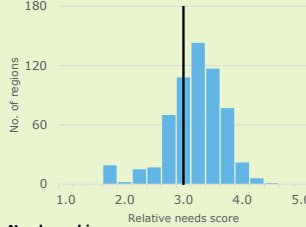
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Adelaide Hills	No
Lobethal - Woodside	No
Mount Barker Surrounds	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

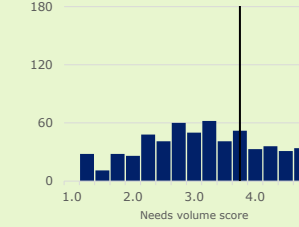
Relative needs score **2.8**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



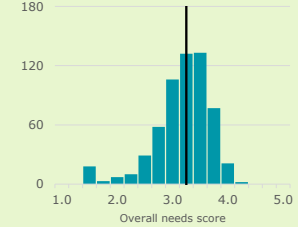
Needs volume score **3.7**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.8%	-1.0%	Yes
Population size above minimum threshold	6,800	3,000	Yes
Population size below maximum threshold	6,800	50,000	Yes
Year 10 completions above minimum threshold	92.8%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	27	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

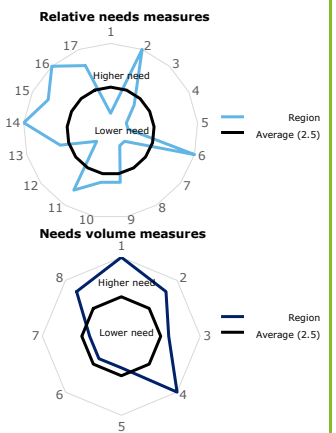
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		9.5%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)	Access and participation	-4%
5 Proportion of Indigenous population enrolled in HE (2021)		8%
6 Proportion of Indigenous population enrolled in VET (2021)		10%
7 Proportion of population with a tertiary qualification (2021)		24%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		6
9 Proportion of HE students that complete within 3 years (2018 cohort)		53%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	27%
11 Average VET completion rate (2017-19)		61%
12 Average VET completion rate for Indigenous learners (2017-21)		50%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		82%
14 Proportion of HE graduates gaining employment (2018-21)	Transition and outcomes	63%
15 Proportion of HE graduates continuing further study (2018-21)		77%
16 Proportion of HE graduating into relevant employment (2018-2021)		57%
17 Average growth in higher skilled labour demand (2015-22)		4%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	200
2 Total VET enrolments (Cert IV above and online) (2021)		40
3 Population (aged 15-64) (2021)	Direct latent demand	4,403
4 Population growth (2017-2022)		1.8%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	391
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		118
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	14,684
8 Broader SA3 population growth (2017-22)		1.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.



**Mount Gambier - East**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	14,900
Indigenous population	3%
Region size (sqkm)	67
Postcode (with largest population)	5290
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	817
Higher education (online only)	399
VET (Cert IV and above, all)	1,935
VET (Cert IV and above, online only)	163



**Broader region information (SA3)**

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	No
Millicent	No
Mount Gambier - East	Yes
Mount Gambier - West	No
Naracorte	No
Naracorte Surrounds	No
Penola	No
Tatiara	No
Wattle Range	No

**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

<p><b>Relative needs score</b> <span style="float: right;"><b>2.8</b></span></p> <p>An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).</p>	<p><b>Needs volume score</b> <span style="float: right;"><b>4.5</b></span></p> <p>An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).</p>	<p><b>Overall needs score</b> <span style="float: right;"><b>3.3</b></span></p> <p>A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).</p>
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**Needs ranking**  
Regions that do not have any readiness issues identified are then ranked by the overall needs score.  
**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.3%	-1.0%	Yes
Population size above minimum threshold	14,900	3,000	Yes
Population size below maximum threshold	14,900	50,000	Yes
Year 10 completions above minimum threshold	85.7%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

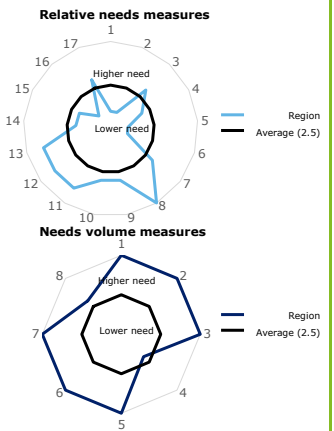
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		5.4%
2 Proportion of population enrolled in VET (2021)		13%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	-1%
5 Proportion of Indigenous population enrolled in HE (2021)		7%
6 Proportion of Indigenous population enrolled in VET (2021)		25%
7 Proportion of population with a tertiary qualification (2021)		16%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		55%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	28%
11 Average VET completion rate (2017-19)		63%
12 Average VET completion rate for Indigenous learners (2017-21)		80%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		79%
14 Proportion of HE graduates gaining employment (2018-21)		80%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	88%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	399
2 Total VET enrolments (Cert IV above and online) (2021)		163
3 Population (aged 15-64) (2021)	Direct latent demand	9,187
4 Population growth (2017-2022)		0.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)		0.5%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Mount Gambier - West**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	14,500
Indigenous population	3%
Region size (sqkm)	127
Postcode (with largest population)	5290
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	662
Higher education (online only)	324
VET (Cert IV and above, all)	75
VET (Cert IV and above, online only)	5



**Broader region information (SA3)**

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	No
Millicent	No
Mount Gambier - East	No
Mount Gambier - West	Yes
Naracorte	No
Naracorte Surrounds	No
Penola	No
Tatiara	No
Wattle Range	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** 2.9

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).

**Needs volume score** 3.9

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).

**Overall needs score** 3.2

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).

**Needs ranking**  
Regions that do not have any readiness issues identified are then ranked by the overall needs score.  
**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.9%	-1.0%	Yes
Population size above minimum threshold	14,500	3,000	Yes
Population size below maximum threshold	14,500	50,000	Yes
Year 10 completions above minimum threshold	84.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

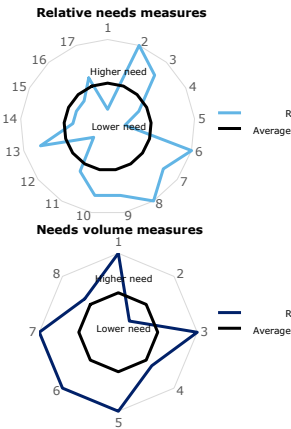
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		4.6%
2 Proportion of population enrolled in VET (2021)		0%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)		-1%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	7%
6 Proportion of Indigenous population enrolled in VET (2021)		1%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		57%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	29%
11 Average VET completion rate (2017-19)		54%
12 Average VET completion rate for Indigenous learners (2017-21)		20%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		77%
14 Proportion of HE graduates gaining employment (2018-21)		80%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	88%
16 Proportion of HE graduating into relevant employment (2018-2021)		77%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	324
2 Total VET enrolments (Cert IV above and online) (2021)		5
3 Population (aged 15-64) (2021)	Direct latent demand	8,752
4 Population growth (2017-2022)		0.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)		0.5%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**REGIONAL NEEDS DASHBOARD**

*Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled "Scoping study to inform future locations for Regional University Centres" delivered to the Australian Government Department of Education, Skills and Employment on November 2021. Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.*

**Murray Bridge Surrounds**

SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,700
Indigenous population	3%
Region size (sqkm)	1,925
Postcode (with largest population)	5254
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	4

Education enrolments	
Higher education (all)	41
Higher education (online only)	17
VET (Cert IV and above, all)	270
VET (Cert IV and above, online only)	18



**Broader region information (SA3)**

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

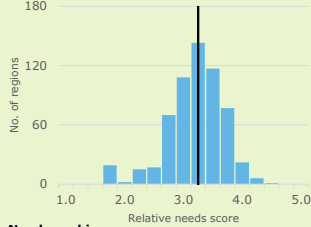
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	Yes
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

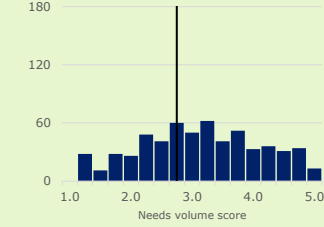
**Relative needs score** **3.2**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



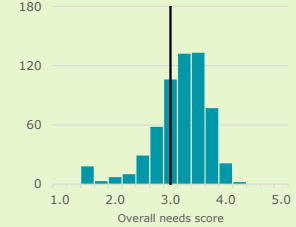
**Needs volume score** **2.6**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.0**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.4%	-1.0%	Yes
Population size above minimum threshold	3,700	3,000	Yes
Population size below maximum threshold	3,700	50,000	Yes
Year 10 completions above minimum threshold	85.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	4	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

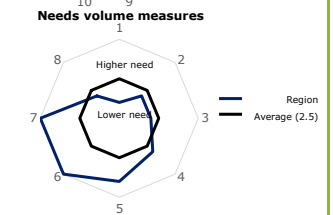
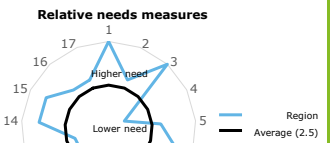
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.3%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		2%
4 Average growth in VET enrolments (2017-21)		-4%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		12%
7 Proportion of population with a tertiary qualification (2021)		14%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		62%
12 Average VET completion rate for Indigenous learners (2017-21)		64%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	17
2 Total VET enrolments (Cert IV above and online) (2021)	demand	18
3 Population (aged 15-64) (2021)	Direct latent	2,342
4 Population growth (2017-2022)	demand	0.4%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent	42,128
8 Broader SA3 population growth (2017-22)	demand	0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Murray Bridge**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	18,200
Indigenous population	6%
Region size (sqkm)	98
Postcode (with largest population)	5253
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	398
Higher education (online only)	164
VET (Cert IV and above, all)	1,645
VET (Cert IV and above, online only)	103



**Broader region information (SA3)**

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

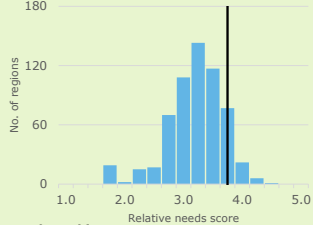
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	Yes
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.7**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



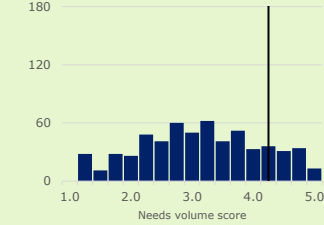
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

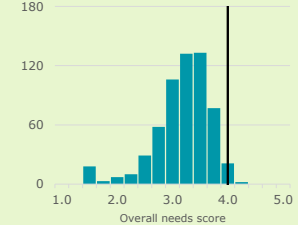
**Needs volume score** **4.2**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.8**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.8%	-1.0%	Yes
Population size above minimum threshold	18,200	3,000	Yes
Population size below maximum threshold	18,200	50,000	Yes
Year 10 completions above minimum threshold	82.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

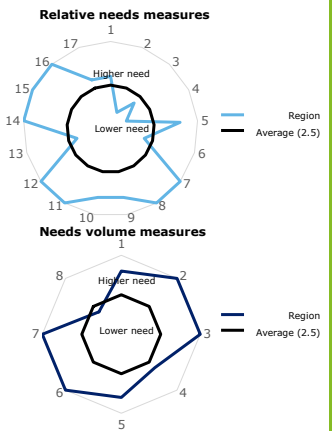
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.1%
2 Proportion of population enrolled in VET (2021)		8%
3 Average growth in HE enrolments (2017-21)		-2%
4 Average growth in VET enrolments (2017-21)		-5%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		21%
7 Proportion of population with a tertiary qualification (2021)		12%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		58%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	31%
11 Average VET completion rate (2017-19)		65%
12 Average VET completion rate for Indigenous learners (2017-21)		81%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		56%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	69%
16 Proportion of HE graduating into relevant employment (2018-2021)		56%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	164
2 Total VET enrolments (Cert IV above and online) (2021)		103
3 Population (aged 15-64) (2021)	Direct latent demand	11,000
4 Population growth (2017-2022)		0.8%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Naracoorte Surrounds

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,400
Indigenous population	1%
Region size (sqkm)	4,404
Postcode (with largest population)	5262
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	94

Education enrolments	
Higher education (all)	22
Higher education (online only)	12
VET (Cert IV and above, all)	95
VET (Cert IV and above, online only)	8



Broader region information (SA3)

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

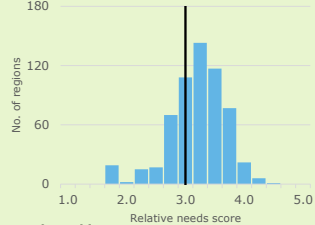
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	No
Millicent	No
Mount Gambier - East	No
Mount Gambier - West	No
Naracoorte	No
Naracoorte Surrounds	Yes
Penola	No
Tatiara	No
Wattle Range	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** 2.9

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



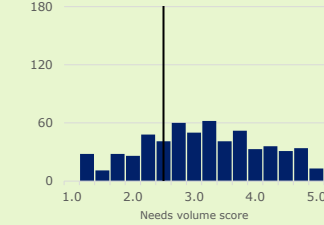
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.

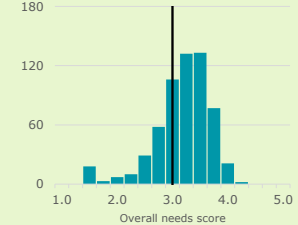
**Needs volume score** 2.5

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** 2.8

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.9%	-1.0%	Yes
Population size above minimum threshold	2,400	3,000	No
Population size below maximum threshold	2,400	50,000	Yes
Year 10 completions above minimum threshold	90.2%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	94	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

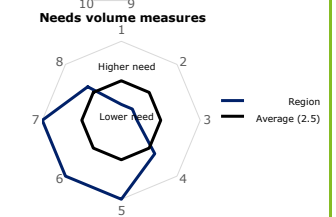
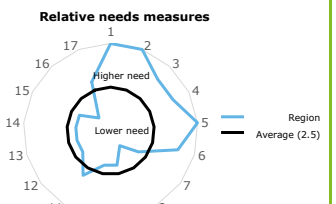
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.0%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	3%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		18%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		6
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		57%
12 Average VET completion rate for Indigenous learners (2017-21)		67%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		79%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	12
2 Total VET enrolments (Cert IV above and online) (2021)		8
3 Population (aged 15-64) (2021)	Direct latent demand	1,494
4 Population growth (2017-2022)		0.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)		0.5%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Naracoorte**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,300
Indigenous population	2%
Region size (sqkm)	115
Postcode (with largest population)	5271
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	96

Education enrolments	
Higher education (all)	131
Higher education (online only)	63
VET (Cert IV and above, all)	380
VET (Cert IV and above, online only)	25



**Broader region information (SA3)**

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

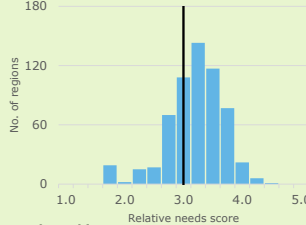
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	No
Millicent	No
Mount Gambier - East	No
Mount Gambier - West	No
Naracoorte	Yes
Naracoorte Surrounds	No
Penola	No
Tatiara	No
Wattle Range	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

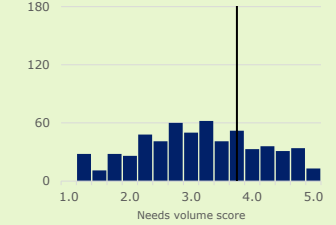
**Relative needs score** **3.0**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



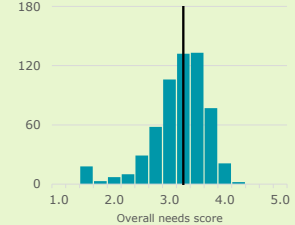
**Needs volume score** **3.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.2**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 109 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.7%	-1.0%	Yes
Population size above minimum threshold	6,300	3,000	Yes
Population size below maximum threshold	6,300	50,000	Yes
Year 10 completions above minimum threshold	84.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	96	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

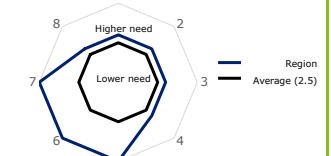
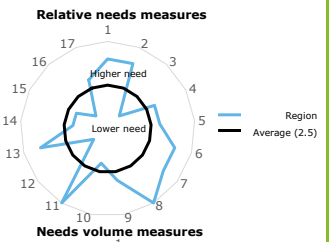
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.9%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-8%
4 Average growth in VET enrolments (2017-21)	Access and participation	2%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		14%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		56%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	23%
11 Average VET completion rate (2017-19)		65%
12 Average VET completion rate for Indigenous learners (2017-21)		62%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		79%
14 Proportion of HE graduates gaining employment (2018-21)		79%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	63
2 Total VET enrolments (Cert IV above and online) (2021)		25
3 Population (aged 15-64) (2021)	Direct latent demand	3,779
4 Population growth (2017-2022)		0.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)		0.5%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Nuriootpa**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	7,200
Indigenous population	2%
Region size (sqkm)	51
Postcode (with largest population)	5355
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	199
Higher education (online only)	83
VET (Cert IV and above, all)	400
VET (Cert IV and above, online only)	32



**Broader region information (SA3)**

Barossa	
Population <sup>8</sup>	38,000
Region size (sqkm)	2,837
HE enrolments (all) (2021)	1,114
HE enrolments (online only) (2021)	417

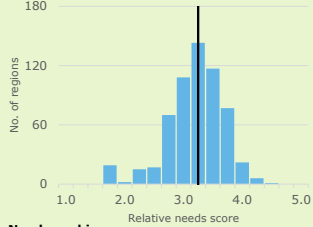
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barossa - Angaston	No
Light	No
Lyndoch	No
Mallala	No
Nuriootpa	Yes
Tanunda	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.1**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



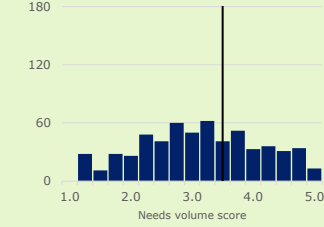
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

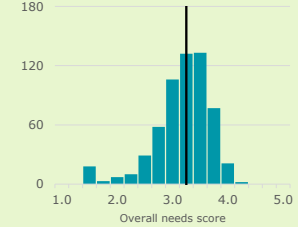
**Needs volume score** **3.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.2**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.9%	-1.0%	Yes
Population size above minimum threshold	7,200	3,000	Yes
Population size below maximum threshold	7,200	50,000	Yes
Year 10 completions above minimum threshold	86.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

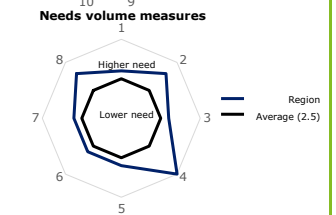
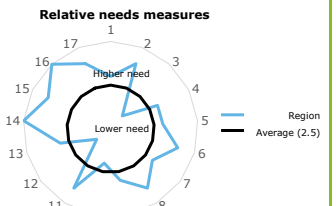
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.3%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-10%
4 Average growth in VET enrolments (2017-21)	Access and participation	2%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		12%
7 Proportion of population with a tertiary qualification (2021)		18%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		54%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	23%
11 Average VET completion rate (2017-19)	experience	62%
12 Average VET completion rate for Indigenous learners (2017-21)		62%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		80%
14 Proportion of HE graduates gaining employment (2018-21)		59%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	77%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	60%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	83
2 Total VET enrolments (Cert IV above and online) (2021)	demand	32
3 Population (aged 15-64) (2021)	Direct latent demand	4,159
4 Population growth (2017-2022)	demand	1.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	417
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	167
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	23,082
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

One Tree Hill

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,500
Indigenous population	1%
Region size (sqkm)	130
Postcode (with largest population)	5114
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	16

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	165
VET (Cert IV and above, online only)	12



Broader region information (SA3)

Playford	
Population <sup>8</sup>	2,500
Region size (sqkm)	357
HE enrolments (all) (2021)	0
HE enrolments (online only) (2021)	0

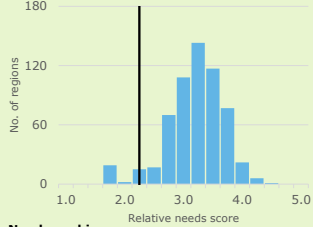
SA2 regions within broader SA3	In-scope? <sup>9</sup>
One Tree Hill	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score 2.1

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



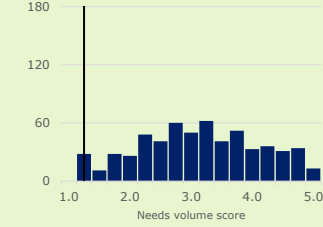
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

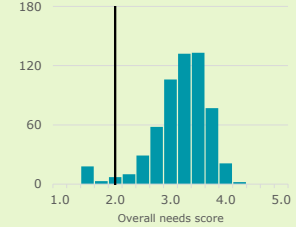
Needs volume score 1.2

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score 1.8

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored from highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.2%	-1.0%	Yes
Population size above minimum threshold	2,500	3,000	No
Population size below maximum threshold	2,500	50,000	Yes
Year 10 completions above minimum threshold	90.6%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	16	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

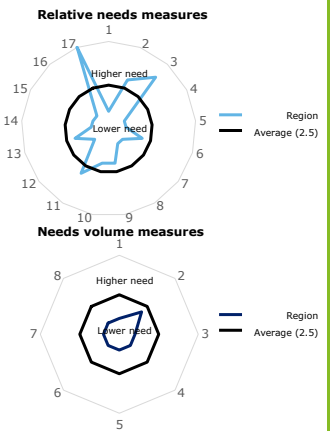
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		100.0%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	-2%
5 Proportion of Indigenous population enrolled in HE (2021)		100%
6 Proportion of Indigenous population enrolled in VET (2021)		17%
7 Proportion of population with a tertiary qualification (2021)		24%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		7
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		58%
12 Average VET completion rate for Indigenous learners (2017-21)		40%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)		100%
17 Average growth in higher skilled labour demand (2015-22)		5%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)		12
3 Population (aged 15-64) (2021)	Direct latent demand	1,624
4 Population growth (2017-2022)		-0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	0
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		12
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	1,624
8 Broader SA3 population growth (2017-22)		-0.2%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.



Outback

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,000
Indigenous population	16%
Region size (sqkm)	513,391
Postcode (with largest population)	5434
Region type <sup>1</sup>	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	151

Education enrolments	
Higher education (all)	27
Higher education (online only)	17
VET (Cert IV and above, all)	90
VET (Cert IV and above, online only)	4



Broader region information (SA3)

Outback - North and East	
Population <sup>8</sup>	25,500
Region size (sqkm)	642,478
HE enrolments (all) (2021)	425
HE enrolments (online only) (2021)	281

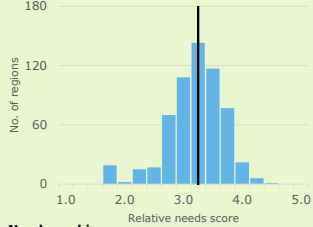
SA2 regions within broader SA3	In-scope? <sup>9</sup>
APY Lands	No
Coober Pedy	No
Outback	Yes
Port Augusta	No
Quorn - Lake Gilles	No
Roxby Downs	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** 3.1

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



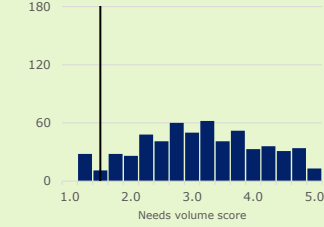
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

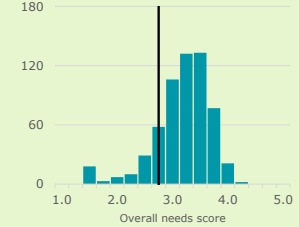
**Needs volume score** 1.4

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** 2.6

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-4.7%	-1.0%	No
Population size above minimum threshold	2,000	3,000	No
Population size below maximum threshold	2,000	50,000	Yes
Year 10 completions above minimum threshold	86.5%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	151	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

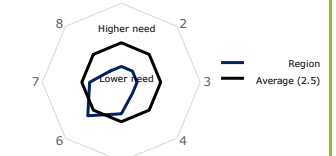
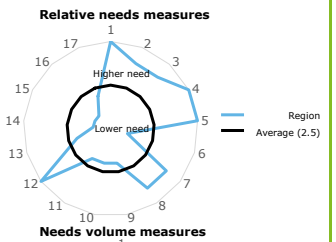
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.3%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	17%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		83%
7 Proportion of population with a tertiary qualification (2021)		14%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	53%
12 Average VET completion rate for Indigenous learners (2017-21)		92%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		90%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	92%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	17
2 Total VET enrolments (Cert IV above and online) (2021)	demand	4
3 Population (aged 15-64) (2021)	Direct latent demand	1,483
4 Population growth (2017-2022)	demand	-4.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	281
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	140
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	16,808
8 Broader SA3 population growth (2017-22)	demand	-1.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

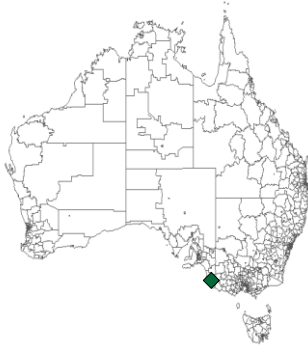
**Penola**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,100
Indigenous population	2%
Region size (sqkm)	1,514
Postcode (with largest population)	5263
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	47

Education enrolments	
Higher education (all)	76
Higher education (online only)	44
VET (Cert IV and above, all)	150
VET (Cert IV and above, online only)	8



**Broader region information (SA3)**

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

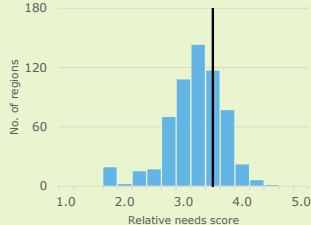
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	No
Millicent	No
Mount Gambier - East	No
Mount Gambier - West	No
Naracorte	No
Naracorte Surrounds	No
Penola	Yes
Tatiara	No
Wattle Range	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

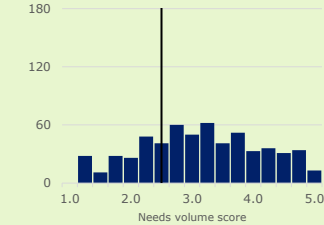
**Relative needs score** **3.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



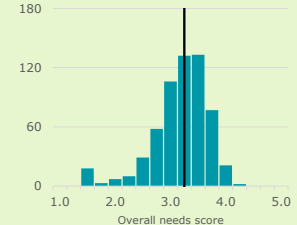
**Needs volume score** **2.4**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 120 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.2%	-1.0%	Yes
Population size above minimum threshold	3,100	3,000	Yes
Population size below maximum threshold	3,100	50,000	Yes
Year 10 completions above minimum threshold	86.2%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	47	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

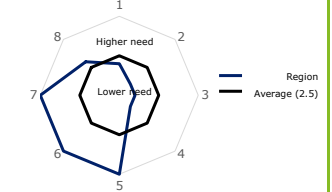
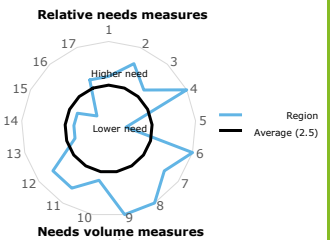
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.4%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	8%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	4%
6 Proportion of Indigenous population enrolled in VET (2021)		10%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		69%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	28%
11 Average VET completion rate (2017-19)	experience	62%
12 Average VET completion rate for Indigenous learners (2017-21)		80%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		79%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	44
2 Total VET enrolments (Cert IV above and online) (2021)	demand	8
3 Population (aged 15-64) (2021)	Direct latent demand	1,870
4 Population growth (2017-2022)	demand	-0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)	demand	0.5%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Peterborough - Mount Remarkable

SA

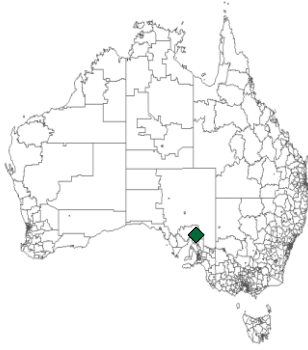
CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,300
Indigenous population	4%
Region size (sqkm)	9,644
Postcode (with largest population)	5422
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	79

Education enrolments	
Higher education (all)	65
Higher education (online only)	27
VET (Cert IV and above, all)	235
VET (Cert IV and above, online only)	21



Broader region information (SA3)

Mid North	
Population <sup>8</sup>	27,200
Region size (sqkm)	14,409
HE enrolments (all) (2021)	515
HE enrolments (online only) (2021)	267

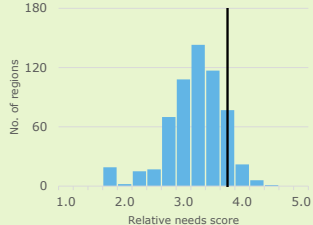
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Jamestown	No
Peterborough - Mount Remarkable	Yes
Port Pirie	No
Port Pirie Surrounds	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.5**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



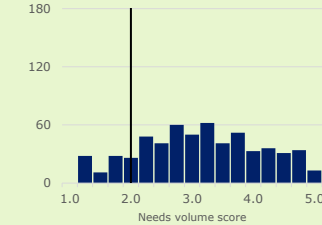
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 134 of 235 regions with no readiness issues identified. Total number of regions is 597.**

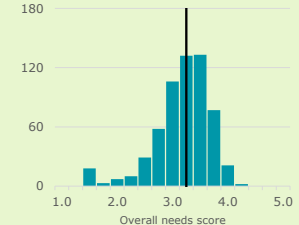
**Needs volume score** **2.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.2%	-1.0%	Yes
Population size above minimum threshold	5,300	3,000	Yes
Population size below maximum threshold	5,300	50,000	Yes
Year 10 completions above minimum threshold	82.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	79	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

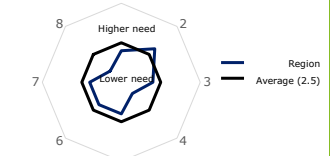
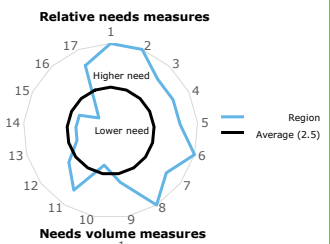
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	6%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		9%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		54%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	13%
11 Average VET completion rate (2017-19)		63%
12 Average VET completion rate for Indigenous learners (2017-21)		74%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		84%
14 Proportion of HE graduates gaining employment (2018-21)		80%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)		87%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	27
2 Total VET enrolments (Cert IV above and online) (2021)		21
3 Population (aged 15-64) (2021)	Direct latent demand	2,981
4 Population growth (2017-2022)		-0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	267
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		112
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	15,777
8 Broader SA3 population growth (2017-22)		0.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Port Augusta**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	13,500
Indigenous population	21%
Region size (sqkm)	254
Postcode (with largest population)	5700
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	269
Higher education (online only)	166
VET (Cert IV and above, all)	820
VET (Cert IV and above, online only)	70



**Broader region information (SA3)**

Outback - North and East	
Population <sup>8</sup>	25,500
Region size (sqkm)	642,478
HE enrolments (all) (2021)	425
HE enrolments (online only) (2021)	281

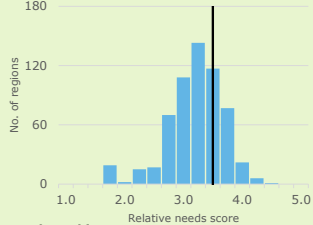
SA2 regions within broader SA3	In-scope <sup>9</sup> ?
APY Lands	No
Coober Pedy	No
Outback	No
Port Augusta	Yes
Quorn - Lake Gilles	No
Roxby Downs	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

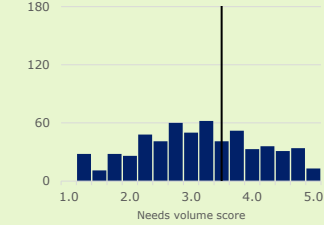
**Relative needs score** **3.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



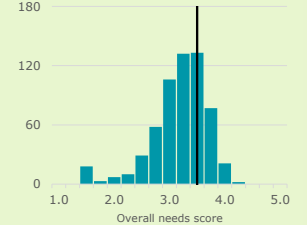
**Needs volume score** **3.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.1%	-1.0%	Yes
Population size above minimum threshold	13,500	3,000	Yes
Population size below maximum threshold	13,500	50,000	Yes
Year 10 completions above minimum threshold	84.4%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

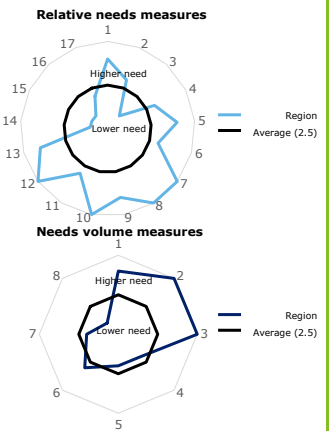
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.8%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)	Access and participation	2%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		16%
7 Proportion of population with a tertiary qualification (2021)		12%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		61%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	34%
11 Average VET completion rate (2017-19)	experience	59%
12 Average VET completion rate for Indigenous learners (2017-21)		83%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		78%
14 Proportion of HE graduates gaining employment (2018-21)		88%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	91%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	80%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	166
2 Total VET enrolments (Cert IV above and online) (2021)	demand	70
3 Population (aged 15-64) (2021)	Direct latent demand	8,647
4 Population growth (2017-2022)	demand	0.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	281
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	140
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	16,808
8 Broader SA3 population growth (2017-22)	demand	-1.0%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Port Lincoln**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	16,300
Indigenous population	5%
Region size (sqkm)	136
Postcode (with largest population)	5606
Region type <sup>1</sup>	SA2
ARIA measure	Remote
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	409
Higher education (online only)	234
VET (Cert IV and above, all)	990
VET (Cert IV and above, online only)	63



**Broader region information (SA3)**

Eyre Peninsula and South West	
Population <sup>8</sup>	57,100
Region size (sqkm)	235,295
HE enrolments (all) (2021)	1,230
HE enrolments (online only) (2021)	663

SA2 regions within broader SA3	In-scope? <sup>9</sup>
Ceduna	No
Eyre Peninsula	No
Kimba - Cleve - Franklin Harbour	No
Le Hunte - Elliston	No
Port Lincoln	Yes
West Coast (SA)	No
Western	No
Whyalla	No

**Additional notes:**

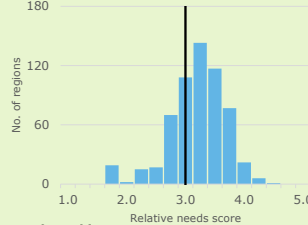
1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **2.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



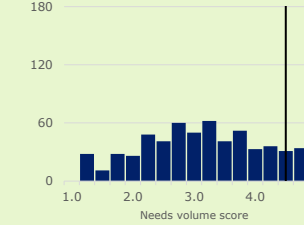
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

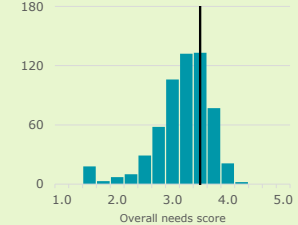
**Needs volume score** **4.3**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.7%	-1.0%	Yes
Population size above minimum threshold	16,300	3,000	Yes
Population size below maximum threshold	16,300	50,000	Yes
Year 10 completions above minimum threshold	87.6%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

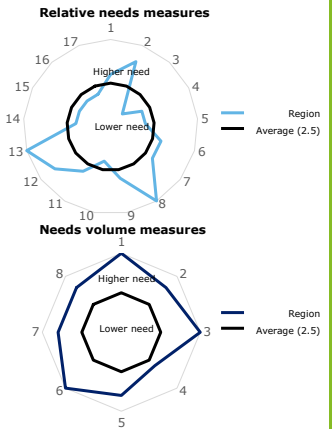
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.3%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-4%
4 Average growth in VET enrolments (2017-21)		-1%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	3%
6 Proportion of Indigenous population enrolled in VET (2021)		14%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		54%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	23%
11 Average VET completion rate (2017-19)		55%
12 Average VET completion rate for Indigenous learners (2017-21)		78%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		74%
14 Proportion of HE graduates gaining employment (2018-21)		84%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)		75%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	234
2 Total VET enrolments (Cert IV above and online) (2021)		63
3 Population (aged 15-64) (2021)	Direct latent demand	9,963
4 Population growth (2017-2022)		0.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		286
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	34,774
8 Broader SA3 population growth (2017-22)		1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Port Pirie Surrounds

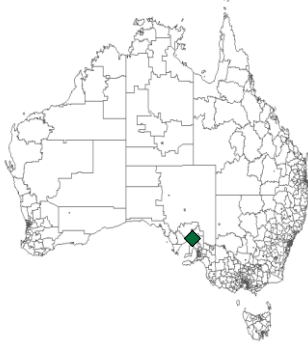
SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,300
Indigenous population	2%
Region size (sqkm)	1,583
Postcode (with largest population)	5464
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	23

Education enrolments	
Higher education (all)	49
Higher education (online only)	24
VET (Cert IV and above, all)	180
VET (Cert IV and above, online only)	14



Broader region information (SA3)

Mid North	
Population <sup>8</sup>	27,200
Region size (sqkm)	14,409
HE enrolments (all) (2021)	515
HE enrolments (online only) (2021)	267

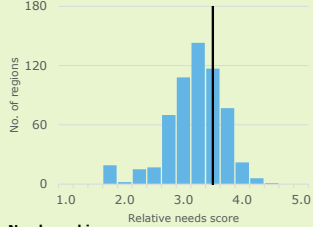
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Jamestown	No
Peterborough - Mount Remarkable	No
Port Pirie	No
Port Pirie Surrounds	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



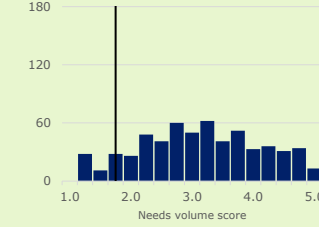
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

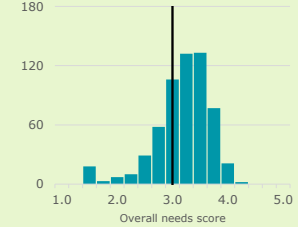
**Needs volume score** **1.6**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.8**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.0%	-1.0%	Yes
Population size above minimum threshold	3,300	3,000	Yes
Population size below maximum threshold	3,300	50,000	Yes
Year 10 completions above minimum threshold	85.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	23	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

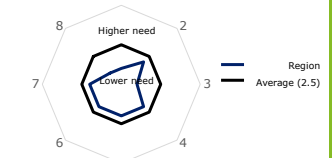
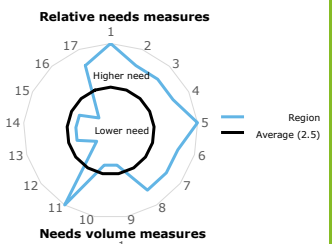
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		1%
4 Average growth in VET enrolments (2017-21)		5%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	0%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		70%
12 Average VET completion rate for Indigenous learners (2017-21)		44%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		80%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)		87%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	24
2 Total VET enrolments (Cert IV above and online) (2021)		14
3 Population (aged 15-64) (2021)	Direct latent demand	1,861
4 Population growth (2017-2022)		0.0%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	267
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		112
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	15,777
8 Broader SA3 population growth (2017-22)		0.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Port Pirie**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	13,900
Indigenous population	5%
Region size (sqkm)	75
Postcode (with largest population)	5540
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	313
Higher education (online only)	173
VET (Cert IV and above, all)	800
VET (Cert IV and above, online only)	56



**Broader region information (SA3)**

Mid North	
Population <sup>8</sup>	27,200
Region size (sqkm)	14,409
HE enrolments (all) (2021)	515
HE enrolments (online only) (2021)	267

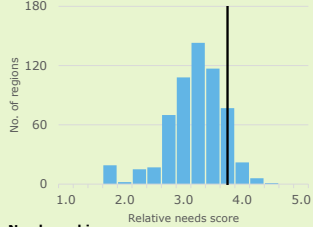
SA2 regions within broader SA3	In-scope <sup>9</sup> ?
Jamestown	No
Peterborough - Mount Remarkable	No
Port Pirie	Yes
Port Pirie Surrounds	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

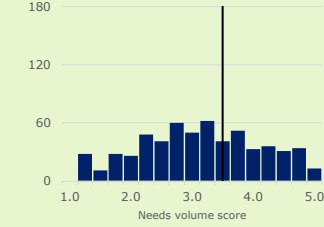
**Relative needs score** **3.6**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



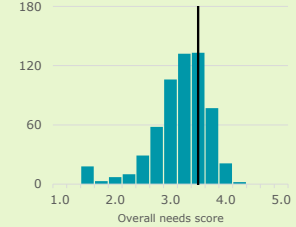
**Needs volume score** **3.4**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.5**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.2%	-1.0%	Yes
Population size above minimum threshold	13,900	3,000	Yes
Population size below maximum threshold	13,900	50,000	Yes
Year 10 completions above minimum threshold	81.6%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

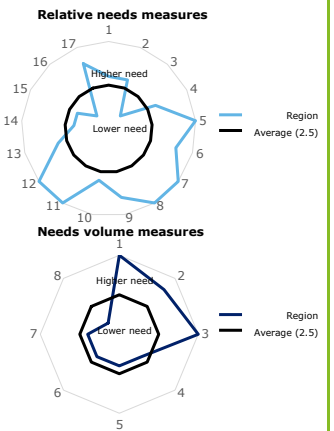
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.0%
2 Proportion of population enrolled in VET (2021)		7%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)		2%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		12%
7 Proportion of population with a tertiary qualification (2021)		11%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		59%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	26%
11 Average VET completion rate (2017-19)		72%
12 Average VET completion rate for Indigenous learners (2017-21)		88%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		81%
14 Proportion of HE graduates gaining employment (2018-21)		81%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)		87%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	173
2 Total VET enrolments (Cert IV above and online) (2021)	demand	56
3 Population (aged 15-64) (2021)	Direct latent	8,355
4 Population growth (2017-2022)	demand	-0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	267
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	112
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent	15,777
8 Broader SA3 population growth (2017-22)	demand	0.0%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Quorn - Lake Gilles**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,100
Indigenous population	11%
Region size (sqkm)	26,107
Postcode (with largest population)	5432
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	55

Education enrolments	
Higher education (all)	40
Higher education (online only)	23
VET (Cert IV and above, all)	90
VET (Cert IV and above, online only)	14



**Broader region information (SA3)**

Outback - North and East	
Population <sup>8</sup>	25,500
Region size (sqkm)	642,478
HE enrolments (all) (2021)	425
HE enrolments (online only) (2021)	281

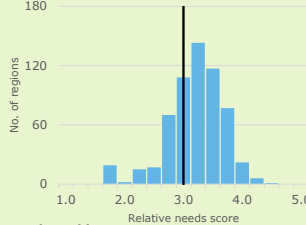
SA2 regions within broader SA3	In-scope? <sup>9</sup>
APY Lands	No
Coober Pedy	No
Outback	No
Port Augusta	No
Quorn - Lake Gilles	Yes
Roxby Downs	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

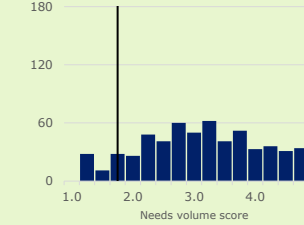
**Relative needs score** **2.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



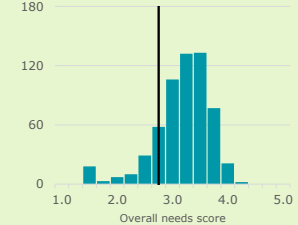
**Needs volume score** **1.7**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.6**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.1%	-1.0%	Yes
Population size above minimum threshold	2,100	3,000	No
Population size below maximum threshold	2,100	50,000	Yes
Year 10 completions above minimum threshold	84.3%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	55	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

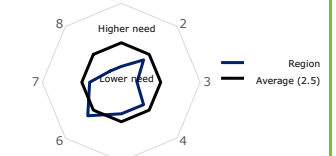
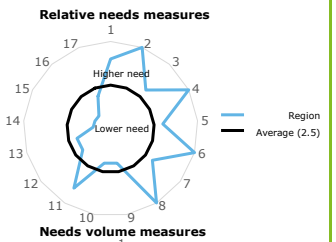
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.7%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	9%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		10%
7 Proportion of population with a tertiary qualification (2021)		16%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		62%
12 Average VET completion rate for Indigenous learners (2017-21)		63%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		90%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	92%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	23
2 Total VET enrolments (Cert IV above and online) (2021)	demand	14
3 Population (aged 15-64) (2021)	Direct latent	1,172
4 Population growth (2017-2022)	demand	-0.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	281
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	140
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent	16,808
8 Broader SA3 population growth (2017-22)	demand	-1.0%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.



Renmark Surrounds

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,100
Indigenous population	2%
Region size (sqkm)	902
Postcode (with largest population)	5340
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	22

Education enrolments	
Higher education (all)	191
Higher education (online only)	94
VET (Cert IV and above, all)	220
VET (Cert IV and above, online only)	11



Broader region information (SA3)

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

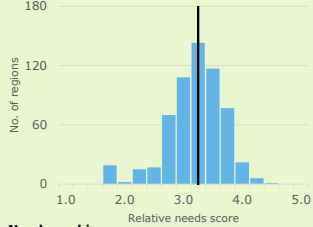
SA2 regions within broader SA3	In-scope <sup>9</sup>
Barker	No
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	Yes
The Coorong	No
Waikerie	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.1**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



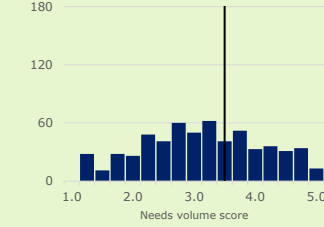
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.

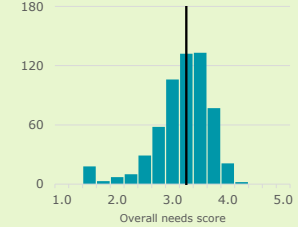
Needs volume score **3.4**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.2**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.9%	-1.0%	Yes
Population size above minimum threshold	5,100	3,000	Yes
Population size below maximum threshold	5,100	50,000	Yes
Year 10 completions above minimum threshold	84.0%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	22	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

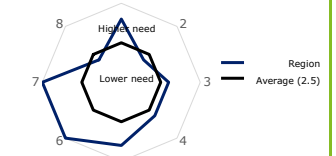
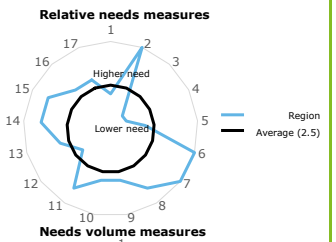
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.1%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-6%
4 Average growth in VET enrolments (2017-21)		-4%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	3%
6 Proportion of Indigenous population enrolled in VET (2021)		9%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		55%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	27%
11 Average VET completion rate (2017-19)		65%
12 Average VET completion rate for Indigenous learners (2017-21)		67%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	94
2 Total VET enrolments (Cert IV above and online) (2021)		11
3 Population (aged 15-64) (2021)	Direct latent demand	3,259
4 Population growth (2017-2022)		0.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Renmark**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,700
Indigenous population	5%
Region size (sqkm)	15
Postcode (with largest population)	5341
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	18

Education enrolments	
Higher education (all)	169
Higher education (online only)	82
VET (Cert IV and above, all)	385
VET (Cert IV and above, online only)	25



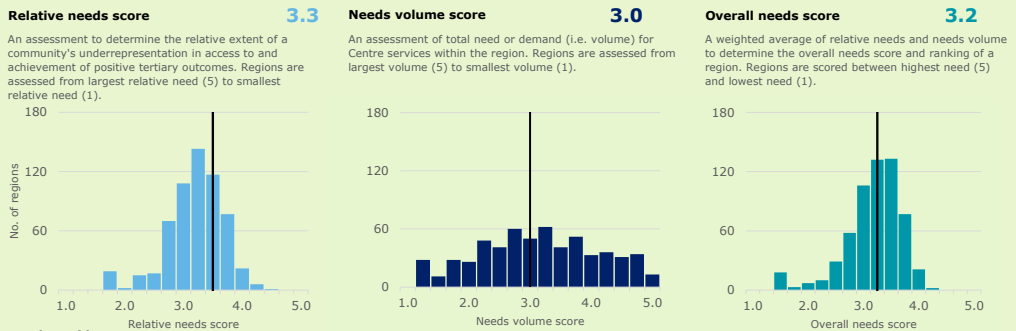
**Broader region information (SA3)**

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	Yes
Renmark Surrounds	No
The Coorong	No
Waikerie	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.



**Needs ranking**  
Regions that do not have any readiness issues identified are then ranked by the overall needs score.  
**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.2%	-1.0%	Yes
Population size above minimum threshold	4,700	3,000	Yes
Population size below maximum threshold	4,700	50,000	Yes
Year 10 completions above minimum threshold	81.3%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	18	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

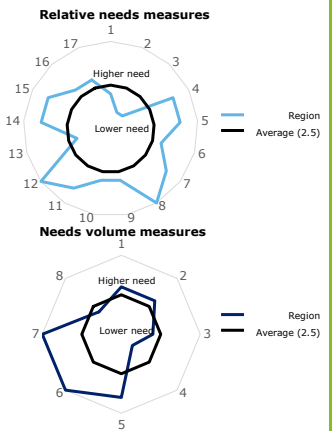
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.0%
2 Proportion of population enrolled in VET (2021)		9%
3 Average growth in HE enrolments (2017-21)		-7%
4 Average growth in VET enrolments (2017-21)	Access and participation	5%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		15%
7 Proportion of population with a tertiary qualification (2021)		14%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		54%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	26%
11 Average VET completion rate (2017-19)		63%
12 Average VET completion rate for Indigenous learners (2017-21)		82%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	82
2 Total VET enrolments (Cert IV above and online) (2021)	demand	25
3 Population (aged 15-64) (2021)	Direct latent demand	2,705
4 Population growth (2017-2022)	demand	-0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)	demand	0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Roxby Downs**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,000
Indigenous population	5%
Region size (sqkm)	288
Postcode (with largest population)	5725
Region type <sup>1</sup>	SA2
ARIA measure	Remote
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	68
Higher education (online only)	59
VET (Cert IV and above, all)	255
VET (Cert IV and above, online only)	33



**Broader region information (SA3)**

Outback - North and East	
Population <sup>8</sup>	25,500
Region size (sqkm)	642,478
HE enrolments (all) (2021)	425
HE enrolments (online only) (2021)	281

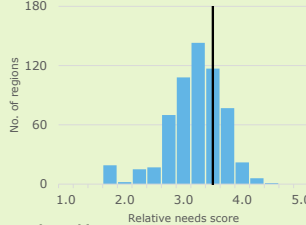
SA2 regions within broader SA3	In-scope <sup>9</sup> ?
APY Lands	No
Coober Pedy	No
Outback	No
Port Augusta	No
Quorn - Lake Gilles	No
Roxby Downs	Yes

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

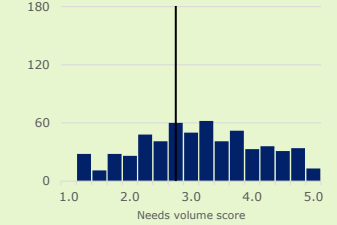
**Relative needs score** **3.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



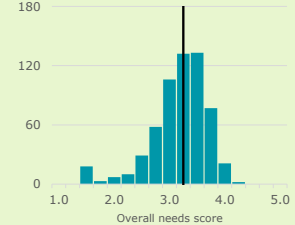
**Needs volume score** **2.6**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.2%	-1.0%	Yes
Population size above minimum threshold	4,000	3,000	Yes
Population size below maximum threshold	4,000	50,000	Yes
Year 10 completions above minimum threshold	93.8%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

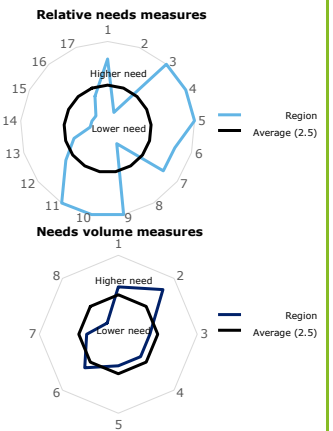
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.0%
2 Proportion of population enrolled in VET (2021)		8%
3 Average growth in HE enrolments (2017-21)		8%
4 Average growth in VET enrolments (2017-21)		10%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		6
9 Proportion of HE students that complete within 3 years (2018 cohort)		83%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	48%
11 Average VET completion rate (2017-19)		69%
12 Average VET completion rate for Indigenous learners (2017-21)		73%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		90%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	92%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	59
2 Total VET enrolments (Cert IV above and online) (2021)		33
3 Population (aged 15-64) (2021)	Direct latent demand	2,896
4 Population growth (2017-2022)		0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	281
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		140
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	16,808
8 Broader SA3 population growth (2017-22)		-1.0%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Strathalbyn Surrounds

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	8,000
Indigenous population	2%
Region size (sqkm)	1,518
Postcode (with largest population)	5172
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	35

Education enrolments	
Higher education (all)	522
Higher education (online only)	166
VET (Cert IV and above, all)	415
VET (Cert IV and above, online only)	38



Broader region information (SA3)

Fleurieu - Kangaroo Island	
Population <sup>8</sup>	55,600
Region size (sqkm)	7,364
HE enrolments (all) (2021)	1,821
HE enrolments (online only) (2021)	663

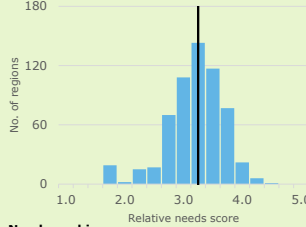
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Goolwa - Port Elliot	No
Kangaroo Island	No
Strathalbyn	No
Strathalbyn Surrounds	Yes
Victor Harbor	No
Yankalilla	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.0**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



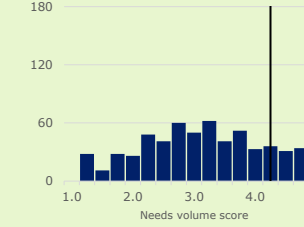
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

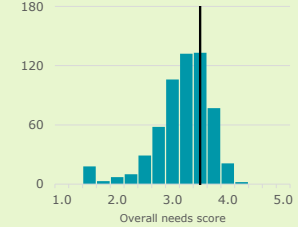
**Needs volume score** **4.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.5%	-1.0%	Yes
Population size above minimum threshold	8,000	3,000	Yes
Population size below maximum threshold	8,000	50,000	Yes
Year 10 completions above minimum threshold	90.7%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	35	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

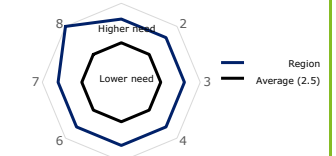
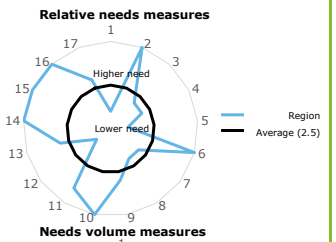
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		6.3%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	0%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	6%
6 Proportion of Indigenous population enrolled in VET (2021)		9%
7 Proportion of population with a tertiary qualification (2021)		20%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		5
9 Proportion of HE students that complete within 3 years (2018 cohort)		56%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	34%
11 Average VET completion rate (2017-19)	experience	61%
12 Average VET completion rate for Indigenous learners (2017-21)		55%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		81%
14 Proportion of HE graduates gaining employment (2018-21)		57%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	71%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	59%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	166
2 Total VET enrolments (Cert IV above and online) (2021)	demand	38
3 Population (aged 15-64) (2021)	Direct latent demand	4,947
4 Population growth (2017-2022)	demand	1.5%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	28,436
8 Broader SA3 population growth (2017-22)	demand	1.8%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Strathalbyn**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	7,900
Indigenous population	2%
Region size (sqkm)	156
Postcode (with largest population)	5255
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	37

Education enrolments	
Higher education (all)	278
Higher education (online only)	97
VET (Cert IV and above, all)	440
VET (Cert IV and above, online only)	34



**Broader region information (SA3)**

Fleurieu - Kangaroo Island	
Population <sup>8</sup>	55,600
Region size (sqkm)	7,364
HE enrolments (all) (2021)	1,821
HE enrolments (online only) (2021)	663

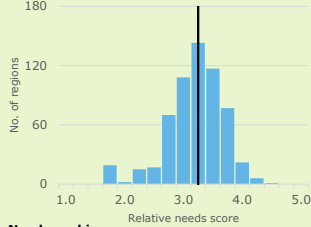
SA2 regions within broader SA3	In-scope <sup>9</sup> ?
Goolwa - Port Elliot	No
Kangaroo Island	No
Strathalbyn	Yes
Strathalbyn Surrounds	No
Victor Harbor	No
Yankalilla	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.1**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



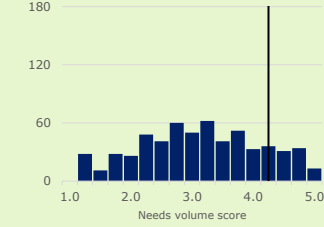
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

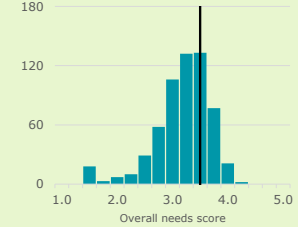
**Needs volume score** **4.2**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.4**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.9%	-1.0%	Yes
Population size above minimum threshold	7,900	3,000	Yes
Population size below maximum threshold	7,900	50,000	Yes
Year 10 completions above minimum threshold	88.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	37	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

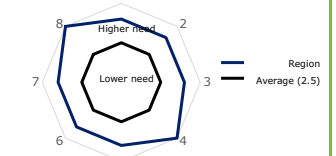
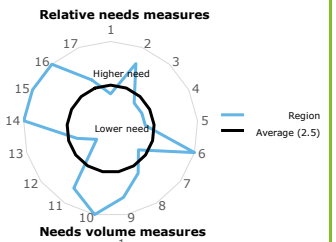
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.4%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-2%
4 Average growth in VET enrolments (2017-21)	Access and participation	-1%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		8%
7 Proportion of population with a tertiary qualification (2021)		20%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		61%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	36%
11 Average VET completion rate (2017-19)		62%
12 Average VET completion rate for Indigenous learners (2017-21)		58%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		51%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	68%
16 Proportion of HE graduating into relevant employment (2018-2021)		59%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	97
2 Total VET enrolments (Cert IV above and online) (2021)		34
3 Population (aged 15-64) (2021)	Direct latent demand	4,443
4 Population growth (2017-2022)		1.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	28,436
8 Broader SA3 population growth (2017-22)		1.8%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Tanunda**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,700
Indigenous population	1%
Region size (sqkm)	17
Postcode (with largest population)	5352
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	6

Education enrolments	
Higher education (all)	164
Higher education (online only)	68
VET (Cert IV and above, all)	225
VET (Cert IV and above, online only)	19



**Broader region information (SA3)**

Barossa	
Population <sup>8</sup>	38,000
Region size (sqkm)	2,837
HE enrolments (all) (2021)	1,114
HE enrolments (online only) (2021)	417

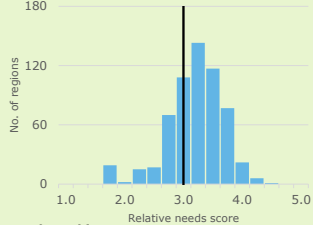
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barossa - Angaston	No
Light	No
Lyndoch	No
Mallala	No
Nuriootpa	No
Tanunda	Yes

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **2.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



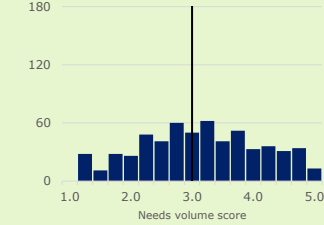
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

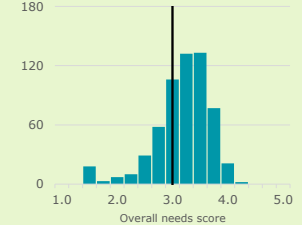
**Needs volume score** **2.8**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **2.9**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.1%	-1.0%	Yes
Population size above minimum threshold	4,700	3,000	Yes
Population size below maximum threshold	4,700	50,000	Yes
Year 10 completions above minimum threshold	87.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	6	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

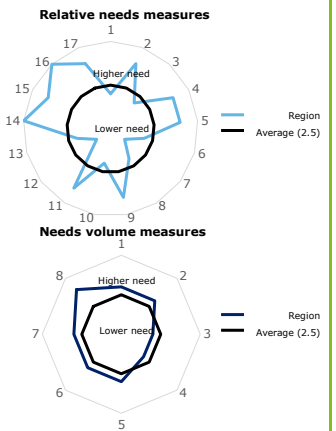
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.4%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-2%
4 Average growth in VET enrolments (2017-21)	Access and participation	5%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		17%
7 Proportion of population with a tertiary qualification (2021)		25%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		5
9 Proportion of HE students that complete within 3 years (2018 cohort)		59%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	19%
11 Average VET completion rate (2017-19)	experience	61%
12 Average VET completion rate for Indigenous learners (2017-21)		20%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		59%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	77%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	60%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	68
2 Total VET enrolments (Cert IV above and online) (2021)	demand	19
3 Population (aged 15-64) (2021)	Direct latent demand	2,608
4 Population growth (2017-2022)	demand	0.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	417
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	167
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	23,082
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Tatiara**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,900
Indigenous population	2%
Region size (sqkm)	6,527
Postcode (with largest population)	5267
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	171

Education enrolments	
Higher education (all)	124
Higher education (online only)	64
VET (Cert IV and above, all)	420
VET (Cert IV and above, online only)	26



**Broader region information (SA3)**

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

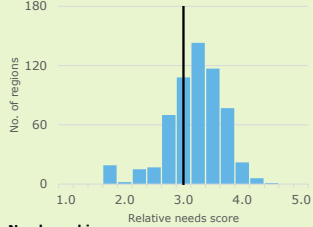
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	No
Millicent	No
Mount Gambier - East	No
Mount Gambier - West	No
Naracorte	No
Naracorte Surrounds	No
Penola	No
Tatiara	Yes
Wattle Range	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **2.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



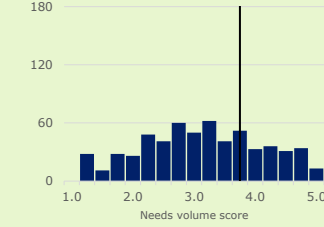
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 132 of 235 regions with no readiness issues identified. Total number of regions is 597.**

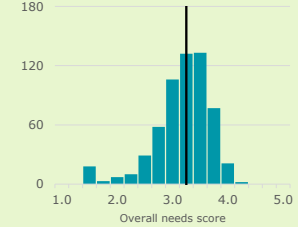
**Needs volume score** **3.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.6%	-1.0%	Yes
Population size above minimum threshold	6,900	3,000	Yes
Population size below maximum threshold	6,900	50,000	Yes
Year 10 completions above minimum threshold	85.5%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	171	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

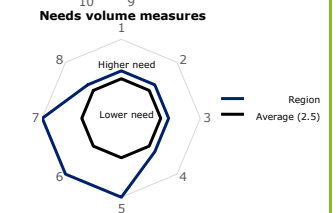
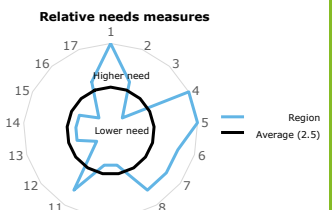
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)	Access and participation	12%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		15%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		46%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	17%
11 Average VET completion rate (2017-19)		62%
12 Average VET completion rate for Indigenous learners (2017-21)		62%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		84%
14 Proportion of HE graduates gaining employment (2018-21)		79%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	64
2 Total VET enrolments (Cert IV above and online) (2021)		26
3 Population (aged 15-64) (2021)	Direct latent demand	4,299
4 Population growth (2017-2022)		0.6%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)		0.5%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

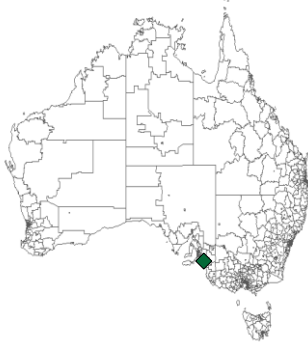
The Coorong  
SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,500
Indigenous population	6%
Region size (sqkm)	8,645
Postcode (with largest population)	5259
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	76

Education enrolments	
Higher education (all)	89
Higher education (online only)	36
VET (Cert IV and above, all)	345
VET (Cert IV and above, online only)	21



Broader region information (SA3)

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

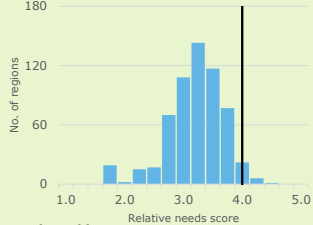
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	Yes
Waikerie	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.8**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



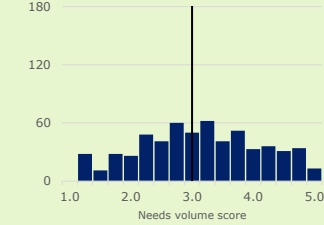
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Ranked 18 of 235 regions with no readiness issues identified. Total number of regions is 597.

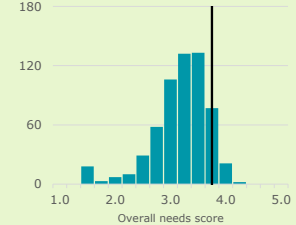
Needs volume score **3.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.6**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.1%	-1.0%	Yes
Population size above minimum threshold	5,500	3,000	Yes
Population size below maximum threshold	5,500	50,000	Yes
Year 10 completions above minimum threshold	83.5%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	76	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

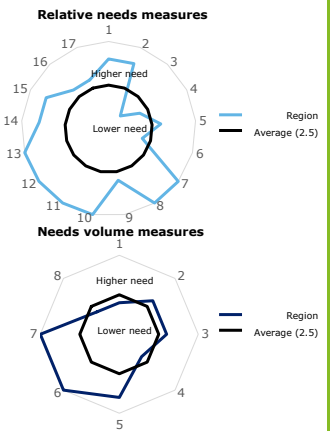
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.7%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)		-1%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		17%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		53%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	40%
11 Average VET completion rate (2017-19)		68%
12 Average VET completion rate for Indigenous learners (2017-21)		84%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		75%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	36
2 Total VET enrolments (Cert IV above and online) (2021)		21
3 Population (aged 15-64) (2021)	Direct latent demand	3,223
4 Population growth (2017-2022)		0.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.



**Victor Harbor**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	15,800
Indigenous population	2%
Region size (sqkm)	128
Postcode (with largest population)	5211
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	372
Higher education (online only)	137
VET (Cert IV and above, all)	665
VET (Cert IV and above, online only)	59



**Broader region information (SA3)**

Fleurieu - Kangaroo Island	
Population <sup>8</sup>	55,600
Region size (sqkm)	7,364
HE enrolments (all) (2021)	1,821
HE enrolments (online only) (2021)	663

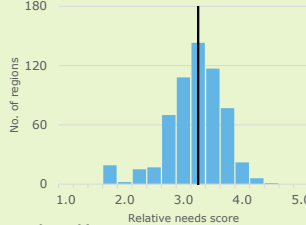
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Goolwa - Port Elliot	No
Kangaroo Island	No
Strathalbyn	No
Strathalbyn Surrounds	No
Victor Harbor	Yes
Yankalilla	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

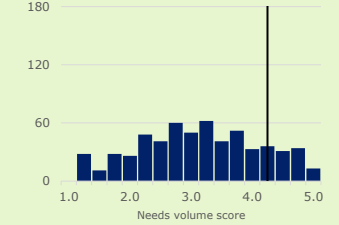
**Relative needs score** **3.0**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



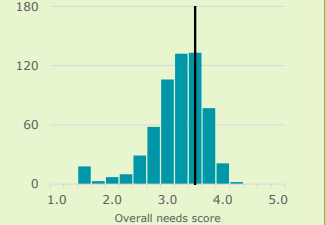
**Needs volume score** **4.2**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.4**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.9%	-1.0%	Yes
Population size above minimum threshold	15,800	3,000	Yes
Population size below maximum threshold	15,800	50,000	Yes
Year 10 completions above minimum threshold	87.7%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

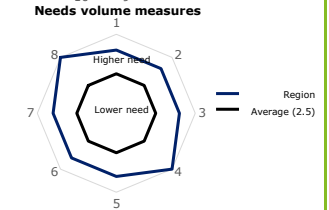
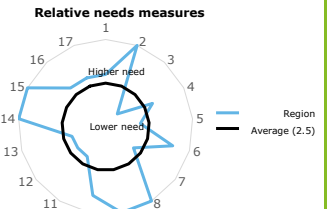
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.1%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)	Access and participation	2%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		23%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		62%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	30%
11 Average VET completion rate (2017-19)	experience	49%
12 Average VET completion rate for Indigenous learners (2017-21)		70%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		84%
14 Proportion of HE graduates gaining employment (2018-21)	Transition and outcomes	57%
15 Proportion of HE graduates continuing further study (2018-21)	outcomes	68%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	137
2 Total VET enrolments (Cert IV above and online) (2021)		59
3 Population (aged 15-64) (2021)	Direct latent demand	7,116
4 Population growth (2017-2022)		1.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	28,436
8 Broader SA3 population growth (2017-22)		1.8%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Waikerie**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,600
Indigenous population	3%
Region size (sqkm)	5,558
Postcode (with largest population)	5320
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	72

Education enrolments	
Higher education (all)	83
Higher education (online only)	41
VET (Cert IV and above, all)	410
VET (Cert IV and above, online only)	19



**Broader region information (SA3)**

Murray and Mallee	
Population <sup>8</sup>	71,200
Region size (sqkm)	36,783
HE enrolments (all) (2021)	1,548
HE enrolments (online only) (2021)	696

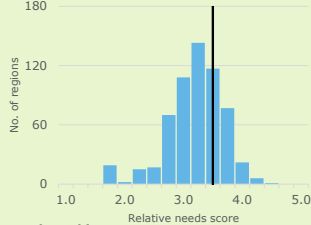
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Barrmera	No
Berri	No
Karoonda - Lameroo	No
Loxton	No
Loxton Surrounds	No
Mannum	No
Murray Bridge	No
Murray Bridge Surrounds	No
Renmark	No
Renmark Surrounds	No
The Coorong	No
Waikerie	Yes

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

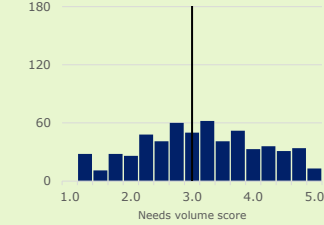
**Relative needs score** **3.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



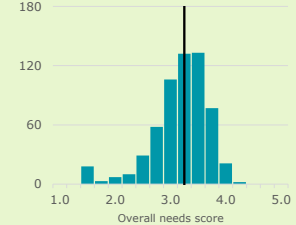
**Needs volume score** **3.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.2**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 92 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.0%	-1.0%	Yes
Population size above minimum threshold	6,600	3,000	Yes
Population size below maximum threshold	6,600	50,000	Yes
Year 10 completions above minimum threshold	83.3%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	72	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

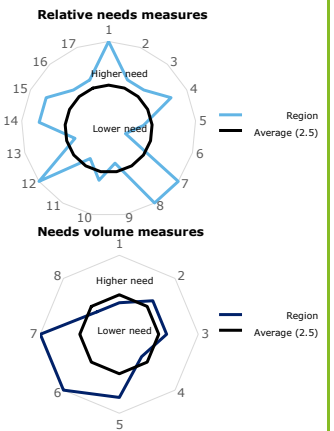
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.2%
2 Proportion of population enrolled in VET (2021)		6%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)		5%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		23%
7 Proportion of population with a tertiary qualification (2021)		12%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		50%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	25%
11 Average VET completion rate (2017-19)		47%
12 Average VET completion rate for Indigenous learners (2017-21)		81%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	41
2 Total VET enrolments (Cert IV above and online) (2021)		19
3 Population (aged 15-64) (2021)	Direct latent demand	3,786
4 Population growth (2017-2022)		0.0%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	696
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		322
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	42,128
8 Broader SA3 population growth (2017-22)		0.3%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Wakefield - Barunga West

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	9,500
Indigenous population	3%
Region size (sqkm)	5,231
Postcode (with largest population)	5401
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	39

Education enrolments	
Higher education (all)	167
Higher education (online only)	79
VET (Cert IV and above, all)	495
VET (Cert IV and above, online only)	38



Broader region information (SA3)

Lower North	
Population <sup>8</sup>	22,700
Region size (sqkm)	13,729
HE enrolments (all) (2021)	443
HE enrolments (online only) (2021)	192

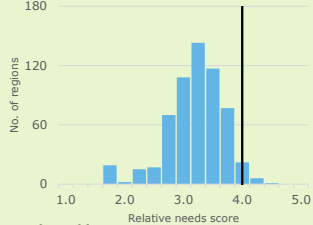
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Clare	No
Gilbert Valley	No
Goyder	No
Wakefield - Barunga West	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

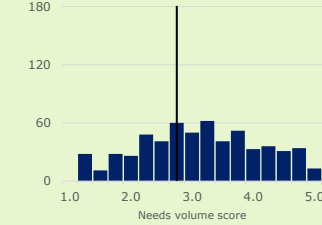
Relative needs score **3.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



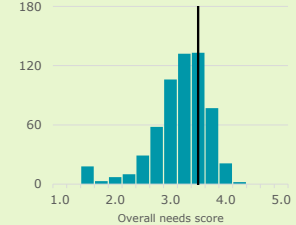
Needs volume score **2.7**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.5**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.1%	-1.0%	Yes
Population size above minimum threshold	9,500	3,000	Yes
Population size below maximum threshold	9,500	50,000	Yes
Year 10 completions above minimum threshold	84.3%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	39	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

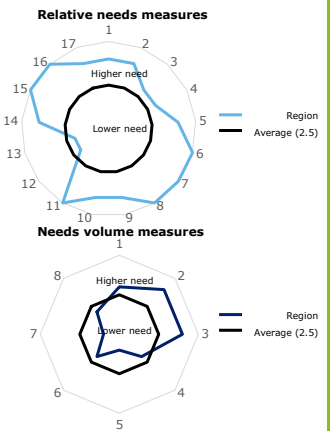
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.6%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	1%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		9%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		59%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	31%
11 Average VET completion rate (2017-19)	experience	67%
12 Average VET completion rate for Indigenous learners (2017-21)		70%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		84%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	76%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	61%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	79
2 Total VET enrolments (Cert IV above and online) (2021)	demand	38
3 Population (aged 15-64) (2021)	Direct latent	5,352
4 Population growth (2017-2022)	demand	0.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	192
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	104
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent	12,937
8 Broader SA3 population growth (2017-22)	demand	0.1%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Walleroo**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,400
Indigenous population	3%
Region size (sqkm)	147
Postcode (with largest population)	5556
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	17

Education enrolments	
Higher education (all)	54
Higher education (online only)	24
VET (Cert IV and above, all)	220
VET (Cert IV and above, online only)	23



**Broader region information (SA3)**

Yorke Peninsula	
Population <sup>8</sup>	26,700
Region size (sqkm)	6,741
HE enrolments (all) (2021)	465
HE enrolments (online only) (2021)	236

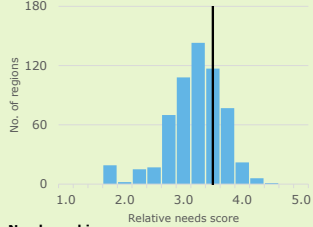
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Kadina	No
Moonta	No
Walleroo	Yes
Yorke Peninsula - North	No
Yorke Peninsula - South	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



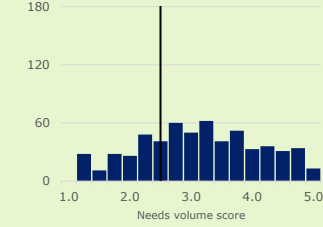
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

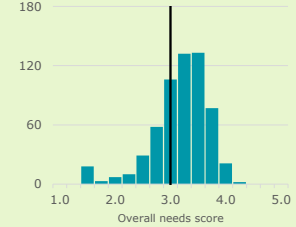
**Needs volume score** **2.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.0**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	2.1%	-1.0%	Yes
Population size above minimum threshold	4,400	3,000	Yes
Population size below maximum threshold	4,400	50,000	Yes
Year 10 completions above minimum threshold	82.1%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	17	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

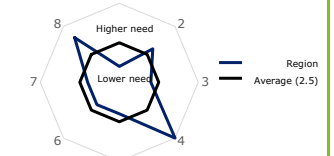
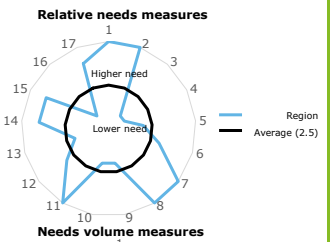
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		0.9%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-13%
4 Average growth in VET enrolments (2017-21)	Access and participation	-2%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		17%
7 Proportion of population with a tertiary qualification (2021)		12%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	67%
12 Average VET completion rate for Indigenous learners (2017-21)		74%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		72%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	80%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	24
2 Total VET enrolments (Cert IV above and online) (2021)	demand	23
3 Population (aged 15-64) (2021)	Direct latent demand	2,335
4 Population growth (2017-2022)	demand	2.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	236
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	108
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	13,916
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Wattle Range

SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,500
Indigenous population	1%
Region size (sqkm)	2,282
Postcode (with largest population)	5279
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	46

Education enrolments	
Higher education (all)	142
Higher education (online only)	73
VET (Cert IV and above, all)	165
VET (Cert IV and above, online only)	12



Broader region information (SA3)

Limestone Coast	
Population <sup>8</sup>	66,900
Region size (sqkm)	21,336
HE enrolments (all) (2021)	2,334
HE enrolments (online only) (2021)	1,160

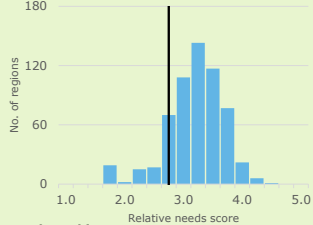
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Grant	No
Kingston - Robe	No
Millicent	No
Mount Gambier - East	No
Mount Gambier - West	No
Naracorte	No
Naracorte Surrounds	No
Penola	No
Tatiara	No
Wattle Range	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

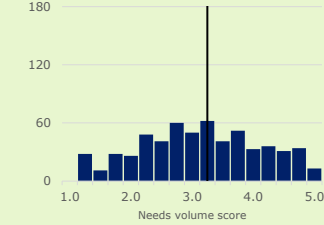
**Relative needs score** 2.5

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



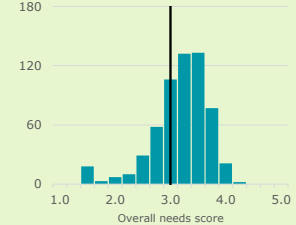
**Needs volume score** 3.2

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** 2.8

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 203 of 235 regions with no readiness issues identified. Total number of regions is 597.**

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.0%	-1.0%	Yes
Population size above minimum threshold	3,500	3,000	Yes
Population size below maximum threshold	3,500	50,000	Yes
Year 10 completions above minimum threshold	87.4%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	46	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

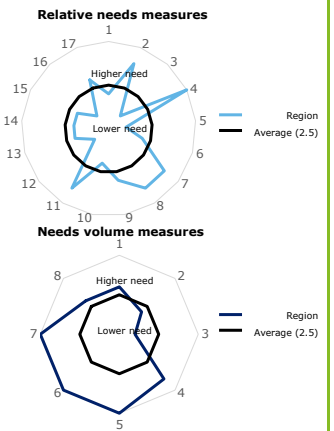
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.8%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	6%
5 Proportion of Indigenous population enrolled in HE (2021)		12%
6 Proportion of Indigenous population enrolled in VET (2021)		18%
7 Proportion of population with a tertiary qualification (2021)		14%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		54%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	21%
11 Average VET completion rate (2017-19)		61%
12 Average VET completion rate for Indigenous learners (2017-21)		43%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		83%
14 Proportion of HE graduates gaining employment (2018-21)		79%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	86%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	73
2 Total VET enrolments (Cert IV above and online) (2021)		12
3 Population (aged 15-64) (2021)	Direct latent demand	2,039
4 Population growth (2017-2022)		1.0%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	1160
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		302
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	40,479
8 Broader SA3 population growth (2017-22)		0.5%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

West Coast (SA)

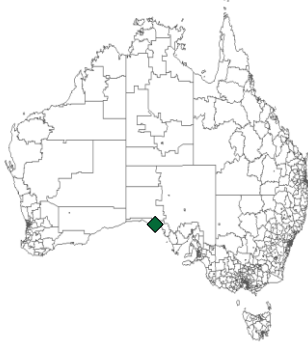
SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,600
Indigenous population	17%
Region size (sqkm)	31,878
Postcode (with largest population)	5655
Region type <sup>1</sup>	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	420

Education enrolments	
Higher education (all)	115
Higher education (online only)	70
VET (Cert IV and above, all)	145
VET (Cert IV and above, online only)	15



Broader region information (SA3)  
Eyre Peninsula and South West

Population <sup>8</sup>	57,100
Region size (sqkm)	235,295
HE enrolments (all) (2021)	1,230
HE enrolments (online only) (2021)	663

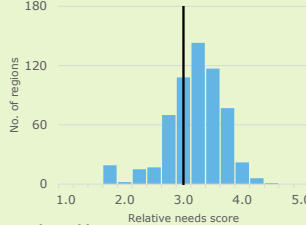
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Ceduna	No
Eyre Peninsula	No
Kimba - Cleve - Franklin Harbour	No
Le Hunte - Elliston	No
Port Lincoln	No
West Coast (SA)	Yes
Western	No
Whyalla	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

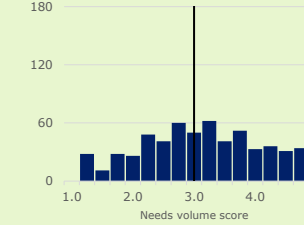
Relative needs score **2.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



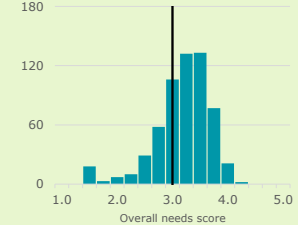
Needs volume score **3.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.9**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Ranked 174 of 235 regions with no readiness issues identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.6%	-1.0%	Yes
Population size above minimum threshold	3,600	3,000	Yes
Population size below maximum threshold	3,600	50,000	Yes
Year 10 completions above minimum threshold	85.0%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	420	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

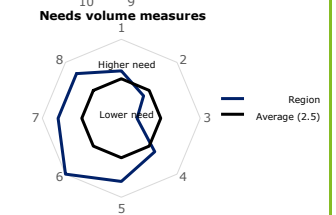
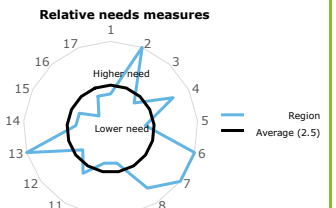
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.0%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	4%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	3%
6 Proportion of Indigenous population enrolled in VET (2021)		4%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		50%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	23%
11 Average VET completion rate (2017-19)	experience	54%
12 Average VET completion rate for Indigenous learners (2017-21)		67%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		70%
14 Proportion of HE graduates gaining employment (2018-21)		82%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	70
2 Total VET enrolments (Cert IV above and online) (2021)	demand	15
3 Population (aged 15-64) (2021)	Direct latent demand	2,214
4 Population growth (2017-2022)	demand	0.6%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	286
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	34,774
8 Broader SA3 population growth (2017-22)	demand	1.2%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Western SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	100
Indigenous population	70%
Region size (sqkm)	168,946
Postcode (with largest population)	5690
Region type <sup>1</sup>	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	528

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	0
VET (Cert IV and above, online only)	0



Broader region information (SA3)

Eyre Peninsula and South West	
Population <sup>8</sup>	57,100
Region size (sqkm)	235,295
HE enrolments (all) (2021)	1,230
HE enrolments (online only) (2021)	663

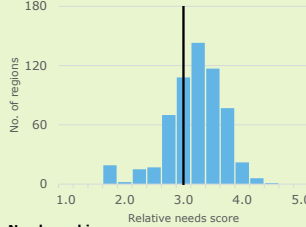
SA2 regions within broader SA3	In-scope? <sup>9</sup>
Ceduna	No
Eyre Peninsula	No
Kimba - Cleve - Franklin Harbour	No
Le Hunte - Elliston	No
Port Lincoln	No
West Coast (SA)	No
Western	Yes
Whyalla	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **2.8**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



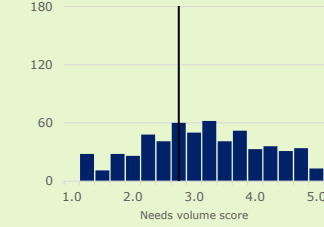
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

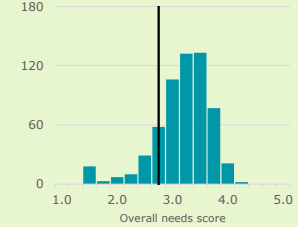
Needs volume score **2.6**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.7**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	8.3%	-1.0%	Yes
Population size above minimum threshold	100	3,000	No
Population size below maximum threshold	100	50,000	Yes
Year 10 completions above minimum threshold	57.5%	75.0%	No
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	528	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

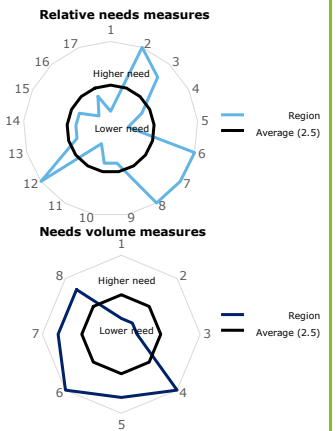
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		100.0%
2 Proportion of population enrolled in VET (2021)		0%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	0%
5 Proportion of Indigenous population enrolled in HE (2021)		100%
6 Proportion of Indigenous population enrolled in VET (2021)		7%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		0%
12 Average VET completion rate for Indigenous learners (2017-21)		100%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		82%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)		79%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)		0
3 Population (aged 15-64) (2021)	Direct latent demand	113
4 Population growth (2017-2022)		8.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		286
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	34,774
8 Broader SA3 population growth (2017-22)		1.2%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

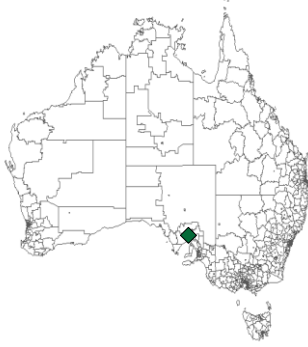
Whyalla  
SA

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	21,200
Indigenous population	5%
Region size (sqkm)	41
Postcode (with largest population)	5600
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	415
Higher education (online only)	212
VET (Cert IV and above, all)	1,580
VET (Cert IV and above, online only)	142



Broader region information (SA3)

Eyre Peninsula and South West	
Population <sup>8</sup>	57,100
Region size (sqkm)	235,295
HE enrolments (all) (2021)	1,230
HE enrolments (online only) (2021)	663

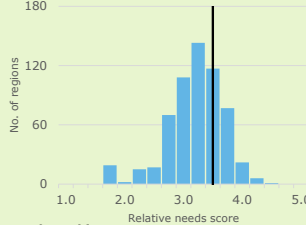
SA2 regions within broader SA3	In-scope <sup>9</sup> ?
Ceduna	No
Eyre Peninsula	No
Kimba - Cleve - Franklin Harbour	No
Le Hunte - Elliston	No
Port Lincoln	No
West Coast (SA)	No
Western	No
Whyalla	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

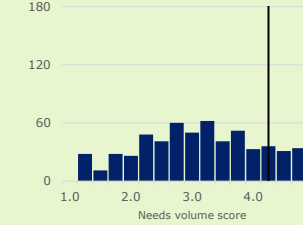
Relative needs score **3.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



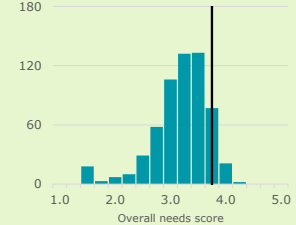
Needs volume score **4.2**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.6**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	-0.3%	-1.0%	Yes
Population size above minimum threshold	21,200	3,000	Yes
Population size below maximum threshold	21,200	50,000	Yes
Year 10 completions above minimum threshold	87.6%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	Yes	No	No
Nearest campus above minimum distance threshold (km) <sup>5</sup>	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

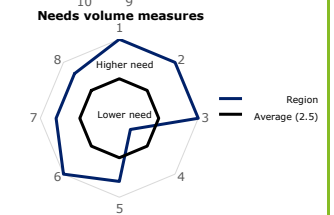
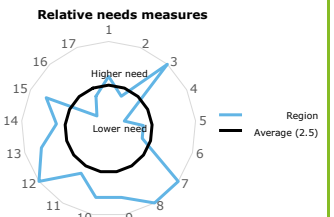
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.2%
2 Proportion of population enrolled in VET (2021)		7%
3 Average growth in HE enrolments (2017-21)		4%
4 Average growth in VET enrolments (2017-21)	Access and participation	-2%
5 Proportion of Indigenous population enrolled in HE (2021)		3%
6 Proportion of Indigenous population enrolled in VET (2021)		18%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		62%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	29%
11 Average VET completion rate (2017-19)		60%
12 Average VET completion rate for Indigenous learners (2017-21)		84%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		78%
14 Proportion of HE graduates gaining employment (2018-21)		77%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	80%
16 Proportion of HE graduating into relevant employment (2018-2021)		84%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	212
2 Total VET enrolments (Cert IV above and online) (2021)		142
3 Population (aged 15-64) (2021)	Direct latent demand	13,390
4 Population growth (2017-2022)		-0.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		286
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	34,774
8 Broader SA3 population growth (2017-22)		1.2%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.



**Yankalilla**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	6,500
Indigenous population	2%
Region size (sqkm)	980
Postcode (with largest population)	5202
Region type <sup>1</sup>	SA2
ARIA measure	Inner regional
Distance to nearest campus (km)	18

Education enrolments	
Higher education (all)	323
Higher education (online only)	138
VET (Cert IV and above, all)	260
VET (Cert IV and above, online only)	14



**Broader region information (SA3)**

Fleurieu - Kangaroo Island	
Population <sup>8</sup>	55,600
Region size (sqkm)	7,364
HE enrolments (all) (2021)	1,821
HE enrolments (online only) (2021)	663

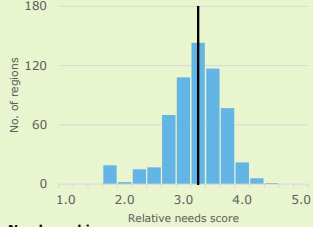
SA2 regions within broader SA3	In-scope <sup>9</sup> ?
Goolwa - Port Elliot	No
Kangaroo Island	No
Strathalbyn	No
Strathalbyn Surrounds	No
Victor Harbor	No
Yankalilla	Yes

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

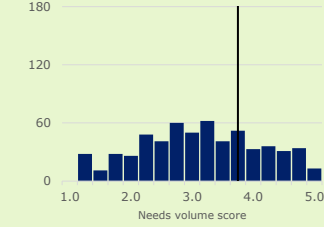
**Relative needs score** **3.1**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



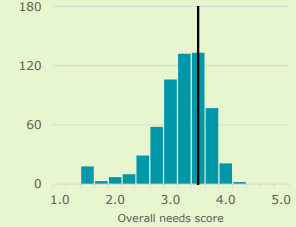
**Needs volume score** **3.7**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

**1 initial readiness issues identified**

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	2.1%	-1.0%	Yes
Population size above minimum threshold	6,500	3,000	Yes
Population size below maximum threshold	6,500	50,000	Yes
Year 10 completions above minimum threshold	88.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	18	40	No

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

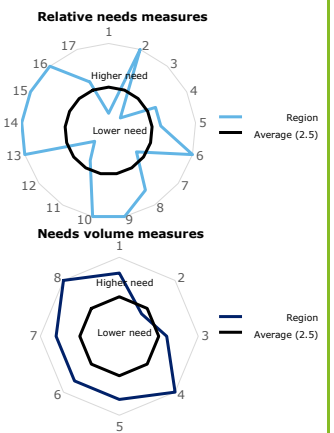
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		4.5%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)		2%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		5%
7 Proportion of population with a tertiary qualification (2021)		22%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		3
9 Proportion of HE students that complete within 3 years (2018 cohort)		66%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	45%
11 Average VET completion rate (2017-19)		51%
12 Average VET completion rate for Indigenous learners (2017-21)		60%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		76%
14 Proportion of HE graduates gaining employment (2018-21)		57%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	70%
16 Proportion of HE graduating into relevant employment (2018-2021)		59%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	138
2 Total VET enrolments (Cert IV above and online) (2021)	demand	14
3 Population (aged 15-64) (2021)	Direct latent demand	3,435
4 Population growth (2017-2022)	demand	2.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	663
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	28,436
8 Broader SA3 population growth (2017-22)	demand	1.8%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

**Yorke Peninsula - North**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	7,500
Indigenous population	5%
Region size (sqkm)	3,654
Postcode (with largest population)	5552
Region type <sup>1</sup>	SA2
ARIA measure	Outer regional
Distance to nearest campus (km)	53

Education enrolments	
Higher education (all)	112
Higher education (online only)	61
VET (Cert IV and above, all)	335
VET (Cert IV and above, online only)	24



**Broader region information (SA3)**

Yorke Peninsula	
Population <sup>8</sup>	26,700
Region size (sqkm)	6,741
HE enrolments (all) (2021)	465
HE enrolments (online only) (2021)	236

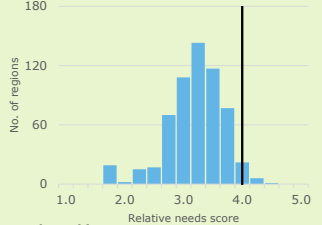
SA2 regions within broader SA3	In-scope <sup>9</sup> ?
Kadina	No
Moonta	No
Walleraro	No
Yorke Peninsula - North	Yes
Yorke Peninsula - South	No

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

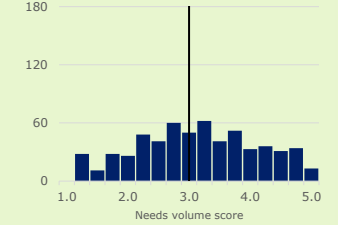
**Relative needs score** **3.8**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



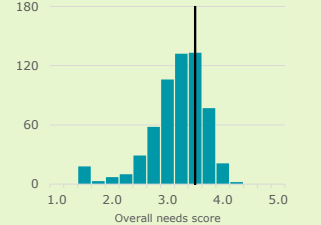
**Needs volume score** **2.8**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.5**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score. **Ranked 35 of 235 regions with no readiness issues identified. Total number of regions is 597.**

**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	0.8%	-1.0%	Yes
Population size above minimum threshold	7,500	3,000	Yes
Population size below maximum threshold	7,500	50,000	Yes
Year 10 completions above minimum threshold	84.2%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	53	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

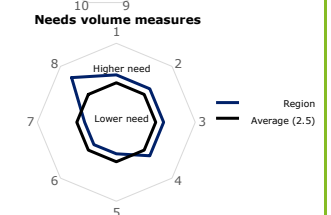
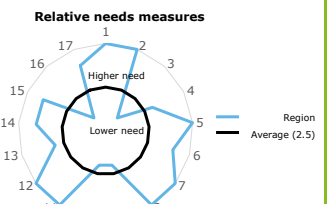
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.4%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)	Access and participation	2%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	0%
6 Proportion of Indigenous population enrolled in VET (2021)		12%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		49%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	16%
11 Average VET completion rate (2017-19)	experience	69%
12 Average VET completion rate for Indigenous learners (2017-21)		82%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		82%
14 Proportion of HE graduates gaining employment (2018-21)		72%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	80%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	61
2 Total VET enrolments (Cert IV above and online) (2021)	demand	24
3 Population (aged 15-64) (2021)	Direct latent	3,729
4 Population growth (2017-2022)	demand	0.8%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	236
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	108
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent	13,916
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

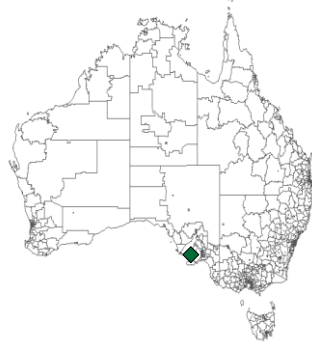
**Yorke Peninsula - South**  
SA

**CONTEXTUAL INFORMATION**

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,100
Indigenous population	2%
Region size (sqkm)	2,274
Postcode (with largest population)	5575
Region type <sup>1</sup>	SA2
ARIA measure	Remote
Distance to nearest campus (km)	114

Education enrolments	
Higher education (all)	110
Higher education (online only)	65
VET (Cert IV and above, all)	150
VET (Cert IV and above, online only)	12



**Broader region information (SA3)**

Yorke Peninsula	
Population <sup>8</sup>	26,700
Region size (sqkm)	6,741
HE enrolments (all) (2021)	465
HE enrolments (online only) (2021)	236

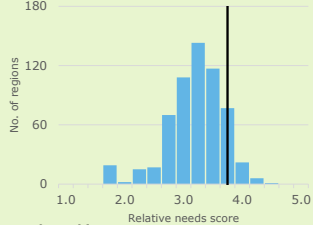
SA2 regions within broader SA3	In-scope <sup>9</sup> ?
Kadina	No
Moonta	No
Walleraro	No
Yorke Peninsula - North	No
Yorke Peninsula - South	Yes

**REGIONAL NEEDS RESULTS**

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

**Relative needs score** **3.6**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



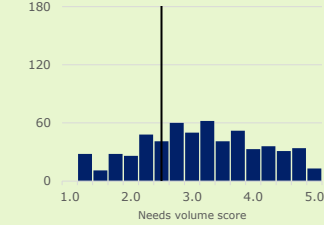
**Needs ranking**

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

**Ranked 94 of 235 regions with no readiness issues identified. Total number of regions is 597.**

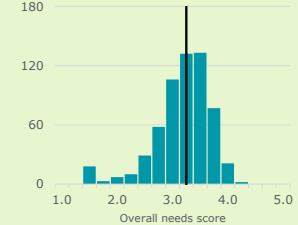
**Needs volume score** **2.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



**Overall needs score** **3.2**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



**READINESS THRESHOLD**

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold <sup>2</sup>	Met? <sup>3</sup>
Population growth above minimum threshold	1.1%	-1.0%	Yes
Population size above minimum threshold	4,100	3,000	Yes
Population size below maximum threshold	4,100	50,000	Yes
Year 10 completions above minimum threshold	84.9%	75.0%	Yes
Existing RUC or university campus in region <sup>4</sup>	No	No	Yes
Nearest campus above minimum distance threshold (km) <sup>5</sup>	114	40	Yes

**WEIGHTINGS**

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings <sup>6</sup>	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings <sup>7</sup>	
Relative needs	70%
Needs volume	30%

**NEEDS MEASURES**

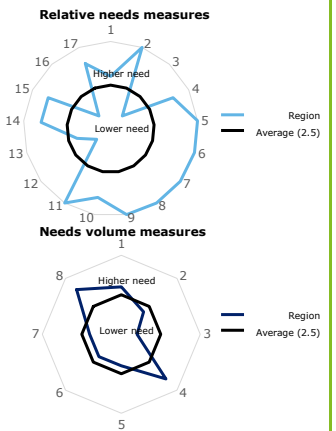
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.1%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-6%
4 Average growth in VET enrolments (2017-21)	Access and participation	4%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		7%
7 Proportion of population with a tertiary qualification (2021)		13%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		74%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	29%
11 Average VET completion rate (2017-19)	experience	67%
12 Average VET completion rate for Indigenous learners (2017-21)		40%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		86%
14 Proportion of HE graduates gaining employment (2018-21)		72%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	80%
17 Average growth in higher skilled labour demand (2015-22)		3%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	65
2 Total VET enrolments (Cert IV above and online) (2021)	demand	12
3 Population (aged 15-64) (2021)	Direct latent demand	2,160
4 Population growth (2017-2022)	demand	1.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	236
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	108
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	13,916
8 Broader SA3 population growth (2017-22)	demand	1.2%

**Normalised values**

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



**Additional notes:**

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- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
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