

Alice Springs - Custom
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	25,900
Indigenous population	21%
Region size (sqkm)	328
Postcode (with largest population)	870
Region type ¹	Custom SA2
ARIA measure	Remote
Distance to nearest campus (km)	669

Education enrolments	
Higher education (all)	1,014
Higher education (online only)	663
VET (Cert IV and above, all)	2,165
VET (Cert IV and above, online only)	199



Broader region information (SA3)

Alice Springs	
Population ⁸	36,500
Region size (sqkm)	569,600
HE enrolments (all) (2021)	1,111
HE enrolments (online only) (2021)	733

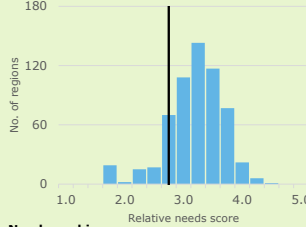
SA2 regions within broader SA3	In-scope ⁹
Charles	Yes
East Side	Yes
Flynn (NT)	Yes
Larapinta	Yes
Mount Johns	Yes
Petermann - Simpson	No
Ross	Yes
Sandover - Plenty	No
Tanami	No
Yuendumu - Ammatjere	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

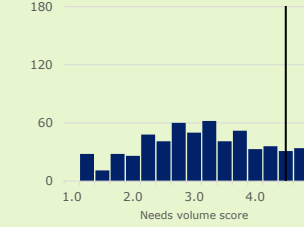
Relative needs score **2.7**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



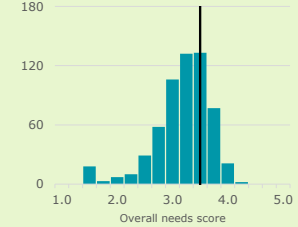
Needs volume score **4.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Ranked 84 of 235 regions with no readiness issues identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.4%	-1.0%	Yes
Population size above minimum threshold	25,900	3,000	Yes
Population size below maximum threshold	25,900	50,000	Yes
Year 10 completions above minimum threshold	87.5%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	669	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

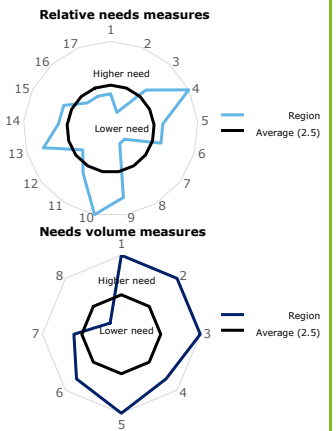
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.8%
2 Proportion of population enrolled in VET (2021)		9%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	11%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		14%
7 Proportion of population with a tertiary qualification (2021)		28%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		6
9 Proportion of HE students that complete within 3 years (2018 cohort)		62%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	33%
11 Average VET completion rate (2017-19)		54%
12 Average VET completion rate for Indigenous learners (2017-21)		64%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		79%
14 Proportion of HE graduates gaining employment (2018-21)		78%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	85%
16 Proportion of HE graduating into relevant employment (2018-2021)		74%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	663
2 Total VET enrolments (Cert IV above and online) (2021)		199
3 Population (aged 15-64) (2021)	Direct latent demand	18,035
4 Population growth (2017-2022)		1.4%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	733
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	25,615
8 Broader SA3 population growth (2017-22)		-0.7%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Alligator NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,200
Indigenous population	23%
Region size (sqkm)	33,101
Postcode (with largest population)	840
Region type ¹	SA2
ARIA measure	Remote
Distance to nearest campus (km)	115

Education enrolments	
Higher education (all)	37
Higher education (online only)	33
VET (Cert IV and above, all)	200
VET (Cert IV and above, online only)	12



Broader region information (SA3)

Daly - Tiwi - West Arnhem	
Population ⁸	15,800
Region size (sqkm)	112,295
HE enrolments (all) (2021)	220
HE enrolments (online only) (2021)	144

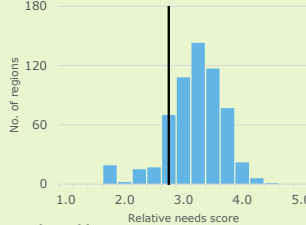
SA2 regions within broader SA3	In-scope? ⁹
Alligator	Yes
Daly	No
Thamarrurr	No
Tiwi Islands	No
West Arnhem	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

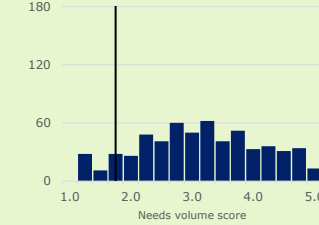
Relative needs score 2.7

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



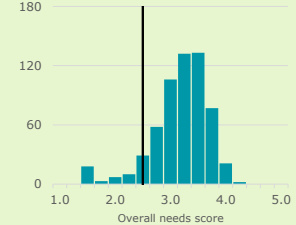
Needs volume score 1.5

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score 2.3

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Ranked 235 of 235 regions with no readiness issues identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-0.7%	-1.0%	Yes
Population size above minimum threshold	4,200	3,000	Yes
Population size below maximum threshold	4,200	50,000	Yes
Year 10 completions above minimum threshold	82.8%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	115	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

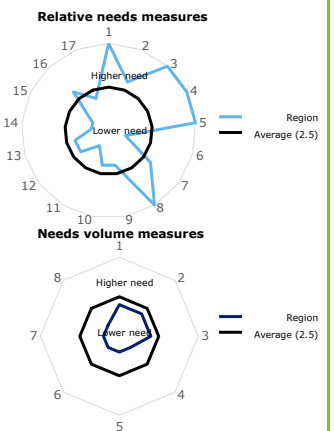
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.1%
2 Proportion of population enrolled in VET (2021)		7%
3 Average growth in HE enrolments (2017-21)		4%
4 Average growth in VET enrolments (2017-21)		17%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		22%
7 Proportion of population with a tertiary qualification (2021)		16%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		2
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		40%
12 Average VET completion rate for Indigenous learners (2017-21)		66%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		91%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	95%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	33
2 Total VET enrolments (Cert IV above and online) (2021)		12
3 Population (aged 15-64) (2021)	Direct latent demand	2,804
4 Population growth (2017-2022)		-0.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	144
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		19
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	10,983
8 Broader SA3 population growth (2017-22)		0.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Anindilyakwa
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,500
Indigenous population	63%
Region size (sqkm)	2,609
Postcode (with largest population)	885
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	163

Education enrolments	
Higher education (all)	35
Higher education (online only)	26
VET (Cert IV and above, all)	95
VET (Cert IV and above, online only)	8



Broader region information (SA3)

East Arnhem	
Population ⁸	12,800
Region size (sqkm)	33,607
HE enrolments (all) (2021)	454
HE enrolments (online only) (2021)	327

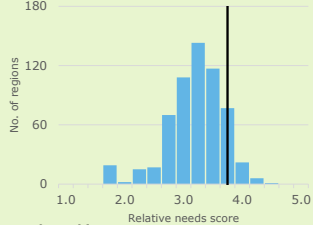
SA2 regions within broader SA3	In-scope? ⁹
Anindilyakwa	Yes
East Arnhem	No
Nhulunbuy	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

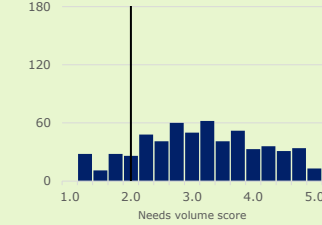
Relative needs score **3.5**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



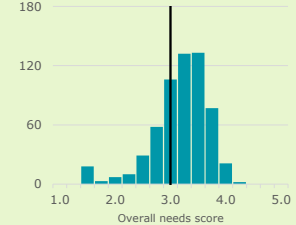
Needs volume score **1.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.0**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.0%	-1.0%	Yes
Population size above minimum threshold	2,500	3,000	No
Population size below maximum threshold	2,500	50,000	Yes
Year 10 completions above minimum threshold	61.7%	75.0%	No
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	163	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

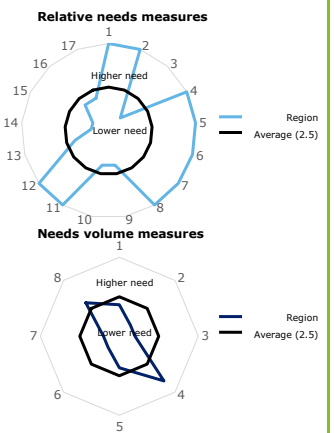
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.1%
2 Proportion of population enrolled in VET (2021)		5%
3 Average growth in HE enrolments (2017-21)		-10%
4 Average growth in VET enrolments (2017-21)	Access and participation	14%
5 Proportion of Indigenous population enrolled in HE (2021)		0%
6 Proportion of Indigenous population enrolled in VET (2021)		8%
7 Proportion of population with a tertiary qualification (2021)		9%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		68%
12 Average VET completion rate for Indigenous learners (2017-21)		89%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		96%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	98%
16 Proportion of HE graduating into relevant employment (2018-2021)		73%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	26
2 Total VET enrolments (Cert IV above and online) (2021)		8
3 Population (aged 15-64) (2021)	Direct latent demand	1,891
4 Population growth (2017-2022)		1.0%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	327
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		30
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	9,141
8 Broader SA3 population growth (2017-22)		0.6%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

REGIONAL NEEDS DASHBOARD

Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled 'Scoping study to inform future locations for Regional University Centres' delivered to the Australian Government Department of Education, Skills and Employment on November 2021. Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.

Barkly NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,200
Indigenous population	72%
Region size (sqkm)	303,169
Postcode (with largest population)	862
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	379

Education enrolments	
Higher education (all)	10
Higher education (online only)	6
VET (Cert IV and above, all)	85
VET (Cert IV and above, online only)	1



Broader region information (SA3)

Barkly	
Population ⁸	5,300
Region size (sqkm)	303,211
HE enrolments (all) (2021)	66
HE enrolments (online only) (2021)	53

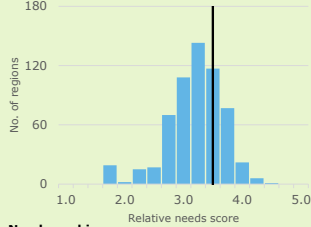
SA2 regions within broader SA3	In-scope? ⁹
Barkly	Yes
Tennant Creek	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



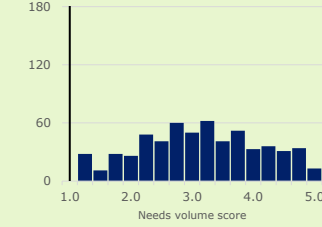
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 3 readiness issue/s identified. Total number of regions is 597.

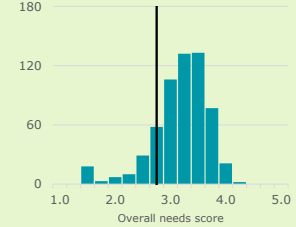
Needs volume score **1.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.6**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

3 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-2.1%	-1.0%	No
Population size above minimum threshold	2,200	3,000	No
Population size below maximum threshold	2,200	50,000	Yes
Year 10 completions above minimum threshold	67.3%	75.0%	No
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	379	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

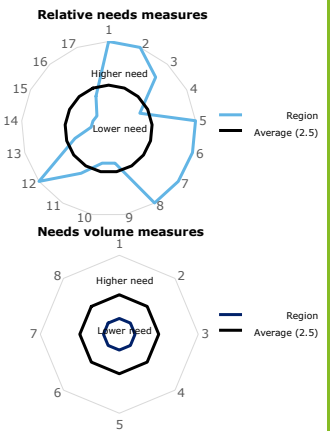
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		0.3%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)		0%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	0%
6 Proportion of Indigenous population enrolled in VET (2021)		6%
7 Proportion of population with a tertiary qualification (2021)		6%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		56%
12 Average VET completion rate for Indigenous learners (2017-21)		88%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)		100%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	6
2 Total VET enrolments (Cert IV above and online) (2021)		1
3 Population (aged 15-64) (2021)	Direct latent demand	1,505
4 Population growth (2017-2022)		-2.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	53
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		20
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	3,634
8 Broader SA3 population growth (2017-22)		-0.5%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

REGIONAL NEEDS DASHBOARD

Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled "Scoping study to inform future locations for Regional University Centres" delivered to the Australian Government Department of Education, Skills and Employment on November 2021. Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.

Daly
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	1,900
Indigenous population	69%
Region size (sqkm)	34,828
Postcode (with largest population)	847
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	177

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	50
VET (Cert IV and above, online only)	1



Broader region information (SA3)

Daly - Tiwi - West Arnhem	
Population ⁸	15,800
Region size (sqkm)	112,295
HE enrolments (all) (2021)	220
HE enrolments (online only) (2021)	144

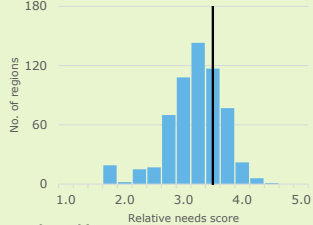
SA2 regions within broader SA3	In-scope? ⁹
Alligator	No
Daly	Yes
Thamarrurr	No
Tiwi Islands	No
West Arnhem	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

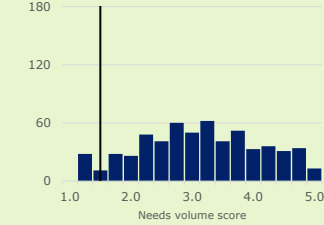
Relative needs score **3.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



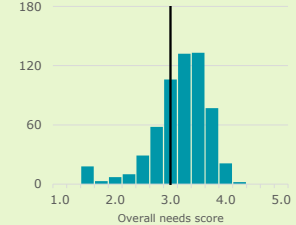
Needs volume score **1.4**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.8**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.1%	-1.0%	Yes
Population size above minimum threshold	1,900	3,000	No
Population size below maximum threshold	1,900	50,000	Yes
Year 10 completions above minimum threshold	71.0%	75.0%	No
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	177	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

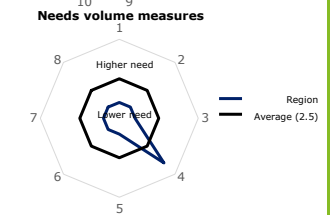
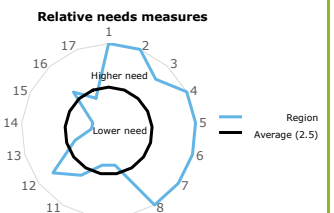
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		0.1%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	23%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	0%
6 Proportion of Indigenous population enrolled in VET (2021)		8%
7 Proportion of population with a tertiary qualification (2021)		6%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	56%
12 Average VET completion rate for Indigenous learners (2017-21)		80%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)	Transition and outcomes	91%
15 Proportion of HE graduates continuing further study (2018-21)	outcomes	95%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)	demand	1
3 Population (aged 15-64) (2021)	Direct latent demand	1,268
4 Population growth (2017-2022)	demand	1.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	144
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	19
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	10,983
8 Broader SA3 population growth (2017-22)	demand	0.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

REGIONAL NEEDS DASHBOARD

*Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled "Scoping study to inform future locations for Regional University Centres" delivered to the Australian Government Department of Education, Skills and Employment on November 2021. * Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.*

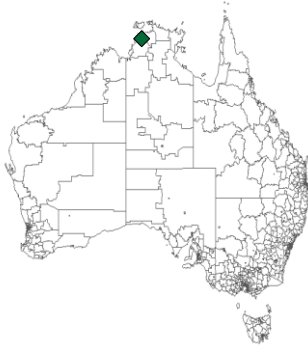
Darwin City
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	27,100
Indigenous population	5%
Region size (sqkm)	41
Postcode (with largest population)	800
Region type ¹	SA3
ARIA measure	Outer regional
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	1,448
Higher education (online only)	256
VET (Cert IV and above, all)	2,080
VET (Cert IV and above, online only)	243



Broader region information (SA3)

Darwin City	
Population ⁸	27,100
Region size (sqkm)	41
HE enrolments (all) (2021)	1,448
HE enrolments (online only) (2021)	256

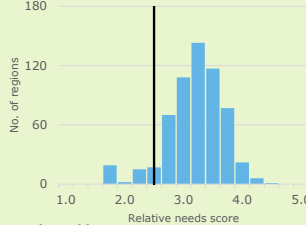
SA2 regions within broader SA3	In-scope ⁹
Darwin Airport	Yes
Darwin City	Yes
Fannie Bay - The Gardens	Yes
Larrakeyah	Yes
Ludmilla - The Narrows	Yes
Parap	Yes
Stuart Park	Yes
Woolner - Bayview - Winnellie	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

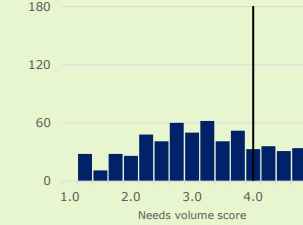
Relative needs score **2.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



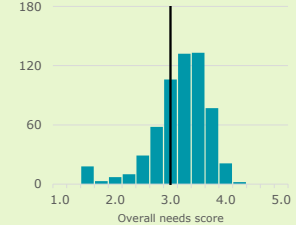
Needs volume score **3.8**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.8**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	0.0%	-1.0%	Yes
Population size above minimum threshold	27,100	3,000	Yes
Population size below maximum threshold	27,100	50,000	Yes
Year 10 completions above minimum threshold	94.8%	75.0%	Yes
Existing RUC or university campus in region ⁴	Yes	No	No
Nearest campus above minimum distance threshold (km) ⁵	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

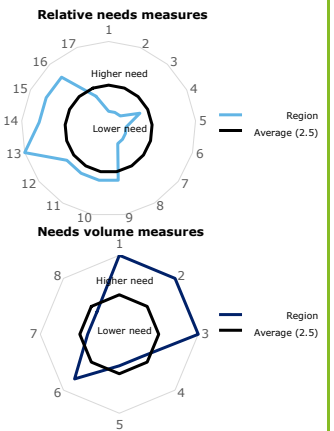
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		4.7%
2 Proportion of population enrolled in VET (2021)		8%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	0%
5 Proportion of Indigenous population enrolled in HE (2021)		5%
6 Proportion of Indigenous population enrolled in VET (2021)		32%
7 Proportion of population with a tertiary qualification (2021)		41%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		8
9 Proportion of HE students that complete within 3 years (2018 cohort)		57%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	27%
11 Average VET completion rate (2017-19)		54%
12 Average VET completion rate for Indigenous learners (2017-21)		74%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		68%
14 Proportion of HE graduates gaining employment (2018-21)		71%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	79%
16 Proportion of HE graduating into relevant employment (2018-2021)		64%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	256
2 Total VET enrolments (Cert IV above and online) (2021)		243
3 Population (aged 15-64) (2021)	Direct latent demand	20,709
4 Population growth (2017-2022)		0.0%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	256
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		243
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	20,709
8 Broader SA3 population growth (2017-22)		0.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Darwin Suburbs
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	54,700
Indigenous population	10%
Region size (sqkm)	136
Postcode (with largest population)	828
Region type ¹	SA3
ARIA measure	Outer regional
Distance to nearest campus (km)	6

Education enrolments	
Higher education (all)	907
Higher education (online only)	33
VET (Cert IV and above, all)	4,160
VET (Cert IV and above, online only)	312



Broader region information (SA3)

Darwin Suburbs	
Population ⁸	54,700
Region size (sqkm)	136
HE enrolments (all) (2021)	907
HE enrolments (online only) (2021)	33

SA2 regions within broader SA3	In-scope ⁹
Alawa	Yes
Anula	Yes
Berrimah	Yes
Brinkin - Nakara	Yes
Charles Darwin	Yes
Coconut Grove	Yes
East Arm	Yes
Jingili	Yes
Karama	Yes
Leanyer	Yes
Lyons (NT)	Yes
Malak - Marrara	Yes
Millner	Yes
Moil	Yes
Nightcliff	Yes
Rapid Creek	Yes
Tiwi	Yes
Wagaman	Yes
Wanguri	Yes
Wulagi	Yes

Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.0**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).

Needs volume score **3.8**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).

Overall needs score **3.2**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).

Needs ranking
Regions that do not have any readiness issues identified are then ranked by the overall needs score.
Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.6%	-1.0%	Yes
Population size above minimum threshold	54,700	3,000	Yes
Population size below maximum threshold	54,700	50,000	No
Year 10 completions above minimum threshold	90.7%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	6	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

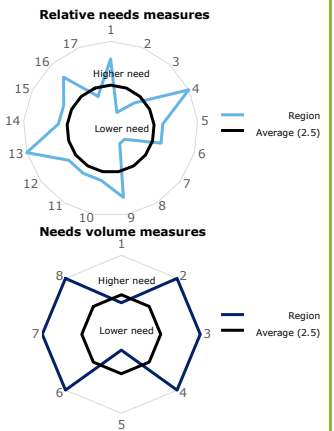
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.5%
2 Proportion of population enrolled in VET (2021)		8%
3 Average growth in HE enrolments (2017-21)		-2%
4 Average growth in VET enrolments (2017-21)		9%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	2%
6 Proportion of Indigenous population enrolled in VET (2021)		17%
7 Proportion of population with a tertiary qualification (2021)		31%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		6
9 Proportion of HE students that complete within 3 years (2018 cohort)		59%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	26%
11 Average VET completion rate (2017-19)		57%
12 Average VET completion rate for Indigenous learners (2017-21)		72%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		75%
14 Proportion of HE graduates gaining employment (2018-21)		77%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	83%
16 Proportion of HE graduating into relevant employment (2018-2021)		67%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	33
2 Total VET enrolments (Cert IV above and online) (2021)		312
3 Population (aged 15-64) (2021)	Direct latent demand	37,028
4 Population growth (2017-2022)		1.6%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	33
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		312
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	37,028
8 Broader SA3 population growth (2017-22)		1.6%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



REGIONAL NEEDS DASHBOARD

*Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled "Scoping study to inform future locations for Regional University Centres" delivered to the Australian Government Department of Education, Skills and Employment on November 2021. * Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.*

**East Arnhem
NT**

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	7,000
Indigenous population	91%
Region size (sqkm)	30,990
Postcode (with largest population)	822
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	301
Higher education (online only)	206
VET (Cert IV and above, all)	205
VET (Cert IV and above, online only)	1



Broader region information (SA3)

East Arnhem	
Population ⁸	12,800
Region size (sqkm)	33,607
HE enrolments (all) (2021)	454
HE enrolments (online only) (2021)	327

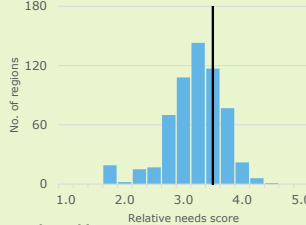
SA2 regions within broader SA3	In-scope? ⁹
Anindilyakwa	No
East Arnhem	Yes
Nhulunbuy	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

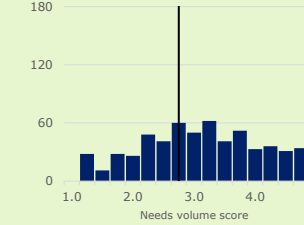
Relative needs score **3.5**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



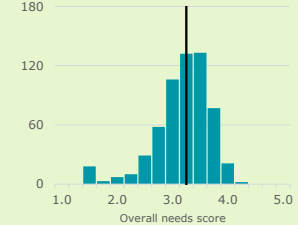
Needs volume score **2.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.2**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 3 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

3 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-0.9%	-1.0%	Yes
Population size above minimum threshold	7,000	3,000	Yes
Population size below maximum threshold	7,000	50,000	Yes
Year 10 completions above minimum threshold	71.6%	75.0%	No
Existing RUC or university campus in region ⁴	Yes	No	No
Nearest campus above minimum distance threshold (km) ⁵	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

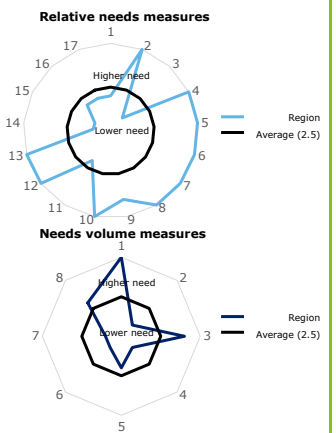
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.8%
2 Proportion of population enrolled in VET (2021)		4%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	15%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		10%
7 Proportion of population with a tertiary qualification (2021)		5%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		59%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	37%
11 Average VET completion rate (2017-19)		53%
12 Average VET completion rate for Indigenous learners (2017-21)		85%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		71%
14 Proportion of HE graduates gaining employment (2018-21)		95%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	97%
16 Proportion of HE graduating into relevant employment (2018-2021)		74%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	206
2 Total VET enrolments (Cert IV above and online) (2021)		1
3 Population (aged 15-64) (2021)	Direct latent demand	4,980
4 Population growth (2017-2022)		-0.9%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	327
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		30
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	9,141
8 Broader SA3 population growth (2017-22)		0.6%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Elsley
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,300
Indigenous population	70%
Region size (sqkm)	92,950
Postcode (with largest population)	852
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	45
Higher education (online only)	36
VET (Cert IV and above, all)	45
VET (Cert IV and above, online only)	1



Broader region information (SA3)

Katherine	
Population ⁶	18,700
Region size (sqkm)	326,254
HE enrolments (all) (2021)	404
HE enrolments (online only) (2021)	312

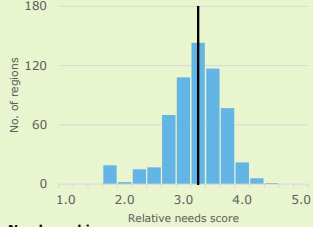
SA2 regions within broader SA3	In-scope ⁷
Elsley	Yes
Gulf	No
Katherine	No
Victoria River	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

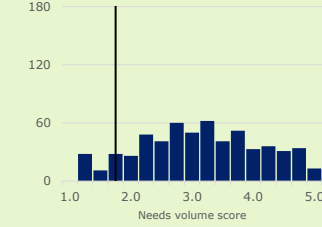
Relative needs score **3.2**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



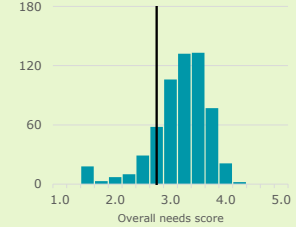
Needs volume score **1.6**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.7**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 4 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

4 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	0.2%	-1.0%	Yes
Population size above minimum threshold	2,300	3,000	No
Population size below maximum threshold	2,300	50,000	Yes
Year 10 completions above minimum threshold	68.8%	75.0%	No
Existing RUC or university campus in region ⁴	Yes	No	No
Nearest campus above minimum distance threshold (km) ⁵	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

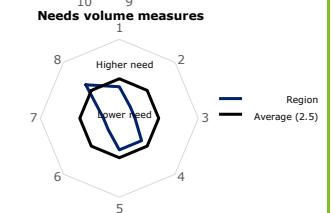
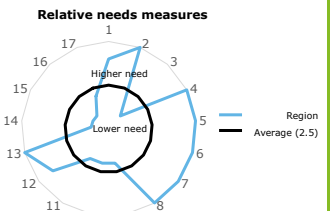
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.8%
2 Proportion of population enrolled in VET (2021)		3%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	13%
5 Proportion of Indigenous population enrolled in HE (2021)		1%
6 Proportion of Indigenous population enrolled in VET (2021)		6%
7 Proportion of population with a tertiary qualification (2021)		8%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		47%
12 Average VET completion rate for Indigenous learners (2017-21)		77%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		65%
14 Proportion of HE graduates gaining employment (2018-21)		90%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	91%
16 Proportion of HE graduating into relevant employment (2018-2021)		78%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	36
2 Total VET enrolments (Cert IV above and online) (2021)		1
3 Population (aged 15-64) (2021)	Direct latent demand	1,601
4 Population growth (2017-2022)		0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	312
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		67
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	12,943
8 Broader SA3 population growth (2017-22)		0.6%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

REGIONAL NEEDS DASHBOARD

Original DAE note: "This dashboard is intended as an initial and preliminary assessment of the relative needs of a region for a Regional University Centre. It accompanies a report titled 'Scoping study to inform future locations for Regional University Centres' delivered to the Australian Government Department of Education, Skills and Employment on November 2021. * Department of Education Integrated Data Analytics team has updated data inputs, delivered to Regional Policy team June 2024.

Gulf NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	4,200
Indigenous population	77%
Region size (sqkm)	92,278
Postcode (with largest population)	852
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	52
Higher education (online only)	42
VET (Cert IV and above, all)	145
VET (Cert IV and above, online only)	4



Broader region information (SA3)

Katherine	
Population ⁶	18,700
Region size (sqkm)	326,254
HE enrolments (all) (2021)	404
HE enrolments (online only) (2021)	312

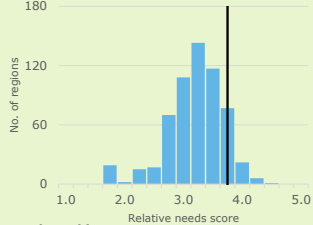
SA2 regions within broader SA3	In-scope ⁷ ?
Eisey	No
Gulf	Yes
Katherine	No
Victoria River	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.7**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



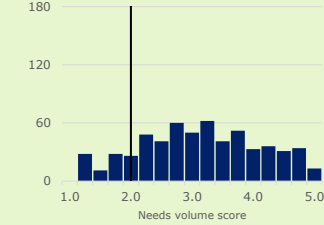
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 3 readiness issue/s identified. Total number of regions is 597.

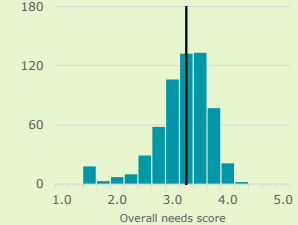
Needs volume score **1.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

3 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	0.6%	-1.0%	Yes
Population size above minimum threshold	4,200	3,000	Yes
Population size below maximum threshold	4,200	50,000	Yes
Year 10 completions above minimum threshold	72.8%	75.0%	No
Existing RUC or university campus in region ⁴	Yes	No	No
Nearest campus above minimum distance threshold (km) ⁵	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

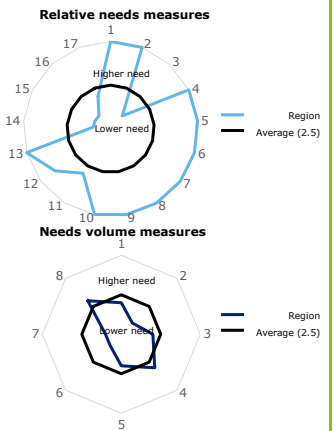
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.3%
2 Proportion of population enrolled in VET (2021)		3%
3 Average growth in HE enrolments (2017-21)		-4%
4 Average growth in VET enrolments (2017-21)	Access and participation	12%
5 Proportion of Indigenous population enrolled in HE (2021)		0%
6 Proportion of Indigenous population enrolled in VET (2021)		7%
7 Proportion of population with a tertiary qualification (2021)		5%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		69%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	59%
11 Average VET completion rate (2017-19)		54%
12 Average VET completion rate for Indigenous learners (2017-21)		80%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		66%
14 Proportion of HE graduates gaining employment (2018-21)		90%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	91%
16 Proportion of HE graduating into relevant employment (2018-2021)		78%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	42
2 Total VET enrolments (Cert IV above and online) (2021)		4
3 Population (aged 15-64) (2021)	Direct latent demand	2,980
4 Population growth (2017-2022)		0.6%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	312
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		67
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	12,943
8 Broader SA3 population growth (2017-22)		0.6%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Katherine
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	9,700
Indigenous population	26%
Region size (sqkm)	7,417
Postcode (with largest population)	850
Region type ¹	SA2
ARIA measure	Remote
Distance to nearest campus (km)	137

Education enrolments	
Higher education (all)	262
Higher education (online only)	198
VET (Cert IV and above, all)	905
VET (Cert IV and above, online only)	61



Broader region information (SA3)

Katherine	
Population ⁸	18,700
Region size (sqkm)	326,254
HE enrolments (all) (2021)	404
HE enrolments (online only) (2021)	312

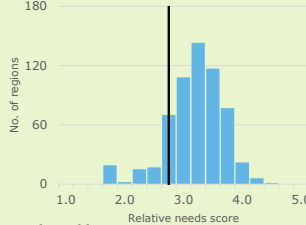
SA2 regions within broader SA3	In-scope? ⁹
Eisey	No
Gulf	No
Katherine	Yes
Victoria River	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

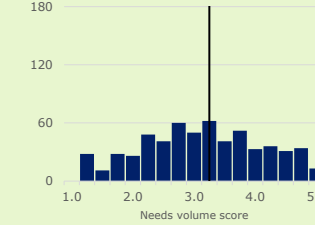
Relative needs score **2.7**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



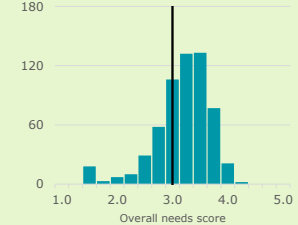
Needs volume score **3.2**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.9**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Ranked 172 of 235 regions with no readiness issues identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	0.3%	-1.0%	Yes
Population size above minimum threshold	9,700	3,000	Yes
Population size below maximum threshold	9,700	50,000	Yes
Year 10 completions above minimum threshold	87.5%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	137	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

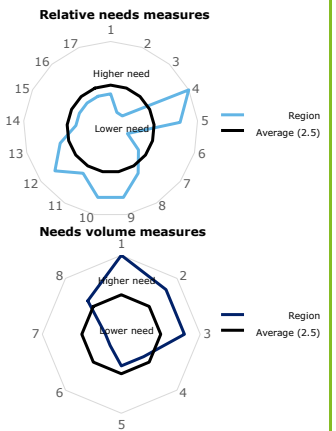
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.6%
2 Proportion of population enrolled in VET (2021)		10%
3 Average growth in HE enrolments (2017-21)		-4%
4 Average growth in VET enrolments (2017-21)		8%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		23%
7 Proportion of population with a tertiary qualification (2021)		20%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		4
9 Proportion of HE students that complete within 3 years (2018 cohort)		62%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	30%
11 Average VET completion rate (2017-19)		55%
12 Average VET completion rate for Indigenous learners (2017-21)		77%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		80%
14 Proportion of HE graduates gaining employment (2018-21)		85%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	88%
16 Proportion of HE graduating into relevant employment (2018-2021)		77%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	198
2 Total VET enrolments (Cert IV above and online) (2021)		61
3 Population (aged 15-64) (2021)	Direct latent demand	6,628
4 Population growth (2017-2022)		0.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	312
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		67
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	12,943
8 Broader SA3 population growth (2017-22)		0.6%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Litchfield
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	21,000
Indigenous population	12%
Region size (sqkm)	2,939
Postcode (with largest population)	829
Region type ¹	SA3
ARIA measure	Outer regional
Distance to nearest campus (km)	28

Education enrolments	
Higher education (all)	479
Higher education (online only)	303
VET (Cert IV and above, all)	1,625
VET (Cert IV and above, online only)	116



Broader region information (SA3)

Litchfield	
Population ⁸	21,000
Region size (sqkm)	2,939
HE enrolments (all) (2021)	479
HE enrolments (online only) (2021)	303

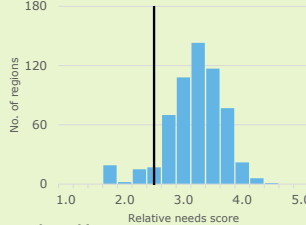
SA2 regions within broader SA3	In-scope? ⁹
Howard Springs	Yes
Humpy Doo	Yes
Koolpinyah	Yes
Virginia	Yes
Weddell	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

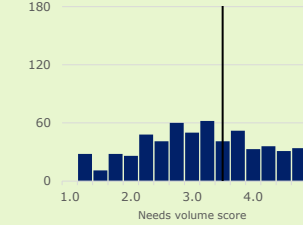
Relative needs score **2.4**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



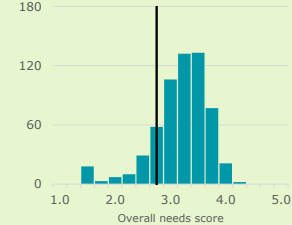
Needs volume score **3.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.7**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-3.5%	-1.0%	No
Population size above minimum threshold	21,000	3,000	Yes
Population size below maximum threshold	21,000	50,000	Yes
Year 10 completions above minimum threshold	91.8%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	28	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

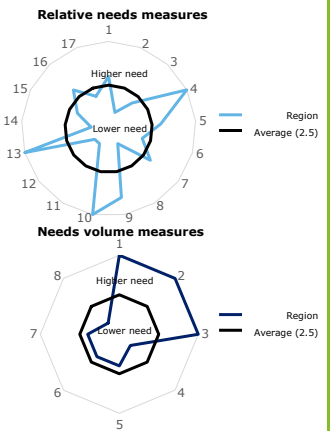
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.2%
2 Proportion of population enrolled in VET (2021)		8%
3 Average growth in HE enrolments (2017-21)		-3%
4 Average growth in VET enrolments (2017-21)	Access and participation	10%
5 Proportion of Indigenous population enrolled in HE (2021)		2%
6 Proportion of Indigenous population enrolled in VET (2021)		18%
7 Proportion of population with a tertiary qualification (2021)		16%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		6
9 Proportion of HE students that complete within 3 years (2018 cohort)		60%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	34%
11 Average VET completion rate (2017-19)		34%
12 Average VET completion rate for Indigenous learners (2017-21)		50%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		76%
14 Proportion of HE graduates gaining employment (2018-21)		86%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	90%
16 Proportion of HE graduating into relevant employment (2018-2021)		71%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	303
2 Total VET enrolments (Cert IV above and online) (2021)		116
3 Population (aged 15-64) (2021)	Direct latent demand	14,695
4 Population growth (2017-2022)		-3.5%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	303
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		116
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	14,695
8 Broader SA3 population growth (2017-22)		-3.5%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Nhulunbuy
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,300
Indigenous population	9%
Region size (sqkm)	8
Postcode (with largest population)	880
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	118
Higher education (online only)	95
VET (Cert IV and above, all)	335
VET (Cert IV and above, online only)	21



Broader region information (SA3)

East Arnhem	
Population ⁸	12,800
Region size (sqkm)	33,607
HE enrolments (all) (2021)	454
HE enrolments (online only) (2021)	327

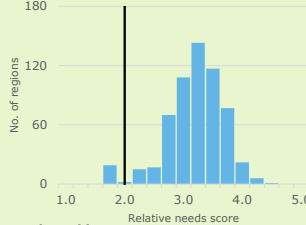
SA2 regions within broader SA3	In-scope? ⁹
Anindilyakwa	No
East Arnhem	No
Nhulunbuy	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **1.9**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



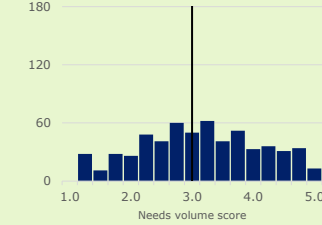
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

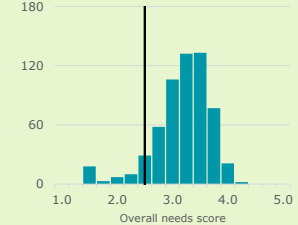
Needs volume score **3.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.8%	-1.0%	Yes
Population size above minimum threshold	3,300	3,000	Yes
Population size below maximum threshold	3,300	50,000	Yes
Year 10 completions above minimum threshold	94.2%	75.0%	Yes
Existing RUC or university campus in region ⁴	Yes	No	No
Nearest campus above minimum distance threshold (km) ⁵	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

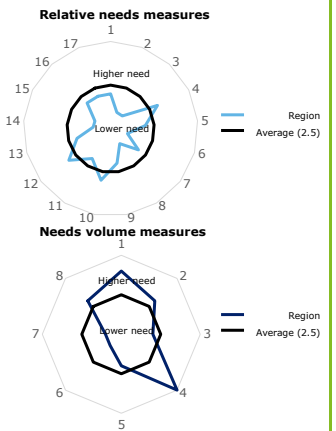
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.8%
2 Proportion of population enrolled in VET (2021)		11%
3 Average growth in HE enrolments (2017-21)		-12%
4 Average growth in VET enrolments (2017-21)		2%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	3%
6 Proportion of Indigenous population enrolled in VET (2021)		65%
7 Proportion of population with a tertiary qualification (2021)		20%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		7
9 Proportion of HE students that complete within 3 years (2018 cohort)		50%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	28%
11 Average VET completion rate (2017-19)		45%
12 Average VET completion rate for Indigenous learners (2017-21)		75%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		96%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	98%
16 Proportion of HE graduating into relevant employment (2018-2021)		73%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	95
2 Total VET enrolments (Cert IV above and online) (2021)		21
3 Population (aged 15-64) (2021)	Direct latent demand	2,270
4 Population growth (2017-2022)		1.8%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	327
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		30
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	9,141
8 Broader SA3 population growth (2017-22)		0.6%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Palmerston
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	37,200
Indigenous population	13%
Region size (sqkm)	53
Postcode (with largest population)	830
Region type ¹	SA3
ARIA measure	Outer regional
Distance to nearest campus (km)	72

Education enrolments	
Higher education (all)	1,582
Higher education (online only)	0
VET (Cert IV and above, all)	3,445
VET (Cert IV and above, online only)	333



Broader region information (SA3)

Palmerston	
Population ⁸	37,200
Region size (sqkm)	53
HE enrolments (all) (2021)	1,582
HE enrolments (online only) (2021)	0

SA2 regions within broader SA3	In-scope ⁹
Bakewell	Yes
Driver	Yes
Durack - Marlow Lagoon	Yes
Gray	Yes
Moulden	Yes
Palmerston - North	Yes
Palmerston - South	Yes
Rosebery - Bellamack	Yes
Woodroffe	Yes

Additional notes:

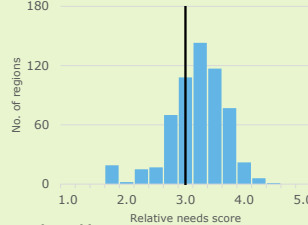
1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

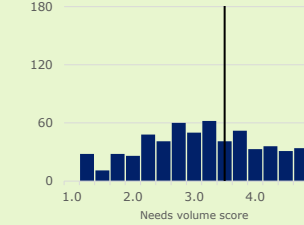
Relative needs score **2.8**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



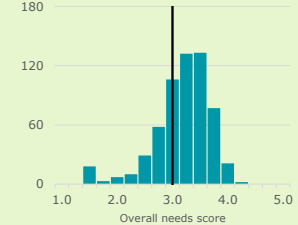
Needs volume score **3.3**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.9**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Ranked 165 of 235 regions with no readiness issues identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.3%	-1.0%	Yes
Population size above minimum threshold	37,200	3,000	Yes
Population size below maximum threshold	37,200	50,000	Yes
Year 10 completions above minimum threshold	91.1%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	72	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

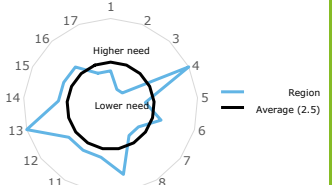
Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.8%
2 Proportion of population enrolled in VET (2021)		9%
3 Average growth in HE enrolments (2017-21)		-8%
4 Average growth in VET enrolments (2017-21)	Access and participation	7%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	3%
6 Proportion of Indigenous population enrolled in VET (2021)		16%
7 Proportion of population with a tertiary qualification (2021)		20%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		5
9 Proportion of HE students that complete within 3 years (2018 cohort)		57%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	26%
11 Average VET completion rate (2017-19)	experience	59%
12 Average VET completion rate for Indigenous learners (2017-21)		74%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		72%
14 Proportion of HE graduates gaining employment (2018-21)		76%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	82%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	70%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)	demand	333
3 Population (aged 15-64) (2021)	Direct latent demand	25,395
4 Population growth (2017-2022)	demand	1.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	0
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	333
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	25,395
8 Broader SA3 population growth (2017-22)	demand	1.3%

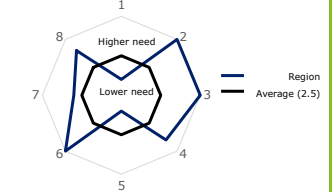
Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.

Relative needs measures



Needs volume measures



Petermann - Simpson
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,000
Indigenous population	48%
Region size (sqkm)	175,248
Postcode (with largest population)	872
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	683

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	205
VET (Cert IV and above, online only)	2



Broader region information (SA3)

Alice Springs	
Population ⁸	36,500
Region size (sqkm)	569,600
HE enrolments (all) (2021)	1,111
HE enrolments (online only) (2021)	733

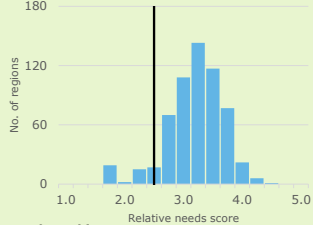
SA2 regions within broader SA3	In-scope? ⁹
Charles	No
East Side	No
Flynn (NT)	No
Larapinta	No
Mount Johns	No
Petermann - Simpson	Yes
Ross	No
Sandover - Plenty	No
Tanami	No
Yuendumu - Ammatjere	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

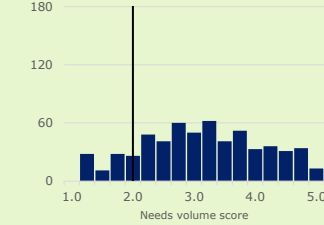
Relative needs score **2.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



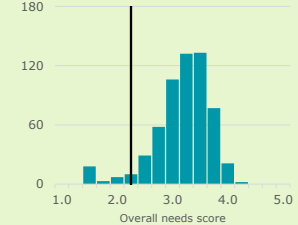
Needs volume score **1.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.1**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored from highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-3.7%	-1.0%	No
Population size above minimum threshold	2,000	3,000	No
Population size below maximum threshold	2,000	50,000	Yes
Year 10 completions above minimum threshold	79.3%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	683	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

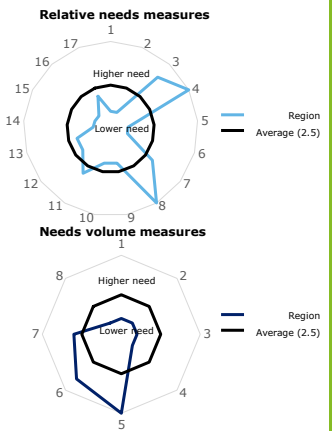
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		100.0%
2 Proportion of population enrolled in VET (2021)		16%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	28%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	100%
6 Proportion of Indigenous population enrolled in VET (2021)		28%
7 Proportion of population with a tertiary qualification (2021)		18%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	61%
12 Average VET completion rate for Indigenous learners (2017-21)		66%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	100%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)	demand	2
3 Population (aged 15-64) (2021)	Direct latent demand	1,586
4 Population growth (2017-2022)	demand	-3.7%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	733
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	25,615
8 Broader SA3 population growth (2017-22)	demand	-0.7%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Sandover - Plenty
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,900
Indigenous population	85%
Region size (sqkm)	129,517
Postcode (with largest population)	872
Region type ¹	SA2
ARIA measure	Remote
Distance to nearest campus (km)	491

Education enrolments	
Higher education (all)	97
Higher education (online only)	70
VET (Cert IV and above, all)	90
VET (Cert IV and above, online only)	4



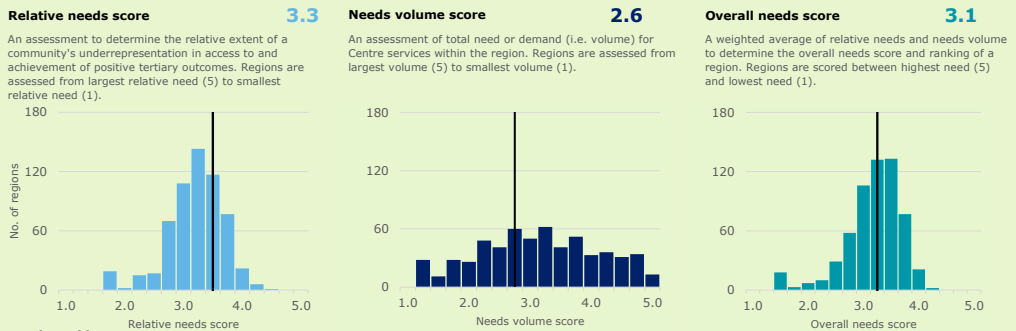
Broader region information (SA3)

Alice Springs	
Population ⁸	36,500
Region size (sqkm)	569,600
HE enrolments (all) (2021)	1,111
HE enrolments (online only) (2021)	733

SA2 regions within broader SA3	In-scope? ⁹
Charles	No
East Side	No
Flynn (NT)	No
Larapinta	No
Mount Johns	No
Petermann - Simpson	No
Ross	No
Sandover - Plenty	Yes
Tanami	No
Yuendumu - Ammatjere	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.



Needs ranking
Regions that do not have any readiness issues identified are then ranked by the overall needs score.
Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-0.1%	-1.0%	Yes
Population size above minimum threshold	3,900	3,000	Yes
Population size below maximum threshold	3,900	50,000	Yes
Year 10 completions above minimum threshold	63.8%	75.0%	No
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	491	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

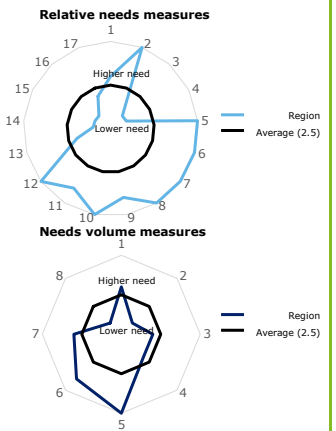
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		2.3%
2 Proportion of population enrolled in VET (2021)		2%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	-3%
5 Proportion of Indigenous population enrolled in HE (2021)		0%
6 Proportion of Indigenous population enrolled in VET (2021)		4%
7 Proportion of population with a tertiary qualification (2021)		4%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		59%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	34%
11 Average VET completion rate (2017-19)		63%
12 Average VET completion rate for Indigenous learners (2017-21)		83%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)		100%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	70
2 Total VET enrolments (Cert IV above and online) (2021)		4
3 Population (aged 15-64) (2021)	Direct latent demand	2,800
4 Population growth (2017-2022)		-0.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	733
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	25,615
8 Broader SA3 population growth (2017-22)		-0.7%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Tanami NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,800
Indigenous population	86%
Region size (sqkm)	192,662
Postcode (with largest population)	852
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	531

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	30
VET (Cert IV and above, online only)	1



Broader region information (SA3)

Alice Springs	
Population ⁸	36,500
Region size (sqkm)	569,600
HE enrolments (all) (2021)	1,111
HE enrolments (online only) (2021)	733

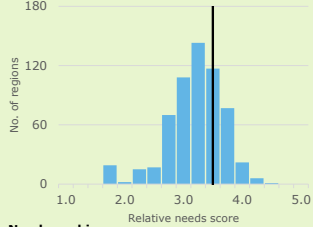
SA2 regions within broader SA3	In-scope? ⁹
Charles	No
East Side	No
Flynn (NT)	No
Larapinta	No
Mount Johns	No
Petermann - Simpson	No
Ross	No
Sandover - Plenty	No
Tanami	Yes
Yuendumu - Ammatjere	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



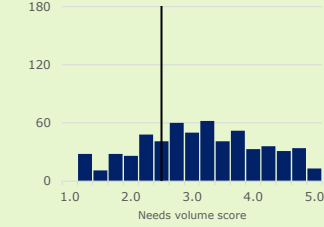
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

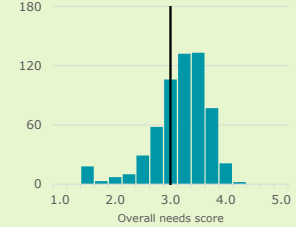
Needs volume score **2.3**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.0**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.2%	-1.0%	Yes
Population size above minimum threshold	2,800	3,000	No
Population size below maximum threshold	2,800	50,000	Yes
Year 10 completions above minimum threshold	43.2%	75.0%	No
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	531	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

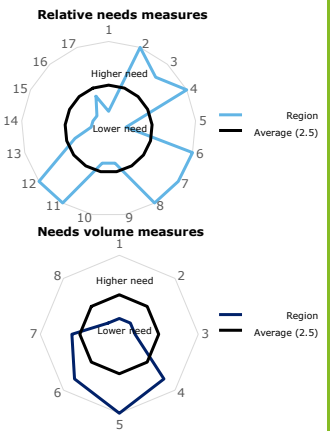
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		100.0%
2 Proportion of population enrolled in VET (2021)		2%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	36%
5 Proportion of Indigenous population enrolled in HE (2021)		100%
6 Proportion of Indigenous population enrolled in VET (2021)		6%
7 Proportion of population with a tertiary qualification (2021)		6%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		77%
12 Average VET completion rate for Indigenous learners (2017-21)		94%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)		100%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)		1
3 Population (aged 15-64) (2021)	Direct latent demand	1,989
4 Population growth (2017-2022)		1.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	733
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	25,615
8 Broader SA3 population growth (2017-22)		-0.7%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Tennant Creek
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	3,100
Indigenous population	55%
Region size (sqkm)	42
Postcode (with largest population)	860
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	448

Education enrolments	
Higher education (all)	56
Higher education (online only)	47
VET (Cert IV and above, all)	280
VET (Cert IV and above, online only)	19



Broader region information (SA3)

Barkly	
Population ⁸	5,300
Region size (sqkm)	303,211
HE enrolments (all) (2021)	66
HE enrolments (online only) (2021)	53

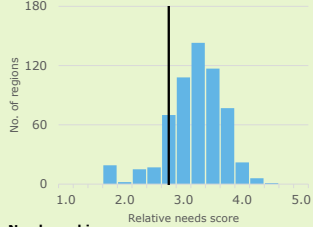
SA2 regions within broader SA3	In-scope? ⁹
Barkly	No
Tennant Creek	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

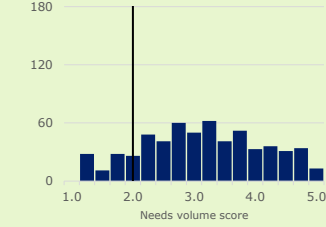
Relative needs score **2.7**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



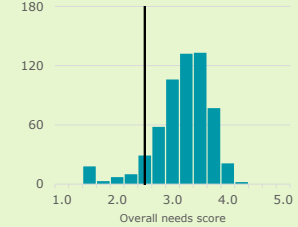
Needs volume score **2.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.5**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Ranked 221 of 235 regions with no readiness issues identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

No initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.1%	-1.0%	Yes
Population size above minimum threshold	3,100	3,000	Yes
Population size below maximum threshold	3,100	50,000	Yes
Year 10 completions above minimum threshold	75.8%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	448	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

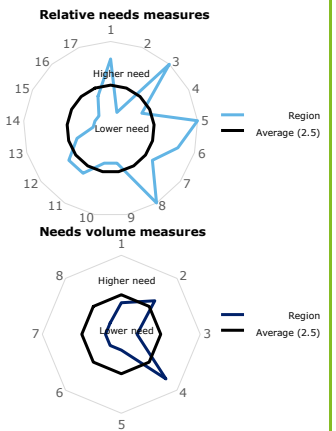
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.8%
2 Proportion of population enrolled in VET (2021)		9%
3 Average growth in HE enrolments (2017-21)		3%
4 Average growth in VET enrolments (2017-21)	Access and participation	0%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		11%
7 Proportion of population with a tertiary qualification (2021)		17%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	60%
12 Average VET completion rate for Indigenous learners (2017-21)		76%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	100%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current	47
2 Total VET enrolments (Cert IV above and online) (2021)	demand	19
3 Population (aged 15-64) (2021)	Direct latent	2,129
4 Population growth (2017-2022)	demand	1.1%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current	53
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	20
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent	3,634
8 Broader SA3 population growth (2017-22)	demand	-0.5%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Thamarrurr
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,100
Indigenous population	87%
Region size (sqkm)	3,374
Postcode (with largest population)	822
Region type ¹	SA2
ARIA measure	Remote
Distance to nearest campus (km)	233

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	45
VET (Cert IV and above, online only)	3



Broader region information (SA3)

Daly - Tiwi - West Arnhem	
Population ⁸	15,800
Region size (sqkm)	112,295
HE enrolments (all) (2021)	220
HE enrolments (online only) (2021)	144

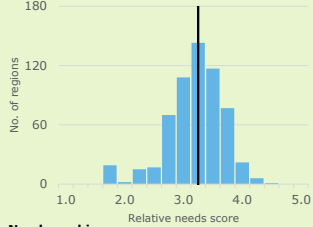
SA2 regions within broader SA3	In-scope? ⁹
Alligator	No
Daly	No
Thamarrurr	Yes
Tiwi Islands	No
West Arnhem	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.0**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



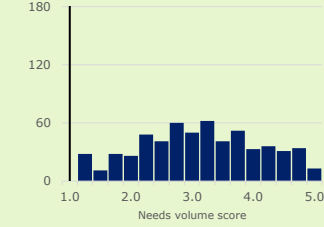
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

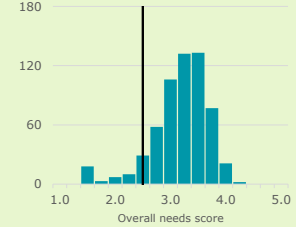
Needs volume score **1.0**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.4**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-2.3%	-1.0%	No
Population size above minimum threshold	2,100	3,000	No
Population size below maximum threshold	2,100	50,000	Yes
Year 10 completions above minimum threshold	78.7%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	233	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

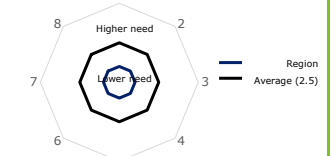
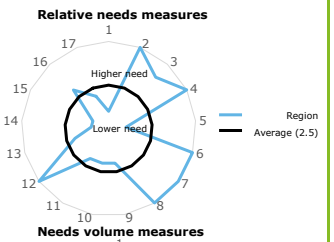
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		100.0%
2 Proportion of population enrolled in VET (2021)		3%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	18%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	100%
6 Proportion of Indigenous population enrolled in VET (2021)		6%
7 Proportion of population with a tertiary qualification (2021)		5%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	47%
12 Average VET completion rate for Indigenous learners (2017-21)		82%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)	Transition and outcomes	91%
15 Proportion of HE graduates continuing further study (2018-21)	outcomes	95%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)		3
3 Population (aged 15-64) (2021)	Direct latent demand	1,474
4 Population growth (2017-2022)		-2.3%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	144
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		19
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	10,983
8 Broader SA3 population growth (2017-22)		0.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Tiwi Islands
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,300
Indigenous population	88%
Region size (sqkm)	7,483
Postcode (with largest population)	822
Region type ¹	SA2
ARIA measure	Remote
Distance to nearest campus (km)	97

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	65
VET (Cert IV and above, online only)	0



Broader region information (SA3)

Daly - Tiwi - West Arnhem	
Population ⁸	15,800
Region size (sqkm)	112,295
HE enrolments (all) (2021)	220
HE enrolments (online only) (2021)	144

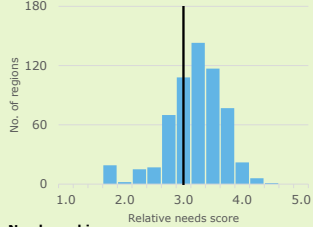
SA2 regions within broader SA3	In-scope? ⁹
Alligator	No
Daly	No
Thamarrurr	No
Tiwi Islands	Yes
West Arnhem	No

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

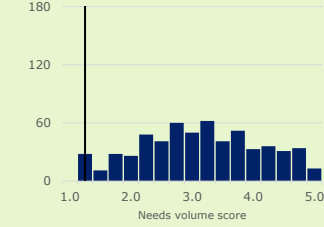
Relative needs score **2.8**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



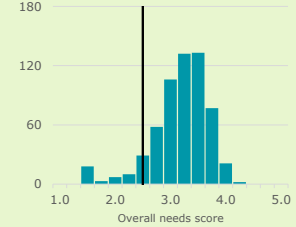
Needs volume score **1.1**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 1 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

1 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-0.2%	-1.0%	Yes
Population size above minimum threshold	2,300	3,000	No
Population size below maximum threshold	2,300	50,000	Yes
Year 10 completions above minimum threshold	88.4%	75.0%	Yes
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	97	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

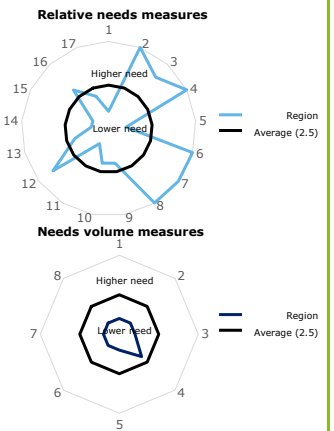
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		100.0%
2 Proportion of population enrolled in VET (2021)		3%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	17%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	100%
6 Proportion of Indigenous population enrolled in VET (2021)		10%
7 Proportion of population with a tertiary qualification (2021)		5%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)		37%
12 Average VET completion rate for Indigenous learners (2017-21)		79%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		91%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	95%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)		0
3 Population (aged 15-64) (2021)	Direct latent demand	1,710
4 Population growth (2017-2022)		-0.2%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	144
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		19
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	10,983
8 Broader SA3 population growth (2017-22)		0.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

- Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
- Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
- Met? - Whether or not a region meets a readiness threshold.
- Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
- Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
- Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
- Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
- SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
- This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Victoria River
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	2,600
Indigenous population	75%
Region size (sqkm)	133,609
Postcode (with largest population)	852
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	45
Higher education (online only)	36
VET (Cert IV and above, all)	90
VET (Cert IV and above, online only)	1



Broader region information (SA3)

Katherine	
Population ⁸	18,700
Region size (sqkm)	326,254
HE enrolments (all) (2021)	404
HE enrolments (online only) (2021)	312

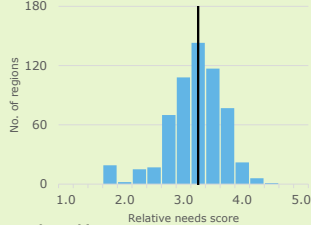
SA2 regions within broader SA3	In-scope? ⁹
Eisey	No
Gulf	No
Katherine	No
Victoria River	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

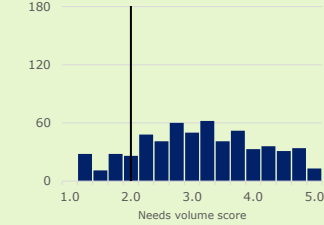
Relative needs score **3.0**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



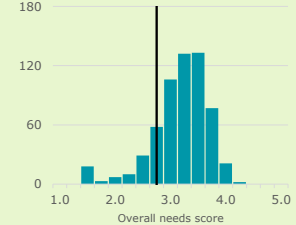
Needs volume score **1.9**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **2.7**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 4 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

4 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.4%	-1.0%	Yes
Population size above minimum threshold	2,600	3,000	No
Population size below maximum threshold	2,600	50,000	Yes
Year 10 completions above minimum threshold	67.4%	75.0%	No
Existing RUC or university campus in region ⁴	Yes	No	No
Nearest campus above minimum distance threshold (km) ⁵	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

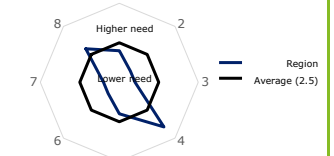
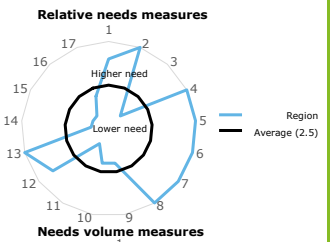
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		1.6%
2 Proportion of population enrolled in VET (2021)		3%
3 Average growth in HE enrolments (2017-21)		-5%
4 Average growth in VET enrolments (2017-21)	Access and participation	11%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		7%
7 Proportion of population with a tertiary qualification (2021)		7%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	32%
12 Average VET completion rate for Indigenous learners (2017-21)		80%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		65%
14 Proportion of HE graduates gaining employment (2018-21)	Transition and outcomes	90%
15 Proportion of HE graduates continuing further study (2018-21)	outcomes	91%
16 Proportion of HE graduating into relevant employment (2018-2021)		78%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	36
2 Total VET enrolments (Cert IV above and online) (2021)		1
3 Population (aged 15-64) (2021)	Direct latent demand	1,734
4 Population growth (2017-2022)		1.4%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	312
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		67
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	12,943
8 Broader SA3 population growth (2017-22)		0.6%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

West Arnhem
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	5,200
Indigenous population	91%
Region size (sqkm)	33,509
Postcode (with largest population)	822
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	0

Education enrolments	
Higher education (all)	183
Higher education (online only)	111
VET (Cert IV and above, all)	80
VET (Cert IV and above, online only)	3



Broader region information (SA3)

Daly - Tiwi - West Arnhem	
Population ⁸	15,800
Region size (sqkm)	112,295
HE enrolments (all) (2021)	220
HE enrolments (online only) (2021)	144

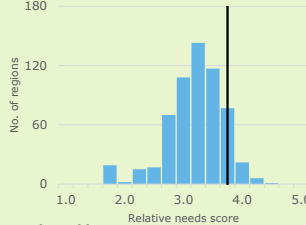
SA2 regions within broader SA3	In-scope? ⁹
Alligator	No
Daly	No
Thamarrurr	No
Tiwi Islands	No
West Arnhem	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

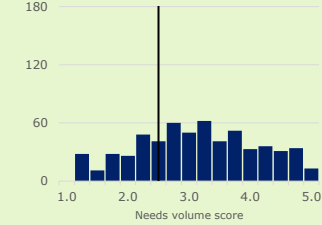
Relative needs score **3.6**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



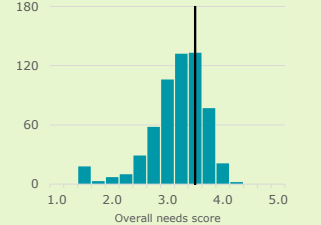
Needs volume score **2.5**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **3.3**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored between highest need (5) and lowest need (1).



Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 2 readiness issue/s identified. Total number of regions is 597.

READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

2 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	1.8%	-1.0%	Yes
Population size above minimum threshold	5,200	3,000	Yes
Population size below maximum threshold	5,200	50,000	Yes
Year 10 completions above minimum threshold	76.6%	75.0%	Yes
Existing RUC or university campus in region ⁴	Yes	No	No
Nearest campus above minimum distance threshold (km) ⁵	0	40	No

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

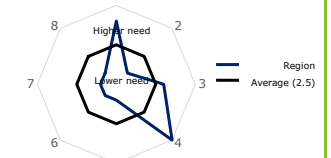
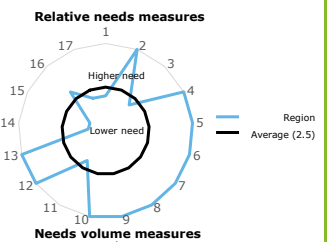
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		3.4%
2 Proportion of population enrolled in VET (2021)		2%
3 Average growth in HE enrolments (2017-21)		-1%
4 Average growth in VET enrolments (2017-21)	Access and participation	13%
5 Proportion of Indigenous population enrolled in HE (2021)	participation	1%
6 Proportion of Indigenous population enrolled in VET (2021)		4%
7 Proportion of population with a tertiary qualification (2021)		5%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		64%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	41%
11 Average VET completion rate (2017-19)	experience	51%
12 Average VET completion rate for Indigenous learners (2017-21)		83%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		71%
14 Proportion of HE graduates gaining employment (2018-21)	Transition and outcomes	91%
15 Proportion of HE graduates continuing further study (2018-21)	outcomes	95%
16 Proportion of HE graduating into relevant employment (2018-2021)		70%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	111
2 Total VET enrolments (Cert IV above and online) (2021)		3
3 Population (aged 15-64) (2021)	Direct latent demand	3,727
4 Population growth (2017-2022)		1.8%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	144
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)		19
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	10,983
8 Broader SA3 population growth (2017-22)		0.0%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.

Yuendumu - Anmatjere
NT

CONTEXTUAL INFORMATION

Demographic and other key contextual information related to the region, including the broader SA3 region.

Regional information	
Population	1,900
Indigenous population	81%
Region size (sqkm)	71,845
Postcode (with largest population)	872
Region type ¹	SA2
ARIA measure	Very remote
Distance to nearest campus (km)	629

Education enrolments	
Higher education (all)	0
Higher education (online only)	0
VET (Cert IV and above, all)	40
VET (Cert IV and above, online only)	2



Broader region information (SA3)

Alice Springs	
Population ⁸	36,500
Region size (sqkm)	569,600
HE enrolments (all) (2021)	1,111
HE enrolments (online only) (2021)	733

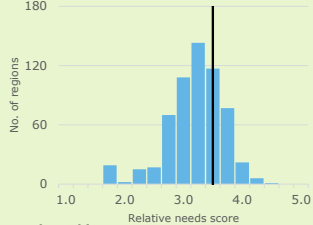
SA2 regions within broader SA3	In-scope? ⁹
Charles	No
East Side	No
Flynn (NT)	No
Larapinta	No
Mount Johns	No
Petermann - Simpson	No
Ross	No
Sandover - Plenty	No
Tanami	No
Yuendumu - Anmatjere	Yes

REGIONAL NEEDS RESULTS

Summary of the key needs results, including the relative scoring of this region to all assessed regions. The overall score is a function of the 'relative needs' and 'needs volume' of a region. All regions receive an overall needs score, however, regions with an identified readiness threshold issue do not receive a ranking.

Relative needs score **3.3**

An assessment to determine the relative extent of a community's underrepresentation in access to and achievement of positive tertiary outcomes. Regions are assessed from largest relative need (5) to smallest relative need (1).



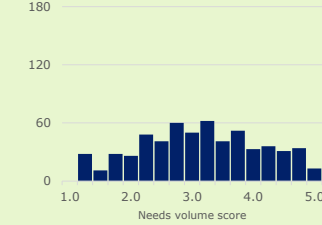
Needs ranking

Regions that do not have any readiness issues identified are then ranked by the overall needs score.

Has no ranking with 3 readiness issue/s identified. Total number of regions is 597.

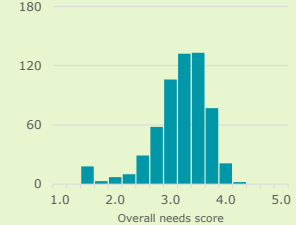
Needs volume score **NA**

An assessment of total need or demand (i.e. volume) for Centre services within the region. Regions are assessed from largest volume (5) to smallest volume (1).



Overall needs score **NA**

A weighted average of relative needs and needs volume to determine the overall needs score and ranking of a region. Regions are scored from highest need (5) and lowest need (1).



READINESS THRESHOLD

These factors inform the initial threshold considerations for the level of readiness for a community to establish a RUC, and the likelihood of success if a RUC is established.

3 initial readiness issues identified

Measure	Value	Threshold ²	Met? ³
Population growth above minimum threshold	-2.0%	-1.0%	No
Population size above minimum threshold	1,900	3,000	No
Population size below maximum threshold	1,900	50,000	Yes
Year 10 completions above minimum threshold	56.1%	75.0%	No
Existing RUC or university campus in region ⁴	No	No	Yes
Nearest campus above minimum distance threshold (km) ⁵	629	40	Yes

WEIGHTINGS

Weightings have been applied to the relative needs measures and overall needs scores.

Relative needs weightings ⁶	
Access and participation	40%
Retention and experience	40%
Transition and outcomes	20%

Overall needs weightings ⁷	
Relative needs	70%
Needs volume	30%

NEEDS MEASURES

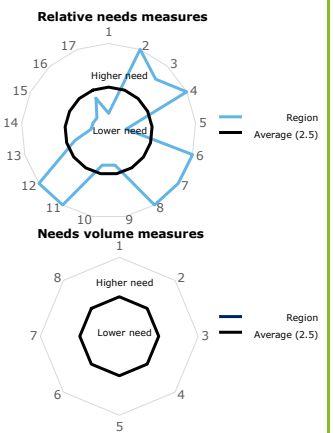
The specific measures used to determine the overall needs score and ranking. Values for each measure are normalised between 1 (lower need) to 5 (higher need) to support comparisons between regions and aggregating multiple measures. The radar charts (right) present the normalised values for each measure; scores below average (inside the black circle) represent lower levels of needs, whereas scores above average (outside the black circle) represent higher levels of need.

Relative needs measure	Theme	Value
1 Proportion of population enrolled in HE (2021)		100.0%
2 Proportion of population enrolled in VET (2021)		3%
3 Average growth in HE enrolments (2017-21)		0%
4 Average growth in VET enrolments (2017-21)	Access and participation	19%
5 Proportion of Indigenous population enrolled in HE (2021)	Access and participation	100%
6 Proportion of Indigenous population enrolled in VET (2021)		9%
7 Proportion of population with a tertiary qualification (2021)		7%
8 Level of disadvantage (SEIFA deciles, where 1 = most disadvantaged) (2021)		1
9 Proportion of HE students that complete within 3 years (2018 cohort)		0%
10 Proportion of HE students that unenrol within 4 years (2018 cohort)	Retention and experience	0%
11 Average VET completion rate (2017-19)	experience	65%
12 Average VET completion rate for Indigenous learners (2017-21)		90%
13 Proportion of HE graduates satisfied with overall experience (2017-21)		100%
14 Proportion of HE graduates gaining employment (2018-21)		100%
15 Proportion of HE graduates continuing further study (2018-21)	Transition and outcomes	100%
16 Proportion of HE graduating into relevant employment (2018-2021)	outcomes	100%
17 Average growth in higher skilled labour demand (2015-22)		2%

Needs volume measures	Theme	Value
1 Total HE enrolments (online) (2021)	Direct current demand	0
2 Total VET enrolments (Cert IV above and online) (2021)	demand	2
3 Population (aged 15-64) (2021)	Direct latent demand	1,205
4 Population growth (2017-2022)	demand	-2.0%
5 Broader SA3 HE enrolments (online) (2021)	Indirect current demand	733
6 Broader SA3 VET enrolments (Cert IV above and online) (2021)	demand	208
7 Broader SA3 population (aged 15-64) (2021)	Indirect latent demand	25,615
8 Broader SA3 population growth (2017-22)	demand	-0.7%

Normalised values

Values are normalised between 1 (lower need) and 5 (higher need) to better compare regions.



Additional notes:

1. Region types are either 'SA2', 'Custom SA2' or 'SA3'. The different groupings are required to better reflect economic regions and compare geographic locations.
2. Threshold - the level set for each readiness threshold measure that a region must pass in order to be considered in-scope for a Centre.
3. Met? - Whether or not a region meets a readiness threshold.
4. Campus - an existing campus is defined as either being an existing RUC campus or a higher education institution that offers over 5 subjects and has more than 100 full time students.
5. Minimum distance - defined as the minimum distance in km between the region and an SA2 region with an existing university campus or RUC.
6. Relative needs weightings - the weighting that is applied to the combined score of relative needs measures corresponding to their relevant indicator.
7. Overall needs weightings - the weighting that is applied to all volume measures and all relative needs measures when calculating the overall needs score.
8. SA3 population - the population of the broader SA3 region, excluding any metropolitan sub-areas.
9. This table captures all the regions within the broader SA3 region (excluding any metropolitan sub-areas). 'In-scope' indicates whether a location is included in the dashboard analysis.