

MEMORANDUM OF UNDERSTANDING
ON COOPERATION IN EDUCATION AND RESEARCH

BETWEEN

THE DEPARTMENT OF EDUCATION OF AUSTRALIA

AND

THE MINISTRY OF EDUCATION OF THE PEOPLE'S REPUBLIC OF CHINA

The Department of Education of Australia, and the Ministry of Education (MoE) of the People's Republic of China (hereinafter referred to singularly as "Participant" and collectively as "the Participants"),

Acknowledging the significant cooperation under the previous Memorandum of Understanding on Cooperation in Education, Training and Higher Education Research (2012 MOU),

Have reached the following understandings:

Purpose and scope

1. The Purpose of this MOU is to provide a framework to guide cooperation between the Participants to facilitate education and research links between our two countries.
2. Cooperation on education and research policy within the Participants' responsibilities are in scope for this memorandum. This may include, for example, higher education, research, school education, early childhood education, digital education, qualifications recognition and transnational education.
3. All engagement under this memorandum will be carried out on a voluntary basis in areas of mutual benefit as arranged by the Participants and in accordance with Participants' national interests.

Fields of cooperation

4. Quality assurance: the Participants acknowledge that assuring and improving quality should be a focus of education cooperation and will encourage cooperation and exchange between quality assurance agencies.
5. Transnational education partnerships and other institutional links: the Participants will continue to support appropriate partnerships and two-way student and academic mobility between Australian and Chinese education institutions.
6. Online and digital education: the Participants will cooperate to expand high quality online and digital education delivery, in line with global shifts that expand access to education.
7. Qualifications recognition: the Participants will continue cooperation on qualifications recognition, including through the UNESCO Asia Pacific Regional Convention on the Recognition of Qualifications concerning Higher Education (Tokyo Convention).
8. Positive student experience: the Participants will support the safety and welfare of international students and work to enhance their overall experience, learning and employability outcomes.
9. Language education: the Participants will continue to encourage language education through our respective national curricula.
10. Research: the Participants acknowledge the importance of international research collaboration and will continue to collaborate on appropriate research as arranged by the Participants.
11. School Education: the Participants will support cooperation in school education and support friendly exchange between schools.
12. Early childhood education and care: the Participants recognise the importance of high quality early childhood education as the foundation for lifelong development and learning.
13. Other areas as mutually decided by the Participants.

Forms of cooperation

14. The Participants will pursue mutually beneficial cooperation, which may include, for example, government to government policy dialogue and information exchange, joint seminars and workshops, and other activities as mutually decided.

Mechanism for consultation

15. Representatives of the Participants will meet regularly to progress cooperation under this memorandum in various fields of education.
16. The Joint Working Group on Education and Research will convene every 1-2 years, in each country alternately as part of the mechanism for consultation and to review progress under this MOU.

Costs

17. This Memorandum does not generate costs or budgetary expenditures for the Participants. The cost of cooperation activities carried out by the Participants in the implementation of this Memorandum will be borne as mutually decided.
18. All cooperation activities undertaken by the Participants under this Memorandum will be subject to the availability of funds.

Amendment

19. This Memorandum may be amended by the mutual written consent of the Participants. A Participant that wishes to amend the Memorandum will notify the other in writing, including all relevant details.

Dispute settlement

20. Any dispute or conflict that may arise between the Participants in connection with the interpretation or application of this Memorandum will be resolved amicably through direct interaction and cooperation. Such disputes or conflicts will not be referred to any national or international tribunal or third party for settlement.

Duration and effect

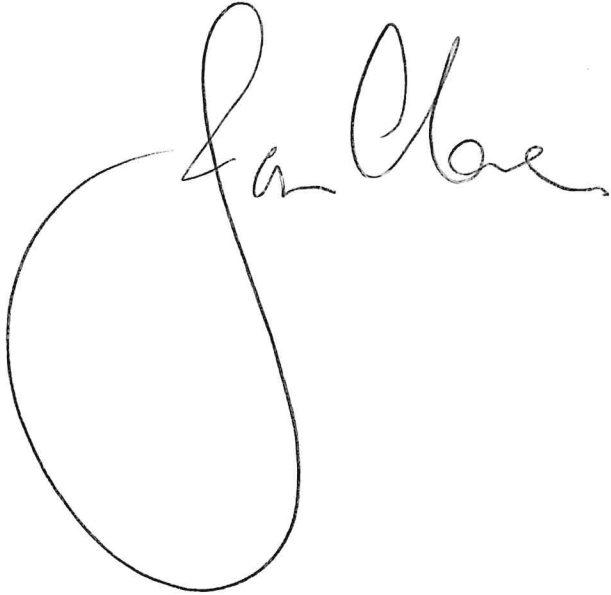
21. This Memorandum will come into effect on the date it has been signed on behalf of the Participants for a period of five (5) years.

Termination

22. Either Participant may terminate this Memorandum by giving prior notice in writing to the other Participant. The Participants will consult to determine how any outstanding matters should be dealt with.
23. This Memorandum represents the entire understanding between the Participants and does not create any legally binding rights or obligations.

24. The undersigned, being duly authorised by their respective governments, have signed this Memorandum of Understanding.
25. Signed at Canberra, Australia on this 17 day of June in the year 2024, in the English and Chinese languages, both texts being equally valid.

**FOR THE
DEPARTMENT OF EDUCATION
OF AUSTRALIA**

A large, stylized handwritten signature in black ink, consisting of a large loop on the left and several smaller loops on the right.

**FOR THE
MINISTRY OF EDUCATION
OF THE PEOPLE'S
REPUBLIC OF CHINA**

A stylized handwritten signature in black ink, featuring a large, sweeping loop at the top and a long, thin vertical stroke extending downwards.