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**21 June 2024**

**Communiqué**

Board members met in person and online at the offices of the Australian Government Department of Education in Canberra on 21 June 2024.

Members commenced their work overseeing the quality, consistency and outcomes of Initial Teacher Education (ITE) programs.  Members discussed the importance of ITE programs, and the significant role they play in preparing teachers for the profession. Nationally consistent and high-quality courses will support teachers’ work in classrooms and help address teacher shortages Australia-wide.

**Draft work plan**

Members discussed in depth the draft work plan for 2024-25, which outlines the priorities of the Board in its first year of operation. Priorities include:

* Monitoring implementation of core content into ITE courses
* Reporting on and periodically reviewing nationally consistent, transparent ITE indicators
* Support for streamlining of reporting requirements for ITE providers
* Cross-institutional Teaching Performance Assessment moderation processes.

**Stakeholder engagement**

Members agreed the Board’s intended approach to engagement with key stakeholders by sharing, consulting and collaborating to ensure clarity regarding the Board’s role and work program.

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