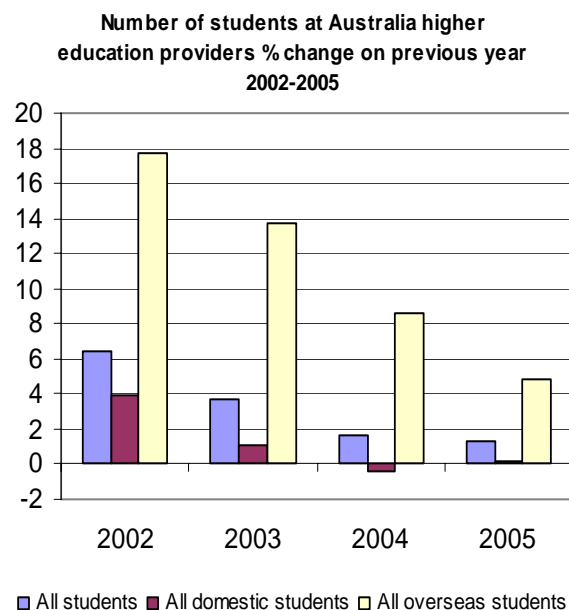
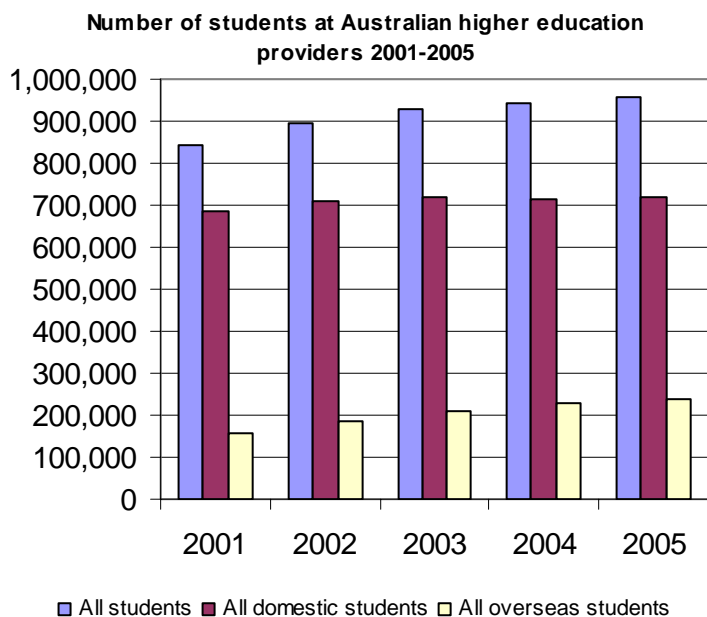


All Students

- Student numbers increased in 2005 to 957,176. This is an increase of approximately 1.3% above 2004.
- At the same time, Equivalent Student Full-time Load (EFTSL) increased by almost 2% to 674,092
- The slightly higher increase in EFTSL illustrates a slight shift towards more full-time study.

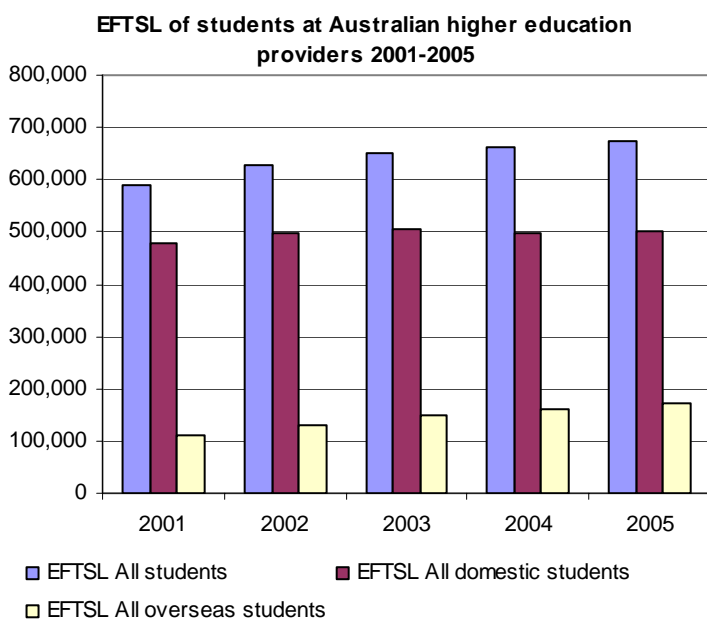


Total number of students

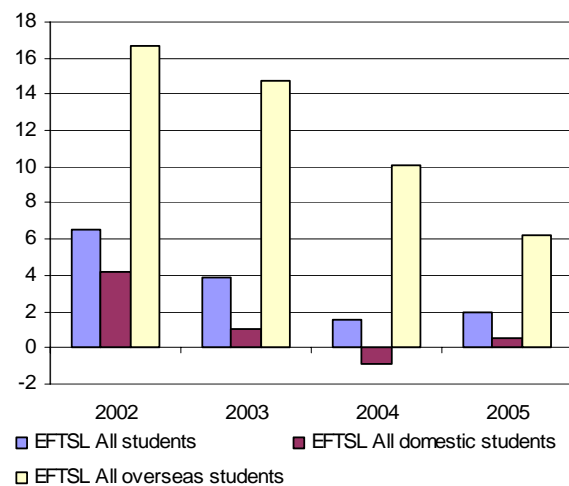
	2001	2002	2003	2004	2005
All students	842,183	896,621	929,952	944,977	957,176
All domestic students	684,975	711,563	719,555	716,438	717,681
All overseas students	157,208	185,058	210,397	228,539	239,495

% change on previous year

	2002	2003	2004	2005
All students	6.46	3.72	1.62	1.29
All domestic students	3.88	1.12	-0.43	0.17
All overseas students	17.72	13.69	8.62	4.79



EFTSL of students at Australia higher education providers % change on previous year 2002-2005



Total EFTSL of students

	2001	2002	2003	2004	2005
EFTSL All students	588,202	626,749	650,849	661,206	674,092
EFTSL All domestic students	478,132	498,295	503,449	499,001	501,853
EFTSL All overseas students	110,071	128,453	147,399	162,205	172,239

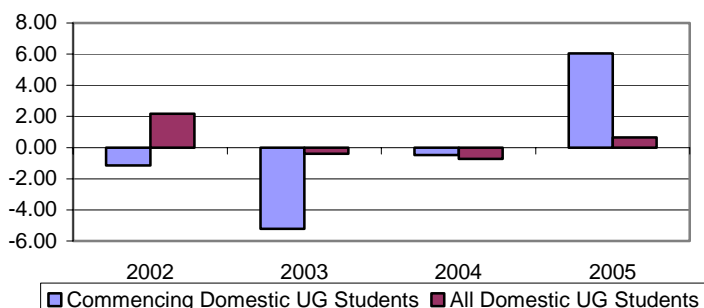
% change on previous year

	2002	2003	2004	2005
EFTSL All students	6.55	3.85	1.59	1.95
EFTSL All domestic students	4.22	1.03	-0.88	0.57
EFTSL All overseas students	16.7	14.75	10.04	6.19

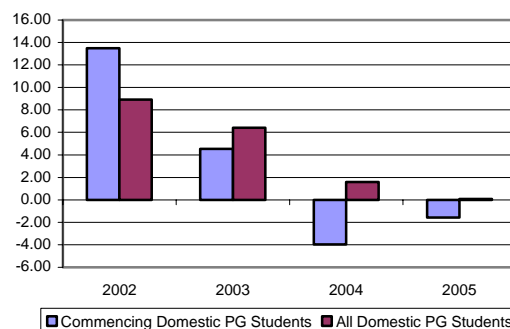
Domestic Students

- Domestic student numbers increased by over 1,200 in 2005 to 717,681. This is an increase of approximately 0.2% above 2004.
- At the same time, Student Equivalent Full-time Load (EFTSL) increased by almost 0.6% to 501,853.
- Following several years of negative growth, commencing domestic undergraduate numbers increased by over 10,000 (6.1%) to 175,711. Approximately 5,600 of these students commenced in the fields of Health and Education in almost 2,700 EFTSL.

Domestic Undergraduate Students - % change on previous year



Domestic Postgraduate Students - % change on previous year



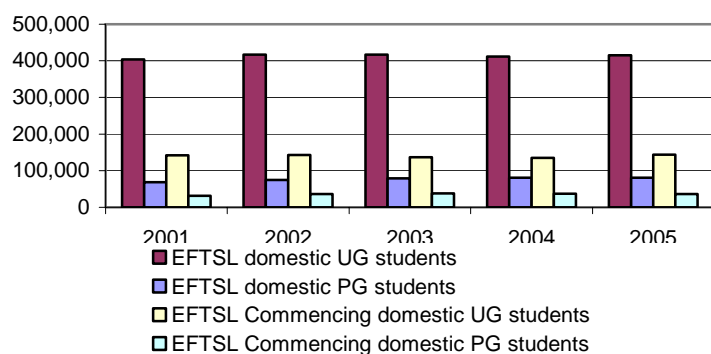
Numbers of domestic students

	2001	2002	2003	2004	2005
All domestic students	684,975	711,563	719,555	716,438	717,681
Undergraduate students	520,221	531,527	529,403	525,518	528,980
Postgraduate students	147,035	160,165	170,438	173,161	173,273
Commencing students	258,522	267,103	260,759	254,957	261,934
Commencing undergraduate students	177,694	175,666	166,499	165,688	175,711
Commencing postgraduate students	65,218	74,013	77,367	74,298	73,126

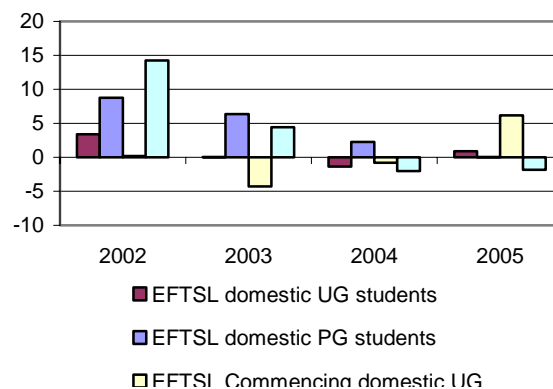
% change on previous year

	2002	2003	2004	2005
All domestic students	3.88	1.12	-0.43	0.17
Undergraduate students	2.17	-0.4	-0.73	0.66
Postgraduate students	8.93	6.41	1.60	0.06
Commencing students	3.32	-2.38	-2.23	2.74
Commencing undergraduate students	-1.14	-5.22	-0.49	6.05
Commencing postgraduate students	13.49	4.53	-3.97	-1.58

EFTSL of domestic students at Australian higher education providers 2001-2005 by level of course



EFTSL of domestic students at Australia higher education providers % change on previous year 2002-2005 by level of course



Total EFTSL of domestic students

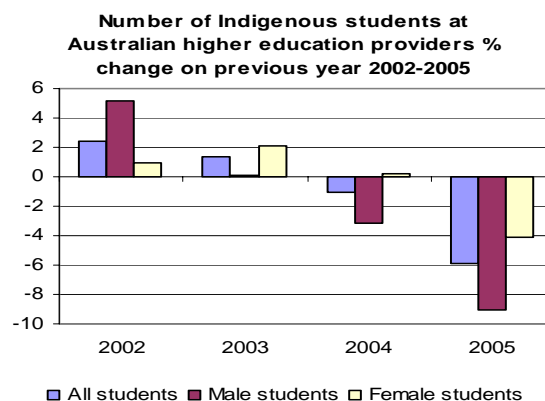
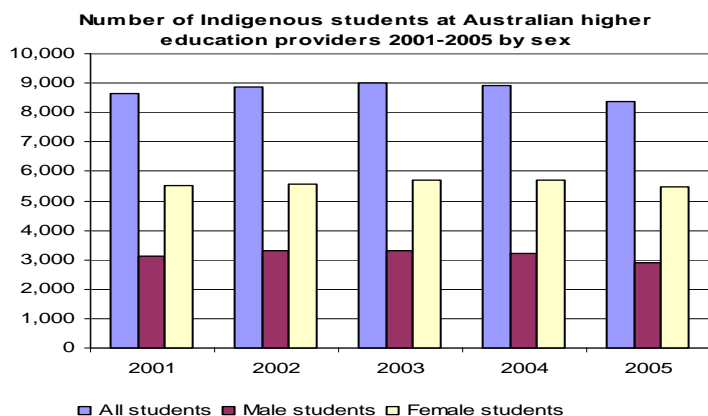
	2001	2002	2003	2004	2005
All domestic students	478,132	498,296	503,449	499,001	501,853
Undergraduate students	403,413	417,128	417,233	411,524	415,183
Postgraduate students	68,298	74,288	79,003	80,790	80,820
Commencing students	179,244	184,250	179,961	177,654	184,803
Commencing undergraduate students	142,185	142,457	136,343	135,278	143,656
Commencing postgraduate students	31,379	35,847	37,434	36,668	35,999

% change on previous year

	2002	2003	2004	2005
All domestic students	4.22	1.03	-0.88	0.57
Undergraduate students	3.42	0.02	-1.36	0.89
Postgraduate students	8.76	6.39	2.25	0.04
Commencing students	2.79	-2.33	-1.28	4.02
Commencing undergraduate students	0.19	-4.29	-0.78	6.19
Commencing postgraduate students	14.24	4.43	-2.05	-1.82

Indigenous Students

- Indigenous student numbers decreased by 525 (-5.9%) in 2005 to 8,370.
- At the same time, Student Equivalent Full-time Load (EFTSL) decreased by over 300 (-5.4%) to 5,626.
- Indigenous commencements in courses with special interest codes (nursing, initial teacher training and medical practitioner) continue to be a higher percentage of cohort commencements than the domestic cohort, although the gap narrowed slightly between 2004 and 2005.



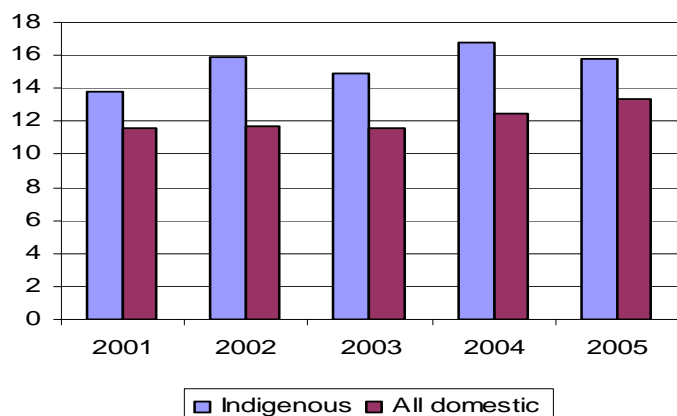
Total number of students

	2001	2002	2003	2004	2005
All students	8,661	8,871	8,988	8,895	8,370
Male students	3,132	3,292	3,294	3,191	2,901
Female students	5,529	5,579	5,694	5,704	5,469

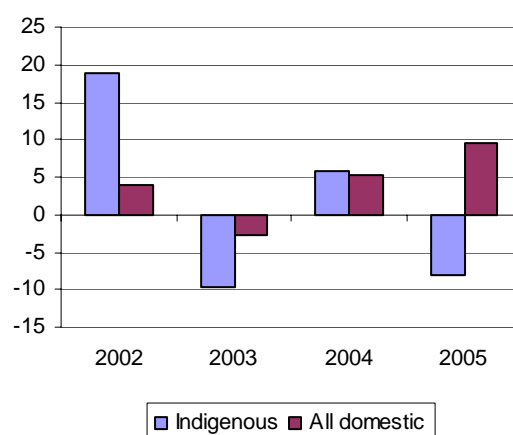
% change on previous year

	2002	2003	2004	2005
All students	2.42	1.32	-1.03	-5.90
Male students	5.11	0.06	-3.13	-9.09
Female students	0.9	2.06	0.18	-4.12

2005 Indigenous and domestic commencements in special interest courses as % commencements



2005 Indigenous and domestic commencements in special interest courses % change on previous year

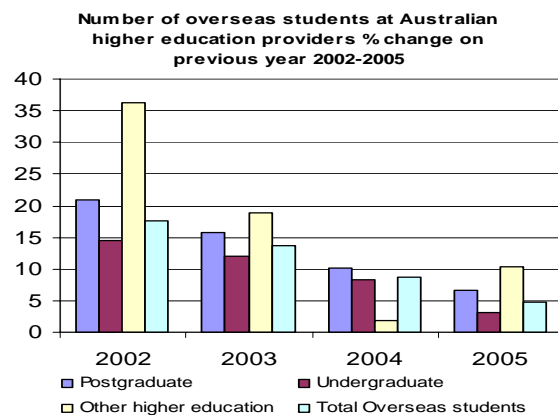
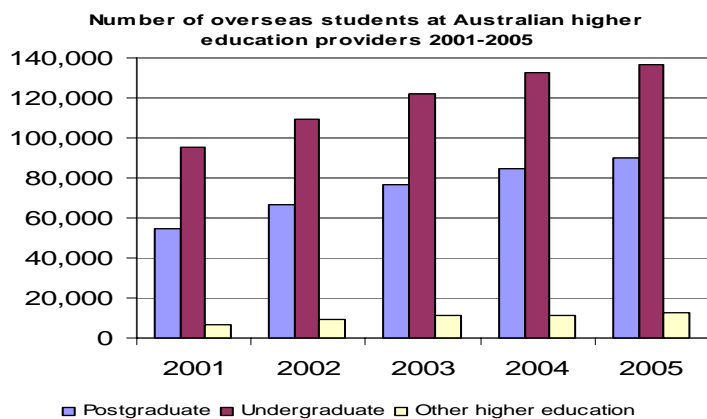


Commencements	Indigenous Commencements				
	2001	2002	2003	2004	2005
Nursing course	101	109	114	158	140
Initial teacher training	447	539	478	473	441
Medical practitioner	21	29	20	17	15
Total commencements in special interest	569	677	612	648	596
Total commencements	4,130	4,246	4,111	3,865	3,771
% special interest commencements	13.78	15.94	14.89	16.77	15.80
% change on previous year					
Nursing course		7.92	4.59	38.60	-11.39
Initial teacher training		20.58	-11.32	-1.05	-6.77
Medical practitioner		38.10	-31.03	-15.00	-11.76
Total commencements in special interest		18.98	-9.60	5.88	-8.02

Commencements	Domestic Commencements				
	2001	2002	2003	2004	2005
Nursing course	7,790	8,214	7,947	8,354	9,675
Initial teacher training	20,923	21,510	20,898	21,823	23,389
Medical practitioner	1,296	1,438	1,451	1,747	1,907
Total commencements in special interest	30,009	31,162	30,296	31,924	34,971
Total commencements	258,522	267,103	260,759	254,957	261,934
% special interest commencements	11.61	11.67	11.62	12.52	13.35
% change on previous year					
Nursing course		5.44	-3.25	5.12	15.81
Initial teacher training		2.81	-2.85	4.43	7.18
Medical practitioner		10.96	0.90	20.4	9.16
Total commencements in special interest		3.84	-2.78	5.37	9.54

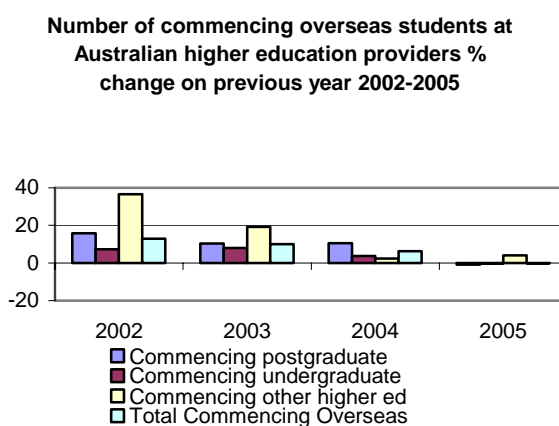
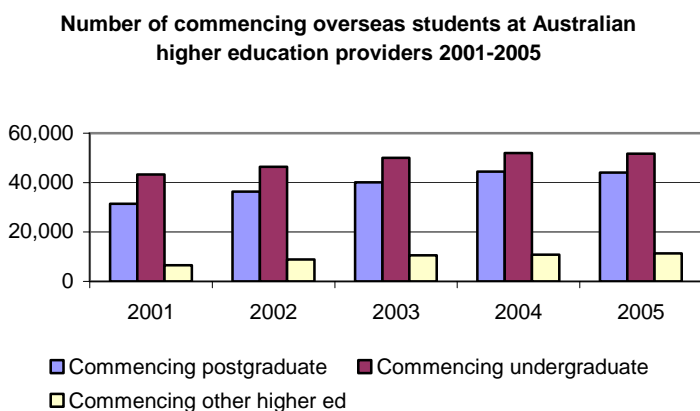
Overseas Students

- The total number of overseas students that are undertaking study either onshore or offshore has risen 4.8% to 239,495 in 2005. Overseas postgraduate student numbers rose by 6.7% to 90,231.
- There has been a consolidation of commencing overseas student numbers, with very slight falls in postgraduate, undergraduate and total commencing numbers.
- There was a 16.9% decline in commencing Information Technology EFTSL (-3,058 students) to 9,572 in 2005. The largest commencing increase in EFTSL was in the field of Management and Commerce (+914 EFTSL, +2548 students).



Total number of overseas students	2001	2002	2003	2004	2005
Postgraduate	54,928	66,447	76,877	84,608	90,231
Undergraduate	95,317	109,116	122,226	132,417	136,546
Other higher education	6,963	9,495	11,294	11,514	12,718
Total Overseas students	157,208	185,058	210,397	228,539	239,495

% change on previous year	2002	2003	2004	2005
Postgraduate	20.97	15.7	10.06	6.65
Undergraduate	14.48	12.01	8.34	3.12
Other higher education	36.36	18.95	1.95	10.46
Total Overseas students	17.72	13.69	8.62	4.79



Number of commencing overseas students	2001	2002	2003	2004	2005
Commencing postgraduate	31,473	36,423	40,178	44,418	43,986
Commencing undergraduate	43,213	46,388	50,060	51,908	51,731
Commencing other higher ed	6,485	8,856	10,558	10,809	11,244
Total Comm Overseas	81,171	91,667	100,796	107,135	106,961

% change on previous year	2002	2003	2004	2005
Commencing postgraduate	15.73	10.31	10.55	-0.97
Commencing undergraduate	7.35	7.92	3.69	-0.34
Commencing other higher ed	36.56	19.22	2.38	4.02
Total Comm Overseas	12.93	9.96	6.29	-0.16

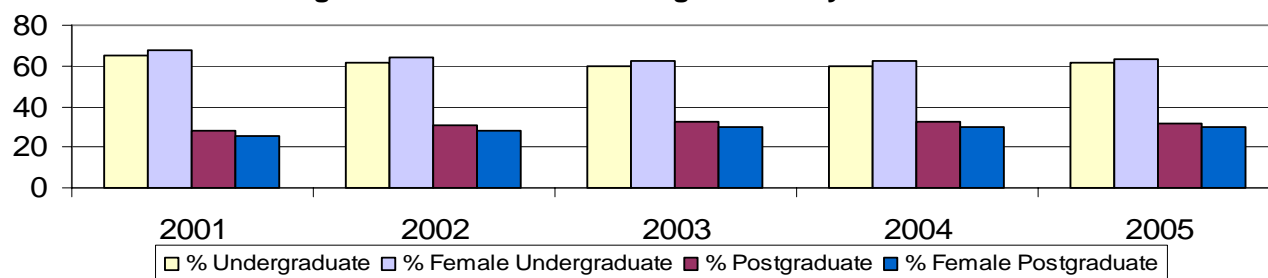
EFTSL of overseas students	2001	2002	2003	2004	2005
Overseas students	110,071	128,453	147,399	162,205	172,239
Commencing Overseas	54,214	61,203	68,498	73,891	73,495

% change on previous year	2002	2003	2004	2005
Overseas students	16.7	14.75	10.04	6.19
Commencing Overseas	12.89	11.92	7.87	-0.54

Female Students

- In 2005, the number of female students undertaking higher education courses increased by 7,908 (1.5%) above 2004 levels to 521,328.
- Commencements for females over the same period rose by 6,398 (3.3%) to 203,140.
- 63.3% of commencing female students are undergraduates which is slightly higher than the all student commencing undergraduate percentage of 61.7%.
- The mix of Fields of Education is also slightly different for the female cohort. For example, 6.4% of all enrolments are in Information Technology, but only 2.4% of female enrolments are in that field. Females have a greater percentage of enrolments in Health (14.3%), Education (12.7%), and Creative Arts (7.1%) than the all student population (10.6%, 9.4% and 6.0% respectively).
- There have been more females than males commence Natural and Physical Science courses for the past several years. In 2001, there were 12,468 female commencements in this field (11,534 males) – this rose to 13,468 females commencing in 2005 (with 11,622 males). Completions have also been higher for females with 7,473 in 2001 (6,659 for males) and 8,702 female completions in 2004 (6,977 males).

Commencing students and commencing females by cohort % of level of course



	2001	2002	2003	2004	2005
% All Students Postgraduate	28.50	30.80	32.50	32.80	31.70
% All Students Undergraduate	65.00	61.90	59.90	60.10	61.70
% Female Postgraduate	25.90	28.30	29.70	29.90	29.70
% Female Undergraduate	67.70	64.40	62.30	62.50	63.30

% of female and all students by Field of Education & commencement status 2005

