

PORTFOLIO BUDGET STATEMENTS 2024-25  
BUDGET RELATED PAPER NO. 1.5

**EDUCATION PORTFOLIO**

Budget Initiatives and Explanations of Appropriations  
Specified by Outcomes and Programs by Entity

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**THE HON JASON CLARE MP**  
MINISTER FOR EDUCATION

**THE HON DR ANNE ALY MP**  
MINISTER FOR EARLY CHILDHOOD EDUCATION  
MINISTER FOR YOUTH

Senator the Hon Sue Lines  
Australian Senate  
Parliament House  
CANBERRA ACT 2600

The Hon Milton Dick MP  
Speaker  
House of Representatives  
Parliament House  
CANBERRA ACT 2600

Dear President

Dear Mr Speaker

We hereby submit the Portfolio Budget Statements in support of the 2024-25 Budget for the Education Portfolio.

These statements have been developed, and are submitted to the Parliament, as a statement on the outcomes for the portfolio.

We present these statements to provide accountability to the Parliament and, through it, the public.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Jason Clare', with a long, sweeping tail that extends downwards.

Jason Clare

A handwritten signature in black ink, appearing to read 'Anne Aly', with a circular flourish at the end.

Anne Aly

Parliament House, Canberra ACT 2600

## Abbreviations and conventions

The following notations may be used:

NEC/nec	not elsewhere classified
-	nil
..	not zero, but rounded to zero
na	not applicable (unless otherwise specified)
nfp	not for publication
\$m	\$ million
\$b	\$ billion

Figures in tables and in the text may be rounded. Figures in text are generally rounded to one decimal place, whereas figures in tables are generally rounded to the nearest thousand. Discrepancies in tables between totals and sums of components are due to rounding.

## Enquiries

Should you have any enquiries regarding this publication, please contact the Chief Financial Officer, Department of Education on 1300 566 046.

Links to Portfolio Budget Statements (including Portfolio Additional Estimates Statements and Portfolio Supplementary Additional Estimates Statements) can be located on the Australian Government Budget website at: [www.budget.gov.au](http://www.budget.gov.au).

**User Guide  
To The  
Portfolio Budget Statements**



# User guide

The purpose of the *2024-25 Portfolio Budget Statements* (PB Statements) is to inform Senators and Members of Parliament of the proposed allocation of resources to government outcomes by entities within the portfolio. Entities receive resources from the annual appropriations acts, special appropriations (including standing appropriations and special accounts), and revenue from other sources.

A key role of the PB Statements is to facilitate the understanding of proposed annual appropriations in Appropriation Bills (No. 1 and No. 2) 2024-25 (or Appropriation (Parliamentary Departments) Bill (No. 1) 2024-25 for the parliamentary departments). In this sense, the PB Statements are Budget related papers and are declared by the Appropriation Acts to be 'relevant documents' to the interpretation of the Acts according to section 15AB of the *Acts Interpretation Act 1901*.

The PB Statements provide information, explanation and justification to enable Parliament to understand the purpose of each outcome proposed in the Bills.

As required under section 12 of the *Charter of Budget Honesty Act 1998*, only entities within the general government sector are included as part of the Commonwealth general government sector fiscal estimates and produce PB Statements where they receive funding (either directly or via portfolio departments) through the annual appropriation acts.

## The Commonwealth Performance Framework

The following diagram outlines the key components of the Commonwealth performance framework. The diagram identifies the content of each of the publications and the relationship between them. Links to the publications for each entity within the portfolio can be found in the introduction to Section 2: Outcomes and planned performance.

## Commonwealth Performance Framework

### Key components of relevant publications

#### Portfolio Budget Statements (May) *Portfolio based*

Supports Annual Appropriations. Informs Senators and Members of Parliament of the proposed allocation of other resources to **government outcomes and programs**.

Provides links to **relevant programs** undertaken by other Commonwealth entities.

Provides high level performance information for current, ongoing programs, particularly a **forecast of performance for the current year**.

Provides **detailed** prospective performance information for proposed new budget measures that require a **new program** or **significantly change an existing program**.

#### Corporate Plan (August) *Entity based*

**Primary planning document** of a Commonwealth entity.

Sets out the **purposes** of the entity, the **key activities** it will undertake to achieve its purposes and the **results** it expects to achieve over a minimum four year period.

Describes the **environment** in which the entity **operates**, the **capability** it requires to undertake its **activities**, its **risk oversight and management systems** including **key risks**, and how it will **cooperate** with others, including any **subsidiaries**, to achieve its purposes.

Explains how the entity's **performance** will be **measured** and **assessed**.



#### Annual Performance Statement (October following year) *Entity based*

Included in the Commonwealth entity's Annual Report. Focuses on **recent performance**.

Reports on the **actual performance results** for the year against the **forecasts** made in the **corporate plan** and **Portfolio Budget Statements**, and provides other performance information relevant to the entity.

Provides an **analysis** of the factors that **contributed** to the **entity's performance results**.



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# Portfolio Overview



# Education Portfolio overview

## Ministers and portfolio responsibilities

The Education portfolio's purpose is to create a better future for all Australians through education. The Education portfolio is comprised of the Department of Education (the department) and the following entities:

- Australian Curriculum, Assessment and Reporting Authority
- Australian Institute for Teaching and School Leadership
- Australian Research Council
- Tertiary Education Quality and Standards Agency
- Australian National University.<sup>1</sup>

Agencies and statutory bodies within the Education portfolio are essential partners in meeting our policy, program and regulation responsibilities and delivering better outcomes for students, educators and teachers in Australia's early learning and care centres, schools, and higher education providers.

Our stakeholders are key partners in supporting the Government to deliver Education portfolio policies and programs. The department and portfolio entities work closely with other Australian Government agencies, international organisations, regulators, states and territories, business, education institutions, peak bodies, providers, industry, the non-government sector, First Nations people and the community. These partnerships are crucial to the delivery of outcomes, sharing the responsibility of improving Australia's education system.

We prioritise fostering strong engagement and working relationships with our stakeholders and the broader community. This ensures that our work in policy development, services and evaluation is grounded in, and reflects the needs and expectations of our sectors, stakeholders and the Australian public.

A close partnership with states and territories is key to delivering quality education. We work collaboratively with the states and territories to develop policy that responds to changing needs through transparent and effective national partnership agreements.

For information on resourcing across the portfolio, please refer to Part 1: Agency Financial Resourcing in the *Budget Paper No. 4: Agency Resourcing*.

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<sup>1</sup> The Australian National University is not part of the general government sector included in the Commonwealth general government sector fiscal estimates and does not have a chapter in the PB statements.

**Figure 1: Education Portfolio structure and outcomes**

<p><b>The Hon Jason Clare MP</b> Minister for Education</p>	<p><b>The Hon Dr Anne Aly MP</b> Minister for Early Childhood Education and Minister for Youth</p>	<p><b>Senator The Hon Anthony Chisholm</b> Assistant Minister for Education</p>
<p><b>Department of Education</b> Tony Cook PSM — Secretary</p> <p><b>Outcome 1:</b> Improved early learning, schooling, student educational outcomes and transitions to and from school through access to quality early childhood education and care, support, parent engagement, quality teaching and learning environments.</p> <p><b>Outcome 2:</b> Promote growth in economic productivity and social wellbeing through access to quality higher education, international education, and international quality research.</p>		
<p><b>Australian Curriculum, Assessment and Reporting Authority</b> Stephen Gniel — Acting Chief Executive Officer</p> <p><b>Outcome 1:</b> Improved quality and consistency of school education in Australia through a national curriculum, national assessment, data collection, and performance reporting system.</p>		
<p><b>Australian Institute for Teaching and School Leadership</b> Edmund Misson — Acting Chief Executive Officer</p> <p><b>Outcome 1:</b> Enhance the quality of teaching and school leadership through developing standards, recognising teaching excellence, providing professional development opportunities and supporting the teaching profession.</p>		
<p><b>Australian Research Council</b> Dr Richard Johnson — Acting Chief Executive Officer</p> <p><b>Outcome 1:</b> Growth of knowledge and innovation through managing research funding schemes, measuring research excellence and providing advice.</p>		
<p><b>Tertiary Education Quality and Standards Agency</b> Emeritus Professor Peter Coaldrake AO — Chief Commissioner</p> <p><b>Outcome 1:</b> Contribute to a high-quality higher education sector through streamlined and nationally consistent higher education regulatory arrangements; registration of higher education providers; accreditation of higher education courses; and investigation, quality assurance and dissemination of higher education standards and performance.</p>		
<p><b>Australian National University</b> Distinguished Professor Genevieve Bell AO FAHA FTSE— Vice-Chancellor, President and Chief Executive Officer</p>		

# Entity resources and planned performance

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# **Department of Education**

## **Entity resources and planned performance**



# Department of Education

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# Department of Education

## Section 1: Entity overview and resources

### 1.1 Strategic direction statement

The department's purpose is to create a better future for all Australians through education. The department provides national leadership of Australia's education system and supports the Australian Government's vision. Lifelong learning and equitable access to education through early years, school, higher education and research is critical to all Australians.

The department provides advice to its Ministers and effectively implements the Government's policies and programs. To do this, the department draws on the best available research, evidence, and data, and works collaboratively across Government and with industry, stakeholders, and state and territory governments.

The focus of the department includes:

- delivering on the Government's reform initiatives across early childhood education and care (ECEC), schools, and higher education
- supporting high-quality early learning and care that is affordable and equitable, to increase workforce participation
- negotiating the Better and Fairer Schools Agreement (BFSA) with state and territory governments to close the funding gap for our public schools and reduce the education gap for disadvantaged students, to commence on 1 January 2025
- implementing the ambitious goals set out in the Alice Springs (Mparntwe) Education Declaration, and ensuring that First Nations people are at the heart of education. This involves working with First Nations peoples to implement Priority Reforms of the National Agreement on Closing the Gap
- ensuring children and students with disability can access a safe, quality and inclusive education. This forms part of the whole-of-government response to recommendations from the Royal Commission into Violence, Abuse, Neglect and Exploitation of People with Disability (Disability Royal Commission) and the Review into the National Disability Insurance Scheme (NDIS)
- supporting children and teachers through a positive school experience to enhance engagement and wellbeing for all learners and improve learning outcomes
- improving education and skills to drive productivity, support economic and social prosperity, and ensure future sustainability for international education
- increasing higher education participation rates among under-represented groups, including providing adequate support mechanisms for students to succeed.

The 2024-25 Budget provides the platform for implementation of the major education reviews. Major reform is a multi-step process; that will start with lifting equity and accessibility of education to increase participation and boost productivity.

## **Education Budget Priorities**

Building a better and fairer education system for Australia is fundamental to expanding opportunity across the country and securing a Future Made in Australia. This Budget does this and is informed by recommendations arising from:

- the Australian Universities Accord review of higher education (the Accord), led by Professor Mary O’Kane AC
- the Review to Inform a Better and Fairer Education System, which considered the reform priorities for the next schools agreement led by Dr Lisa O’Brien AM
- the Australian Competition and Consumer Commission (ACCC) child care price inquiry
- the Productivity Commission’s (PC) inquiry into early childhood education and care (ECEC), with a final report to be delivered to the Government by 30 June 2024.

The Government’s education reforms across ECEC, schools and tertiary education are geared towards opening the door of opportunity for more people across Australia. Australians from a disadvantaged background are less likely to participate in early education, more likely to fall behind at school, less likely to finish high school and less likely to go to university. The Government’s education reforms will help to ensure all Australians have the benefit of a high quality education, regardless of their postcode.

### **Higher education**

The Accord Final Report released in February 2024 recommended an ambitious target of 80 per cent of our workforce having a tertiary qualification by 2050. The department estimates that if the Accord targets are achieved, in total around \$240.0 billion (in today’s dollars) in additional income would be added to the economy over the period to 2050, across the whole workforce. The Accord makes clear that if we are going to reach this target, we need more people from the outer suburbs and regions to get the opportunity to go to university and undertake vocational education.

The Government’s response in this budget is the first stage of a multi-year reform agenda to achieve this target. The response focuses on cost-of-living relief, creating more opportunity for people in the suburbs and regions and skills reform to boost productivity.

This follows on from the Government’s response to the Accord Interim Report, which identified five priority actions which the Government has already actioned, including the expansion of the Regional University Study Hubs (RUSHs) program with 12 already announced, and the next round for RUSHs to open later this year as well as new Suburban University Study Hubs.

### **Cost-of-living relief**

The Government is taking the pressure off students by making the Higher Education Loan Program (HELP) system fairer and introducing new financial support for eligible students undertaking mandatory placements. To provide further support, the Government is also increasing the maximum rate of Commonwealth Rent Assistance (CRA) by 10 per cent, to help address rental affordability<sup>2</sup>. These measures are designed to minimise financial barriers to tertiary education, provide cost of living relief and ensure higher education remains affordable.

- The Government has committed retrospectively from 1 June 2023 to remove around \$3 billion from HELP debts for more than 3 million Australians by introducing a limit on indexation on outstanding HELP loans. Limiting the indexation rate will ensure that HELP debts are not indexed at a higher rate than the growth in wages.
- The Government has committed \$369.2 million to deliver a Commonwealth Prac Payment for teaching, nursing and midwifery, and social work students to support the completion of their university degrees. From July 2025, around 68,000 eligible domestic higher education students per year will be able to access a payment of \$319.50 per week (benchmarked to the single Austudy rate) while they do their practicum placements.
- The Government will work with the higher education sector to increase the availability of student housing through consultation on the draft International Education and Skills Strategic Framework. Universities will be required to establish new supply of purpose-built student accommodation to support any increase over their initial international student profile allocation. This additional supply will benefit domestic and international students by increasing the availability of student accommodation at Australian campuses.

### **Improving access to university for people in the suburbs and regions**

The Government will boost support to under-represented groups to enable more people from the suburbs and regions to go to university and succeed.

- The Government has committed \$350.3 million over four years from 2024-25 to expand the availability of FEE-FREE Uni Ready courses, to help build the skills pipeline and assist more students who aspire to university to qualify for entry. It will increase the number of students accessing FEE-FREE Uni Ready courses by around 40 per cent by 2030.
- The Government will introduce demand driven funding for equity students as part of a new Managed Growth Funding System for Commonwealth supported places. This will enhance the opportunity for students, regardless of their background to attend university. The design of this managed growth system will be developed in consultation with the sector. Intended to commence from 1 January 2026, the funding

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<sup>2</sup> This measure is detailed in 2024-25 Social Services Portfolio Budget Statements

system will support the ambitious attainment target for tertiary education identified in the Accord Final report.

- As part of this, the Government will introduce a Needs-based Funding system for higher education that is responsive to the different needs of students. A Needs-based Funding system will support students from under-represented backgrounds to access, participate and succeed in higher education. The system will be designed in consultation with the sector.

### **Skills reform to boost productivity**

Participation in tertiary education needs to grow to meet Australia’s economic and social objectives and key to achieving this is breaking down barriers between the vocational education and training (VET) and higher education sectors.

- In consultation with the sector and states and territories, the Government will establish an Australian Tertiary Education Commission (ATEC) as an independent steward of the tertiary education system. The ATEC will offer a pathway to drive growth through equity and make sure our national skills needs are met. The ATEC will:
  - provide strategic stewardship to deliver optimal skills and equity outcomes
  - develop specialised knowledge of the system to inform policy, planning, implementation and coordination
  - provide stronger governance, rigour and oversight of public funding in higher education.
- The Government will provide \$27.7 million over four years to support better student pathways between VET and higher education and enhance tertiary data collection to provide better insights into how students interact with the tertiary education system.
- The Government will develop a draft International Education and Skills Strategic Framework to ensure the sustainability of the international education sector into the future. The Framework will chart a new direction to sustainably manage growth over time in the international education sector, tackle integrity issues, and build on Australia’s reputation as a quality education destination.
- The Government will undertake an independent, strategic examination of research to provide an evidence-based assessment of how Australia can maximise its overall Research and Development competitiveness for the future. This measure will develop a national action plan to support broader Government ambitions to build a more resilient and dynamic economy.
- The Government will provide \$24.6 million over four years from 2024-25 (and an additional \$72.7 million from 2028-29 to 2034-35) for Charles Darwin University to establish a new medical school for the Northern Territory with 40 new commencing medical students per year from 1 January 2026, with funding placed in the Contingency Reserve subject to the completion of exploratory work.



## Staff, Student Safety and Services

Staff and student safety is a top priority of this Government. The Government recognises the unique role that higher education providers play in driving broader social change, as well as their distinct responsibilities to create safe study, work, social and living environments.

- The Government will establish a new National Student Ombudsman to provide an effective, trauma-informed escalated complaints mechanism for all higher education students to use when they are not satisfied by their higher education provider's response. The National Student Ombudsman will be established as a new statutory function of the Commonwealth Ombudsman from 2024-25.
- The Government will provide \$18.7 million over four years from 2024-25 to develop and implement a National Higher Education Code to Prevent and Respond to Gender based Violence. The National Code will set requirements for higher education providers and student accommodation providers to embed a whole-of-organisation approach to prevent and respond appropriately to gender-based violence.
- The Government will undertake an inquiry into antisemitism, Islamophobia and racism to examine the prevalence and impact of racism in tertiary education.
- The Government will mandate a minimum of 40 per cent of the Student Services and Amenities Fee (SSAF) revenue that is received by each higher education provider is directed to student-led organisations which includes student associations, student unions and student guilds.

## Schools

The Government is committed to working with states and territories to fully fund all schools across the country. The Government is offering states and territories the largest investment in Australia's public education system ever delivered.

In 2024, the Government will provide an estimated \$29.2 billion in recurrent funding to Australian schools of which \$6.5 billion is benefitting students in regional and remote schools.

The Government has signed Statements of Intent worth an estimated \$785.4 million over the next five years for Western Australia to fully fund all public schools by 2026 and an estimated \$736.7 million over the next five years for the Northern Territory to fully fund all public schools by 2029. This additional funding will see schools in Western Australia and the Northern Territory reach 100 per cent of the Schooling Resource Standard, with the most disadvantaged schools fully funded first.

This additional funding will be tied to reforms which identify students who have fallen behind and help them to catch-up with their peers.

## Workforce

Teachers do a critical job and Australia needs more of them. The Government is continuing work with states and territories, non-government school authorities and initial teacher education providers to attract, train and retain more people into the profession by delivering on the Commonwealth's actions in the National Teacher Workforce Action Plan. This includes strengthening standards for how higher education providers train teachers, and partnering with states and territories to reduce teacher and school leader workload. In addition to Commonwealth Prac Payments for teaching students:

- The Government will invest \$34.6 million over four years in a National Teacher Resource Hub to provide teachers across Australia with continued free access to a range of evidence-based curriculum resources, student wellbeing material and professional development opportunities.
- The Government will provide \$2.4 million over three years from 2024-25 to work in close partnership with First Nations stakeholders to develop and implement the First Nations Teacher Strategy. The Strategy will help attract and support more First Nations people into teaching.

## Equity and Outcomes

The Government recognises the importance of ensuring mechanisms and targeted supports are in place so that all children and students receive a high-quality education.

- The Government will invest \$74.8 million from 2024-25 to 2027-28 to accelerate delivery of the National Agreement on Closing the Gap Priority Reforms. This measure includes partnership funding of \$12.5 million to the National Aboriginal and Torres Strait Islander Education Corporation (NATSIEC) and \$16.6 million to SNAICC – National Voice for Our Children. The Government will also develop a new National First Nations Education Policy which will complement the BFSa. This investment will also support, continued funding for successful education programs including the Australian Indigenous Education Foundation Scholarships Program and the Australian Institute for Teaching and School Leadership (AITSL) Indigenous Cultural Responsiveness Initiative. It also includes an expansion of the English Language Learning for Indigenous Children program.
- The Government will invest \$32.8 million to extend Commonwealth support for the Clontarf Foundation for the 2025 school year. This foundation supports more than 12,000 First Nations boys and young men to improve their engagement with school.
- The Government will provide \$18.0 million over 2024-25 to 2025-26 to establish a Central Australia Boarding Response Fund. This investment will be delivered through the National Indigenous Australians Agency (NIAA) and will create more boarding options for First Nations children in Central Australia.<sup>3</sup>
- The Government will maintain its funding commitment to the Australian Curriculum, Assessment and Reporting Authority (ACARA) by providing \$12.7 million over three

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<sup>3</sup> This measure is detailed in 2024-25 National Indigenous Australians Agency chapter in the Prime Minister and Cabinet's Portfolio Budget Statements.

years from 2024-25. ACARA will continue to deliver the Australian curriculum and national assessment programs, and manage the collection, quality assurance and reporting of school information to all Australian governments and the Australian public.

- The National Assessment Program – Literacy and Numeracy (NAPLAN) is an important barometer of student and school achievement and informs future policy development. The Government will provide \$7.9 million in funding over 2024-25 and 2025-26 to support hosting and maintenance of the Online National Assessment Platform (ONAP), and ensure the continued delivery of NAPLAN across Australia.
- The Government will invest \$5.3 million over two years from 2024-25 to extend the Good to Great Schools Australia (GGSA) Pilot Program. This will expand the GGSA English, Maths and Science pilot program to enable more remote school students to benefit from Direct Instruction and Explicit Direct Instruction teaching programs in the areas of literacy, science and numeracy.

## Wellbeing

Students with strong social and emotional wellbeing are more engaged with learning and tend to have higher levels of academic achievement and attainment.

- The Government will provide an additional \$4.0 million over two years from 2024-25 to support the continued delivery of Together for Humanity (TFH) through the Funding for Social Cohesion (Wellbeing and Belonging) initiative. This initiative aims to address discrimination in schools and deliver initiatives that strengthen intercultural and interfaith understanding. TFH will expand their reach into under-represented jurisdictions and communities as well as increase activities aimed at addressing all forms of discrimination in schools, in particular antisemitism and Islamophobia.
- The Government will contribute \$4.2 million from 2024-25 to 2027-28 to the Australian Schools Anti-Bullying Collective (ASAC) to deliver key national anti-bullying prevention initiatives that support student wellbeing and mental health.
- The Government will also provide \$1.7 million over four years from 2023-24 to deliver initiatives announced in the youth engagement strategy, *Engage! A strategy to include young people in the decisions we make*.

## Early childhood education and care

The Government continues to deliver on its commitment to make ECEC more affordable and accessible. The Government has committed to contribute to fund a wage increase for ECEC workers. Before finalising the details of the Government contribution to the wage increase, the Government will consider the Fair Work Commission’s decision on the Annual Wage Review, which is anticipated in June 2024.

Inclusive of its Cheaper Child Care investment, the Government will provide \$62.6 billion in Child Care Subsidy payments over four years from 2024–25, as well as funding support for states and territories to ensure that all children have access to 600 hours of preschool in the year before full time school.

The Government also tasked the PC with undertaking a comprehensive inquiry into Australia’s ECEC system to help chart a course for universal, affordable ECEC – with a final report due to the Government by 30 June 2024.

The Government also continues to provide funding to support ECEC services in regional and remote Australia. The Community Child Care Fund (CCCF), including Connected Beginnings, is delivering \$614.7 million over four years from 2024-25, to improve access in regional and remote, disadvantaged, and First Nations communities. Around 70 per cent of the allocated funding in 2024–25 will support services in regional and remote locations, and currently the CCCF and Connected Beginnings programs support around 900 services nationally.

The Government will continue the roll out of the ECEC Workforce Measures – Professional Development and Paid Practicum Subsidies established as part of the 2023-24 Budget. The \$72.4 million investment from 2023-24 to 2026-27 is in response to ongoing workforce pressures in the ECEC sector. While being targeted to regional and remote areas in 2023-24, these programs have also prioritised First Nations educators and services.

- The Government will provide an additional \$98.4 million in 2024-25 to help early childhood education and care services increase their capacity to support inclusion of children with disabilities and additional needs through funding additional educators.
- The Government will build on existing measures to further protect the CCS system against fraud and non-compliance. These further safeguards will ensure the Government’s major investment in providing cost relief to families through the CCS is protected.

## 1.2 Entity resource statement

Table 1.1 shows the total funding from all sources available to the entity for its operations and to deliver programs and services on behalf of the Government.

The table summarises how resources will be applied by outcome (government strategic policy objectives) and by administered (on behalf of the Government or the public) and departmental (for the entity's operations) classification.

For more detailed information on special accounts and special appropriations, please refer to the *Budget Paper No. 4 – Agency Resourcing*.

Information in this table is presented on a resourcing (that is, appropriations/cash available) basis, whilst the 'Budgeted expenses by Outcome' tables in Section 2 and the financial statements in Section 3 are presented on an accrual basis. Amounts presented below are consistent with amounts presented in the Appropriation Bills themselves.

**Table 1.1: Department of Education resource statement – Budget estimates for 2024-25 as at Budget May 2024**

	2023-24 <i>Estimated actual</i> \$'000	2024-25 Estimate \$'000
<b>Departmental</b>		
Annual appropriations - ordinary annual services (a)		
Prior year appropriations available (b)	160,866	171,043
Departmental appropriation (c)	351,420	387,601
s74 external revenue (d)	4,800	4,573
Departmental capital budget (e)	13,975	31,197
Annual appropriations - other services - non-operating (f)		
Prior year appropriation available (b)	7,393	-
Equity injection	22,377	33,561
Total departmental annual appropriations	<u>560,831</u>	<u>627,975</u>
<b>Total departmental resourcing</b>	<b>560,831</b>	<b>627,975</b>
<b>Administered</b>		
Annual appropriations - ordinary annual services (a)		
Outcome 1 (g)	690,856	726,830
Outcome 2	489,776	587,927
Payments to corporate entities (h)	(31,821)	(28,951)
Annual appropriations - other services - specific payments to States, ACT, NT and local government (f)		
Outcome 1 (i)	152,204	130,538
Total administered annual appropriations	<u>1,301,015</u>	<u>1,416,344</u>
Total administered special appropriations	<u>61,334,320</u>	<u>64,460,636</u>
Special accounts (j)		
Opening balance	97,957	100,400
Appropriation receipts (k)	1,000	-
Non-appropriated receipts	9,435	10,372
<b>Total special accounts receipts</b>	<b>108,392</b>	<b>110,772</b>
<i>less administered appropriations drawn from annual/special appropriations and credited to special accounts</i>	1,000	-
<b>Total administered resourcing</b>	<b>62,742,727</b>	<b>65,987,752</b>
<b>Total resourcing for the Department of Education</b>	<b>63,303,558</b>	<b>66,615,727</b>
	<u>2023-24</u>	<u>2024-25</u>
<b>Average staffing levels (number)</b>	<b>1,472</b>	<b>1,624</b>

**Table 1.1: Department of Education resource statement – Budget estimates for 2024-25 as at Budget May 2024 (continued)**

<b>Third party payments from and on behalf of other entities</b>		
	<i>2023-24 Estimated actual \$'000</i>	<i>2024-25 Estimate \$'000</i>
Payments made on behalf of Education		
Services Australia	13,939,910	14,707,263
Payments made to other entities for the provision of services (disclosed above) Department of Social Services	4,209	4,984
Receipts received from other entities for the provision of services (disclosed above in s74 External Revenue section above)	3,173	2,826
Payments made to corporate entities within the Portfolio		
Australian Curriculum, Assessment and Reporting Authority (annual appropriation - ordinary annual services)	19,890	18,117
Australian Institute for Teaching and School Leadership (annual appropriation - ordinary annual services)	11,931	10,834

Prepared on a resourcing (that is, appropriations available) basis.

All figures shown above are GST exclusive - these may not match figures in the cash flow statement.

(a) Appropriation Bill (No. 1) 2024-2025.

(b) Excludes \$12.067m subject to administrative quarantine by Finance or withheld under section 51 of the *Public Governance, Performance and Accountability Act 2013* (PGPA Act).

(c) Excludes departmental capital budget (DCB).

(d) Estimated External Revenue receipts under section 74 of the PGPA Act.

(e) Departmental capital budgets are not separately identified in Appropriation Bill (No.1) and form part of ordinary annual services items. Please refer to Table 3.5 for further details on capital budgets. For accounting purposes, capital budget appropriations have been designated as a 'contribution by owner'.

(f) Appropriation Bill (No. 2) 2024-2025.

(g) Includes \$1.572m subject to administrative quarantine by Finance or withheld under section 51 of the PGPA Act.

(h) 'Corporate entities' are corporate Commonwealth entities and Commonwealth companies as defined under the PGPA Act.

(i) Relates to appropriations sought for payment to the States, ACT, NT and local governments in *Annual Appropriation Bill (No.2) 2024–2025*, this includes \$130.5 million for payments to states and territories for: Program 1.3 - Additional Support for Northern Territory Schools (\$7.5 million); Program 1.4 - Choice and Affordability Fund (\$121.0 million); and Program 1.5 - Literacy Support for Tasmanian Students (\$2.0 million). Funding for the Additional Support for Northern Territory Schools is for Northern Territory only. Funding for the Literacy Support for Tasmanian Students is for Tasmania only.

(j) Excludes trust moneys held in Services for Other Entities and Trust Moneys (SOETM) and other special accounts. For further information on special accounts, please refer to Budget Paper No. 4 - Agency Resourcing. Please also see Table 2.1 for further information on outcome and program expenses broken down by various funding sources, e.g. annual appropriations, special appropriations and special accounts.

(k) Amounts credited to the special account(s) from Department of Education's annual and special appropriations.

### 1.3 Budget measures

Budget measures in Part 1 relating to the Department of Education are detailed in the Budget Paper No. 2 and are summarised below.

**Table 1.2: Department of Education 2024-25 Budget measures**

**Part 1: Measures announced since the 2023-24 Mid-Year Economic and Fiscal Outlook (MYEFO)**

	Program	2023-24 \$'000	2024-25 \$'000	2025-26 \$'000	2026-27 \$'000	2027-28 \$'000
<b>Receipt measures</b>						
Australian Universities Accord - tertiary education system reforms						
	2.4					
	Administered receipt	(18,922)	(90,696)	(16,986)	(29,365)	(35,363)
	Departmental receipt	-	-	-	-	-
	<b>Total</b>	<b>(18,922)</b>	<b>(90,696)</b>	<b>(16,986)</b>	<b>(29,365)</b>	<b>(35,363)</b>
<b>Total receipt measures</b>						
	Administered	(18,922)	(90,696)	(16,986)	(29,365)	(35,363)
	Departmental	-	-	-	-	-
	<b>Total</b>	<b>(18,922)</b>	<b>(90,696)</b>	<b>(16,986)</b>	<b>(29,365)</b>	<b>(35,363)</b>
<b>Payment measures</b>						
Child Care Subsidy Reform - further measures for strong and sustainable foundations						
	1.1,1.2					
	Administered payment	-	(58,880)	(159,388)	(159,184)	(151,678)
	Departmental payment	-	52,365	18,086	15,906	16,077
	<b>Total</b>	<b>-</b>	<b>(6,515)</b>	<b>(141,302)</b>	<b>(143,278)</b>	<b>(135,601)</b>
Inclusion Support Program - additional funding						
	1.1					
	Administered payment	-	98,408	-	-	-
	Departmental payment	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>98,408</b>	<b>-</b>	<b>-</b>	<b>-</b>
Closing the Gap - Education						
	1.5					
	Administered payment	-	36,264	38,253	9,479	8,556
	Departmental payment	-	4,157	3,957	3,652	3,284
	<b>Total</b>	<b>-</b>	<b>40,421</b>	<b>42,210</b>	<b>13,131</b>	<b>11,840</b>
School Education Support						
	1.5					
	Administered payment	-	8,395	11,981	10,439	5,680
	Departmental payment	-	678	687	696	703
	<b>Total</b>	<b>-</b>	<b>9,073</b>	<b>12,668</b>	<b>11,135</b>	<b>6,383</b>
Permanent Migration Program - 2024-25 planning levels and multi-year planning (a)						
	1.3,1.4					
	Administered payment	-	(1,598)	(9,660)	(8,550)	(7,340)
	Departmental payment	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>(1,598)</b>	<b>(9,660)</b>	<b>(8,550)</b>	<b>(7,340)</b>



**Table 1.2: Department of Education 2024-25 Budget measures (continued)****Part 1: Measures announced since the 2023-24 Mid-Year Economic and Fiscal Outlook (MYEFO) (continued)**

	Program	2023-24 \$'000	2024-25 \$'000	2025-26 \$'000	2026-27 \$'000	2027-28 \$'000
Australian Universities						
Accord - tertiary education system reforms (b)	2.1,2.3, 2.4,2.7					
Administered payment		-	17,126	138,577	164,302	192,034
Departmental payment		-	17,291	7,910	8,406	7,705
<b>Total</b>		-	<b>34,417</b>	<b>146,487</b>	<b>172,708</b>	<b>199,739</b>
APS Capability						
Reinvestment Fund: 2024-25 projects funded under round two (c)	All					
Administered payment		-	-	-	-	-
Departmental payment		-	-	-	-	-
<b>Total</b>		-	-	-	-	-
Savings from External Labour - extension (d)	All					
Administered payment		-	-	-	-	-
Departmental payment		-	(674)	(692)	(599)	(4,802)
<b>Total</b>		-	<b>(674)</b>	<b>(692)</b>	<b>(599)</b>	<b>(4,802)</b>
<b>Total payment measures</b>		-	-	-	-	-
Administered		-	99,715	19,763	16,486	47,252
Departmental		-	73,817	29,948	28,061	22,967
<b>Total</b>		-	<b>173,532</b>	<b>49,711</b>	<b>44,547</b>	<b>70,219</b>

Prepared on a Government Finance Statistics (Underlying Cash) basis.

Figures displayed as a negative (-) represent a decrease in funds and a positive (+) represent an increase in funds.

(a) The lead entity for this measure is the Department of Home Affairs. The full measure description and package details appear in Budget Paper No. 2 under the Home Affairs portfolio.

(b) This measure includes the Department of Education's contribution of \$6.3 million from 2025-26 to 2027-28 to the Charles Darwin University, funding provisioned in the Contingency Reserve, subject to the completion of exploratory work (refer to page 14 of 2024-25 Education Portfolio Budget Statements).

(c) This measure was a prior decision taken but not yet announced in the 2022-23 Budget with the following impact of \$0.047 million in 2024-25.

(d) The full measure and description and package details appear in Budget Paper No.2 under Cross Portfolio.

## Section 2: Outcomes and planned performance

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Commonwealth programs are the primary vehicle by which government entities achieve the intended results of their outcome statements. Entities are required to identify the programs which contribute to government outcomes over the Budget and forward years.

Each outcome is described below together with its related programs. The following provides detailed information on expenses for each outcome and program, further broken down by funding source.

**Note:**

Performance reporting requirements in the Portfolio Budget Statements are part of the Commonwealth performance framework established by the *Public Governance, Performance and Accountability Act 2013*. It is anticipated that the performance measure described in Portfolio Budget Statements will be read with broader information provided in an entity's corporate plans and annual performance statements – included in Annual Reports - to provide a complete picture of an entity's planned and actual performance.

The most recent corporate plan for the Department of Education can be found at: [www.education.gov.au](http://www.education.gov.au).

The most recent annual performance statement can be found at: [www.education.gov.au](http://www.education.gov.au).

## 2.1 Budgeted expenses and performance for Outcome 1

**Outcome 1: Improved early learning, schooling, student educational outcomes and transitions to and from school through access to quality early childhood education and care, support, parent engagement, quality teaching and learning environments.**

### Linked programs

#### Department of Social Services

##### Programs

- Program 2.1 – *Families and Communities*
- Program 3.1 – *Disability and Carers*

##### Contribution to Outcome 1 made by linked programs

Linked program 2.1 contributes to Outcome 1 by providing supports and services to families under the Families and Children Activity to improve the safety and wellbeing of children and young people and enhance family functioning.

Linked program 2.1 further contributes to Outcome 1 through the development of the whole-of-Commonwealth Early Years Strategy, which will support a more integrated and coordinated approach to the safety, wellbeing, education and development of Australia's children.

Linked program 3.1 contributes to Outcome 1 by providing key actions, under the Early Childhood Targeted Action Plan that supports Australia's Disability Strategy 2021-2031, and the Early Years Strategy 2024-2034, to strengthen early identification, information, supports and pathways, as well as collaboration between programs and services. The program supports the development and wellbeing of children and helps them thrive across and between life stages.

Complementing this, the National Early Childhood Program for children with disability or developmental concerns is being implemented across Australia. The program delivers a range of disability-specific online information, parent and carer workshops and supported playgroups and music groups for young children aged 0 to 8 years with disability or developmental concerns. Community-led initiatives supported by the Stronger Places, Stronger People initiative are engaging families, children and young people to elevate their voices on what works, and are using data and evidence to drive better outcomes through the service system, including the early childhood system. The linked programs also contribute to the implementation of the National Plan to End Violence against Women and Children 2022-2032 (National Plan) as well as the prevention domain under the National Plan, which highlights the role of respectful relationships and consent education in stopping violence before it starts.

<b>Department of the Treasury</b>
<b>Programs</b> <ul style="list-style-type: none"><li>• Program 1.4 <i>Commonwealth-State Financial Relations</i></li></ul>
Contribution to Outcome 1 made by linked program The linked program contributes to Outcome 1 by making National Partnership Payments to the states.
<b>National Indigenous Australians Agency</b>
<b>Programs</b> <ul style="list-style-type: none"><li>• Program 1.1 – <i>Jobs, Land and the Economy</i></li><li>• Program 1.2 – <i>Children and Schooling</i></li></ul>
Contribution to Outcome 1 made by linked programs The linked programs contribute to Outcome 1 by supporting First Nations students’ school attendance, improved educational outcomes and access to further education, training and employment.
<b>Services Australia</b>
<b>Programs</b> <ul style="list-style-type: none"><li>• Program 1.1 – <i>Strategy and Corporate Enabling</i></li><li>• Program 1.2 – <i>Customer Service Delivery</i></li><li>• Program 1.3 – <i>Technology and Transformation</i></li></ul>
Contribution to Outcome 1 made by linked programs The linked programs contribute to Outcome 1 by administering child care payments to eligible families.

*Budgeted expenses for Outcome 1*

This table shows how much the entity intends to spend (on an accrual basis) on achieving the outcome, broken down by program, as well as by Administered and Departmental funding sources.

**Table 2.1.1: Budgeted expenses for Outcome 1**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Outcome 1: Improved early learning, schooling, student educational outcomes and transitions to and from school through access to quality early childhood education and care, support, parent engagement, quality teaching and learning environments.</b>					
<b>Program 1.1: Support for the Child Care System</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No. 1)	408,318	456,353	328,962	322,015	316,823
Special appropriations					
<i>A New Tax System (Family Assistance)(Administration) Act 1999</i>	4,000	4,000	4,000	4,000	4,000
<b>Total expenses for Program 1.1</b>	<b>412,318</b>	<b>460,353</b>	<b>332,962</b>	<b>326,015</b>	<b>320,823</b>
<b>Program 1.2: Child Care Subsidy</b>					
Administered expenses					
Special appropriations					
<i>A New Tax System (Family Assistance)(Administration) Act 1999</i>	13,913,676	14,531,327	15,112,998	15,995,569	16,898,876
<b>Total expenses for Program 1.2</b>	<b>13,913,676</b>	<b>14,531,327</b>	<b>15,112,998</b>	<b>15,995,569</b>	<b>16,898,876</b>
<b>Program 1.3: Government Schools National Support</b>					
Administered expenses					
Other services (Appropriation Bill No. 2)	10,035	7,536	4,745	1,637	-
Special appropriations					
<i>Australian Education Act 2013</i>	11,089,244	11,466,937	11,883,920	12,320,844	12,782,300
<b>Total expenses for Program 1.3</b>	<b>11,099,279</b>	<b>11,474,473</b>	<b>11,888,665</b>	<b>12,322,481</b>	<b>12,782,300</b>
<b>Program 1.4: Non-Government Schools National Support</b>					
Administered expenses					
Other services (Appropriation Bill No. 2)	152,997	121,002	124,341	128,010	132,232
Special appropriations					
<i>Australian Education Act 2013</i>	17,962,805	18,605,269	19,372,172	20,146,935	20,918,590
<b>Total expenses for Program 1.4</b>	<b>18,115,802</b>	<b>18,726,271</b>	<b>19,496,513</b>	<b>20,274,945</b>	<b>21,050,822</b>

**Table 2.1.1: Budgeted expenses for Outcome 1 (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Program 1.5: Early Learning and Schools Support</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No. 1)	263,752	260,814	201,619	144,826	133,815
Other services (Appropriation Bill No. 2)	13,375	2,000	2,000	2,000	1,000
<b>Total expenses for Program 1.5</b>	<b>277,127</b>	<b>262,814</b>	<b>203,619</b>	<b>146,826</b>	<b>134,815</b>
<b>Outcome 1 Totals by appropriation type</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No. 1)	672,070	717,167	530,581	466,841	450,638
Other services (Appropriation Bill No. 2)	176,407	130,538	131,086	131,647	133,232
Special appropriations	42,969,725	44,607,533	46,373,090	48,467,348	50,603,766
<b>Administered total</b>	<b>43,818,202</b>	<b>45,455,238</b>	<b>47,034,757</b>	<b>49,065,836</b>	<b>51,187,636</b>
Departmental expenses					
Departmental appropriation	205,796	244,603	215,015	204,894	204,128
s74 External Revenue (a)	378	378	378	378	378
Expenses not requiring appropriation in the Budget year (b)	8,178	8,651	10,672	11,929	12,491
<b>Departmental total</b>	<b>214,352</b>	<b>253,632</b>	<b>226,065</b>	<b>217,201</b>	<b>216,997</b>
<b>Total expenses for Outcome 1</b>	<b>44,032,554</b>	<b>45,708,870</b>	<b>47,260,822</b>	<b>49,283,037</b>	<b>51,404,633</b>

**Table 2.1.1: Budgeted expenses for Outcome 1 (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Movement of administered funds between years (c)</b>					
Closing the Gap Partnership on Early Childhood Care and Development	(312)	312	-	-	-
Community Child Care Fund	(11,477)	2,772	7,705	1,000	-
Early Childhood Education and Care Workforce	(8,092)	8,092	-	-	-
Preschools Data Framework	(11,668)	6,374	5,294	-	-
First Nations Languages in Schools	(5,183)	5,183	-	-	-
<b>Total movement of administered funds</b>	<b>(36,732)</b>	<b>22,733</b>	<b>12,999</b>	<b>1,000</b>	<b>-</b>
	2023-24	2024-25			
<b>Average staffing level (number)</b>	917	1,043			

(a) Estimated expenses incurred in relation to receipts retained under section 74 of the PGPA Act.

(b) Expenses not requiring appropriation in the Budget year are made up of depreciation expenses, amortisation expenses, make good expenses, audit fees.

(c) Figures displayed as a negative (-) represent a decrease in funds and a positive (+) represent an increase in funds.

Note: Departmental appropriation splits and totals are indicative estimates and may change in the course of the budget year as government priorities change.

**Performance measure for Outcome 1**

This section details the performance measures for each program associated with Outcome 1. It is used by entities to describe the results they plan to achieve and the related key activities, as detailed in the current corporate plan, the context in which these activities are delivered, and how the performance of these activities will be measured. Where relevant, details of the 2024–25 Budget measures that have created new programs or materially changed existing programs are provided.

<b>Outcome 1 – Improved early learning, schooling, student educational outcomes and transitions to and from school through access to quality early childhood education and care, support, parent engagement, quality teaching and learning environments.</b>		
<b>Program 1.1 – Support for the Child Care System</b> The program helps families to participate in the social and economic life of the community by promoting and supporting quality and affordable early childhood education and care and assisting services to improve access and inclusion for vulnerable or disadvantaged children and families, including children with disabilities and their families.		
<b>Key Activities</b>	Provide targeted support to families, children and early childhood education and care centres who need it	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	The proportion of services supported by the Community Child Care Fund (CCCF) and Inclusion Support Program (ISP) in socio-economically vulnerable and disadvantaged communities	Target: Increase on previous year  Data not yet available  Data will be available at the end of the financial year. Further information will be published in the department’s 2023–24 Annual Report.
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	The proportion of services supported by the Community Child Care Fund (CCCF) and Inclusion Support Program (ISP) in socio-economically vulnerable and disadvantaged communities	Target: Increase on previous year
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 1.1 resulting from 2024–25 Budget measures: <ul style="list-style-type: none"> <li>• Child Care Subsidy Reform - further measures for strong and sustainable foundations</li> <li>• Inclusion Support Program - additional funding</li> </ul>		



**Program expenses 1.1: Support for the Child Care System**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Annual administered expenses:					
Ordinary annual services (Appropriation Bill No. 1)					
Child Care Services Support	408,318	456,353	328,962	322,015	316,823
Special appropriations:					
<i>A New Tax System (Family   Assistance)(Administration)   Act 1999</i>	4,000	4,000	4,000	4,000	4,000
<b>Total program expenses</b>	<b>412,318</b>	<b>460,353</b>	<b>332,962</b>	<b>326,015</b>	<b>320,823</b>

<b>Program 1.2 – Child Care Subsidy</b>		
The Child Care Subsidy (CCS) aims to improve access to quality early childhood education and care by providing assistance to meet the cost of early childhood education and care for families engaged in work, training, study or other recognised activity.		
<b>Key Activities</b>	Support to families who rely on subsidised early childhood education and care to work, train, study or volunteer	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	Proportion of accurate Child Care Subsidy payments to all services	Target: 90% or higher  On track
	Average early childhood education and care hours attended by children that are supported by Additional Child Care Subsidy	Target: Equal to or higher than the average early childhood education and care hours attended by children that are supported by Child Care Subsidy  On track
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	Proportion of accurate Child Care Subsidy payments to all services	Target: 90% or higher
	Average early childhood education and care hours attended by children that are supported by Additional Child Care Subsidy	Target: Equal to or higher than the average early childhood education and care hours attended by children that are supported by Child Care Subsidy
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 1.2 resulting from 2024–25 Budget measures:		
<ul style="list-style-type: none"> <li>Child Care Subsidy Reform - further measures for strong and sustainable foundations</li> </ul>		

**Program expenses 1.2: Child Care Subsidy**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Annual administered expenses:					
Special appropriations:					
<i>A New Tax System (Family Assistance)(Administration) Act 1999</i> (a)(b)	13,913,676	14,531,327	15,112,998	15,995,569	16,898,876
<b>Total program expenses</b>	<b>13,913,676</b>	<b>14,531,327</b>	<b>15,112,998</b>	<b>15,995,569</b>	<b>16,898,876</b>

(a) From 1 July 2021, the Additional Child Care Subsidy (ACCS) is reported under the Child Care Subsidy (CCS) following administrative changes to improve the way ACCS is administered, resulting from the 2021–22 Budget measure: Commonwealth’s Deregulation Agenda.

(b) Legacy programs Child Care Benefit and Child Care Rebate are reported under the CCS.

<b>Program 1.3 – Government Schools National Support</b>		
The program provides supplementary financial assistance to state and territory governments to facilitate the delivery of a quality education within government schools.		
<b>Key Activities</b>	Provide consistent, transparent and needs-based funding to government schools	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	Increase the proportion of students attending school 90% or more of the time	Target: Increase on previous year (49.9% in 2022)  Achieved (61.6% in 2023)
	Recurrent funding payments to approved authorities for government schools under the <i>Australian Education Act 2013</i> are made in a timely manner	Target: 100%  Achieved (100% of payments made in a timely manner)
	Lower the proportion of students in the Needs additional support level in NAPLAN for reading for Year 3 students	No target <sup>4</sup>
	Lower the proportion of students in the Needs additional support level in NAPLAN for numeracy for Year 3 students	No target <sup>4</sup>
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	Increase the proportion of students attending school 90% or more of the time	Target: Increase on previous year
	Recurrent funding payments to approved authorities for government schools under the <i>Australian Education Act 2013</i> are made in a timely manner	Target: 100%
	Lower the proportion of students in the Needs additional support proficiency level in NAPLAN for reading for Year 3 students (nationally)	Target: Decrease on previous year <sup>5</sup>
	Lower the proportion of students in the Needs additional support proficiency level in NAPLAN for numeracy for Year 3 students (nationally)	Target: Decrease on previous year <sup>5</sup>
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 1.3 resulting from 2024–25 Budget measures:		
<ul style="list-style-type: none"> <li>Permanent Migration Program - 2024-25 planning levels and multi-year planning</li> </ul>		

<sup>4</sup> Data from 2023–24 will establish a baseline for future reporting for NAPLAN performance measures.

<sup>5</sup> The 2023–24 financial year did not have a target since it was the first year of the new NAPLAN scale. This target was introduced for the 2024–25 financial year and onwards and the data from 2023–24 will establish a baseline for future reporting for NAPLAN performance measures.

**Program expenses 1.3: Government Schools National Support**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Annual administered expenses:					
Other services (Appropriation Bill No. 2)					
Additional Support for Northern Territory	10,035	7,536	4,745	1,637	-
Special appropriations:					
<i>Australian Education Act 2013</i>	11,089,244	11,466,937	11,883,920	12,320,844	12,782,300
<b>Total program expenses</b>	<b>11,099,279</b>	<b>11,474,473</b>	<b>11,888,665</b>	<b>12,322,481</b>	<b>12,782,300</b>

<b>Program 1.4 – Non-Government Schools National Support</b>		
The program provides financial assistance to approved authorities for non-government schools to facilitate the delivery of a quality education within non-government schools.		
<b>Key Activities</b>	Provide consistent, transparent and needs-based funding to non-government schools	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	Increase the proportion of students attending school 90% or more of the time	Target: Increase on previous year (49.9% in 2022)  Achieved (61.6% in 2023)
	Recurrent funding payments to approved authorities for non-government schools under the <i>Australian Education Act 2013</i> are made in a timely manner	Target: 100%  Achieved (100% of payments made in a timely manner)
	Lower the proportion of students in the Needs additional support level in NAPLAN for reading for Year 3 students	No target <sup>6</sup>
	Lower the proportion of students in the Needs additional support level in NAPLAN for numeracy for Year 3 students	No target <sup>6</sup>
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	Increase the proportion of students attending school 90% or more of the time	Target: Increase on previous year
	Recurrent funding payments to approved authorities for non-government schools under the <i>Australian Education Act 2013</i> are made in a timely manner	Target: 100%
	Lower the proportion of students in the Needs additional support proficiency level in NAPLAN for reading for Year 3 students (nationally)	Target: Decrease on previous year <sup>7</sup>
	Lower the proportion of students in the Needs additional support proficiency level in NAPLAN for numeracy for Year 3 students (nationally)	Target: Decrease on previous year <sup>7</sup>
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 1.4 resulting from 2024–25 Budget measures:		
<ul style="list-style-type: none"> <li>Permanent Migration Program - 2024-25 planning levels and multi-year planning</li> </ul>		

<sup>6</sup> Data from 2023–24 will establish a baseline for future reporting for NAPLAN performance measures.

<sup>7</sup> The 2023–24 financial year did not have a target since it was the first year of the new NAPLAN scale. This target was introduced for the 2024–25 financial year and onwards and the data from 2023–24 will establish a baseline for future reporting for NAPLAN performance measures.

**Program expenses 1.4: Non-Government Schools National Support**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Annual administered expenses:					
Other services (Appropriation Bill No. 2)					
Non-Government Representative Bodies	12,004	-	-	-	-
Choice and Affordability Fund	116,790	121,002	124,341	128,010	132,232
South Australian Non- Government Schools - one off transition assistance	24,203	-	-	-	-
Special appropriations:					
<i>Australian Education Act 2013</i>	17,962,805	18,605,269	19,372,172	20,146,935	20,918,590
<b>Total program expenses</b>	<b>18,115,802</b>	<b>18,726,271</b>	<b>19,496,513</b>	<b>20,274,945</b>	<b>21,050,822</b>

<p><b>Program 1.5 – Early Learning and Schools Support</b>                  This program supports initiatives that contribute to improved access to high-quality teaching and learning in early learning and school education for all Australian students.</p>		
<p><b>Key Activities</b></p>	<ul style="list-style-type: none"> <li>● Support children to have access to quality early learning, particularly in the year before reaching school</li> <li>● Provide support for a range of curriculum, assessment, teaching and wellbeing programs</li> <li>● Provide national leadership and work with states on national policy reform</li> <li>● Improve Australian Government engagement with young people on issues, programs and policies that impact them<sup>8</sup></li> </ul>	
<p><b>Early Learning Support</b></p>		
<p><b>Year</b></p>	<p><b>Performance Measures</b></p>	<p><b>Expected Performance Results</b></p>
<p>Current Year 2023–24</p>	<p>Proportion of children enrolled in quality preschool programs in the year before full-time school who are enrolled for 600 hours per year</p>	<p>Targets:</p> <ul style="list-style-type: none"> <li>(a) Overall: 95% or higher</li> <li>(b) Indigenous children: 95% or higher</li> <li>(c) Disadvantaged children: 95% or higher</li> </ul> <p>(a) Data not yet available                      (b) Data not yet available                      (c) Data not yet available</p> <p>Data is not yet available to make an assessment. Further information will be published in the department’s 2023–24 Annual Report.</p>
	<p>Release a new youth engagement strategy by 30 June 2024</p>	<p>Target: A new youth engagement strategy developed and released by 30 June 2024</p> <p>On track</p> <p>Immediate target: Deliver national youth consultations with young people, the youth sector and across government to inform the contents of the strategy.</p> <p>Achieved</p>

<sup>8</sup> This is a new key activity published in the 2023–24 Corporate Plan.



Year	Performance Measures	Planned Performance Results
Budget Year 2024–25	Proportion of children enrolled in quality preschool programs in the year before full-time school who are enrolled for 600 hours per year	Targets: (a) Overall: 95% or higher (b) First Nations children: 95% or higher <sup>9</sup> (c) Disadvantaged children: 95% or higher
	Percentage of program participants who felt they directly influenced a government policy or program	No target <sup>10</sup>
	Percentage of Australian Government departments and agencies that worked with the Office for Youth and felt supported to engage with young people	No target <sup>10</sup>
Forward Estimates 2025–28	Proportion of children enrolled in quality preschool programs in the year before full-time school who are enrolled for 600 hours per year <sup>11</sup>	Targets: (a) Overall: 95% or higher (b) First Nations children: 95% or higher <sup>9</sup> (c) Disadvantaged children: 95% or higher
	Percentage of program participants who felt they directly influenced a government policy or program	No target <sup>10</sup>
	Percentage of Australian Government departments and agencies that worked with the Office for Youth and felt supported to engage with young people	No target <sup>10</sup>
<p>Material changes to Program 1.5 resulting from 2024–25 Budget measures:</p> <ul style="list-style-type: none"> <li>• Closing the Gap – Education</li> <li>• School Education Support</li> </ul>		

<sup>9</sup> This performance result has been revised to replace 'Indigenous' with 'First nations' in accordance with the Australian Government Style Manual.

<sup>10</sup> Data from 2024–25 will establish a baseline for future reporting for Youth performance measures.

<sup>11</sup> Under the Preschool Reform Agreement, the Commonwealth is working with state and territory governments to establish new preschool attendance targets. These new targets are expected to be in place from 2025. New performance measures will be considered from 2025–26 onwards.

Schools Support		
Year	Performance Measures	Expected Performance Results
Current Year 2023–24	Increase the proportion of students attending school 90% or more of the time	Target: Increase on previous year (49.9% in 2022)  Achieved (61.6% in 2023)
	Increase the proportion of people (age 20–24) attaining Year 12, or equivalent, or gaining a qualification at Certificate III or above	Targets: (a) 96% of all people in Australia by 2031 (b) 96% of Aboriginal and Torres Strait Islander people by 2031  (a) Not on track (89.6% in 2023) The Year 12 or equivalent attainment rate for young people (aged 20-24) has increased over the last decade. However, rates have remained steady over the past four years.  (b) Not on track (68.1% in 2021) There has been substantial improvement in the proportion of Aboriginal and Torres Strait Islander young people with Year 12 or equivalent qualifications since 2016. However, based on current trends the target will not be met.
	The Australian Government will work to deliver a Better and Fairer Schools Agreement (the Agreement) with states and territories, focusing on driving real improvements in learning and wellbeing outcomes for students, with a focus on students from disadvantaged backgrounds. The Agreement will be operational from January 2025 <sup>12</sup>	Target: A Better and Fairer Schools Agreement developed throughout the 2024 calendar year in consultation with states and territories, so that the Agreement is operational by January 2025  <b>Intermediate target for 2023–24:</b> The Expert Panel delivers the Final Report on the Review to Inform a Better and Fairer Education System to Education Ministers. The review will be an input to the negotiations with jurisdictions on what reforms should be included in the Agreement.  On track  The Final Report on the Review to Inform a Better and Fairer Education System to Education Ministers was published on 12 December 2023. The Better and Fairer Schools Agreement is currently being negotiated with states and territories and expected to be operational from 1 January 2025.

<sup>12</sup> The Better and Fairer Schools Agreement performance measure is new for 2023–24 and the target will be reviewed following the development of the Agreement. The performance measure and target have been refined since publication of the 2023–24 Corporate Plan to reflect Education Ministers terminology to the next 'Better and Fairer Schools Agreement'.

Year	Performance Measures	Expected Performance Results
	Lower the proportion of students in the Needs additional support level in NAPLAN for reading for Year 3 students	No target <sup>13</sup>
	Lower the proportion of students in the Needs additional support level in NAPLAN for numeracy for Year 3 students	No target <sup>13</sup>
Year	Performance Measures	Planned Performance Results
Budget Year 2024–25	Increase the proportion of students attending school 90% or more of the time	Target: Increase on previous year
	Increase the proportion of people (age 20–24) attaining Year 12, or equivalent, or gaining a qualification at Certificate III or above	Targets: (a) 96% of all people in Australia by 2031 (b) 96% of Aboriginal and Torres Strait Islander people by 2031
	The Australian Government will work to deliver the Better and Fairer Schools Agreement (the Agreement) with states and territories, focusing on driving real improvements in learning and wellbeing outcomes for students, with a focus on students from disadvantaged backgrounds. The Agreement will be operational from January 2025 <sup>14</sup>	Target: The Better and Fairer Schools Agreement will be developed throughout the 2024 calendar year in consultation with states and territories, so that the Agreement is operational by January 2025.
	Lower the proportion of students in the Needs additional support proficiency level in NAPLAN for reading for Year 3 students (nationally)	Target: Decrease on previous year <sup>15</sup>
	Lower the proportion of students in the Needs additional support proficiency level in NAPLAN for numeracy for Year 3 student (nationally)	Target: Decrease on previous year <sup>15</sup>
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 1.5 resulting from 2024–25 Budget measures: Nil		

<sup>13</sup> Data from 2023–24 established a baseline for future reporting for NAPLAN performance measures.

<sup>14</sup> The performance measure and target have been refined since publication of the 2023–24 Corporate Plan. Performance measures in the Better and Fairer Schools Agreement will form a basis for future reporting.

<sup>15</sup> The 2023–24 financial year did not have a target since it was the first year of the new NAPLAN scale. This target was introduced for the 2024–25 financial year and onwards and the data from 2023–24 will establish a baseline for future reporting for NAPLAN performance measures.

**Program expenses 1.5: Early Learning and Schools Support**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Annual administered expenses:					
Ordinary annual services (Appropriation Bill No. 1)					
<b>Early Learning Support</b>					
Australian Early Development Census	12,565	10,714	6,662	13,191	11,120
Preschools Data Framework	14,296	21,710	16,928	1,806	1,851
SNAICC – National Voice for Our Children	-	4,000	4,096	4,190	4,278
<b>Total Early Learning Support</b>	<b>26,861</b>	<b>36,424</b>	<b>27,686</b>	<b>19,187</b>	<b>17,249</b>
<b>Schools Support</b>					
Australian Education Research Organisation	10,000	10,000	10,000	10,000	10,000
Engaged Classrooms	1,750	-	-	-	-
First Nations Education	14,505	38,903	38,877	5,289	4,278
First Nations Languages in Schools	2,540	9,833	150	-	-
Grants and Awards	1,479	1,532	1,568	1,601	1,633
Helping Children with Autism	6,449	6,682	6,835	6,980	7,119
Life Education - Being Healthy, Being Active	1,700	1,700	1,700	-	-
National Assessment Reforms	2,200	5,979	6,348	2,200	2,200
National Consent Survey	1,000	-	-	-	-
National Schools Reform	13,779	8,958	-	-	-
National School Resourcing Board	1,499	1,059	1,084	1,109	1,132
National Teacher Workforce Action Plan	43,388	45,715	47,991	42,480	37,384

**Program expenses 1.5: Early Learning and Schools Support (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Quality Outcomes	42,511	40,132	38,073	40,456	36,060
School Education Support	29,765	19,565	5,855	-	-
Science, Technology, Engineering and Mathematics (STEM)	700	-	-	-	-
Student Engagement and Wellbeing	-	2,021	4,037	1,053	1,059
Student Support Package	54,728	22,156	-	-	-
Student Wellbeing Boost	3,500	-	-	-	-
Supporting Australia's Teacher Workforce	2,243	2,286	2,584	1,738	2,651
Supporting Quality Boarding for Rural and Remote Students	2,250	1,700	1,700	1,700	1,700
Teacher Resource Hubs	-	5,230	6,169	10,049	10,346
Youth Support	905	939	962	984	1,004
Other services (Appropriation Bill No. 2)					
First Nation Education	7,775	-	-	-	-
Literacy Support for Tasmania Students	2,000	2,000	2,000	2,000	1,000
Schools Upgrade Fund	3,600	-	-	-	-
<b>Total Schools Support</b>	<b>250,266</b>	<b>226,390</b>	<b>175,933</b>	<b>127,639</b>	<b>117,566</b>
<b>Total program expenses</b>	<b>277,127</b>	<b>262,814</b>	<b>203,619</b>	<b>146,826</b>	<b>134,815</b>

## 2.2 Budgeted expenses and performance for Outcome 2

**Outcome 2: Promote growth in economic productivity and social wellbeing through access to quality higher education, international education, and international quality research.**

### Linked programs

<p><b>Attorney-Generals Department</b></p>
<p><b>Programs</b></p> <ul style="list-style-type: none"> <li>• Program 1.2 – <i>Attorney-General’s Department Operating Expenses – National Security, Integrity and International</i></li> </ul>
<p>Contribution to Outcome 2 made by linked programs</p> <p>The linked program contributes to Outcome 2 by providing an effective, trauma-informed escalated complaints pathway for all higher education students, contributing to a stronger focus on positive student experiences and improved educational outcomes.</p>
<p><b>Australian Trade and Investment Commission (Austrade)</b></p>
<p><b>Programs</b></p> <ul style="list-style-type: none"> <li>• Program 1.1 – <i>Support Australian exporters to expand internationally, attract productive international investment, and grow the visitor economy</i></li> </ul>
<p>Contribution to Outcome 2 made by linked programs</p> <p>The linked program contributes to Outcome 2 by promoting the Australian education sector in international markets.</p>
<p><b>Department of Employment and Workplace Relations</b></p>
<p><b>Programs</b></p> <ul style="list-style-type: none"> <li>• Program 2.1 – <i>Building Skills and Capability</i></li> </ul>
<p>Contribution to Outcome 2 made by linked programs</p> <p>The linked program contributes to Outcome 2 by building skills and capabilities through vocational education and training (VET) which can provide pathways to higher education, and by improving harmonisation of the VET and higher education sectors.</p>

**Linked programs (continued)**

<b>Department of Defence</b>
<b>Programs</b>
<ul style="list-style-type: none"> <li>• Program 2.16 - <i>Nuclear Powered Submarines</i></li> </ul>
The linked program contributes to Outcome 2 through the provision of expertise, advice and support in the delivery of Nuclear Powered Submarines capabilities.
<b>Department of Foreign Affairs and Trade</b>
<b>Programs</b>
<ul style="list-style-type: none"> <li>• Program 1.1 - <i>Foreign Affairs and Trade Operations</i></li> <li>• Program 1.5 - <i>New Colombo Plan - Transforming Regional Relationships</i></li> </ul>
Contribution to Outcome 2 made by linked programs
The linked programs contribute to Outcome 2 by promoting international education through advocacy and coordination roles at overseas missions.
<b>Department of Home Affairs</b>
<b>Programs</b>
<ul style="list-style-type: none"> <li>• Program 2.2 - <i>Visas</i></li> </ul>
Contribution to Outcome 2 made by linked programs
The linked program contributes to Outcome 2 by supporting a sustainable international education sector through administering student visas.
<b>Department of Social Services</b>
<b>Programs</b>
<ul style="list-style-type: none"> <li>• Program 1.7 - <i>Student Payments</i></li> </ul>
Contribution to Outcome 2 made by linked program
The linked program contributes to Outcome 2 by providing financial support to individuals and families to undertake further education. This also includes enhancing educational outcomes for First Nations students by increasing their access and participation in further education.

**Linked programs (continued)**

<b>National Indigenous Australians Agency</b>
<b>Programs</b> <ul style="list-style-type: none"><li>• Program 1.1 – <i>Jobs, Land and the Economy</i></li><li>• Program 1.2 – <i>Children and Schooling</i></li></ul>
Contribution to Outcome 2 made by linked programs The linked programs contribute to Outcome 2 by supporting First Nations students’ school attendance, improved educational outcomes and access to further education and employment.
<b>Services Australia</b>
<b>Programs</b> <ul style="list-style-type: none"><li>• Program 1.1 – <i>Strategy and Corporate Enabling</i></li><li>• Program 1.2 – <i>Customer Service Delivery</i></li><li>• Program 1.3 – <i>Technology and Transformation</i></li></ul>
Contribution to Outcome 2 made by linked programs The linked programs contribute to Outcome 2 by administering payments to support eligible students to access tertiary education and making payments to eligible job seekers.



*Budgeted expenses for Outcome 2*

This table shows how much the entity intends to spend (on an accrual basis) on achieving the outcome, broken down by program, as well as by Administered and Departmental funding sources.

**Table 2.2.1: Budgeted expenses for Outcome 2**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Outcome 2: Promote growth in economic productivity and social wellbeing through access to quality higher education, international education, and international quality research.</b>					
<b>Program 2.1: Commonwealth Grant Scheme</b>					
Administered expenses					
Special appropriations					
<i>Higher Education Support Act 2003</i>	7,572,948	8,055,662	8,474,182	8,840,674	9,197,320
<b>Total expenses for Program 2.1</b>	<b>7,572,948</b>	<b>8,055,662</b>	<b>8,474,182</b>	<b>8,840,674</b>	<b>9,197,320</b>
<b>Program 2.2: Higher Education Superannuation Program</b>					
Administered expenses					
Special appropriations					
<i>Higher Education Support Act 2003</i>	219,470	206,181	192,456	178,396	164,096
<b>Total expenses for Program 2.2</b>	<b>219,470</b>	<b>206,181</b>	<b>192,456</b>	<b>178,396</b>	<b>164,096</b>
<b>Program 2.3: Higher Education Support</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No. 1)	60,063	59,793	61,152	60,389	60,663
Special appropriations					
<i>Higher Education Support Act 2003</i>	851,939	881,854	984,249	1,025,743	1,064,972
<b>Total expenses for Program 2.3</b>	<b>912,002</b>	<b>941,647</b>	<b>1,045,401</b>	<b>1,086,132</b>	<b>1,125,635</b>
<b>Program 2.4: Higher Education Loan Program</b>					
Special appropriations					
<i>Higher Education Support Act 2003</i>	5,258,944	4,172,324	2,546,046	2,681,386	2,874,803
Special accounts					
Higher Education Tuition Protection Fund	3,390	3,620	3,879	4,131	4,396
<b>Total expenses for Program 2.4</b>	<b>5,262,334</b>	<b>4,175,944</b>	<b>2,549,925</b>	<b>2,685,517</b>	<b>2,879,199</b>

**Table 2.2.1: Budgeted expenses for Outcome 2 (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	Value Forward estimate \$'000
<b>Program 2.5: Investment in Higher Education Research</b>					
Administered expenses					
Special appropriations					
<i>Higher Education Support Act 2003</i>	2,160,193	2,287,225	2,364,669	2,391,136	2,451,485
<b>Total expenses for Program 2.5</b>	<b>2,160,193</b>	<b>2,287,225</b>	<b>2,364,669</b>	<b>2,391,136</b>	<b>2,451,485</b>
<b>Program 2.6: Research Capacity</b>					
Administered expenses					
Ordinary annual services (Appropriation Act No. 1)	405,748	506,672	468,076	377,747	361,639
Special appropriations					
<i>Higher Education Support Act 2003</i>	175,371	274,554	286,509	206,006	203,570
<b>Total expenses for Program 2.6</b>	<b>581,119</b>	<b>781,226</b>	<b>754,585</b>	<b>583,753</b>	<b>565,209</b>
<b>Program 2.7: International Education Support</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No. 1)	23,735	21,233	9,594	5,141	3,398
Special accounts					
Overseas Students Tuition Fund	3,787	3,875	3,965	4,058	4,153
SOETM - Cheung Kong	1,800	1,500	1,218	1,055	1,053
<b>Total expenses for Program 2.7</b>	<b>29,322</b>	<b>26,608</b>	<b>14,777</b>	<b>10,254</b>	<b>8,604</b>

**Table 2.2.1: Budgeted expenses for Outcome 2 (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Outcome 2 Totals by appropriation type</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No. 1)	489,546	587,698	538,822	443,277	425,700
Special appropriations	16,238,865	15,877,800	14,848,111	15,323,341	15,956,246
Special Accounts	8,977	8,995	9,062	9,244	9,602
<b>Administered total</b>	<b>16,737,388</b>	<b>16,474,493</b>	<b>15,395,995</b>	<b>15,775,862</b>	<b>16,391,548</b>
Departmental expenses					
Departmental appropriation	145,624	142,998	135,797	128,145	128,444
s74 External Revenue (a)	4,422	4,195	3,444	3,444	3,444
Expenses not requiring appropriation in the Budget year (b)	5,767	6,109	7,564	8,470	8,875
<b>Departmental total</b>	<b>155,813</b>	<b>153,302</b>	<b>146,805</b>	<b>140,059</b>	<b>140,763</b>
<b>Total expenses for Outcome 2</b>	<b>16,893,201</b>	<b>16,627,795</b>	<b>15,542,800</b>	<b>15,915,921</b>	<b>16,532,311</b>
<b>Movement of administered funds between years (c)</b>					
International Education Support	(4,231)	4,231	-	-	-
<b>Total movement of administered funds</b>	<b>(4,231)</b>	<b>4,231</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Average staffing level (number)</b>					
	2023-24 555	2024-25 581			

(a) Estimated expenses incurred in relation to receipts retained under section 74 of the PGPA Act.

(b) Expenses not requiring appropriation in the Budget year are made up of depreciation expenses, amortisation expenses, make good expenses, audit fees.

(c) Figures displayed as a negative (-) represent a decrease in funds and a positive (+) represent an increase in funds.

Note: Departmental appropriation splits and totals are indicative estimates and may change in the course of the budget year as government priorities change.

**Performance measure for Outcome 2**

This section details the performance measures for each program associated with Outcome 2. It is used by entities to describe the results they plan to achieve and the related key activities, as detailed in the current corporate plan, the context in which these activities are delivered, and how the performance of these activities will be measured. Where relevant, details of the 2024–25 Budget measures that have created new programs or materially changed existing programs are provided.

<b>Outcome 2 – Promote growth in economic productivity and social wellbeing through access to quality higher education, international education, and international quality research.</b>		
<b>Program 2.1 Commonwealth Grant Scheme</b>		
<p>A highly skilled workforce and educated community is important for economic productivity and social wellbeing. The Commonwealth Grant Scheme (CGS) contributes to achieving this objective through:</p> <ul style="list-style-type: none"> <li>• making a direct contribution to the cost of educating Commonwealth-supported students enrolled in undergraduate and postgraduate degrees</li> <li>• increasing the number of regional students participating in higher education by providing additional funding to regional universities to meet the higher costs associated with delivery of higher education in regional locations</li> <li>• supporting educationally disadvantaged students to prepare for and successfully complete higher education through funding for enabling courses</li> <li>• meeting medical workforce training needs through the provision of targeted support for initial entry medical programs.</li> </ul>		
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>• Enhance the quality of the higher education system</li> <li>• Support students' access to higher education and transition to employment</li> </ul>	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	The proportion of the 25- to 34-year-old population with a tertiary qualification	Target: Increase from previous year  On track
	The rate of attrition for domestic bachelor students	Target: Lower than 15%  Data not yet available  Data is not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.
	Proportion of undergraduates who are employed within 4 to 6 months of completing a degree	Target: 85% or higher  Data not yet available  Data is not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.

Year	Performance Measures	Planned Performance Results
Budget Year 2024–25	The proportion of the 25- to 34-year-old population with a tertiary qualification	Target: Increase from previous year
	The rate of attrition for domestic bachelor students	Target: Lower than 15%
	Proportion of undergraduates who are employed within 4 to 6 months of completing a degree	Target: 85% or higher
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 2.1 resulting from 2024–25 Budget measures:		
<ul style="list-style-type: none"> <li>Australian Universities Accord – tertiary education system reforms</li> </ul>		

### Program expenses 2.1: Commonwealth Grant Scheme

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Special appropriations:					
<i>Higher Education Support Act 2003</i>					
Cluster Fund and Place Loadings	7,524,002	8,055,662	8,474,182	8,840,674	9,197,320
Transition Fund Loading	48,946	-	-	-	-
<b>Total program expenses</b>	<b>7,572,948</b>	<b>8,055,662</b>	<b>8,474,182</b>	<b>8,840,674</b>	<b>9,197,320</b>

<b>Program 2.2 Higher Education Superannuation Program</b>		
The program provides supplementary funding to assist eligible universities to meet certain superannuation expenses for eligible current and former university employees who are members of identified state government emerging cost superannuation schemes. Cost-share arrangements are in place with relevant state governments and a proportion of Higher Education Superannuation Program (HESP) funding is recovered from these states as a result of their historical responsibilities for funding higher education. These schemes have been closed to new members for some time but are still active for existing members.		
<b>Key Activities</b>	Support eligible current and former university employees for certain superannuation expenses	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	Proportion of eligible universities able to meet specified superannuation expenses	Target: 100%  On track
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	Proportion of eligible universities able to meet specified superannuation expenses	Target: 100%
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 2.2 resulting from 2024–25 Budget measures: Nil		

**Program expenses 2.2: Higher Education Superannuation Program**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Special appropriations:					
<i>Higher Education Support Act 2003</i>					
Higher Education Superannuation Program	219,470	206,181	192,456	178,396	164,096
<b>Total program expenses</b>	<b>219,470</b>	<b>206,181</b>	<b>192,456</b>	<b>178,396</b>	<b>164,096</b>

<b>Program 2.3 Higher Education Support</b>		
<p>The program aims to ensure the quality of our higher education system is maintained and improved, including improving the quality of training for teachers of mathematics and science. The program also aims to improve access to, and education outcomes for, students from disadvantaged backgrounds.</p>		
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>• Enhance the quality of the higher education system</li> <li>• Support students' access to higher education and transition to employment</li> </ul>	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	Proportion of domestic undergraduates who are from a low socio-economic background (based on Statistical Area level 1)	<p>Target: 16% or higher</p> <p>Data not yet available</p> <p>Data is not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.</p>
	Proportion of higher education students who are Indigenous	<p>Target: 2% or higher</p> <p>Data not yet available</p> <p>Data is not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.</p>
	Proportion of domestic undergraduate students who rate the teaching quality at their institution positively	<p>Target: 80% or higher</p> <p>Data not yet available</p> <p>Data is not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.</p>
	Proportion of employers who are satisfied with the skills of graduates (overall across all skills)	<p>Target: 85% or higher</p> <p>Data not yet available</p> <p>Data is not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.</p>

<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	Proportion of domestic undergraduates who are from a low socio-economic background (based on Statistical Area level 1)	Target: 16% or higher
	Proportion of higher education students who are First Nations <sup>16</sup>	Target: 2% or higher
	Proportion of domestic undergraduate students who rate the teaching quality at their institution positively	Target: 80% or higher
	Proportion of employers who are satisfied with the skills of graduates (overall across all skills)	Target: 85% or higher
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 2.3 resulting from 2024–25 Budget measures: <ul style="list-style-type: none"> <li>Australian Universities Accord – tertiary education system reforms</li> </ul>		

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<sup>16</sup> This performance result has been revised to replace 'Indigenous' with 'First nations' in accordance with the Australian Government Style Manual.



**Program expenses 2.3: Higher Education Support**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Annual administered expenses:					
Ordinary annual services (Appropriation Bill No. 1)					
National Microcredentials Marketplace	1,000	-	-	-	-
Quality Indicators for Learning and Teaching	8,133	6,894	8,328	8,573	8,847
Tertiary Access Payment	50,930	52,899	52,824	51,816	51,816
Special appropriations: <i>Higher Education Support Act 2003</i>					
Central Coast Health and Wellbeing Precinct	750	-	-	-	-
Commonwealth Practicum Support	-	2,375	102,646	120,125	139,005
Disability Support Program	10,616	15,855	13,888	14,322	14,669
Higher Education and Offshore Microcredentials	4,584	7,859	7,374	10,593	12,579
Indigenous, Regional and Low SES Attainment Fund	288,835	283,398	266,283	273,705	280,416
Jobs and Growth in Tasmania	12,000	-	-	-	-
National Institutes	252,650	267,507	276,564	284,452	291,975
National Priorities and Industry Linkage Fund	251,088	265,854	274,855	282,694	290,171
Regional University Study Hubs	22,514	20,234	28,279	26,180	26,567
Suburban University Study Hubs	-	11,772	8,160	8,373	8,590
Strong Beginnings Fund	4,635	-	1,200	1,300	1,000
Women in STEM	4,267	7,000	5,000	3,999	-
<b>Total program expenses</b>	<b>912,002</b>	<b>941,647</b>	<b>1,045,401</b>	<b>1,086,132</b>	<b>1,125,635</b>

<b>Program 2.4 Higher Education Loan Program</b>		
The program aims to remove the up-front cost barriers to tertiary education in order to increase access and participation. This is achieved through the provision of income contingent loans for students undertaking higher education courses.		
<b>Key Activities</b>	Support students' access to higher education and transition to employment	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	The proportion of HELP debt not expected to be repaid on new debt	Target: Equal to or lower than previous year  Data not yet available  Data is not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	The proportion of HELP debt not expected to be repaid on new debt	Target: Equal to or lower than previous year
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 2.4 resulting from 2024–25 Budget measures:		
<ul style="list-style-type: none"> <li>Australian Universities Accord – tertiary education system reforms</li> </ul>		

**Program expenses 2.4: Higher Education Loan Program**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Special Appropriations					
<i>Higher Education Support Act 2003</i>					
Higher Education Loan Program	5,258,944	4,172,324	2,546,046	2,681,386	2,874,803
Special account expenses:					
Higher Education Tuition Protection Fund	3,390	3,620	3,879	4,131	4,396
<b>Total program expenses</b>	<b>5,262,334</b>	<b>4,175,944</b>	<b>2,549,925</b>	<b>2,685,517</b>	<b>2,879,199</b>

<b>Program 2.5 Investment in Higher Education Research</b>		
The Australian Government is committed to a world-class research system, that encourages innovation and economic growth. Quality collaboration, engagement, diversity, impact and sustainability are the key priorities for the Government and drive its investment in Australian research and research capacity.		
<b>Key Activities</b>	Support the university research sector through research training, research funding and national research infrastructure	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	The proportion of research publications in the world's top 10% most highly cited journals that are Australian research publications	Target: Above the OECD average  Data not yet available  Data are not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.
	Proportion of research postgraduates who are employed within 4 to 6 months of completing their degree	Target: 90% or higher  Data not yet available  Data are not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.
	Indigenous higher degree by research (HDR) completions	Target: Increase from previous year  Data not yet available  Data are not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	The proportion of research publications in the world's top 10% most highly cited journals that are Australian research publications	Target: Above the OECD average
	Proportion of research postgraduates who are employed within 4 to 6 months of completing their degree	Target: 90% or higher
	First Nations higher degree by research (HDR) completions <sup>16</sup>	Target: Increase from previous year
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 2.5 resulting from 2024–25 Budget measures: Nil		

**Program expenses 2.5: Investment in Higher Education Research**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Special Appropriations					
<i>Higher Education Support     Act 2003</i>					
Research Support Program	1,005,282	1,064,398	1,100,438	1,131,822	1,161,757
Research Training Program	1,154,911	1,222,827	1,264,231	1,259,314	1,289,728
<b>Total program expenses</b>	<b>2,160,193</b>	<b>2,287,225</b>	<b>2,364,669</b>	<b>2,391,136</b>	<b>2,451,485</b>

<p><b>Program 2.6 Research Capacity</b>                  Research advances our knowledge and drives our potential for innovation, economic competitiveness, and social change. The program aims to increase the production, use and awareness of research knowledge and to improve collaboration between government, industry, and the research sector in the production of research knowledge.</p>		
<b>Key Activities</b>	Support the university research sector through research training, research funding and national research infrastructure	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	The proportion of research publications in the world's top 10% most highly cited journals that are Australian research publications	Target: Above the OECD average  Data not yet available  Data are not yet available to make an assessment. Further information will be published in the 2023–24 Annual Report.
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	The proportion of research publications in the world's top 10% most highly cited journals that are Australian research publications	Target: Above the OECD average
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 2.6 resulting from 2024–25 Budget measures: Nil		

**Program expenses 2.6: Research Capacity**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Annual administered expenses:					
Ordinary annual services (Appropriation Bill No. 1)					
National Collaborative Research Infrastructure Strategy	402,290	502,648	463,501	372,614	356,057
Increase Workforce Mobility (Training programs)	3,458	4,024	4,575	5,133	5,582
Special appropriations:					
<i>Higher Education Support Act 2003</i>					
Centre for Augmented Reasoning	5,000	-	-	-	-
Enhance Research Capacity of Regional Universities	19,781	-	-	-	-
Higher Education Research Promotion	6,355	6,615	6,794	6,998	7,159
Strategic University Reform Fund	1,091	-	-	-	-
Trailblazer Universities Program	78,718	83,723	86,765	-	-
Increase Workforce Mobility	2,575	6,577	12,208	19,428	25,783
Launch Australia's Economic Accelerator	61,851	177,639	180,742	179,580	170,628
<b>Total program expenses</b>	<b>581,119</b>	<b>781,226</b>	<b>754,585</b>	<b>583,753</b>	<b>565,209</b>

<b>Program 2.7 International Education Support</b>		
International education is increasingly important to Australia’s prosperity and our engagement with the world. The program aims to support the sustainable growth of Australia’s high-quality international education, training and research through strong government-to-government engagement, international mobility, strategic policy, and legislation.		
<b>Key Activities</b>	Support a high-quality and sustainable international education sector	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	Proportion of international students employed or enrolled in further study after graduation	Target: 85% or higher  Data not yet available  This indicator will use 2023 data from the Quality Indicators for Learning and Teaching (QILT) Graduate Outcomes Survey. The data is expected to become available after March 2024.
	Number of students enrolled in offshore and transnational education and training delivered by Australian providers	Target: Increase from previous year  Data not yet available  This indicator will use 2023 data from Tertiary Collection of Student Information. Further information will be published in the department’s 2024-25 Annual Report.
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	Proportion of international students employed after graduation <sup>17</sup>	Target: 70% or higher <sup>18</sup>
	Number of students enrolled in offshore education and training delivered by Australian providers <sup>17</sup>	Target: Increase from previous year
Forward Estimates 2025–28	As per 2024–25	As per 2024-25
Material changes to Program 2.7 resulting from 2024–25 Budget measures: <ul style="list-style-type: none"> <li>Australian Universities Accord – tertiary education system reforms</li> </ul>		

<sup>17</sup> This performance measure was revised since the 2023–24 Corporate Plan.

<sup>18</sup> This target was revised since the 2023–24 Corporate Plan.



**Program expenses 2.7: International Education Support**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
Annual administered expenses:					
Ordinary annual services (Appropriation Bill No. 1)					
International Education Support	23,735	21,233	9,594	5,141	3,398
Special account expenses:					
Overseas Students Tuition Fund	3,787	3,875	3,965	4,058	4,153
SOETM - Cheung Kong	1,800	1,500	1,218	1,055	1,053
<b>Total program expenses</b>	<b>29,322</b>	<b>26,608</b>	<b>14,777</b>	<b>10,254</b>	<b>8,604</b>

<p><b>Program 2.8 Nuclear Powered Submarine Program<sup>19</sup></b>                  The program aims to support AUKUS initiatives and broader sovereign capabilities through strategic engagement across government, building education pipelines and delivering targeted measures to support the nuclear workforce and supporting sectors.</p>		
<b>Key Activities</b>	Support sovereign workforce development through broader access to education pipelines	
<b>Year</b>	<b>Performance Measures</b>	<b>Expected Performance Results</b>
Current Year 2023–24	Allocate additional Commonwealth Supported Places (CSP), focused on STEM disciplines	Target: An additional 4,000 CSP are allocated over 4 years from 2024  Achieved  In total, 16 providers were allocated 4,001 places commencing across 2024–2027 in STEM courses needed to support AUKUS initiatives. Final allocations were announced on 29 November 2023. Allocations were based on the outcomes of a competitive assessment process with 5 major selection criteria assessed jointly by the department and the Australian Submarine Agency.
<b>Year</b>	<b>Performance Measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	Accurate and timely allocation of Commonwealth Supported Places (CSP) funding, as set out within university Commonwealth funding agreements	Target: Allocations under the Nuclear Powered Submarine Program are accurately reflected in providers Commonwealth funding agreements and at least 90% of payments, which are included in the broader Commonwealth Grant Scheme Higher Education Course Advance payments through the UniPay system, are made on time.
Forward Estimates 2025–28	As per 2024–25	As per 2024–25
Material changes to Program 2.8 resulting from 2024–25 Budget measures: Nil		

<sup>19</sup> Performance information in Program 2.8 Nuclear Powered Submarine Program relates to investments in Commonwealth Supported Places reported in Program 2.1 Commonwealth Grant Scheme.

## Section 3: Budgeted financial statements

Section 3 presents budgeted financial statements which provide a comprehensive snapshot of entity finances for the 2024-25 budget year, including the impact of budget measures and resourcing on financial statements.

### 3.1 Budgeted financial statements

#### 3.1.1 Differences between entity resourcing and financial statements

The difference between the entity resources table and the budgeted financial statements may arise because the entity resourcing table is presented on a resourcing basis, while the budgeted financial statements are based on Australian Accounting Standards.

#### 3.1.2 Explanatory notes and analysis of budgeted financial statements

An analysis of the department's budgeted financial statements, which consists of the budgeted departmental statements and administered schedules, is provided below.

#### **Budgeted departmental comprehensive income statement**

The department's income statement reflects a deficit across the forward estimates. These deficits are attributed to depreciation and amortisation expenses. In 2024-25, total expenses are estimated to be \$406.9 million, an increase of \$36.7 million from \$370.2 million in 2023-24.

#### **Budget departmental balance sheet**

The estimated budgeted net asset position is \$193.9 million for 2024-25 this is an increase of \$52.3 million from \$141.6 million in 2023-24.

The structure of the balance sheet reflects the nature of the organisation. The key assets are computer software including intangibles and the liabilities predominantly relate to employees and the leave provisions that are accrued.

#### **Schedule of budgeted income and expenses administered on behalf of Government**

The schedule reflects the revenues/gains and expenses relating to the programs administered by the department on behalf of Government.

The 2024-25 administered revenue predominately relates to indexation on the Higher Education Loan Program (HELP) administered by the department.

#### **Schedule of budgeted assets and liabilities administered on behalf of Government**

Total administered assets are projected to increase by \$3.2 billion from \$47.6 billion to \$50.8 billion over the period 2023-24 to 2027-28, mainly attributable to HELP loans.

The total administered liabilities are projected to decrease by \$1.0 billion from \$5.9 billion to \$4.9 billion over the period 2023-24 to 2027-28, and predominantly relate to the unfunded superannuation provision for Australian Universities.

3.2 Budgeted financial statements tables

**Table 3.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>EXPENSES</b>					
Employee benefits	226,293	251,222	241,982	240,822	237,736
Suppliers	132,199	143,224	114,924	98,311	100,930
Depreciation and amortisation (a)	11,673	12,488	15,964	18,127	19,094
<b>Total expenses</b>	<b>370,165</b>	<b>406,934</b>	<b>372,870</b>	<b>357,260</b>	<b>357,760</b>
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
Sale of goods and rendering of services	4,800	4,573	3,822	3,822	3,822
Other	2,272	2,272	2,272	2,272	2,272
<b>Total own-source revenue</b>	<b>7,072</b>	<b>6,845</b>	<b>6,094</b>	<b>6,094</b>	<b>6,094</b>
<b>Total own-source income</b>	<b>7,072</b>	<b>6,845</b>	<b>6,094</b>	<b>6,094</b>	<b>6,094</b>
<b>Net (cost of)/contribution by services</b>	<b>(363,093)</b>	<b>(400,089)</b>	<b>(366,776)</b>	<b>(351,166)</b>	<b>(351,666)</b>
Revenue from Government	351,420	387,601	350,812	333,039	332,572
<b>Surplus/(deficit) attributable to the Australian Government</b>	<b>(11,673)</b>	<b>(12,488)</b>	<b>(15,964)</b>	<b>(18,127)</b>	<b>(19,094)</b>
<b>Total comprehensive income/(loss)</b>	<b>(11,673)</b>	<b>(12,488)</b>	<b>(15,964)</b>	<b>(18,127)</b>	<b>(19,094)</b>
<b>Total comprehensive income/(loss) attributable to the Australian Government</b>	<b>(11,673)</b>	<b>(12,488)</b>	<b>(15,964)</b>	<b>(18,127)</b>	<b>(19,094)</b>

**Table 3.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June (continued)****Note: Impact of net cash appropriation arrangements**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Total comprehensive income/(loss) - as per statement of Comprehensive Income</b>	<b>(11,673)</b>	<b>(12,488)</b>	<b>(15,964)</b>	<b>(18,127)</b>	<b>(19,094)</b>
plus: depreciation/amortisation of assets funded through appropriations (departmental capital budget funding and/or equity injections) (a)	11,673	12,488	15,964	18,127	19,094
<b>Net Cash Operating Surplus/ (Deficit)</b>	-	-	-	-	-

Prepared on Australian Accounting Standards basis.

(a) From 2010-11, the Government introduced net cash appropriation arrangements where Bill 1 revenue appropriations for the depreciation/amortisation expenses of non-corporate Commonwealth entities were replaced with a separate capital budget (the Departmental Capital Budget, or DCB) provided through Bill 1 equity appropriations. For information regarding DCB, please refer to Table 3.5 Departmental Capital Budget Statement.

**Table 3.2: Budgeted departmental balance sheet (as at 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	929	929	929	929	929
Trade and other receivables	159,515	160,942	161,480	155,002	156,438
<b>Total financial assets</b>	<b>160,444</b>	<b>161,871</b>	<b>162,409</b>	<b>155,931</b>	<b>157,367</b>
<b>Non-financial assets</b>					
Intangibles	76,088	128,721	164,185	166,428	167,804
Other non-financial assets	420	420	420	420	420
<b>Total non-financial assets</b>	<b>76,508</b>	<b>129,141</b>	<b>164,605</b>	<b>166,848</b>	<b>168,224</b>
<b>Total assets</b>	<b>236,952</b>	<b>291,012</b>	<b>327,014</b>	<b>322,779</b>	<b>325,591</b>
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	30,641	30,641	30,641	30,641	30,641
Other payables	6,442	7,674	8,375	1,883	3,323
<b>Total payables</b>	<b>37,083</b>	<b>38,315</b>	<b>39,016</b>	<b>32,524</b>	<b>33,964</b>
<b>Provisions</b>					
Employee provisions	58,275	58,833	58,670	58,684	58,680
<b>Total provisions</b>	<b>58,275</b>	<b>58,833</b>	<b>58,670</b>	<b>58,684</b>	<b>58,680</b>
<b>Total liabilities</b>	<b>95,358</b>	<b>97,148</b>	<b>97,686</b>	<b>91,208</b>	<b>92,644</b>
<b>Net assets</b>	<b>141,594</b>	<b>193,864</b>	<b>229,328</b>	<b>231,571</b>	<b>232,947</b>
<b>EQUITY*</b>					
<b>Parent entity interest</b>					
Contributed equity	419,240	483,998	535,426	555,796	576,266
Reserves	1,380	1,380	1,380	1,380	1,380
Retained surplus (accumulated deficit)	(279,026)	(291,514)	(307,478)	(325,605)	(344,699)
<b>Total parent entity interest</b>	<b>141,594</b>	<b>193,864</b>	<b>229,328</b>	<b>231,571</b>	<b>232,947</b>
<b>Total equity</b>	<b>141,594</b>	<b>193,864</b>	<b>229,328</b>	<b>231,571</b>	<b>232,947</b>

Prepared on Australian Accounting Standards basis.

\*'Equity' is the residual interest in assets after deduction of liabilities.

**Table 3.3: Departmental statement of changes in equity – summary of movement (Budget year 2024-25)**

	Retained earnings	Asset revaluation reserve	Contributed equity/ capital	Total equity
	\$'000	\$'000	\$'000	\$'000
<b>Opening balance as at 1 July 2024</b>				
Balance carried forward from previous period	(279,026)	1,380	419,240	141,594
<b>Adjusted opening balance</b>	<b>(279,026)</b>	<b>1,380</b>	<b>419,240</b>	<b>141,594</b>
<b>Comprehensive income</b>				
Surplus/(deficit) for the period	(12,488)	-	-	(12,488)
<b>Total comprehensive income</b>	<b>(12,488)</b>	<b>-</b>	<b>-</b>	<b>(12,488)</b>
of which:				
Attributable to the Australian Government	(12,488)	-	-	(12,488)
<b>Transactions with owners</b>				
<b>Contributions by owners</b>				
Equity injection – Appropriation Departmental Capital Budget (DCB)	-	-	33,561	33,561
	-	-	31,197	31,197
<b>Sub-total transactions with owners</b>	<b>-</b>	<b>-</b>	<b>64,758</b>	<b>64,758</b>
<b>Estimated closing balance as at 30 June 2025</b>	<b>(291,514)</b>	<b>1,380</b>	<b>483,998</b>	<b>193,864</b>
<b>Closing balance attributable to the Australian Government</b>	<b>(291,514)</b>	<b>1,380</b>	<b>483,998</b>	<b>193,864</b>

Prepared on Australian Accounting Standards basis.

**Table 3.4: Budgeted departmental statement of cash flows (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Appropriations	360,648	386,174	350,274	339,517	331,136
Sale of goods and rendering of services	4,800	4,573	3,822	3,822	3,822
Net GST received	12,920	11,127	10,398	8,810	9,452
<b>Total cash received</b>	<b>378,368</b>	<b>401,874</b>	<b>364,494</b>	<b>352,149</b>	<b>344,410</b>
<b>Cash used</b>					
Employees	226,322	249,432	241,444	247,300	236,300
Suppliers	138,047	147,506	119,228	101,027	104,288
s74 External Revenue transferred to the OPA	4,800	4,573	3,822	3,822	3,822
<b>Total cash used</b>	<b>369,169</b>	<b>401,511</b>	<b>364,494</b>	<b>352,149</b>	<b>344,410</b>
<b>Net cash from/(used by) operating activities</b>	<b>9,199</b>	<b>363</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>INVESTING ACTIVITIES</b>					
<b>Cash used</b>					
Purchase of property, plant, equipment and intangibles	48,213	65,121	51,428	20,370	20,470
<b>Total cash used</b>	<b>48,213</b>	<b>65,121</b>	<b>51,428</b>	<b>20,370</b>	<b>20,470</b>
<b>Net cash from/(used by) investing activities</b>	<b>(48,213)</b>	<b>(65,121)</b>	<b>(51,428)</b>	<b>(20,370)</b>	<b>(20,470)</b>
<b>FINANCING ACTIVITIES</b>					
<b>Cash received</b>					
Contributed equity	39,014	64,758	51,428	20,370	20,470
<b>Total cash received</b>	<b>39,014</b>	<b>64,758</b>	<b>51,428</b>	<b>20,370</b>	<b>20,470</b>
<b>Net cash from/(used by) financing activities</b>	<b>39,014</b>	<b>64,758</b>	<b>51,428</b>	<b>20,370</b>	<b>20,470</b>
<b>Net increase/(decrease) in cash held</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Cash and cash equivalents at the beginning of the reporting period	929	929	929	929	929
<b>Cash and cash equivalents at the end of the reporting period</b>	<b>929</b>	<b>929</b>	<b>929</b>	<b>929</b>	<b>929</b>

Prepared on Australian Accounting Standards basis.



**Table 3.5: Departmental capital budget statement (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>NEW CAPITAL APPROPRIATIONS</b>					
Capital budget - Bill 1 (DCB)	13,975	31,197	19,242	20,370	20,470
Equity injections - Bill 2	22,377	33,561	32,186	-	-
<b>Total new capital appropriations</b>	<b>36,352</b>	<b>64,758</b>	<b>51,428</b>	<b>20,370</b>	<b>20,470</b>
<i>Provided for:</i>					
<i>Purchase of non-financial assets</i>	<i>36,352</i>	<i>64,758</i>	<i>51,428</i>	<i>20,370</i>	<i>20,470</i>
<b>Total Items</b>	<b>36,352</b>	<b>64,758</b>	<b>51,428</b>	<b>20,370</b>	<b>20,470</b>
<b>PURCHASE OF NON-FINANCIAL ASSETS</b>					
Funded by capital appropriations (a)	28,502	33,924	32,186	-	-
Funded by capital appropriations – DCB (b)	19,711	31,197	19,242	20,370	20,470
<b>TOTAL</b>	<b>48,213</b>	<b>65,121</b>	<b>51,428</b>	<b>20,370</b>	<b>20,470</b>
<b>RECONCILIATION OF CASH USED TO ACQUIRE ASSETS TO ASSET MOVEMENT TABLE</b>					
Total purchases	48,213	65,121	51,428	20,370	20,470
<b>Total cash used to acquire assets</b>	<b>48,213</b>	<b>65,121</b>	<b>51,428</b>	<b>20,370</b>	<b>20,470</b>

Prepared on Australian Accounting Standards basis.

(a) Includes both current Appropriation Bill (No. 2) and prior Appropriation Act (No. 2/4/6) appropriations.

(b) Includes purchases from current and previous years' Departmental Capital Budgets (DCBs).

**Table 3.6: Statement of departmental asset movements (Budget year 2024-25)**

	Computer software and Intangibles \$'000	Total \$'000
<b>As at 1 July 2024</b>		
Gross book value	179,524	179,524
Accumulated depreciation/amortisation and impairment	(103,436)	(103,436)
<b>Opening net book balance</b>	<b>76,088</b>	<b>76,088</b>
<b>Capital asset additions</b>		
<b>Estimated expenditure on new or replacement assets</b>		
By purchase - appropriation equity (a)	33,924	33,924
By purchase - appropriation ordinary annual services (b)	31,197	31,197
<b>Total additions</b>	<b>65,121</b>	<b>65,121</b>
<b>Other movements</b>		
Depreciation/amortisation expense	(12,488)	(12,488)
<b>Total other movements</b>	<b>(12,488)</b>	<b>(12,488)</b>
<b>As at 30 June 2025</b>		
Gross book value	244,645	244,645
Accumulated depreciation/amortisation and impairment	(115,921)	(115,921)
<b>Closing net book balance</b>	<b>128,721</b>	<b>128,721</b>

Prepared on Australian Accounting Standards basis.

(a) 'Appropriation equity' refers to equity injections appropriations provided through Appropriation Bill (No.2) 2024-25.

(b) 'Appropriation ordinary annual services' refers to funding provided through Appropriation Bill (No.1) 2024-25 for depreciation/amortisation expenses, Departmental Capital Budget or other operational expenses.

**Table 3.7: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>EXPENSES</b>					
Grants	40,727,839	42,562,812	44,237,723	45,636,571	47,304,129
Personal benefits	13,964,606	14,584,226	15,165,822	16,047,385	16,950,692
Suppliers	205,340	207,480	190,981	200,096	187,464
Subsidies	179,274	196,591	97,607	97,747	97,883
Interest	219,495	206,206	192,481	178,421	164,121
Finance Cost	775,758	867,959	932,599	985,969	1,044,512
Depreciation and amortisation	92	92	92	92	92
Fair Value Losses	4,483,186	3,304,365	1,613,447	1,695,417	1,830,291
<b>Total expenses administered on behalf of Government</b>	<b>60,555,590</b>	<b>61,929,731</b>	<b>62,430,752</b>	<b>64,841,698</b>	<b>67,579,184</b>
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
<b>Taxation revenue</b>					
Other taxes	9,435	10,372	10,835	11,354	11,849
<b>Total taxation revenue</b>	<b>9,435</b>	<b>10,372</b>	<b>10,835</b>	<b>11,354</b>	<b>11,849</b>
<b>Non-taxation revenue</b>					
Sale of goods and services	4,760	5,070	5,280	5,540	5,813
Interest	1,924,196	1,821,956	1,853,498	1,908,459	1,983,297
Other revenue	96,162	100,138	104,311	108,569	113,406
<b>Total non-taxation revenue</b>	<b>2,025,118</b>	<b>1,927,164</b>	<b>1,963,089</b>	<b>2,022,568</b>	<b>2,102,516</b>
<b>Total own-source revenue administered on behalf of Government</b>	<b>2,034,553</b>	<b>1,937,536</b>	<b>1,973,924</b>	<b>2,033,922</b>	<b>2,114,365</b>
<b>Net (cost of)/ contribution by services</b>	<b>(58,521,037)</b>	<b>(59,992,195)</b>	<b>(60,456,828)</b>	<b>(62,807,776)</b>	<b>(65,464,819)</b>
<b>Surplus/(deficit) before income tax</b>	<b>(58,521,037)</b>	<b>(59,992,195)</b>	<b>(60,456,828)</b>	<b>(62,807,776)</b>	<b>(65,464,819)</b>
<b>Surplus/(deficit) after income tax</b>	<b>(58,521,037)</b>	<b>(59,992,195)</b>	<b>(60,456,828)</b>	<b>(62,807,776)</b>	<b>(65,464,819)</b>
<b>Total comprehensive income/(loss)</b>	<b>(58,521,037)</b>	<b>(59,992,195)</b>	<b>(60,456,828)</b>	<b>(62,807,776)</b>	<b>(65,464,819)</b>

Prepared on Australian Accounting Standards basis.

**Table 3.8: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	103,626	105,237	107,223	109,443	111,745
Trade and other receivables	43,891,278	42,627,108	43,816,693	45,357,373	47,122,917
Other investments	3,563,936	3,563,936	3,563,936	3,563,936	3,563,936
<b>Total financial assets</b>	<b>47,558,840</b>	<b>46,296,281</b>	<b>47,487,852</b>	<b>49,030,752</b>	<b>50,798,598</b>
<b>Non-financial assets</b>					
Land and buildings	724	712	700	688	676
<b>Total non-financial assets</b>	<b>724</b>	<b>712</b>	<b>700</b>	<b>688</b>	<b>676</b>
<b>Total assets administered on behalf of Government</b>	<b>47,559,564</b>	<b>46,296,993</b>	<b>47,488,552</b>	<b>49,031,440</b>	<b>50,799,274</b>
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	54,569	54,569	54,569	54,569	54,569
Personal benefits	187,073	226,524	54,013	23,475	67,116
Grants	8,854	8,854	8,854	8,854	8,854
Other payables	1,952	1,952	1,952	1,952	1,952
<b>Total payables</b>	<b>252,448</b>	<b>291,899</b>	<b>119,388</b>	<b>88,850</b>	<b>132,491</b>
<b>Interest bearing liabilities</b>					
Leases	796	796	796	796	796
<b>Total interest bearing liabilities</b>	<b>796</b>	<b>796</b>	<b>796</b>	<b>796</b>	<b>796</b>
<b>Provisions</b>					
Personal benefit provisions	751,044	821,069	863,485	916,475	970,239
Grants provisions	4,874,648	4,631,327	4,374,522	4,105,753	3,827,713
<b>Total provisions</b>	<b>5,625,692</b>	<b>5,452,396</b>	<b>5,238,007</b>	<b>5,022,228</b>	<b>4,797,952</b>
<b>Total liabilities administered on behalf of Government</b>	<b>5,878,936</b>	<b>5,745,091</b>	<b>5,358,191</b>	<b>5,111,874</b>	<b>4,931,239</b>
<b>Net assets/(liabilities)</b>	<b>41,680,628</b>	<b>40,551,902</b>	<b>42,130,361</b>	<b>43,919,566</b>	<b>45,868,035</b>

Prepared on Australian Accounting Standards basis.

**Table 3.9: Schedule of budgeted administered cash flows (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Net GST received	1,794,352	1,862,952	1,940,122	2,014,031	2,091,526
Taxes	9,435	10,372	10,835	11,354	11,849
Other	32,394	32,850	33,173	33,433	33,706
<b>Total cash received</b>	<b>1,836,181</b>	<b>1,906,174</b>	<b>1,984,130</b>	<b>2,058,818</b>	<b>2,137,081</b>
<b>Cash used</b>					
Grant	42,990,742	44,884,941	46,636,635	48,111,231	49,851,347
Subsidies paid	179,274	196,591	97,607	97,747	97,883
Personal benefits	13,788,817	14,497,389	15,315,019	16,039,658	16,869,396
Suppliers	205,340	207,480	190,981	200,096	187,464
Interest payments on lease liability	25	25	25	25	25
<b>Total cash used</b>	<b>57,164,198</b>	<b>59,786,426</b>	<b>62,240,267</b>	<b>64,448,757</b>	<b>67,006,115</b>
<b>Net cash from/(used by) operating activities</b>	<b>(55,328,017)</b>	<b>(57,880,252)</b>	<b>(60,256,137)</b>	<b>(62,389,939)</b>	<b>(64,869,034)</b>
<b>INVESTING ACTIVITIES</b>					
<b>Cash received</b>					
Repayments of advances and loans	7,412,045	6,751,170	6,392,886	6,380,434	6,495,009
<b>Total cash received</b>	<b>7,412,045</b>	<b>6,751,170</b>	<b>6,392,886</b>	<b>6,380,434</b>	<b>6,495,009</b>
<b>Cash used</b>					
Advances and loans made	7,133,787	7,742,371	8,179,499	8,598,640	9,050,437
<b>Total cash used</b>	<b>7,133,787</b>	<b>7,742,371</b>	<b>8,179,499</b>	<b>8,598,640</b>	<b>9,050,437</b>
<b>Net cash from/(used by) investing activities</b>	<b>278,258</b>	<b>(991,201)</b>	<b>(1,786,613)</b>	<b>(2,218,206)</b>	<b>(2,555,428)</b>

**Table 3.9: Schedule of budgeted administered cash flows (for the period ended 30 June) (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>FINANCING ACTIVITIES</b>					
<b>Cash used</b>					
Other	80	80	80	80	80
<b>Total cash used</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>80</b>
<b>Net cash from/(used by) financing activities</b>	<b>(80)</b>	<b>(80)</b>	<b>(80)</b>	<b>(80)</b>	<b>(80)</b>
<b>Net increase/ (decrease) in cash held</b>	<b>(55,049,839)</b>	<b>(58,871,533)</b>	<b>(62,042,830)</b>	<b>(64,608,225)</b>	<b>(67,424,542)</b>
Cash and cash equivalents at beginning of reporting period	101,923	103,626	105,237	107,223	109,443
Cash from Official Public Account for:					
- Appropriations	62,689,940	65,904,850	68,754,479	71,346,739	74,318,198
<b>Total cash from Official Public Account</b>	<b>62,689,940</b>	<b>65,904,850</b>	<b>68,754,479</b>	<b>71,346,739</b>	<b>74,318,198</b>
Cash to Official Public Account for:					
- Appropriations	(7,638,398)	(7,031,706)	(6,709,663)	(6,736,294)	(6,891,354)
<b>Total cash to Official Public Account</b>	<b>(7,638,398)</b>	<b>(7,031,706)</b>	<b>(6,709,663)</b>	<b>(6,736,294)</b>	<b>(6,891,354)</b>
<b>Cash and cash equivalents at end of reporting period</b>	<b>103,626</b>	<b>105,237</b>	<b>107,223</b>	<b>109,443</b>	<b>111,745</b>

Prepared on Australian Accounting Standards basis.

**Table 3.10: Schedule of administered capital budget statement (for the period ended 30 June)**

The department has no administered capital budget therefore Table 3.10 is not presented.

**Table 3.11: Statement of administered asset movements (Budget year 2024-25)**

The department has no administered asset movements therefore Table 3.11 is not presented.





# **Australian Curriculum, Assessment and Reporting Authority**

**Entity resources and planned  
performance**



# Australian Curriculum, Assessment and Reporting Authority

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# Australian Curriculum, Assessment and Reporting Authority

## Section 1: Entity overview and resources

### 1.1 Strategic direction statement

The Australian Curriculum, Assessment and Reporting Authority (ACARA) was established under the *Australian Curriculum, Assessment and Reporting Authority Act 2008* of the Parliament of the Commonwealth of Australia. The legislation received Royal Assent on 8 December 2008.

ACARA's vision is to inspire improvement in the learning of all young Australians through world-class curriculum, assessment, and reporting.

ACARA's strategic directions are set through its Charter, issued by all Education Ministers. The Charter reflects ACARA's role as an independent statutory authority and provides guidance about the nature of the activities ACARA is expected to undertake in fulfilling its functions and executing the policy directions set by Education Ministers.

ACARA's strategic directions outlined in the Charter, endorsed by Education Ministers in December 2022, are:

#### National Curriculum

- provide a world-class curriculum from Foundation to Year 12 in specified learning areas agreed to by all Education Ministers.

#### National Assessment

- provide a quality, comprehensive and reliable national measurement framework.

#### National Data and Reporting

- provide and apply a comprehensive and reliable national measurement framework
- facilitate the use and dissemination of data for research and policy development in accordance with agreed protocols
- present detailed, accessible, timely and meaningful school education performance information.

#### National Collaboration and Leadership

- provide effective national leadership in curriculum development, educational assessment, and national reporting
- pursue the national education agenda with jurisdictions, the non-government education sector and relevant stakeholders' agenda and identify opportunities for reform.

ACARA’s budget is agreed to by all Education Ministers and provided in accordance with an agreed national funding formula. Revisions to ACARA’s 2024-25 to 2026-27 work plan and budget and its new fourth year out (2027-28) work plan and related annual budget are yet to be endorsed by Education Ministers.

Priorities for ACARA during 2024-25 are ensuring directions agreed by all Education Ministers relating to ACARA’s program of work, are undertaken. ACARA will also progress key work relating to the National Assessment Program, such as activities towards a future operating model, and the Australian Curriculum Version 9, such as collecting and annotating new work samples and building on a bank of resources for teachers. ACARA will also be focusing on work directed to ACARA by Education Ministers as part of the National Teacher Workforce Action Plan and any required activities that may be directed to ACARA by Education Ministers arising from outcomes of the Better and Fairer Schools Agreement.

ACARA works collaboratively with a wide range of stakeholders including teachers, principals, government, state and territory education authorities, professional education associations, business and industry, community groups and the broader public in undertaking its work.

The management of risk is fundamental in supporting ACARA to achieve ACARA’s strategic directions in a complex stakeholder environment. ACARA’s Board, Audit, Risk and Finance Committee and executive, as well as staff, are actively involved in risk management for ACARA. This work is supported by an internal audit program that tests ACARA’s compliance framework and controls.

## 1.2 Entity resource statement

Table 1.1 shows the total funding from all sources available to the ACARA for its operations and to deliver programs and services on behalf of the Government.

The table summarises how resources will be applied by outcome (government strategic policy objectives) and administered (on behalf of the Government or the public) and departmental (for ACARA's operations) classification.

For more detailed information on special accounts and special appropriations, please refer to *Budget Paper No. 4 – Agency Resourcing*.

Information in this table is presented on a resourcing (that is, appropriations/cash available) basis, whilst the 'Budgeted expenses by Outcome 1' tables in Section 2 and the financial statements in Section 3 are presented on an accrual basis. Amounts presented below are consistent amounts presented in the Appropriation Bills themselves.

**Table 1.1: ACARA resource statement – Budget estimates for 2024-25 as at Budget May 2024**

	<i>2023-24 Estimated actual \$'000</i>	2024-25 Estimate \$'000
<b>Opening balance/cash reserves at 1 July</b>	<b>7,873</b>	<b>6,443</b>
<b>Funds from Government</b>		
Amounts received from related entities		
Amounts from portfolio department (a)	19,890	18,117
Total amounts received from related entities	19,890	18,117
<b>Total funds from Government</b>	<b>19,890</b>	<b>18,117</b>
<b>Funds from other sources</b>		
Interest	260	260
Other	15,948	16,618
<b>Total funds from other sources</b>	<b>16,208</b>	<b>16,878</b>
<b>Total net resourcing for Australian Curriculum, Assessment and Reporting Authority</b>	<b>43,971</b>	<b>41,438</b>
	<i>2023-24</i>	<i>2024-25</i>
<b>Average staffing level (number)</b>	<b>102</b>	<b>102</b>

All figures shown above are GST exclusive – these may not match figures in the cash flow statement.

(a) Funding provided by the portfolio department that is not specified within the Annual Appropriation Bills as a payment to the CCE (for example, a grant awarded to a CCE from one of its portfolio department's administered programs).

### **1.3 Budget measures**

There are no 2024-25 Budget measures for ACARA.



## Section 2: Outcomes and planned performance

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Commonwealth programs are the primary vehicle by which government entities achieve the intended results of their outcome statements. Entities are required to identify the programs which contribute to government outcomes over the Budget and forward years.

Each outcome is described below together with its related programs. The following provides detailed information on expenses for each outcome and program, further broken down by funding source.

**Note:**

Performance reporting requirements in the Portfolio Budget Statements are part of the Commonwealth performance framework established by the *Public Governance, Performance and Accountability Act 2013*. It is anticipated that the performance measure described in Portfolio Budget Statements will be read with broader information provided in an entity's corporate plans and annual performance statements – included in Annual Reports - to provide a complete picture of an entity's planned and actual performance.

The most recent corporate plan for ACARA can be found at:  
<https://www.acara.edu.au>

The most recent annual performance statement can be found at:  
<https://www.acara.edu.au>

## 2.1 Budgeted expenses and performance for Outcome 1

**Outcome 1 – Improved quality and consistency of school education in Australia through a national curriculum, national assessment, data collection, and performance reporting system.**

### Budgeted expenses for Outcome 1

This table shows how much ACARA intends to spend (on an accrual basis) on achieving the outcome, broken down by program.

**Table 2.1.1: Budgeted expenses for Outcome 1**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Outcome 1: Improved quality and consistency of school education in Australia through a national curriculum, national assessment, data collection, and performance reporting system.</b>					
<b>Program 1.1: National Curriculum</b>					
Revenue from Government					
Payment from related entities	7,467	4,813	3,419	3,565	-
Revenues from other independent sources	3,467	3,313	3,419	3,565	-
<b>Total expenses for Program 1.1</b>	<b>10,934</b>	<b>8,126</b>	<b>6,837</b>	<b>7,130</b>	<b>-</b>
<b>Program 1.2: National Assessment</b>					
Revenue from Government					
Payment from related entities	10,342	10,336	10,765	11,307	-
Revenues from other independent sources	10,342	10,336	10,765	11,307	-
<b>Total expenses for Program 1.2</b>	<b>20,684</b>	<b>20,672</b>	<b>21,530</b>	<b>22,614</b>	<b>-</b>
<b>Program 1.3: National Data Collection and Reporting</b>					
Revenue from Government					
Payment from related entities	2,093	2,073	2,141	2,230	-
Revenues from other independent sources	2,093	2,073	2,141	2,230	-
<b>Total expenses for Program 1.3</b>	<b>4,187</b>	<b>4,147</b>	<b>4,282</b>	<b>4,459</b>	<b>-</b>
<b>Program 1.4: National Collaboration and Leadership</b>					
Revenue from Government					
Payment from related entities	1,005	997	1,030	1,072	-
Revenues from other independent sources	1,005	997	1,029	1,072	-
<b>Total expenses for Program 1.4</b>	<b>2,010</b>	<b>1,994</b>	<b>2,059</b>	<b>2,144</b>	<b>-</b>

**Table 2.1.1: Budgeted expenses for Outcome 1 (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Outcome 1 totals by resource type</b>					
Revenue from Government					
Payment from related entities	20,907	18,219	17,354	18,174	-
Revenues from other independent sources	16,907	16,720	17,354	18,173	-
<b>Total expenses for Outcome 1</b>	<b>37,814</b>	<b>34,939</b>	<b>34,708</b>	<b>36,347</b>	<b>-</b>

	2023-24	2024-25
<b>Average staffing level (number)</b>	102	102

Note: Departmental appropriation splits and totals are indicative estimates and may change in the course of the budget year as government priorities change.

### Performance measures for Outcome 1

This section details the performance measures for each program associated with Outcome 1. It also provides the related key activities as expressed in the current corporate plan where further detail is provided about the delivery of the activities related to the program, the context in which these activities are delivered and how the performance of these activities will be measured. Where relevant, details of the 2023-24 Budget measures that have created new programs or materially changed existing programs are provided.

<b>Outcome 1 – Improved quality and consistency of school education in Australia through a national curriculum, national assessment, data collection, and performance reporting system.</b>		
<b>Program 1.1- National Curriculum</b> The program aims to improve the quality, equity, and transparency of Australia’s education system. A national curriculum ensures that every child in Australia, regardless of where they live or the school they attend, has access to a world-class curriculum.		
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>• Developing, updating, and maintaining the Australian Curriculum and supporting its implementation</li> <li>• Providing authoritative Australian Curriculum advice to stakeholders and facilitating information sharing, collaboration, and support for the Australian Curriculum</li> <li>• Monitoring the effectiveness of the Australian Curriculum and undertaking research to inform national policy and practice</li> </ul>	
<b>Year</b>	<b>Performance measures<sup>20</sup></b>	<b>Expected Performance Results</b>
Current Year 2023-24	A review cycle for the Australian Curriculum is developed	Australian Curriculum Review cycle frequency is approved by EMM  On track
	The F-10 Australian Curriculum is reviewed in the remaining Languages subjects and framework in collaboration with jurisdictions, sectors and stakeholders	F-10 Australian Curriculum in the remaining Languages subjects and frameworks is published on the Australian Curriculum, Version 9.0 website  On track

<sup>20</sup> The 2023-24 performance measures and targets have been amended in line with ACARA’s 2023-24 Corporate Plan, reflective of directions approved by the ACARA board on 22 August 2023, and agreed by the Education Ministers Meeting in October 2023.

<b>Year</b>	<b>Performance measures</b>	<b>Expected Performance Results</b>
Budget Year 2024-25	Australian Curriculum, Version 9.0 implementation support resources (including professional learning) that meet the needs of teachers are available through the Australian Curriculum, Version 9.0 website	The initial 2024-25 survey results show at least 60% satisfaction level with support resources and results for 2026-27 show improvement on the 2024-25 survey results
	The number of users accessing the Australian Curriculum, Version 9.0 support resources increases	The number of resources being accessed from the Australian Curriculum, Version 9.0 website shows annual growth
Forward Estimates 2025-28	Australian Curriculum, Version 9.0 implementation support resources (including professional learning) that meet the needs of teachers are available through the Australian Curriculum, Version 9.0 website	The initial 2024–25 survey results show at least 60% satisfaction level with support resources and results for 2026–27 show improvement on the 2024–25 survey results
	The number of users accessing the Australian Curriculum, Version 9.0 support resources increases	The number of resources being accessed from the Australian Curriculum, Version 9.0 website shows annual growth
	Work samples for learning areas/subjects are made available on the Australian Curriculum, Version 9.0 website	Work samples for all learning areas/subjects are published on the Australian Curriculum, Version 9.0 website
Material changes to Program 1.1 resulting from 2024-25 Budget Measures: Nil		

<b>Program 1.2 – National Assessment</b>		
<p>The program aims to provide school education leaders, teachers, and parents with the means to periodically assess students against previous performance, national benchmarks and their peers using an objective measure.</p>		
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>• Implementing National Assessment Program (NAP) reforms</li> <li>• Researching, developing, and supporting activities required for high-quality assessment, especially online testing</li> <li>• Managing the planning and development and overseeing the delivery and reporting for the National Assessment Program (NAP) – Literacy and Numeracy (NAPLAN)</li> <li>• Managing the development and overseeing the delivery of assessments and reporting for the National Assessment Program (NAP) sample assessments</li> </ul>	
<b>Year</b>	<b>Performance measures<sup>21</sup></b>	<b>Expected Performance Results</b>
Current year 2023–24	National Assessment Program (NAP) – NAPLAN and NAP sample assessments delivered as agreed by Education Ministers	National reports for NAPLAN and NAP sample assessments are published  On track
	Proficiency standards as agreed by Education Ministers introduced for the first time through NAPLAN 2023 reports	NAPLAN results for 2023 are reported against proficiency standards in NAPLAN reports  Achieved
<b>Year</b>	<b>Performance measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	National Assessment Program (NAP) – NAPLAN and NAP sample assessments delivered as agreed by Education Ministers	National reports on results of NAPLAN and NAP sample assessments are reviewed by jurisdictions and published
	NAP opt-in tests are available for schools	All schools that opt-in to NAP assessments receive related reports
Forward Estimates 2025-28	National Assessment Program (NAP) – NAPLAN and NAP sample assessments delivered as agreed by Education Ministers	National results for NAPLAN and NAP sample assessments are published
	NAP opt-in tests are available for schools	All schools that opt-in to NAP assessments receive related reports
Material changes to Program 1.2 resulting from 2024-25 Budget Measures: Nil		

<sup>21</sup> The 2023-24 performance measures and targets have been amended in line with ACARA's 2023-24 Corporate Plan, reflective of directions approved by the ACARA board on 22 August 2023, and agreed by the Education Ministers Meeting in October 2023.

<b>Program 1.3 – National Data and Reporting</b>		
The program aims to provide public reporting to promote accountability and engagement in school education. Provision of quality information on schooling is important for schools and their students, for parents and their families and for the community and governments.		
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>Monitoring and, where necessary, reviewing the existing national key performance measures for schools, and producing a comprehensive and authoritative national report</li> <li>Managing the collection and quality assurance of data, and providing national school information including through the My School website</li> <li>Managing the sharing and dissemination of data</li> </ul>	
<b>Year</b>	<b>Performance measures<sup>22</sup></b>	<b>Expected Performance Results</b>
Current year 2023–24	Data relating to schooling in Australia is progressively published through the data portal	Data released on the data portal at least 3 times during the year, including a high-level commentary relating to the data being released  Achieved
	Consultation with jurisdictions on the Measurement Framework for Schooling in Australia is undertaken	Consultation on the Measurement Framework for Schooling in Australian is completed by end of June 2024  Data not yet available
<b>Year</b>	<b>Performance measures</b>	<b>Planned Performance Results</b>
Budget Year 2024–25	Data relating to schooling in Australia is progressively published through the data portal	Data released on the data portal at least 3 times during the year, including a high-level commentary relating to the data being released
	Review of reporting website and mechanisms is undertaken	Agreed revisions to ACARA reporting mechanisms commenced
Forward Estimates 2025–28	Data relating to schooling in Australia is progressively published through the data portal	Data released on the data portal at least 3 times during the year, including a high-level commentary relating to the data being released
	Level of stakeholder satisfaction with the My School website is measured	Stakeholder satisfaction with the My School website is at least 60%
Material changes to Program 1.3 resulting from 2024-25 Budget Measures: Nil		

<sup>22</sup> The 2023-24 performance measures and targets have been amended in line with ACARA's 2023-24 Corporate Plan, reflective of directions approved by the ACARA board on 22 August 2023, and agreed by the Education Ministers Meeting in October 2023.

<b>Program 1.4 – National Collaboration and Leadership</b>		
<p>The program aims to ensure ACARA works in a transparent and collaborative manner with Commonwealth/state/territory departments of education and government and, non-government school authorities. ACARA will share its proposals and work with a range of advisory groups to enable all stakeholders to provide input.</p>		
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>Communicating information about ACARA's work and achievements to partners, stakeholders, and the broader community</li> <li>Providing national leadership in curriculum, assessment, data collection and reporting directly and in collaboration with the Commonwealth, states, territories, non-government sector, the Australian Institute for Teaching and School Leadership, Education Services Australia, Australian Education Research Organisation and other stakeholder groups, and ensure liaison with key stakeholders across all matters relating to curriculum, assessment, and reporting</li> </ul>	
<b>Year</b>	<b>Performance measures<sup>23</sup></b>	<b>Expected Performance Results</b>
Current Year 2023–24	An advisory structure that is fit for purpose is in place	Survey of advisory group members in 2023-24 shows level of satisfaction is at least 60% with the 2025-26 survey showing improvement on the 2023-24 results  Achieved
	ACARA maintains good quality stakeholder relationships	Survey of stakeholders in 2023-24 shows level of satisfaction is at least 60% with the 2025-26 survey showing improvement on the 2023-24 results  Achieved
	A transparent reporting process and structure are maintained and timely provision of advice to jurisdictions	Progress reports against the annual work plan are submitted at least 5 days in advance of each meeting of the ACARA Board and ACARA's Audit, Risk and Finance Committee, and submitted to Education Ministers before the end of September  Achieved

<sup>23</sup> The 2023-24 performance measures and targets have been amended in line with ACARA's 2023-24 Corporate Plan, reflective of directions approved by the ACARA board on 22 August 2023, and agreed by the Education Ministers Meeting in October 2023.



<b>Year</b>	<b>Performance measures</b>	<b>Expected Performance Results</b>
Budget Year 2024–25	A transparent reporting process and structure are maintained and timely provision of advice to jurisdictions	Progress reports against the annual work plan are submitted at least 5 days in advance of each meeting of the ACARA Board and ACARA's Audit, Risk and Finance Committee, and submitted to Education Ministers before the end of September
Forward Estimates 2025–28	An advisory structure that is fit for purpose is in place	Survey of advisory group members in 2023–24 shows level of satisfaction is at least 60% with the 2025–26 survey showing improvement on the 2023–24 results
	ACARA maintains good quality stakeholder relationships	Survey of stakeholders in 2023–24 shows level of satisfaction is at least 60% with the 2025–26 survey showing improvement on the 2023–24 results
	A transparent reporting process and structure are maintained and timely provision of advice to jurisdictions	Progress reports against the annual work plan are submitted at least 5 days in advance of each meeting of the ACARA Board and ACARA's Audit, Risk and Finance Committee, and submitted to Education Ministers before the end of September
Material changes to Program 1.4 resulting from 2024-25 Budget Measures: Nil		

## **Section 3: Budgeted financial statements**

Section 3 presents budgeted financial statements which provide a comprehensive snapshot of entity finances for the 2024-25 Budget year, including the impact of budget measures and resourcing on financial statements.

### **3.1 Budgeted financial statements**

#### **3.1.1 Differences between entity resourcing and financial statements**

There are no material variances between the entity resources table and the budgeted financial statements.

#### **3.1.2 Explanatory notes and analysis of budgeted financial statements**

ACARA's work is undertaken through agreement by all Education Ministers and set through its Charter, its rolling quadrennial plan, and any other written instructions from Education Ministers. ACARA's budget is agreed to by Education Ministers and provided in accordance with Ministers agreed funding formula. Revisions to ACARA's 2024-25 to 2026-27 work plan and budget and its new fourth year out (2027-28) work plan and related annual budget are yet to be endorsed by Education Ministers.

ACARA is forecast to report an operating deficit of \$1.8 million in 2023-24. This deficit is a technical operating deficit and has arisen because of revenue recognised in the 2022-23 financial year that was agreed, in regard to work and expenses that will be incurred in 2023-24. ACARA is budgeting to return to an ongoing neutral operating position in 2024-25.

### 3.2 Budgeted financial statements tables

**Table 3.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>EXPENSES</b>					
Employee benefits	21,628	19,829	19,546	20,133	-
Suppliers	14,425	13,376	13,452	15,331	-
Depreciation and amortisation	1,710	1,702	1,694	878	-
Finance costs	51	32	16	5	-
<b>Total expenses</b>	<b>37,814</b>	<b>34,939</b>	<b>34,708</b>	<b>36,347</b>	<b>-</b>
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
Interest	260	260	260	260	-
Other	15,890	16,618	17,224	18,044	-
<b>Total own-source revenue</b>	<b>16,150</b>	<b>16,878</b>	<b>17,484</b>	<b>18,304</b>	<b>-</b>
<b>Total own-source income</b>	<b>16,150</b>	<b>16,878</b>	<b>17,484</b>	<b>18,304</b>	<b>-</b>
<b>Net (cost of)/contribution by services</b>	<b>(21,664)</b>	<b>(18,061)</b>	<b>(17,224)</b>	<b>(18,043)</b>	<b>-</b>
Revenue from Government	19,890	18,117	17,224	18,043	-
<b>Surplus/(deficit) attributable to the Australian Government</b>	<b>(1,774)</b>	<b>56</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>OTHER COMPREHENSIVE INCOME</b>					
<b>Total comprehensive income/(loss)</b>	<b>(1,774)</b>	<b>56</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total comprehensive income/(loss) attributable to the Australian Government</b>	<b>(1,774)</b>	<b>56</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Note: Impact of Net Cash Appropriation Arrangements**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Total comprehensive income/(loss) - as per statement of Comprehensive Income</b>	<b>(1,774)</b>	<b>56</b>	<b>-</b>	<b>-</b>	<b>-</b>
plus: depreciation/amortisation expenses for ROU assets (a)	972	972	972	108	-
less: lease principal repayments (a)	(1,044)	(1,110)	(1,179)	(138)	-
<b>Net Cash Operating Surplus/ (Deficit)</b>	<b>(1,846)</b>	<b>(82)</b>	<b>(207)</b>	<b>(30)</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

(a) Applies to leases under AASB 16 leases.

**Table 3.2: Budgeted departmental balance sheet (as at 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	6,443	6,921	7,037	7,062	-
Trade and other receivables	100	100	100	100	-
Other financial assets	25	25	25	25	-
<b>Total financial assets</b>	<b>6,568</b>	<b>7,046</b>	<b>7,162</b>	<b>7,187</b>	-
<b>Non-financial assets</b>					
Land and buildings	2,071	1,099	127	19	-
Property, plant and equipment	226	416	614	764	-
Intangibles	3,929	3,259	2,589	1,919	-
Other non-financial assets	711	786	940	940	-
<b>Total non-financial assets</b>	<b>6,937</b>	<b>5,560</b>	<b>4,270</b>	<b>3,642</b>	-
<b>Total assets</b>	<b>13,505</b>	<b>12,606</b>	<b>11,432</b>	<b>10,829</b>	-
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	3,058	3,158	3,258	3,258	-
<b>Total payables</b>	<b>3,058</b>	<b>3,158</b>	<b>3,258</b>	<b>3,258</b>	-
<b>Interest bearing liabilities</b>					
Leases	2,470	1,360	181	43	-
<b>Total interest bearing liabilities</b>	<b>2,470</b>	<b>1,360</b>	<b>181</b>	<b>43</b>	-
<b>Provisions</b>					
Employee provisions	3,380	3,430	3,330	3,330	-
Other provisions	455	460	465	-	-
<b>Total provisions</b>	<b>3,835</b>	<b>3,890</b>	<b>3,795</b>	<b>3,330</b>	-
<b>Total liabilities</b>	<b>9,363</b>	<b>8,408</b>	<b>7,234</b>	<b>6,631</b>	-
<b>Net assets</b>	<b>4,142</b>	<b>4,198</b>	<b>4,198</b>	<b>4,198</b>	-
<b>EQUITY*</b>					
<b>Parent entity interest</b>					
Retained surplus (accumulated deficit)	4,142	4,198	4,198	4,198	-
<b>Total parent entity interest</b>	<b>4,142</b>	<b>4,198</b>	<b>4,198</b>	<b>4,198</b>	-
<b>Total equity</b>	<b>4,142</b>	<b>4,198</b>	<b>4,198</b>	<b>4,198</b>	-

Prepared on Australian Accounting Standards basis.

\*Equity is the residual interest in assets after the deduction of liabilities.

**Table 3.3: Departmental statement of changes in equity – summary of movement (Budget year 2024-25)**

	Retained earnings	Asset revaluation Reserve	Other reserves	Contributed equity/capital	Total equity
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>Opening balance as at 1 July 2024</b>					
Balance carried forward from previous period	4,142	-	-	-	4,142
<b>Adjusted opening balance</b>	<b>4,142</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,142</b>
<b>Comprehensive income</b>					
Surplus/(deficit) for the period	56	-	-	-	56
<b>Total comprehensive income</b>	<b>56</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>56</b>
<b>Estimated closing balance as at 30 June 2025</b>	<b>4,198</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,198</b>
<b>Closing balance attributable to the Australian Government</b>	<b>4,198</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,198</b>

Prepared on Australian Accounting Standards basis.

**Table 3.4: Budgeted departmental statement of cash flows (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Receipts from Government	35,835	34,735	34,448	36,087	-
Interest	263	260	260	260	-
Other	62	-	-	-	-
<b>Total cash received</b>	<b>36,160</b>	<b>34,995</b>	<b>34,708</b>	<b>36,347</b>	<b>-</b>
<b>Cash used</b>					
Employees	21,551	19,779	19,646	20,133	-
Suppliers	14,830	13,351	13,506	15,331	-
Interest payments on lease liability	51	32	16	5	-
<b>Total cash used</b>	<b>36,432</b>	<b>33,162</b>	<b>33,168</b>	<b>35,469</b>	<b>-</b>
<b>Net cash from/(used by) operating activities</b>	<b>(272)</b>	<b>1,833</b>	<b>1,540</b>	<b>878</b>	<b>-</b>
<b>INVESTING ACTIVITIES</b>					
<b>Cash used</b>					
Purchase of property, plant and equipment and intangibles	114	245	245	715	-
<b>Total cash used</b>	<b>114</b>	<b>245</b>	<b>245</b>	<b>715</b>	<b>-</b>
<b>Net cash from/(used by) investing activities</b>	<b>(114)</b>	<b>(245)</b>	<b>(245)</b>	<b>(715)</b>	<b>-</b>
<b>FINANCING ACTIVITIES</b>					
<b>Cash used</b>					
Principal payments on lease liability	1,044	1,110	1,179	138	-
<b>Total cash used</b>	<b>1,044</b>	<b>1,110</b>	<b>1,179</b>	<b>138</b>	<b>-</b>
<b>Net cash from/(used by) financing activities</b>	<b>(1,044)</b>	<b>(1,110)</b>	<b>(1,179)</b>	<b>(138)</b>	<b>-</b>
<b>Net increase/(decrease) in cash held</b>	<b>(1,430)</b>	<b>478</b>	<b>116</b>	<b>25</b>	<b>-</b>
Cash and cash equivalents at the beginning of the reporting period	7,873	6,443	6,921	7,037	-
<b>Cash and cash equivalents at the end of the reporting period</b>	<b>6,443</b>	<b>6,921</b>	<b>7,037</b>	<b>7,062</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

**Table 3.5: Departmental capital budget statement (for the period ended 30 June)**

ACARA does not have a departmental capital budget therefore Table 3.5 is not presented.

**Table 3.6: Statement of departmental asset movements (Budget year 2024-25)**

	Buildings \$'000	Other property, plant and equipment \$'000	Computer software and intangibles \$'000	Total \$'000
<b>As at 1 July 2024</b>				
Gross book value	-	2,795	5,348	8,143
Gross book value - ROU assets	6,729	-	-	6,729
Accumulated depreciation/ amortisation and impairment	-	(2,569)	(1,419)	(3,988)
Accumulated depreciation/amortisation and impairment - ROU assets	(4,658)	-	-	(4,658)
<b>Opening net book balance</b>	<b>2,071</b>	<b>226</b>	<b>3,929</b>	<b>6,226</b>
<b>Capital asset additions</b>				
<b>Estimated expenditure on new or replacement assets</b>				
By purchase - other	-	250	-	250
<b>Total additions</b>	<b>-</b>	<b>250</b>	<b>-</b>	<b>250</b>
<b>Other movements</b>				
Depreciation/amortisation expense	-	(60)	(670)	(730)
Depreciation/amortisation on ROU assets	(972)	-	-	(972)
<b>Total other movements</b>	<b>(972)</b>	<b>(60)</b>	<b>(670)</b>	<b>(1,702)</b>
<b>As at 30 June 2025</b>				
Gross book value	-	3,045	5,348	8,393
Gross book value - ROU assets	6,729	-	-	6,729
Accumulated depreciation/ amortisation and impairment	-	(2,629)	(2,089)	(4,718)
Accumulated depreciation/amortisation and impairment - ROU assets	(5,630)	-	-	(5,630)
<b>Closing net book balance</b>	<b>1,099</b>	<b>416</b>	<b>3,259</b>	<b>4,774</b>

Prepared on Australian Accounting Standards basis.



**Table 3.7: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)**

ACARA has no budgeted income and expenses administered on behalf of Government; therefore Table 3.7 is not presented.

**Table 3.8: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)**

ACARA has no budgeted assets and liabilities administered on behalf of Government; therefore Table 3.8 is not presented.

**Table 3.9: Schedule of budgeted administered cash flows (for the period ended 30 June)**

ACARA has no budgeted administered cash flows; therefore Table 3.9 is not presented.

**Table 3.10: Administered capital budget statement (for the period ended 30 June)**

ACARA has no administered capital budget; therefore Table 3.10 is not presented.

**Table 3.11: Statement of administered asset movements (Budget year 2024-25)**

ACARA has no administered asset movements; therefore Table 3.11 is not presented.



**Australian Institute for  
Teaching and School  
Leadership**

**Entity resources and planned  
performance**



# Australian Institute for Teaching and School Leadership

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# Australian Institute for Teaching and School Leadership

## Section 1: Entity overview and resources

### 1.1 Strategic direction statement

The Australian Institute for Teaching and School Leadership (AITSL) commenced operations on 1 January 2010.

AITSL is a public company limited by guarantee under the *Corporations Act 2001* and is subject to the *Public Governance, Performance and Accountability Act 2013*. The Commonwealth of Australia is the sole member of the company and is represented by the Minister for Education.

AITSL operates under its own constitution, with priorities set through instruction from the Minister. Its mission is to promote excellence so that teachers and leaders have the maximum impact on learning in all Australian schools. The eight-member Board, appointed by the Minister for Education for their educational expertise, includes a Chair and Deputy Chair and six further Directors.

AITSL plays a key role in leading significant national educational reform so that teachers and school leaders have the maximum impact on student learning in all Australian schools. It continues to lead significant reforms in initial teacher education, provide support to teachers and school leaders in their important work and promote national certification of highly accomplished and lead teachers.

In initial teacher education, AITSL has continued its stewardship of the Accreditation Standards and Procedures by supporting the inclusion of core content in response to the recommendations of the Teacher Education Expert Panel. Further, AITSL continues to support reform of professional experience through its ongoing review of the Australian Professional Experience Guidelines.

AITSL is supporting teachers by delivering key actions in the National Teacher Workforce Action Plan (NTWAP), such as developing new guidelines to strengthen mentoring of new teachers and school leaders and progressing its review of the Framework for Teacher Registration. In addition, AITSL has streamlined processes for national certification of highly accomplished and lead teachers to reduce the burden of teachers seeking this certification.

AITSL continues to play a lead role in delivering the Australian Teacher Workforce Data (ATWD) asset on behalf of all jurisdictions. The ATWD provides nationally consistent data to the teacher workforce to inform policy development and strategic workforce planning in the teaching profession. As part of the NTWAP, AITSL is delivering on reform to address data gaps that will improve understanding of demand and supply in the teacher workforce.

AITSL has also received funding from the Australian Government to refine, identify enhancements, evaluate and maximise uptake of the Cultural Responsiveness Toolkit which was completed as a key product of the Indigenous Cultural Competency in the Australian Teaching Workforce Project in 2022. The toolkit provides resources that support the cultural responsiveness of teachers and leaders to enhance their teaching practice, which contributes to cultural safety in schools. AITSL will receive an additional \$2.0 (\$1.0 million in 2024-25, and \$1.0 million in 2025-26) from the Australian Government to continue developing and improving the toolkit and promoting it to the teacher workforce. This will assist with improving implementation uptake and further refinements to the toolkit, and the development of the complementary teaching resources.

AITSL's 2023–2027 Corporate Plan identifies the following strategic priorities for its work:

- **shaping expertise** – To lead a high-quality and nationally consistent approach to teaching and leadership in schools and education settings
- **influencing expertise** – To encourage the national adoption of practices and policies that help lift quality teaching and leadership in schools and education settings
- **enhancing expertise** – To provide solutions, informed by evidence and practice, to help the profession implement the national standards and frameworks
- **esteeming expertise** – To recognise and raise awareness of the lasting impact of teacher and leader expertise; and
- **supporting expertise** – To have a healthy, high-performing culture, and strong and adaptive operational foundations, that support our purpose.



## 1.2 Entity resource statement

Table 1.1 shows the total funding from all sources available to AITSL for its operations and to deliver programs and services on behalf of the Government.

The table summarises how resources will be applied by outcome (government strategic policy objectives) and by administered (on behalf of the Government or the public) and departmental (for AITSL's operations) classification.

For more detailed information on special accounts and special appropriations, please refer to the *Budget Paper No. 4 – Agency Resourcing*.

Information in this table is presented on a resourcing (that is, appropriations/cash available) basis, whilst the 'Budgeted expenses by Outcome' tables in Section 2 and the financial statements in Section 3 are presented on an accrual basis. Amounts presented below are consistent with amounts presented in the Appropriation Bills themselves.

**Table 1.1: AITSL resource statement – Budget estimates for 2024-25 as at Budget May 2024**

	2023-24 <i>Estimated actual</i> \$'000	2024-25 Estimate \$'000
<b>Opening balance/cash reserves at 1 July</b>	6,423	3,061
<b>Funds from Government</b>		
Amounts received from related entities		
Amounts from portfolio department (a)	11,931	10,834
Total amounts received from related entities	11,931	10,834
<b>Total funds from Government</b>	<b>11,931</b>	<b>10,834</b>
<b>Funds from other sources</b>		
Interest	500	300
Sale of goods and services	10,422	5,131
<b>Total funds from other sources</b>	<b>10,922</b>	<b>5,431</b>
<b>Total net resourcing for AITSL</b>	<b>29,276</b>	<b>19,326</b>
	2023-24	2024-25
<b>Average staffing level (number)</b>	70	69

All figures shown above are GST exclusive – these may not match figures in the cash flow statement.

(a) Funding provided by the portfolio department that is not specified within the Annual Appropriation Bills as a payment to the CCE (for example, a grant awarded to a CCE from one of its portfolio department's administered programs).

### **1.3 Budget measures**

There are no 2024-25 Budget measures for AITSL.

## Section 2: Outcomes and planned performance

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Commonwealth programs are the primary vehicle by which government entities achieve the intended results of their outcome statements. Entities are required to identify the programs which contribute to government outcomes over the Budget and forward years.

Each outcome is described below together with its related programs. The following provides detailed information on expenses for each outcome and program, further broken down by funding source.

**Note:**

Performance reporting requirements in the Portfolio Budget Statements are part of the Commonwealth performance framework established by the *Public Governance, Performance and Accountability Act 2013*. It is anticipated that the performance criteria described in Portfolio Budget Statements will be read with broader information provided in an entity's corporate plans and annual performance statements – included in Annual Reports – to provide a complete picture of an entity's planned and actual performance.

The most recent corporate plan for AITSL can be found at: [www.aitsl.edu.au](http://www.aitsl.edu.au).

The most recent annual performance statement can be found at: [www.aitsl.edu.au](http://www.aitsl.edu.au).

## 2.1 Budgeted expenses and performance for Outcome 1

**Outcome 1: Enhance the quality of teaching and school leadership through developing standards, recognising teaching excellence, providing professional development opportunities and supporting the teaching profession.**

### Budgeted expenses for Outcome 1

This table shows how much AITSL intends to spend (on an accrual basis) on achieving the outcome, broken down by program.

**Table 2.1.1: Budgeted expenses for Outcome 1**

**Outcome 1: Enhance the quality of teaching and school leadership through developing standards, recognising teaching excellence, providing professional development opportunities and supporting the teaching profession.**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Program 1.1: Assistance for Quality Teaching and Learning</b>					
Revenue from Government					
Payment from related entities	11,931	10,834	9,784	8,525	-
Revenues from other independent sources	10,654	9,767	2,099	1,600	-
<b>Total expenses for Program 1.1</b>	<b>22,585</b>	<b>20,601</b>	<b>11,883</b>	<b>10,125</b>	<b>-</b>
<b>Outcome 1 totals by resource type</b>					
Revenue from Government					
Payment from related entities	11,931	10,834	9,784	8,525	-
Revenues from other independent sources	10,654	9,767	2,099	1,600	-
<b>Total expenses for Outcome 1</b>	<b>22,585</b>	<b>20,601</b>	<b>11,883</b>	<b>10,125</b>	<b>-</b>
	<b>2023-24</b>	<b>2024-25</b>			
<b>Average staffing level (number)</b>	70	69			

Note: Departmental appropriation splits and totals are indicative estimates and may change in the course of the budget year as government priorities change.

## Performance measure for Outcome 1

This section details the performance measures for each program associated with Outcome 1. It also provides the related key activities as expressed in the current corporate plan where further detail is provided about the delivery of the activities related to the program, the context in which these activities are delivered and how the performance of these activities will be measured. Where relevant, details of the 2024-25 Budget measures that have created new programs or materially changed existing programs are provided.

<p><b>Outcome 1 – Enhance the quality of teaching and school leadership through developing standards, recognising teaching excellence, providing professional development opportunities and supporting the teaching profession.</b></p>		
<p><b>Program 1.1 Assistance for Quality Teaching and Learning</b></p> <p>This program enables AITSL to work collaboratively with the eight state and territory education departments and their Ministers, the Catholic and independent school sectors, teacher educators, teacher regulatory authorities, teacher unions, professional and community organisations and teachers and principals throughout Australia to strengthen the profession.</p>		
<p><b>Key Activities</b></p>	<p>The program includes a range of targeted initiatives which lead, shape, and complement the work of other education agencies, to enhance the quality of initial teacher education, teaching and school leadership</p>	
<p><b>Year</b></p>	<p><b>Performance measures</b></p>	<p><b>Expected Performance Results</b></p>
<p>Current Year 2023-24</p>	<p>AITSL continues to promote excellence in the profession of teaching and school leadership</p>	<p><b>Initial Teacher Education Programs in Australia</b></p> <p>Implement Education Minister's decisions on national quality assurance, consistency, and transparency of initial teacher education</p> <p><b>Quality Teaching</b></p> <ul style="list-style-type: none"> <li>• Develop and maintain high-quality resources to support teachers and school leaders to work with the <i>Australian Professional Standards for Teachers</i> and the <i>Australian Professional Standard for Principals</i></li> <li>• Support and promote the National Certification of Highly Accomplished and Lead Teachers</li> <li>• Support teachers and school leaders to improve their cultural responsiveness</li> </ul> <p>On track</p>

Year	Performance measures	Expected Performance Results
Current Year 2023-24 (continued)		<p><b>School Leadership</b></p> <ul style="list-style-type: none"> <li>• Support improvements to the quality of preparation and professional learning of school leaders aligned to the <i>Australian Professional Standard for Principals</i></li> <li>• Promote access to key tools and resources</li> </ul> <p>On track</p> <hr/> <p><b>Undertake and engage with national and international research and innovation developments in best practice</b></p> <p>Strengthen the evidence base for AITSL's work through enhanced research and involvement with national and international agencies and experts</p> <p>On track</p> <p><b>Assessment for Migration</b></p> <p>Perform the role of assessing authority under the Migration Regulations 1994 for the purpose of skilled migration to Australia, for relevant teaching occupations successfully fulfilled</p> <p>On track</p> <p>AITSL successfully assessed over 4,300 applications across the eight teaching professions in 2023. All applications were assessed against all the Australian Government's Guidelines for Skilled Migration Assessing Authorities.</p>

Year	Performance measures	Planned Performance Results
Budget Year 2024-25	AITSL continues to promote excellence in the profession of teaching and school leadership	<p><b>Initial Leadership Education Programs in Australia</b></p> <p>Implement Education Ministers' decisions on national quality assurance, consistency, and transparency of initial teacher education</p> <p><b>Quality Teaching</b></p> <ul style="list-style-type: none"> <li>• Develop and maintain high-quality resources to support teachers and school leaders to work with the <i>Australian Professional Standards for Teachers</i> and the <i>Australian Professional Standard for Principals</i></li> <li>• Support and promote the National Certification of Highly Accomplished and Lead Teachers</li> <li>• Support teachers and school leaders to improve their cultural responsiveness</li> </ul> <p><b>School Leadership</b></p> <ul style="list-style-type: none"> <li>• Support improvements to the quality of preparation and professional learning of school leaders aligned to the <i>Australian Professional Standard for Principals</i></li> <li>• Promote access to key tools and resources</li> </ul> <p><b>Undertake and engage with national and international research and innovation developments in best practice</b></p> <p>Strengthen the evidence base for AITSL's work through enhanced research and involvement with national and international agencies and experts</p> <p><b>Assessment for Migration</b></p> <p>Perform the role of assessing authority under the Migration Regulations 1994 for the purpose of skilled migration to Australia, for relevant teaching occupations successfully fulfilled</p>
Forward Estimates 2025-28	As per 2024-25	As per 2024-25
Material changes to Program 1.1 resulting from 2024-25 Budget measures: Nil		

## Section 3: Budgeted financial statements

Section 3 presents budgeted financial statements which provide a comprehensive snapshot of entity finances for the 2024-25 Budget year, including the impact of budget measures and resourcing on financial statements.

### 3.1 Budgeted financial statements

#### 3.1.1 Differences between entity resourcing and financial statements

There are no variances between the entity resources table and the budgeted financial statements.

#### 3.1.2 Explanatory notes and analysis of budgeted financial statements

In October 2021 the Department of Education provided AITSL with a new funding agreement of \$36.871 million for the financial years 2021–22 to 2024–25. This agreement was extended in March 2024 by providing an additional \$16.829 million for the financial years 2025–26 to 2026–27. The purpose of the funding is to enable AITSL to continue to pursue its objectives in teaching and school leadership.

In April 2023, AITSL was provided with \$1.535 million of funding to work on Cultural Responsiveness (\$1.035 million) and Action 14 (\$0.5 million) of the National Teacher Workforce Action Plan (NTWAP) for the 2023–24 year. Also, in April 2023 AITSL was provided with \$4.471 million from NTWAP funding to work on Actions 17, 25, 26 and 27 over three years to 2025–26, and Action 5 (\$0.212 million), Action 14 (\$0.550 million) and Action 15 (\$0.2 million) for the 2023–24 year. AITSL will receive an additional \$2.0 million (\$1.0 million in 2024–25, and \$1.0 million in 2025–26) from the Australian Government to continue developing and improving the toolkit and promoting it to the teaching workforce.

The funding for the 2024–25 Budget Year will be \$10.834 million. The comparative funding in the 2023–24 year is \$11.931 million.

In the 2024–25 year, the income from Overseas Skills Assessment is budgeted at \$2.5 million, together with \$2.631 million to create a longitudinal data set on the teaching workforce. Comparative income from other sources in the 2023–24 year included \$5.248 million from Overseas Skills Assessment and \$3.662 million to create a longitudinal data set. The 2023–24 income of \$5.248 million for Overseas Skills Assessment is considered to be an extraordinary year and to recognise the changes due to the immigration review. For the budgeted amounts in the future years, an average of the previous four years has been used which excludes the extraordinary year.

AITSL is reporting a technical operating deficit of \$4.336 million 2024–25 and \$0.035 million in 2023–24. This arises because of revenue recognised in the 2022–23 and 2023–24 financial years, with the corresponding activities and deliverables occurring in 2023–24 and 2024–25. The technical deficits utilise the technical surpluses from prior years, as agreed with the Department of Finance.



The net asset position at 30 June 2024 is \$9.309 million. Total assets are \$13.748 million, comprising \$11.221 million of financial assets and \$2.527 million of non-financial assets. Total liabilities at 30 June 2024 are \$4.439 million, of which \$1.608 million is accrued employee provisions, \$0.255 million is supplier payables, \$2.367 million of lease liabilities, and \$0.239 million of other provisions and liabilities.

### 3.2 Budgeted financial statements tables

**Table 3.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>EXPENSES</b>					
Employee benefits	12,104	12,472	8,812	7,637	-
Suppliers	8,625	7,583	2,542	1,958	-
Depreciation and amortisation (a)	623	463	463	464	-
Losses from asset sales	1,179	-	-	-	-
Other expenses	54	83	66	66	-
<b>Total expenses</b>	<b>22,585</b>	<b>20,601</b>	<b>11,883</b>	<b>10,125</b>	<b>-</b>
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
Sale of goods and rendering of services	8,910	5,131	1,899	1,500	-
Interest	500	300	200	100	-
Other	11,931	10,834	9,784	8,525	-
<b>Total own-source revenue</b>	<b>21,341</b>	<b>16,265</b>	<b>11,883</b>	<b>10,125</b>	<b>-</b>
<b>Gains</b>					
Gain on lease disposal	1,209				
<b>Total gains</b>	<b>1,209</b>				
<b>Total own-source income</b>	<b>22,550</b>	<b>16,265</b>	<b>11,883</b>	<b>10,125</b>	<b>-</b>
<b>Net (cost of)/contribution by services</b>	<b>(35)</b>	<b>(4,336)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Surplus/(deficit) attributable to the Australian Government</b>	<b>(35)</b>	<b>(4,336)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total other comprehensive income</b>	<b>(35)</b>	<b>(4,336)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total comprehensive income/(loss)</b>	<b>(35)</b>	<b>(4,336)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total comprehensive income/(loss) attributable to the Australian Government</b>	<b>(35)</b>	<b>(4,336)</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Note: Impact of Net Cash Appropriation**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Total comprehensive income/(loss) - as per statement of Comprehensive Income</b>	<b>(35)</b>	<b>(4,336)</b>	<b>-</b>	<b>-</b>	<b>-</b>
plus: depreciation/amortisation expenses for ROU assets (a)	561	453	453	453	-
less: lease principal repayments (a)	588	464	464	464	-
<b>Net Cash Operating Surplus/(Deficit)</b>	<b>(62)</b>	<b>(4,347)</b>	<b>(11)</b>	<b>(11)</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

(a) Applies to leases under AASB 16 leases.

**Table 3.2: Budgeted departmental balance sheet (as at 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	3,061	2,644	2,643	2,643	-
Trade and other receivables	160	139	139	139	-
Other investments	8,000	4,000	4,000	4,000	-
<b>Total financial assets</b>	<b>11,221</b>	<b>6,783</b>	<b>6,782</b>	<b>6,782</b>	<b>-</b>
<b>Non-financial assets</b>					
Land and buildings	2,413	1,960	1,507	1,054	-
Property, plant and equipment	90	198	188	177	-
Other non-financial assets	24	24	24	24	-
<b>Total non-financial assets</b>	<b>2,527</b>	<b>2,182</b>	<b>1,719</b>	<b>1,255</b>	<b>-</b>
<b>Total assets</b>	<b>13,748</b>	<b>8,965</b>	<b>8,501</b>	<b>8,037</b>	<b>-</b>
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	225	312	312	312	-
Personal benefits	517	447	447	447	-
Other payables	215	215	215	215	-
<b>Total payables</b>	<b>957</b>	<b>974</b>	<b>974</b>	<b>974</b>	<b>-</b>
<b>Interest bearing liabilities</b>					
Leases	2,367	1,903	1,439	975	-
<b>Total interest bearing liabilities</b>	<b>2,367</b>	<b>1,903</b>	<b>1,439</b>	<b>975</b>	<b>-</b>
<b>Provisions</b>					
Employee provisions	1,091	1,091	1,091	1,091	-
Other provisions	24	24	24	24	-
<b>Total provisions</b>	<b>1,115</b>	<b>1,115</b>	<b>1,115</b>	<b>1,115</b>	<b>-</b>
<b>Total liabilities</b>	<b>4,439</b>	<b>3,992</b>	<b>3,528</b>	<b>3,064</b>	<b>-</b>
<b>Net assets</b>	<b>9,309</b>	<b>4,973</b>	<b>4,973</b>	<b>4,973</b>	<b>-</b>
<b>EQUITY*</b>					
<b>Parent entity interest</b>					
Reserves	9,344	9,309	4,973	4,973	-
Retained surplus (accumulated deficit)	(35)	(4,336)	-	-	-
<b>Total parent entity interest</b>	<b>9,309</b>	<b>4,973</b>	<b>4,973</b>	<b>4,973</b>	<b>-</b>
<b>Total equity</b>	<b>9,309</b>	<b>4,973</b>	<b>4,973</b>	<b>4,973</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

\*Equity is the residual interest in assets after the deduction of liabilities.

**Table 3.3: Departmental statement of changes in equity – summary of movement (Budget year 2024-25)**

	Retained earnings	Asset revaluation Reserve	Other reserves	Contributed equity/capital	Total equity
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>Opening balance as at 1 July 2024</b>					
Balance carried forward from previous period	9,309	-	-	-	9,309
<b>Adjusted opening balance</b>	<b>9,309</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9,309</b>
<b>Comprehensive income</b>					
Surplus/(deficit) for the period	(4,336)	-	-	-	(4,336)
<b>Total comprehensive income</b>	<b>(4,336)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(4,336)</b>
of which:					
Attributable to the Australian Government	(4,336)	-	-	-	(4,336)
<b>Estimated closing balance as at 30 June 2025</b>	<b>4,973</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,973</b>
Less: non-controlling interests*	-	-	-	-	-
<b>Closing balance attributable to the Australian Government</b>	<b>4,973</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,973</b>

Prepared on Australian Accounting Standards basis.

\*The non-controlling interest disclosure is not required if an entity does not have non-controlling interests.

**Table 3.4: Budgeted departmental statement of cash flows (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Receipts from Government	13,473	14,834	9,784	8,525	-
Sale of goods and rendering of services	8,910	5,131	1,899	1,500	-
Interest	470	300	200	100	-
Net GST received	290	310	-	-	-
<b>Total cash received</b>	<b>23,143</b>	<b>20,575</b>	<b>11,883</b>	<b>10,125</b>	<b>-</b>
<b>Cash used</b>					
Employees	11,933	12,542	8,812	7,637	-
Suppliers	8,887	7,785	2,542	1,958	-
Interest payments on lease liability	54	83	66	66	-
<b>Total cash used</b>	<b>20,874</b>	<b>20,410</b>	<b>11,420</b>	<b>9,661</b>	<b>-</b>
<b>Net cash from/(used by) operating activities</b>	<b>2,269</b>	<b>165</b>	<b>463</b>	<b>464</b>	<b>-</b>
<b>INVESTING ACTIVITIES</b>					
<b>Cash used</b>					
Purchase of property, plant and equipment and intangibles	483	118	-	-	-
Purchase of financial instruments	4,536	-	-	-	-
Other	24	-	-	-	-
<b>Total cash used</b>	<b>(5,043)</b>	<b>(118)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net cash from/(used by) investing activities</b>	<b>(5,043)</b>	<b>(118)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>FINANCING ACTIVITIES</b>					
<b>Cash used</b>					
Principal payments on lease liability	588	464	464	464	-
<b>Total cash used</b>	<b>588</b>	<b>464</b>	<b>464</b>	<b>464</b>	<b>-</b>
<b>Net cash from/(used by) financing activities</b>	<b>(588)</b>	<b>(464)</b>	<b>(464)</b>	<b>(464)</b>	<b>-</b>
<b>Net increase/(decrease) in cash held</b>	<b>(3,362)</b>	<b>(417)</b>	<b>(1)</b>	<b>-</b>	<b>-</b>
Cash and cash equivalents at the beginning of the reporting period	6,423	3,061	2,644	2,643	-
<b>Cash and cash equivalents at the end of the reporting period</b>	<b>3,061</b>	<b>2,644</b>	<b>2,643</b>	<b>2,643</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

**Table 3.5: Departmental capital budget statement (for the period ended 30 June)**

AITSL does not have a departmental capital budget, therefore table 3.5 is not presented.

**Table 3.6: Statement of departmental asset movements (Budget year 2024-25)**

	Buildings	Other property, plant and equipment	Heritage and cultural	Computer software and intangibles	Total
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>As at 1 July 2024</b>					
Gross book value	-	120	24	168	312
Gross book value - ROU assets	2,433	-	-	-	2,433
Accumulated depreciation/amortisation and impairment	-	(30)	-	(168)	(198)
Accumulated depreciation/amortisation and impairment - ROU assets	(20)	-	-	-	(20)
<b>Opening net book balance</b>	<b>2,413</b>	<b>90</b>	<b>24</b>	<b>-</b>	<b>2,527</b>
<b>Capital asset additions</b>					
<b>Estimated expenditure on new or replacement assets</b>					
By purchase - appropriation ordinary annual services (a)	-	118	-	-	118
<b>Total additions</b>	<b>-</b>	<b>118</b>	<b>-</b>	<b>-</b>	<b>118</b>
<b>Other movements</b>					
Depreciation/amortisation expense	-	(10)	-	-	(10)
Depreciation/amortisation on ROU assets	(453)	-	-	-	(453)
<b>Total other movements</b>	<b>(453)</b>	<b>(10)</b>	<b>-</b>	<b>-</b>	<b>(463)</b>
<b>As at 30 June 2025</b>					
Gross book value	-	238	24	168	430
Gross book value - ROU assets	2,433	-	-	-	2,433
Accumulated depreciation/amortisation and impairment	-	(40)	-	(168)	(208)
Accumulated depreciation/amortisation and impairment - ROU assets	(473)	-	-	-	(473)
<b>Closing net book balance</b>	<b>1,960</b>	<b>198</b>	<b>24</b>	<b>-</b>	<b>2,182</b>

Prepared on Australian Accounting Standards basis.

(a) 'Appropriation ordinary annual services' refers to funding provided through Appropriation Bill (No. 1) 2024-25 for depreciation/amortisation expenses, DCBs or other operational expenses.

**Table 3.7: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)**

AITSL has no income and expenses administered on behalf of government; therefore Table 3.7 is not presented.

**Table 3.8: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)**

AITSL has no assets and liabilities administered on behalf of government; therefore Table 3.8 is not presented.

**Table 3.9: Schedule of budgeted administered cash flows (for the period ended 30 June)**

AITSL has no administered cash flows; therefore Table 3.9 is not presented.

**Table 3.10: Administered capital budget statement (for the period ended 30 June)**

AITSL has no administered capital budget; therefore Table 3.10 is not presented.

**Table 3.11: Statement of administered asset movements (Budget year 2024-25)**

AITSL has no administered asset movements; therefore Table 3.11 is not presented.





# **Australian Research Council**

## **Entity resources and planned performance**



# Australian Research Council

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# Australian Research Council

## Section 1: Entity overview and resources

### 1.1 Strategic direction statement

The Australian Research Council (ARC) is a non-corporate Commonwealth entity established under the *Australian Research Council Act 2001*. The ARC is focused on driving world-class research and innovation for the advancement of Australian society. The agency plays a critical role in providing ongoing investment in university research and encouraging the adoption and translation of that knowledge, to increase its impact and for Australia's economic, social, environmental and cultural benefit.

The ARC is responsible for administering the National Competitive Grants Program (NCGP), evaluating the excellence, impact and depth of university research, co-oversight of a number of Frameworks and National Statements related to research ethics and integrity, promoting academic careers, and providing advice and support on research matters.

Through the NCGP, the ARC supports excellent research and research training for the benefit of Australians, across all disciplines (excluding clinical and other medical research), by awarding funding based on a competitive peer review process. The NCGP programs fund a range of complementary schemes that provide funding for the highest-quality, research training and infrastructure, and research collaboration with local, national and international partners.

In March 2024, the Australian Parliament passed the Australian Research Council Amendment (Review Response) Bill 2023. Under the new legislation, from 1 July 2024 a new ARC Board will commence as the accountable authority for the agency. The Board will be responsible for determining the priorities, strategies, and policies for the ARC and advising the Minister regarding these. The ARC Advisory Committee will provide the Board with advice to assist it to carry out its functions.

The new legislation also establishes an enhanced role for the ARC to shape and foster Australia's research landscape, confirming additional functions for the agency. The financial year 2024-25 will be an opportunity for the new Board to set the strategic direction for the ARC, consolidate the agency's role as a valued source of advice on Australia's research environment, and progress a number of key priorities.

These include:

- working with the Department of Education to conclude a policy review of the NCGP to ensure it is fit for purpose and maximises the impact of public investment in university research
- working with the Department of Education to implement the Government's response to the Australian Universities Accord
- advancing work already well-progressed under the *ARC strategy 2022-2025* to continuously improve the administration of the NCGP by leveraging best-practice and strong collaboration with the research sector to design and implement enhanced processes and procedures

- continuing to broaden and deepen the role of the ARC in strengthening relationships with the university research sector, industry, and government, and with international partners
- ensuring ARC activities support a diverse and inclusive research sector, including access for eligible under-represented researchers in NCGP schemes
- working with Indigenous researchers and communities to improve the capacity of the NCGP to promote, embed and support Indigenous research and knowledge systems in Australia’s research sector
- promoting and broadening the ARC’s research grants administration expertise and services, including through the provision of Research Grant Services
- continuing to work with the National Health and Medical Research Council, universities and other stakeholders to strengthen and safeguard the integrity and credibility of Australian research.

## 1.2 Entity resource statement

Table 1.1 shows the total resourcing from all sources available to the ARC for its operations and to deliver programs and services on behalf of the Government.

The table summarises how resources will be applied by outcome (government strategic policy objectives) and by administered (on behalf of the Government or the public) and departmental (for ARC's operations) classification.

For more detailed information on special accounts and special appropriations, please refer to the *Budget Paper No. 4 – Agency Resourcing*.

Information in this table is presented on a resourcing (that is, appropriations/cash available) basis, whilst the 'Budgeted expenses by Outcome' tables in Section 2 and the financial statements in Section 3 are presented on an accrual basis. Amounts presented below are consistent with amounts presented in the Appropriation Bills themselves.

**Table 1.1: ARC resource statement – Budget estimates for 2024-25 as at Budget May 2024**

	2023-24 <i>Estimated actual</i> \$'000	2024-25 Estimate \$'000
<b>Departmental</b>		
Annual appropriations - ordinary annual services (a)		
Prior year appropriations available	13,384	11,911
Departmental appropriation (b)	22,426	22,976
s74 External Revenue (c)	837	561
Departmental capital budget (d)	1,280	1,317
Total departmental annual appropriations	<u>37,927</u>	<u>36,765</u>
<b>Total departmental resourcing</b>	<b><u>37,927</u></b>	<b><u>36,765</u></b>
<b>Administered</b>		
Annual appropriations - ordinary annual services (a)		
Prior year appropriations available (b)	2,071	2,071
Outcome 1	10,831	1,031,328
Total administered annual appropriations	<u>12,902</u>	<u>1,033,399</u>
Special Appropriation (e)	<u>851,414</u>	-
Total administered special appropriations	<u>851,414</u>	-
Special accounts (f)		
Opening balance	2,120	2,120
Total special account receipts	<u>2,120</u>	<u>2,120</u>
<b>Total administered resourcing</b>	<b><u>866,436</u></b>	<b><u>1,035,519</u></b>
<b>Total resourcing for Australian Research Council</b>	<b><u>904,363</u></b>	<b><u>1,072,284</u></b>
	<u>2023-24</u>	<u>2024-25</u>
<b>Average staffing level (number)</b>	<b>136</b>	<b>140</b>

All figures shown above are GST exclusive - these may not match figures in the cash flow statement.

Prepared on a resourcing (i.e. appropriations available) basis.

(a) Appropriation Bill (No. 1) 2024-25.

(b) Excludes departmental capital budget (DCB).

(c) Estimated External Revenue receipts under section 74 of the *Public Governance, Performance and Accountability Act 2013* (PGPA Act).

(d) Departmental capital budgets are not separately identified in Appropriation Bill (No.1) and form part of ordinary annual services items. Please refer to Table 3.5 for further details. For accounting purposes, this amount has been designated as a 'contribution by owner'.

(e) Special Appropriation funded under the *Australian Research Council Act 2001* (ARC Act). New appropriation arrangements come in effect on 1 July 2024 as a result of the Australian Parliament passing the Australian Research Council Amendment (Review Response) Bill 2023, in March 2024. This resulted in the Special Appropriation transitioning to an Annual Administered Appropriation from 1 July 2024 onwards.

(f) ARC Research Endowment Account - s80 of the PGPA Act (s62 of the ARC Act). Excludes trust moneys held in Services for Other Entities and Trust Moneys (SOETM) and other special accounts. For further information on special accounts, please refer to Budget Paper No. 4 - Agency Resourcing. Please also see Table 2.1 for further information on outcome and program expenses broken down by various funding sources, e.g. annual appropriations, special appropriations and special accounts.



### 1.3 Budget measures

Budget measures in Part 1 relating to ARC are detailed in the *Budget Paper No. 2* and are summarised below.

**Table 1.2: ARC 2024-25 Budget measures**

**Part 1: Measures announced since the 2023-24 Mid-Year Economic and Fiscal Outlook (MYEFO)**

Program	2023-24 \$'000	2024-25 \$'000	2025-26 \$'000	2026-27 \$'000	2027-28 \$'000
<b>Payment measures</b>					
Savings from External Labour - extension (a)					
Administered payment	-	-	-	-	-
Departmental payment	-	(17)	(31)	(40)	(287)
<b>Total</b>	-	<b>(17)</b>	<b>(31)</b>	<b>(40)</b>	<b>(287)</b>
<b>Total payment measures</b>					
Administered	-	-	-	-	-
Departmental	-	(17)	(31)	(40)	(287)
<b>Total</b>	-	<b>(17)</b>	<b>(31)</b>	<b>(40)</b>	<b>(287)</b>

Prepared on a Government Finance Statistics (Underlying Cash) basis. Figures displayed as a negative (-) represent a decrease in funds and a positive (+) represent an increase in funds.

(a) The full measure and description and package details appear in Budget Paper No.2 under Cross Portfolio.

## Section 2: Outcomes and planned performance

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Commonwealth programs are the primary vehicle by which government entities achieve the intended results of their outcome statements. Entities are required to identify the programs which contribute to government outcomes over the Budget and forward years.

Each outcome is described below together with its related programs. The following provides detailed information on expenses for each outcome and program, further broken down by funding source.

**Note:**

Performance reporting requirements in the Portfolio Budget Statements are part of the Commonwealth performance framework established by the *Public Governance, Performance and Accountability Act 2013*. It is anticipated that the performance measure described in Portfolio Budget Statements will be read with broader information provided in an entity's corporate plans and annual performance statements – included in Annual Reports – to provide a complete picture of an entity's planned and actual performance.

The most recent corporate plan for the ARC can be found at: [www.arc.gov.au](http://www.arc.gov.au).

The most recent annual performance statement can be found at: [www.arc.gov.au](http://www.arc.gov.au).

## 2.1 Budgeted expenses and performance for Outcome 1

**Outcome 1: Growth of knowledge and innovation through managing research funding schemes, measuring research excellence and providing advice.**

### Budgeted expenses for Outcome 1

This table shows how much ARC intends to spend (on an accrual basis) on achieving the outcome, broken down by program, as well as by Administered and Departmental funding sources.

**Table 2.1.1: Budgeted expenses for Outcome 1**

<b>Outcome 1: Growth of knowledge and innovation through managing research funding schemes, measuring research excellence and providing advice.</b>					
	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Program 1.1: Discovery - Research and Research Training</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No.1)	1,358	629,744	630,410	648,369	665,549
Special appropriations (a) <i>Australian Research Council Act 2001</i>	523,526	-	-	-	-
<b>Total expenses for Program 1.1</b>	<b>524,884</b>	<b>629,744</b>	<b>630,410</b>	<b>648,369</b>	<b>665,549</b>
<b>Program 1.2: Linkage - Cross Sector Research Partnerships</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No.1)	2,027	397,556	406,789	435,368	446,903
Special appropriations (a) <i>Australian Research Council Act 2001</i>	326,818	-	-	-	-
<b>Total expenses for Program 1.2</b>	<b>328,845</b>	<b>397,556</b>	<b>406,789</b>	<b>435,368</b>	<b>446,903</b>
<b>Program 1.3: Excellence in Research for Australia</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No.1)	7,446	4,028	3,786	3,873	3,970
<b>Total expenses for Program 1.3</b>	<b>7,446</b>	<b>4,028</b>	<b>3,786</b>	<b>3,873</b>	<b>3,970</b>

**Table 2.1.1: Budgeted expenses for Outcome 1 (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ARC - Departmental</b>					
Departmental expenses					
Departmental appropriation	22,426	22,976	23,319	23,798	23,911
s74 External Revenue (b)	837	561	12	7	-
Expenses not requiring appropriation in the Budget year (c)	2,012	1,930	2,382	2,082	1,843
<b>Total expenses for Departmental</b>	<b>25,275</b>	<b>25,467</b>	<b>25,713</b>	<b>25,887</b>	<b>25,754</b>
<b>Outcome 1 Totals by appropriation type</b>					
Administered expenses					
Ordinary annual services (Appropriation Bill No.1)	10,831	1,031,328	1,040,985	1,087,610	1,116,422
Special appropriations (a)	850,344	-	-	-	-
Special accounts	-	-	-	-	-
<b>Administered total</b>	<b>861,175</b>	<b>1,031,328</b>	<b>1,040,985</b>	<b>1,087,610</b>	<b>1,116,422</b>
Departmental expenses					
Departmental appropriation	22,426	22,976	23,319	23,798	23,911
s74 External Revenue (b)	837	561	12	7	-
Expenses not requiring appropriation in the Budget year (c)	2,012	1,930	2,382	2,082	1,843
<b>Departmental total</b>	<b>25,275</b>	<b>25,467</b>	<b>25,713</b>	<b>25,887</b>	<b>25,754</b>
<b>Total expenses for Outcome 1</b>	<b>886,450</b>	<b>1,056,795</b>	<b>1,066,698</b>	<b>1,113,497</b>	<b>1,142,176</b>

	2023-24	2024-25
<b>Average staffing level (number)</b>	136	140

(a) Special Appropriation funded under the *Australian Research Council Act 2001* (ARC Act). New appropriation arrangements come in effect on 1 July 2024 as a result of the Australian Parliament passing the Australian Research Council Amendment (Review Response) Bill 2023, in March 2024. This resulted in the Special Appropriation transitioning to an Annual Administered Appropriation from 1 July 2024 onwards.

(b) Estimated expenses incurred in relation to receipts retained under section 74 of the *Public Governance, Performance and Accountability Act 2013* (PGPA Act).

(c) Expenses not requiring appropriation in the Budget year are made up of depreciation expenses, amortisation expenses excluding depreciation on RoU assets, make good expenses and audit fees.

Note: Departmental appropriation splits and totals are indicative estimates and may change in the course of the budget year as government priorities change.

## Performance measure for Outcome 1

This section details the performance measures for each program associated with Outcome 1. It is used by entities to describe the results they plan to achieve and the related key activities, as detailed in the current corporate plan, the context in which these activities are delivered, and how the performance of these activities will be measured. Where relevant, details of the 2024-25 Budget measures that have created new programs or materially changed existing programs are provided.

<b>Outcome 1 – Growth of knowledge and innovation through managing research funding schemes, measuring research excellence and providing advice.</b>		
<b>Program 1.1 – Discovery – Research and Research Training</b>		
Through the Discovery Program, the ARC aims to build Australia's research capacity by supporting excellent, internationally competitive research projects, fellowships, and awards. This contributes to Outcome 1 by: supporting excellent, internationally competitive research; providing training and career opportunities for current and emerging researchers; fostering international engagement; and encouraging research that aligns with national priorities.		
<b>Key Activities</b>	Fund high-quality and impactful research	
<b>Year</b>	<b>Performance measures</b>	<b>Expected Performance Results</b>
Current Year 2023-24	The percentage of ARC schemes completed in time to meet ARC published timeframes	Target: 100% of Discovery Program scheme rounds outcomes are announced within the published timeframes on the ARC website  On track
	The percentage of appeals upheld against NCGP application assessment processes for all applications submitted	Target: The number of upheld appeals against administrative processes related to Discovery Program applications is less than 1% of all submitted applications  On track
	The percentage of ARC funded research projects involving international collaboration for all ARC funded research projects	Target: More than 70% of Discovery Program research projects involve international collaboration  On track
	The percentage of submitted progress, End of Year and final reports reviewed on time	Target: More than 90% of Discovery Program completed final grant reports and submitted End of Year Reports, Progress / Annual Reports are reviewed by the ARC within 90 days of submission  Data not yet available

Year	Performance measures	Expected Performance Results
Current Year 2023-24 (continued)	The average number of days to action research integrity investigation outcomes reported to the ARC <sup>24</sup>	Target: Investigations reported to the ARC Research Integrity Office are considered and actioned by the ARC in less than or equal to 30 working days  On track
	The number of funded Chief Investigators who identify as an Aboriginal and/or Torres Strait Islander researcher <sup>24</sup>	Target: The number of Chief Investigators who identify as an Aboriginal and/or Torres Strait Islander researcher on funded applications is higher than or equal to the previous reporting period  Data not yet available
Year	Performance measures	Expected Performance Results
Budget Year 2024-25	The percentage of ARC schemes completed in time to meet ARC published timeframes	Target: 100% of Discovery Program scheme rounds outcomes are announced within the published timeframes on the ARC website
	The percentage of appeals upheld against NCGP application assessment processes for all applications submitted	Target: The number of upheld appeals against administrative processes related to Discovery Program applications is less than 1% of all submitted applications
	The percentage of ARC funded research projects involving international collaboration for all ARC funded research projects	Target: More than 70% of Discovery Program research projects involve international collaboration
	The percentage of submitted progress, End of Year and final reports reviewed on time	Target: More than 90% of Discovery Program completed final grant reports and submitted End of Year Reports, Progress / Annual Reports are reviewed by the ARC within 90 days of submission
	The average number of days to action research integrity investigation outcomes reported to the ARC	Target: Investigations reported to the ARC Research Integrity Office are considered and actioned by the ARC in less than or equal to 30 working days
	The number of funded Chief Investigators who identify as an Aboriginal and/or Torres Strait Islander researcher	Target: The average number of Chief Investigators who identify as an Aboriginal and/or Torres Strait Islander researcher on funded applications is higher than or equal to the previous reporting period

<sup>24</sup> This performance measure was not included in Education's 2023-24 PBS. The measure was introduced in the 2023-24 ARC Corporate Plan.

<b>Year</b>	<b>Performance measures</b>	<b>Expected Performance Results</b>
Budget Year 2024-25 (continued)	The percentage of approved projects where the Administering Organisation is notified within 21 days of approval <sup>25</sup>	Target: Administering Organisations are notified within 21 days for all (100%) of approved projects
	The ARC peer review process identifies research excellence <sup>25</sup>	Target: The ARC achieves this measure by using a robust peer review process to make funding recommendations based on expertise representing the breadth of research fields funded by the ARC, and through close engagement with the research sector.
	The ARC provides expert advice on research across government <sup>25</sup>	Target: The ARC achieves this measure by providing timely and expert advice on research across government
Forward Estimates 2025-28	As per 2024-25	As per 2024-25
Material changes to Program 1.1 resulting from 2024-25 Budget measures: Nil		

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<sup>25</sup> This is a new performance measure in 2024-25 reflecting amendments to the *Australian Research Council Act 2001* made by the *Australian Research Council Amendment (Response Review) Bill 2023*.

<b>Program 1.2 – Linkage – Cross sector research partnerships</b> Through the Linkage Program, the ARC aims to build Australia’s research and innovation capacity by supporting excellent, internationally competitive research projects, infrastructure, and centres of excellence that involve collaboration among researchers within and beyond the research sector. This contributes to Outcome 1 by: supporting excellent collaborative research; providing training and career opportunities for current and emerging researchers; fostering industry and other end-user engagement; supporting international collaboration; and encouraging research that will strengthen Australia’s capacity in areas of national priority.		
Key Activities	Fund high-quality and impactful research	
Year	Performance measures	Expected Performance Results
Current Year 2023-24	The percentage of ARC schemes completed in time to meet ARC published timeframes	Target: 100% of Linkage Program scheme rounds outcomes are announced within the published timeframes on the ARC website  On track
	The percentage of appeals upheld against NCGP application assessment processes for all applications submitted	Target: The number of upheld appeals against administrative processes related to Linkage Program applications is less than 1% of all submitted applications  On track
	The percentage of ARC funded research projects involving international collaboration for all ARC funded research projects	Target: More than 70% of Linkage Program research projects involve international collaboration  Data not yet available
	The percentage of submitted progress, End of Year and final reports reviewed on time	Target: More than 90% of Linkage Program completed final grant reports and submitted End of Year Reports, Progress / Annual Reports are reviewed by the ARC within 90 days of submission  Data not yet available
	The total contribution from partner organisations for all research projects funded under the Linkage Projects scheme	Target: Average dollar contribution is more than or equal to the previous year  Data not yet available



<b>Year</b>	<b>Performance measures</b>	<b>Expected Performance Results</b>
Current Year 2023-24 (continued)	The average number of days to action research integrity investigation outcomes reported to the ARC <sup>26</sup>	Target: Investigations reported to the ARC Research Integrity Office are considered and actioned by the ARC in less than or equal to 30 working days  On track
	The number of funded Chief Investigators who identify as an Aboriginal and/or Torres Strait Islander researcher <sup>26</sup>	Target: The average number of Chief Investigators who identify as an Aboriginal and/or Torres Strait Islander researcher on funded applications is higher than or equal to the previous reporting period  Data not yet available
<b>Year</b>	<b>Performance measures</b>	<b>Expected Performance Results</b>
Budget Year 2024-25	The percentage of ARC schemes completed in time to meet ARC published timeframes	Target: 100% of Linkage Program scheme rounds outcomes are announced within the published timeframes on the ARC website
	The percentage of appeals upheld against NCGP application assessment processes for all applications submitted	Target: The number of upheld appeals against administrative processes related to Linkage Program applications is less than 1% of all submitted applications
	The percentage of ARC funded research projects involving international collaboration for all ARC funded research projects	Target: More than 70% of Linkage Program research projects involve international collaboration
	The percentage of submitted progress, End of Year and final reports reviewed on time	Target: More than 90% of Linkage Program completed final grant reports and submitted End of Year Reports, Progress / Annual Reports are reviewed by the ARC within 90 days of submission
	The total contribution from partner organisations for all research projects funded under the Linkage Projects scheme	Target: Average dollar contribution is more than or equal to the previous year

<sup>26</sup> This performance measure was not included in Education's 2023-24 PBS. The measure was introduced in the 2023-24 ARC Corporate Plan.

Year	Performance measures	Expected Performance Results
Budget Year 2024-25 (continued)	The average number of days to action research integrity investigation outcomes reported to the ARC	Target: Investigations reported to the ARC Research Integrity office are considered and actioned by the ARC in less than or equal to 30 working days
	The number of funded Chief Investigators who identify as an Aboriginal and/or Torres Strait Islander researcher	Target: The average number of Chief Investigators who identify as an Aboriginal and/or Torres Strait Islander researcher on funded application is higher than or equal to the previous reporting period
	The percentage of approved projects where the Administering Organisation is notified within 21 days of approval <sup>27</sup>	Target: Administering Organisations are notified within 21 days for all (100%) of approved projects
	The ARC peer review process identifies research excellence <sup>27</sup>	Target: The ARC achieves this measure by using a robust peer review process to make funding recommendations based on expertise representing the breadth of research fields funded by the ARC, and through close engagement with the research sector
	The ARC provides expert advice on research across government <sup>27</sup>	Target: The ARC achieves this measure by providing timely and expert advice on research across government
Forward Estimates 2025-28	As per 2024-25	As per 2024-25
Material changes to Program 1.2 resulting from 2024-25 Budget Measures: Nil		

<sup>27</sup> This is a new performance measure in 2024-25 reflecting amendments to the *Australian Research Council Act 2001* made by the *Australian Research Council Amendment (Response Review) Bill 2023*.

<b>Program 1.3 – Excellence in Research for Australia<sup>28</sup></b>		
<p>Through the Excellence in Research for Australia (ERA) program the ARC aimed to improve Australia's research capacity by evaluating research at eligible Australian higher education institutions against international benchmarks and identifying excellence across the full spectrum of research activities. The program included, Excellence in Research for Australia, which assessed research quality, and Engagement and Impact (EI), which assessed the engagement of researchers with end-users, and how universities translated their research into economic, social, environmental, cultural, and other impacts. ERA and EI have been discontinued by the Minister for Education and the ARC is working to transition the evaluation of university research to a more modern, data driven approach informed by expert review. This program contributes to Outcome 1 by: providing a unique, evidence-based resource to inform Australia government research policy and the strategic direction of higher education institutions; and encouraging researchers to produce high-quality and impactful research with real world benefits.</p>		
<b>Key Activities</b>	Assess research quality, engagement, and impact	
<b>Year</b>	<b>Performance measures<sup>29</sup></b>	<b>Expected Performance Results</b>
Current Year 2023-24	Pilot a new research evaluation framework <sup>30</sup>	<p>Target: The ARC commences a trial research evaluation framework which informs the replacement ERA and EI assessment processes</p> <p>On track</p> <p>Work is progressing, noting that a new research evaluation framework is subject to the Government's response to the Universities Accord report.</p>
<b>Year</b>	<b>Performance measures</b>	<b>Expected Performance Results</b>
Budget Year 2024-25	Pilot a new research evaluation framework	Target: the ARC commences a trial research evaluation framework which informs the replacement ERA and EI assessment processes
	The ARC provides expert advice on research across government <sup>31</sup>	Target: The ARC achieves this measure by providing timely and expert advice on research across government
Forward Estimates 2025-28	As per 2024-25	As per 2024-25
Material changes to Program 1.3 resulting from 2024-25 Budget Measures: Nil		

<sup>28</sup> The 2023 Excellence in Research for Australia (ERA) round was discontinued, and the Australian Universities Accord has made recommendations in regard to a future National Research Evaluation and Impact Framework. The Government is currently considering the recommendations made in the Australian Universities Accord report.

<sup>29</sup> From 2023-24, performance measures Use of ERA program data to inform and support the needs of Australian universities and the Australian Government and Use of EI program data to inform and support the needs of Australian universities and the Australian Government were removed because of the Minister via Government's Response to the ARC Review discontinuation of ERA and EI.

<sup>30</sup> This measure was introduced in the 2023-24 ARC Corporate Plan to inform the development of a new research evaluation framework and to replace the previous ERA and EI measures which have been discontinued.

<sup>31</sup> This is a new performance measure in 2024-25 reflecting amendments to the *Australian Research Council Act 2001* made by the *Australian Research Council Amendment (Response Review) Bill 2023*.

## Section 3: Budgeted financial statements

Section 3 presents budgeted financial statements which provide a comprehensive snapshot of ARC's finances for the 2024-25 Budget year, including the impact of budget measures and resourcing on financial statements.

### 3.1 Budgeted financial statements

#### 3.1.1 Differences between entity resourcing and financial statements

There are minor variances between resourcing and expenses in 2024-25, which reflects timing differences between expenses and cash expenditure relating to the NCGP.

#### 3.1.2 Explanatory notes and analysis of budgeted financial statements

##### **Budgeted departmental comprehensive income statement**

The ARC's income statement reflects a deficit across the forward estimates. These deficits are attributable to the depreciation and amortisation expenses for the year. Total revenue from Government increases slightly across the forward estimates due to indexation adjustments.

##### **Budgeted departmental balance sheet**

The budgeted net asset position decreases across the forward estimates due to a reduction in non-financial assets because of depreciation and amortisation offset by a reduction in leases liabilities.

##### **Schedule of budgeted income and expenses administered on behalf of Government**

The schedule of budgeted income and expenses reflects the revenues and expense relating to programs administered by the ARC on behalf of Government.

The majority of the expenditure is on grants as provided under the NCGP.

##### **Schedules of budgeted assets and liabilities administered on behalf of government**

The ARC recognises grant liabilities to the extent that the grant eligibility criteria or reporting requirements have been satisfied. The closing liability reflects the estimated remaining commitment, as at 30 June, for the relevant calendar year.

### 3.2 Budgeted financial statements tables

**Table 3.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>EXPENSES</b>					
Employee benefits	18,212	18,165	18,086	18,052	18,536
Suppliers	2,750	2,977	4,704	5,817	5,439
Depreciation and amortisation (a)	4,195	4,277	2,910	2,018	1,779
Finance costs	118	48	13	-	-
<b>Total expenses</b>	<b>25,275</b>	<b>25,467</b>	<b>25,713</b>	<b>25,887</b>	<b>25,754</b>
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
Sale of goods and rendering of services	837	561	12	7	-
Other	64	64	64	64	64
<b>Total own-source revenue</b>	<b>901</b>	<b>625</b>	<b>76</b>	<b>71</b>	<b>64</b>
<b>Total own-source income</b>	<b>901</b>	<b>625</b>	<b>76</b>	<b>71</b>	<b>64</b>
<b>Net (cost of)/contribution by services</b>	<b>(24,374)</b>	<b>(24,842)</b>	<b>(25,637)</b>	<b>(25,816)</b>	<b>(25,690)</b>
Revenue from Government	22,426	22,976	23,319	23,798	23,911
<b>Surplus/(deficit) attributable to the Australian Government</b>	<b>(1,948)</b>	<b>(1,866)</b>	<b>(2,318)</b>	<b>(2,018)</b>	<b>(1,779)</b>
<b>OTHER COMPREHENSIVE INCOME</b>					
<b>Total comprehensive income/(loss)</b>	<b>(1,948)</b>	<b>(1,866)</b>	<b>(2,318)</b>	<b>(2,018)</b>	<b>(1,779)</b>
<b>Total comprehensive income/(loss) attributable to the Australian Government</b>	<b>(1,948)</b>	<b>(1,866)</b>	<b>(2,318)</b>	<b>(2,018)</b>	<b>(1,779)</b>

**Table 3.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June (continued)**

**Note: Impact of net cash appropriation arrangements**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Total comprehensive income/(loss)</b>					
<b>- as per statement of Comprehensive Income</b>	<b>(1,948)</b>	<b>(1,866)</b>	<b>(2,318)</b>	<b>(2,018)</b>	<b>(1,779)</b>
plus: depreciation/amortisation of assets funded through appropriations (departmental capital budget funding and/or equity injections) (a)	2,251	2,333	2,304	2,018	1,779
plus: depreciation/amortisation expenses for ROU assets (b)	1,944	1,944	606	-	-
less: lease principal repayments (b)	2,247	2,411	592	-	-
<b>Net Cash Operating Surplus/ (Deficit)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

a) From 2010-11, The Government introduced net cash appropriation arrangements that provided non-corporate Commonwealth entities with a separate Departmental Capital Budget (DCB) under Appropriation Bill (No.1). This replaced revenue appropriations provided under Appropriation Bill (No.1) used for the depreciation/amortisation expenses. For information regarding DCBs, please refer to Table 3.5 Departmental Capital Budget Statement.

b) Applies to leases under AASB 16 Leases.

**Table 3.2: Budgeted departmental balance sheet (as at 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	300	300	300	300	300
Trade and other receivables	12,051	12,059	12,134	12,134	12,134
<b>Total financial assets</b>	<b>12,351</b>	<b>12,359</b>	<b>12,434</b>	<b>12,434</b>	<b>12,434</b>
<b>Non-financial assets</b>					
Land and buildings	2,776	685	55	55	55
Property, plant and equipment	1,326	1,465	940	395	521
Intangibles	8,011	7,003	6,583	6,463	5,926
Other non-financial assets	157	157	157	157	157
<b>Total non-financial assets</b>	<b>12,270</b>	<b>9,310</b>	<b>7,735</b>	<b>7,070</b>	<b>6,659</b>
Assets held for sale					
<b>Total assets</b>	<b>24,621</b>	<b>21,669</b>	<b>20,169</b>	<b>19,504</b>	<b>19,093</b>
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	336	336	336	336	336
Other payables	1,007	1,015	1,090	1,090	1,090
<b>Total payables</b>	<b>1,343</b>	<b>1,351</b>	<b>1,426</b>	<b>1,426</b>	<b>1,426</b>
<b>Interest bearing liabilities</b>					
Leases	3,024	613	21	21	21
<b>Total interest bearing liabilities</b>	<b>3,024</b>	<b>613</b>	<b>21</b>	<b>21</b>	<b>21</b>
<b>Provisions</b>					
Employee provisions	6,542	6,542	6,542	6,542	6,542
Other provisions	778	778	778	778	778
<b>Total provisions</b>	<b>7,320</b>	<b>7,320</b>	<b>7,320</b>	<b>7,320</b>	<b>7,320</b>
<b>Total liabilities</b>	<b>11,687</b>	<b>9,284</b>	<b>8,767</b>	<b>8,767</b>	<b>8,767</b>
<b>Net assets</b>	<b>12,934</b>	<b>12,385</b>	<b>11,402</b>	<b>10,737</b>	<b>10,326</b>
<b>EQUITY*</b>					
<b>Parent entity interest</b>					
Contributed equity	43,728	45,045	46,380	47,733	49,101
Reserves	17	17	17	17	17
Retained surplus (accumulated deficit)	(30,811)	(32,677)	(34,995)	(37,013)	(38,792)
<b>Total parent entity interest</b>	<b>12,934</b>	<b>12,385</b>	<b>11,402</b>	<b>10,737</b>	<b>10,326</b>
<b>Total equity</b>	<b>12,934</b>	<b>12,385</b>	<b>11,402</b>	<b>10,737</b>	<b>10,326</b>

Prepared on Australian Accounting Standards basis.

\*Equity is the residual interest in assets after the deduction of liabilities.

**Table 3.3: Departmental statement of changes in equity – summary of movement (Budget year 2024-25)**

	Retained earnings	Asset revaluation reserve	Other reserves	Contributed equity/capital	Total equity
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>Opening balance as at 1 July 2024</b>					
Balance carried forward from previous period	(30,811)	17	-	43,728	12,934
<b>Adjusted opening balance</b>	<b>(30,811)</b>	<b>17</b>	<b>-</b>	<b>43,728</b>	<b>12,934</b>
<b>Comprehensive income</b>					
Surplus/(deficit) for the period	(1,866)	-	-	-	(1,866)
<b>Total comprehensive income</b>	<b>(1,866)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(1,866)</b>
of which:					
Attributable to the Australian Government	(32,677)	17	-	43,728	11,068
<b>Transactions with owners</b>					
<b>Contributions by owners</b>					
Departmental Capital Budget (DCB)	-	-	-	1,317	1,317
<b>Sub-total transactions with owners</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,317</b>	<b>1,317</b>
<b>Estimated closing balance as at 30 June 2025</b>	<b>(32,677)</b>	<b>17</b>	<b>-</b>	<b>45,045</b>	<b>12,385</b>
Less: non-controlling interests*	-	-	-	-	-
<b>Closing balance attributable to the Australian Government</b>	<b>(32,677)</b>	<b>17</b>	<b>-</b>	<b>45,045</b>	<b>12,385</b>

Prepared on Australian Accounting Standards basis.

\* The non-controlling interest disclosure is not required if an entity does not have non-controlling interests.



**Table 3.4: Budgeted departmental statement of cash flows (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Appropriations	23,925	22,968	23,244	23,798	23,911
Sale of goods and rendering of services	837	561	12	7	-
Net GST received	546	568	577	604	604
<b>Total cash received</b>	<b>25,308</b>	<b>24,097</b>	<b>23,833</b>	<b>24,409</b>	<b>24,515</b>
<b>Cash used</b>					
Employees	17,685	18,157	18,011	18,052	18,536
Suppliers	2,686	2,913	4,640	5,753	5,375
Net GST paid	546	568	577	604	604
Interest payments on lease liability	118	48	13	-	-
<b>Total cash used</b>	<b>21,035</b>	<b>21,686</b>	<b>23,241</b>	<b>24,409</b>	<b>24,515</b>
<b>Net cash from/(used by) operating activities</b>	<b>4,273</b>	<b>2,411</b>	<b>592</b>	<b>-</b>	<b>-</b>
<b>INVESTING ACTIVITIES</b>					
<b>Cash used</b>					
Purchase of property, plant and equipment and intangibles	3,280	1,317	1,335	1,353	1,368
<b>Total cash used</b>	<b>3,280</b>	<b>1,317</b>	<b>1,335</b>	<b>1,353</b>	<b>1,368</b>
<b>Net cash from/(used by) investing activities</b>	<b>(3,280)</b>	<b>(1,317)</b>	<b>(1,335)</b>	<b>(1,353)</b>	<b>(1,368)</b>
<b>FINANCING ACTIVITIES</b>					
<b>Cash received</b>					
Contributed equity	1,280	1,317	1,335	1,353	1,368
<b>Total cash received</b>	<b>1,280</b>	<b>1,317</b>	<b>1,335</b>	<b>1,353</b>	<b>1,368</b>
<b>Cash used</b>					
Principal payments on lease liability	2,247	2,411	592	-	-
<b>Total cash used</b>	<b>2,247</b>	<b>2,411</b>	<b>592</b>	<b>-</b>	<b>-</b>
<b>Net cash from/(used by) financing activities</b>	<b>(967)</b>	<b>(1,094)</b>	<b>743</b>	<b>1,353</b>	<b>1,368</b>
<b>Net increase/(decrease) in cash held</b>	<b>26</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Cash and cash equivalents at the beginning of the reporting period	274	300	300	300	300
<b>Cash and cash equivalents at the end of the reporting period</b>	<b>300</b>	<b>300</b>	<b>300</b>	<b>300</b>	<b>300</b>

Prepared on Australian Accounting Standards basis.

**Table 3.5: Departmental capital budget statement (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>NEW CAPITAL APPROPRIATIONS</b>					
Capital budget - Bill 1 (DCB)	1,280	1,317	1,335	1,353	1,368
<b>Total new capital appropriations</b>	<b>1,280</b>	<b>1,317</b>	<b>1,335</b>	<b>1,353</b>	<b>1,368</b>
<i>Provided for:</i>					
<i>Purchase of non-financial assets</i>	1,280	1,317	1,335	1,353	1,368
<b>Total items</b>	<b>1,280</b>	<b>1,317</b>	<b>1,335</b>	<b>1,353</b>	<b>1,368</b>
<b>PURCHASE OF NON-FINANCIAL ASSETS</b>					
Funded by capital appropriations (a)	1,280	1,317	1,335	1,353	1,368
Funded internally from departmental resources (b)	2,000	-	-	-	-
<b>TOTAL</b>	<b>3,280</b>	<b>1,317</b>	<b>1,335</b>	<b>1,353</b>	<b>1,368</b>
<b>RECONCILIATION OF CASH USED TO ACQUIRE ASSETS TO ASSET MOVEMENT TABLE</b>					
Total purchases	3,280	1,317	1,335	1,353	1,368
<b>Total cash used to acquire assets</b>	<b>3,280</b>	<b>1,317</b>	<b>1,335</b>	<b>1,353</b>	<b>1,368</b>

Prepared on Australian Accounting Standards basis.

(a) Includes purchases from current and previous years' Departmental Capital Budgets (DCBs).

(b) Includes the following s74 external receipts:

- sponsorship, subsidy, gifts or similar contribution;
- internally developed assets; and
- proceeds from the sale of assets.

**Table 3.6: Statement of departmental asset movements (Budget year 2024-25)**

	Buildings	Other property, plant and equipment	Computer software and intangibles	Total
	\$'000	\$'000	\$'000	\$'000
<b>As at 1 July 2024</b>				
Gross book value	655	2,379	25,670	28,704
Gross book value - ROU assets	13,751	55	-	13,806
Accumulated depreciation/ amortisation and impairment	(428)	(1,094)	(17,659)	(19,181)
Accumulated depreciation/amortisation and impairment - ROU assets	(11,202)	(14)	-	(11,216)
<b>Opening net book balance</b>	<b>2,776</b>	<b>1,326</b>	<b>8,011</b>	<b>12,113</b>
<b>Capital asset additions</b>				
<b>Estimated expenditure on new or replacement assets</b>				
By purchase – appropriation ordinary annual services (a)	-	580	737	1,317
<b>Total additions</b>	<b>-</b>	<b>580</b>	<b>737</b>	<b>1,317</b>
<b>Other movements</b>				
Depreciation/amortisation expense	(147)	(441)	(1,745)	(2,333)
Depreciation/amortisation on ROU assets	(1,944)	-	-	(1,944)
<b>Total other movements</b>	<b>(2,091)</b>	<b>(441)</b>	<b>(1,745)</b>	<b>(4,277)</b>
<b>As at 30 June 2025</b>				
Gross book value	655	2,959	26,407	30,021
Gross book value - ROU assets	13,751	55	-	13,806
Accumulated depreciation/ amortisation and impairment	(575)	(1,535)	(19,404)	(21,514)
Accumulated depreciation/amortisation and impairment - ROU assets	(13,146)	(14)	-	(13,160)
<b>Closing net book balance</b>	<b>685</b>	<b>1,465</b>	<b>7,003</b>	<b>9,153</b>

Prepared on Australian Accounting Standards basis.

(a) 'Appropriation ordinary annual services' refers to funding provided through Appropriation Bill (No.2) 2024-25 for depreciation/amortisation expenses, DCBs or other operational expenses.

**Table 3.7: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>EXPENSES</b>					
Suppliers	10,831	7,505	7,367	7,539	7,728
Grants	850,344	1,023,823	1,033,618	1,080,071	1,108,694
<b>Total expenses administered on behalf of Government</b>	<b>861,175</b>	<b>1,031,328</b>	<b>1,040,985</b>	<b>1,087,610</b>	<b>1,116,422</b>
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
<b>Non-taxation revenue</b>					
Other revenue	9,721	9,721	9,721	9,721	9,721
<b>Total non-taxation revenue</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>
<b>Total own-source revenue administered on behalf of Government</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>
<b>Total own-sourced income administered on behalf of Government</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>	<b>9,721</b>
<b>Net (cost of)/contribution by services</b>	<b>(851,454)</b>	<b>(1,021,607)</b>	<b>(1,031,264)</b>	<b>(1,077,889)</b>	<b>(1,106,701)</b>
<b>Surplus/(deficit) before income tax</b>	<b>(851,454)</b>	<b>(1,021,607)</b>	<b>(1,031,264)</b>	<b>(1,077,889)</b>	<b>(1,106,701)</b>
<b>Surplus/(deficit) after income tax</b>	<b>(851,454)</b>	<b>(1,021,607)</b>	<b>(1,031,264)</b>	<b>(1,077,889)</b>	<b>(1,106,701)</b>
<b>Total comprehensive income/(loss)</b>	<b>(851,454)</b>	<b>(1,021,607)</b>	<b>(1,031,264)</b>	<b>(1,077,889)</b>	<b>(1,106,701)</b>

Prepared on Australian Accounting Standards basis.

**Table 3.8: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	2,120	2,120	2,120	2,120	2,120
Trade and other receivables	122	122	122	122	122
<b>Total financial assets</b>	<b>2,242</b>	<b>2,242</b>	<b>2,242</b>	<b>2,242</b>	<b>2,242</b>
<b>Non-financial assets</b>					
Other non-financial assets	255	255	255	255	255
<b>Total non-financial assets</b>	<b>255</b>	<b>255</b>	<b>255</b>	<b>255</b>	<b>255</b>
<b>Total assets administered on behalf of Government</b>	<b>2,497</b>	<b>2,497</b>	<b>2,497</b>	<b>2,497</b>	<b>2,497</b>
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	500	500	500	500	500
Grants	255,369	255,369	255,369	255,369	255,369
<b>Total payables</b>	<b>255,869</b>	<b>255,869</b>	<b>255,869</b>	<b>255,869</b>	<b>255,869</b>
<b>Total liabilities administered on behalf of Government</b>	<b>255,869</b>	<b>255,869</b>	<b>255,869</b>	<b>255,869</b>	<b>255,869</b>
<b>Net assets/(liabilities)</b>	<b>(253,372)</b>	<b>(253,372)</b>	<b>(253,372)</b>	<b>(253,372)</b>	<b>(253,372)</b>

Prepared on Australian Accounting Standards basis.

**Table 3.9: Schedule of budgeted administered cash flows (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Net GST received	1,956	1,956	1,956	1,956	1,956
Other	9,721	9,721	9,721	9,721	9,721
<b>Total cash received</b>	<b>11,677</b>	<b>11,677</b>	<b>11,677</b>	<b>11,677</b>	<b>11,677</b>
<b>Cash used</b>					
Grant	851,414	1,023,823	1,033,618	1,080,071	1,108,694
Suppliers	10,831	7,505	7,367	7,539	7,728
Net GST paid	1,956	1,956	1,956	1,956	1,956
<b>Total cash used</b>	<b>864,201</b>	<b>1,033,284</b>	<b>1,042,941</b>	<b>1,089,566</b>	<b>1,118,378</b>
<b>Net cash from/(used by) operating activities</b>	<b>(852,524)</b>	<b>(1,021,607)</b>	<b>(1,031,264)</b>	<b>(1,077,889)</b>	<b>(1,106,701)</b>
<b>Net increase/(decrease) in cash held</b>	<b>(852,524)</b>	<b>(1,021,607)</b>	<b>(1,031,264)</b>	<b>(1,077,889)</b>	<b>(1,106,701)</b>
Cash and cash equivalents at beginning of reporting period	2,120	2,120	2,120	2,120	2,120
Cash from Official Public Account for:					
- Appropriations	864,201	1,033,284	1,042,941	1,087,610	1,116,422
<b>Total cash from Official Public Account</b>	<b>864,201</b>	<b>1,033,284</b>	<b>1,042,941</b>	<b>1,087,610</b>	<b>1,116,422</b>
Cash to Official Public Account for:					
- Appropriations	11,677	11,677	11,677	9,721	9,721
<b>Total cash to Official Public Account</b>	<b>11,645</b>	<b>11,677</b>	<b>11,677</b>	<b>9,721</b>	<b>9,721</b>
<b>Cash and cash equivalents at end of reporting period</b>	<b>2,120</b>	<b>2,120</b>	<b>2,120</b>	<b>2,120</b>	<b>2,120</b>

Prepared on Australian Accounting Standards basis.

**Table 3.10: Administered capital budget statement (for the period ended 30 June)**

ARC has no administered capital budget, therefore Table 3.10 is not presented.

**Table 3.11: Statement of administered asset movements (Budget year 2024-25)**

ARC has no administered asset movements, therefore Table 3.11 is not presented.







# **Tertiary Education Quality and Standards Agency**

**Entity resources and planned  
performance**



# Tertiary Education Quality and Standards Agency

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# Tertiary Education Quality and Standards Agency

## Section 1: Entity overview and resources

### 1.1 Strategic direction statement

TEQSA is Australia's independent regulatory and quality assurance agency for higher education. Established under the *Tertiary Education Quality and Standards Agency Act 2011 (the Act)*, it protects and enhances the integrity, quality, and reputation of Australian higher education, ensuring the quality of teaching and learning outcomes that benefit students and the wider Australian economy.

Under the Act, all providers of higher education qualifications in, or from, Australia must be registered by TEQSA. TEQSA also has responsibilities under the *Education Services for Overseas Students Act 2000 (ESOS Act)* for higher education providers offering courses to overseas students, Foundation Programs and English Language Intensive Courses.

TEQSA's regulatory work includes assessing providers for registration and re-registration, as well as accrediting and re-accrediting courses for those providers who do not have self-accrediting authority. Cyclic re-registration and re-accreditation assessments focus on assurance that providers are compliant with the *Higher Education Standards Framework (Threshold Standards) 2021*. TEQSA also reviews concerns about possible non-compliance. TEQSA provides advice and recommendations to the Minister and collects, analyses, interprets, and disseminates information relating to trends, risks, and opportunities in quality assurance of higher education.

To ensure its regulatory work is proportionate and targeted to risks, TEQSA is reviewing its approach to assessing and responding to regulatory risks. This maturation of TEQSA's risk-based approach, underpins process improvements and development of risk-tiered requirements for providers in regulatory assessments.

The operating environment for Australian higher education providers is dynamic and challenging. Although public universities continue to dominate the sector in terms of student numbers, significant growth is occurring in the independent higher education sector. In the next 10 years, there will be a greater diversity of providers offering education in specialised fields and those fields that have been underserved by larger institutions. Further, key trends such as changes in international student markets, cybersecurity risks, foreign interference, and the imperative to maintain academic integrity pose risks to providers, students, and the reputation of the sector. TEQSA has a strong presence in informing the sector about threats to academic integrity, including a strong presence in informing the sector about threats to academic integrity, including from artificial intelligence. It is leading work in Australia and internationally to develop effective response to these risks across the sector, and over the coming years, TEQSA will focus on maturing its approach and operations to manage other key risks that affect providers.

Managing risk will involve developing capability, focussing on data-driven analysis, providing guidance to the sector, developing regulatory expectations for key sector risks, and enhancing the compliance activities of providers' responses. Some of this work will involve cross-agency collaboration with other regulators, and alignment with whole-of-government initiatives.

The strategic focus on maturing TEQSA's risk-based approach to routine assessment and compliance, as well as focussing on sector risks, will be supported by system maturity and capability development. Effective engagement with stakeholders will be key to ensuring this work delivers desired outcomes, while supporting innovation and resilience in the higher education sector.

TEQSA's priorities include:

- reviewing and adapting TEQSA's regulatory strategy and framework, in keeping with established principles of regulatory best practice and reform, and in consultation with stakeholders
- maintaining a risk assessment focus on providers, particularly in relation to those providers that are heavily reliant on overseas students
- further developing the activity of TEQSA's Higher Education Integrity Unit in relation to commercial academic cheating, and managing risks arising from artificial intelligence
- developing and publishing relevant guidance and information in consultation with the sector, to support good practice and provider self-assurance
- working closely with the Department of Education and the Higher Education Standards Panel on joint projects regarding the Higher Education Standards Framework
- working closely with the Department of Education to support implementation of the Government's response to the Australian Universities Accord
- ongoing improvement of TEQSA's regulatory processes, to support timely, efficient and effective regulatory responses
- recovering regulatory costs consistent with the Cost Recovery Implementation Statement (CRIS) and other relevant frameworks or guidelines.

The higher education sector is also facing several key challenges and risks that will require attention, including from the regulator. These include changes in the international student marketplace, threats to academic integrity (including from artificial intelligence), cybersecurity vulnerabilities and foreign interference, lack of admissions transparency and integrity, and student safety and wellbeing.

It will be incumbent upon TEQSA to ensure that providers can evidence the policies, systems, governance oversight and external, as well as internal, assurance activities required of them to manage sector and provider specific risks. In this manner, TEQSA can proportionately reduce the regulatory demands of providers that have mature systems and

consistently exceed threshold standards and protections – and focus regulatory effort on providers and risks that are poorly managed.

TEQSA has also commenced implementing up to 90% cost recovery from the higher education sector for its regulatory services, from 1 January 2023. This represents a significant change – and opportunity – for both TEQSA and providers as the regulatory model and practice evolves.

The broad challenge for TEQSA is in monitoring change, anticipating risks, and ensuring our regulatory model remains fit for purpose and in keeping with developments in both regulatory practice and higher education. TEQSA also faces significant resource and capacity challenges, including in the nature and adaptability of its workforce, for which it is developing comprehensive enterprise and workforce planning.

More specifically, there are several key challenges to effective regulation of higher education, on which TEQSA will be prioritising its work, including:

- addressing the multiple regulatory and other requirements of providers by reducing regulatory burden, through incorporating or acknowledging the outcomes of other legislative obligations, such as financial reporting. This is especially the case for dual sector providers and the intersection of TEQSA’s regulatory work with that of Australian Skills Quality Authority (ASQA), the vocational education regulator
- working to ensure our activities are informed by an understanding of the concerns of students, including First Nations students, those who live with disability, international students and others who experience challenges participating in higher education
- ensuring regulation keeps pace with the evolution of an Australian qualification, especially with changing trends in delivery and the demand from students as consumers of higher education for quality and value for money
- maintaining the integrity of provider categories, in recognition of the clear distinctions between an Institute of Higher Education, a University College, an Australian University or an Overseas University. This is particularly relevant with the research requirements of an Australian University
- improving clarity for students about where to turn to resolve individual disputes or concerns, and where support can be obtained and provided
- providing systematic and timely access to data, to monitor performance and risks to individual providers, as well as analysis of emerging and known risks across the higher education sector.

## **1.2 Entity resource statement**

Table 1.1 shows the total funding from all sources available to the TEQSA for its operations and to deliver programs and services on behalf of the Government.

The table summarises how resources will be applied by outcome (government strategic policy objectives) and by administered (on behalf of the Government or the public) and departmental (for TEQSA’s operations) classification.

For more detailed information on special accounts and special appropriations, please refer to the *Budget Paper No. 4 – Agency Resourcing*.

Information in this table is presented on a resourcing (that is, appropriations/cash available) basis, whilst the ‘Budgeted expenses by Outcome’ tables in Section 2 and the financial statements in Section 3 are presented on an accrual basis. Amounts presented below are consistent with amounts presented in the Appropriation Bills themselves.



**Table 1.1: TEQSA resource statement – Budget estimates for 2024-25 as at Budget May 2024**

	<i>2023-24 Estimated actual \$'000</i>	2024-25 Estimate \$'000
<b>Departmental</b>		
Annual appropriations - ordinary annual services (a)		
Prior year appropriations available	9,601	9,475
Departmental appropriation (b)	21,497	21,276
s74 External Revenue (c)	822	655
Departmental capital budget (d)	916	883
Total departmental annual appropriations	32,836	32,289
<b>Total departmental resourcing</b>	<b>32,836</b>	<b>32,289</b>
<b>Administered</b>		
Total administered special appropriations	200	200
<b>Total administered resourcing</b>	<b>200</b>	<b>200</b>
<b>Total resourcing for TEQSA</b>	<b>33,036</b>	<b>32,489</b>
<hr/>		
<b>Average staffing level (number)</b>	<i>2023-24</i>	2024-25
	113	110

Prepared on a resourcing (i.e. appropriations available) basis.

All figures shown above are GST exclusive - these may not match figures in the cash flow statement.

(a) Appropriation Bill (No. 1) 2024-2025.

(b) Excludes departmental capital budget (DCB).

(c) Estimated External Revenue receipts under section 74 of the PGPA Act.

(d) Departmental capital budgets are not separately identified in Appropriation Bill (No.1) and form part of ordinary annual services items. Please refer to Table 3.5 for further details on capital budgets. For accounting purposes, capital budget appropriations have been designated as a 'contribution by owner'.

### 1.3 Budget measures

Budget measures in Part 1 relating to TEQSA are detailed in *Budget Paper No. 2* and are summarised below.

**Table 1.2: TEQSA 2024-25 Budget measures**

**Part 1: Measures announced since the 2023-24 Mid-Year Economic and Fiscal Outlook (MYEFO)**

	Program	2023-24 \$'000	2024-25 \$'000	2025-26 \$'000	2026-27 \$'000	2027-28 \$'000
<b>Payment measures</b>						
Australian Universities						
Accord - tertiary education system reforms	1.1					
Administered payment		-	-	-	-	-
Departmental payment		-	480	-	-	-
<b>Total</b>		-	<b>480</b>	-	-	-
Savings from External Labour – extension (a)	1.1					
Administered payment		-	-	-	-	-
Departmental payment		-	(43)	(46)	(47)	(346)
<b>Total</b>		-	<b>(43)</b>	<b>(46)</b>	<b>(47)</b>	<b>(346)</b>
<b>Total payment measures</b>						
Administered		-	-	-	-	-
Departmental		-	437	(46)	(47)	(346)
<b>Total</b>		-	<b>437</b>	<b>(46)</b>	<b>(47)</b>	<b>(346)</b>

Prepared on a Government Finance Statistics (Underlying Cash) basis. Figures displayed as a negative (-) represent a decrease in funds and a positive (+) represent an increase in funds.

(a) The full measure and description and package details appear in Budget Paper No.2 under Cross Portfolio.

## Section 2: Outcomes and planned performance

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Commonwealth programs are the primary vehicle by which government entities achieve the intended results of their outcome statements. Entities are required to identify the programs which contribute to government outcomes over the Budget and forward years.

Each outcome is described below together with its related programs. The following provides detailed information on expenses for each outcome and program, further broken down by funding source.

**Note:**

Performance reporting requirements in the Portfolio Budget Statements are part of the Commonwealth performance framework established by the *Public Governance, Performance and Accountability Act 2013*. It is anticipated that the performance measure described in Portfolio Budget Statements will be read with broader information provided in an entity's corporate plans and annual performance statements – included in Annual Reports – to provide a complete picture of an entity's planned and actual performance.

The most recent corporate plan for TEQSA can be found at:  
[www.teqsa.gov.au/corporate-plan-and-performance-reporting](http://www.teqsa.gov.au/corporate-plan-and-performance-reporting).

The most recent annual performance statement can be found at:  
<https://www.teqsa.gov.au/about-us/reporting-and-accountability/annual-report>.

## 2.1 Budgeted expenses and performance for Outcome 1

**Outcome 1: Contribute to a high quality higher education sector through streamlined and nationally consistent higher education regulatory arrangements; registration of higher education providers; accreditation of higher education courses; and investigation, quality assurance and dissemination of higher education standards and performance.**

### Budgeted expenses for Outcome 1

This table shows how much the entity intends to spend (on an accrual basis) on achieving the outcome, broken down by program, as well as by administered and departmental funding sources.

**Table 2.1.1: Budgeted expenses for Outcome 1**

**Outcome 1: Contribute to a high quality higher education sector through streamlined and nationally consistent higher education regulatory arrangements; registration of higher education providers; accreditation of higher education courses; and investigation, quality assurance and dissemination of higher education standards and performance.**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Program 1.1: Regulatory and Quality Assurance</b>					
Departmental expenses					
Departmental appropriations	22,076	20,609	20,348	20,729	20,888
s74 External Revenue (a)	822	655	655	655	655
Expenses not requiring appropriation in the Budget year (b)	1,688	1,304	1,239	1,159	1,069
<b>Departmental total</b>	<b>24,586</b>	<b>22,568</b>	<b>22,242</b>	<b>22,543</b>	<b>22,612</b>
<b>Total expenses for program 1.1</b>	<b>24,586</b>	<b>22,568</b>	<b>22,242</b>	<b>22,543</b>	<b>22,612</b>
<b>Outcome 1 Totals by appropriation type</b>					
Departmental expenses					
Departmental appropriations	22,076	20,609	20,348	20,729	20,888
s74 External Revenue (a)	822	655	655	655	655
Expenses not requiring appropriation in the Budget year (b)	1,688	1,304	1,239	1,159	1,069
<b>Departmental total</b>	<b>24,586</b>	<b>22,568</b>	<b>22,242</b>	<b>22,543</b>	<b>22,612</b>
<b>Total expenses for Outcome 1</b>	<b>24,586</b>	<b>22,568</b>	<b>22,242</b>	<b>22,543</b>	<b>22,612</b>
	2023-24	2024-25			
<b>Average staffing level (number)</b>	113	110			

Note: Departmental appropriation splits and totals are indicative estimates and may change in the course of the budget year as government priorities change.

(a) Estimated expenses incurred in relation to receipts retained under section 74 of the PGPA Act.

(b) Expenses not requiring appropriation in the Budget year are made up of depreciation expenses, amortisation expenses and audit fees.

## Performance measures for Outcome 1

This section details the performance measures for each program associated with Outcome 1. It also provides the related key activities as expressed in the current corporate plan where further detail is provided about the delivery of the activities related to the program, the context in which these activities are delivered and how the performance of these activities will be measured. Where relevant, details of the 2024-25 Budget measures that have created new programs or materially changed existing programs are provided.

<b>Outcome 1 - Contribute to a high-quality higher education sector through streamlined and nationally consistent higher education regulatory arrangements; registration of higher education providers; accreditation of higher education courses; and investigation, quality assurance and dissemination of higher education standards and performance.</b>		
<b>Program 1.1 Regulation and Quality Assurance</b>		
TEQSA provides higher education regulation and quality assurance with reference to standards established under the TEQSA and ESOS Acts:		
<ul style="list-style-type: none"> <li>Objective 1: Promote and support good practice and effective self-assurance across the sector.</li> <li>Objective 2: Identify, analyse, and respond to risks in the sector.</li> <li>Objective 3: Ensure compliance with applicable legislation through effective and efficient regulation.</li> </ul>		
<b>Objective 1: Promote and support good practice and effective self-assurance across the sector</b>		
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>Develop and publish education and guidance materials, in consultation with the sector, to support good practice and provider self-assurance.</li> <li>Engage with higher education peak bodies, registered providers, and students, to uphold student interests and support effective regulation and quality assurance.</li> <li>Work closely with the Department of Education and the Higher Education Standards Panel on joint projects regarding the Higher Education Standards Framework (HESF) 2021.</li> <li>Advise and make recommendations to the Minister on matters relating to the quality and regulation of higher education providers.</li> </ul>	
<b>Year</b>	<b>Performance measures</b>	<b>Expected performance results</b>
Current Year 2023-24	Number of website visits to TEQSA developed resources	Target: 10% increase in website visits to TEQSA developed education and guidance materials compared to previous years  On track
	Website-based guidance is current and relevant to providers	<ul style="list-style-type: none"> <li>Publication of 3-4 sector guidance notes or resource packs annually</li> <li>100% of the website pages visited most frequently (top 30% visits) have been reviewed and (if required) updated within the last 12 months</li> </ul> On track

Year	Performance measures	Expected performance results
Current Year 2023-24 (continued)	Extent of stakeholder satisfaction with TEQSA-developed resources	Peak bodies and providers report substantive contribution to TEQSA's good practice materials and guidance  Data not yet available
	Extent of satisfaction with TEQSA's engagement with peak bodies and providers, including in relation to: i. sector trends, risks, and challenges ii. applications for registration and accreditation iii. implementation of cost recovery iv. the annual conference and other events	Peak bodies and providers generally report constructive and effective engagement with TEQSA  Data not yet available
		Peak bodies and providers report substantive contribution to TEQSA's identification and response of sector trends and risks  Data not yet available
		Peak bodies and providers report substantive contribution to reformed TEQSA regulatory model and practice  Data not yet available
		Peak bodies register satisfaction with engagement on, and further development of the cost recovery model  Data not yet available
		<ul style="list-style-type: none"> <li>• 80% of stakeholders are satisfied as per Conference Survey</li> <li>• Webinar feedback</li> <li>• Provider Survey results increase of student attendance at the conference compared to previous years</li> </ul>
		On track
	Engage high risk providers in free online events to promote and support good practice	10% year-on-year increase in participation of high-risk providers in online provider information events  On track

<b>Year</b>	<b>Performance measures</b>	<b>Planned performance results</b>
Current Year 2023-24	Number of visits to the 'Students' section of TEQSA's website	10% year-on-year increase in participation of high-risk providers in online provider information events  On track
	Participation and substantive contribution to joint projects	TEQSA annually participates and substantively contributes to at least three joint projects aligned with the HESF  On track
	Provide advice to the Minister regarding key trends, risks and issues across the sector and high-risk providers	Provide advice and policy recommendations to four to five policy initiatives relevant to key trends, risks, and issues across the sector per annum  On track
<b>Year</b>	<b>Performance measures</b>	<b>Planned performance results</b>
Budget Year 2024-25	Number of website visits to TEQSA developed resources	10% increase in website visits to TEQSA developed education and guidance materials compared to previous years
	Website-based guidance is current and relevant to providers	<ul style="list-style-type: none"> <li>• Publication of 3-4 sector guidance notes or resource packs annually</li> <li>• 100% of the website pages visited most frequently (top 30% visits) have been reviewed and (if required) updated within the last 12 months.</li> </ul>
	Extent of stakeholder satisfaction with TEQSA-developed resources	Peak bodies and providers report substantive contribution to TEQSA's good practice materials and guidance
	Extent of satisfaction with TEQSA's engagement with peak bodies and providers, including in relation to: i. sector trends, risks, and challenges ii. applications for registration and accreditation iii. implementation of cost recovery iv. the annual conference and other events	Peak bodies and providers generally report constructive and effective engagement with TEQSA
		Peak bodies and providers report substantive contribution to TEQSA's identification and response of sector trends and risks
		Peak bodies and providers report substantive contribution to reformed TEQSA regulatory model and practice
Peak bodies register satisfaction with engagement on, and further development of the cost recovery model		
	<ul style="list-style-type: none"> <li>• 80% of stakeholders are satisfied as per Conference Survey</li> <li>• Webinar feedback</li> <li>• Provider Survey results increase of student attendance at the conference compared to previous years</li> </ul>	

<b>Year</b>	<b>Performance measures</b>	<b>Planned performance results</b>
Budget Year 2024-25	Engage high risk providers in free online events to promote and support good practice	10% year-on-year increase in participation of high-risk providers in online provider information events
	Number of visits to the 'Students' section of TEQSA's website	10% year-on-year increase of website visits to the 'Students' section of the TEQSA website compared to previous years
	Participation and substantive contribution to joint projects	TEQSA annually participates and substantively contributes to at least three joint projects aligned with the HESF
	Provide advice to the Minister regarding key trends, risks and issues across the sector and high-risk providers	Provide advice and recommendations to four to give policy initiatives relevant to key trends, risks, and issues across the sector per annum
Forward Estimates 2025-28	As per 2024-25	As per 2024-25



<b>Objective 2: Identify, analyse, and respond to risks in the sector</b>		
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>• Monitor the performance of registered providers, identify risks, assess provider responses and where necessary, take regulatory or other action.</li> <li>• Maintain a risk assessment focus on the financial viability of providers, particularly in relation to providers heavily reliant on overseas students.</li> <li>• Develop TEQSA's risk and compliance focus in relation to student wellbeing, such as mental health and the issues raised by sexual assault and sexual harassment.</li> <li>• Further develop the activity of the TEQSA Higher Education Integrity Unit in relation to commercial academic cheating, cyber security, and foreign interference.</li> </ul>	
<b>Year</b>	<b>Performance measures</b>	<b>Expected performance results</b>
Current Year 2023-24	Complete and report on the annual risk assessment of providers and share key themes with the sector	<p>Publish of TEQSA's annual Compliance Report by 30 March, and Annual Report by 30 September</p> <p>On track Draft is complete and currently under review</p>
	TEQSA's sector risk monitoring activity contributes to the setting of its risk priorities and is shared with the sector – emphasising opportunities for improvement	<ul style="list-style-type: none"> <li>• Complete 2 Compliance Annual Plan sector risk monitoring or compliance activities</li> <li>• Findings of the annual sector risk monitoring activities are shared with the sector in written and seminar format by end of FY.</li> </ul> <p>On track</p>
	Assess provider financial risk as part of the annual risk assessments	<p>Financial risk assessment will be completed for providers who have been in operation for &gt;3 years, as part of the annual risk assessment</p> <p>On track</p>
	Sector compliance activity involving student wellbeing	<p>Financial risk assessment will be completed for providers who have been in operation for &gt;3 years, as part of the annual risk assessment</p> <p>On track</p>

Year	Performance measures	Expected performance results
Current Year 2023-24 (continued)	Demonstrated improvements in sector awareness, identification, analysis, and response to integrity risks	<ul style="list-style-type: none"> <li>• Additional prosecutions under Section 114 of the TEQSA Act</li> <li>• 90% of websites advertising or offering commercial academic cheating services blocked</li> <li>• Ongoing program of work to remove posts and accounts from social media, with a target of at least 500 removals per financial year</li> <li>• 80% of providers have had at least one staff member complete the master class in deterring and detecting commercial academic cheating</li> <li>• Comprehensive suite of resources delivered to Institutes of Higher Education to support enhanced cyber security awareness and maturity.</li> </ul> <p>On track</p>
Budget Year 2024-25	<p>Complete and report on the annual risk assessment of providers and share key themes with the sector</p> <p>TEQSA's sector risk monitoring activity contributes to the setting of its risk priorities and is shared with the sector – emphasising opportunities for improvement</p> <p>Assess provider financial risk as part of the annual risk assessments</p> <p>Sector compliance activity involving student wellbeing</p>	<p>Publish TEQSA's annual Compliance Report by 30 March, and Annual Report by 30 September</p> <ul style="list-style-type: none"> <li>• Complete 2 Compliance Annual Plan sector risk monitoring or compliance activities</li> <li>• Findings of the annual sector risk monitoring activities are shared with the sector in written and seminar format by end of FY.</li> </ul> <p>Financial risk assessment will be completed for providers who have been in operation for &gt;3 years, as part of annual risk assessment</p> <p>Annual Compliance Plan will be modified each year to target relevant priority issues</p>

Year	Performance measures	Expected performance results
Budget Year 2024-25	Demonstrated improvements in sector awareness, identification, analysis, and response to integrity risks	<ul style="list-style-type: none"> <li>• Additional prosecutions under Section 114 of the TEQSA Act</li> <li>• 90% of websites advertising or offering commercial academic cheating services blocked</li> <li>• Ongoing program of work to remove posts and accounts from social media, with a target of at least 500 removals per financial year</li> <li>• 80% of providers have had at least one staff member complete the master class in deterring and detecting commercial academic cheating</li> <li>• Comprehensive suite of resources delivered to Institutes of Higher Education to support enhanced cyber security awareness and maturity.</li> </ul>
Forward Estimates 2025–28	As per 2024-25	As per 2024-25

Objective 3: Ensure compliance with applicable legislation through effective and efficient regulation		
Key Activities	<ul style="list-style-type: none"> <li>Review and adapt TEQSA’s regulatory model and practice, in keeping with established principles of regulatory best practice and reform, in close consultation with stakeholders.</li> <li>Align risk and compliance approach with legislated requirements and principles of regulatory necessity, risk and proportionality.</li> <li>Ensure regulatory assessments are streamlined and coordinated to ensure regulatory activity is undertaken efficiently.</li> <li>Recover regulatory costs consistent with Cross Recovery Implementation Statement (CRIS) and relevant framework or guidelines.</li> <li>Implement key strategic projects in relation to organisational capability.</li> </ul>	
Year	Performance measures	Expected performance results
Current Year 2023-24	Stakeholder acceptance of process and outcomes for regulatory reform	<p>Revised regulatory model and practice accepted by range of stakeholders as effective and reflective of modern regulatory practice, in particular by encouraging and facilitating sector innovation</p> <p>Data not yet available</p>
	Proportion of compliance assessments undertaken to address non-compliance and restore compliance (registered and non-registered) providers	<p>90% of compliance assessments conclude with provider compliance (by regulatory action, provider education, court of tribunal order)</p> <p>Achieved</p> <p>All compliance assessments that have been closed in the period have concluded with provider compliance (i.e. 100%) 6 compliance assessments are currently open</p>
	TEQSA reviews cases in which its decisions are externally reviewed, identifies any opportunities for improvement in TEQSA’s regulatory approach, and implements improvements	<p>TEQSA’s annual report details improvement opportunities and the steps taken by TEQSA to implement them</p> <p>Achieved</p> <p>TEQSA staff have undertaken reviews of each case in which TEQSA’s decisions have been externally reviewed. TEQSA’s Commission has been briefed on improvements to be made as a result of these reviews, and relevant details will be included in TEQSA’s 2024-25 annual report</p>

Year	Performance measures	Expected performance results
Current Year 2024-25	Extent to which TEQSA meets relevant legislated and/or statutory freedom of information, privacy, or information security obligations	100% compliance and no adverse findings with respect to relevant obligations, requirements, or requests  On track  TEQSA has complied with its obligations, and has not been the subject of adverse findings, in the financial year to date
	Yearly trend in processing times	Median assessment times within legislative deadlines in TEQSA Act  On track
	Percentage of providers satisfied TEQSA is reducing administrative burden	In 2024, a 30% increase in positive ratings from providers for regulation by TEQSA does not necessarily impede efficient operation of higher education providers' in the stakeholder survey  Data not yet available
	Percentage of assessments completed within legislative deadlines as required under the TEQSA Act	90% of registration and course assessments are concluded within legislated timeframes, and 10% concluded within extension period where this relates to issues outside TEQSA's control  On track  20 Registration and 82 course assessments received were completed within legislated timeframes, and none required extension
	Recovery consistent with approved Cost Recovery Implementation Statement (CRIS) and with support of providers	<ul style="list-style-type: none"> <li>• Full implementation of CRIS, as amended through annual consultation framework</li> <li>• 70% provider ratings in the annual survey rate the process as transparent and information or consultation as good</li> <li>• TEQSA systems are mature and efficient.</li> </ul> On track  TEQSA has implemented its cost recovery implementation statement, following consultation with stakeholders. Data from the next annual provider survey will be included in TEQSA's 2023-24 Annual Report

Year	Performance measures	Expected performance results
Current Year 2023-24 (continued)	Strategic projects progressively implemented, on time and on budget	<ul style="list-style-type: none"> <li>• PMS fully implemented and mature, with full consideration of further updates Records management fully digitized and consistent with archival and other requirements</li> <li>• Student records for provider closures complete and available on demand</li> <li>• HRMIS effectively utilized and further modules considered and implemented</li> <li>• TEQSA’s external facing communications tools reflect best practice, including in accessibility</li> <li>• TEQSA employees report strong and positive organizational culture reflecting APS best-practice</li> </ul> <p>On track</p>
Year	Performance measures	Planned performance results
Budget Year 2024-25	Stakeholder acceptance of process and outcomes for regulatory reform	Revised regulatory model and practice accepted by range of stakeholders as effective and reflective of modern regulatory practice, in particular by encouraging and facilitating sector innovation
	Proportion of compliance assessments undertaken to address non-compliance and restore compliance (registered and non-registered) providers	90% of compliance assessments conclude with provider compliance (by regulatory action, provider education, court or tribunal order)
	TEQSA reviews cases in which its decisions are externally reviewed, identifies any opportunities for improvement in TEQSA’s regulatory approach, and implements improvements	TEQSA’s annual report includes details of improvement opportunities and the steps taken by TEQSA to implement them
	Extent to which TEQSA meets relevant legislated and/or statutory freedom of information, privacy, or information security obligations	100% compliance and no adverse findings with respect to relevant obligations, requirements, or requests
	Yearly trend in processing times	Median assessment times within legislative deadlines in TEQSA Act
	Percentage of providers satisfied TEQSA is reducing administrative burden	In 2024, a 30% increase in positive ratings from providers for ‘regulation by TEQSA does not necessarily impede efficient operation of higher education providers’ in the stakeholder survey
	Percentage of assessments completed within legislative deadlines as required under the TEQSA Act	90% of registration and courses assessments are concluded within legislated timeframes, and 10% concluded within extension period where this relates to issues outside TEQSA’s control

Year	Performance measures	Planned performance results
Budget Year 2024-25	Recovery consistent with approved CRIS and with support of providers	<ul style="list-style-type: none"> <li>• Full implementation of CRIS, as amended through annual consultation framework</li> <li>• 70% provider ratings in annual survey rate the process as transparent and information or consultation as good</li> <li>• TEQSA systems mature and efficient</li> </ul>
	Strategic projects progressively implemented, on time and on budget	<ul style="list-style-type: none"> <li>• PMS fully implemented and mature, with full consideration of further updates Records management fully digitised and consistent with archival and other requirements</li> <li>• Student records for provider closures complete and available on demand HRMIS effectively utilised and further modules considered and implemented TEQSA's external facing communications tools reflect best practice, including in accessibility</li> <li>• TEQSA employees report strong and positive organisational culture reflecting APS best-practice.</li> </ul>
Forward Estimates 2025–28	As per 2024-25	As per 2024-25
<p>Material changes to Program 1.1 resulting from 2024-25 Budget measures:</p> <ul style="list-style-type: none"> <li>• Australian Universities Accord – tertiary education system reforms</li> </ul>		

## Section 3: Budgeted financial statements

Section 3 presents budgeted financial statements which provide a comprehensive snapshot of entity finances for the 2024-25 Budget year, including the impact of budget measures and resourcing on financial statements.

### 3.1 Budgeted financial statements

#### 3.1.1: Differences between entity resourcing and financial statements

TEQSA's resource statement is prepared on a cash accounting basis and the financial statements have been prepared on an accrual basis.

There are no material differences between the entity resourcing and financial statements.

#### 3.1.2: Explanatory notes and analysis of budgeted financial statements

##### Departmental

Revenue from Government in 2024-25 is estimated to be \$21.3 million. This is a decrease of \$0.2 million compared to \$21.5 million in 2023-24.

Expenses in 2024-25 are estimated to be \$22.6 million, comprising \$15.0 million in employee expenses, \$6.2 million in supplier expenses, \$1.3 million in depreciation and amortisation expenses, and \$0.1 million in finance expenses.

TEQSA is budgeting for a balanced budget in the forward years, after adjusting for depreciation and amortisation expenses and accounting for lease principal repayments.

##### Administered

Administered revenue in the schedule of budgeted income and expenses represent the fees and levies collected by TEQSA from their regulatory services.

Administered revenue is expected to increase from \$14.9 million in 2023-24 to \$16.9 million in 2024-25, reflecting the entity's transition to an increased cost recovery for most of their regulatory and quality assurance activities.



### 3.2 Budgeted financial statements tables

**Table 3.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>EXPENSES</b>					
Employee benefits	14,824	14,993	15,060	15,369	15,765
Suppliers	7,994	6,210	5,900	5,990	5,773
Depreciation and amortisation (a)	1,641	1,254	1,189	1,109	1,019
Finance costs	127	111	93	75	55
<b>Total expenses</b>	<b>24,586</b>	<b>22,568</b>	<b>22,242</b>	<b>22,543</b>	<b>22,612</b>
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
Sale of goods and rendering of services	650	650	650	650	650
Rental income	167	-	-	-	-
<b>Total own-source revenue</b>	<b>817</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>
<b>Gains</b>					
Sale of Assets	5	5	5	5	5
Other	47	50	50	50	50
<b>Total gains</b>	<b>52</b>	<b>55</b>	<b>55</b>	<b>55</b>	<b>55</b>
<b>Total own-source income</b>	<b>869</b>	<b>705</b>	<b>705</b>	<b>705</b>	<b>705</b>
<b>Net (cost of)/contribution by services</b>	<b>(23,717)</b>	<b>(21,863)</b>	<b>(21,537)</b>	<b>(21,838)</b>	<b>(21,907)</b>
Revenue from Government	21,497	21,276	21,064	21,497	21,709
<b>Surplus/(deficit) attributable to the Australian Government</b>	<b>(2,220)</b>	<b>(587)</b>	<b>(473)</b>	<b>(341)</b>	<b>(198)</b>
<b>Total comprehensive income/(loss)</b>	<b>(2,220)</b>	<b>(587)</b>	<b>(473)</b>	<b>(341)</b>	<b>(198)</b>
<b>Total comprehensive income/(loss) attributable to the Australian Government</b>	<b>(2,220)</b>	<b>(587)</b>	<b>(473)</b>	<b>(341)</b>	<b>(198)</b>

**Table 3.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June (continued)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Total comprehensive income/(loss) - as per statement of Comprehensive Income</b>	<b>(2,220)</b>	<b>(587)</b>	<b>(473)</b>	<b>(341)</b>	<b>(198)</b>
plus: depreciation/amortisation of assets funded through appropriations (departmental capital budget funding and/or equity injections) (a)	1,084	697	632	552	462
plus: depreciation/amortisation expenses for ROU assets (b)	557	557	557	557	557
less: lease principal repayments (b)	621	667	716	768	821
<b>Net Cash Operating Surplus/ (Deficit)</b>	<b>(1,200)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

(a) From 2010-11, the Government introduced net cash appropriation arrangements where Bill 1 revenue appropriations for the depreciation/amortisation expenses of non-corporate Commonwealth entities (and select corporate Commonwealth entities) were replaced with a separate capital budget (the Departmental Capital Budget, or DCB) provided through Bill 1 equity appropriations. For information regarding DCBs, please refer to Table 3.5 Departmental Capital Budget Statement.

(b) Applies to leases under AASB 16 Leases.

**Table 3.2: Budgeted departmental balance sheet (as at 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	563	563	563	563	563
Trade and other receivables	8,241	8,321	8,321	8,321	8,321
<b>Total financial assets</b>	<b>8,804</b>	<b>8,884</b>	<b>8,884</b>	<b>8,884</b>	<b>8,884</b>
<b>Non-financial assets</b>					
Land and buildings	5,335	4,530	3,737	2,956	2,187
Property, plant and equipment	954	1,193	1,485	1,816	2,152
Intangibles	1,255	1,450	1,655	1,901	2,230
Other non-financial assets	343	343	343	343	343
<b>Total non-financial assets</b>	<b>7,887</b>	<b>7,516</b>	<b>7,220</b>	<b>7,016</b>	<b>6,912</b>
<b>Total assets</b>	<b>16,691</b>	<b>16,400</b>	<b>16,104</b>	<b>15,900</b>	<b>15,796</b>
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	200	200	200	200	200
Other payables	350	350	350	350	350
<b>Total payables</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>	<b>550</b>
<b>Interest bearing liabilities</b>					
Leases	4,795	4,128	3,412	2,644	1,823
<b>Total interest bearing liabilities</b>	<b>4,795</b>	<b>4,128</b>	<b>3,412</b>	<b>2,644</b>	<b>1,823</b>
<b>Provisions</b>					
Employee provisions	1,920	2,000	2,000	2,000	2,000
<b>Total provisions</b>	<b>1,920</b>	<b>2,000</b>	<b>2,000</b>	<b>2,000</b>	<b>2,000</b>
<b>Total liabilities</b>	<b>7,265</b>	<b>6,678</b>	<b>5,962</b>	<b>5,194</b>	<b>4,373</b>
<b>Net assets</b>	<b>9,426</b>	<b>9,722</b>	<b>10,142</b>	<b>10,706</b>	<b>11,423</b>
<b>EQUITY*</b>					
<b>Parent entity interest</b>					
Contributed equity	17,331	18,214	19,107	20,012	20,927
Reserves	17	17	17	17	17
Retained surplus (accumulated deficit)	(7,922)	(8,509)	(8,982)	(9,323)	(9,521)
<b>Total parent entity interest</b>	<b>9,426</b>	<b>9,722</b>	<b>10,142</b>	<b>10,706</b>	<b>11,423</b>
<b>Total equity</b>	<b>9,426</b>	<b>9,722</b>	<b>10,142</b>	<b>10,706</b>	<b>11,423</b>

Prepared on Australian Accounting Standards basis.

\*Equity is the residual interest in assets after the deduction of liabilities.

**Table 3.3: Departmental statement of changes in equity – summary of movement (Budget year 2024-25)**

	Retained earnings	Asset revaluation reserve	Other reserves	Contributed equity/capital	Total equity
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>Opening balance as at 1 July 2024</b>					
Balance carried forward from previous period	(7,922)	17	-	17,331	9,426
<b>Adjusted opening balance</b>	<b>(7,922)</b>	<b>17</b>	<b>-</b>	<b>17,331</b>	<b>9,426</b>
<b>Comprehensive income</b>					
Surplus/(deficit) for the period	(587)	-	-	-	(587)
<b>Contributions by owners</b>					
Departmental Capital Budget (DCB)	-	-	-	883	883
<b>Sub-total transactions with owners</b>	<b>(587)</b>	<b>-</b>	<b>-</b>	<b>883</b>	<b>296</b>
<b>Estimated closing balance as at 30 June 2025</b>	<b>(8,509)</b>	<b>17</b>	<b>-</b>	<b>18,214</b>	<b>9,722</b>
<b>Closing balance attributable to the Australian Government</b>	<b>(8,509)</b>	<b>17</b>	<b>-</b>	<b>18,214</b>	<b>9,722</b>

Prepared on Australian Accounting Standards basis.

**Table 3.4: Budgeted departmental statement of cash flows (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Appropriations	23,719	21,196	21,064	21,497	21,709
Sale of goods and rendering of services	817	650	650	650	650
Net GST received	584	637	656	630	-
<b>Total cash received</b>	<b>25,120</b>	<b>22,483</b>	<b>22,370</b>	<b>22,777</b>	<b>22,359</b>
<b>Cash used</b>					
Employees	15,212	14,913	15,060	15,369	15,765
Suppliers	8,576	6,160	5,850	5,940	5,723
Net GST paid	584	637	656	630	-
Interest payments on lease liability	127	111	93	75	55
Other	5	-	-	-	-
<b>Total cash used</b>	<b>24,504</b>	<b>21,821</b>	<b>21,659</b>	<b>22,014</b>	<b>21,543</b>
<b>Net cash from/(used by) operating activities</b>	<b>616</b>	<b>662</b>	<b>711</b>	<b>763</b>	<b>816</b>
<b>INVESTING ACTIVITIES</b>					
<b>Cash received</b>					
Proceeds from sales of property, plant and equipment	5	5	5	5	5
<b>Total cash received</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>Cash used</b>					
Purchase of property, plant and equipment and intangibles	916	883	893	905	915
<b>Total cash used</b>	<b>916</b>	<b>883</b>	<b>893</b>	<b>905</b>	<b>915</b>
<b>Net cash from/(used by) investing activities</b>	<b>(911)</b>	<b>(878)</b>	<b>(888)</b>	<b>(900)</b>	<b>(910)</b>
<b>FINANCING ACTIVITIES</b>					
<b>Cash received</b>					
Contributed equity	916	883	893	905	915
<b>Total cash received</b>	<b>916</b>	<b>883</b>	<b>893</b>	<b>905</b>	<b>915</b>
<b>Cash used</b>					
Principal payments on lease liability	621	667	716	768	821
<b>Total cash used</b>	<b>621</b>	<b>667</b>	<b>716</b>	<b>768</b>	<b>821</b>
<b>Net cash from/(used by) financing activities</b>	<b>295</b>	<b>216</b>	<b>177</b>	<b>137</b>	<b>94</b>
<b>Net increase/(decrease) in cash held</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Cash and cash equivalents at the beginning of the reporting period	563	563	563	563	563
<b>Cash and cash equivalents at the end of the reporting period</b>	<b>563</b>	<b>563</b>	<b>563</b>	<b>563</b>	<b>563</b>

Prepared on Australian Accounting Standards basis.

**Table 3.5: Departmental capital budget statement (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>NEW CAPITAL APPROPRIATIONS</b>					
Capital budget - Bill 1 (DCB)	916	883	893	905	915
<b>Total new capital appropriations</b>	<b>916</b>	<b>883</b>	<b>893</b>	<b>905</b>	<b>915</b>
<i>Provided for:</i>					
Purchase of non-financial assets	916	883	893	905	915
<b>Total items</b>	<b>916</b>	<b>883</b>	<b>893</b>	<b>905</b>	<b>915</b>
<b>PURCHASE OF NON-FINANCIAL ASSETS</b>					
Funded by Capital Appropriation - DCB (a)	916	883	893	905	915
<b>TOTAL</b>	<b>916</b>	<b>883</b>	<b>893</b>	<b>905</b>	<b>915</b>
<b>RECONCILIATION OF CASH USED TO ACQUIRE ASSETS TO ASSET MOVEMENT TABLE</b>					
Total purchases	916	883	893	905	915
<b>Total cash used to acquire assets</b>	<b>916</b>	<b>883</b>	<b>893</b>	<b>905</b>	<b>915</b>

Prepared on Australian Accounting Standards basis.

(a) Purchases from current year's Departmental capital budget (DCB).

**Table 3.6: Statement of asset movements (Budget year 2024-25)**

	Buildings	Other property, plant and equipment	Computer software and intangibles	Total
	\$'000	\$'000	\$'000	\$'000
<b>As at 1 July 2024</b>				
Gross book value	2,572	1,499	6,152	10,223
Gross book value - ROU assets	4,453	-	-	4,453
Accumulated depreciation/ amortisation and impairment	(669)	(545)	(4,897)	(6,111)
Accumulated depreciation/amortisation and impairment - ROU assets	(1,021)	-	-	(1,021)
<b>Opening net book balance</b>	<b>5,335</b>	<b>954</b>	<b>1,255</b>	<b>7,544</b>
<b>Capital asset additions</b>				
<b>Estimated expenditure on new or replacement assets</b>				
By purchase - appropriation ordinary annual services (a)	64	419	400	883
<b>Total additions</b>	<b>64</b>	<b>419</b>	<b>400</b>	<b>883</b>
<b>Other movements</b>				
Depreciation/amortisation expense	(312)	(180)	(205)	(697)
Depreciation/amortisation on ROU assets	(557)	-	-	(557)
<b>Total other movements</b>	<b>(869)</b>	<b>(180)</b>	<b>(205)</b>	<b>(1,254)</b>
<b>As at 30 June 2025</b>				
Gross book value	2,636	1,918	6,552	11,106
Gross book value - ROU assets	4,453	-	-	4,453
Accumulated depreciation/ amortisation and impairment	(981)	(725)	(5,102)	(6,808)
Accumulated depreciation/amortisation and impairment - ROU assets	(1,578)	-	-	(1,578)
<b>Closing net book balance</b>	<b>4,530</b>	<b>1,193</b>	<b>1,450</b>	<b>7,173</b>

Prepared on Australian Accounting Standards basis.

(a) 'Appropriation ordinary annual services' refers to funding provided through Appropriation Bill (No.1) 2024-2025 for depreciation/amortisation expenses, DCBs or other operational expenses.

**Table 3.7: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>Non-taxation revenue</b>					
Fees and fines	14,937	16,937	16,937	16,937	16,937
<b>Total non-taxation revenue</b>	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
<b>Total own-source revenue administered on behalf of Government</b>	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
<b>Total own-sourced income administered on behalf of Government</b>	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
<b>Net (cost of)/contribution by services</b>	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
<b>Surplus/(deficit) before income tax</b>	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
<b>Surplus/(deficit) after income tax</b>	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
<b>Total comprehensive income/(loss)</b>	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>

Prepared on Australian Accounting Standards basis.



**Table 3.8: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Trade and other receivables	6	6	6	6	6
<b>Total financial assets</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>Total assets administered on behalf of Government</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>Net assets/(liabilities)</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>

Prepared on Australian Accounting Standards basis.

**Table 3.9: Schedule of budgeted administered cash flows (for the period ended 30 June)**

	2023-24 Estimated actual \$'000	2024-25 Budget \$'000	2025-26 Forward estimate \$'000	2026-27 Forward estimate \$'000	2027-28 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Sales of goods and rendering of services	14,937	16,937	16,937	16,937	16,937
<b>Total cash received</b>	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
<b>Net cash from/(used by) operating activities</b>					
	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
<b>Net increase/(decrease) in cash held</b>					
	<b>14,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>	<b>16,937</b>
Cash and cash equivalents at beginning of reporting period	-	-	-	-	-
Cash from Official Public Account for:					
- Appropriations	200	200	200	200	-
<i>Total cash from Official Public Account</i>	<i>200</i>	<i>200</i>	<i>200</i>	<i>200</i>	<i>-</i>
Cash to Official Public Account for:					
- Appropriations	(15,137)	(17,137)	(17,137)	(17,137)	(16,937)
<i>Total cash to Official Public Account</i>	<i>(15,137)</i>	<i>(17,137)</i>	<i>(17,137)</i>	<i>(17,137)</i>	<i>(16,937)</i>
<b>Cash and cash equivalents at end of reporting period</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

**Table 3.10: Administered capital budget statement (for the period ended 30 June)**

TEQSA has no administered capital budget statement. Therefore, table 3.10 is not presented.

**Table 3.11: Statement of administered asset movements (Budget year 2024-25)**

TEQSA has no administered asset movements. Therefore, table 3.11 is not presented.



# Portfolio Glossary and Acronyms

<b>Term</b>	<b>Meaning</b>
Accrual accounting	System of accounting where items are brought to account and included in the financial statements as they are earned or incurred, rather than as they are received or paid.
Additional Estimates	Where amounts appropriated at Budget time are insufficient, Parliament may appropriate more funds to portfolios through the Additional Estimates Acts.
Additional Estimates Bills or Acts	These are Appropriation Bills 3 and 4, and a separate Bill for the Parliamentary Departments [Appropriations (Parliamentary Departments) Bill (No. 2)]. These Bills are introduced into Parliament sometime after the Budget Bills.
Administered items	Expenses, revenues, assets or liabilities managed by agencies on behalf of the Commonwealth. Agencies do not control administered items. Administered expenses include grants, subsidies and benefits. In many cases, administered expenses fund the delivery of third-party outputs.
Appropriation	An authorisation by Parliament to spend moneys from the Consolidated Revenue Fund for a particular purpose.
Annual Appropriation	Two Appropriation Bills are introduced into Parliament in May and comprise the Budget for the financial year beginning 1 July. Further Bills are introduced later in the financial year as part of the additional estimates. Parliamentary departments have their own appropriations.
Assets	Assets are physical objects and legal rights it is expected will provide benefits in the future or alternatively items of value owned by an agency.
Budget measure	A decision by the Cabinet or ministers that has resulted in a cost or savings to outlays.
Capital expenditure	Expenditure by an agency on capital projects, for example purchasing a building.
Consolidated Revenue Fund	Section 81 of the Constitution stipulates that all revenue raised or money received by the Commonwealth forms the one Consolidated Revenue Fund (CRF). The CRF is not a bank account. The Official Public Account reflects most of the operations of the CRF.
Departmental items	Assets, liabilities, revenues and expenses that are controlled by the agency in providing its outputs. Departmental items would generally include computers, plant and equipment assets used by agencies in providing goods and services and most employee expenses, supplier costs and other administrative expenses incurred.
Depreciation	Apportionment of an asset's capital value as an expense over its estimated useful life to take account of normal usage, obsolescence, or the passage of time.
Equity or net assets	Residual interest in the assets of an entity after deduction of its liabilities.

Term	Meaning
Expenses	Total value of all the resources consumed in producing goods and services or the loss of future economic benefits in the form of reductions in assets or increases in liabilities of an entity.
Fair value	Valuation methodology: The amount for which an asset could be exchanged or a liability settled, between knowledgeable and willing parties in an arm's length transaction. The fair value can be affected by the conditions of the sale, market conditions and the intentions of the asset holder.
Forward estimates	A system of rolling three-year financial estimates. After the budget is passed, the first year of the forward estimates becomes the base for the next year's budget bid, and another out-year is added to the forward estimates.
Liabilities	Liabilities represent amounts owing on goods or services that have been received but not yet paid for. A liability shows the future commitment of an agency's assets.
Net annotated appropriation	Section 74 Receipts, also known as net annotated appropriations, are a form of appropriation which allows a department access to certain money it receives in payment of services. These monies are known as Section 74 Receipts, reflecting their authority under Section 74 of the PGPA Act.
Official Public Account	The Australian Government maintains a group of bank accounts at the Reserve Bank of Australia, known as the Official Public Account (OPA), the aggregate balance of which represents its daily cash position.
Operating result	Equals revenue less expenses.
Outcomes	The Government's objectives in each portfolio area. Outcomes are desired results, impacts or consequences for the Australian community as influenced by the actions of the Australian Government. Actual outcomes are assessments of the end-results or impacts actually achieved.
Portfolio Budget Statements	Statements prepared by portfolios to explain the budget appropriations in terms of outcomes.
<i>Public Governance, Performance and Accountability Act 2013</i>	The <i>Public Governance, Performance and Accountability Act 2013</i> (PGPA Act) replaced the <i>Financial Management and Accountability (FMA) Act 1997</i> and the <i>Commonwealth Authorities and Companies (CAC) Act 1997</i> as of 1 July 2014.
Receipts	The total or gross amount received by the Australian Government. Each receipt item is either revenue, an offset within outlays, or a financing transaction. Receipts include taxes, interest, charges for goods and services, borrowings and Government Business Enterprise (GBE) dividends received.
Revenue	Total value of resources earned or received to cover the production of goods and services.
Section 74 Receipts	See net annotated appropriation.

<b>Term</b>	<b>Meaning</b>
Special Account	Balances existing within the Consolidated Revenue Fund (CRF) that are supported by standing appropriations (PGPA Act, s78 and s80). Special accounts allow money in the CRF to be acknowledged as set-aside (hypothecated) for a particular purpose. Amounts credited to a Special Account may only be spent for the purposes of the Special Account. Special accounts can only be established by a written determination of the Finance Minister (s78 of the <i>PGPA Act</i> ) or through an Act of Parliament (referred to in s80 of the <i>PGPA Act</i> ).
Special Appropriations (including Standing Appropriations)	An amount of money appropriated by a particular Act of Parliament for a specific purpose and number of years. For special appropriations the authority to withdraw funds from the Consolidated Revenue Fund does not generally cease at the end of the financial year. Standing appropriations are a sub-category consisting of ongoing special appropriations — the amount appropriated will depend on circumstances specified in the legislation.

## Portfolio Acronyms

<b>Term</b>	<b>Definition</b>
ABS	Australian Bureau of Statistics
AC	Companion of the Order of Australia
ACARA	Australian Curriculum, Assessment and Reporting Authority
ACCC	Australian Competition and Consumer Commission
ACCS	Additional Child Care Subsidy
ACSF	Australian Core Skills Framework
AITSL	Australian Institute for Teaching and School Leadership
AM	Member of the Order of Australia
AMSI	Australian Mathematical Sciences Institute
ANU	Australian National University
ASAC	Australian Schools Anti-Bullying Collective
ASQA	Australian Standards Quality Agency
ARC	Australian Research Council
ATEC	Australian Tertiary Education Commission
BFSA	Better and Fairer Schools Agreement
CCCF	Community Child Care Fund
CCE	Corporate Commonwealth Entity
CCS	Child Care Subsidy
COPE	Commonwealth own-purpose expense
CRA	Commonwealth Rent Assistance
CRF	Consolidated Revenue Fund
CSP	Commonwealth supported place
DCB	Departmental Capital Budget
DESE	Department of Education, Skills and Employment
DLSF	Digital Literacy Skills Framework
ECEC	Early Childhood Education and Care
EI	Engagement and Impact Assessment
ELLA	Early Learning Languages Australia
ELLIC	English Language Learning for Indigenous Children
EMM	Education Ministers Meeting
ERA	Excellence in Research for Australia
ESOS Act	<i>Education Services for Overseas Students Act 2000</i>
FY	Financial Year
GGSA	Good to Great Schools Australia
GST	Goods and Services Tax
HELP	Higher Education Loan Program



<b>Term</b>	<b>Definition</b>
HESF	Higher Education Standards Framework
Low SES	Low socio-economic status
MYEFO	Mid-Year Economic and Fiscal Outlook
NAP	National Assessment Program
NAPLAN	National Assessment Program—Literacy and Numeracy
NATSIEC	National Aboriginal and Torres Strait Islander Education Corporation
NCGP	National Competitive Grants Program
NDIS	National Disability Insurance Scheme
NIAA	National Indigenous Australians Agency
NSC	National Skills Commission
NUHEP	Non-University Higher Education Provider
ONAP	Online National Assessment Platform
OPA	Official Public Account
PAES	Portfolio Additional Estimates Statements
PBS	Portfolio Budget Statements
PC	Productivity Commission
PGPA Act	<i>Public Governance, Performance and Accountability Act 2013</i>
QILT	Quality Indicators for Learning and Teaching
ROU	Right of use
RUSHs	Regional University Study Hubs
SEE	Skills for Education and Employment
SNAICC	Secretariat of National Aboriginal and Islander Child Care
SOETM	Services for Other Entities and Trust Moneys
SSAF	Student Services Amenities Fee
STEM	Science, technology, engineering and mathematics
TEQSA	Tertiary Education Quality and Standards Agency
TFH	Together for Humanity
TRA	Trades Recognition Australia
USI	Unique Student Identifier
VET	Vocational Education and Training

