Non-Government Reform Support Fund Annual Report

2022

Catholic Education Commission of Victoria Limited

Executive Summary

Catholic Education Commission of Victoria Limited (CECV) continued to deliver on the initiatives outlined in the 2019-2022 Non-Government Reform Support Fund Strategic Plan. The key projects delivered in 2022 comprise:

1. Quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability (NCCD) Agile School Improvement
2. Integrated Catholic Online Network (eAdmin).

Progress against your strategic plan

The CECV has progressed with the projects specified in the Non-Government Reform Support Fund Strategic Plan 2019 to 2022. Although these two key projects have been extended to 2023, arising from extending the Non-Government School Reform Fund for one more year.

NAPLAN Online

Whilst no funding has been allocated from the Non-Government Reform Support Fund Workplan for NAPLAN Online, the following work has been undertaken:

1. Participated as a member of the Victorian Digital Assessment Steering Committee. This committee oversees the implementation of a range of Victorian government provided school digital assessment tools. It also has oversight of the implementation of NAPLAN Online across all Victorian schools.
2. CECV schools have participated in School Readiness Testing for transitioning to NAPLAN Online.
3. School supervisory staff attend NAPLAN Online training prior to the testing period.
4. As of 2022, all Catholic schools implemented NAPLAN Online, which will continue each year.

Relationship with your state and territory government

CECV has an ongoing positive working relationship with both the Victorian Department of Education and Training (DET) and Independent Schools Victoria (ISV). The CECV recently worked with DET to report on the outcomes of 2022 progress against the bilateral agreement between the Australian and Victorian governments.

The CECV continues to be a participant of the School Policy and Funding Advisory Council (SPFAC), which comprises of five members, including the Secretary of the Victorian Department of Education and Training, the Executive Director of the CECV, Chief Executive of Independent Schools Victoria, another Department of Education and Training representative and an independent member.

The group provides advice to the Minister for Education on regulatory, policy and funding issues that affect government and non-government schools. The Council is also responsible for establishing all the State based reform initiatives in the bilateral agreement between the Commonwealth and Victorian governments.

Summary of 2022 achievements

Catholic Education Commission of Victoria – Workplan 2022

1. Project title	2. Project description and activities	3. Expected outcomes, benefits or impacts	4. Indicators of success	5. List any additional or variations of Activities undertaken/Achieved outcomes.
Quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with a Disability (NCCD) <u>Bilateral reform direction B:</u> - Improve the quality of information on the Nationally Consistent Collection of Data on School Students with Disability and to improve the efficiency and integrity of the data collection	Learning Consultants continued to build the capacity of principals and school leaders to understand, implement and accurately complete NCCD processes within the CECV Intervention Framework and Multi-Tiered Systems of Support (MTSS). Continued to provide training to principals and school leaders (especially those who were newly appointed) to improve accuracy in determining disability category and level of adjustment. Continued to support schools with access and training for the CECV Record of Student Adjustment and Evaluation (ROSAE) ICT application to record NCCD evidentiary requirements - four categories of evidence.	• School leaders have expertise in the application of the CECV Intervention Framework and Multi-Tiered Systems of Support (MTSS) to assess and accurately identify functional needs and make required adjustments, accurately determine the disability category and level of adjustment for individual students supported by evidence in the four areas. • Schools participating in professional learning outlining the key principles of NCCD	• For 90% of schools to directly engage with the CECV **Achieved – all systemic Catholic schools engaged with CECV at various points throughout the 4 phases of NCCD.** • For 90% of schools to attend workshops / NCCD briefings (moderation component of agenda) **Achieved – all systemic Catholic schools engaged with either their NCCD Diocesan Representative, live online webinar or the recorded version.**	Schools were able to attend briefings remotely as well as have open access to presentations and recorded webinars. Schools reported this to be particularly useful as it allowed them to access materials independently or refer back to materials when required.

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	Learning consultants continued to support and refine NCCD school processes to identify, collect, analyse and moderate the data, conduct moderation and quality assurance processes within and across schools. Implemented targeted CECV quality assurance and moderation processes to ensure the consistency, accuracy and integrity of submitted NCCD data.		• For 90% of schools to work with their Learning Consultant to review their application of the NCCD model including the processes documented in their "key timeframes and activities" document or similar school based document. **Achieved – all systemic schools engaged with their learning consultant to ensure implementation of the NCCD model. This was particularly demonstrated through the CECV quality assurance process, which is conducted annually for every systemic Catholic school.**	

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			• For 100% of new coordinators to receive targeted support (onsite/remote). **Achieved – all new coordinators were invited to and engaged with briefings and consultations (onsite/remote).** • For 100% of schools to upload data to the CECV NCCD portal allowing year-on year analysis of data at category/adjustment level to identify variances/anomalies and raise these with schools as part of the QA process (newly implemented NCCD Warnings functionality). **Achieved - all systemic Catholic schools submitted their 2022 NCCD through the CECV NCCD Portal.**	

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			• For a 15% increase in the number of staff that have completed the DSE online modules for 2022 compared to 2021 (7092). **Achieved - 8,193 staff completed the DSE modules in 2022. This is a 15.5% increase compared to 2021.** • For 50% of Victorian Catholic schools to use the ROSAE application to store NCCD evidence. **Achieved - 460 systemic CECV schools used ROSAE in 2022 (92%).**	

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Integrated Catholic Online Network (eAdmin)
 	
State based initiative
	The Integrated Catholic Online Network (ICON) provides enterprise technologies, processes and services for all schools for learning, collaboration, administration, planning and reporting, and portal services that will evolve and grow over time.
	
	ICON will be a single, flexible, centrally-managed platform, provided as a service to all schools and incorporated diocesan Catholic Education governing entities to simplify and raise the bar with significant improvements to governance and financial management practices.
	
	ICON will enable shared services to be provided to schools that incorporate Financial Accounting Services, Financial Transaction Services, Payroll Services and Compliance Services.
		• A best practice administration system for schools to meet ongoing government accountability requirements
		
		Achieved for schools implemented
		
		• Standardisation of processes across all schools to enable more efficient work practices
		
		Achieved for schools implemented
		
		• Working with the same technology platform across all schools, ensuring equitable access to a robust administration system
		
		Achieved for schools implemented
			• A total of 316 schools are using ICON.
			
			• Reduction in effort by schools to complete annual activities such as annual financial accounts.
			
			• Further implementation of ICON at schools in 2023 has been paused as a result of the CECV Digital Re-imagination and requirements to make changes aligned with the governance requirements.
				• At the last CECV ICON Working Group meeting in December 2022, the Committee agreed to consider a reset of the existing ICON platform with the catalysts for change, including three core reasons. These challenges recognise the
				  o requirements of school governing bodies due to governance changes
				  o platform reaching the end of life in October 2024
				  o experience of ICON's users.
				
				• A Digital Summit was scheduled in early 2023 with all Victorian dioceses to address the Digital Re-imagination of business capabilities solutions to support a reimagined ICON for Catholic education.

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	ICON will also be built as a platform on which additional systems can be connected. Driven by school practitioners and experts, ICON will be extended to provide further learning opportunities using emerging technologies and more sophisticated school administration tools. ICON is, at its core, a transformation enabling program. ICON will support school leaders, teachers and staff to transform business processes and implement new operating paradigms to enhance financial management, school administration, compliance and student learning.	• Reduction of duplicated data entry due to integration of key administrative processes **Achieved for schools implemented** • Increased business intelligence capabilities, data analysis and reporting **Achieved** • Reduction in the administration and compliance burden on school staff at a local level **Achieved for schools implemented**		• The Digital Re-imagination Program brings together the four Victorian Catholic diocese school governing bodies to align on a shared vision for how to best utilise digital tools to deliver education across Victorian Catholic schools. • The Steering Committee provides executive oversight and support for the Digital Re-imagination program. • By July-August 2023, the Digital Re-imagination program will deliver on specifications of prioritised business capabilities and their inter-dependencies, followed by a procurement strategy and market analysis.

2022 Budget expenditure

Project Activities	Reform support funding
NCCD	
	$1,550,107
State based initiatives	
	$5,099,443
TOTAL	**$6,649,550**